



**CROTON  
HARMON**  
S C H O O L S

**CROTON-HARMON**  
UNION FREE SCHOOL DISTRICT

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**DISTRICT-WIDE SAFETY & EMERGENCY  
MANAGEMENT PLAN**

**2024-25 DRAFT**

UPDATED: September 2024

BOE APPROVED: December 5, 2024

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STATE REQUIREMENTS

Requirement	Required Action	Date	Check when Completed
The District-Wide School Safety Team was <b>appointed by the Board of Education</b> . <sup>1</sup>	<b>Appointed by the Board of Education on:</b>		<input type="checkbox"/>
The District Chief Emergency Officer is <sup>2</sup> : Mr. Stephen Walker, Superintendent, 914-271-4713 ext 4200, stephen.walker@chufsd.org	<b>District Chief Emergency Officer Appointed on:</b>		<input type="checkbox"/>
The District-Wide School Safety Team conducted <b>annual review and updates</b> to the District-Wide School Safety Plan. <sup>3</sup>	<b>Annual Review and Updates completed on:</b>	05/07/24	<input checked="" type="checkbox"/>
The District-Wide School Safety Plan was <b>made available for public comment at least thirty days prior to its adoption</b> by the Board of Education. <sup>4</sup>  It is recommended that a <b>DRAFT</b> version of the plan be <b>posted on the district website for the 30-day comment period</b> (watermark is suggested):	<b>Public Comment Period Start Date:</b> <b>Public Comment Period End Date:</b>	5/9/24 6/9/24	<input checked="" type="checkbox"/>
At least one <b>public hearing</b> that provided for the participation of school personnel, parents, students, and any other interested parties, was held prior to adoption of the plan. <sup>5</sup>	<b>Date of Public Hearing/Adoption (by September 1st):</b>	6/20/2024	<input checked="" type="checkbox"/>
District-wide plan must be <b>submitted to the commissioner</b> within 30 days after its adoption, and <b>no later than October 1st</b> . <sup>6</sup>	<b>District plan submitted in the NYSED business portal (no later than October 1st):</b>	08/28/2024	<input checked="" type="checkbox"/>
The date the <b>Board Adopted District-Wide School Safety Plan was posted on District Website</b> : <sup>7</sup> <b>Within 30 days from adoption and no later than October 1st</b> .	<b>Date Posted (no later than October 1st):</b> <a href="https://www.chufsd.org/fs/resource-manager/view/99d4e5a2-8bff-49be-8bb7-dfe6fe098e31">https://www.chufsd.org/fs/resource-manager/view/99d4e5a2-8bff-49be-8bb7-dfe6fe098e31</a>	08/08/2024	<input checked="" type="checkbox"/>

<sup>1</sup> District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board.

<sup>2</sup> 155.17(c)(1)(xix) the designation of the superintendent, or superintendent’s designee, as the district chief emergency officer

<sup>3</sup> 155.17(a) Each district-wide school safety plan and building-level emergency response plan shall be reviewed by the appropriate school safety team on at least an annual basis, and updated as needed.

<sup>4</sup> 155.17(c)(3) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption.

<sup>5</sup> 155.17(c)(3) Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties.

<sup>6</sup> CR155.17(3)(i) Each district shall submit its district-wide safety plan and all amendments to such plan to the commissioner, in a manner prescribed by the commissioner, within 30 days after its adoption. Commencing with the 2019- 2020 school year, such district-wide plans must be submitted no later than October 1, 2019, and each subsequent October 1st thereafter.

<sup>7</sup> District-wide School Safety Plan Self-Assessment and Planning Tool, Within 30 days from adoption, and no later than October 1, each district must post their District-Wide Safety Plan on their district website. The URL must be submitted to the Education Department to comply with the requirement that the plan be submitted to the Commissioner within 30 days from adoption.

	<p><b>of District-wide School Safety Plan on District Website</b></p> <p><b>URL was verified/checked to be sure the link is working</b></p>		
<p>Date <b>training</b> was provided to staff on <b>Building-level Emergency Response Plans, school violence prevention and mental health by September 15th:</b> <sup>8</sup></p>	<p><b>Date of Training:</b></p>	<p>No later than September 15, 2024 as per building plans</p>	<p><input checked="" type="checkbox"/></p>

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<sup>8</sup> 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;

### PURPOSE

Emergencies in schools are defined as undesirable events that occur and have the potential to cause injury or illness to members of our school community or disrupt the orderly educational process. They range from acts of bullying or harassment to catastrophic natural or man-made events. Emergency management is the discipline of dealing with and avoiding risks. It is a discipline that involves preparing for an emergency situation or disaster before it occurs as well as supporting and rebuilding from the emergency after natural or human-made disasters have occurred.

Emergency management in our schools is the continuous process by which our staff, students, administrators, parents, school groups, emergency responders and our community manages hazards in an effort to avoid or mitigate the impact of disasters resulting from hazards. Preventive measures and good planning will reduce the likelihood that emergencies will occur and allow us to address those that do in an expeditious and effective manner.

Districts are required to develop district-wide school safety and emergency management plans designed to prevent and effectively manage such events to minimize the effects of serious incidents and emergencies. These plans also facilitate the coordination of the District with local and county plans and resources when incidents and emergencies occur.

The district-wide plan is responsive to the needs of all schools in the District and is consistent with the more detailed building-level emergency plans. Districts are vulnerable to a wide variety of acts of violence; and natural and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (S.A.V.E.) law. Project S.A.V.E. is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in schools.

The Croton Harmon Union Free School District supports the S.A.V.E. legislation. As such, the Superintendent of Schools, Board of Education, and the entire District staff encourages and advocates on-going district-wide cooperation in support of Project S.A.V.E.

### SUPERINTENDENT'S DIRECTIVE

Mr. Stephen Walker, the Superintendent, (See [State Requirements](#)), will serve as the District's Chief Emergency Officer (CEO)<sup>9</sup> whose duties shall include, but not be limited to:

1. Coordination of the communication between school staff, law enforcement, and other first responders;<sup>10</sup>
2. Leading the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans;<sup>11</sup>

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<sup>9</sup> 155.17(1)(c)(xix) the designation of the superintendent, or superintendent's designee, as the district chief emergency officer.

<sup>10</sup> 155.17(c)(1)(xix)(a) coordination of the communication between school staff, law enforcement, and other first responders;

<sup>11</sup> 155.17(c)(1)(xix)(b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans

3. Ensuring staff understanding of the district-wide school safety plan;<sup>12</sup>
4. Ensuring the completion and yearly update of building-level emergency response plans for each school building<sup>13</sup> The CEO will require each building principal to maintain a Building-level Emergency Response Plan in compliance with Commissioner of Education Regulation 155.17(2). Each plan should be updated annually with the assistance of the Building-level Emergency Response Planning Team (BERT). The plan shall provide for lockdown, lockout, sheltering, evacuation, early dismissal, fire and other emergency planning and notification (when necessary) to students and staff, annual drills and exercises, and coordination with local and county emergency preparedness administrators. These plans shall be submitted to the District's Safety Team for annual approval and incorporation into the overall District-wide Safety and Emergency Management Plan.
5. Assisting in the selection of security related technology and development of procedures for the use of such technology;<sup>14</sup>
6. Coordination of appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response plan;<sup>15</sup>
7. Ensuring the conduct of required evacuation and lockdown drills in all district buildings as required by Education Law section 807;<sup>16</sup> and
8. Ensuring the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.<sup>17</sup>
9. Ensures protocols for responding to a declared state disaster emergency involving a communicable disease are substantially consistent with the provisions of Section 27-C of the Labor Law.

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<sup>12</sup> 155.17(c)(1)(xix)(c) ensure staff understanding of the district-wide school safety plan

<sup>13</sup> 155.17(c)(1)(xix)(d) ensure the completion and yearly update of building-level emergency response plans for each school building

<sup>14</sup> 155.17(c)(1)(xix)(e) assist in the selection of security related technology and development of procedures for the use of such technology

<sup>15</sup> 155.17(c)(1)(xix)(f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the district-wide school safety plan and building-level emergency response [plan] plan(s);

<sup>16</sup> 155.17(c)(1)(xix)(g) ensure the conduct of required evacuation and lock-down drills in all district buildings as required by Education Law section 807

<sup>17</sup> 155.17(c)(1)(xix)(h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner

The District-wide Safety and Emergency Management Plan was developed pursuant to Commissioner's Regulation 155.17(b)(13) and NYS Education Law 2801-a.<sup>18</sup> At the direction of the Board of Education and under the direction of the Superintendent, a District-wide Safety Team will be utilized for emergency management within the District<sup>19</sup>. The Safety Team shall include, but is not limited to, representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel including bus drivers and monitors.

At the discretion of the board of education, a student may be allowed to participate on the safety team. If the Board appoints or selects a student to participate on the safety team, in accordance with Regulation 155.17(b)(14), no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

The duties of the team shall include the development, review, and update of the District-wide Safety and Emergency Management Plan in compliance with Commissioner of Education Regulation 155.17. The District Safety Team should meet regularly throughout the year to conduct the following business:

1. Assess and review the District-wide Safety and Emergency Management Plan annually.
2. Make any necessary recommendations regarding emergency operations, planning, procedures, and/or protocols.
3. Conduct training sessions as necessary.
4. Meet with, oversee, and help guide the Building-level Emergency Response Planning Teams at each school as necessary.
5. Meet as needed with the District's Emergency Management Consultant to review protocols and procedures as well as receive training and instruction.
6. Meet with local government and emergency service organization officials to develop procedures for obtaining guidance and for emergency situations that exceed the expertise and/or resources of the District. These procedures may then be incorporated into the District's Emergency Management Plan.
7. Conduct all other business as deemed necessary.

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<sup>18</sup> 2801-a Each district-wide school safety team shall be appointed by the board of education, or the chancellor in the case of the city school district of the city of New York, and shall include but not be limited to representatives of the school board, teacher, administrator, and parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.

<sup>19</sup> 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors.



DISTRICT SAFETY TEAM<sup>20</sup>

Members listed here may be removed from the “additional emergency numbers” table

REQUIRED MEMBERS	NAME	TITLE	OFFICE PHONE	ALTERNATE NUMBER (Optional)
School Board	Ana Teague	BOE Member	914-271-2886	
Teacher	Sally Barnes	Teacher Representative/ Former Parent	914-271-2191	
Administrator	Stephen Walker	Superintendent	914-271-4793	
	Dr. Laura Dubak	CHHS Principal	914-271-2147	
	Michael Plotkin	PVC Middle School Principal	914-271-2191	
	Kerri Bianchi	CET Principal	914-271-5184	
Parent Organization	Sally Barnes	Teacher Representative/ Former Parent	914-271-2191	
School Safety Personnel	Paul Schemmer Pamela Sgroi	Altaris Consulting Group	866-960-8739 Ext. 732	
Transportation Supervisor	Joseph Bernardi	Supervisor of Transportation	914-271-4136	
Driver/ Monitor	Trent Fox	Bus Driver/Monitor	914-271-4136	
<b>Other School Personnel (below)</b>				
	John Nikotopoulos	Police Chief	914-906-1954	
	Josh Karpoff	Fire Chief	914-334-1507	
	John Munson	Deputy Fire Chief	914-271-2693	

<sup>20</sup> 155.17(b)(14) District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.

