

Instructional Leadership Council

Meeting Minutes for November 7, 2024

Attendees: Lindsay Ali, Nicole Barry, Angela Carpin, Carrie Casey, Dwayne Cerbone, Heather Clayton, Maribeth Curran, Kathy Curtis, Shana Cutaia, ~~Maureen Datovech~~, Kate Gibbons, ~~Meredith Graham~~, Liz Grizzanti, ~~John Haldow~~, Sarah Jacob, Amanda Kirkebye, Matt Kwiatkowski, Jason March, Kate Milne, Jodi Orman, John Pizzutelli, Mark Puma, Teresa Roets, Kristin Rose, Brian Shafer, ~~Elizabeth Woods~~

Chairperson: Heather Clayton

Co-Chair: Nicole Barry

Note Taker: Liz Norten

Approved Minutes are on the Pittsford School District ILC webpage and members can access in Microsoft Teams.

Minutes from October 3, 2024 meeting: Approved

Agenda: Approved

Data Collaborative Inquiry and Analysis:

Members separated into four groups for collaborative inquiry around the following data sets:

- Algebra 1 Regents exam – proficiency and mastery by subgroup; Grade 6 math course enrollment
- Grade 5 NYS ELA test: proficiency rates by subgroup; student performance by standard and strand
- Grade 8 NYS ELA test: proficiency rates by subgroup; student performance by standard and strand
- Grade 5 and 8 NYS Science test: proficiency rates by subgroup; student performance by standard and strand; new tests last year (note that some 8th graders take Earth Science)

Groups utilized the collaborative inquiry process as they discussed the data.

- Make predictions about things you “might” see in the data
- Visually make sense of data
- Observations; what do you notice

- Make inferences and ask questions; note any additional data you may like to see

Following data analysis, each group created a problem definition and then completed the “Five Why’s” activity to find a suspected root cause.

The group provided feedback on the Collaborative Inquiry Process and the Five Why’s:

- Protocols worked well in small groups
- Kept the work on track
- Identified need for additional data

Each sub-group shared their problem definition and root cause. Members used this data feedback to begin checking for alignment in the ILC priority areas document that was revised in the October meeting. This work will continue in the December ILC meeting.

Share with constituent groups:

- Looked at data from Algebra I, 6th grade math enrollment, Grade 5 & 8 ELA, Grade 5&8 Science
- Used Collaborative Inquiry Process and the Five Why’s protocol to develop problem definitions and root cause statements.
- Will be using these conversations to further develop ILC goals.

Next Meeting: 12/12