

A special meeting of the Board of Education, School District 28, Cook County, Illinois, will be held at HOH Conference Room located at 1475 Maple Ave., on Wednesday, December 18, 2024, at 7:00pm with the following agenda.

AGENDA FOR THE MEETING

December 18, 2024

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

VISITORS COMMENTS / PRESENTATIONS

FACILITATING TEAM REPORT TO THE BOARD

CONSENT AGENDA- *Action Item*

1. Payroll- Last Half November 2024, First Half December 2024
2. December Bills
3. Personnel Report: Contract Changes, Employment of Staff, Leave Requests, Dismissals, Resignations

CLOSED SESSION

ADJOURNMENT

Northbrook School District 28 is subject to the requirements of the Americans with Disabilities Act of 1990. Individuals with disabilities who plan to attend this meeting and who require certain accommodations in order to allow them to observe and/or participate in this meeting, or who have questions regarding the accessibility of this meeting or the facility, are requested to contact Joel Gallegos (847-498-7900) promptly to allow Northbrook School District 28 to make reasonable accommodations for those persons.



FINAL REPORT

Presented December 18, 2024

INTRODUCTION

Northbrook School District 28 is committed to actively involving its community members in shaping its future. The Board of Education recognizes the critical importance of community collaboration and involvement in the development of a plan that will support our learning environments for the next 10 years and beyond.

In January 2024, a Facilities Master Plan was presented to the Board of Education that identified \$80 million of potential building improvements for the district's four aging buildings in the areas of accessibility, life safety, operation and maintenance, and capital improvements. However, due to existing budget constraints as well as limitations under the Property Tax Extension Limit Law (PTELL), the district can only fund about \$20 million of those improvements over the next 10 years from current revenue sources.

In the Fall of 2024, Building Tomorrow Together was initiated to gather input from various stakeholders, including parents, employees, residents and community members about the future of the school district's facilities. Hundreds of community members provided valuable input through a set of community engagement workshops and more than 1,100 responses on an online public opinion survey.

This comprehensive approach exemplifies the district's commitment to its current and future generations of students, ensuring that D28 continues to be a community that celebrates every learner's uniqueness, ignites a passion for learning, and equips them to make a positive impact on the world. Detailed information on the process and results can be found at northbrook28.net/btttd28

OVERVIEW

In September 2024, community members and Northbrook D28 staff embarked on the Building Tomorrow Together planning process in response to a charge from the Board of Education.

This four-month community engagement effort united those who live in the school district - community members, parents, district employees, and students - to develop recommendations on how to best move forward to implement needed facility improvements at all D28 schools.

The community engagement process involved two two-hour Building Tomorrow Together Community Engagement Workshops at Northbrook Junior High, open houses and building tours at each school and an online community survey. More than 100 individuals attended the community-wide engagement workshops and tours and 1,100 residents completed the online survey.

Additionally, the community-led Facilitating Team served as leaders of the Building Tomorrow Together program and met three times before the first community workshop, between each workshop and two more times near the end of the process to finalize their report. The information learned, and documentation of the feedback gathered at each workshop, are available online at northbrook28.net/btttd28.

Per the Board of Education charge, the Facilitating Team's findings were developed based on the participant feedback from each community workshop and the survey results.

The following overview breaks the Building Tomorrow Together program into four sections: purpose, participants, process, and product.

PURPOSE

In order to develop facilities that better align with the Future Focus Strategic Plan, the District embarked on a community-led public engagement process to help map a path forward to address facility challenges and needs. The goal was to involve the D28 community developing next steps for addressing needs identified in the Facilities Master Plan.

This plan aims to enhance student learning experiences and environments in a financially responsible manner, demonstrating D28's dedication to both educational excellence and fiscal sustainability.

COMMUNITY ENGAGEMENT CHARGE

In January 2024, a Facilities Master Plan was presented to the Board of Education that identified \$80 million of potential building improvements for the district's four aging buildings in the areas of accessibility, life safety, operation and maintenance, and capital improvements.

The 528-page plan was compiled with input from specialists in mechanical, plumbing, and electrical systems; civil engineering; demographics; roofing; and building security. The firm collected input on learning environments and priorities for improvements from parents, students and staff in spring 2023.

With the existing budget constraints and limitations under the Property Tax Extension Limit Law (PTELL), the district can only fund about \$20 million of those improvements over the next 10 years from current revenue sources.

The Board of Education recognizes the critical importance of community collaboration and involvement in the development of a plan that will support our learning environments for the next 10 years, and beyond. Therefore, the Board authorizes the formation of a Facilitating Team consisting of parents, community members and staff to provide a broad perspective for the path forward.

The charge of this committee is to:

- Closely review the Facilities Master Plan to develop an understanding of the needs and challenges of our schools aligned with the Future Focus Strategic Plan.
- Gather input on our community's perceptions, priorities and aspirations.
- Create a final report for the Board of Education with recommendations based on community feedback, facility needs, and financial responsibility.

The committee should maintain transparency and frequent communication with the community throughout the process and present a final report to the Board of Education in December 2024.

PARTICIPANTS

Participation in the Building Tomorrow Together process occurred in a variety of areas — Facilitating Team (FT), Building Tomorrow Together Community Workshops, building tours and an online community survey.

Building Tomorrow Together FACILITATING TEAM (FT)

As its name suggests, this team was responsible for facilitating the Building Tomorrow Together process. The 19-person team met seven times, three times before the first Building Tomorrow Together community workshop, once between each additional workshop and twice after the building tours and online survey.

As is so essential in engagement programs, community members provided the leadership for the FT and the entire Building Tomorrow Together process. District administrators and staff members also served on the FT team, providing valuable insights throughout the process.

The primary role of the FT was to provide leadership and coordination for the entire process. The group helped with decisions regarding process, strategy, and communications. As outlined in the charge from the Board of Education, the team also worked closely with the District and its architect to understand the needs and challenges facing D28 schools.

Building Tomorrow Together COMMUNITY WORKSHOPS

Since the Community Workshops were the central component of the Building Tomorrow Together process, there was a tremendous effort to communicate their importance to the entire community. Throughout the process, the goal was to use every means possible to reach out and invite District stakeholders to participate.

Attendance at the Building Tomorrow Together workshops varied, with more than 80 individuals attending and participating in at least one Building Tomorrow Together Community Workshop, with more than 20 attending both workshops.

Topics	Dates	Number of Participants
Engagement Process Overview District Overview Finance and Facilities Overview Master Plan Improvements and Costs Renovating vs Replacing	Oct. 14	60
Funding Facility Improvements Referendums and Cost to Taxpayers Options for Facility Improvements	Oct. 28	45

Building Tours and Open Houses	Nov. 13 - Nov. 21	15
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At each workshop, participants signed in and checked if they were a community member, parent, former district parent, alumni, staff, student or business member. They could check more than one option. Throughout the process, participants selected the following categories:

- Resident - 21 participants
- Parent - 65 participants
- Staff - 7 participants
- Other - 12 participants

Building Tomorrow Together BUILDING TOURS

Building tours were held at each school to provide the community with an opportunity to see firsthand the challenges at each of D28's schools. Attendees were also encouraged to provide feedback about their experience at the end of the tour by completing an evaluation form. The tours were scheduled as follows:

- Nov. 13 from 6-6:30 p.m. at Westmoor School
- Nov. 14 from 6-6:30 p.m. at NBJH
- Nov. 20 from 6-6:30 p.m. at Greenbriar School
- Nov. 21 from 6-6:30 p.m. at Meadowbrook School

Building Tomorrow Together ONLINE SURVEY

Nearly 1,100 people participated in an online survey about the community's thoughts and perceptions about the District, priorities for facility improvements and a potential referendum.

Facilitating Team

Name	District Affiliation
Gauri Brown	D28 Parent
Krista Paradiso	D28 Parent
Jenna Dickson	D28 Parent
Sarah Higgins	D28 Parent
Rebecca Bennett	D28 Parent
Cari Raymond	D28 Parent
Kathy McNamara	D28 Parent
Kristin Ware	D28 Parent
Steve Szumowski	D28 Community Member
Tamara Reese	D28 Parent
Megan Watters	D28 Parent
John Barry	D28 Parent
Erin Dineen	D28 Parent
Bruce Ahlborn	D28 Community Member
Nicole Woods	D28 Parent
Jean Viviano	District Staff
Jason Pearson	District Staff
Terry Ryan	District Staff
Jessica Donato	District Staff

PROCESS

Two Building Tomorrow Together Community Engagement Workshops were held in October 2024 with Facilitating Team meetings throughout the process.

Step 1: Board Charge

The process began when the Board decided to move forward with the planning initiative and adopted the charge. This set the direction and parameters for the planning effort.

Step 2: Building The Team

The next step was to build the Facilitating Team, which provided the leadership and guidance for the entire process. The first task in building this team was identifying and enlisting key community members to serve as chairpersons for the effort.

Step 3: Process Identity

The Facilitating Team developed an official name for the process — Building Tomorrow Together— and a project logo. This logo was used on all communication and meeting items.

Step 4: Informing The Community

The next step in getting the process underway was building participation in the community-wide Building Tomorrow Together effort through an extensive communications program, which is detailed later in this report.

Step 5: The Schedule

After thoroughly inviting the public to participate, it was time to begin the actual planning effort. A schedule was developed to plan for the workshops and also meet the deadline provided by the Board in its charge to the Building Tomorrow Together Facilitating Team.

Community Engagement Workshops

The first Building Tomorrow Together Community Engagement Workshop was held on October 14, 2024. The purpose of this meeting was to provide a thorough orientation to the process and an introduction to Building Tomorrow Together. Feedback from participants at that meeting was tabulated and summarized. This provided direction for topics at the second workshop.

Each Community Engagement Workshop followed a specific, timed agenda. The workshop began with a review of the materials in the agenda packet. Following these explanations was an informational presentation on the designated topic for the evening.

Professionals and experts in each topic area gave the presentations. A copy of each presentation is provided on the Building Tomorrow Together website. All presentations were rehearsed and critiqued by the Facilitating Team in advance. The Facilitating Team continuously evaluated the Building Tomorrow Together process.

A specific work activity followed the formal presentation at each meeting. Participants completed the activity in small groups (three to eight individuals per table). Participants were randomly assigned to a small group as they arrived for the workshop. The intent was to create an opportunity for participants to meet new people each time and hear different perspectives from a variety of individuals.

Each small group selected a facilitator and spokesperson. The facilitator was instructed to complete the worksheet based on the consensus or general agreement of the group. Following the small group work, the spokesperson from each group was invited to share the main ideas from the group with all the participants at the workshop. The worksheet was then collected from each table for documentation. The first Building Tomorrow Together workshop concluded with a preview of the topic for the next workshop.

All presentations and meeting documentation were available at the Community Engagement Workshops and online at northbrook28.net/btttd28.

DOCUMENTATION

Transparency and documentation are critical components of a successful community engagement effort. The Building Tomorrow Together process and the feedback received throughout were thoroughly recorded with the following documents, which were made available to the public following each community engagement workshop.

- Verbatim responses: A document of responses transcribed directly from the worksheets turned in by each small group at the community engagement workshop.
- Executive summary: A summary of the verbatim responses.
- Consensus points: The points of general agreement of participants based on the executive summary.
- Sign-in sheets: Each participant was asked to sign in at their table at each engagement workshop.

Building Tomorrow Together ONLINE SURVEY

An online survey to learn more about the community's thoughts and perceptions about the District, priorities for facility improvements and a potential referendum was conducted in November 2024. Around 1,100 community members completed this survey.

Building Tomorrow Together COMMUNITY ENGAGEMENT SCHEDULE



COMMUNICATIONS TOOLS

Several strategic communication tools were used to create awareness and encourage participation from key audiences, including parents, employees, and community members. A strong recruitment effort by FT members and District leadership was also conducted.

Communications tools included:

Email

Multiple emails and newsletters were sent to parents and staff before each Community Engagement Workshop. Emails were also sent to all community members who attended a previous Community Engagement Workshop.

Website

A section of the District's website was developed to share information and documentation and gather RSVPs throughout the process.

Social Media

Information about the process and Community Engagement Workshops was shared through Facebook posts and events.

Flyers and Handouts

Flyers were developed throughout the process and distributed to the schools and at community

settings.

Direct Mail

The Facilities Master Plan and challenges of the district was featured in the August 2024 D28 Update community newsletter that was mailed to all households. A postcard was sent to all households promoting the community engagement workshops with a QR code to access the full BTT website. A postcard was also used to invite people to take the survey.

Text Messages

Two text messages to mobile numbers of registered voters in the community. One was to promote the BTT workshops and the other was to invite participation in the online survey.

PRODUCT

FEEDBACK AND RECOMMENDATIONS

As charged by the Board of Education, the BTT Facilitating Team has compiled feedback and analyzed the community's perceptions, priorities and aspirations related to the District 28 learning environments for the next 10 years and beyond. The team has developed recommendations based on community feedback, the district's facilities needs, and financial responsibility.

COMMUNITY FEEDBACK

This section reflects the community feedback gathered throughout the BTT Community Engagement Program, including the community survey, the community engagement workshops and the building tours.

Community Workshops

A total of 100 parents and community members attended Building Tomorrow Together workshops held on October 14 and October 28. The following describes the information presented at each workshop as well as the activities and consensus points.

- **Community Workshop #1** - More than 60 people participated in the first Building Tomorrow Together community workshop. Nine small groups worked together at Northbrook Junior High School to discuss surprises and concerns about the District's facilities, considerations about renovating vs replacing schools and additional information they would like presented at the next workshop. The following are consensus points from the first workshop:
 - Attendees felt both a sense of urgency to address facility issues and uncertainty about the best path forward.
 - Participants agreed on the need for thorough planning, transparency, cost efficiency, and a focus on creating schools that are safe, functional, modern, and comparable for all students across the district.
 - Attendees emphasized a strong desire for more detailed financial, demographic, and logistical information, as well as transparency about the decision-making process for renovations and funding.
 - There was also significant interest in equal distribution of resources across schools and ensuring that community needs and concerns are fully addressed in the facilities master plan.

- **Community Workshop #2** - About 45 participants joined the second Building Tomorrow Together community workshop at Northbrook Junior High School. This session focused on prioritizing facility improvement options developed by the Facilitating Team, and gathering feedback about ways to improve and potential roadblocks on the top two options. The four options considered were:

<p>OPTION 1 Status Quo \$20M in Funding from District Timeline to Completion: 10 Years</p> <ul style="list-style-type: none"> ● Maintain buildings with current funding levels. ● \$56.4 million in FMP improvements not completed. ● Costs continue to increase ● Defer modernizations, updates and maintenance. 	<p>OPTION 2 Renovate \$56.4M Bond Funds + \$20M in Funding from District Timeline to Completion: 3-5 Years</p> <ul style="list-style-type: none"> ● Fully fund renovations and updates recommended in FMP: ● Adds classroom space at all buildings ● Safety & security updates
<p>OPTION 3 Renovate/Replace \$94.9M Bond Funds + \$20M in Funding from District Timeline to Completion: 3-5 Years</p> <ul style="list-style-type: none"> ● Builds new Meadowbrook Elementary ● Fully fund renovations and updates recommended in FMP for other schools ● Starts long-range replacement cycle of our schools 	<p>OPTION 4 Renovate/Replace/Preserve \$110.5M Bond Funds No Additional Funding from District Timeline to Completion: 3-5 Years</p> <ul style="list-style-type: none"> ● Builds new Meadowbrook Elementary ● Fully fund renovations and updates recommended in FMP for other schools ● Starts long-range replacement cycle of our schools ● Preserves district savings or operating funds

- Participants worked in 10 small groups to complete three tasks. Here are the consensus points from their work:
 - Option 3's (\$94.9M referendum) emphasis on essential improvements while developing a replacement cycle for aging buildings resonates as a balanced approach, making it the attendees' preferred choice.
 - Transparent and accessible communication about tax impacts and funding strategies is crucial to gaining widespread support.
 - Highlighting property value benefits and community-wide advantages is key to engaging residents without school-age children.

- A few groups suggested a middle ground between Option 3 (using \$20 million in operating funds from the district) and Option 4, which used no operating funds from the district.
- Future-proofing facilities and aligning them with long-term curriculum goals are priorities for many participants.
- Maintaining the status quo of fixing the highest priority needs as the district can afford it with no future plan was the option that the most attendees felt should be removed from consideration.

Building Tours

A summary of the building tours was not generated due to the limited number of people who attended the building tours (only 17 individuals submitted evaluation forms). Those attending the tours were asked to share their thoughts on challenges, concerns and hopes for D28 facilities. The verbatim responses from each evaluation form are included in the appendix of this document.

Survey - Around 1,100 community members completed an online survey. The purpose of the survey was to better understand area residents' perceptions of and priorities for the District and to test support for Option #3 (\$94.9 million referendum), which was both the preferred option identified at the second community workshop and the option supported by the BTT Facility Team. The survey also tested facility improvement priorities and statements about a possible D28 referendum. An overview of data and executive summary for the survey can be found in the Appendix.

- The District is viewed favorably by its community.
- There is general support for the concept of improving schools, but less support to financially invest in the cost, which could make an April 2025 referendum an uphill battle.
- Survey respondents want to do right by their schools, but do not understand the need for financial support beyond what is already budgeted.
- A good portion of the community is not aware of the facility needs in D28 schools.
- Taxpayers already feel they are getting what they pay for and good value for the taxes they pay.
- Survey data does not provide a clear path forward with support for a \$94.9M referendum at 45.8%.
- The demographics of the survey (55% of respondents are 55+) mirror voter turnout from 2021 and 2023 (61% of voters were 55+).