	Denise Harrington-Cohen	Assistant Supt. for Business	914-271-5022	
	John Griffiths	Assistant Superintendent	914-271-6510	
	Dr. Ellen Moskowitz	Director of Technology	914-271-4713 x4213	
	Greg Cavalieri	Technical Support Specialist	914-271-4713 x4231	
	Rachel DePaul	Assistant Supt. of Pupil Personnel Services	914-271-6675	
	Brad Kennedy	Director of Facilities	914-271-6109	
	Christina Drago	Athletic Director	914-271-2147	
	Det. Sgt. John Smith	Croton PD	914-271-5177	
	Officer Nick DiTomasso	Croton PD	914-271-5177	

1. The District-wide School Safety and Emergency Management Plan will be directly linked to individual Building-level Emergency Response Plans for each school. Protocols developed in the District-wide School Safety and Emergency Management Plan will guide the development and implementation of Building-level Emergency Response Plans.
2. All District building plans have been standardized to the extent possible so that leadership decisions are consistent and leaders may be interchangeable as necessary. The training and expectations set at the district level are applicable to all building team members.
3. In the event of an emergency or violent incident, the initial response at an individual school will be by the Building-level Emergency Response Planning Team (BERT).
4. Once the Superintendent and/or their designee are notified, the District Emergency Response Team may be mobilized to respond, and when appropriate, local emergency officials will be notified. All will follow the emergency management protocols and practices outlined in the National Incident Management System (NIMS) and will practice Incident Command System (ICS) techniques to better manage these events.

#### PLAN REVIEW & PUBLIC COMMENT

1. The District-wide Safety and Emergency Management Plan shall be monitored and maintained by the District Safety Team. The District Safety Team shall review the plan annually before making it available for a 30-day comment period, a public hearing, and, finally, adoption by the Board of Education before September 1st of each year.<sup>21</sup>
2. On June 23, 2022, Governor Hochul signed Alyssa's Law, Chapter 227 of the Laws of 2022 (Chapter 227) which became effective immediately. Chapter 227 amends Education Law § 2801-a to require that district-wide school safety teams of public schools, boards of cooperative educational services, and county vocational education extension boards consider the usefulness of silent panic alarm systems when reviewing and amending district-wide safety plans. The District has installed these panic systems at each school building.<sup>22</sup>
3. Building-level Emergency Response Plans shall be confidential and not subject to disclosure under Article 6 of the Public Officers Law or any other provision of law in accordance with Education Law Section 2801-a.
4. *Full copies of the District-wide Safety and Emergency Management Plan and any amendments will be submitted to the New York State Education Department **within 30 days of adoption and no later than October 1st each year.***

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<sup>21</sup> 155.17(a) Every board of education of a school district, every board of cooperative educational services and county vocational education and extension board and the chancellor of the City School District of the City of New York shall adopt by July 1, 2001, and shall update by July 1st for the 2002-2003 through the 2015-2016 school years and by September 1st for the 2016-2017 school year and each subsequent September 1st thereafter.

<sup>22</sup> 2081-a(2)(f) District-wide school safety teams shall consider, as part of its reviews of the comprehensive district-wide safety plan, the installation of a panic alarm system. For purposes of this paragraph, "panic alarm system" shall mean a silent security system signal generated by the manual activation of a device intended to signal a life-threatening or emergency situation requiring a response from local law enforcement or, in the case of a school building located in a municipality in which there is no municipal police department, a location designated by the superintendent of state police and may include one or more of the following: wired panic button or buttons, wireless panic button or buttons or a mobile or computer application; The New York State Register, December 2022, <https://dos.ny.gov/system/files/documents/2022/12/122822.pdf> (page 12)

5. The Board of Education must formally adopt the District-wide Plan pursuant to Commissioner's Regulation, Section 155.17(c)(3).<sup>23</sup> This plan will be made available for public comment at least 30 days prior to its adoption.
  
6. Building-level Emergency Response Plans will be supplied to the New York State Police, County Police and all local police departments covering the District, by October 1<sup>st</sup> of each year or within 30 days of adoption.<sup>24</sup>

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<sup>23</sup> 155.17(c)(3) Each board of education, chancellor or other governing body shall make each district-wide safety plan available for public comment at least 30 days prior to its adoption. Such district-wide plans may be adopted by the school board only after at least one public hearing that provides for the participation of school personnel, parents, students and any other interested parties. Each district shall file a copy of its district-wide safety plan with the commissioner and all amendments to such plan shall be filed with the commissioner no later than 30 days after their adoption.

<sup>24</sup>155.17 (c)(3)(ii) Each board of education, chancellor or other governing body or officer shall ensure that each building-level emergency response plan and any amendments thereto, is submitted to the appropriate local law enforcement agency and the State Police within 30 days of its adoption, but no later than October 15th for the 2016-2017, 2017-2018, 2018-2019 and 2019-2020 school years and for the 2020-2021 school year and thereafter, such building-level emergency response plans must be submitted no later than October 1, 2020, and each subsequent October 1st thereafter. Building-level emergency response plans shall be confidential and shall not be subject to disclosure under article six of the Public Officers Law or any other provision of law

## SECTION II RISK REDUCTION/PREVENTION AND INTERVENTION

### PREVENTION AND INTERVENTION STRATEGIES<sup>25</sup>

The District utilizes a variety of intervention strategies to reduce risk and prevent critical incidents.

1. The District utilizes trained multidisciplinary Threat Assessment Teams (*a.k.a. Behavioral Assessment Teams*) at each building to evaluate threats and implement the appropriate mitigation strategies.
2. The District has established building-level multidisciplinary Behavioral Assessment Teams which assess whether certain exhibited behaviors or actions need intervention or other support. The Behavioral Assessment Team convenes annually to conduct staff training sessions on the safety and emergency procedures of such team<sup>26</sup>
3. The District Safety Team engages in table top exercises to discuss their roles during an emergency and their responses to a sample emergency situation.<sup>27</sup>
4. Any utilized school safety officers and other security personnel, whether employed by the district or by an outside security service provider, are trained annually with the assistance of one or more of the following collaborative relationships:
  - Emergency Responders
  - Regional BOCES
  - District Consultants
5. Training for school staff working in an incident control capacity may include:
  - a. Individual and group de-escalation techniques
  - b. Non-violent conflict resolution skills
  - c. Peer mediation
  - d. Threat Assessment Training
6. The District may provide de-escalation techniques and nonviolent conflict resolution training to other staff annually. Each building has some staff trained in nonviolent conflict resolution. Additional supports include:
  - a. Crisis Intervention Training
  - b. Restorative Practices/Positive Behavioral Intervention Supports
  - c. Response to Intervention/ Building-level At-Risk teams
  - d. RULER approach from Yale Center on Emotional Intelligence
  - e. Olweus Anti-bullying Program
  - f. Academic Mentorship

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<sup>25</sup> 155.17(c)(1)(iii) appropriate prevention and intervention strategies, such as:(a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited;(b) nonviolent conflict resolution training programs;(c) peer mediation programs and youth courts; and(d) extended day and other school safety programs

<sup>26</sup>155.7(4)(1)(iii)(b) the establishment or participation of school or district staff in a multidisciplinary behavioral assessment team to assess whether certain exhibited behaviors or actions need intervention or other support, including a school or district level behavioral assessment team or, if available, a county or regional threat assessment team. Where utilized, the district-wide school safety plan shall provide a description of the school, district, or county team and its purpose. Annual staff training on safety and emergency procedures shall include information regarding the purpose and procedures of such team.

<sup>27</sup>155.15(4)(1)(xiv)(2) Tabletop exercises may be utilized by school and district safety teams as a training resource and may include a discussion-based activity for staff in an informal classroom or meeting-type setting to discuss their roles during an emergency and their responses to a sample emergency situation.

7. Training may be available during staff development sessions, on conference days and via on-demand web-based training modules.
  - a. Building-level emergency response Planning teams (BERTs) are trained in safety protocols yearly
  - b. Staff at each building is trained in safety procedures at the beginning of each year
  - c. Districtwide emergency teams are trained periodically
  
8. Procedures relating to building security including utilization of staff and security equipment are as follows:<sup>28</sup>
  1. All authorized staff members are expected to carry their classroom/office keys/swipe cards at all times.
  2. All staff members are expected to wear District-issued photo identification badges.
  3. After the designated start time of the school day, each school will be appropriately secured.
  4. All visitors must report to each building's designated single point of entry and sign in before proceeding further into the building.
  5. All contractors assigned to work in any building must first be authorized by the Facilities Department to receive an identification badge, which must be visible at all times when workers are on school property. All deliverables and delivery personnel must first be authorized by the Facilities Department, prior to delivery. An exception for regular food service deliveries may be made after the vendor has been authorized for the school year.
  6. The District has executed Memorandums of Understanding (MOU) with Security Providers as required by NYS Regulation.<sup>29</sup>
  7. Extended day and other school safety programs - The district school buildings and facilities provide a valuable resource to our students and community after the conclusion of the school day. The following are strategies are utilized during after-school hours:
    1. To the degree possible, access to areas of the school building is limited to only those needed for activities.
    2. Some buildings may use a modified point of entry.

The District continually investigates other security measures and conducts staff development training to ensure schools are as safe as possible. Security measures include:

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<sup>28</sup> 155.17(c)(1)(xi) policies and procedures relating to school building security, including, where appropriate, the use of school safety officers and/or security devices or procedures;

<sup>29</sup> 2801-a A school district or charter school that employs, contracts with, or otherwise retains law enforcement or public or private security personnel, including school resource officers, shall establish a written contract or memorandum of understanding that is developed with stakeholder input, including, but not limited to, parents, students, school administrators, teachers, collective bargaining units, parent and student organizations and community members, as well as probation officers, prosecutors, defense counsels and courts that are familiar with school discipline. Such written contract or memorandum of understanding shall define the relationship between a school district or charter school, school personnel, students, visitors, law enforcement, and public or private security personnel. Such contract or memorandum of understanding shall be consistent with the code of conduct, define law enforcement or security personnel's roles, responsibilities and involvement within a school and clearly delegate the role of school discipline to the school administration. Such written contract or memorandum of understanding shall be incorporated into and published as part of the district safety plan.

- a. Security personnel
- b. Surveillance cameras
- c. Door-lock (buzzer) entry systems
- d. Portable Radios
- e. Alarm Systems
- f. Keypad or swipe entry systems
- g. Single or limited points of entry

## IMPROVING COMMUNICATION WITH STUDENTS

Each of the schools within the district provides a wealth of school safety-related initiatives aimed at improving communication among students, between students and staff, and between administration and parents or persons in parental relation.<sup>30</sup> These programs may include the establishment of youth-run programs, creating a forum or designating a mentor for students, peer mediation, bullying prevention, conflict resolution, social skills development, managing emotions and components of character education. Students are involved in a wide variety of safety activities through both their classes as well as through work with school counselors, social workers, and school psychologists. By October 1st of each school year, the superintendent and chief school administrator have provided written information to all students and staff about emergency procedures.<sup>31</sup>

The district maintains an anonymous reporting system, for the anonymous reporting of school violence and harassment, available through the district website. Anonymous Alerts is a student anti-bullying and safety reporting mobile app that helps combat bullying and other negative activity by empowering students to come forward to help themselves and other students. Social and peer pressures are some of the hardest obstacles for students to overcome, now they can report bullying and safety issues quickly using an application for the anonymous reporting of school violence and harassment. This tool has been communicated to students and parents.<sup>32</sup>

The school district's Code of Conduct is accessible to parents and students and reviewed with all students at the beginning of the school year. During the review with students, bullying, discrimination, harassment and violations of the Code of Conduct, along with consequences, are discussed.

All staff members are trained in recognizing and effectively dealing with these behaviors, as outlined in the Code of Conduct.

A district-wide health and wellness committee, social-emotional committee, guidance advisory committee, and Culture of Respect task force continually looks for approaches, programs and events to develop positive relationships and promote community. A superintendent's advisory committee regularly meets to provide students with an opportunity to share concerns and plan for school improvement.

