

Maryville City Schools Peer Model Application for Integrated PreK (5 days per week, 6 hours per day)



A parent or grandparent must be an employee of MCS

Maryville City Schools operates three Integrated Pre-K classes, one at each of the following elementary schools: John Sevier Elementary, Foothills Elementary, and Sam Houston Elementary. Children must qualify to attend a program as a peer model:

Eligibility:

- (1) One parent or grandparent must be a current employee of Maryville City Schools. Acceptance is based on a tiered system with priority given to children of full-time certified staff.
- (2) Child must be 4 years of age, but not yet 5 by August 15th, 2025, for Integrated Pre-K to start the first day of school.
- (3) Child must not have attended any IPK classroom the prior year
- (4) Above average development in communication, and behavior, and social skills and toilet trained- An in-person screening is required (to be scheduled in May 2025)
- (5) Child must be fully toilet trained
- (6) Family must provide transportation
- (7) Child must not have been made eligible for special education or be suspected of having a disability

Guidelines:

- After a two-week adjustment period, a child may be removed from the program if he/she demonstrates any pattern of inappropriate behaviors and/or demonstrate delays in communication and/or social skills that adversely impacts performance as a peer model. Children should be easily understood when communicating and demonstrate consistent, excellent behavior and developmentally appropriate interactions to be a peer model. There will be no appeal process for dismissal from the program.
- Follow Maryville City Schools attendance policy including regular attendance at school
- Parents must have their children at the program on time and pick them up at the designated time
- Pay tuition by the 5th of each month (\$250 per month for 10 calendar months which equals \$2500 for the school year); Failure to pay tuition will result in a 30-calendar day notice of dismissal.
- Responsibility of lunch and snacks will be incurred by the parents/guardians

Submission of the Peer model Pre-K application is not a guarantee of acceptance into the program. Once the application has been received and proof of residency has been determined, the district PreK Coordinator or designee will determine the eligibility of students based on the guidelines and priorities stated above. Some enrollment decisions will not be finalized until mid to late July. After the classes have reached capacity, eligible students will be placed on a waiting list.

Maryville City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age.

Peer Model Form

Name of Child: _____

Address: _____

DOB: _____

Email Address: _____

Contact Phone Number: _____

Is your child on any medications? Yes or No

If so, please list: _____

Is this a child or grandchild of a Maryville City Schools Employee? Yes or No

If yes, please fill in the staff member's name & school: _____

Has your child attended another preschool program? Yes or No

If so, when: _____ Where: _____

Is your child toiled trained? Yes or No or Somewhat

Please tell us why your child would be a strong role model for children with disabilities:

I have read the Maryville City School Peer Model Pre-K guidelines & eligibility requirements as stated above. I will be notified of a screening date. Should my child be accepted, I will be notified when openings occur. I understand this application does not guarantee that my child will be selected to participate in the Maryville City School Integrated Pre-K Program. Maryville City Schools does not discriminate based on race, color, national origin, sex, disability, or age.

Signature _____ Date _____