FACILITY NEEDS

The following statements reflect the BTT Facilitating Team's analysis of D28's facility needs:

- Each of D28's schools has notable and major needs that would benefit from a successful referendum.
- There are major consequences over the next decade if D28 is not able to improve its schools in the next few years including aging and obsolete mechanical systems, increased day-to-day maintenance costs, and continued space issues.
- Individuals who participated in the BTT workshops are more vested in the need to improve schools. Conversely, those who did not participate in the BTT workshops or tours do not have an awareness of the true nature of the district's facilities needs.
- The community wants additional clarity and specificity on how the funds for facility improvements would be spent and how each school will benefit from improvements.
- Survey data indicates that there is general support for projects that will:
 - Improve safety/security
 - Increased accessibility
 - Address infrastructure needs

FINANCIAL RESPONSIBILITY

The following statements reflect the BTT Facilitating Team's analysis related to financial responsibility:

- The Facilitating Team has consensus that renovating Meadowbrook is not a good investment due to the high cost of renovations and still facing more costs in the future.
 - Taking a "Band-aid" approach to addressing facility needs will cost more in the long run due to inflation and increased costs of maintaining aging buildings and deteriorating infrastructure.
 - Asking for a smaller, \$56M referendum does not seem as responsible as moving forward with the \$94.9M option preferred by those attending CEW#2.
 - The D28 community needs to better understand that this is the first time since the 1980s the District is asking for funding to support facility improvements.
 - The district needs to explain that it does not have authority to borrow money without taxpayer approval and bonds are like a mortgage, providing financial stability for projects/improvements.
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Findings Related to Moving Forward in April 2025

As part of their deliberations, the BTT Facilitating team developed the following list of pros and cons related to placing a referendum on the April 2025 ballot:

- **Pros**
 - An April 2025 referendum is able to capitalize on the momentum built during the BTT program.
 - The April 2025 election is likely to have higher-than-usual voter turnout due to the D28 Board of Education election and the Northbrook Village Board election.
 - Asking voters to consider a referendum in April 2025 allows that election to happen before the next triennial property reassessment in Cook County.
 - Addressing facility improvements now allows them to be completed without any additional cost escalation.
 - Once a referendum is placed on the ballot, it allows the community to decide if it is time to move forward.
 - The D28 community understands (based on feedback from the workshops and the survey) that investing in our schools is one of the best things that can be done to protect property values.
- **Cons**
 - Survey data shows that only 45.8% of the community would favor a \$94.7M referendum, short of the simple majority needed for a successful referendum.
 - A campaign, whether it's the District's informational effort or a vote yes effort by an advocacy committee, will require considerable resources in a short period of time with a unified voice on the key issues in an information campaign by the school district and advocacy from a citizen's group.

Findings Related To Moving Forward in March 2026

- **Pros**
 - Waiting until March 2026 will allow for more direct communication about needs and provide time for additional community engagement, communication and education.
 - The benefits to homeowners as identified in the survey (improving schools, protecting home values, etc.) are the same whether it's April 2025 or March 2026.
 - Delaying the referendum provides the opportunity to re-evaluate plans and assemble a referendum package with additional community feedback.
- **Cons**
 - A March 2026 election will likely occur right after homeowners receive their triennial property reassessment from Cook County.
 - It is unknown whether a D28 referendum would be on the same ballot with other referendums that could also affect D28 residents.
 - Continuing with additional engagement ahead of a March 2026 election could create issue fatigue for our D28 community.

- Delaying the referendum could result in losing the momentum created in the BTT process.
- Facility needs will only increase with time.
- The longer the District waits to address projects identified in the Facility Master Plan, or to start a replacement cycle to address aging schools, the more it will cost.

Final Statement

The BTT Facilitating Team spent its final two meetings reviewing data and community feedback, evaluating the pros and cons of an April 2025 or March 2026 referendum and deliberating on the best next steps. The Facilitating Team wrestled with this decision in light of the survey data but ultimately concluded that there are more advantages than disadvantages to moving forward with a \$94.9M referendum in April 2025. The BTT Facilitating Team recognizes that this is ultimately the Board of Education's decision and that the Board must now deliberate on next steps.

In the event D28 does move forward to propose a facility improvement referendum, BTT Facilitating Team recommend that the Board considers:

- The D28 community needs to understand any proposed referendum (and the path BTT used to get to this option) so they are able to see the value they will receive from voting to increase property taxes.
- The entire D28 community needs to be able see the same sense of urgency to address facility needs as those who attend the BTT Community Workshops.
- Further information, whether in the form of communications about a referendum or additional community engagement, needs to provide *specific and illustrated* details about improvements at each D28 school.
- D28 needs to ensure it has the pieces in place to implement an effective informational campaign, which includes
 - Educating, listening to, and involving D28 administration and staff.
 - Engaging with individual school communities and PTOs to build understanding and urgency as their support will be necessary for a successful referendum.
 - Supporting the campaign with clear information, enthusiasm and creative ways to engage with the community at large.
- Continue and enhance the following communication efforts:
 - Providing comprehensive information to the community about the district's finances, budget allocation, long-term priorities, and the correlation between school finances and the quality of education and facilities.
 - Providing opportunities for community engagement at both the district and school levels to collect meaningful feedback from the community regarding the future of D28 schools.
 - Increasing awareness and knowledge about District programs.
 - Continue to highlight the strength and quality of our District and how modern facilities will only make our district stronger.



APPENDIX

1. Executive Summary - CEW #1
2. Verbatim Comments - CEW #1
3. Executive Summary - CEW #2
4. Verbatim Comments - CEW #2
5. Verbatim Comments - Building Tours
6. Executive Summary - Community Survey
7. Overview of Data - Community Survey



Executive Summary

Recorded on worksheets as a result of the small group work activity
Building Tomorrow Together Workshop #1 • October 14, 2024

More than 60 people participated in the first Building Tomorrow Together community workshop on Oct. 14, 2024. Nine small groups worked together at Northbrook Junior High School to discuss surprises and concerns about the District's facilities, considerations about renovating vs replacing schools and additional information they would like presented at the next workshop. The following is a summary of the responses from the groups.

Activity:

Task #1: Surprises and Concerns

Based on the information you learned tonight, what are your group's biggest surprises and concerns about our facilities?

Task #2: Renovating vs Replacing

Tonight's presentation included information about when the cost of building a new school provides a better return on investment than renovating that same school. What do you feel are some things the district should consider when deciding if a school should be renovated or replaced?

Task #3: Additional Information

At the next community workshop, we will work together to set priorities and refine options for improving our schools. What additional information do you need in order to set priorities and refine options to implement the facility master plan?

Task 1: Surprises and Concerns

Listed below is a summary of the first activity where workgroups were asked about the biggest surprises and concerns about D28 facilities.

The feedback regarding the school facilities reveals a mix of surprise and concern, primarily revolving around funding, the extent of renovations needed, and the future of the district's buildings.

Funding Confusion and Concerns

- Many participants were confused and concerned about where the funding for both renovations and potential replacements would come from. Several groups questioned whether property taxes would be raised and if the community would support such measures.
- Some people wondered if donations or alternative funding sources, such as state funding, could be tapped into.
- There were concerns about pacing the funding over time and suggestions about redistricting or consolidating schools to save costs.

Cost and Renovation Surprises

- The high cost of renovations was a surprise to many. People noted that they lacked a reference point for understanding whether these costs were reasonable or not.
- There was a surprise that replacing entire buildings, rather than renovating them, was even on the table, especially since some believed prior renovations had addressed many issues.
- Concerns were raised about whether past funding was used efficiently, with specific questions about how COVID expenses were handled and why there hadn't been more long-term planning.

Facilities and Conditions of Schools

- Many were shocked by the poor condition of existing facilities, with specific mentions of original, inaccessible bathrooms, lack of lunchrooms, and deteriorating infrastructure like flooding and mold.
- Some participants were surprised that schools other than Meadowbrook also required significant attention. They expressed concerns about why more proactive maintenance had not been conducted to avoid such large-scale renovations.
- People also noted the need for clarity on which schools were growing and how the district was preparing for future demand, especially with demographic changes.

Educational Impact and Community Implications

- There was concern over how construction projects could disrupt students and teachers, particularly with the potential for classrooms or play areas to be impacted.
- The lack of endowment or dedicated funding for capital improvements raised alarms about the district's ability to manage future facility needs.
- Participants worried about the broader impact on the community, including whether better facilities would increase property values or influence town demographics.

Strategic Suggestions and Questions

- Some people suggested cutting costs by limiting the number of teacher assistants or looking into creative partnerships with organizations like the local park district.
- Questions were raised about the timeline for these projects, the prioritization of different schools, and whether the district should aim for more ambitious goals or risk having to revisit these projects again in the near future.

Overall, the responses reflect both a sense of urgency to address facility issues and uncertainty about the best path forward, with many looking for more transparency, strategic planning, and community involvement in the decision-making process.

Task #2: Renovating vs Replacing

Participants provided their perspectives about things the district should consider when deciding if a school should be renovated or replaced.

When considering whether a school should be renovated or replaced, respondents highlighted several key factors:

Logistics During Construction - A major concern is where students and staff would go during construction, and how the learning environment and surrounding neighborhoods would be affected. This

includes considerations for temporary spaces, the disruption to the community, and the overall impact on student learning during the process.

Long-Term Planning and Timelines - Respondents wanted clarity on the timeline for renovations or new constructions, including how the 10-year plan would roll out and what the specific stages would look like for each school. There was interest in seeing detailed timelines to better understand the long-term logistics of construction or renovation.

Cost Considerations - Cost was a primary concern, particularly how renovating versus replacing would impact property values, taxes, and future maintenance needs. Participants wanted to know how the district would fund these changes, the potential need for referendums, and how costs would be managed, including whether renovations would require future upgrades.

Building Functionality and Modernization - A key consideration was whether renovations could create spaces that meet modern teaching needs. Some questioned if it was possible to renovate older buildings to suit current educational methods, or if only new construction could fully meet these requirements. Energy efficiency, classroom size, sunlight, and facilities such as cafeterias were also raised as important factors for creating a functional and inspiring learning environment.

Safety and Parity - Safety was a significant concern, with respondents wondering if renovations would compromise safety compared to new buildings. Another point raised was ensuring all schools have equal access to modern facilities and maintaining equity across the district.

Population Growth and Community Engagement - Respondents stressed the importance of considering future school population growth and how community input, such as referendums, could influence decision-making. Additionally, respondents wanted to see how the needs of neighborhoods, businesses, and the broader community would be factored into the decision-making process.

Task #3: Additional Information

Participants were asked: What additional information do you need in order to set priorities and refine options to implement the facility master plan? The key points from the responses regarding additional information needed to set priorities and refine options for implementing the facility master plan are as follows:

Funding and Financial Concerns - Many respondents asked for details about funding sources used by neighboring districts to build new schools and renovate facilities. They also inquired about alternative funding options beyond property tax increases and sought clarity on how anticipated inflation and construction costs would impact the plans. Some wanted to understand how debt and funding inequality between districts arose. They also expressed concern about how real estate tax increases would affect homeowners, particularly seniors with property tax freezes.

Demographics and Growth Projections - Respondents emphasized the importance of having clear data on projected student population growth, particularly with new developments in town. Several asked for more details on how demographic changes would affect enrollment and school sizes, and how these factors would be addressed in the master plan.

School Equity and Redistricting - Several people raised concerns about perceived inequalities in school renovations, particularly that some schools (e.g., Meadowbrook) with larger populations and district

boundaries were consistently delayed in receiving upgrades. They also questioned whether redistricting or balancing enrollment between schools could help address disparities.

Building and Renovation Plans - The responses highlighted the need for more specific details about the Facilities Master Plan, including the breakdown of renovation versus replacement costs and what specific improvements would be addressed in the FMP. They wanted assurances that the plans would benefit educational programs based on sound research and theory.

Community Impact and Communication - Respondents were interested in understanding how the plans would impact the community, particularly in terms of tax burdens. Some suggested that more detailed financial information, such as the impact on taxes and cost-benefit analysis, would be helpful in future meetings.

Logistics and Timing - Several respondents wanted more information about the timeline for implementing the master plan and the logistics involved.

Safety and Security Priorities - Some people expressed concern about ensuring that safety and security measures were prioritized within the renovation or construction projects, particularly regarding the urgency of these needs.

CONSENSUS POINTS

Points of general agreement from the work activity

- Attendees felt both a sense of urgency to address facility issues and uncertainty about the best path forward.
- Participants agreed on the need for thorough planning, transparency, cost efficiency, and a focus on creating schools that are safe, functional, modern, and comparable for all students across the district.
- Attendees emphasized a strong desire for more detailed financial, demographic, and logistical information, as well as transparency about the decision-making process for renovations and funding. There was also significant interest in equal distribution of resources across schools and ensuring that community needs and concerns are fully addressed in the facility master plan.

**For a complete listing of all responses,
see the CW #1 Verbatim Response Document
on the website: northbrook28.net/btttd28**



Verbatim Responses

Recorded on worksheets as a result of the small group work activity
Building Tomorrow Together Workshop #1 • October 14, 2024

More than 65 people participated in the first Building Tomorrow Together community workshop on Oct. 14, 2024. Nine small groups worked together at Northbrook Junior High School to discuss surprises and concerns about the District's facilities, considerations about renovating vs replacing schools and additional information they would like presented at the next workshop. The following are the verbatim responses from the small group work activities..

Activity:

Task #1: Surprises and Concerns

Based on the information you learned tonight, what are your group's biggest surprises and concerns about our facilities?

Task #2: Renovating vs Replacing

Tonight's presentation included information about when the cost of building a new school provides a better return on investment than renovating that same school. What do you feel are some things the district should consider when deciding if a school should be renovated or replaced?

Task #3: Additional Information

At the next community workshop, we will work together to set priorities and refine options for improving our schools. What additional information do you need in order to set priorities and refine options to implement the facility master plan?

Task 1: Surprises and Concerns

Listed below is a summary of the first activity where workgroups were asked about the biggest surprises and concerns about D28 facilities.

GROUP	VERBATIM RESPONSE
1	1. 2 of the 4 buildings are in the area where the buildings need to be replaced. 2. Paying for the projects will come from property taxes- will community support that? 3.

2	<p>Confusion - where the money is coming from? Why the plan reco was \$80 mil was needed for Reno and they said they could do \$20 mil in next 10 years but now asking for input positives and negative of Reno vs. new? What is goal tonight?</p> <p>We don't have money to renovate how are we talking about rebuilding?</p> <p>Where is the money coming from? For renovations? Can we find a donor?</p> <p>Thoughts on having teacher assistants only up to 3rd grade (not necessarily needed in 4th & 5th grade) use that money toward some of these needs.</p> <p>Surprised other schools needed as much as Meadowbrook needs. What is the whole story - need clarification - on numbers of money that has gone into the school's renovation previously?</p> <p>Would like to see apples to apples what has been done to each elementary school today with the renovations? Specific numbers.</p> <p>What is the timeline vs. the priorities?</p>
3	<p>Age of schools, no one planned for the needs of aging school, schools haven't prepared for lifetime needs, proposal to replace school instead of renovate, what happened to the large stores of money the district previously had, revenue from taxes. Why hasn't school board questioned or participated in the choices of the village board that have reduced taxes coming to the schools.</p>
4	<p>Surprises- how are we going to pay for all of this? There seems to be a lot of funding that we don't have. The amount required for all of these plans doesn't seem to have any funding. Renovation costs seem to be really high. Is there something we could have/should have done sooner?</p> <p>Concerns- how do we plan to pace out the funding? Did the team consider consolidating schools/redistricting (build one newer, larger school) or even splitting schools by grade.</p> <p>Considerations for future real estate developments and redistricting immediately to preserve educational experience.</p>
5	<p>1. Didn't realize replacing the entire buildings was an option! 2. Other schools outside of Meadowbrook needing as much funding to renovate/replace was surprising!</p>

6	<ul style="list-style-type: none"> -Surprised youngest building and has the least needs (realize it went to the pre-school) -Preschool was at Meadowbrook -Looks like meadowbrook and Jr High are next in line from a historic standpoint for renovations -Need clarifications on which schools are projected to grow and at what rate (can find them all in master plan online) -Surprised by complete replacement -Missed on how the projects would be funded -Could be referendum to raise taxes (\$800 more per year for next 30 years roughly) Going over in next meeting -What have the school district done in planning for the last 70 years to handle this -Did we spend 80M on covid expenses? -School District has never borrowed money, so we don't have opportunity to -Need to budget for a larger reserve possibly? -Got state funding for preschool at Westmoor -Partnered with Park District on Gym for Greenbriar -So far opportunities to partner have fallen short -Bathrooms are original condition was surprising - pretty crazy not a lot of accessible bathrooms (could lose classroom space by expanding bathrooms) -No lunchrooms in Meadowbrook (crazy that kindergarten and first grade were eating outside and in classroom) -Do other schools around area have facilities to serve lunch? -RFP process to select architecture firm
7	<p>The costs were surprising for renovations vs. replacing. We're surprised because we don't really have a frame of reference for what things cost. Would be curious to use Maple as a benchmark in deciding between replacing vs. renovation. Surprised that we have such a high deficit. What is truly urgent? What is criteria that we're basing renovations on?</p>
9	<p>1. Surprised at how expensive it is. More details about what is included in, say, \$55 million. 2. Surprised that replacement is on the table at all. 3. Flooding and burst pipes in Greenbriar. (We had a D28 teacher in our group who shared personal experiences in the schools.) 4. Concerns about the disruption of construction, for kids and teachers in classroom, for recess, etc. 5. Concerns about only going halfway/not being ambitious enough and regretting that we didn't go further later. 6. Concerns about mold in all of the schools.</p>
10	<p>HOW CLOSE THE BUILDINGS ARE TO POTENTIALLY BEING REPLACED</p> <p>NO ENDOWMENT OR FUND FOR CAPITAL IMPROVEMENTS</p> <p>REALIZATION THAT OUR BUILDINGS ARE OLD</p> <p>KIDS SPEND SO MUCH TIME IN OLD BUILDINGS AND THAT IS A CONCERN</p> <p>HOW WOULD EVERYTHING BE FUNDED?</p> <p>WOULD PROPERTY VALUES INCREASE IF SCHOOLS ARE NICER?</p> <p>WOULD TOWN DEMOGRAPHICS PLAY A FACTOR IF PROPERTY TAXES NEED TO INCREASE?</p>

Task #2: Renovating vs Replacing

Participants provided their perspective about things the district should consider when deciding if a school should be renovated or replaced?