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<sup>30</sup>155.17(4)(3)(xvi) strategies for improving communication among students, [and] between students and staff and between administration and parents or persons in parental relation regarding reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

<sup>31</sup>155.17(g) By October 1 of each school year, the superintendent and chief school administrator have provided written information to all students and staff about emergency procedures.

<sup>32</sup> 155.17(c)(1)(xvi) strategies for improving communication among students and between students and staff and reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;

In addition, each school has a wide range of programs and supports that impact school safety. These may include offering a variety of clubs, classroom lessons, small group lessons and/or individual counseling sessions, school-wide meetings, morning meetings in classrooms, assemblies, mindfulness rooms, yoga and movement breaks, and a variety of wellness opportunities.

## REPORTING THREATS OR ACTS OF VIOLENCE

Students, staff, parents and others are informed annually about the importance of reporting threats or acts of violence and the procedures of reporting.

The District has developed a system for reporting threats and actual acts of violence. The procedure for reporting is as follows:

- Students are instructed to report threats and acts of violence to staff members.
- Each school has designated a reporting process, which can be done anonymously.
- Staff members are required to report all student referrals to the administration for investigation.
- Staff training programs meet S.A.V.E. requirements. Instruction on issues of school safety is provided to all employees each year.

## TRAINING, DRILLS AND EXERCISES

### DRILLS AND EXERCISES<sup>33</sup>

Drills conducted during the school day with students present shall be conducted in a trauma-informed<sup>34</sup>, developmentally, and age-appropriate manner and shall not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency.<sup>35</sup> The New York State Fire Code requires that the fire alarm be used in an evacuation drill, and it is not considered a prop.

At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation drills.<sup>36</sup>

The District will conduct emergency management drills and exercises annually including, but not limited to:

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<sup>33</sup> 155.17(c)(1)(xiv) procedures for review and the conduct of drills and other exercises to test components of the emergency response plan, including the use of tabletop exercises, in coordination with local and county emergency responders and preparedness officials;

<sup>34</sup> 155.17(b)(20-22) Trauma means an emotional response to a deeply distressing or disturbing experience such as, but not limited to, an act of violence, natural disaster, abuse, neglect, or loss. Trauma-informed means an understanding of trauma and how it affects the physical, emotional, and mental health of students and adults. Trauma-informed drills means avoiding tactics in training or drills that may introduce or activate trauma, such as the use of props, actors, simulations, or other tactics intended to mimic a school shooting, incident of violence, or other emergency, or inclusion of developmentally or age-inappropriate content. Drills may inadvertently prompt a negative emotional or psychological response in staff or students because of previous exposure(s) to trauma.

<sup>35</sup> 155.17(4)(xiv)(1) Drills conducted during the school day with students present shall be conducted in a trauma-informed, developmentally, and age-appropriate manner and shall not include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency.

<sup>36</sup> At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation drills.



**EVACUATION AND LOCKDOWN DRILLS.**<sup>37</sup> Evacuation and lockdown drills will be conducted during school days in each school within the District with staff and students twelve (12) times annually (September – June). The first eight (8) drills are conducted prior to December 31st of each school year. Six (6) of all such drills shall be evacuation drills. Four (4) of all such required drills shall be lockdown drills with two (2) of these drills being held between September 1st and December 31st. Prior to the first annual drill, staff shall review emergency response procedures and drill requirements with students during class time. Students are also provided the opportunity to ask questions on any procedure that they are not clear on. The appropriate Fire Department may, upon mutual agreement with the District, participate in some or all of the drills and offer feedback regarding effective building evacuation in the event of a fire. Four of the required drills must be through use of the fire escapes on buildings *where fire escapes are present* or through the use of identified secondary means of egress.<sup>38</sup> The appropriate Police Department may, upon mutual agreement with the District, participate in some or all of the lockdowns drills and offer feedback regarding the effectiveness of these drills. Drills shall be conducted on different dates as well as days of the week and times of day with at least one of the eight required evacuation drills occurring during a mass gathering event such as lunch or assemblies. Instruction in drill procedures, including during lunch periods and assemblies, is conducted annually by staff.<sup>39</sup> At least two additional drills must be held during summer school in buildings where summer school is conducted, one must be held during the first week of summer school.<sup>40</sup> Unplanned evacuations or false alarms do not count as a required drill. Evacuations made necessary by the unplanned activation of the fire alarm system or by any other emergency shall not be substituted for a required evacuation drill.<sup>41</sup>

Prior to the commencement of each school year, the Building-Level Emergency Response Planning Team shall conduct an inventory of any special needs students. Appropriate accommodations for the school year will be incorporated into each Building-Level Emergency Response Plan.

**EARLY DISMISSAL DRILL**<sup>42</sup>: The District will conduct an Early Dismissal drill annually wherein students are dismissed no more than 15 minutes before the normal dismissal time. Parents will be notified of these drills at least one week prior. Transportation Officials and District staff may also take place in conducting and evaluation of this drill. This drill also allows the District to test the usefulness of the communications and transportation system during emergencies.<sup>43</sup>

**SHELTER-IN-PLACE AND/OR LOCKOUT DRILLS:** While not required, each school in the District may conduct Shelter-in-Place and/or Lockout drills in addition to those drills required by New York State regulation. The appropriate Police Department may, upon mutual agreement with the District, participate in some or all of the drills and offer feedback regarding the effectiveness of these drills.

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<sup>37</sup>EL §807.1 eight evacuation drills and four lock-down drills each year, eight of the required drills must be completed by December 31 each school year

<sup>38</sup> EL §807.1 four of the required drills must be through use of the fire escapes on buildings where fire escapes are provided or through the use of identified secondary means of egress

<sup>39</sup> EL §807.1 Pupils shall be instructed in the procedure to be followed in the event that a fire occurs during the lunch period or assembly

<sup>40</sup> EL §807.1-a at least two additional drills must be held during summer school in buildings where summer school is conducted, one must be held during the first week of summer school.

<sup>41</sup> 401.7 [New York State Fire code](#) (pg 59)

<sup>42</sup> 155.17(h) Fire and emergency drills. Each school district and board of cooperative educational services shall, at least once every school year, and where possible in cooperation with local county emergency preparedness plan officials, conduct one test of its emergency response procedures under each of its building-level emergency response plans, including sheltering, lock-down, or early dismissal, at a time not to occur more than 15 minutes earlier than the normal dismissal time.

<sup>43</sup> 155.17(h)(2) Such drills shall test the usefulness of the communications and transportation system during emergencies.

In addition to post-drill debriefings conducted by each building-level emergency response planning team, each building will complete a drill evaluation form that will be submitted to the district-wide safety team for periodic review, which includes observations from the drill as well as any additional feedback obtained from building personnel. Changes to procedures are made as needed. The district-wide safety team should evaluate communications and transportation systems during emergencies.<sup>44</sup>

Each Building-level Emergency Response Planning Team and representatives of the District administration engage in tabletop exercises facilitated by the district's emergency management consultant. Emergency response agencies are encouraged to participate in these exercises.

The district may opt to, but does not plan to, conduct functional exercises with emergency response agencies to involve staff, students and parents in realistic drills. Exercises that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency may not be conducted on a regular school day and when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.<sup>45</sup> Procedures for obtaining written consent for students to participate in full-scale exercises from parents or persons in parental relation will include:<sup>46</sup>

**1. Distribution of Consent Forms:**

- Consent forms will be distributed to parents through the following methods:
  - **Mail:** Consent forms will be sent to parents' home addresses.
  - **Email:** Electronic consent forms will be sent to parents' registered email addresses.
  - **School Newsletter:** A detachable consent form will be included in the monthly school newsletter.
  - **Parent Square:** Consent forms will be available on the school's parentsquare portal.

**2. Content of Consent Forms:**

- The consent form will include:
  - A detailed description of the full-scale exercise, including date, time, and activities involved.
  - Potential risks and safety measures in place.
  - Instructions for completing and returning the form.

**3. Return of Consent Forms:**

- Parents can return signed consent forms through the following methods:
  - **Mail:** Forms can be mailed back to the school.
  - **Home with Students:** Students can return forms to their homeroom teachers.
  - **Email:** Scanned copies of signed forms can be emailed to the designated school email address.
  - **ParentSquare:** Digital consent forms can be submitted through the parentSquare portal.

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<sup>44</sup> 155.17(h)(2) Such drills shall test the usefulness of the communications and transportation system during emergencies.

<sup>45</sup>155.17(4)(xiv)(3) Schools and districts that opt to participate in full-scale exercises in conjunction with local and county emergency responders and preparedness officials that include props, actors, simulations, or other tactics intended to mimic a school shooting or other act of violence or emergency shall not conduct such exercises on a regular school day or when school activities such as athletics are occurring on school grounds. Such exercises may not include students without written consent from parents or persons in parental relation.

<sup>46</sup> procedures for review and the conduct of drills, tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students.

#### 4. Follow-Up and Reminders:

- The school will send reminders via email, text messages, and phone calls to ensure that all parents submit the consent forms in a timely manner.

#### 5. Record Keeping:

- The school will maintain a digital record of all returned consent forms. This record will be securely stored and accessible to authorized school personnel.

The school board will ensure that information about drills be provided in the teacher's manual or handbook.<sup>47</sup>

Parents or persons in parental relation must be given advance notice of each drill being conducted within one week prior to the drill.<sup>48</sup> Procedures for notifying parents or persons in parental relation will include:

#### 1. Official Letter, Email, Parent Square or Principal's Newsletter

- Timing: **Within one week** before the drill.
- Include the following information:
  - General time frame of the drill
    - (e.g., Sometime the week of [month/date], [school name] will have a [drill type] drill
  - Type of drill (e.g., fire drill, lockdown drill)
  - Purpose of the drill
  - Importance of the drill for student safety
  - Contact information for questions or concerns

#### 2. Post-Drill Follow-Up

- Timing: Immediately after the drill.
- Send a follow-up letter or email to parents/guardians summarizing the drill, what went well, and any areas for improvement.
- Reassure parents that the drill was conducted safely and effectively.

At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall **not be informed in advance of evacuation drills.**<sup>49</sup>

A summary of drill procedures are detailed in each of the Building-Level Emergency Response Plans.

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<sup>47</sup>EL §807.2 the school board will ensure that information about drills be provided in the teacher's manual or handbook.

<sup>48</sup> (d) parents or persons in parental relations shall be given advance notice of each drill being conducted within one week preceding any such drill.

<sup>49</sup> At the time that drills are conducted, students and staff shall be informed that the activities being conducted are a drill. Provided, however, that students and staff shall not be informed in advance of evacuation drills.



## STAFF DEVELOPMENT TRAINING

All general staff will receive training on District-wide procedures as well as specific procedures contained within their respective building-level emergency response plan through our GCN training portal and/or in-person training. This training shall occur prior to September 15<sup>th</sup> of each school year or within 30 days of joining the district. This training will be conducted at a staff development day in August, online or a combination of both.<sup>50</sup>

The District will provide advanced training for each Building-level Emergency Response Planning Team (BERT) and District-wide Safety Team annually. The training will include practices and procedures to educate, evaluate, update and review all Emergency management protocols and procedures the teams perform including, but not limited to Lockdown, Lockout, Evacuation, Shelter-In-Place, Hold-in-Place and Early Dismissal. The District may involve local emergency responders to participate in this training.

