

*A Message from the
Reading Interventionists:*

November 2024

Strategy of the Month

Using reading intervention strategies that work can be the difference in helping our unique readers learn to read.

Phonemic Awareness

Rhyme War - Have one person say the starting word. The next person says a word that rhymes with that word. Take turns repeating until someone can't think of a new rhyme. The last person to think of a rhyme wins!

Guess My Word - Think of a word. (ex: dog). Say the sounds in the word out loud. (ex: /d/ /o/ /g/). Let the child guess what word it is. Try using longer and longer words.

For younger kids: break it into compound words or syllables (ex: /hot/ /dog/ or /um/ /bre/ /la/). **For older kids:** let THEM choose the mystery word and give you the sound clues to guess the word!

Sight Words to Know

Kindergarten: that, with, have, but, from, one, when, were, what, their

First: up, said, if, out, so, would, some, them, will, people, which

Second: things, long, too, before, me, years, good, look, go, work

Third: high, every, near, west, dress, best, next, else, grand, stand

Fourth: rolled, finger, except, speed, couldn't, eleven, catch, itself, stolen, button, bargain

Fifth: comic, ostrich, insult, grumble, gallop, hurry, distinct, contestant, defendant, assistant, brilliant

Tips for Parents

· When students build their bank of vocabulary words, comprehension soars through the roof!

· The more words they know...

1. the better they will understand what they read
2. the more confidence they will have when speaking and expressing their ideas

It's important to understand that every child has their own unique set of needs and preferred learning style!

Thank you for supporting your child!

Our doors are always opened:

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HAPPY THANKSGIVING