GROUP	VERBATIM RESPONSE
1	<ol style="list-style-type: none">1. Where would students attend during construction of new buildings or renovation?2. What is the timeframe for full roll out- all in 10 years?3. Is it possible to renovate a school and still create a building geared towards the way we teach now vs. when the schools were built? Or is that only possible with a new building?4. Does renovating vs. building new affect property values in different ways?
2	Deleted as it was the same response as Task #1
3	Critical loss of tax base, what is the cost of money over time, how will we save today's dollars for future expenses. Will opportunities for recycling and reusing resources be utilized, in order to reduce costs to replace everything. If renovating, how many years will that allow before additional needs are identified.
4	Did the plan identify critical vs. nice to have items and the time frames- i.e if there are buildings with a lot of high/critical issues, it would push those buildings to the top of the rebuild list. If a building has had recent renovations, a rebuild doesn't seem as necessary. Regarding safety, would we be limiting ourselves vs. a replacement?
5	The biggest thing is spacing out the tasks. Meeting the needs of each location at once is (as you guys know) is not really doable. We are wondering what the logistics of a long-term would look like. If Meadowbrook were to be completely replaced, what would that look like for students, staff, nearby neighborhoods, businesses, etc.? Renovation seems to be the best option, and some of our group members have mentioned that even when a building is completely replaced, that doesn't prevent more renovations from being required. This table

	is interested in keeping costs as low as realistically possible. And another big concern expressed at this table was that we have to consider this question: at what point does a population evolve enough that a completely new school becomes necessary?
6	<p>-Whether or not there is projected growth in school population</p> <p>-How likely are referendums to get passed? If they are getting passed, should we take the shot to do it right?</p> <p>-Only for D28</p> <p>-Company that was hired, has experience helping other school districts grow</p> <p>-What are the percentage of citizens that have enrolled students in school</p> <p>-Is there a way to address costs that are benefiting the kids vs operations/maintenance</p> <p>-Are the parking considering future plans or methods of student transportation and facility (including specialists coming in and out of the building)</p>
7	Wanted to see a demonstration of the impact of Reno vs. replace on property tax and medium home prices. Will there need to be a referendum in order to spend any money at all? We would like to see a timeline for the various options to better understand the specifics of the 10-year plan. Meadowbrook, in particular, is in need of a new school. If the school is in fact replaced, how do you intend to address the immediate needs in the interim? We would like to see the details of how the schools' needs will be met while they are being replaced.
9	The case for replacing Meadowbrook and Greenbriar is pretty clear. But concerned about disruption during the construction. What happens to the kids during construction?
10	<p>ANY CHANGES TO CLASSROOM SIZES?</p> <p>EFFICIENCY SAVINGS AND ENERGY COSTS WITH NEW BUILDINGS</p> <p>IMPACTS TO LEARNING ENVIRONMENT AND SURROUNDING NEIGHBORHOOD WHILE CONSTRUCTION IS TAKING PLACE</p> <p>WILL RENOVATIONS REALLY GIVE THE SCHOOLS THE "WOW" FACTOR TO THE LOOK AND FEEL?</p> <p>WILL ALL SCHOOLS HAVE EQUAL FACILITIES?</p>

	<p>WILL CLASSROOMS PROVIDE MORE SUNLIGHT FOR STUDENTS?</p> <p>IF SCHOOLS ARE REPLACED, WILL A CAFETERIA BE INCLUDED FOR ALL?</p> <p>BE CREATIVE AND INNOVATIVE IN DESIGN CHOICES - PEOPLE WANT INSPIRING BUILDINGS</p>
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Task #3: Additional Information

Participants were asked: What additional information do you need in order to set priorities and refine options to implement the facility master plan? The key points from the responses regarding additional information needed to set priorities and refine options for implementing the facility master plan are as follows:

GROUP	VERBATIM RESPONSE
1	<ol style="list-style-type: none"> 1. Projected demographics for students- what are growth projections? 2. How to characterize the age of school outside of year built- considering additions etc. 3. Green buildings- how is that being taken into consideration in renovation or new building? 4. Could district balance enrollment between schools 5. What percent of D28 residents have kids in the schools?
2	<p>Where did the neighboring districts get funds to build their new schools?</p> <p>Why are we in this debt/money situation and not other districts?</p> <p>Why is there inequality with renovations across elementary schools?(Specifically seems like Meadowbrook keeps getting pushed even though it has the largest school population and largest district boundaries).</p> <p>Have we ever thought about redistricting?</p> <p>What are the plans for the new developments that will impact elementary schools?</p>
3	No response submitted

4	More details about the identified needs of each school. See the master plan. The information provided in the slides is vague. Is the renovation/ replacement plan truly benefitting the educational program for the students based on sound educational research and theory.
5	What are the highest priorities outlined in the facilities master plan- “the must-do” list? What did Glenview do to be able to renovate so many buildings? Is a referendum possible and what might that look like?
6	We loved the informational packets with the slides inside, and would appreciate something similar being included in the next meeting if possible! We also want to see more numbers, and more about the impact on taxes for the community. Also thank you all so much for this meeting!! We learned a lot and are so happy to help in this community :)
7	<ul style="list-style-type: none"> -Whether or not there is projected growth in school population -How likely are referendums to get passed? If they are getting passed, should we take the shot to do it right? -Only for D28 -Company that was hired, has experience helping other school districts grow -What are the percentage of citizens that have enrolled students in school -Is there a way to address costs that are benefiting the kids vs operations/maintenance -Are the parking considering future plans or methods of student transportation and facility (including specialists coming in and out of the building)
9	What is the anticipated increase in the median homeowner’s real estate tax bill for both the renovate and replace options? How do anticipated inflation rates/costs for construction expenses get incorporated into our plans? Better understand the urgency of the various priorities with a focus on safety/security. How does the process work to selection construction companies?

10	<p>We'd like to know more about what you get for \$55 million. Specifics about what is included might be useful.</p>
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Executive Summary

Recorded on worksheets as a result of the small group work activity
Building Tomorrow Together Workshop #2 • October 28, 2024

On October 28, 2024, about 45 participants joined the second Building Tomorrow Together community workshop at Northbrook Junior High School. This session focused on prioritizing facility improvement options, developed by the Facilitating Team, and gathering feedback on the top two options. Participants worked in 10 small groups to complete three tasks:

Task #1: Prioritize Options

Around the room are boards displaying the four options that were developed by the Building Tomorrow Together Facilitating Team. After learning about these options and how facility improvements are funded, we'd like you to help prioritize them. Take the red and green dots that are in your packet and "vote" with them by placing green dots on the option(s) you would like the Board to consider and red dots on the options you feel should be removed from consideration. You can distribute your dots as you see fit, spreading them among a number of options or placing all of them on one option.

Task #2: Option with the MOST green dots: Option 3

Respond to the following question for the option that was the MOST preferred based on the activity in Task #1.

- 2A. What should the Board of Education consider to improve this option?
- 2B. What, if any, roadblocks should the Board consider if they decide to ask the community to vote on a referendum to implement this option?

Task #3: Option with the MOST green dots: Option 4

Respond to the following question for the option that was the SECOND MOST preferred based on the activity in Task #1.

- 3A. What should the Board of Education consider to improve this option?
- 3B. What, if any, roadblocks should the Board consider if they decide to ask the community to vote on a referendum to implement this option?

The following summarizes the responses from the groups:

Key Insights

1. Prioritization Results

- Option 3 emerged as the most preferred choice with 41 green dots and only 3 red dots.
- Option 4 closely followed, receiving 40 green dots and 19 red dots.
- Options 1 and 2 received less support, with Option 1 garnering significant opposition (63 red dots).

2. Feedback on Option 3

Participants emphasized the importance of framing Option 3 as a balanced partnership between taxpayers and the district. Many groups stressed the need to:

- Showcase how the plan benefits all residents, including those without school-age children, by improving property values and community attractiveness.
- Communicate transparency around funding, including detailed examples of tax impacts, ongoing operational costs, and long-term sustainability.
- Address the environmental and safety benefits of the proposed upgrades, such as using sustainable building materials.
- Specific suggestions included exploring partnerships with local organizations, highlighting successful referenda in neighboring districts, and engaging the community with clear messaging about the impact on home values. One group noted, “We need more messaging for the different demographics and why we should want to vote yes for these improvements.”

3. Feedback on Option 4

While similar themes arose for Option 4, participants focused on:
Enhancing transparency around financing and operational costs.

- Justifying the use of reserve funds versus community tax increases, with one group suggesting a hybrid approach.
- Addressing concerns about future-proofing the facilities, ensuring longevity, and aligning them with evolving curriculum needs.
- Some participants proposed merging elements of Options 3 and 4 to balance cost-efficiency with ambitious improvements.

4. Common Roadblocks

Across both options, participants highlighted potential roadblocks, such as:

- Gaining support from residents without children in the district.
- Addressing concerns about depleting reserve funds and the implications for emergencies.
- Communicating effectively about tax impacts, particularly to those on fixed incomes or facing rising property taxes.
- Suggestions included hosting community meetings to explain the financial strategy and emphasizing the long-term cost savings of acting now versus delaying improvements.

CONSENSUS POINTS

Points of general agreement from the work activity

- Option 3's emphasis on essential improvements resonates as a balanced approach, making it the attendee's preferred choice.
- Transparent and accessible communication about tax impacts and funding strategies is crucial to gaining widespread support.
- Highlighting property value benefits and community-wide advantages is key to engaging residents without school-age children.
- Combining elements of Options 3 and 4 could provide a middle ground that addresses fiscal concerns while meeting educational needs.
- Future-proofing facilities and aligning them with long-term curriculum goals are priorities for many participants.

This workshop underscored the community's interest in ensuring Northbrook schools remain a cornerstone of educational excellence and a driver of community value.

**For a complete listing of all responses,
see the CW #2 Verbatim Response Document
on the website: northbrook28.net/btttd28**



Verbatim Responses

Recorded on worksheets as a result of the small group work activity
Building Tomorrow Together Workshop #2 • October 28, 2024

About 45 people participated in the second Building Tomorrow Together community workshop on Oct. 28, 2024. Ten small groups worked together at Northbrook Junior High School to prioritize options developed by the Facilitating Team and provide feedback on the two favored options. The following are the verbatim responses from the small group work activities.

Activity

Task #1: Prioritize Options

Around the room are boards displaying the four options that were developed by the Building Tomorrow Together Facilitating Team. After learning about these options and how facility improvements are funded, we'd like you to help prioritize them. Take the red and green dots that are in your packet and "vote" with them by placing green dots on the option(s) you would like the Board to consider and red dots on the options you feel should be removed from consideration. You can distribute your dots as you see fit, spreading them among a number of options or placing all of them on one option.

Task #2: Option with the MOST green dots: Option 3

Respond to the following question for the option that was the MOST preferred based on the activity in Task #1.

2A. What should the Board of Education consider to improve this option?

2B. What, if any, roadblocks should the Board consider if they decide to ask the community to vote on a referendum to implement this option?

Task #3: Option with the SECOND MOST green dots: Option 4

Respond to the following question for the option that was the SECOND MOST preferred based on the activity in Task #1.

3A. What should the Board of Education consider to improve this option?

3B. What, if any, roadblocks should the Board consider if they decide to ask the community to vote on a referendum to implement this option?

Task 1: Prioritize Options

Take the red and green dots that are in your packet and “vote” with them by placing green dots on the option(s) you would like the Board to consider and red dots on the options you feel should be removed from consideration.

	Option 1	Option 2	Option 3	Option 4
Green Dots	12	22	41	40
Red Dots	63	8	3	19

Task 2A: What should the Board of Education consider to improve Option 3?

GROUP	VERBATIM RESPONSE
1	Option 3 feels like a partnership between the district and taxpayer. Avoid the example of the NB Park District buying 5 Seasons. By the time they added all the wishes onto the list, the community felt like they were asking for too much and it doomed the project. What we like about option 3 is that it feels like it's just the must do's and not nice to haves. What could help in framing option 3 is that the district has skin in the game. Reach out to the other districts who had such high approval rates for their bonds and find out what their game plan is. Put some focus on the rationale on making the school safer for kids from an environmental prospective, ie. what materials are chosen.
2	Can you increase funding opportunities by renting school to other community events, etc. Prioritizing improvements (or share details) for other elementaries to help convince non-Meadowbrook stakeholders to see the benefits of the plan. Advertise in comparison to neighboring districts - Focus on property values - best education, great schools attract buyers - modern buildings will build on the idea of the best education Use results of districts that have been successful with the process (and how it has benefited those without kids in schools). More palatable if it's a one-time ask. Provide more examples of estimated tax increases at various home values, to make it easier for community members to understand the impact on them Provide estimates of future ongoing operational expenses - will ongoing operational expenses increase significantly from current budgets, creating hidden future expenses for homeowners?
3	Highlight how improvements positively impact all residents. Emphasize that other schools will be improved, highlight impact on property values. Can you show how new schools affect property values? We are a destination district and need to maintain that status. Refine messaging to people without kids in the schools. Clarify impacts of depleting school districts savings account, what effect will that have?

4	<p>Are future thinking facilities being designed with future thinking curriculum design and teaching methodologies? Are curriculum design and teaching methodologies being considered with these new facilities? How do you plan to address innovated staff development to match? Are advancements in technology being considered? Who else will be part of these plans aside from a hired company- will teachers and parents have input in what is needed and what is not?</p>
5	<ul style="list-style-type: none"> - could we get funding through the park district if the gym is also used by the park district? - does the entire \$20M district reserve have to be used? Is there an option where some reserves remain? - can concessions be made in the facility master plan? If new Meadowbrook is built, are all \$16M FMP funds required - how are we going to rebuild the \$20M reserve fund (if at all)? - with the proposed green initiatives like geothermal, will there be any cost savings around utilities and maintenance moving forward? If so, highlight them.
6	<p>Need to know the details behind the capital improvement details on 3 vs. 4 to really understand preference between the two. Are there differences? Also, is there low-priority costs or more details that the community could evaluate for trade-offs on the specifics of the proposals (ie - are there types of capital expenditures that the community likes vs doesn't like). Emphasis is mainly on the capital improvements, but if there are even marginally obvious trade-offs from the other buckets, we would like to know. Capital improvements are the ones we like to see - if there are ways to be conservative on the less exciting spend to benefit capital improvements, that would be great. It would also be great to be able to prioritize items in the capital expenditures - community would love the ability to put value on the most preferred.</p>
7	<p>I know the median home is 622 but there is a huge fluctuation - wondering if the 622 was a marketing play?</p> <p>We need more messaging for the different demographics and why we should want to vote yes for these improvements.</p> <p>Is there a middle ground to protect our fund balance and not use the total 20 million and drain that fund? Option 3 vs 4 but almost have a middle ground.</p>
8	<p>Clarification on what specific capital improvements will happen to each school under this scenario. Information on any tax relief assistance to homeowners on fixed budgets who might not be able to afford the long-term tax increase. Better explain the impact of using the district's budget in this scenario. Provide explanation of where Meadowbrook students will go while school getting built.</p>
9	<p>What is the estimated lifespan of the new building or buildings be considered if the voters are in favor of starting the replacement cycle? How are we ensuring that these renovations stand the test of time. What's the predicted life span. How are we ensuring that these improvements are scalable and will last the test of time. How will it scale to fit future needs? How will these renovations match curricular goals and needs?</p> <p>There was some general skepticism by one member of our group about whether we need to adopt a plan to replace all of our schools or to update them, as needed, to accommodate new needs.</p>

	Clearer picture in how the renovation and facilities will tie into curricular development and how teaching and learning will improve in tandem with improvements and how the district will fund this.
10	Justify with the increased enrollment. Communicate more detail on how tax increases would work. For example, would that average increase be an annual tax for the timeline? Communicate more effectively to the whole community about what exactly the funds would be used for. Have the D28 Superintendent and CBO communicate to the broader community during a Village Hall meeting.

Task #2B: What, if any, roadblocks should the Board consider if they decide to ask the community to vote on a referendum to implement Option 3?

GROUP	VERBATIM RESPONSE
1	There will always be a roadblock for people to pay extra taxes. What may help is to remind the tax base that we have been fully funding all major additions/renovations until now with district funds. Another roadblock is just getting the message out and reaching people who aren't familiar with the district.
2	Logistics of rebuilding Meadowbrook during the school year - where will students go, will it be on the same site. What is the footprint of the land surrounding Meadowbrook? Where is the extra \$10mil coming from in the district's budget? What will be cut? How will the portion of the population that is not utilizing the schools going to "buy in" to spending extra money to fund the schools? It is an increase in individual tax expenditures - need to explain why it is an advantage for the greater community.
3	Cost. Convincing people without kids in school district that is in their best interest to increase their taxes. Can we look into why other referendums have failed? Avoca specifically?
4	People who do not have kids currently in school; significant opposition to such a big ask; community division and tension; will we have enough funding to address the previously mentioned points about training staff in futuristic curriculum designs and methodologies
5	- How would you convince the community to continue supporting future phases at Year 10 and beyond - How will residents outside of Meadowbrook area respond to this proposal - How will D28 area residents without kids support the increase in their property taxes - if all \$20M reserves are depleted, what happens if there is an emergency? Is there a contingency plan in place?
6	Can we refinance the higher rate now to a lower rate in the future? Could anything that has to do with the state's fiscal situation affect us later down the line? If state taxes increase in the future, will that put us in a precarious spot in the future?

7	<p>Why does Meadowbrook get the rebuild? Highlight what WM and GB would be getting as well? We may get more people willing to fund the improvements.</p> <p>Where would the students go during the rebuild? How would this work?</p> <p>Need to make the case for why to pay? Home values etc....</p> <p>How do we get this approved now and not have to be voting on this again in 5-10 years time, can we highlight what we have invested in this and what the projected costs will be for us down the line? How much more will this cost us if we don't do it now and do it in the future.</p> <p>How can we get those with no children or those on a fixed budget to buy into this?</p>
8	<p>Homeowners may not properly understand the tax increase dynamics (ie the increase is on top of your current tax bill, will fluctuate over time, etc.) Homeowners will question why we need to raise money if we have over \$20mm in district funds.</p>
9	<p>Footprint size: Parking at the schools.</p>
10	<p>Consider recent property tax increases. Getting the community interested to engage in this topic. Could this option 3 leave us at risk of no reserves for operating expenses and also could it cut other programs and staff?</p>

Task 3A: What should the Board of Education consider to improve Option 4?

GROUP	VERBATIM RESPONSE
1	<p>The delta in cost per family is not a huge ask between 3 and 4.</p>
2	<p>Can you increase funding opportunities by renting school to other community events, etc. Prioritizing improvements (or share details) for other elementaries to help convince non-Meadowbrook stakeholders to see the benefits of the plan.</p> <p>Advertise in comparison to neighboring districts -</p> <p>Focus on property values - best education, great schools attract buyers - modern buildings will build on the idea of the best education</p> <p>Use results of districts that have been successful with the process (and how it has benefited those without kids in schools).</p> <p>More palatable if it's a one-time ask.</p> <p>Provide more examples of estimated tax increases at various home values, to make it easier for community members to understand the impact on them</p> <p>Provide estimates of future ongoing operational expenses - will ongoing operational expenses increase significantly from current budgets, creating hidden future expenses for homeowners?</p>
3	<p>Clarify impacts of depleting school districts savings account, what effect will that have?</p>
4	
5	<p>- need to better merchandise the capital improvements. Showcase the current state of the buildings, what is in dire need of repair, etc. Position that against the proposed</p>

	<p>improvements and the impact they will have on the learning experience, curriculum, etc.</p> <ul style="list-style-type: none"> - opportunities to refinance in the future at a lower rate? - how will the school improvements and new footprints factor in with the need for green space, recreational equipment, and increased parking?
6	Same as previous
7	<p>Have we thought of a public/private partnership with local businesses to get help funding? Can we split the middle and combine Option 3 and 4? Can we keep a larger reserve fund to be safe? How big is that reserve and how much of a cushion do we have?</p> <p>Highlight security is important for everyone whether you have children in the district or not.</p>
8	<p>Provide detailed explanation on impact to the district of not using the district's budget this scenario. Clarification on what specific capital improvements will happen to each school under this scenario. Information on any tax relief assistance to homeowners on fixed budgets who might not be able to afford the long-term tax increase. Provide explanation of where Meadowbrook students will go while school getting built.</p>
9	<p>Simplify the financing overview to ensure understanding by all residents. How will the funding work with the bonds the district tries to borrow against.</p>
10	Very similar to last question

Task #3B: What, if any, roadblocks should the Board consider if they decide to ask the community to vote on a referendum to implement Option 4?