Additional training may include but is not limited to:

- De-escalation training
- Tabletop exercises with Administrators
- Warning signals for violence and mental health concerns
- Non-violent conflict resolution
- Threat assessment training
- Student School Emergency Response Procedures Training

## PROACTIVE BUILDING SECURITY MEASURES

1. The District buildings use limited points of entry. All doors are locked. Signs are in place directing visitors to sign in at the reception desk at each school. Main doors are controlled by remote “buzzer” entry during normal school hours.
2. All schools have greeters or office staff members just inside the entrance to each school in the District. These individuals ensure visitor sign-in procedures and help supervise building traffic flow. The building principals are responsible for supervision of the greeters and other staff.
3. Staff members are required to wear visible identification badges.
4. Visitors are required to sign in and wear visitor identification.
5. Visitor access is limited to specific areas of the school building.

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<sup>50</sup> 155.17(c)(1)(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district’s existing new hire training program, whichever is sooner;

## VITAL EDUCATIONAL INFORMATION<sup>51</sup>

Information on each building's student and staff, transportation needs, and the telephone numbers of key officials are outlined in each Building-level Emergency Response Plan. The purpose of including such information in the Building-level plan is to ensure coordination or coverage in the event of a serious incident.

## EARLY DETECTION OF POTENTIALLY DANGEROUS BEHAVIOR<sup>52</sup>

This section contains the District policy and procedure for disseminating information regarding early detection of potentially dangerous behavior.

1. A "plain language" summary of the District's Code of Conduct is provided to all students in the District at the start of every school year to ensure that all students understand acceptable behavior in the school setting. The Code of Conduct delineates, among other behavior, lack of tolerance for harassment, discrimination, bullying and violence.
2. A "plain language" summary of the District's Code of Conduct is mailed or emailed to all parents/guardians of students in the District at the start of each school year, and is disseminated at the time of registration thereafter.
3. All new employees will be provided with a copy of the Code of Conduct at the time of hire. All teachers and other staff members will be provided with a copy of the Code of Conduct annually.
4. Efforts are made on the building level in each of the District's schools to identify, prevent, and resolve potentially dangerous behavior at the earliest possible stage. Teams meet regularly in each building in order to work with classroom staff in identifying and preventing potentially dangerous behavior. School counselors, school psychologists, school social workers, nurses, outside agencies (when appropriate), administrators, teachers, bus drivers and monitors, parents/guardians and students may be involved in this process.
5. District students at all grade levels participate in instruction guided by evidence-based violence prevention/intervention programs. Elements of these programs support students in identifying potentially violent or problematic situations with peers and in developing strategies to address these such as reporting to an adult.
6. Secondary health curricula incorporate information regarding emotional health, the impact of drugs and alcohol on an individual's behavior, and on responsible decision-making.

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<sup>51</sup> 155.17(h)(i) Except in a school district in a city having a population of more than one million inhabitants, the chief executive officer of each educational agency located within a public school district shall provide to the superintendent of schools information about school population, number of staff, transportation needs and the business and home telephone numbers of key officials of such educational agencies.

<sup>52</sup> 155.17(c)(1)(xii) policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community and environmental factors to teachers, administrators, including bus drivers and monitors, persons in parental relations, parents and other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;

7. Each of the District's school psychologists/social workers may facilitate counseling groups for identified students around issues related to poor social skills development, managing emotions, and good decision-making.
8. Certified and noncertified staff members working with students who have been identified by the Committee on Special Education as being at-risk for engaging in violent behaviors receive annual training in crisis prevention and intervention.
9. The District may work in collaboration with building-level and District-wide PTAs to offer parents/guardians information regarding early-warning signs of potentially dangerous and/or violent behavior, as well as a forum to discuss specific parental concerns.
10. Student Handbooks are mailed/emailed to families. Parents acknowledge that they have been reviewed.

### Police Agencies

The District buildings fall within the jurisdiction of the following police departments:

<u>Agency</u>	<u>Phone Number</u>
Croton Police Department	(914) 271-5177
New York State Police	(914) 737-7171
Westchester County Police Department	(914) 864-7700

### HAZARD IDENTIFICATION

#### Identification of Potentially Dangerous or Hazardous Sites:

Each school will identify and locate areas of potential emergencies in and around its building. The Director of Facilities and building custodians will locate these sites.

1. These sites are to include electrical, gas, heating, ventilation, water supply and sewage systems locations and shut-off valves. Local fire department personnel have and will continue to participate in these efforts.
2. These sites of potential emergencies will be listed in each Building-level Emergency Response Plan supplied to police, fire, emergency management services, and District personnel.
3. Potentially dangerous sites indicated below that are contained within school property and under the jurisdiction of the school district, will be checked regularly and inspected by building safety personnel on a regular schedule, at least annually. They include but are not limited to:
  - Electrical panels/shut-off
  - Gas lines/shut-off
  - Gas appliances

- Heating plant
- Sewage system
- Structural failure
- HVAC
- Water supply/shut-off
- Chemical storage and cleaning supplies
- Paper supply storage
- Industrial arts room
- Science rooms and labs
- Isolated areas near the school
- Nearby aqueduct, streams, ponds, rivers (flooding)
- Steep areas near school
- Unprotected exterior gas/electric, air conditioning supplies or equipment
- Playground equipment
- Fuel supply

## SCHOOL SAFETY PERSONNEL ALLOCATIONS, HIRING, DUTIES, AND TRAINING<sup>53</sup>

### PRIVATE SECURITY AND SCHOOL RESOURCE OFFICERS

This plan includes contracts or memoranda of understanding that define the relationship between the district, personnel, students, visitors, law enforcement, and public or private security personnel. These contracts or memoranda are consistent with the Code of Conduct, and define the roles, responsibilities, and involvement in the schools of law enforcement or security personnel. The role of school discipline is delegated to school administration.

District Memorandum(s) of Understanding related to this section are maintained in the District office.

### SECURITY ALLOCATIONS

- A. At the elementary and middle school level, there is a single point of entry for visitors at each building and visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges which must be worn at all times. Staff is trained to report to the main office any person they observe who is not wearing a badge. In addition, teacher aides and lunch monitors provide additional layers of building safety at each school. Closed-circuit cameras are monitored on an ongoing basis by dedicated school personnel.
- B. At the high school level, there is a single point of entry for visitors, which is staffed by security personnel from Briger Security during normal school hours in addition to school employees. Security personnel from Briger Security are also present during after-school hours on weekdays. Visitors to the school must be buzzed into the building, sign in and receive an identification badge issued by a safety greeter. Staff in the building all wear district-produced identification badges, which must be worn at all times. In addition, safety personnel are assigned to areas throughout the building. In addition, teacher aides and lunch monitors provide additional

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<sup>53</sup> 155.17(c)(1)(xvii) a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel, including bus drivers and monitors, or persons acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;



layers of building safety at each school. Closed-circuit cameras are monitored on an ongoing basis by dedicated school personnel.

## HIRING

The interviewing and hiring of safety personnel follows the district's practices for hiring of new staff. All new staff employed by the District must be fingerprinted in order to be employed.

## DUTIES AND TRAINING

### **Greeters**

- Dedicated personnel at the elementary and middle school
- Security staff, monitor and office staff at high school
- Buildings are staffed during regular school hours
- Primarily responsible for enforcement of the visitor protocols
- Detection of hazards
- Deter and report unlawful activity
- Provide escorts for parents and students when needed
- members of Building-level Emergency Response Planning Teams

### **Lunch Monitors**

- Staffed at elementary, middle school and high school
- Actively monitor the cafeterias and outdoors to oversee that school procedures which promote student safety are enforced
- Provide student supervision
- Check that school procedures are being adhered to
- Escort students if needed

### **School Security Monitors**

- May be former military or law enforcement, high school only.
- Staffed during regular school hours at the high school as well as for special events on weekday evenings.
- Enforce our visitor policy as well as actively monitor the building and support the staff with student safety
- Guide arrival and dismissal procedures

### **Training may include:**

- School violence prevention and intervention training
- DASA training
- Site-specific training including review of all manuals (e.g., school district policies, Code of Conduct, District-wide School Safety Plan, School Handbook, etc).
- Right-to-know training
- Blood borne pathogen training

## SECTION III RESPONSE

## NOTIFICATION AND ACTIVATION

### INTERNAL COMMUNICATIONS

After receiving the information from the Incident Commander at the scene, an email will be sent from the Superintendent's office to all administrators and administrative offices alerting them to the nature and status of any incident in the district. The mass communication system may be used to provide information as deemed appropriate by the Incident Commander. Portable radios will also be used when possible.

### EXTERNAL COMMUNICATIONS

Anyone with knowledge of an emergency event is encouraged to immediately call 911.

The District's mass communication system will be used to provide information to parents/guardians and emergency contacts. The District website may also be used to provide updated information throughout an incident as deemed appropriate by the Incident Commander. Schools may also use their websites, groups, and hotlines for announcements or updates as directed by the Incident Commander.

When an emergency requires notification of parents and students, the Superintendent or his designee will provide updated information to parents and students through the emergency notification system. Additional information may also be found on the District's website: <https://www.chufsd.org/>

During an emergency, all contact with the media will be handled either by the Superintendent or their designee. The media and public will be informed and updated as soon as practicable on all developments in statements released by the Superintendent or their designee. Students, staff and parents should refer all questions and requests for information to the Superintendent in order to assure the release of factual and current information. The Superintendent may refer such requests to the Public Information Officer for response.

By definition, emergency events are unforeseen and unpredictable. The safety of students and staff is the primary focus of all activities surrounding an emergency event. Every effort will be made to contact parents and the general public once the situation has stabilized.

## SITUATIONAL RESPONSES

### MULTI-HAZARD RESPONSE

In the event of an emergency, a Command Center will be set up at a safe location in collaboration with emergency responders. Each building has specific plans for dealing with a wide range of hazards. Specific response procedures are sensitive in nature and therefore are contained within each confidential building-level emergency response plan.

In each emergency, the building's administrator will contact the District office for assistance. The District office will provide support as appropriate and deemed necessary by the Incident Commander on the scene (i.e. sending additional mental health resources). The Superintendent or their designee will be the sole contact person for releasing information to the media and for communicating the status of the emergency with other District schools, out-of-district schools, private schools, and outside agencies.<sup>54</sup>

### RESPONSE PROTOCOLS

Written information on emergency response procedures is disseminated to parents, age-appropriate students and staff via email by October 1st annually. This non-sensitive information may also be found on the district website.

### SCHOOL CANCELLATION

- The Superintendent or their designee will monitor any situation that may warrant a school cancellation and will make the determination to do so.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.

### EARLY DISMISSAL

- The Superintendent or their designee will monitor any situation that may warrant an early dismissal and will make the determination to do so.
- The Operations Chief will designate people to arrange transportation for students.
- The Public Information Officer will activate use of the District's mass communication system.
- The Public Information Officer will contact local media, post the information on the website and social media sites utilized by the District.
- The Liaison Officer will notify each of the building principals.

### EVACUATION

- The Superintendent or their designee will determine the level of the threat.
- The Operations Chief will contact the transportation supervisor to arrange transportation. They will also arrange for student-parent reunification.
- The Safety Officer will clear all evacuation routes and sites prior to evacuation

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<sup>54</sup> 155.17(c)(1)(xviii) in the case of a school district, except in a school district in a city having more than one million inhabitants, a system for informing all educational agencies within such school district of a disaster;

- Principal(s) will evacuate all staff and students to prearranged evacuation sites as outlined in building plans. They will report to the superintendent or their designee any missing staff or students.

#### SHELTERING SITES (INTERNAL AND EXTERNAL)

- The Superintendent or their designee will determine the level of the threat and communicate with building principal(s) who are affected by the emergency.
- Principal(s) will move all staff and students to pre-arranged sheltering sites as outlined in building plans. They will report on any missing staff or students.
- The Logistics Chief will make appropriate arrangements for human needs in the event of a long-term situation.

