

SCHOOL DISTRICT OF SOUTH ORANGE AND MAPLEWOOD
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TO: Peter P. Horoschak
Members of the Board of Education
FROM: Jim Memoli
RE: Information on Supplemental Language Arts and Mathematics at CHS
DATE: February 12, 2007

The supplemental language arts and mathematics programs focus on preparing students for the High School Proficiency Assessment (HSPA) administered in grade 11 in language arts and mathematics. Students enrolled in the supplemental language arts and/or mathematics program are scheduled for a class of either language arts and/or mathematics in addition to their regularly scheduled language arts or mathematics class. A score of proficient or better on both sections of the HSPA is a graduation requirement. Students take the HSPA in March of their junior year. Student scores on the Grade Eight Proficiency Assessment determine which students receive supplemental instruction in grade 10. Student scores on the New Standards Test determine which students receive supplemental instruction in grade 11. Students who do not score proficient or better on the HSPA in grade 11 receive additional supplemental instruction in grade 12 and/or are scheduled for the student review assessment (SRA) process, an alternative to the HSPA.

The following tables represent an analysis of those students who were in supplemental language arts and/or mathematics in grade 10 only in 2004-2005 (row A), those students who were in supplemental language arts and/or mathematics in grade 10 in 2004-2005 and in grade 11 in 2005-2006 (row B), and those students who were in supplemental language arts and/or mathematics in grade 11 only in 2005-2006 (row C). As requested by the Board, I believe this data will demonstrate the positive impact our supplemental program has on HSPA scores.

Supplemental Language Arts

Table 1

	Grade	Number of Students Enrolled	Number and Percent of Students Scoring Advanced Proficient	Number and Percent of Students Scoring Proficient	Number and Percent of Student Scoring Partially Proficient
A	10	44		36 (82%)	8 (18%)
B	10 and 11	43		35 (81%)	8 (19%)
C	11	39		21 (54%)	18 (46%)
	Total	126		92 (73%)	34 (27%)*

*These 34 students took the fall 2006 HSPA in grade 12. The information on these students is not yet in our District database. Those students who do not pass the fall administration of the HSPA in grade 12 are enrolled in the SRA process.

Supplemental Mathematics

Table 2

	Grade	Number of Students Enrolled	Number and Percent of Students Scoring Advanced Proficient	Number and Percent of Students Scoring Proficient	Number and Percent of Student Scoring Partially Proficient
A	10	26	2 (8%)	18 (69%)	6 (23%)
B	10 and 11	88	2 (2%)	53 (60%)	33 (38%)
C	11	57	3 (5%)	37 (65%)	17(30%)
	Total	171	7 (4%)	108 (63%)	56 (33%)*

*These 56 students took the fall 2006 HSPA in grade 12. The information on these students is not yet in our District database. Those students who did not pass the fall administration of the HSPA in grade 12 are enrolled in the SRA class.