GROUP	VERBATIM RESPONSE
1	Same roadblocks as in number 3.
2	<p>Logistics of rebuilding Meadowbrook during the school year - where will students go, will it be on the same site. What is the footprint of the land surrounding Meadowbrook?</p> <p>How will the portion of the population that is not utilizing the schools going to "buy in" to spending extra money to fund the schools? It is an increase in individual tax expenditures - need to explain why it is an advantage for the greater community.</p>
3	<p>Cost. Convincing people without kids in school district that is in their best interest to increase their taxes. Can we look into why other referendums have failed? Avoca specifically?</p>
4	<p>Same thoughts as Question 2:</p> <p>Are future thinking facilities being designed with future thinking curriculum design and teaching methodologies? Are curriculum design and teaching methodologies being considered with these new facilities? How do you plan to address innovated staff development to match? Are advancements in technology being considered? (Etc, see previous answers)</p> <p>Additionally: How do you address an issue arising if there is no reserve?</p>

5	<ul style="list-style-type: none"> - what is the estimated lifespan of the new buildings and improvements? - need a strong story against delaying these improvements. Why now versus later? - what is being done with the \$20M funding right now? Is it earning interest?
6	Same as previous
7	<p>Funding it all through a bond may be looked negatively against, the District should be willing to put some money into it. Unchecked</p> <p>Why can't we cut costs with staff such as aids?</p> <p>Need to lay out the risks of not having the reserves and what risks we are taking by choosing option 3 and not 4.</p>
8	People will want to know why we aren't using the \$20mm of district funds for the master plan vs. putting cost on homeowners. Homeowners may not properly understand the tax increase dynamics. People want to kick the can down the road.
9	Why do we need to start the replacement for all schools now? Can we just start with Meadowbrook?
10	Very similar to last question



Building Tomorrow Together Building Tours

Tour: [Greenbriar](#)

What do you consider the most important challenges facing the school you toured?

I think currently there is not enough spaces for teachers. I do recognize that it may be expensive, but to have teachers share classrooms may be stressful. I do not think this is immediate though. The plumbing and flooding seems to be crucial as it directly effects the students.

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

I am curious as to what the source of the flooding is. Is it only the bathrooms? Does it only effect parts of the building? Clarification would be great!

Please share comments about your thoughts and hopes for our facilities.

As someone who hasn't graduated long ago, it was great to see the building again. I hope that with time more classroom space may be added for kids. Overall, it looks great!

What is the best way to receive information about our plans?

[Local Media](#)

I am a..... [District 28 Alumni](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

[Yes](#)

Contact info:

[Ashley Ahn](#)
[224-345-6053](#)
ashley.ahn08@icloud.com

Tour: [Greenbriar](#)

What do you consider the most important challenges facing the school you toured?

1. classes for each specialty



Building Tomorrow Together Building Tours

2. flooding

3. Hot lunch

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

N/A

Please share comments about your thoughts and hopes for our facilities.

N/A

What is the best way to receive information about our plans? Local Media

I am a.....[Future District Parent / Guardian](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Contact info:

Cory Doling
cory.doling@gmail.com
847.899-4671

Tour: [Greenbriar](#)

What do you consider the most important challenges facing the school you toured?

[Seems like some maintenance issues to be addressed](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

[It would be nice to extend the fire sprinkler system through the building](#)

Please share comments about your thoughts and hopes for our facilities.

What is the best way to receive information about our plans?

[Email and Local Media](#)



Building Tomorrow Together Building Tours

I am a.....[Past District Parent/Guardian](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Yes

Contact info:

[Lou Gross](#)

[847-715-9567](#)

lougross@gmail.com

[Thanks for taking the time to show the school!](#)

Tour: [Greenbriar](#)

What do you consider the most important challenges facing the school you toured?

[Better space utilization, reduce over staffing. The rest is Heaven. Better maintenance](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

Please share comments about your thoughts and hopes for our facilities.

What is the best way to receive information about our plans?

I am a.....

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Contact info: [George Stutz](#)

Tour: [Greenbriar](#)

What do you consider the most important challenges facing the school you toured?

[Space utilization, flooding, plumbing](#)



Building Tomorrow Together Building Tours

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

Has any investigation been done to figure out the cause of the flooding? What can be separated out as Health Life Safety funding and take out of the referendum. Or prioritized if referendum does not pass?

Please share comments about your thoughts and hopes for our facilities.

I would hope we can allow for best use of spaces and not have teachers/kids in the hallway. Security seems ok I am not sure what is needed to be one. Its not clear

What is the best way to receive information about our plans?

Email, district website, social media

I am a..... Current District Parent/Guardian

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Im not sure how I feel about District 28's direction for its facility plans.

Contact info:

Tour: NBJH

What do you consider the most important challenges facing the school you toured?

Insufficient cafeteria space

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

Nothing

Please share comments about your thoughts and hopes for our facilities.

Greater space and facilities for students with special needs.

What is the best way to receive information about our plans?



Building Tomorrow Together Building Tours

[Local Media](#)

I am a.....community member

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

[Yes](#)

Contact info:

[James Williams](#)

[224-628-6629](#)

jmw820@comcast.net

Tour: [NBHJ](#)

What do you consider the most important challenges facing the school you toured?

[Heating and cooling unreliable](#)

[Sound issues](#)

[Sprinkler system + fire alarm systems should be in excellent shape + current](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

[Security once visitors in office](#)

[Please share comments about your thoughts and hopes for our facilities.](#)

[Classroom setups for dif learning styles](#)

[Flexible space](#)

What is the best way to receive information about our plans?

[District Publications](#)

I am a..... [District resident with no current students](#)



Building Tomorrow Together Building Tours

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

I'm interested but I don't have time

Cant right now

Contact info:

Tour: NBJH

What do you consider the most important challenges facing the school you toured?

The bathrooms in stairwells

The noise from the cafeteria

The disorganization of the lobby

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

Please share comments about your thoughts and hopes for our facilities.

My son and daughters remember their years at NBJH most fondly of all the D28 schools and D225. I hope NBJH continues to be a great home for kids with special needs and kids who struggle to make friends.

What is the best way to receive information about our plans?

District Publications

I am a.....Past District Parent/Guardian

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

I'm not sure how I feel about District 28's direction for its facility plans.

Contact info:



Building Tomorrow Together Building Tours

Tour: [Westmoor](#)

What do you consider the most important challenges facing the school you toured?

[The 25 air conditioning units on the roof](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

Please share comments about your thoughts and hopes for our facilities.

[My son went here from 2009-2015. He has autism to the degree that he will never live independently. We moved here for the special ed services. Charlie had an excellent experience here and I hope Westmoor continues to be a good environment for special needs kids.](#)

What is the best way to receive information about our plans?

[District Publications](#)

I am a.....[Past District Parent/ Guardian](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

[I'm not sure how I feel about District 28's direction for its facility plans.](#)

Contact info:

Tour: [Westmoor](#)

What do you consider the most important challenges facing the school you toured?

[Capacity needs for children with additional needs](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

[District 28, like other Northbrook districts, is a "destination district". How will the district acknowledge this if they cut corners?](#)

Please share comments about your thoughts and hopes for our facilities.



Building Tomorrow Together Building Tours

I hope that the renovations enable Westmoor to provide additional services for students with special needs.

What is the best way to receive information about our plans?

Email and Local Media

I am a.....Community Member / GBN Volunteer / former student intern

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Yes

Contact info:

James Williams

224-628-6629

jmw820@comcast.net

Tour: Westmoor

What do you consider the most important challenges facing the school you toured?

The HVAC system + bathroom facilities.

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

Why the renovations are not lock stepped + pushed out over several phases.

Please share comments about your thoughts and hopes for our facilities.

Hope the facility receives the most pressing renovations.

What is the best way to receive information about our plans?

Email, Local Media and District Publications



Building Tomorrow Together Building Tours

I am a..... [Current District 28 Parent/Guardian](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Contact info:

Tour: [Westmoor](#)

What do you consider the most important challenges facing the school you toured?

[Bathrooms-Not having enough and location](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

[Bathrooms](#)

Please share comments about your thoughts and hopes for our facilities.

[Are these renovations a fix for now or will the facility be sufficient for 20+ years?](#)

What is the best way to receive information about our plans?

[Email](#)

I am a.....[Current and Future District Parent/Guardian](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

[I'm not sure how I feel about District 28's direction for its facility plans.](#)

Contact info:

Tour: [Meadowbrook](#)

What do you consider the most important challenges facing the school you toured?



Building Tomorrow Together Building Tours

Multiple uses of a space is good. Having a room for Spanish lessons is not necessary. The Spanish teacher can teach in each classroom. How long is the lesson? 15 minutes? Half hour?

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

I am concerned about all of the signs, posters, messaging, etc. I think it is overwhelming-like a mental blast. Maybe some empty wall space would be a relief. However, this is not relevant to the issue of expansion.

Please share comments about your thoughts and hopes for our facilities.

I see a lot of offices. Some offices are duplicated in other schools-the same staff (psych?) has offices in another school. Classroom size is adequate.

What is the best way to receive information about our plans?

I am a.....

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Contact info:

Tour: [Meadowbrook](#)

What do you consider the most important challenges facing the school you toured?

Space- My question was how much additional square footage w/b realized with the teardown + rebuild MB but no one was able to answer this question

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

Not sure I understand the financial aspect-this wasn't the forum for that discussion-

Please share comments about your thoughts and hopes for our facilities.

I've never voted against a school bonded issue- hope not to this Time- Those promoting this need to SELL SELL SELL! My understanding is that that's what didn't happen in Glenview



Building Tomorrow Together Building Tours

What is the best way to receive information about our plans?

I am a.....

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Contact info:

Tour: [Meadowbrook](#)

What do you consider the most important challenges facing the school you toured?

[I was most alarmed by the small spaces where students and faculty need to work together. Some of the classes are very small and seem uncomfortable.](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

[I'm most concerned that making changes will be a bandaid. It seems a lot needs to be redone. The gyms were surprisingly small.](#)

Please share comments about your thoughts and hopes for our facilities.

[I hope all faculty and students have adequate space to learn and feel comfortable and at home at their school](#)

What is the best way to receive information about our plans?

[Any](#)

I am a.....[Future District Parent/ Guardian](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

[I'm interested but don't have time](#)

Contact info:



Building Tomorrow Together Building Tours

Tour: [Meadowbrook](#)

What do you consider the most important challenges facing the school you toured?

[space! Everything very cramped](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

Please share comments about your thoughts and hopes for our facilities.

[I hope our facilities match the quality of other top performing schools in the state i.e. sunset ridge,etc.](#)

What is the best way to receive information about our plans?

[email](#)

I am a..... [Future District Parent/ Guardian \(meadowbrook district resident, child entering K in 2028\)](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

[I'm interested but don't have time](#)

Contact info:

Tour:[Meadowbrook](#)

What do you consider the most important challenges facing the school you toured?

[Limited space with growing number of students. Small space in working group rooms. Library is small. No computer lab. No science lab.](#)

From what you've learned tonight, is there any one thing that is most concerning or unclear to you?

[Security at the entrance is something that bothers me.](#)

Please share comments about your thoughts and hopes for our facilities.



Building Tomorrow Together Building Tours

I fully support a rebuild given the last big project was almost 30 years ago. There's simply not enough space and too many things to catch up with maintenance.

What is the best way to receive information about our plans?

email

I am a..... [Current district parent / guardian](#)

Do you have any interest in learning more about how you can be involved in helping to inform others about District 28's Building Tomorrow Together Plan?

Contact info:



Northbrook School District 28

Community Survey Executive Summary

November 2024

In November 2024, Creative Entourage conducted an online survey of residents in Northbrook School District 28. The purpose of the survey was to better understand area residents' perceptions of and priorities for the District. One thousand one hundred (1100) respondents completed the survey, and results are weighted by gender and parent/non-parent.

Perceptions of the District

When asked to grade public schools across the state of Illinois, two in five (39.6%) rated schools in the state an "A" (11.6%) or "B" (28.0%), while one in ten (10.5%) graded Illinois schools "D" or "Fail."

More than four in five (85.6%) respondents rated Northbrook District 28 an "A" (57.6%) or "B" (28.0%), and very few (2.9%) rated the District "D" or "Fail."

Respondents were also asked about their familiarity with "with the recently held Building Tomorrow Together Community Workshops that were held at Northbrook Junior High." About two in five (41.5%) were very (16.2%) or moderately (19.3%) familiar with the meetings or said they had attended (6.0%). More than half said they were not very (22.4%) or not at all (36.1%) familiar with the workshops.

Statements about the District

Respondents were presented with several “statements that people might make about District 28” and asked to indicate how strongly they agreed or disagreed with each. Respondents were most likely to agree with statements about the importance of the District to the community and the value they receive from the District.

- Supporting our elementary district is one of the best things we can do to protect our property values and the investment we’ve made in our home. (82.9%, strongly/somewhat agree)
- We get excellent value in education for the taxes we pay to District 28. (81.8%)
- I’m willing to pay more in taxes to keep our elementary schools competitive with other schools in our area. (63.3%)
- I trust District 28 leadership to make the right decisions about improving our school district. (56.8%)
- People like me can’t afford higher property taxes, no matter how good the cause. (46.7%)
- Our schools look fine on the outside. But when you go inside, you can see problems with crowding and out-of-date classrooms. (44.1%)
- We are falling behind area districts in providing up-to-date elementary schools. (33.0%)
- Our school facilities are fine just the way they are. Nothing needs to be done to improve them. (31.2%)

Priorities for the District

When asked to place priorities on “facility improvements that are under consideration,” safety, security, accessibility and infrastructure were among those most likely to be cited as high priorities by respondents.

- Safety and security upgrades including secure entrances and updating fire, sprinkler and PA systems (60.1%, high priority)
- Facilities are accessible to all students (54.9%)
- Repair and renovation of building conditions -- things like roofs, windows, doors, and electrical, plumbing and heating and cooling systems (49.8%)
- Classrooms that accommodate best practices in curriculum and instruction (46.5%)
- Added classrooms to alleviate overcrowding (43.8%)
- Added classrooms to eliminate the need for special-subject teachers to travel from class to class with a cart because they don’t have their own classroom (25.3%)

- Adequate cafeteria space (24.9%)
- Improved energy efficiency and sustainability (24.6%)
- Additional space for small-group and individualized instruction (21.5%)

Respondents were also told that “studies show that it is cost-effective to replace, rather than repair, Meadowbrook Elementary School. Renovation and repair of that school costs 64% of the price of new construction. New construction results in a school with minimal maintenance and repair costs for 20 to 30 years.” When then asked whether they would support new construction for Meadowbrook as part of the facility improvement plan, a majority (52.3%) favored this approach, while three in ten (29.7%) were opposed.

Statements About a Possible Proposal

When asked about how strongly they agreed or disagreed with several “statements people might make about a possible bond proposal to improve District 28 schools,” respondents were most likely to agree with statements that touched on the future benefits to the community and the need to accommodate current best practices.

- Investing in improved school buildings now will benefit future generations of students and homeowners. (79.7%, strongly/somewhat agree)
- While education has changed, our buildings have not. It is important to make these upgrades so our schools can accommodate today’s best practices in curriculum and instruction. (64.7%)
- Our district has been a good steward of tax dollars, living within its means and maintaining buildings with no debt for 40+ years. But many things about our buildings have reached the end of their useful life. It’s time for a comprehensive building improvement program. (59.3%)
- Our schools are crowded and a moderate increase in enrollment is on the way. We need to make these upgrades for today’s and tomorrow’s students. (59.1%)
- People have a choice where they live. We have great neighborhoods, but if we don’t upgrade our schools, property values will suffer when people decide to live in other school districts. (59.0%)
- If we pass this proposal now, we can start a long-range building improvement cycle and fund the replacement and renovation of schools without an additional tax rate increase. (56.8%)
- For a median home value of \$500,000, the cost of this proposal is \$1.88 a day. That’s a short trip on the tollway and not much to pay for high-quality schools. (53.6%)

- Part of the cost of facility improvements will be covered by \$20 million of funding from the district to offset the total cost. (50.8%)
- Walk through any building during the school day and you'll see overcrowded schools, teachers on carts, inadequate cafeteria space and out-of-date labs. It's time for these upgrades. (47.0%)
- Our schools and kids are fine. We should leave well enough alone and not increase our taxes. (36.7%)
- I'm voting no on any plan that includes construction of new elementary schools. (30.7%)

Possible Bond Proposal

Near the start of the survey, respondents were told that "District 28 is considering a \$94.9 million bond proposal to replace Meadowbrook Elementary and improve all other district buildings by completing the projects identified in our facilities master plan including accessibility, safety and security, maintenance and updates that support student learning." When asked how strongly they would favor or oppose such a proposal, a majority (51.1%) said they would favor such a proposal, while three in ten (29.9%) were opposed.

When told that "this proposal would cost the owner of a \$500,000 house an estimated \$685 per year or about \$57 per month," two in five (43.2%) indicated that they favored the proposal, while a similar percentage (41.3%) were opposed.

Near the end of the survey, respondents were asked to reconsider a possible \$94.9M District bond proposal, and fewer than half (45.8%) answered that they favored a proposal. More than a third (36.8%) said that they were opposed.

**Northbrook School District 28
Community Survey
November 2024**

Overview of Data

In November 2024, Creative Entourage conducted an online survey of residents in Northbrook School District 28. The purpose of the survey was to better understand area residents' perceptions of and priorities for the District. One thousand one hundred (1,100) respondents completed the survey, and results are weighted by gender and parent/non-parent. Complete results of every question asked are below.