#### PROTOCOLS FOR RESPONDING TO BOMB THREATS, HOSTAGE-TAKINGS, INTRUDERS, ABDUCTION, AND OTHER EMERGENCY SITUATIONS<sup>55</sup>

The District has procedures and provides training for emergencies. Specific response steps are confidential and contained within each Building-level Emergency Response Plan. Emergencies include but are not limited to the following situations.

- Abduction
- Armed Intruders / Active Shooters
- Bomb Threats
- Bus Accident
- Cyber Security
- Early or Alternate Emergency Dismissal
- Elopement
- Explosions
- Fires
- Hazardous Material Incident
- Homeland Security Threats
- Hostage Situations
- Infectious Disease Annex
- Severe Weather
- Student-Made Threats
- Swatting
- Suicidal Students
- Suspicious Package Protocol
- Suspicious Persons

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<sup>55</sup> 155.17(c)(1)(xv) the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;

## RESPONSES TO IMPLIED OR DIRECT THREATS OF VIOLENCE<sup>56</sup>

1. Students **are required** to inform school staff about any direct or indirect threat of violence or actual act of violence to themselves, others or school property.
2. Staff members are required to immediately inform the Principal or their designee of any direct or implied threat of violence or actual act of violence by students, teachers, other school personnel including bus drivers or monitors as well as visitors to the school, including threats by students against themselves, which shall include suicide. The Principal or their designee decides whether to utilize the building's trained clinician(s) in an effort to de-escalate or defuse the situation.
3. The district disseminates educational material, including but not limited to emails and formal brochures, encouraging parents and visitors to tell school staff about any direct or implied threat of violence or actual acts of violence by students, teachers, other school personnel and visitors to the school, including threats by students against themselves.
4. After considering the specificity/generality of the threat or severity of the violent act, the Principal or their designee will determine whether to immediately contact the Superintendent of Schools or the Assistant Superintendent to advise them of the threat, obtain assistance to determine the severity of the threat or report the violent act. The Principal will have the discretion to report minor incidents to the Superintendent verbally and/or in memorandum form after the situation has been resolved.
5. Each building has the availability of a Threat Assessment Team. This is a multi-disciplinary team that uses a nationally recognized evidence-based model using the Dewey Cornell training provided by the Altaris Group to evaluate threats and implement the necessary mitigation steps to help prevent a threat from escalation to an act of violence.
6. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct. Chronic offenders may require a behavior plan or contract, close monitoring, and/or police involvement.

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<sup>56</sup> 155.17(c)(1)(i) policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide;

1. The Principal or their designee will determine whether to contact law enforcement personnel. **Threats or actions placing students, staff and others in imminent danger require an immediate LOCKDOWN protocol followed by a call to the police and District Superintendent (if safe to do so), confirming that they received the automatic, phone system call and email notification generated through the panic button or phone lockdown system.** Violent offenses defined in the S.A.V.E. regulations and/or those noted in the Code of Conduct will also require the involvement of the police.
2. The Principal, and/or their designee then determine the appropriateness of directing the Building-level Emergency Response Team to be activated.
3. The Building-level Emergency Response Planning Team (BERT) consisting of trained staff and school personnel may assist with an Evacuation, Lockout, Shelter-in-Place, Hold-in-Place, or Early Dismissal and will follow the appropriate protocol (see appendices for further information). The Incident Command System (ICS) under the National Incident Management System (NIMS) should be followed as closely as possible to ensure good coordination between the building-level teams, District leadership, and responding agencies.
4. If the threat of violence or danger is imminent, a Lockdown may be utilized. A Lockdown is time sensitive and therefore may be requested by any school staff member based on the incident and timely need for the Lockdown. During the Lockdown, all school staff, students, and visitors (including all BERT members) are required to Lockdown in the nearest lockable space and await further instruction by law enforcement.
5. Procedures for contacting parents, guardians and persons in parental relation to students in the event of a violent incident or early dismissal are detailed in each building-level emergency plan. The use of the District's mass communication system is typically utilized.
6. Aggressively dangerous and violent students, teachers, other school personnel, bus drivers and monitors, or visitors shall be managed as outlined by the procedures detailed in the district Code of Conduct.
7. The building administrator will investigate reported threats of violence and will make the determination of disciplinary measures consistent with the District's Code of Conduct.
8. School administrators must keep records of serious threats and acts of violence and report them annually to the state.
9. Prompt contact with appropriate law enforcement officials is essential in the event of a violent incident. These relationships have been established by participation of local response officials on Building-Level Emergency Response Planning Teams (BERTs). These individuals and appropriate means of contact are documented in each Building-Level Emergency Response Plan. The District will contact law enforcement through multiple means of internal communication.<sup>58</sup>

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<sup>57</sup> 155.17(c)(1)(ii) policies and procedures for responding to acts of violence by students, teachers, other school personnel, including bus drivers and monitors, as well as visitors to the school, including consideration of zero-tolerance policies for school violence;

<sup>58</sup> 155.17(c)(1)(iv) policies and procedures for contacting the appropriate law enforcement officials in the event of a violent incident;

## PROTOCOLS FOR A STATE DISASTER EMERGENCY INVOLVING A COMMUNICABLE DISEASE

*The following procedures provide a general overview of the District's response to a State Disaster Emergency and may require modification during an actual event based on a number of factors. The District will follow current guidance from the County Department of Health, State Department of Health and the State Education Department related to masking, distancing, quarantines, and other health-related requirements.*

### BACKGROUND

In September 2020, Governor Cuomo signed legislation that requires all New York State public employers to adopt a plan for operations in the event of a declared state disaster emergency involving a communicable disease. The new legislation will constitute New York State Labor Law [Section 27-c](#), and served as a response to the effects of the sudden onset of the COVID-19 pandemic in the Spring of 2020. In addition to 27-C, the following section was added to [2801-a of the Education Law](#) that required additions to the District Plan.

*Education Law - 2801-a (m) - protocols for responding to a declared state disaster emergency involving a communicable disease that are substantially consistent with the provisions of section twenty-seven-c of the labor law.*

### PROTOCOLS

1. In the event of a state-ordered reduction of the District's in-person workforce, the following is a list of **essential** employees.

Essential Position	Description	
<b>Information Technology</b>	Director of Technology & Innovation & Technicians	Required to maintain internet capability including remote learning and working from home.
<b>Custodial and Maintenance</b>	Director of Facilities , Head Custodian, Custodians, Maintenance Mechanics, Grounds	Required to maintain the cleanliness and continued functioning of the building & grounds.
<b>Administration &amp; Clerical Support</b>	Superintendent, Asst. Supt's, Directors & Clerical Support	Required to ensure continuity of the response efforts.
<b>Building Administration &amp;</b>	Building Administrators &	Required to ensure continuity of the

<b>Clerical Support</b>	Clerical Support *	response efforts.
<b>Faculty and Staff</b>	Teacher/Related Service Provider	Required to ensure continuity of services and in-person instruction for students.
<b>Security</b>	School Security Personnel	Required to ensure the safety/security of the campuses.
<b>Transportation</b>	Supervisor of Transportation and Support Staff	Required to transport food to students who receive home meals and/or to transport students in the event they are attending in person instruction.
<b>Food Service</b>	Food Service Director & Food Service Workers	Required to prepare and distribute meals to students.
<b>Health Services</b>	Director of Pupil Personnel Services and staff as deemed necessary	Required to assist with testing requirements, reporting and contract tracing.
<b>Business Operations</b>	Accounting, Payroll, Accounts Payable, Purchasing, etc.	Required where necessary to ensure the continued operation of the District.

2. To enable all non-essential employees to telecommute, District staff will be guided by the District Re-entry Plan contained within the Building-level Emergency Response Plans.
  
3. In an effort to reduce overcrowding on public transportation:
  - Class schedules may be staggered in accordance with the cohort model identified in the District Re-entry Plan.
  - In-person days may be staggered by cohorts groups.
  - The District will work with staff and students to determine the best modes/routes of transportation to campus.
  - Staff may be required to arrive on campus prior to students in a staggered work shift or staggered assigned day of work.
  - Essential employees will work on-site but may be permitted to rotate between working remotely and on-site.
  - Visitors may not be permitted on campus during school hours.
  
4. A quantity of personal protective equipment (PPE), sufficient to provide to all essential employees, will be procured, stored, and managed as follows:



- The Facilities Department will maintain an inventory of PPE in accordance with NYS Education Department guidelines, and continually restock the same as needed.
  - Storage of personal protective equipment will be on campus and comply with the manufacturer’s storage recommendations for each item.
  - PPE equipment will be readily available, if needed.
5. In the event an employee or student is exposed to a known case of a communicable disease that is subject to a state disaster emergency involving a communicable disease exhibits symptoms of such disease, or tests positive for such disease, the District will respond as per the *{Infectious Disease Annex found in the Building Level Emergency Plans, section 25}* and/or the District’s Re-entry Plan.
  6. All essential employees will have their hours and work locations documented, including off-site visits, by:
    - All entrances will be locked and monitored by security guards/greeters, where appropriate.
    - All employees will use their access cards and/or sign in/sign out for entrance which will document their arrival on premises.
    - Payroll, attendance, and/or timesheets will further document an employee’s presence on campus.
    - Non-essential visitors will not be allowed on site.
  7. If emergency housing is needed the District will lodge an essential employee at a local hotel.
  8. OTHER Any other requirements determined by the Department of Health such as contract tracing or testing, physical distancing, hygiene, and disinfectant, or mask-wearing.

#### IDENTIFICATION OF DISTRICT RESOURCES WHICH MAY BE AVAILABLE FOR USE DURING AN EMERGENCY<sup>59</sup>

District resources are available in each building and stored in a central location. Each building will designate a Command Post. The list, which is not meant to be inclusive, requires the following items:

- Copy of District-Wide School Safety Plan
- Building-level Emergency Plan
- Quick reference Emergency Management Procedures
- Emergency Generators
- List of emergency telephone numbers
- Building floor plans
- Telephones
- Radio communications
- Weather radio
- Flashlights
- Photocopier

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<sup>59</sup> 155.17(c)(1)(vii) except in a school district in a city having a population of more than one million inhabitants, the identification of district resources which may be available for use during an emergency;

- Computer
- Student rosters
- List of individuals with special needs and specific evacuation plans
- Telephone numbers for parents/guardians Information about emergency needs (e.g. students/staff that require medications, vehicular transportation issues, etc.)
- School and staff census information

#### COORDINATION AND SCHOOL DISTRICT RESOURCES AND PERSONNEL DURING EMERGENCIES<sup>60</sup>

The District will, as appropriate, utilize all available personnel during an emergency. Within each building, schools may use the Staff All Call response protocol, which quickly summons all available staff members to a staging area for assignments. Coordination of available employees is typically performed by the Principal or their designee. Specific job duties will be assigned based on the type of emergency and in compliance with the appropriate district and building emergency response procedure. Additional district resources may be requested by any building administrator or designee as needed. The Superintendent or their designee will call in all available maintenance and custodial staff to provide support during an emergency as needed. Assistance from outside government agencies may also be requested. A specific list of available resources may be found in Appendix 4 of this plan.

#### PARTICIPATING IN UNIFIED COMMAND UNDER ICS PRINCIPLES

##### ASSIGNMENT OF RESPONSIBILITIES

A chain of command consistent with the National Interagency Incident Management System (NIMS)/Incident Command System (ICS) will be used in response to an emergency. Members of the School, Emergency Response Team, will be part of this system. In the event of an emergency, the response team will adopt NIMS/ICS principles based on the size, scope, and character of the emergency.

1. All administrators and Building-level Emergency Response Planning Teams members shall complete the incident command training level one.
2. All District Emergency Response Team members shall complete incident command training level one and level two.

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<sup>60</sup> 155.17(c)(1)(viii) except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and manpower during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;

## ICS POSITIONS

The number of ICS positions filled will be dependent upon the scope of the incident (see Appendix 6).

