Summer Learning & Academic Skills Analysis & Considerations

D65 Board Meeting
12/16/24

EVANSTON/SKOKIE
SCHOOL DISTRICT 65

Every Child, Every Day, Whatever it Takes

Analysis of Summer Learning - SY24-25

- **14 Gen-Ed Summer Learning Programs in Summer 2024 which took place in seven D65 buildings**
  - **ESY is a program we run in the summer and it is federally mandated**
    - Budget for ESY was $980,620 actual cost was $959,095
    - Anticipated enrollment - **400**
    - Actual enrollment - **301**
  - **Gen-Ed Summer Learning 2024 budget was $872,000 with actual cost spent of $1,004,330**
    - Anticipated enrollment was **880**
    - Actual enrollment was **713**

Considerations for Gen-Ed Summer Learning SY25-26

Goals:

- Decrease programs the district fund from 14 to 4 with a focus on providing academic support to students with demonstrated academic needs
- Reduce amount spent of $1 million plus to a budgeted amount of $535,000
- Reduce the number of buildings being used and coordinate with Buildings and Grounds to create a cross building cleaning and prep schedule in an effort to reduce custodial overtime budgets
- Continue to work with community partners that do not charge D65 for their programming
    - Camp Kuumba
    - Y.O.U.

Analysis of ASC Tutoring & Considerations for SY25-26

- **Recent audit of ASC tutoring indicated that the program has shifted from the original goal**
  - Students in ASC tutoring did not make significant academic growth in the past year.
    - This can be attributed to a lack of fidelity in program implementation at all school sites throughout the district.
  - Currently, D65 has 19 tutors, twelve of these are site leaders, and 7 tutors. Some locations have both a site leader and a tutor.
- **ASC tutoring was originally funded by ESSER dollars and those are no longer available for tutoring**
- **Allocated budget for 2024-2025: $611,319**
- **We are asking the board to consider the following moving forward as we continue to assess efficiencies in the SDRP**
  - Support of interventionists at schools that are currently providing targeted support.
  - District could consider seeking support in the future from organizations that provide volunteer tutors
  - Continue focusing on implementation of student centered instructional strategies (i.e. building thinking classrooms, etc.) that allow for educators to have the resources and tools to provide small group instruction and MTSS support.