	%
Students are often given the grades A, B, C, D, and A	11.6%
Fail to denote the quality of their work. Suppose the B	28.0%
public schools across Illinois were graded in the C	30.8%
same way. What grade would you give the public D	6.5%
schools in the state of Illinois? Fail	4.0%
Other, don't know	19.1%

	%
What about your local elementary school district? A	57.6%
What grade would you assign to Northbrook District B	28.0%
28? C	6.9%
D	1.4%
Fail	1.5%
Other, don't know	4.7%

		%
District 28 is considering a \$94.9 million bond proposal to replace Meadowbrook Elementary and improve all other district buildings by completing the projects identified in our facilities master plan including accessibility, safety and security, maintenance and updates that support student learning. If this proposal was on the ballot, is it something you would...	Strongly favor	26.3%
	Favor	24.8%
	Oppose	12.5%
	Strongly oppose	17.4%
	Undecided	16.2%
	Other, don't know	2.9%
	<i>Total favor</i>	<i>51.1%</i>
	<i>Total oppose</i>	<i>29.9%</i>

		%
This proposal would cost the owner of a \$500,000 house an estimated \$685 per year or about \$57 per month. Knowing this, is the proposal something you would...	Strongly favor	17.9%
	Favor	25.3%
	Oppose	17.0%
	Strongly oppose	24.3%
	Undecided	14.4%
	Other, don't know	1.1%
	<i>Total favor</i>	<i>43.2%</i>
	<i>Total oppose</i>	<i>41.3%</i>

Next are statements that people might make about District 28. For each, indicate if you strongly agree, somewhat agree, somewhat disagree or strongly disagree.

	<i>Strongly agree</i>	Strongly/ somewhat agree	Strongly/ somewhat disagree	Other, don't know
	%	%	%	%
Supporting our elementary district is one of the best things we can do to protect our property values and the investment we've made in our home.	42.8%	82.9%	15.4%	1.7%
People like me can't afford higher property taxes, no matter how good the cause.	19.9%	46.7%	49.4%	3.9%
I trust District 28 leadership to make the right decisions about improving our school district.	20.2%	56.8%	33.4%	9.8%
Our school facilities are fine just the way they are. Nothing needs to be done to improve them.	11.6%	31.2%	55.8%	13.0%
We are falling behind area districts in providing up-to-date elementary schools.	11.9%	33.0%	44.6%	22.4%
We get excellent value in education for the taxes we pay to District 28.	41.8%	81.8%	13.9%	4.3%
Our schools look fine on the outside. But when you go inside, you can see problems with crowding and out-of-date classrooms.	18.3%	44.1%	32.9%	23.0%
I'm willing to pay more in taxes to keep our elementary schools competitive with other schools in our area.	29.6%	63.3%	32.3%	4.4%

	%
How familiar are you with the recently held Building Tomorrow Together Community Workshops that were held at Northbrook Junior High?	
Attended	6.0%
Very familiar but not attended	16.2%
Moderately familiar	19.3%
Not very familiar	22.4%
Not at all familiar	36.1%

Next is a list of facility improvements that are under consideration. For each, indicate if you think it is a high priority, a medium priority, a low priority or not a priority at all.

	High priority	Medium priority	Low priority	Not a priority at all	Other, don't know
	%	%	%	%	%
Added classrooms to alleviate overcrowding	43.8%	31.1%	13.7%	6.3%	5.1%
Safety and security upgrades including secure entrances and updating fire, sprinkler and PA systems	60.1%	26.0%	7.0%	3.3%	3.6%
Repair and renovation of building conditions — things like roofs, windows, doors, and electrical, plumbing and heating and cooling systems	49.8%	38.2%	5.9%	2.8%	3.4%
Adequate cafeteria space	24.9%	41.1%	23.6%	6.0%	4.5%
Classrooms that accommodate best practices in curriculum and instruction	46.5%	30.9%	11.4%	7.2%	4.0%
Facilities are accessible to all students	54.9%	27.1%	9.1%	4.6%	4.3%
Additional space for small-group and individualized instruction	21.5%	38.4%	24.7%	11.0%	4.3%
Added classrooms to eliminate the need for special-subject teachers to travel from class to class with a cart because they don't have their own classroom	25.3%	28.2%	27.8%	15.1%	3.6%
Improved energy efficiency and sustainability	24.6%	39.3%	21.4%	11.8%	2.9%

		%
Studies show that it is cost-effective to replace, rather than repair, Meadowbrook Elementary School. Renovation and repair of that school costs 64% of the price of new construction. New construction results in a school with minimal maintenance and repair	Strongly favor	23.1%
	Favor	29.2%
	Oppose	13.5%
	Strongly oppose	16.2%
	Undecided	14.3%
	Other, don't know	3.7%
	<i>Total favor</i>	<i>52.3%</i>
	<i>Total oppose</i>	<i>29.7%</i>

Next are statements people might make about a possible bond proposal to improve District 28 schools. For each, indicate if you...

	<i>Strongly agree</i>	Strongly/ somewhat agree	Strongly/ somewhat disagree	Other, don't know
	%	%	%	%
Investing in improved school buildings now will benefit future generations of students and homeowners.	45.3%	79.7%	16.6%	3.7%
Our district has been a good steward of tax dollars, living within its means and maintaining buildings with no debt for 40+ years. But many things about our buildings have reached the end of their useful life. It's time for a comprehensive building impro	25.9%	59.3%	28.3%	12.5%
I'm voting no on any plan that includes construction of new elementary schools.	18.7%	30.7%	56.9%	12.4%
Our schools are crowded and a moderate increase in enrollment is on the way. We need to make these upgrades for today's and tomorrow's students.	25.6%	59.1%	27.5%	13.4%
If we pass this proposal now, we can start a long-range building improvement cycle and fund the replacement and renovation of schools without an additional tax rate increase.	26.3%	56.8%	25.4%	17.8%
For a median home value of \$500,000, the cost of this proposal is \$1.88 a day. That's a short trip on the tollway and not much to pay for high-quality schools.	28.4%	53.6%	38.9%	7.5%
Our schools and kids are fine. We should leave well enough alone and not increase our taxes.	17.7%	36.7%	54.6%	8.7%
Part of the cost of facility improvements will be covered by \$20 million of funding from the district to offset the total cost.	26.3%	50.8%	10.7%	38.6%
While education has changed, our buildings have not. It is important to make these upgrades so our schools can accommodate today's best practices in curriculum and instruction.	29.8%	64.7%	28.3%	7.0%
People have a choice where they live. We have great neighborhoods, but if we don't upgrade our schools, property values will suffer when people decide to live in other school districts.	29.8%	59.0%	37.9%	3.1%
Walk through any building during the school day and you'll see overcrowded schools, teachers on carts, inadequate cafeteria space and out-of-date labs. It's time for these upgrades.	22.6%	47.0%	31.9%	21.0%

		%
As mentioned earlier, District 28 is considering a \$94.9 million bond proposal to replace Meadowbrook Elementary and improve all other district buildings by completing the projects identified in our facilities master plan including accessibility, safety and security, maintenance and updates that support student learning and what students need to be prepared for high school. This proposal would cost the owner of a \$500,000 house an estimated \$685 per year or about \$57 per month. If this proposal was on the ballot, is it something you would...	Strongly favor	20.7%
	Favor	25.1%
	Oppose	13.8%
	Strongly oppose	23.0%
	Undecided	14.4%
	Other, don't know	3.0%
	<i>Total favor</i>	<i>45.8%</i>
	<i>Total oppose</i>	<i>36.8%</i>

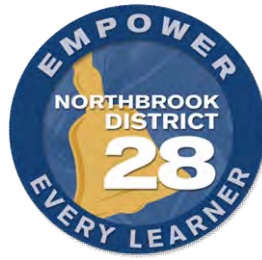
	%
How long have you lived in District 28?	
0-2 years	5.2%
3-5 years	12.5%
6-10 years	15.0%
11-20 years	19.9%
20+ years	46.3%
Other, don't know	1.1%

	%
Indicate below what describes you best. (Check as many as apply)	
Parent/guardian with children 18 or younger	35.7%
Parent/guardian with children in a District 28 school	33.8%
Parent/guardian with children older than 18	37.1%
District 28 staff	8.5%
Resident of District 28	70.0%

	%
In which of the following age groups are you?	
18-34	4.3%
35-49	35.2%
50-64	29.5%
65-74	14.8%
75 or over	11.3%
Prefer not to answer	5.0%

	%
In which attendance area do you live?	
Westmoor	24.1%
Greenbriar	29.7%
Meadowbrook	43.4%
Other, don't know	2.7%

	%
Are you... Prefer to self describe	.4%
Male	45.8%
Female	45.7%
Prefer not to answer	8.2%



Northbrook School District 28
1475 Maple Avenue
Northbrook, IL 60062
MAIN 847.498.7900
FAX 847.498.7970
www.Northbrook28.net

NORTHBROOK TOWNSHIP SCHOOL TREASURER
SCHOOL DISTRICT PAYROLL CERTIFICATION
PAYROLL DATE: November 29, 2024

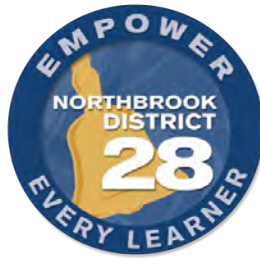
This is to certify that the Board of Education, Northfield -Township School District #28, at its regular meeting of December 18, 2024 took action to ratify employee gross salaries totaling \$1,881,520.70 and the issuance of the electronic wire transfers for federal taxes and employee and employer portion of FICA and MED taxes. The following payroll check numbers were used:

Payroll checks from	<u>68028</u>	<u>68039</u>
Payroll advices from	<u>9001592600</u>	<u>9001593133</u>
Deduction checks from	<u>68040</u>	<u>68057</u>
Deduction advices from	<u>9001593134</u>	<u>9001593135</u>

<u>FUND</u>	<u>Current</u>	<u>Adjustments</u>	<u>TOTAL</u>
Education:	<u>\$ 1,730,587.36</u>	<u>\$ -</u>	<u>\$ 1,730,587.36</u>
Operations & Maintenance:	<u>\$ 81,641.53</u>	<u>\$ -</u>	<u>\$ 81,641.53</u>
Social Security:	<u>\$ 41,574.97</u>	<u>\$ -</u>	<u>\$ 41,574.97</u>
IMRF:	<u>\$ 27,716.84</u>	<u>\$ -</u>	<u>\$ 27,716.84</u>
Total:	<u>\$ 1,881,520.70</u>	<u>\$ -</u>	<u>\$ 1,881,520.70</u>

Secretary - Board of Education

President - Board of Education



Northbrook School District 28
1475 Maple Avenue
Northbrook, IL 60062
MAIN 847.498.7900
FAX 847.498.7970
www.Northbrook28.net

NORTHBROOK TOWNSHIP SCHOOL TREASURER
SCHOOL DISTRICT PAYROLL CERTIFICATION
PAYROLL DATE: December 13, 2024

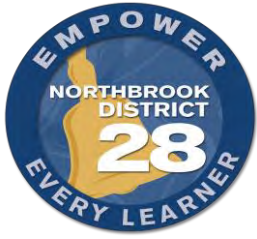
This is to certify that the Board of Education, Northfield -Township School District #28, at its regular meeting of December 18, 2024 took action to ratify employee gross salaries totaling \$1,935,762.33 and the issuance of the electronic wire transfers for federal taxes and employee and employer portion of FICA and MED taxes. The following payroll check numbers were used:

Payroll checks from	<u>68058</u>	<u>68072</u>
Payroll advices from	<u>9001593136</u>	<u>9001593660</u>
Deduction checks from	<u>68073</u>	<u>68088</u>
Deduction advices from	<u>9001593661</u>	<u>9001593662</u>

<u>FUND</u>	<u>Current</u>	<u>Adjustments</u>	<u>TOTAL</u>
Education:	<u>\$ 1,778,774.15</u>	<u>\$ -</u>	<u>\$ 1,778,774.15</u>
Operations & Maintenance:	<u>\$ 84,718.20</u>	<u>\$ -</u>	<u>\$ 84,718.20</u>
Social Security:	<u>\$ 43,270.34</u>	<u>\$ -</u>	<u>\$ 43,270.34</u>
IMRF:	<u>\$ 28,999.64</u>	<u>\$ -</u>	<u>\$ 28,999.64</u>
Total:	<u><u>\$ 1,935,762.33</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 1,935,762.33</u></u>

Secretary - Board of Education

President - Board of Education



CERTIFICATE

December 18, 2024

THIS WILL CERTIFY THAT THE ATTACHED LIST OF WARRANTS TOTALING

\$1,036,181.94

NUMBERED 63888 THROUGH 64036

and WIRE TRANSFERS 202400251 THROUGH 202400267

AND WITH THE FOLLOWING VOIDS 63429 63893 63923

OF EDUCATION - DISTRICT NO. 28

PRESIDENT

DATE

Northbrook School District 28

Northbrook, IL 60062

December 18, 2024

Summary

To the Board of Education:

We present for your approval and for payment the following bills.

EDUCATION FUND

November 20, 2024	Accts Payable	\$	76,888.71
November 25, 2024	Accts Payable	\$	29,846.21
December 6, 2024	Accts Payable	\$	157,332.29
December 12, 2024	Accts Payable	\$	199,738.55
	Total	\$	463,805.76

OPERATIONS & MAINTENANCE FUND

November 20, 2024	Accts Payable	\$	23,420.73
November 25, 2024	Accts Payable	\$	26,484.68
December 6, 2024	Accts Payable	\$	17,201.61
December 12, 2024	Accts Payable	\$	107,291.66
	Total	\$	174,398.68

TRANSPORTATION FUND

November 20, 2024	Accts Payable	\$	11,918.08
November 25, 2024	Accts Payable	\$	88.33
December 6, 2024	Accts Payable	\$	184,655.81
December 12, 2024	Accts Payable	\$	152,704.78
	Total	\$	349,367.00

CAPITAL FUND

November 20, 2024	Accts Payable	\$	10,680.00
November 25, 2024	Accts Payable	\$	-
December 6, 2024	Accts Payable	\$	-
December 12, 2024	Accts Payable	\$	37,930.50
	Total	\$	48,610.50

Grand Total	\$	<u>1,036,181.94</u>
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Northbrook School District 28
Northbrook, IL 60062

November 20, 2024

To the Board of Education:

We present for your approval and for payment, the following bills.

EDUCATION FUND	\$	76,888.71
OPERATIONS & MAINT FUND	\$	23,420.73
TRANSPORTATION FUND	\$	11,918.08
CAPITAL PROJECTS	\$	10,680.00
TOTAL	\$	122,907.52

AP Check Summary

Northbrook, IL

Accounts Payable Run: 11/20/2024 A/P CHECKS 11/20/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63888	BOOK BIN, THE			1,238.76
	<i>Lightening Thief</i>	<i>NBJH 6TH GRADE LITERACY</i>	<i>11/19/2024</i>	<i>1,238.76</i>
	<i>10 E 000 1110 4110 00 000000</i>			<i>1,238.76</i>
63889	CHICAGO TRIBUNE MEDIA			62.64
	<i>102793605000</i>	<i>EARLY CHILDHOOD SCREENING</i>	<i>11/01/2024</i>	<i>62.64</i>
	<i>10 E 000 2120 3900 00 000000</i>			<i>62.64</i>
63890	COHEN, LAURA B.			48.64
	<i>111524</i>	<i>MILEAGE REIMBURSEMENT</i>	<i>11/15/2024</i>	<i>48.64</i>
	<i>10 E 000 2213 3919 00 000000</i>			<i>48.64</i>
63891	DIVERSIFIED BENEFITS			544.97
	<i>425696</i>	<i>FLEXIBLE BENEFIT PLAN</i>	<i>11/15/2024</i>	<i>544.97</i>
	<i>10 E 000 1110 2221 00 000000</i>			<i>544.97</i>
63892	DLA ARCHITECTS, LTD			10,680.00
	<i>0000241034</i>	<i>PROFESSIONAL SERVICES FROM</i>	<i>10/31/2024</i>	<i>10,680.00</i>
	<i>60 E 000 2530 3190 00 000000</i>			<i>10,680.00</i>
63893	ENGIE RESOURCES,LLC			19,780.30
	<i>9124473</i>	<i>ELECTRIC SERVICE 9/18-10/17/24.</i>	<i>10/31/2024</i>	<i>10,312.29</i>
	<i>9124472</i>	<i>ELECTRIC SERVICE 09/18-</i>	<i>10/31/2024</i>	<i>6,574.40</i>
	<i>9192440</i>	<i>ELECTRIC SERVICE.MB 10/16-</i>	<i>11/15/2024</i>	<i>2,893.61</i>
	<i>20 E 020 2542 4660 00 000000</i>			<i>10,312.29</i>
	<i>20 E 030 2542 4660 00 000000</i>			<i>2,893.61</i>
	<i>20 E 050 2542 4660 00 000000</i>			<i>6,574.40</i>
63894	FIRST STUDENT,INC			11,918.08
	<i>11990624</i>	<i>SPECIAL EDUCATION</i>	<i>11/15/2024</i>	<i>11,918.08</i>
	<i>40 E 000 2550 3315 00 120000</i>			<i>11,918.08</i>
63895	FRANCZEK P.C.			6,307.09
	<i>236026</i>	<i>LEGAL SERVICES.THROUGH</i>	<i>11/18/2024</i>	<i>6,307.09</i>
	<i>10 E 000 2310 3182 00 000000</i>			<i>6,307.09</i>
63896	GOPHER SPORT			233.30
	<i>IN366075</i>	<i>PE SUPPLIES.MB</i>	<i>11/15/2024</i>	<i>233.30</i>
	<i>10 E 030 1110 4111 13 000000</i>			<i>233.30</i>