- **Incident Commander** – Responsible for the direction of the building response in a building-level emergency (Building Administrator/designee).
- **Public Information Officer** – Compiles and releases information to the news media.
- **Safety Officer** – Monitors the response to prevent injuries from occurring to both those involved in the incident and those trying to resolve it.
- **Liaison** – Represents the District by working with responding agencies (law enforcement, fire department, EMS, utilities, etc.) and other school districts that may be involved in the incident.
- **Incident Log** – Keeps a written log of all incident events and updates appropriate command post personnel on significant developments.
- **Operations** – responsible for directing the implementation of action plans and strategies for incident resolution.
- **Logistics** – Responsible for providing all resources (personnel, equipment, facilities and services) required for incident resolution.
- **Planning/Intelligence** – Responsible for collecting, evaluating, and disseminating the information needed to measure the size, scope and seriousness of an incident and to plan a response.
- **Administration/Finance** – Responsible for all cost and financial matters related to the incident.

## EMERGENCY REMOTE INSTRUCTION

### OVERVIEW

The District may offer remote instruction to students in the event-of-an-emergency condition, including, but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak.

When making decisions about remote instruction, the District will consult with students, parents, teachers, administrators, community members, and other stakeholders as appropriate. When implementing remote instruction, the District will ensure that it is complying with applicable teaching and learning requirements.

### DEFINITIONS

- A. "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.
- B. "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.
- C. "Remote instruction" means instruction provided by an appropriately certified teacher who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.
  - 1. Remote instruction will encompass synchronous instruction provided through digital video- based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology.
  - 2. Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where this instruction is more appropriate for a student's educational needs.
- D. "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

### FORMATS AND METHODS OF REMOTE INSTRUCTION

Remote instruction may be delivered through a variety of formats and methods. Determinations about how to best deliver remote instruction will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, the students' grade levels, and technological resources of both the District and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners. Each school's Building-level Emergency Response Plan may contain this confidential information in the Continuity of Instruction Plan (COIP) section.

## INSTRUCTIONAL OPTIONS

The District may engage students in synchronous and asynchronous learning on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction. When remote instruction by digital technology is unavailable, appropriate asynchronous instruction will be provided to the students by the district.<sup>61</sup>

## COMPUTER AND CONNECTIVITY ACCESS FOR STUDENTS

The District will ensure that students have the necessary equipment at home to participate in remote instruction.<sup>62</sup> No later than June 30th of each school year, the Superintendent will report to the Commissioner of Education the results of the survey on student access to computing devices and access to Internet connectivity on a form and format prescribed by the Commissioner.<sup>63</sup> The information received from the survey will aid in the development/updates to the detailed Continuity of Instruction Plan in each school's Building-level Emergency Response Plan.

## MINIMUM INSTRUCTIONAL HOURS

Remote instruction provided on days when the District would have otherwise closed due to an emergency condition may be counted toward the annual hourly requirement for the purpose of state aid. The Superintendent will certify to the New York State Education Department, on a form prescribed by the Commissioner, that an emergency condition existed on a previously scheduled school day and that the District was in session and provided remote instruction on that day and indicate how many instructional hours were provided on that day and certify that remote instruction was provided in accordance with the District's emergency remote instruction plan.

## REMOTE INSTRUCTION SUPPORT

As necessary, the District will provide instruction on using remote instruction technology and IT support for students, teachers, and families. The District will also work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote instruction experience.

## COMPLIANCE WITH DISTRICT POLICIES, PROCEDURES, AND THE CODE OF CONDUCT

Teachers and students are required to comply with any and all applicable District policies, procedures, and other related documents directed toward remote learning (including but not limited to Policy 4765.1–Remote Learning During Emergency School Closures) and as they normally would for in-person instruction. Examples include, but are not limited to, the District's policies and procedures on non-discrimination and anti-harassment, acceptable use, and copyright.

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<sup>61</sup> 155.17(c)(1)(xxi)(c) A description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate.

<sup>62</sup> 155.17(xxii)(a) ensure computing devices will be made available to students

<sup>63</sup> 155.17(f)(2) Beginning in the 2022-2023 school year, each chief executive officer shall report to the Commissioner, no later than June 30 of each school year, on a form and format prescribed by the Commissioner, the results of the survey on student access to computing devices and access to internet connectivity

#### PRIVACY AND SECURITY OF STUDENT AND TEACHER DATA

The District will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote instruction technologies in compliance with law, regulation, and District policy. Examples of these measures include, but are not limited to, minimizing the amount of data shared to only that which is necessary, de-identifying data, and using encryption or an equivalent technical control that renders personally identifiable information unusable, unreadable, or indecipherable to unauthorized persons when transmitted electronically.

OBTAINING ASSISTANCE DURING EMERGENCIES FROM EMERGENCY SERVICE ORGANIZATIONS AND LOCAL GOVERNMENT AGENCIES<sup>64</sup>

1. The district continues to work closely with local police, fire, EMS, and governmental agencies to obtain assistance during emergencies. Representatives helped in the development of this plan, have assisted in emergency drills, and provided technical assistance. Providers have given approval to the district to rely on local personnel, resources, and facilities in emergency situations.
2. The district maintains an updated list of local, county, and state agencies and personnel to contact to obtain assistance. The superintendent or their designee will initiate the contact when appropriate.

OBTAINING ADVICE AND ASSISTANCE FROM LOCAL GOVERNMENT OFFICIALS, INCLUDING THE COUNTY OR CITY OFFICIALS RESPONSIBLE FOR IMPLEMENTATION OF ARTICLE 2-B OF THE EXECUTIVE LAW<sup>65</sup>

1. The district maintains an updated list of local and county emergency organizations, agencies, and government officials responsible for implementation of Article 2-B of the Executive Law. The superintendent and their designee will initiate the contact when needed.
2. The key officials in local government that can help to develop plans and assist in emergency situations as listed in emergency situations are listed in Appendix 4. Key government agencies are listed below:

1. Red Cross
2. Westchester County OEM
3. New York State Police
4. Westchester County Police Department
5. Croton Police Department
6. Croton Fire Department and Ambulance
7. Village of Croton Village Board

CONTACTING PARENTS, GUARDIANS OR PERSONS IN PARENTAL RELATION TO THE STUDENTS OF THE DISTRICT IN THE EVENT OF A VIOLENT INCIDENT OR AN EARLY DISMISSAL<sup>66</sup>

In the event of violent incidents or crises, or an early dismissal of students, every effort will be made to notify parents. As soon as practical, the Superintendent or their designee shall activate the emergency notification system, local media and/or our school website that will provide relevant information via email, telephone calls or text messages. Parental notification procedures for a student involved in disciplinary situations shall be consistent with the Code of Conduct and New York State law, and shall be presented clearly and concisely to staff and students each year.

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<sup>64</sup> 155.17(c)(1)(v) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;

<sup>65</sup> 155.17(c)(1)(vi) except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;

<sup>66</sup> 155.17(c)(1)(ix) policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal;

When a student is involved in any violent situation, or an implied or direct threat of violence by such student against themselves, including suicide, parent or guardian shall be contacted as soon as practicable.<sup>67</sup> Administration shall utilize school mental health resources when necessary.

It is the responsibility of all parents and guardians to ensure that emergency contact information for students is always up-to-date and complete.

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<sup>67</sup> 155.17(c)(1)(x) policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;



### CONTINUITY OF OPERATIONS

This district maintains continuity of operations at both the district and building-level to ensure that essential functions continue during an emergency and its immediate aftermath. Essential functions include business services (payroll and purchasing), communication (internal and external), computer and systems support, facilities maintenance, safety and security, and continuity of instruction. Specific continuity plans are contained within each Building-level Emergency Response Plan.

### CONTINUITY OF INSTRUCTION

The District offers a suite of online instructional tools that can be used to support remote instruction and communication. General instructional tools for communicating with students include online services including:

- Google Drive with shared folders
- GSuite (Docs, Sheets, Slides, Forms, Classroom, Sites)
- Gmail
- Chromebooks
- Remote Instruction
- Zoom/Google Meet--Video Conferencing Capabilities

### DISTRICT SUPPORT FOR BUILDINGS

When the Chief Emergency Officer is notified that an emergency exists, he/she will respond accordingly.

Members of the District Safety Team will assist as needed either at their respective Building Command Posts or by responding where directed by the Incident Commander(s). The District Safety Team will assign such other personnel as deemed necessary to meet the needs of the situation (e.g., fielding phone calls, directing traffic).

The District Safety Team members will remain at their assigned posts until the Incident Commander(s) has determined that the emergency is over, or it is unsafe, or no longer necessary to remain, or need to relocate.

Should the incident involve a single building, at the discretion of the District Safety Team leader in consultation with that building's administrators and Building-level Emergency Response Planning Team (BERT), other school buildings may be called to support the Building-level Emergency Response Planning Team (BERT) in that building.

Should the incident involve multiple buildings, at the discretion of the District Safety Team leader, in consultation with building administrators, additional mental health support from the County, Regional and Administrative Regional Crisis Teams and local area hospitals may be solicited to support the Emergency Response Teams in the affected building(s).

In any case, a "debriefing", or post-incident analysis, will be facilitated by the District Safety Team. This process will include a review of the actual incident, the Team's response to the incident, and post-traumatic incident debriefing.

District clinicians (or, mental health professionals from outside agencies if they have been involved) will provide ongoing as-needed support to the Team members, and will monitor post-traumatic stress symptoms in team members. As appropriate, team members may be provided with a referral to EAP and/or with information regarding private mental health providers in the area.

Principal(s) are expected to consult with the District Public Information Officer in composing letters to parents following any emergency. The District's Public Information Officer will assist in sending mass communication messages to affected groups. The District's Liaison Officer will communicate with outside agencies, such as the County Health Department, to provide necessary services following any emergency.

### DISASTER MENTAL HEALTH SERVICES

The District Liaison Officer will communicate with outside agencies, such as the County Health Department, the NYS Center for School Safety (<https://www.nyscfss.org/>) and Putnam Northern Westchester BOCES, to provide necessary mental health services or support for students and staff requiring such services following any emergency. District mental health providers may be temporarily reassigned to assist in the recovery process.

## APPENDIX 1 - LISTING OF SCHOOL BUILDINGS

### **District Office**

10 Gerstein Street  
Croton-on-Hudson, NY 10520  
Phone: 914-271-4713

### **Croton-Harmon Transportation Department**

427 Yorktown Road  
Croton-on-Hudson, NY 10520  
Joseph Bernardi, Supervisor of Transportation  
Phone: 914-271-4675

### **Croton-Harmon High School**

36 Old Post Road South  
Croton-on-Hudson, NY 10520  
Laura Dubak, Principal  
Mark Maxam, Assistant Principal  
Phone: 914-271-2147

### **Pierre Van Cortlandt Middle School**

3 Glen Place  
Croton-on-Hudson, NY 10520  
Michael Plotkin, Principal  
Nichole Kelly, Assistant Principal  
Phone: 914-271-2191

### **Carrie E. Tompkins Elementary School**

8 Gerstein Street  
Croton-on-Hudson, NY 10520  
Kerri Bianchi, Principal  
Craig Campanaro, Assistant Principal  
Phone: 914-271-5184

## APPENDIX 2 – BUILDING-LEVEL EMERGENCY RESPONSE PLANS

Due to the sensitive safety and security information contained in each Building-level Emergency Response Plan, these plans are confidential and not available for public dissemination. Copies of plans are maintained at each school building and the District office.

## APPENDIX 3 – MEMORANDA OF UNDERSTANDING

Any applicable Memoranda of Understanding relevant to implementation of the District-wide and Building-level Emergency Response Plans are on file in the district office.

