

A Message from the Reading Interventionists:

October 2024

Strategy of the Month

Using reading intervention strategies that work can be the difference in helping our unique readers learn to read. AA

Phonemic Awareness

Sound counting - Say a word and have your child show you how many sounds the word makes. For example, for the word "top", your child would place three objects in a row and tap each object as they say the sound.

Elkonin boxes - Pronounce a word slowly, stretching it out by sound. Ask your child to repeat the word. Draw boxes or squares on a piece of paper, chalkboard, or dry erase board with one box for each syllable or phoneme. Have your child count the number of phonemes in the word, not necessarily the number of letters. For example, *wish* has three phonemes and will use three boxes. /w/, /i/, /sh/

Words to Know

Kindergarten: reward, command, explain, soil, spread

First: attend, glance, perform, proud, expand

Second: prefer, serious, discuss, protect, deal, select

Third: pretest, misunderstand, beautiful, endless, definition

Fourth: overdo, underground, identification, attachable

Fifth: interstate, seasonal, microphone, responsible

Tips for Parents

- ❖ Reading together regularly can help your child develop a love of reading and expose them to new words and ideas.
- ❖ Talk about new words you come across while reading.
- ❖ Put books everywhere in your home, or have a special place for them.

It's important to understand that every child has their own unique set of needs and preferred learning style!

Thank you for supporting your child!

Our doors are always opened:

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