AP Check Summary

Northbrook, IL

Accounts Payable Run: 11/20/2024 A/P CHECKS 11/20/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63897	GUMDROP BOOKS			1,772.90
	PINV144740	Library Books	11/15/2024	1,772.90
	10 E 050 2222 4300 00 000000			1,772.90
63898	HARGRAVE LLC, MEGHAN M			2,700.00
	1381	LITERACY CURRICULUM	11/12/2024	2,700.00
	10 E 000 2213 3900 00 870000			2,700.00
63899	ILLINOIS STATE POLICE BOI-			141.25
	20241001680	DISTRICT FINGER PRINTING..	11/01/2024	141.25
	10 E 000 2320 3900 00 000000			141.25
63900	INTEGRATED SYSTEMS			518.56
	0741219 RI	RE-ISSUE FRAUDULENT CHECK	11/20/2024	518.56
	10 E 000 2660 3160 00 000000			518.56
63901	KERRIGAN PLUMBING CO.			390.00
	115138	SERVICE WORK.NBJH KITCHEN	11/14/2024	390.00
	20 E 020 2544 3230 00 000000			390.00
63902	KOSNIK, LISA			139.00
	111324	PROFESSIONAL COST SHARING	11/13/2024	139.00
	10 E 000 1110 2280 00 000000			139.00
63903	LUNDGAARD, MELISSA			1,674.00
	111824	STIPEND GIRLS BASKETBALL	11/18/2024	1,674.00
	10 E 000 1110 3900 00 000000			1,674.00
63904	MARTIN, ANN M.			1,950.00
	111824	PROFESSIONAL SERVICES	11/18/2024	1,950.00
	10 E 000 2130 3900 00 000000			1,950.00
63905	MAZUR, VICKY S.			720.00
	112024	DATA WORK DISTRICT.11/3-	11/06/2024	720.00
	10 E 000 1110 3900 00 000000			720.00
63906	NATIONAL-LOUIS			2,000.00
	RR2025-04	5 READING RECOVERY TEACHER	11/14/2024	2,000.00
	10 E 000 2213 3918 00 000000			2,000.00

AP Check Summary

Northbrook, IL

Accounts Payable Run: 11/20/2024 A/P CHECKS 11/20/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63907	ORGANICLIFE LLC			48,242.45
	1136020694332	FOOD SERVICE MANAGEMENT.	10/31/2024	45,534.95
	1136020694379	ELEMENTARY MILK OCTOBER	10/31/2024	2,707.50
	10 E 000 2560 4161 00 840000			2,707.50
	10 E 000 2560 5400 00 840000			45,534.95
63908	SANCHEZ, COLLEEN			127.53
	103124	LIBRARY SUPPLIES.	10/31/2024	127.53
	10 E 050 2222 4100 00 000000			127.53
63909	SWANK MOVIE LICENSE USA			2,096.00
	3782432	PUBLIC PERFORMANCE SITE	11/20/2024	2,096.00
	10 E 000 1110 3900 00 000000			2,096.00
63910	T-MOBILE			440.00
	12224	MOBILE HOT SPOTS.10.3.24-11.	11/20/2024	440.00
	10 E 000 1110 3903 00 499803			440.00
63911	TREMCO /			770.00
	97868162	SERVICE CALL MB.11/14/24	11/20/2024	770.00
	20 E 020 2544 3230 00 000000			770.00
63912	VIRCO			463.68
	92069940	CHAIRS FOR MB	11/11/2024	463.68
	10 E 030 1110 7400 00 000000			463.68
63913	WELLS FARGO VENDOR			3,946.59
	5031869072	DISTRICT COPIER CONTRACT.	11/20/2024	3,946.59
	10 E 000 1110 3253 00 000000			3,946.59
202400251	FIRST CHOICE COFFEE			1,201.43
	748702	COFFEE SERVICE.GB	11/18/2024	372.15
	748710	COFFEE SERVICE.DO	11/18/2024	829.28
	10 E 000 1110 4100 00 000000			1,201.43
202400252	GRAINGER, WW			3.93
	9316157545	BUILDING AND GROUNDS	11/14/2024	3.93
	20 E 020 2542 4100 00 000000			3.93

AP Check Summary

Northbrook, IL

Accounts Payable Run: 11/20/2024 A/P CHECKS 11/20/24

R - Regular Run Type

Check Number	Name	Net Check Amt
202400253	HD SUPPLY/ HOME DEPOT	2,476.50
	834932287 BUILDING AND GROUNDS 11/07/2024	2,476.50
	20 E 050 2542 4100 00 000000	2,476.50
202400254	PITNEY BOWES INC	319.92
	1026438280 LEASE AGREEMENT. CONNECT+ 11/15/2024	319.92
	10 E 000 2320 3410 00 000000	319.92
Regular Checks:	26 118905.74	
ACH Checks:	0 0.00	
Wire Transfers:	4 4001.78	
Total:	30 122,907.52	

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - EDUCATION FUND	\$76,888.71	\$0.00	\$0.00	76888.71
20 - OPERATIONS & MAINT	\$23,420.73	\$0.00	\$0.00	23420.73
40 - TRANSPORTATION FUND	\$11,918.08	\$0.00	\$0.00	11918.08
60 - CAPITAL PROJECTS FND	\$10,680.00	\$0.00	\$0.00	10680.00
TOTAL:	\$122,907.52	\$0.00	\$0.00	\$122,907.52

Northbrook School District 28
Northbrook, IL 60062

November 25, 2024

To the Board of Education:

We present for your approval and for payment, the following bills.

EDUCATION FUND	\$	29,846.21
OPERATIONS & MAINT FUND	\$	26,484.68
TRANSPORTATION FUND	\$	88.33
CAPITAL PROJECTS	\$	-
TOTAL	\$	56,419.22

AP Check Summary

Northbrook, IL

Accounts Payable Run: 11/25/2024 11/25/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63914	AMADO, ALLISON			20.00
	112224	REFUND FIELD TRIP.	11/22/2024	20.00
	10 E 050 1110 3320 00 000000			20.00
63915	AMERICAN BUILDING			4,636.67
	4057724	BUILDING AND GROUNDS (6)	11/21/2024	3,660.00
	4057726	SERVICE CALL 11/15/24 -	11/20/2024	976.67
	20 E 020 2544 3230 00 000000			976.67
	20 E 040 2544 3230 00 000000			3,660.00
63916	ANDERSON'S BOOKSHOPS			727.44
	31793	STUDENT BOOK PURCHASES	11/20/2024	727.44
	10 E 040 2222 4300 00 000000			727.44
63917	BMO MASTERCARD			29,484.06
	CL4923	PCARD CHARGES OCTOBER	11/05/2024	60.00
	CY0620	P-CARD CHARGES OCTOBER	11/05/2024	215.62
	DB4014	P-CARD CHARGES OCTOBER	11/05/2024	124.67
	EG5111	P-CARD CHARGES OCTOBER	11/05/2024	908.88
	GH3070	P-CARD CHARGES OCTOBER	11/05/2024	4,468.32
	GK8782	P-CARD CHARGES OCTOBER	11/05/2024	309.71
	JD1977	P-CARD CHARGES OCTOBER	11/05/2024	12,267.54
	JE3496	P-CARD CHARGES OCTOBER	11/05/2024	179.71
	MJ4381	P-CARD CHARGES OCTOBER	11/05/2024	693.07
	KS0644	P-CARD CHARGES OCTOBER	11/05/2024	233.48
	ME1678	P-CARD CHARGES OCTOBER	11/25/2024	1,208.78
	SM3472	P-CARD CHARGES OCTOBER	11/05/2024	1,990.82
	JG5482	P-CARD CHARGES OCTOBER	11/05/2024	1,060.12
	TR5398	P-CARD CHARGES OCTOBER	11/05/2024	161.30
	KR9262	P-CARD CHARGES OCTOBER	11/05/2024	5,602.04
	10 E 000 1110 3903 00 000000			222.14
	10 E 000 1110 4100 00 000000			215.62
	10 E 000 1110 4103 00 000000			248.00
	10 E 000 1110 4110 00 000000			43.47

AP Check Summary

Northbrook, IL

Accounts Payable Run: 11/25/2024 11/25/24

R - Regular Run Type

Check Number	Name	Net Check Amt
63917	BMO MASTERCARD	29,484.06
	10 E 000 1110 4111 00 000000	243.88
	10 E 000 1110 4112 00 000000	930.69
	10 E 000 1110 4113 00 000000	734.00
	10 E 000 1110 4200 00 000000	299.10
	10 E 000 1225 4100 00 000000	179.71
	10 E 000 1260 3900 00 120000	143.07
	10 E 000 1510 4100 02 000000	52.50
	10 E 000 1800 4100 00 000000	75.36
	10 E 000 2110 3900 00 000000	3,833.17
	10 E 000 2130 4100 00 000000	97.17
	10 E 000 2150 3900 00 000000	4,893.63
	10 E 000 2213 3900 00 870000	1,943.31
	10 E 000 2213 3919 00 000000	4,385.80
	10 E 000 2320 3410 00 000000	61.86
	10 E 000 2320 6400 00 000000	62.00
	10 E 000 2510 3320 00 000000	265.00
	10 E 000 2510 4100 00 000000	45.33
	10 E 000 2630 3900 00 000000	276.16
	10 E 000 2640 3900 00 000000	1,975.89
	10 E 000 3700 3911 00 870000	494.00
	10 E 020 1110 3320 00 000000	50.00
	10 E 020 1110 4110 13 000000	267.66
	10 E 020 1110 4110 15 000000	100.00
	10 E 020 1110 4110 18 000000	59.88
	10 E 020 1110 4110 24 000000	1,308.08
	10 E 020 1110 4110 41 000000	52.06
	10 E 020 2222 3160 00 000000	20.00
	10 E 030 1110 4111 11 000000	195.00
	10 E 030 2222 3160 00 000000	20.00
	10 E 040 2410 3320 00 000000	32.56

AP Check Summary

Northbrook, IL

Accounts Payable Run: 11/25/2024 11/25/24				R - Regular	Run Type
Check Number	Name				Net Check Amt
63917	BMO MASTERCARD				29,484.06
	10 E 040 2410 4100 00 000000			105.53	
	10 E 050 1110 4113 41 000000			3,683.00	
	10 E 050 2410 4100 00 000000			51.32	
	20 E 000 2542 4100 00 000000			434.38	
	20 E 020 2542 4100 00 000000			93.95	
	20 E 030 2542 4100 00 000000			70.66	
	20 E 030 2542 5400 00 000000			562.81	
	20 E 040 2542 4100 00 000000			70.67	
	20 E 050 2542 4100 00 000000			497.31	
	40 E 000 2550 4900 00 120000			88.33	
63918	CDW GOVERNMENT INC				1,422.82
	AB6HE9Q SEE QUOTE PDVQ645 AXIS	11/24/2024		1,422.82	
	10 E 000 1110 7400 00 000000			1,422.82	
63919	CONSTELLATION				3,104.77
	4176054 DISTRICT NATURAL GAS	11/24/2024		3,104.77	
	20 E 020 2542 4650 00 000000			901.72	
	20 E 030 2542 4650 00 000000			657.62	
	20 E 040 2542 4650 00 000000			651.82	
	20 E 050 2542 4650 00 000000			893.61	
63920	ENGIE RESOURCES,LLC				16,411.98
	9197761 ELECTRIC SERVICE OCT 17, 2024	11/24/2024		4,775.86	
	9197760 ELECTRIC SERVICE 10/17-	11/21/2024		7,702.89	
	9198989 ELECTRIC SERVICE 10/18-	11/22/2024		3,933.23	
	20 E 020 2542 4660 00 000000			7,702.89	
	20 E 040 2542 4660 00 000000			3,933.23	
	20 E 050 2542 4660 00 000000			4,775.86	
63921	GOODMAN-LUCKER, RAE				10.00
	112224 REFUND FIELD TRIP	11/22/2024		10.00	
	10 E 050 1110 3320 00 000000			10.00	

AP Check Summary

Northbrook, IL

Accounts Payable Run: 11/25/2024 11/25/24

R - Regular Run Type

Check Number	Name	Net Check Amt
202400255	ANDERSON PEST	601.48
71409294	MAINTENANCE SERVICE 11/15/2024	289.19
71415561	MAINTENANCE SERVICE 11/15/2024	312.29
20 E 000 2544 3230 00 000000		601.48
Regular Checks:	8 55817.74	
ACH Checks:	0 0.00	
Wire Transfers:	1 601.48	
Total:	9 56,419.22	

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - EDUCATION FUND	\$29,846.21	\$0.00	\$0.00	29846.21
20 - OPERATIONS & MAINT	\$26,484.68	\$0.00	\$0.00	26484.68
40 - TRANSPORTATION FUND	\$88.33	\$0.00	\$0.00	88.33
TOTAL:	\$56,419.22	\$0.00	\$0.00	\$56,419.22

Northbrook School District 28
Northbrook, IL 60062

December 6, 2024

To the Board of Education:

We present for your approval and for payment, the following bills.

EDUCATION FUND	\$	157,332.29
OPERATIONS & MAINT FUND	\$	17,201.61
TRANSPORTATION FUND	\$	184,655.81
CAPITAL PROJECTS	\$	-
TOTAL	\$	359,189.71

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name	Net Check Amt
63924	AAA LOCK & KEY	50.00
	39538 BUILDING AND GROUNDS 12/02/2024	50.00
	20 E 040 2542 4100 00 000000	50.00
63925	AMAZON CAPITAL SERVICES	9,930.02
	1CGQ-MHMT-RGR9 LAMINATE 12/02/2024	511.79
	1H9R-XKMF-YHQP PE TECH/Ryder 12/02/2024	54.98
	1HJ9-9X6T-VH6Q SCIENCE-HURST 12/02/2024	17.98
	1RY1-MH9K-7DHD STUDENT EMOTIONAL SUPPORT- 12/02/2024	41.99
	1XWJ-TGC9-XQC3 STUDENT EMOTIONAL SUPPORT- 12/02/2024	273.93
	1MP7-HNWG-MLN9 ORDER FOR INGRATTA 12/02/2024	54.28
	16KQ-VDHL-FX41 SPECIAL ED-ATHANS 12/02/2024	47.96
	1H9T-GHC1-W4XY SPECIAL ED-HOOK 12/02/2024	47.97
	1PYR-FRLF-1KPW KINDERGARTEN SUPPLIES-LADD 12/02/2024	122.90
	1K9J-QFHX-LHGT SCIENCE CARTS-REORDER 12/02/2024	59.99
	14MW-7RTR-41YC K.EDWARDS 12/02/2024	70.62
	134D-DWTC-G639 STREIPS CLASSROOM SUPPLIES 12/02/2024	66.16
	1Q76-6DKC-QP7L CARR LAMINATION SUPPLIES 12/02/2024	155.12
	196T-74GT-CPJQ PAULL 7TH GRADE SCIENCE 12/02/2024	622.98
	199T-JHRJ-G4XL YE SUPPLY 12/02/2024	11.88
	1H9R-XKMF-H6VV YE/SUPPLIES 12/02/2024	72.72
	14KN-Y7MD-FQVL STUDENT SERVICES - SPECIAL 12/02/2024	88.00
	1DRL-D9RF-6LY9 PEHAR CLASSROOM SUPPLIES 12/02/2024	12.94
	191C-G7MD-J1XF CARIS WOODWORKING 12/02/2024	254.77
	1PVW-G7HM-3L3Q Watson & Adkisson 12/02/2024	83.62
	1H7F-FKQ6-3LVV DAZZO 6TH GRADE SCIENCE 12/02/2024	36.39
	17J4-1QWG-3CGW GAS CLASSROOM SUPPLIES 12/02/2024	32.28
	11TD-1JRF-GK1K GAS CLASSROOM SUPPLIES 12/02/2024	72.73
	11R4-Y3Y7-WC43 ALBERTSON SUPPLIES 12/02/2024	44.57
	1F1L-JDXG-3NX4 GOVERT CLASSROOM SUPPLIES 12/02/2024	28.91
	1MT7-7MLW-X1W3 CORUSH CLASSROOM SUPPLIES 12/02/2024	14.50
	1WW7-CQL1-QDGF OFFICE SUPPLIES-TROUT 12/02/2024	55.90

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name	Net Check Amt
63925	AMAZON CAPITAL SERVICES	9,930.02
1TV9-7DVR-9PJ9	Westmoor/J. Kohrs 12/02/2024	341.76
1V4Q-HKKK-RQVJ	Westmoor/J. Kohrs 12/02/2024	30.50
1RYC-VQQQ-9HD3	AVALLONE PTO GRANT ORDER 12/02/2024	43.95
1WMY-GWKK-7GPQ	COHEN CREATIVITY CLUB 12/02/2024	57.75
1J77-1V4N-QDC7	Newman, Finch, Eck 11/25/2024	474.61
1NVP-9HX7-LQQV	GOVERT ORCHESTRA SUPPLIES 11/24/2024	131.79
1VGV-CC7L-PYQ7	PERKINS CLASSROOM SUPPLIES 11/22/2024	49.12
19RM-M1C1-LLPX	Additional copies of NBJH Book 11/21/2024	262.21
1J96-QMMG-CQK6	VASSILOPOULOS OFFICE 11/21/2024	78.99
1XXG-HXFN-7NLQ	Multiple copies for NBJH Book 10/19/2024	206.19
1RYD-GGRF-CQLP	Multiple copies for NBJH Book 10/14/2024	147.52
1PRJ-PDKQ-C9M1	EMERGENCY BACKPACK 11/07/2024	4,094.55
1N99-FY4L-VPRK	STUDENT SERVICES - SPECIAL 11/07/2024	65.75
11K7-DYF6-RJLF	OFFICE SUPPLIES 10/10/2024	175.59
1J4P-7DTY-LCWF	BUILDING AND GROUNDS 10/09/2024	72.99
1CY7-HFT3-7HQM	WESTMOOR SUPPLIES 10/02/2024	6.95
1X9X-1H6F-PPT4	STUDENT SERVICES - SPECIAL 09/30/2024	15.98
1141-XM6K-TRDP	STUDENT SERVICES - SPECIAL 09/30/2024	24.94
1VRT-4479-TKCH	YE CURRICULUM SUPPLIES 09/29/2024	691.02
10 E 000 1110 4100 00 000000		4,094.55
10 E 000 1110 4110 00 000000		278.06
10 E 000 1110 4111 00 000000		942.68
10 E 000 1110 4112 00 000000		436.90
10 E 000 1110 4113 00 000000		231.49
10 E 000 1225 4100 00 000000		775.62
10 E 000 1260 4100 00 120000		194.67
10 E 020 1110 4110 15 000000		659.37
10 E 020 1110 4110 18 000000		164.08
10 E 020 1110 4110 21 000000		49.12
10 E 020 1110 4110 24 000000		254.77

