



Reinvesting in our Future: Structural Deficit Reduction Plan Listen & Learn

December 2024



EVANSTON/SKOKIE
SCHOOL DISTRICT 65

Every Child, Every Day, Whatever it Takes



Our Agenda

December 2024

- Welcome & Norms
- Introductions
- Quick Budget Overview
- Small Table Discussion
- Gallery Walk
- Next Steps

THIS IS HOW WE DO DISTRICT 65



We treat others with

THE BIG 5



We conduct
business with

UNITY



We live the

J-FACTOR!

It's all about the **JOY** in District 65

COLLABORATION

COMMITMENT
TO INTEGRITY

Focus on
*Joyful
Learning*

SERVANT
LEADER

J-FACTOR

Student-centered

EDUCATOR

WILLINGNESS
TO LEARN

*Accountability
&
transparency*

Reinvesting for our Future: Engaging Our Community



D65 Budget: Where does the money go?

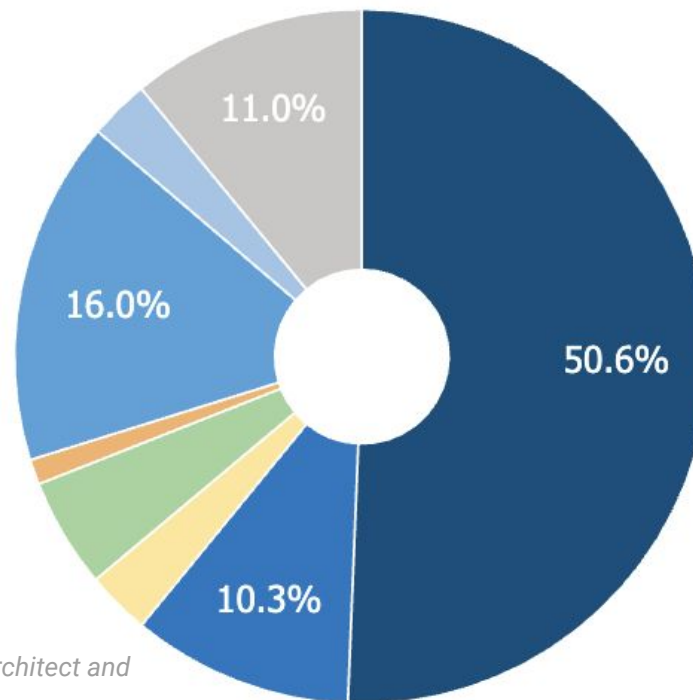


2024-2025 Budgeted Expenditures by Category

[Link to interactive chart](#)

Total Expenditure Budget excluding Capital Projects: \$190,506,059

- Teachers, Substitute Teachers & Certified Staff (180 Day Contract)*
- Classified Staff (Paraeducators, Admin Assistants, Custodians, FACE Liaisons, Concierges, etc.)*
- Principals/Assistant Principals*
- District-level Leadership (Directors, Managers, Supervisors, Chiefs, Asst Superintendents)*
- District Office Support (Payroll, HR, Technology, etc.)*
- Utilities, Insurance, Transportation & Other Purchased Services
- Supplies, Food, Textbooks, etc.
- Capital Outlay/Equipment, Debt Service, PD, Travel, Tuition, Other



*Includes benefits costs.

Foster School is expected to cost \$23.1 million in FY25. This includes architect and owner's representative fees as well as construction-related costs.

Framework for Deficit Reduction Plan



1 Reduce Staffing Levels

2 Plan to “right size” district facilities

3 Plan to fund major capital needs

4 Efficiencies in Individualized Education Services

5 Efficiencies in Transportation

Small Table Discussion Process: Questions 1 & 2



- 1** Reflect on questions; stop and jot individually
(3 minutes)

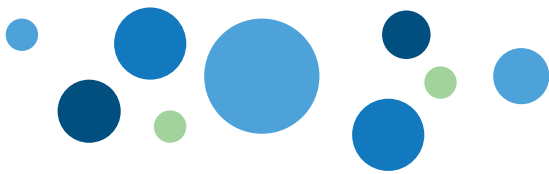
 - Collected at the end (*optional*)
- 2** Table discussion to formulate a response
(10 minutes)

 - Select a notetaker
- 3** Repeat steps 1 & 2 for the second question
- 4** Gallery Walk
(15 minutes)

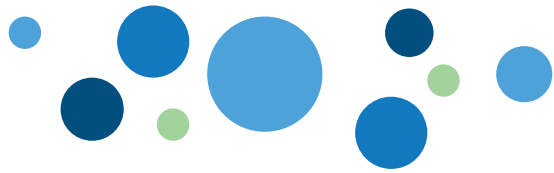
 - Use dots to mark statements where you most agree

KEEP IN MIND

- All opinions are valued.
- Speak one at a time.
- Respect time limits to cover all questions.
- Practice equity of voice
- Maintain confidentiality (no names or identifiers)



- 1) As difficult decisions lie ahead to balance the budget, what are the top three priorities that you believe must be protected?
- 2) What programs or services do you consider most essential to maintain the quality of our students' education?
- 3) Please share any additional information that should be considered as we prioritize budget reductions.



