Elementary

Tier 1 Classroom Interventions (Instruction):

Check those that have been implemented (for any/all students)

Assignments

- ☐ Assignments at student's instructional level
- ☐ Adjust assignments
- ☐ Extended time requirements
- ☐ Simplify directions; break into small steps (written, verbal, picture)
- ☐ Re-reading directions to student
- ☐ Post step-by-step model of problem on student's desk
- ☐ Use written backup for oral directions
- ☐ Allow student to record or type assignment
- ☐ Chunk multi-step tasks or assignments
- ☐ Home set of texts/materials for preview
- ☐ Color coding for organization
- ☐ Student homework chart/planner
- ☐ Other

Presentation of Subject Matter

- ☐ Use Visual supports
- ☐ Divide page into sections
- ☐ Use graphic organizers
- ☐ Use graph/lined paper to organize math problems
- ☐ Teach to student's learning style
- ☐ Utilize manipulatives
- ☐ Summarize key points of lesson
- ☐ Pre-Teach vocabulary
- ☐ Student repeat/rephrase directions
- ☐ Other

Environment (Teacher)

- ☐ Preferential seating
- ☐ In-class refocus area
- ☐ Minimize distractions
- ☐ Use study carrel/desk divider
- ☐ Reduce lighting
- ☐ Break
- ☐ Visual daily schedule

Instructional Practices

- ☐ Individual instruction
- ☐ Small group instruction
- ☐ Individualized word study
- ☐ More frequent conferences
- ☐ Work with student on frequent goal-setting
- ☐ Reteach in new way
- ☐ Interactive writing (upper elementary)
- ☐ Student rubrics/checklists
- ☐ Reheard writing (upper elementary)
- ☐ Magnetic and tactile letters
- ☐ Other

Testing Accommodations

- ☐ Extended time on tests
- ☐ Oral tests
- ☐ Multiple choice format
- ☐ Individual testing
- ☐ Alternate test format
- ☐ Small group testing
- ☐ Other

Social Interactions/Supports

- ☐ Peer tutor
- ☐ Cooperative learning group
- ☐ Study buddy
- ☐ Work with mentor/ tutor
- ☐ Work with a volunteer
- ☐ Work with counseling group
- ☐ Individual counseling
- ☐ Turn and talk
- ☐ Other_____
- ☐ Other_____

Materials (student)

- ☐ Highlight tape for texts
- ☐ Provide study guides/notes
- ☐ Provide supplementary materials
- ☐ Provide math facts charts
- ☐ Manipulatives
- ☐ Use of readings trips or other tracking tools
- ☐ Timers
- ☐ Label objects in the room
- ☐ Traveling schedule
- ☐ Enlarge print
- ☐ Use of adaptive equipment (calculator, recorder, etc)

Fine Motor

- ☐ Clay
- ☐ Tongs
- ☐ Pouring
- ☐ Beading
- ☐ Squeeze ball
- ☐ Wiki stix
- ☐ Bean tub
- ☐ Pencil grips
- ☐ Other_____
- ☐ Other_____