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name	Net Check Amt
63925	AMAZON CAPITAL SERVICES	9,930.02
	10 E 020 1110 4110 25 000000	160.70
	10 E 020 1110 4110 29 000000	12.94
	10 E 020 1110 4110 31 000000	66.16
	10 E 020 1110 4110 41 000000	57.75
	10 E 020 2222 4100 00 000000	34.09
	10 E 020 2222 4300 00 000000	581.83
	10 E 030 1110 4111 04 000000	122.90
	10 E 030 1110 4111 15 000000	17.98
	10 E 030 1260 4100 00 120000	150.21
	10 E 040 1110 4112 07 000000	12.95
	10 E 040 1260 4100 00 120000	131.23
	10 E 040 1650 4100 00 000000	157.48
	10 E 040 2222 4100 00 000000	6.95
	10 E 040 2410 4100 00 000000	191.93
	10 E 050 1110 4113 09 000000	70.62
	20 E 000 2542 4100 00 000000	72.99
63926	ANDERSON'S BOOKSHOPS	835.55
	31769 BOOKS FOR AUTHOR VISIT 11/15/2024	835.55
	10 E 050 2222 4300 00 000000	835.55
63927	ARAMARK REFRESHMENT	150.00
	10937325 WATER SERVICE DISTRICT AND 12/03/2024	150.00
	20 E 000 2542 4100 00 000000	150.00
63928	ASSURED HEALTHCARE	507.00
	21234 GREENBRAIR HEALTH OFFICE 09/08/2024	507.00
	10 E 000 2130 3900 00 000000	507.00
63929	AT & T	64.05
	121124 DISTRICT PHONE SERVICE 11/16/2024	64.05
	20 E 000 2542 3420 00 000000	64.05
63930	BATTERIES PLUS LLC	209.68
	P77742796 BUILDING AND GROUNDS 11/15/2024	51.84

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63930	BATTERIES PLUS LLC			209.68
	P77872416	BUILDING AND GROUNDS	11/20/2024	33.60
	P77942014	BUILDING AND GROUNDS	11/22/2024	124.24
	20 E 000 2542 4100 00 000000			157.84
	20 E 020 2542 4100 00 000000			51.84
63931	CARIS, PETER			121.85
	112224	WOODWORKING SUPPLIES.	11/22/2024	121.85
	10 E 020 1110 4110 24 000000			121.85
63932	CAROLINA BIOLOGICAL			28.43
	52785426	YOON ISR SUPPLIES *SEE	11/26/2024	28.43
	10 E 020 1110 4110 15 000000			28.43
63933	COMPASS HEALTH CENTER			1,980.90
	1159032	HOMEBOUND HOSPITAL	11/11/2024	1,980.90
	10 E 000 2120 3900 00 000000			1,980.90
63934	CONSOLIDATED FLOORING			165.00
	39311	FURNITURE SLIDES PAIR 8	11/25/2024	165.00
	20 E 000 2542 4100 00 000000			165.00
63935	CONTINENTAL LANGUAGES,			450.00
	24-465	INTERPRETING SERVICES.WM.	11/14/2024	450.00
	10 E 000 2120 3900 00 000000			450.00
63936	COVE SCHOOL			12,950.00
	SD28-1124	19 DAYS TUITION.NOVEMBER	09/30/2024	6,300.00
	SD28-0924	19 DAYS TUITION.572330562.02	12/05/2024	6,650.00
	10 E 000 1260 8001 00 120000			12,950.00
63937	CREATIVE ENTOURAGE			11,875.70
	1653	REIMBURSEMENT OF TRAVEL	11/15/2024	3,125.70
	1669	NORTHBROOK DISTRICT 28	12/01/2024	8,750.00
	10 E 000 2310 3900 00 000000			11,875.70
63938	DINTERNET CONSULTING			4,500.00
	3362	NETWORK MANAGEMENT,	11/01/2024	4,500.00
	10 E 000 1110 3903 00 000000			4,500.00

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name		Net Check Amt
63939	DISTRICT MANAGEMENT		36,537.00
	26455 FOR SERVICES RELATED TO A	11/01/2024	36,537.00
	10 E 020 2213 3900 00 430000		36,537.00
63940	ECK, MARIA V.		102.60
	112524 STAFF BREAKFAST FOR	11/25/2024	102.60
	10 E 040 2410 4100 00 000000		102.60
63941	EDUCATIONAL BENEFIT		5,143.81
	12224 DENTAL INSURANCE PREMIUM	12/03/2024	5,143.81
	10 E 000 1110 2230 00 000000		5,143.81
63942	EDUCATIONAL BENEFIT		1,608.62
	12224 HMO PREMIUM DECEMBER 2024	12/03/2024	1,608.62
	10 E 000 1110 2220 00 000000		1,608.62
63943	EDUCATIONAL BENEFIT		205.26
	12224 EBC RELIENCE LIFE INSURANCE	12/03/2024	205.26
	10 E 000 1110 2210 00 000000		205.26
63944	EDUCATIONAL BENEFIT		31,660.90
	12224 BCBS PREMIUM DECEMBER 2024	12/03/2024	31,660.90
	10 E 000 1110 2220 00 000000		31,660.90
63945	ENCYCLOPAEDIA		1,877.00
	113898 SCHOOL LIBRARY DATABASE.	11/25/2024	1,877.00
	10 E 020 2222 3160 00 000000		469.25
	10 E 030 2222 3160 00 000000		469.25
	10 E 040 2222 3160 00 000000		469.25
	10 E 050 2222 3160 00 000000		469.25
63946	FIRST STUDENT,INC		184,655.81
	1190924 REGULAR TRANSPORTATION.	11/10/2024	184,655.81
	40 E 000 2550 3311 00 000000		123,310.74
	40 E 000 2550 3316 00 120000		41,550.60
	40 E 000 2550 3391 00 000000		2,944.38
	40 E 000 2550 3392 00 000000		12,498.08
	40 E 000 2550 3394 00 000000		4,352.01

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63947	HEARTLAND ALLIANCE			1,111.31
	26031-32	INTERPRETING SERVICES.	10/31/2024	662.08
	26056	INTERPRETING SERVICES 10/16	10/31/2024	386.23
	26104	INTERPRETING SERVICES.	10/31/2024	63.00
	10 E 000 2120 3900 00 000000			1,111.31
63948	HELM MECHANICAL,INC			5,659.01
	CHI199965	SERVICE CALL NBJH.11/8/24	11/10/2024	414.00
	CHI199966	SERVICE CALL MB.11/8/24	11/10/2024	528.00
	CHI199968	SERVICE CALL .WM.11/8/24	12/05/2024	999.12
	CHI199969	SERVICE CALL .DISTRICT	12/05/2024	252.00
	CHI199970	SERVICE CALL NBJH.11/8/24	11/10/2024	576.00
	CHI200199	SERVICE CALL.WM.11/22/24	11/24/2024	2,221.39
	CHI147625C	CHILLER PREVENTATIVE	11/24/2024	668.50
	20 E 000 2544 3230 00 000000			252.00
	20 E 020 2544 3230 00 000000			990.00
	20 E 030 2544 3230 00 000000			1,196.50
	20 E 040 2544 3230 00 000000			3,220.51
63949	HIGDON, NILS			350.00
	120224	PERCUSSIONIST WINTER	12/02/2024	350.00
	10 E 000 1510 3900 00 000000			350.00
63950	HODGES, LOIZZU,			3,521.85
	63897	LEGAL SERVICES THROUGH	10/31/2024	848.00
	64186	LEGAL SERVICES THROUGH	11/22/2024	2,673.85
	10 E 000 2310 3182 00 000000			3,521.85
63951	HOME DEPOT CREDIT			397.56
	7020865	BUILDING AND GROUNDS	10/16/2024	88.92
	6625064	BUILDING AND GROUNDS	10/17/2024	26.94
	2060158	BUILDING AND GROUNDS	10/21/2024	8.95
	2611234	BUILDING AND GROUNDS	10/22/2024	10.84
	1075506	BUILDING AND GROUNDS	10/22/2024	16.16
	9021928	BUILDING AND GROUNDS	10/24/2024	69.36

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name				Net Check Amt
63951	HOME DEPOT CREDIT				397.56
	8511924	BUILDING AND GROUNDS	10/24/2024	11.92	
	2022728	BUILDING AND GROUNDS	10/31/2024	60.40	
	6070563	BUILDING AND GROUNDS	11/06/2024	6.77	
	614822	BUILDING AND GROUNDS	11/12/2024	97.30	
	20 E 000 2542 4100 00 000000			38.86	
	20 E 020 2542 4100 00 000000			200.42	
	20 E 030 2542 4100 00 000000			69.36	
	20 E 040 2542 4100 00 000000			88.92	
63952	HUBER, DAVE				1,250.00
	1727	DATA WORK FOR DISTRICT.	11/17/2024	1,250.00	
	10 E 000 1110 3900 00 000000			1,250.00	
63953	HYDE PARK DAY SCHOOL				11,604.60
	H202408.A013	CREDIT 8 DAYS TUITION .	09/30/2024	-106.88	
	H202410.14	2 STUDENTS. 22 DAYS TUITION	10/31/2024	11,711.48	
	10 E 000 1260 8001 00 120000			11,604.60	
63954	IASA				400.00
	8284-FY25	SUBSCRIPTION RENEWAL TO	12/05/2024	400.00	
	10 E 000 2320 6400 00 000000			400.00	
63955	ILLINOIS DIGITAL				299.00
	IDEA25-0009-0185	REGISTRATION FOR KATHRYN	11/14/2024	299.00	
	10 E 000 2213 3919 00 000000			299.00	
63956	INTEGRATED SYSTEMS				518.56
	0743558	ISCORP HOSTING FOR	12/01/2024	518.56	
	10 E 000 2660 3160 00 000000			518.56	
63957	KERRIGAN PLUMBING CO.				1,615.00
	115304	SERVICE CALL AT	12/02/2024	1,615.00	
	20 E 020 2544 3230 00 000000			1,615.00	
63958	LEAH SOLOMON SPEECH				650.00
	12424	SPEECH-LANGUAGE	12/04/2024	650.00	
	10 E 000 3700 3900 00 460000			650.00	

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63959	MELZER, KELLY A.			81.96
	111824	CLASSROOM SUPPLIES.	11/18/2024	81.96
	10 E 000 1260 3900 00 120000			14.00
	10 E 000 1260 4100 00 120000			67.96
63960	NORTHBROOK HARDWARE			743.64
	152872	BUILDING AND GROUNDS	10/25/2024	178.15
	152899	INDUSTRIAL ARTS SUPPLIES.	10/27/2024	292.34
	152932	BUILDING AND GROUNDS	10/29/2024	8.52
	152945	BUILDING AND GROUNDS	10/30/2024	33.27
	152957	BUILDING AND GROUNDS	10/30/2024	14.38
	153063	BUILDING AND GROUNDS	11/07/2024	8.99
	153110	BUILDING AND GROUNDS	12/11/2024	6.29
	153132	INDUSTRIAL ARTS SUPPLIES.	11/12/2024	185.53
	153147	BUILDING AND GROUNDS	11/14/2024	16.17
	10 E 020 1110 4110 24 000000			477.87
	20 E 000 2542 4100 00 000000			178.15
	20 E 030 2542 4100 00 000000			16.17
	20 E 040 2542 4100 00 000000			38.18
	20 E 050 2542 4100 00 000000			33.27
63961	NORTHSHORE ENDEAVOR			187.20
	NS-28-01	TUTORING SERVICES. 11/19-	11/30/2024	187.20
	10 E 000 2120 3900 00 000000			187.20
63962	PEAR, HEATHER E.			61.20
	111324	COOKING GROUP SUPPLIES	11/13/2024	61.20
	10 E 000 1260 4100 00 120000			61.20
63963	PEERLESS			3,621.89
	64871	DISTRICT	12/01/2024	3,621.89
	20 E 000 2542 3420 00 000000			3,621.89
63964	RUBENSTEIN, ALLISON			24.92
	12224	CLASSROOM SUPPLIES	12/02/2024	24.92
	10 E 000 1110 4112 00 000000			24.92

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63965	SCHOOL TECHNOLOGY			1,004.00
	INV-11005	INSTALLATION AND MIGRATION	11/21/2024	1,004.00
	20 E 000 2542 3900 00 000000			1,004.00
63966	SCHULTZ, HEATHER L.			190.43
	12324_1	MILEAGE REIMBURSEMENT.	12/03/2024	155.72
	12324_2	MILEAGE REIMBURSEMENT.	12/03/2024	34.71
	10 E 000 2120 3320 00 000000			190.43
63967	SCHWARTZ, MADELINE J.			72.89
	12424	CONFERENCE MILEAGE	12/04/2024	72.89
	10 E 000 2120 3320 00 000000			72.89
63968	SCULLES, KELLY K.			52.00
	112024	PARKING REIMBURSEMENT.	11/20/2024	52.00
	10 E 000 2120 3320 00 000000			52.00
63969	SUN LIFE FINANCIAL			11,106.35
	12224	DISABILITY INSURANCE	12/03/2024	11,106.35
	10 E 000 1110 2240 00 000000			9,995.73
	10 E 000 2510 2240 00 000000			444.25
	20 E 000 2542 2240 00 000000			666.37
63970	T-MOBILE			165.60
	122024.	DISTRICT HOT SPOTS.11/19/24-	11/21/2024	165.60
	10 E 000 1110 3903 00 499803			165.60
63971	T-MOBILE C			16.84
	CELL-112024	CELL PHONE.11/18-11-20/24	11/21/2024	16.84
	10 E 000 1110 3903 00 499803			16.84
63972	TOTAL K12			2,500.00
	1073	TOTAL K-12 ANNUAL	11/11/2024	2,500.00
	10 E 000 2660 3160 00 000000			2,500.00
63973	TPM GRAPHICS			1,721.00
	98394	PRINTED POST CARDS FOR	11/15/2024	1,721.00
	10 E 000 2310 3900 00 000000			1,721.00

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/06/2024 A/P CHECKS 12/06/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63974	TREMCO /			1,572.80
	97872168	ROOF REPAIR NBJH.11/8/24	11/08/2024	1,572.80
	20 E 020 2544 3230 00 000000			1,572.80
63975	VISION SERVICE PLAN (IL)			716.39
	12224	VISION SERVICE PLAN	12/03/2024	716.39
	10 E 000 1110 2250 00 000000			716.39
63976	WHEELCHAIR FOUNDATION			600.04
	12224	DONATION FROM MONEY	12/02/2024	600.04
	10 E 000 1110 4100 23 000000			600.04
63977	WPS PUBLISHING			77.00
	WPS-502384	STUDENT SERVICES - PSYCH -	12/02/2024	77.00
	10 E 000 2140 4100 00 000000			77.00
202400256	FASTSIGNS			37.00
	138-126758	DISTRICT OFFICE SIGNAGE.	11/07/2024	37.00
	20 E 000 2542 4100 00 000000			37.00
202400257	GRAINGER, WW			1,314.19
	9323574922	BUILDING AND GROUNDS	11/21/2024	1,286.94
	9278052858.	SHORT PAID ORIGINAL INVOICE .	10/10/2024	0.60
	9325559483	BUILDING AND GROUNDS	11/22/2024	26.65
	20 E 020 2542 4100 00 000000			1,313.59
	20 E 040 2542 4100 00 000000			0.60
202400258	HD SUPPLY/ HOME DEPOT			336.30
	837323500	BUILDING AND GROUNDS	11/21/2024	336.30
	20 E 020 2542 4100 00 000000			336.30

Regular Checks:	54	357502.22
ACH Checks:	0	0.00
Wire Transfers:	3	1687.49
Total:	57	359,189.71

AP Check Summary

Northbrook, IL

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - EDUCATION FUND	\$157,332.29	\$0.00	\$0.00	157332.29
20 - OPERATIONS & MAINT	\$17,201.61	\$0.00	\$0.00	17201.61
40 - TRANSPORTATION FUND	\$184,655.81	\$0.00	\$0.00	184655.81
TOTAL:	\$359,189.71	\$0.00	\$0.00	\$359,189.71

Reissue Accounts Payable Checks

Confirmation

 Print Checks [→ Next](#)**CHECK DETAILS**

Starting Check Number 63922

Ending Check Number 63922

Total Check Count 1

Total Check Amount 7756.80

↓ Check Date	⚙ Check Number	Name on Check	⚙ Type	⚙ Amount	⚙ Reconciliation Date
12/05/2024	63922	GARVEYS OFFICE PRODUCTS	Z - Reissue	7,756.80	
09/30/2024	63584	GARVEYS OFFICE PRODUCTS	R - Regular	1,945.00	
08/30/2024	63429	GARVEYS OFFICE PRODUCTS	X - Void for Reissue	7,756.80	

↓ Check Date	⊗ Check Number	⊗ Name on Check	⊗ Type	⊗ Amount	⊗ Reconciliation Date
12/05/2024	63923	ENGIE RESOURCES,LLC	X - Void for Reissue	19,780.30	
12/05/2024	63978	ENGIE RESOURCES,LLC	Z - Reissue	19,780.30	
11/25/2024	63920	ENGIE RESOURCES,LLC	R - Regular	16,411.98	
11/20/2024	63893	ENGIE RESOURCES,LLC	X - Void for Reissue	19,780.30	

Reissue Accounts Payable Checks

Confirmation



Print Checks



Next

CHECK DETAILS

Starting Check Number 63923

Ending Check Number 63923

Total Check Count 1

Total Check Amount 19780.30

12/05/2024	63923	ENGIE RESOURCES,LLC	Z - Reissue	19,780.30
11/25/2024	63920	ENGIE RESOURCES,LLC	R - Regular	16,411.98
11/20/2024	63893	ENGIE RESOURCES,LLC	X - Void for Reissue	19,780.30

Northbrook School District 28
Northbrook, IL 60062

December 12, 2024

To the Board of Education:

We present for your approval and for payment, the following bills.