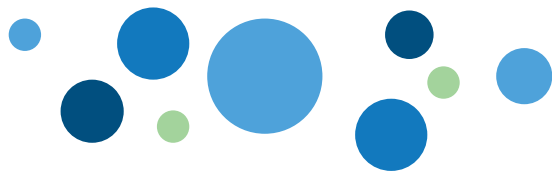
- 1) As difficult decisions lie ahead to balance the budget, what are the top three priorities that you believe must be protected?

Stop & Jot

03:00

Table Discussion

10:00



2) What programs or services do you consider most essential to maintain the quality of our students' education?

Stop & Jot

03:00

Table Discussion

10:00



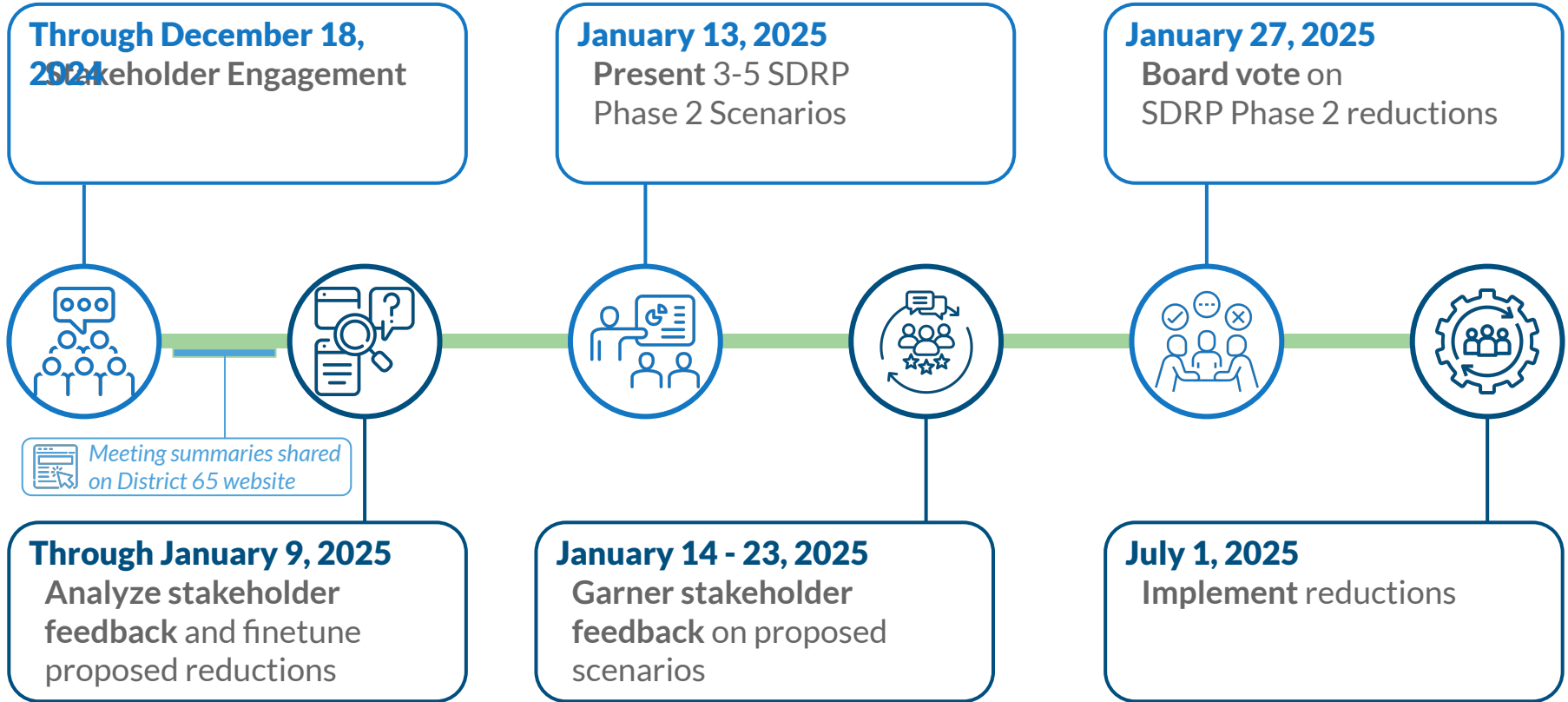
Gallery Walk

15:00



- 3) Please share any additional information that should be considered as we prioritize budget reductions.

Next Steps: Structural Deficit Reduction Plan





Thank You!

district65.net/sdrp