A Message from the Reading Interventionists

December 2024

Strategy of the Month

Using reading intervention strategies that work can be the difference in helping our unique readers learn to read.

<u>Phonemic Awareness</u>: . Some skills in phonemic awareness include · Deleting or substituting phonemes: Changing the sounds within a word

Word Telephone Pass: This game is great for identifying and manipulating sounds in words. 1. Start by saying a word, (hog). 2. Then tell your child to make one change to the word (adding, taking away, or changing a sound) to say a new word, (jog). 3. Ask your child to tell YOU what letter was changed to make the new word. 4. Keep taking turns telling the other person what sounds to change. 5. See how many different words you can make from the original word!

Segmenting with Poppers: Say the word "Pop" slowly. Then push a bubble for each sound heard in the word. Now go back and count how many bubbles are popped to see how many sounds are in the word.

Tips for Parents

Put books everywhere in your home, or have a special place for them.

Remember

- The more words they know...
- 1. the better they will understand what they read
- 2. the more confidence they will have when speaking and expressing their ideas

Sight Words

Kindergarten: all, are, big, but, by, can, day, did, food, for, had, us
First: work, with, who, which, took, today, when, went, well, way, very,
Second: about, across, after, any, again, always, almost, along, also
Third:monarch, migrate, between, own, base, country, plant, slip
Fourth:bargain, certain, opinion, latitude, longitude, compass, equator
Fifth:compliant, extravagant, consonant, applicant, migration, route, trace, ashamed

It's important to understand that every child has their own unique set of needs and preferred learning style!

Thank you for supporting your child!

Our doors are always opened:

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