**Purpose of MOU:** The purpose of this Agreement is to formalize and clarify the roles and responsibilities of the District and Briger Security Services, Inc.

**Services Provided by Agency/Vendor:** Security Guard Staffing

**Dates MOU is in Force:** 2024-25 School Year

## **MEMORANDUM OF UNDERSTANDING**

**WHEREAS**, pursuant to Education Law §2801-a and Commissioner's Regulation §155.17, a school district that employs, contracts with, or otherwise retains law enforcement or security personnel, including school resource officers, is required to establish a written contract or memorandum of understanding: (1) defining the relationship between the school district, school personnel, students, visitors, law enforcement, and/or security personnel; (2) defining law enforcement and/or security personnel's roles, responsibilities and involvement within a school; and (3) clearly delegating the role of school discipline to the school administration; and

**WHEREAS**, the Croton Harmon Union Free School District ("District") and Briger Security Services, Inc. ("Briger"), are parties to an agreement dated July 1, 2024, regarding the provision of security services by Briger to the District on a contracted basis; and

**WHEREAS**, pursuant to Education Law §2801-a and Commissioner's Regulation §155.17, the District and Briger have entered into discussions regarding the role of Briger's security personnel, including, but not limited to, the areas of responsibility of school personnel, security personnel and law enforcement in response to student misconduct that violates the District Code of Conduct and have received stakeholder input regarding same;

**NOW, THEREFORE, IT IS HEREBY AGREED**, by and between the District and Briger as follows:

1. Briger personnel shall continue to be responsible for the provision of security in the District's schools as set forth in the agreement between the parties dated July 1, 2024,

which is incorporated by referenced into this Memorandum of Understanding. Such security functions include, but are not limited to, visitor control, patrolling school building/grounds/fields/property, making recommendations on security needs/security improvements/safety concerns, detecting hazards, safeguarding District property, preventing and reporting criminal activity, preventing and reporting violations of the District Code of Conduct, and emergency response.

2. The function of Briger's personnel is to provide a safe and secure campus environment for students, staff and visitors, as well as to address violations of the law and/or the District's Code of Conduct by students, staff and/or visitors. However, Briger and its personnel shall not be responsible for disciplining students, whether for violations of law or the District's Code of Conduct. The District and its administration are responsible for disciplining students. While Briger may be responsible for taking appropriate action to prevent or stop criminal activity or violations of the District's Code of Conduct, any student involved in such criminal activity or violations of the District's Code of Conduct shall be escorted or reported to the school administration, which shall determine and mete out the appropriate discipline.
3. The rights, responsibilities and expectations for behavior for students, the expectations of the District's staff (including the administration) in relation to students, and the expectations of behavior for visitors/members of the public while on District property are set forth in the District's Code of Conduct, which is incorporated by reference into this Memorandum of Understanding. Briger shall be cognizant of such rights,

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed by their respective duly-authorized officials on the day and year as set forth below.

**BRIGER SECURITY SERVICES INC.**

**CROTON-HARMON UNION FREE  
SCHOOL DISTRICT**



**NAME**  
Title  
Peter Moreno  
President

**DATED**

May 1st 2024

**DATED**

## RESOLUTION

BE IT RESOLVED, that the Board of Education of the Hendrick Hudson Central School District hereby approves the Reciprocal Emergency Evacuation and Temporary Shelter Agreement and allows the Superintendent of Schools to execute the Agreement.



**RECIPROCAL EMERGENCY EVACUATION  
AND TEMPORARY SHELTER AGREEMENT**

This Agreement is entered into and agreed on this date by and between the Croton-Harmon Union Free School District ("Croton-Harmon") an education corporation duly organized and existing pursuant to the laws of the State of New York, having its principal office at 10 Gerstein Street, Croton-on-Hudson, New York 10520 and the Hendrick Hudson Central School District ("Hendrick Hudson") an education corporation duly organized and existing pursuant to the laws of the State of New York, having its principal office at 61 Trolley Road, Montrose, New York 10548.

**WHEREAS**, Croton-Harmon and Hendrick Hudson are neighboring school districts located in Northern Westchester County; and

**WHEREAS**, Croton-Harmon and Hendrick Hudson desire to establish evacuation contingencies plans in the case of an emergency localized to their respective school districts; and

**WHEREAS**, Croton-Harmon and Hendrick Hudson have entered into discussions regarding utilizing each other's facilities as a temporary shelter in the case of a localized emergency requiring the evacuation of one of their school districts; and

**WHEREAS**, Croton-Harmon and Hendrick Hudson have entered into discussions regarding their respective duties, obligations and liabilities with respect to utilizing each other's facilities as a temporary shelter in the case of an emergency;

**NOW, THEREFORE, IT IS HEREBY AGREED**, by and between Croton-

Harmon and Hendrick Hudson as follows:

1. The parties agree that in the event of an emergency occurring during school hours requiring the evacuation of Croton-Harmon, which does not require the evacuation of Hendrick Hudson, Croton Harmon may utilize the facilities of Hendrick Hudson to temporarily shelter Croton Harmon's students. The parties agree that the utilization of Hendrick Hudson's facilities is contingent upon such facilities not being required for use by Hendrick Hudson as an emergency shelter for its own students. The parties agree that Croton Harmon may utilize Hendrick Hudson's facilities as set forth in Appendix "A," attached hereto, as a temporary shelter in the case of an emergency as described herein.
2. The parties agree that in the event of an emergency occurring during school hours requiring the evacuation of Hendrick Hudson, which does not require the evacuation of Croton-Harmon, Hendrick Hudson may utilize the facilities of Croton Harmon to temporarily shelter Hendrick Hudson's students. The parties agree that the utilization of Croton-Harmon's facilities is contingent upon such facilities not being required for use by Croton-Harmon as an emergency shelter for its own students. The parties agree that Hendrick Hudson may utilize Croton Harmon's facilities as set forth in Appendix "B," attached hereto, as a temporary shelter in the case of an emergency as described herein.
3. Should emergency evacuation and temporary shelter be necessary pursuant to Paragraphs 1 or 2 above, the parties agree as follows:
  - a. To the extent possible, upon the decision to evacuate the school district, the superintendent of schools of the evacuating school district, or his/her designee, shall immediately notify the superintendent of schools of the sheltering school district, or his/her designee, of the need to evacuate and seek temporary

shelter.


- b. The evacuating school district shall provide transportation of its students to and from the sheltering school district.
  - c. The evacuating school district shall utilize its own employees to supervise its students while they are housed in the facilities of the sheltering school district.
  - d. The evacuating school district shall indemnify, defend and hold harmless the sheltering school district against any and all claims or actions based upon or arising out of damages or injury to persons or property caused by, or sustained in connection to, sheltering the evacuating school district's students pursuant to this Agreement provided the sheltering school district provides notice of any such claims or actions in writing to the district clerk of the evacuating school district within ten (10) calendar days of receipt of same and cooperates fully in the defense thereof.
  - e. The evacuating school district shall reimburse the sheltering school district for the cost of any damage to the sheltering school district's property caused by the evacuating school district's students or employees while they are temporarily housed in the sheltering school district's facilities pursuant to this Agreement provided the sheltering school district provides notice of any such damage to the evacuating school district within ten (10) calendar days of the date of such temporary housing. Such reimbursement shall be provided within thirty (30) calendar days of receipt of an official itemized statement.
4. In the event any issue which is unanticipated in this Agreement or by the parties occurs, the parties agree to communicate and to cooperate to address the same.
  5. In the event that any claim, demand, suit or other legal proceeding arising out of any matter relating to this Agreement is made or instituted by any person against Croton-

Harmon, Hendrick-Hudson shall, at its own cost and expense, provide Croton-Harmon with all reasonable information and assistance in the defense or other disposition thereof. In the event that any claim, demand, suit or other legal proceeding arising out of any matter relating to this Agreement is made or instituted by any person against Hendrick- Hudson, Croton-Harmon shall, at its own cost and expense, provide Hendrick-Hudson with all reasonable information and assistance in the defense or other disposition thereof.

6. Neither party may assign this Agreement or subcontract any portion of its services or obligations set forth herein, without the prior written consent of both parties, which consent may be withheld for any reason whatsoever or for no reason.
7. No amendment, change or modification of this Agreement shall be valid unless in writing, signed by the parties hereto.
8. No failure by either party to insist upon the strict performance of any term, covenant, agreement or provision of this Agreement or to exercise any right or remedy upon a breach thereof shall constitute a waiver of any such breach or of any such term, covenant, agreement or provision.
9. This Agreement constitutes the entire understanding and agreement between the parties and any and all prior agreements, understandings and representations are merged herein and are of no further force and effect.
10. This Agreement shall be governed by the laws of the State of New York. Any litigation between the parties related to this Agreement shall be venued in an appropriate court located in Westchester County, New York.
11. This Agreement shall be for a term of five (5) year(s) from the date of execution. (July 1, 2024). This Agreement may be terminated by either party upon thirty (30) days written notice to the other party.

12. This Agreement is subject to the approval and ratification of the Board of Education of the Croton-Harmon Union Free School District and the Board of Education of the Hendrick Hudson Central School District.

CROTON-HARMON UNION FREE  
SCHOOL DISTRICT



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By: Stephen Walker, Superintendent

HENDRICK HUDSON CENTRAL  
SCHOOL DISTRICT



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By: Michael Tromblee, Superintendent

**RECIPROCAL EMERGENCY EVACUATION  
AND TEMPORARY SHELTER AGREEMENT**

This Agreement is entered into and agreed on this date by and between the Croton-Harmon Union Free School District ("Croton-Harmon") an education corporation duly organized and existing pursuant to the laws of the State of New York, having its principal office at 10 Gerstein Street, Croton-on-Hudson, New York 10520 and the Hendrick Hudson Central School District ("Hendrick Hudson") an education corporation duly organized and existing pursuant to the laws of the State of New York, having its principal office at 61 Trolley Road, Montrose, New York 10548.

