



School Year

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2010 - 11 School Year

SCHOOL

STATE

SCHOOL PROFILE

HIGH STUDENT PERFORMANCE

SAFE, ORDERLY & CARING SCHOOLS

QUALITY TEACHERS

906 Health Center Road
Henderson, NC 27536
(252) 598-1038

Henderson Collegiate

Henderson Collegiate
Grades 4-4
Regular School
Traditional Calendar

STUDENT PERFORMANCE

North Carolina students in grades 3-8 must complete annual ABCs End-of-Grade tests in reading, mathematics and science (grades 5 and 8). Students enrolled in the following courses must complete End-of-Course tests: English I, Algebra I, Algebra II, Biology, Physical Science, Civics & Economics, and US History. Results from tests taken by students in this school are reported below. (In the 2011-12 school year, the End-of-Course tests in Physical Science, Algebra II, Civics and Economics, and U.S. History will be eliminated from the testing program.)

Overall Student Performance

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases, the results will be shown as >95% or <5% for the group.

Performance of Students in Each Grade on the ABCs End-of-Grade Tests

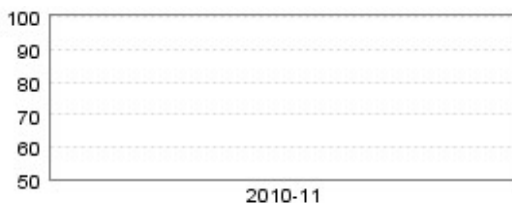
Percentage of students' scores at or above grade level*

	Grade 4		OVERALL	
	Reading	Math	Reading	Math
Our School	77.1%	90.6%	77.1%	90.6%
# of Tests Taken	96	96	96	96
State	71.6%	83.8%	70.7%	82.4%

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.

Three Year Trend in Student Performance on ABC's End-of-Grade Reading Test

Percentage of students at or above grade level in this school

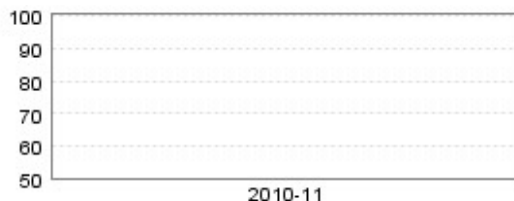


[\(Display data in table format\)](#)

▼ [Click here for additional results for each grade level in the school.](#)

Three Year Trend in Student Performance on ABC's End-of-Grade Math Test

Percentage of students
at or above grade level
in this school



([Display data in table format](#))

▼ [Click here for additional results for each grade level in the school.](#)

Performance of Students on the End-of-Grade Science Tests for NCLB

Percentage of students' scores at or above grade level*

Our School

of Tests Taken

State

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.

Student Performance Data by Student Groups

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases, the results will be shown as >95% or <5% for the group.

Performance of Each Student Group on the ABCs End-of-Grade Tests

The percentage of students, grouped by gender, ethnicity and other factors, who passed BOTH the reading and math tests.*

	All	Male	Female	White	Black	Hispanic	American Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	75.0%	71.7%	78.0%	40.0%	75.6%	81.8%	N/A	N/A	N/A	N/A	77.5%	62.5%	87.5%	N/A	55.6%
# of Tests Taken	96	46	50	5	78	11	N/A	N/A	N/A	N/A	80	16	8	N/A	9
State	67.0%	64.6%	69.5%	79.0%	48.5%	54.4%	55.1%	78.2%	63.7%	69.3%	53.3%	82.8%	34.4%	45.2%	34.4%

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.

- E.D. = Economically Disadvantaged Students
- N.E.D. = Not Economically Disadvantaged Students
- L.E.P. = Limited English Proficient Students

▼ [Click here for additional information on student performance by group.](#)

Performance of Each Student Group on the End-of-Grade Science for NCLB

The percentage of students, grouped by gender, ethnicity and other factors, who passed Science test.*

	All	Male	Female	White	Black	Hispanic	American Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
# of Tests Taken	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State	74.2%	75.9%	72.4%	85.6%	55.4%	63.5%	64.4%	84.2%	70.7%	76.1%	62.2%	87.3%	41.5%	57.1%	49.4%

* If the number of students in a category is fewer than five, then results are not shown and are represented by a N/A.

- **E.D.** = Economically Disadvantaged Students
- **N.E.D.** = Not Economically Disadvantaged Students
- **L.E.P.** = Limited English Proficient Students

▼ [Click here for additional information on student performance by group.](#)

Additional Student Performance Data

SCHOOL PERFORMANCE

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. Those designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): School of Distinction, High Growth

Designation	Performance: Students performing at grade level	Growth: Learning achieved in one year			Percent of Schools with Designation State
		High Growth	Expected Growth	Expected Growth Not Achieved	
		Honor School of Excellence	At least 90% of students at grade level and the school met all AMO targets		
School of Excellence	At least 90% of students at grade level			--	1%
School of Distinction	80 to 90% of students at grade level	✓		--	28%
School of Progress	60 to 80% of students at grade level			--	38%
No Recognition	60 to 100% of students at grade level	--	--		15%
Priority School	50 to 60% of students at grade level or Less than 50% of students at grade level				11%
Low Performing	Less than 50% of students at grade level	--	--		0%

Adequate Yearly Progress (AYP) Results

North Carolina has set target goals that schools must meet to make Adequate Yearly Progress (AYP) under No Child Left Behind (NCLB).

AYP	Targets
Our school made adequate yearly progress.	We met 13 of our 13 performance targets.

▼ [Click here for additional information on AYP by student group and subject.](#)

Title I School Improvement Status

Under No Child Left Behind (NCLB), schools enter Title I School Improvement status by not meeting target goals in the same subject (reading or mathematics) for two years in a row. A school in Title I School Improvement status must take certain measures to improve performance. Below is the status of the current year (2011-12) based on 2010-11 data.

Our school is not in Title I School Improvement.

▼ [Click here for information on student performance on End-of-Grade tests by group and subject for Reading and Math.](#)

AYP Attendance

N/A

▼ [Click here for additional AYP attendance information](#)

Highly Qualified Teachers

[Click here for Classes Taught by Highly Qualified Teachers](#)

