

Secondary

Students with ability levels perceived to be below: (examples of possible causes for concern)	Students with ability levels comparable to peers who are underperforming: (examples of possible causes for concern)
-Apathetic approach to school -Current Attendance -Unorganized	-Lacking prerequisite skills and understanding -Long term attendance -Suspected learning disability

Tier 1 Classroom Interventions (Instruction):

Check those that have been implemented (for any/all students)

Assignments

- ☐ Assignments at student's instructional level
- ☐ Post step-by-step model of problem on student's desk
- ☐ Color coding for organization
- ☐ Omit assignments requiring timed coping
- ☐ Re-reading directions to student
- ☐ Extended time achievements
- ☐ Allow student to record or type assignment
- ☐ Chunk multi-step tasks or assignments
- ☐ Other

Presentation of Subject Matter

- ☐ Tape lecture for replay
- ☐ Use non-linguistic representation (teacher)
- ☐ Use written back up for oral directions
- ☐ Summarize key points of lesson
- ☐ Simplify directions: break into small steps
- ☐ Use graphic organizers
- ☐ Pre-Teach vocabulary
- ☐ Read directions to student
- ☐ Use visual supports
- ☐ Student repeat/rephrase directions
- ☐ Other

Environment (teacher)

- ☐ Preferential seating
- ☐ Peer Tutor
- ☐ Study buddy
- ☐ Cooperative learning group
- ☐ Other_____

Instructional Practices

- ☐ Student success plan
- ☐ Individual testing
- ☐ Small group instruction
- ☐ Teach to student's learning
- ☐ Individual group instruction
- ☐ Small group testing
- ☐ Other

Testing accommodations

- ☐ Extended time on tests
- ☐ Alternate test format
- ☐ Small group testing
- ☐ Other

Materials

- ☐ Provide notes
- ☐ Student homework chart/planner
- ☐ Visual daily schedule
- ☐ Utilize manipulatives
- ☐ Use visual supports
- ☐ Use graph/line paper to organize math problems
- ☐ Individual counseling
- ☐ Provide word list with correct spelling
- ☐ Provide study guides
- ☐ Provide math facts chart
- ☐ Home set of texts/materials for preview
- ☐ Provide supplementary materials
- ☐ Other_____