**WHEREAS**, Croton-Harmon and Hendrick Hudson are neighboring school districts located in Northern Westchester County; and

**WHEREAS**, Croton-Harmon and Hendrick Hudson desire to establish evacuation contingencies plans in the case of an emergency localized to their respective school districts; and

**WHEREAS**, Croton-Harmon and Hendrick Hudson have entered into discussions regarding utilizing each other's facilities as a temporary shelter in the case of a localized emergency requiring the evacuation of one of their school districts; and

**WHEREAS**, Croton-Harmon and Hendrick Hudson have entered into discussions regarding their respective duties, obligations and liabilities with respect to utilizing each other's facilities as a temporary shelter in the case of an emergency;

**NOW, THEREFORE, IT IS HEREBY AGREED**, by and between Croton-

Harmon and Hendrick Hudson as follows:

1. The parties agree that in the event of an emergency occurring during school hours requiring the evacuation of Croton-Harmon, which does not require the evacuation of Hendrick Hudson, Croton Harmon may utilize the facilities of Hendrick Hudson to temporarily shelter Croton Harmon's students. The parties agree that the utilization of Hendrick Hudson's facilities is contingent upon such facilities not being required for use by Hendrick Hudson as an emergency shelter for its own students. The parties agree that Croton Harmon may utilize Hendrick Hudson's facilities as set forth in Appendix "A," attached hereto, as a temporary shelter in the case of an emergency as described herein.
2. The parties agree that in the event of an emergency occurring during school hours requiring the evacuation of Hendrick Hudson, which does not require the evacuation of Croton-Harmon, Hendrick Hudson may utilize the facilities of Croton Harmon to temporarily shelter Hendrick Hudson's students. The parties agree that the utilization of Croton-Harmon's facilities is contingent upon such facilities not being required for use by Croton-Harmon as an emergency shelter for its own students. The parties agree that Hendrick Hudson may utilize Croton Harmon's facilities as set forth in Appendix "B," attached hereto, as a temporary shelter in the case of an emergency as described herein.
3. Should emergency evacuation and temporary shelter be necessary pursuant to Paragraphs 1 or 2 above, the parties agree as follows:
  - a. To the extent possible, upon the decision to evacuate the school district, the superintendent of schools of the evacuating school district, or his/her designee, shall immediately notify the superintendent of schools of the sheltering school district, or his/her designee, of the need to evacuate and seek temporary

- shelter.
- b. The evacuating school district shall provide transportation of its students to and from the sheltering school district.
  - c. The evacuating school district shall utilize its own employees to supervise its students while they are housed in the facilities of the sheltering school district.
  - d. The evacuating school district shall indemnify, defend and hold harmless the sheltering school district against any and all claims or actions based upon or arising out of damages or injury to persons or property caused by, or sustained in connection to, sheltering the evacuating school district's students pursuant to this Agreement provided the sheltering school district provides notice of any such claims or actions in writing to the district clerk of the evacuating school district within ten (10) calendar days of receipt of same and cooperates fully in the defense thereof.
  - e. The evacuating school district shall reimburse the sheltering school district for the cost of any damage to the sheltering school district's property caused by the evacuating school district's students or employees while they are temporarily housed in the sheltering school district's facilities pursuant to this Agreement provided the sheltering school district provides notice of any such damage to the evacuating school district within ten (10) calendar days of the date of such temporary housing. Such reimbursement shall be provided within thirty (30) calendar days of receipt of an official itemized statement.
4. In the event any issue which is unanticipated in this Agreement or by the parties occurs, the parties agree to communicate and to cooperate to address the same.
  5. In the event that any claim, demand, suit or other legal proceeding arising out of any matter relating to this Agreement is made or instituted by any person against Croton-




Harmon, Hendrick-Hudson shall, at its own cost and expense, provide Croton-Harmon with all reasonable information and assistance in the defense or other disposition thereof. In the event that any claim, demand, suit or other legal proceeding arising out of any matter relating to this Agreement is made or instituted by any person against Hendrick- Hudson, Croton-Harmon shall, at its own cost and expense, provide Hendrick-Hudson with all reasonable information and assistance in the defense or other disposition thereof.

6. Neither party may assign this Agreement or subcontract any portion of its services or obligations set forth herein, without the prior written consent of both parties, which consent may be withheld for any reason whatsoever or for no reason.
7. No amendment, change or modification of this Agreement shall be valid unless in writing, signed by the parties hereto.
8. No failure by either party to insist upon the strict performance of any term, covenant, agreement or provision of this Agreement or to exercise any right or remedy upon a breach thereof shall constitute a waiver of any such breach or of any such term, covenant, agreement or provision.
9. This Agreement constitutes the entire understanding and agreement between the parties and any and all prior agreements, understandings and representations are merged herein and are of no further force and effect.
10. This Agreement shall be governed by the laws of the State of New York. Any litigation between the parties related to this Agreement shall be venued in an appropriate court located in Westchester County, New York.
11. This Agreement shall be for a term of five (5) year(s) from the date of execution. (July 1, 2024). This Agreement may be terminated by either party upon thirty (30) days written notice to the other party.

12. This Agreement is subject to the approval and ratification of the Board of Education of the Croton-Harmon Union Free School District and the Board of Education of the Hendrick Hudson Central School District.

CROTON-HARMON UNION FREE  
SCHOOL DISTRICT

  
\_\_\_\_\_  
By: Stephen Walker, Superintendent

HENDRICK HUDSON CENTRAL  
SCHOOL DISTRICT

  
\_\_\_\_\_  
By: Michael Tromblee, Superintendent

APPENDIX 4 – DISTRICT RESOURCES – CONTACT INFORMATION

TITLE	NAME	OFFICE PHONE
Superintendent of Schools	Stephen Walker	914-271-4793
Asst. Superintendent for Business	Denise Harrington-Cohen	914-271-5022
Asst. Superintendent of Schools	John Griffiths	914-271-6510
Supervisor of Transportation	Joseph Bernardi	914-271-4136
Director of Technology & Innovation	Dr. Ellen Moskowitz	914-271-3285
Medical Health Coordinator	Rachel DePaul, Director of PPS	914-271-6675
District Clerk	Denise Bisaccia	914-271-4793
Director of Facilities	Brad Kennedy	914-271-6109
Assistant to Director of Facilities	Sandra Rasulo	914-271-4716
Athletic Director	Christine Drago	914-271-2147
Village Mayor	Brian Pugh	914-374-3960
Croton Fire Department	Josh Karpoff	914-271-2693
Ambulance - EMS	Phil Dinkler	914-862-1600
<b>Westchester County</b>		
County Executive	George Latimer	914-995-2900
Emergency Management	Richard Wishnie	914-231-1851
Public Safety Commissioner	Terrance Raynor	914-864-7900
County Health Dept.	Dr. Sherlita Amler	914-864-7292
Red Cross Emergency Services	914-946-6500	

- **155.17(b)(14)** District-wide school safety team means a district-wide team appointed by the board of education, the chancellor in the case of New York City, or other governing board. The district-wide team shall include, but not be limited to, representatives of the school board, teacher, administrator, parent organizations, school safety personnel, and other school personnel including bus drivers and monitors. At the discretion of the board of education, or the chancellor in the case of the City of New York, a student may be allowed to participate on the safety team, provided however, that no portion of a confidential building-level emergency response plan shall be shared with such student nor shall such student be present where details of a confidential building-level emergency response plan or confidential portions of a district-wide emergency response strategy are discussed.
- **155.17(c)(1)(i)** policies and procedures for responding to implied or direct threats of violence by students, teachers, other school personnel including bus drivers and monitors, and visitors to the school, including threats by students against themselves, which for this subdivision shall include suicide;
- **155.17(c)(1)(iii)** appropriate prevention and intervention strategies, such as: (a) collaborative arrangements with State and local law enforcement officials, designed to ensure that school safety officers and other security personnel are adequately trained, including being trained to de-escalate potentially violent situations, and are effectively and fairly recruited; (b) nonviolent conflict resolution training programs; (c) peer mediation programs and youth courts; and (d) extended day and other school safety programs;
- **155.17(c)(1)(iv)** policies and procedures for contacting the appropriate law enforcement officials in the event of a violent incident;
- **155.17(c)(1)(v)** except in a school district in a city having a population of more than one million inhabitants, a description of the arrangements for obtaining assistance during emergencies from emergency services organizations and local governmental agencies;
- **155.17(c)(1)(vi)** except in a school district in a city having a population of more than one million inhabitants, the procedures for obtaining advice and assistance from local government officials, including the county or city officials responsible for implementation of article 2-B of the Executive Law;
- **155.17(c)(1)(vii)** except in a school district in a city having a population of more than one million inhabitants, the identification of district resources which may be available for use during an emergency;
- **155.17(c)(1)(viii)** except in a school district in a city having a population of more than one million inhabitants, a description of procedures to coordinate the use of school district resources and personnel during emergencies, including identification of the officials authorized to make decisions and of the staff members assigned to provide assistance during emergencies;
- **155.17(c)(1)(ix)** policies and procedures for contacting parents, guardians or persons in parental relation to the students of the district in the event of a violent incident or an early dismissal;
- **155.17(c)(1)(x)** policies and procedures for contacting parents, guardians or persons in parental relation to an individual student of the district in the event of an implied or direct threat of violence by such student against themselves, which for the purposes of this subdivision shall include suicide;
- **155.17(c)(1)(xi)** policies and procedures relating to school building security, including, where appropriate, the use of school safety officers and/or security devices or procedures;
- **155.17(c)(1)(xii)** policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community and environmental factors to teachers, administrators,

- parents and other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;
- **155.17(c)(1)(xiii)** policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors, including but not limited to the identification of family, community, and environmental factors to teachers, administrators, school personnel including bus drivers and monitors, parents [and] or other persons in parental relation to students of the school district or board, students and other persons deemed appropriate to receive such information;
  - **155.17(c)(1)(xiv)** procedures for review and the conduct of drills, [and other exercises to test components of the emergency response plan, including the use of] tabletop exercises, and information about emergency procedures and drills, including information about procedures and timeframes for notification of parents or persons in parental relation regarding drills and other emergency response training(s) that include students. At their discretion, schools and districts may participate in full-scale exercises in coordination with local and county emergency responders and preparedness officials;
  - **155.17(c)(1)(xv)** the identification of appropriate responses to emergencies, including protocols for responding to bomb threats, hostage-takings, intrusions and kidnappings;
  - **155.17(c)(1)(xvi)** strategies for improving communication among students and between students and staff and reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence and establishing anonymous reporting mechanisms for school violence;
  - **155.17(c)(1)(xvii)** a description of the duties of hall monitors and any other school safety personnel, the training required of all personnel acting in a school security capacity, and the hiring and screening process for all personnel acting in a school security capacity;
  - **155.17(1)(c)(xix)** the designation of the superintendent, or superintendent's designee, as the district chief emergency officer whose duties shall include, but not be limited to: (a) coordination of the communication between school staff, law enforcement, and other first responders; (b) lead the efforts of the district-wide school safety team in the completion and yearly update of the district-wide school safety plan and the coordination of the district-wide plan with the building-level emergency response plans; (c) ensure staff understanding of the district-wide school safety plan; (d) ensure the completion and yearly update of building-level emergency response plans for each school building; (e) assist in the selection of security related technology and development of procedures for the use of such technology; (f) coordinate appropriate safety, security, and emergency training for district and school staff, including required training in the emergency response plan; (g) ensure the conduct of required evacuation and lock-down drills in all district buildings as required by Education Law section 807; and (h) ensure the completion and yearly update of building-level emergency response plans by the dates designated by the commissioner.
  - **155.17(c)(2)(h)** Fire and emergency drills. Each school district and board of cooperative educational services shall, at least once every school year, and where possible in cooperation with local county emergency preparedness plan officials, conduct one test of its emergency response procedures under each of its building-level emergency response plans, including sheltering, lock-down, or early dismissal, at a time not to occur more than 15 minutes earlier than the normal dismissal time.
  - **155.17(h)(i)** Except in a school district in a city having a population of more than one million inhabitants, the chief executive officer of each educational agency located within a public school district shall provide to the superintendent of schools information about school population, number of staff, transportation needs and the business and home telephone numbers of key officials of such educational agencies.

## APPENDIX 6 – INCIDENT COMMAND SYSTEM (ICS)

### COMMAND STAFF

#### Incident Commander

	Name	Title	Phone number
Primary	Stephen Walker	Superintendent	9142714204
Alternate	John Griffiths	Asst. Supt. of Schools	9142714203
Alternate	Michael Plotkin	PVC Principal	9142712191

#### Safety Officer

	Name	Title	Phone number
Primary	Christine Drago	Director of Athletics	9142712147 x1209
Alternate	Joseph Bernardi	Transportation Supervisor	9142714675 x5250

#### Liaison Officer

	Name	Title	Phone number
Primary	Denise Cohen	Asst. Supt. for Business	9142714793 x4211
Alternate	Rachel DePaul	Director of PPS	9142714793 x4223

#### Public Information Officer

	Name	Title	Phone number
Primary	Jackie Burton	PR	9149074670
Alternate	Greg Cavalieri	Tech./Communications	9142714793 x4231

### COMMAND POSTS

	Primary	Alternate
<b>Interior</b>	District Office	Transportation Department
<b>Exterior</b>	CET Front Loop	Tennis Courts

\*Cell phone numbers removed for confidentiality.