EDUCATION FUND	\$	199,738.55
OPERATIONS & MAINT FUND	\$	107,291.66
TRANSPORTATION FUND	\$	152,704.78
CAPITAL PROJECTS	\$	37,930.50
TOTAL	\$	497,665.49

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63979	AMAZON CAPITAL SERVICES			1,750.99
	17CQ-GF69-YD6M	GROSSMAN PE SUPPLIES	12/02/2024	418.48
	1J3F-CHGM-4PH9	CARIS WOODWORKING	11/23/2024	251.17
	16LY-11KT-CKRH	SATO STEM SUPPLIES	11/21/2024	479.99
	1D74-QRH3-9YF7	M.ROBERTS	10/28/2024	89.09
	1PRJ-JKK3-9KPL	Library Books	12/06/2024	106.95
	116Y-PYR6-RWHL	J.BARTUNEK	11/22/2024	201.04
	1NGT-GD1K-DNTJ	M.ESTERLING	11/25/2024	27.99
	1NGT-GD1K-NR44	G.HILTZ	11/27/2024	176.28
	10 E 000 1110 4113 00 000000			176.28
	10 E 020 1110 4110 13 000000			418.48
	10 E 020 1110 4110 24 000000			251.17
	10 E 020 1110 4110 34 000000			479.99
	10 E 050 1110 4113 04 000000			89.09
	10 E 050 1110 4113 07 000000			27.99
	10 E 050 1110 4113 12 000000			201.04
	10 E 050 2222 4300 00 000000			106.95
63980	AT&T			225.57
	122324	DISTRICT PHONE SERVICE.	11/28/2024	225.57
	20 E 000 2542 3420 00 000000			225.57
63981	BARRAZA, CESAR			75.00
	112724	UNIFORM REIMBURSEMENT	11/27/2024	75.00
	20 E 000 2542 4100 00 000000			75.00
63982	BLAIR, JEREMY CLIFTON A.			1,861.71
	111424	COMPUTER LOAN. 24 MONTHS	11/14/2024	1,861.71
	10 A 000 1221 0000 00 000000			1,861.71
63983	BREDEMANN'S FORD			584.97
	F0CS521574	DISTRICT.TRUCK MAINENTENCE	12/09/2024	584.97
	20 E 000 2544 3230 00 000000			584.97
63984	BREX SOLUTIONS			1,053.00
	64819	SPECIAL EDUCATION	12/03/2024	1,053.00

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name	Net Check Amt
63984	BREX SOLUTIONS	1,053.00
	40 E 000 2550 3315 00 120000	1,053.00
63985	BURRIS EQUIPMENT	906.00
	RC1029339-1 EQUIPMENT RENTAL. BOOMLIFT. 12/11/2024	906.00
	20 E 030 2542 4100 00 000000	906.00
63986	CARLBERG, DEBORAH C.	404.38
	111924 CLASSROOM SUPPLIES. 12/10/2024	404.38
	10 E 000 1110 4113 00 000000	4.38
	10 E 050 1110 4113 07 000000	200.00
	10 E 050 1110 4113 08 000000	200.00
63987	CAROLINA BIOLOGICAL	50.82
	52793114 PAULL 7TH GRADE SCIENCE 12/09/2024	50.82
	10 E 020 1110 4110 15 000000	50.82
63988	CHICAGO TRIBUNE MEDIA	191.22
	105318963000 NEWSPAPER ADVERTISING 11/30/2024	191.22
	10 E 000 2120 3900 00 000000	65.22
	10 E 000 2320 3500 00 000000	126.00
63989	COSTELLO, ANDREW M	240.00
	121024 BASKETBALL OFFICIATING. 12/10/2024	240.00
	10 E 000 1110 3900 00 000000	240.00
63990	CUMMINGS, TOM	80.00
	121024 BASKETBALL OFFICIATING 12/10/2024	80.00
	10 E 000 1110 3900 00 000000	80.00
63991	DICKER, JAMES	240.00
	121024 BASKETBALL OFFICIATING 12/10/2024	240.00
	10 E 000 1110 3900 00 000000	240.00
63992	DORAN, JOHN	120.00
	121024 BASKETBALL OFFICIATING 12/10/2024	120.00
	10 E 000 1110 3900 00 000000	120.00
63993	DOWDLE, CAREY	480.00
	121024 BASKETBALL OFFICIATING 12/10/2024	480.00

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name			Net Check Amt
63993	DOWDLE, CAREY			480.00
	10 E 000 1110 3900 00 000000		480.00	
63994	FIRST STUDENT,INC			132,876.25
	1191124 REGULAR TRANSPORTATION.	12/10/2024	132,876.25	
	40 E 000 2550 3311 00 000000		88,079.10	
	40 E 000 2550 3316 00 120000		29,679.00	
	40 E 000 2550 3391 00 000000		3,178.02	
	40 E 000 2550 3392 00 000000		8,480.84	
	40 E 000 2550 3394 00 000000		3,459.29	
63995	GALASSINI, TIM			120.00
	121024 BASKETBALL OFFICIATING	12/10/2024	120.00	
	10 E 000 1110 3900 00 000000		120.00	
63996	GORETSKIE, SHERYL			233.25
	12624 BUS REFUND	12/06/2024	233.25	
	40 R 000 1411 0000 00 000000		233.25	
63997	GROOT INDUSTRIES			3,239.62
	13579029T092 RECYCLE / WASTE REMOVAL.	12/01/2024	691.12	
	13579032T092 RECYCLE / WASTE REMOVAL.	12/01/2024	679.84	
	13579031T092 RECYCLE / WASTE REMOVAL.	12/02/2024	1,034.48	
	13579033T092 RECYCLE / WASTE REMOVAL.	12/01/2024	834.18	
	20 E 020 2542 3221 00 000000		1,034.48	
	20 E 030 2542 3221 00 000000		679.84	
	20 E 040 2542 3221 00 000000		834.18	
	20 E 050 2542 3221 00 000000		691.12	
63998	HARGRAVE LLC, MEGHAN M			2,700.00
	1387 PROFESSIONAL DEVELOPMENT	12/10/2024	2,700.00	
	10 E 000 2213 3900 00 870000		2,700.00	
63999	HELM MECHANICAL,INC			674.00
	CHI200300 SERVICE CALL 11/26/24.GB	12/01/2024	674.00	
	20 E 050 2544 3230 00 000000		674.00	

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24				R - Regular	Run Type
Check Number	Name				Net Check Amt
64000	ILMEA STATE OFFICE				25.00
	31232	K STASH.JUNIOR CHORUS	12/04/2024	25.00	
	10 E 000 1510 3900 00 000000			25.00	
64001	INTEGRATED SYSTEMS				8,428.00
	0000234881	SKYWARD MIGRATION	12/02/2024	8,428.00	
	10 E 000 2660 3160 00 000000			8,428.00	
64002	KOREN, NICOLE K.				349.75
	121024	STUDENT COUNCIL SUPPLIES	12/10/2024	349.75	
	10 E 020 1110 4110 17 000000			349.75	
64003	LACERRA, TARA				61.34
	12224	LIBRARY SUPPLIES.AUTHOR	12/02/2024	61.34	
	10 E 040 2222 4100 00 000000			61.34	
64004	LAKELAND				1,580.00
	LC29555	SERVICE CALL REPEATER.MB	05/15/2024	1,580.00	
	20 E 030 2544 3230 00 000000			1,580.00	
64005	LAKELAND LARSEN				184.00
	198081	MONTHLY SERVICE CONTRACT.	12/01/2024	184.00	
	20 E 020 2544 3230 00 000000			184.00	
64006	LES PREUSS				240.00
	121024	BASKETBALL OFFICIATING	12/10/2024	240.00	
	10 E 000 1110 3900 00 000000			240.00	
64007	LITERACY RESOURCES, LLC				99.00
	707313	1 PRIMARY CURRICULUM 2022	11/20/2024	99.00	
	10 E 000 1110 4200 00 000000			99.00	
64008	MHS-MULTI HEALTH				1,009.00
	SIP00476624	STUDENT SERVICES - PSYCH -	12/06/2024	1,009.00	
	10 E 000 2140 4100 00 000000			1,009.00	
64009	NORTHBROOK POST				350.00
	162025	USPS MARKETING MAIL PERMIT	11/20/2024	350.00	
	10 E 000 2320 3410 00 000000			350.00	

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name			Net Check Amt
64010	ODP BUSINESS SOLUTIONS			1,032.96
	396884240001	FILE FOLDERS FOR	11/25/2024	33.82
	386383964002	OFFICE SUPPLIES-TROUT	11/05/2024	32.89
	386410287001	Westmoor Supplies	11/05/2024	9.12
	386411320001	Westmoor Supplies	11/04/2024	67.86
	386412078001	Westmoor Supplies	11/01/2024	23.59
	386410373001	Westmoor Supplies	11/04/2024	399.31
	395685365001	DISTRICT OFFICE SUPPLIES	11/13/2024	173.21
	397289188001	DISTRICT OFFICE SUPPLIES.	11/21/2024	71.43
	395949140001	DISTRICT OFFICE SUPPLIES	11/13/2024	15.79
	401582625001	FLIP CHART PAPER AND	12/06/2024	106.49
	396501968001	Ink for library	12/03/2024	99.45
	10 E 000 1110 4112 00 000000			499.88
	10 E 000 1110 4113 00 000000			32.89
	10 E 000 1110 4200 00 000000			106.49
	10 E 000 2320 4100 00 000000			33.82
	10 E 000 2510 4100 00 000000			260.43
	10 E 040 1110 4120 00 000000			99.45
64011	ORGANICLIFE LLC			74,225.02
	113602069484	FOOD SERVICE MANAGEMENT	12/10/2024	36,235.87
	1136020694984	FOOD SERVICE MANAGEMENT.	12/10/2024	36,235.87
	1136020694985	ELEMENTARY SCHOOL MILK	12/10/2024	1,753.28
	10 E 000 2560 3151 00 840000			72,471.74
	10 E 000 2560 4161 00 840000			1,753.28
64012	OTIS ELEVATOR COMPANY			260.21
	100401744959	SERVICE MAINTENANCE	12/01/2024	260.21
	20 E 030 2544 3230 00 000000			260.21
64013	PAR			2,384.28
	IN-00405620	STUDENT SERVICES - PSYCH -	12/06/2024	2,384.28
	10 E 000 2140 4100 00 000000			2,384.28

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name			Net Check Amt
64014	PERKINS, MARY N.			49.01
	121024	FRENCH CLUB AND FRENCH	12/10/2024	49.01
	10 E 020 1110 4110 21 000000			16.21
	10 E 020 1110 4110 41 000000			32.80
64015	PETRARCA, GLEASON,			1,625.00
	37193	LEGAL SERVICES THROUGH	12/05/2024	1,425.00
	37192	LEGAL SERVICES THROUGH	12/05/2024	200.00
	10 E 000 2310 3182 00 000000			1,625.00
64016	PICKATIME			832.00
	56639	NBSD 28.FALL 2024 NBJH	12/01/2024	832.00
	10 E 000 1110 3900 00 000000			832.00
64017	PIECHOWIAK, JASON M.			370.81
	12924	COMPUTER LOAN. 12MONTHS	12/06/2024	370.81
	10 A 000 1221 0000 00 000000			370.81
64018	QUINLAN & FABISH			576.41
	15877985	BAND SUPPLIES.KS	09/04/2024	58.50
	15803659	BAND SUPPLIES.KS	08/14/2024	63.00
	15917754	BAND SUPPLIES.KS	09/13/2024	67.50
	16112574	BAND SUPPLIES.JZ	12/12/2024	387.41
	10 E 000 1510 4100 01 000000			576.41
64019	R & G CONSULTANTS			188.10
	6497	CONSULTATION WORK FOR	11/22/2024	188.10
	10 E 000 2120 3900 00 000000			188.10
64020	ROTH, TODD			318.00
	121024	BASKETBALL OFFICIATING	12/10/2024	318.00
	10 E 000 1110 3900 00 000000			318.00
64021	SAFEWAY			6,316.08
	3279	SPECIAL EDUCATION	11/30/2024	6,316.08
	40 E 000 2550 3315 00 120000			6,316.08
64022	SAVINO, JOE			360.00
	121024	BASKETBALL OFFICIATING	12/10/2024	360.00

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name			Net Check Amt
64022	SAVINO, JOE			360.00
	10 E 000 1110 3900 00 000000		360.00	
64023	SHAVITZ, LARRY			80.00
	121024 BASKETBALL OFFICIATING	12/10/2024	80.00	
	10 E 000 1110 3900 00 000000		80.00	
64024	STAPLES, INC			1,343.37
	6018104353 WESTMOOR SUPPLIES	11/29/2024	36.17	
	6017469594 OFFICE SUPPLIES	11/22/2024	313.99	
	6017469593 K.TROUT	11/22/2024	37.92	
	6017469592 K.TROUT	11/22/2024	26.99	
	6015322981 Library Supplies	10/25/2024	25.96	
	6015322982 COMMUNICATION DIRECTOR	10/25/2024	8.82	
	6018864768 Office Supplies	12/02/2024	893.52	
	10 E 000 1110 4111 00 000000		1,207.51	
	10 E 000 1110 4113 00 000000		64.91	
	10 E 000 2630 4100 00 000000		8.82	
	10 E 030 2222 4100 00 000000		25.96	
	10 E 040 2222 4100 00 000000		36.17	
64025	SUBURBAN SCH.COOP INS.			176,179.00
	12312024 LIABILITY,PROPERTY,AUTO,	12/12/2024	176,179.00	
	10 E 000 2310 3810 00 000000		88,089.50	
	20 E 000 2541 3240 00 000000		88,089.50	
64026	TANDET, BRAD			240.00
	121024 BASKETBALL OFFICIATING	12/10/2024	240.00	
	10 E 000 1110 3900 00 000000		240.00	
64027	TEXTHELP			77.88
	79080 SNAP & READ SUBSCRIPTION	12/09/2024	77.88	
	10 E 000 2190 3900 00 000000		77.88	
64028	TREMCO /			37,930.50
	97875080 ROOF REPAIR.GB	11/22/2024	37,930.50	
	60 E 000 2535 5200 00 000000		37,930.50	

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name			Net Check Amt
64029	UNITED DISPATCH			12,226.20
	77754	SPECIAL EDUCATION	10/31/2024	12,226.20
	40 E 000 2550 3315 00 120000			12,226.20
64030	US OMNI			118.25
	2412-7204	MONTHLY FEE DECEMBER 2024.	12/01/2024	118.25
	10 E 000 1110 2260 00 000000			118.25
64031	VILLAGE OF NORTHBROOK			2,951.13
	122324	WATER, SEWER, STORMWATER	12/10/2024	448.50
	122324.	WATER, SEWER, STORMWATER	12/10/2024	1,121.25
	122324_	WATER, SEWER, STORMWATER	12/10/2024	1,381.38
	20 E 040 2542 3213 00 000000			1,381.38
	20 E 050 2542 3213 00 000000			1,569.75
64032	VILLAGE OF NORTHBROOK-			600.00
	00035392	2024 ELEVATOR CERTIFICATE.	12/10/2024	150.00
	00035434	2024 ELEVATOR CERTIFICATE.	12/10/2024	150.00
	00035369	2024 ELEVATOR CERTIFICATE	12/02/2024	150.00
	00035370	2024 ELEVATOR	12/02/2024	150.00
	20 E 020 2544 3230 00 000000			300.00
	20 E 030 2544 3230 00 000000			150.00
	20 E 050 2544 3230 00 000000			150.00
64033	WARD, MICHAEL			200.00
	12424	Piano Accompanist for Concert	12/04/2024	200.00
	10 E 000 1510 3900 00 000000			200.00
64034	WELLS FARGO VENDOR			3,946.59
	5032245394	DISTRICT COPIER CONTRACT.	12/10/2024	3,946.59
	10 E 000 1110 3253 00 000000			3,946.59
64035	WHITE, LOUIS			240.00
	121024	BASKETBALL OFFICIATING	12/10/2024	240.00
	10 E 000 1110 3900 00 000000			240.00
64036	WORLD SECURITY &			1,850.00
	34696	SERVICE WORK 12/2/24.WM	12/12/2024	1,850.00

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name			Net Check Amt
64036	WORLD SECURITY &			1,850.00
	20 E 040 2544 3230 00 000000		1,850.00	
202400259	HD SUPPLY/ HOME DEPOT			4,122.71
	839808748 BUILDING ND GROUNDS	12/09/2024	2,763.69	
	839808730 BUILDING AND GROUNDS	12/09/2024	1,359.02	
	20 E 020 2542 4100 00 000000		2,763.69	
	20 E 030 2542 4100 00 000000		1,359.02	
202400260	INGRAM LIBRARY SERVICES			1,435.32
	67756343 New books for NBJH Library.	11/24/2024	35.75	
	63130001 New books for NBJH Library.	12/03/2024	11.24	
	63126854 New books for NBJH Library.	11/19/2024	101.73	
	63128878 New books for NBJH Library	11/27/2024	785.82	
	63120548 Multiple copies of NBJH Book Award	10/29/2024	12.29	
	63126627 Multiple copies of NBJH Book Award	11/19/2024	102.49	
	67764999 Multiple copies of NBJH Book Award	11/18/2024	386.00	
	10 E 020 2222 4300 00 000000		1,435.32	
202400261	LAKESHORE LEARNING			36.98
	346759112024 READING SPECIALIST-STICKERS	11/20/2024	36.98	
	10 E 000 1110 4111 00 000000		36.98	
202400262	PRECISION CONTROL			1,727.00
	50742 MONTHLY MAINTENANCE.	12/01/2024	1,727.00	
	20 E 000 2544 3230 00 000000		1,727.00	
202400263	SCHOLASTIC INC			146.82
	66543561 6TH GRADE LITERACY ULYSSES	11/19/2024	146.82	
	10 E 000 1110 4110 00 000000		146.82	
202400264	SCHOOL HEALTH			75.95
	CINV000163742 STUDENT SERVICES - KIDCARE -	11/25/2024	75.95	
	10 E 000 3501 4100 00 000000		75.95	
202400265	SCHOOL SPECIALTY INC			1,685.27
	208135114974 ART SUPPLIES-STEIN	11/01/2024	236.00	
	208135097118 CONSTRUCTION PAPER	10/29/2024	500.15	

AP Check Summary

Northbrook, IL

Accounts Payable Run: 12/12/2024 A/P CHECKS 12/12/24

R - Regular Run Type

Check Number	Name				Net Check Amt
202400265	SCHOOL SPECIALTY INC				1,685.27
	208135097120	CONSTRUCTION PAPER-TROUT	10/29/2024	286.65	
	208135029398	DAZZO SCIENCE/CLASSROOM	10/10/2024	34.56	
	208135119438	OFFICE SUPPLIES-TROUT	11/04/2024	627.91	
	10 E 000 1110 4111 00 000000			515.05	
	10 E 000 1110 4113 00 000000			914.56	
	10 E 020 1110 4110 15 000000			34.56	
	10 E 030 1110 4111 03 000000			221.10	
202400266	SHERWIN WILLIAMS CO.				221.95
	3270-0	BUILDING AND GROUNDS	10/10/2024	118.38	
	3994-5	BUILDING AND GROUNDS	12/03/2024	20.37	
	8093-3	BUILDING AND GROUNDS	12/03/2024	83.20	
	20 E 000 2542 4100 00 000000			83.20	
	20 E 020 2542 4100 00 000000			138.75	
202400267	THOMPSON SAFETY LLC				1,259.82
	ORDINV019807	AED MANAGEMENT SERVICE	11/05/2024	629.91	
	ORDINV020564	AED MANAGEMENT SERVICE	12/12/2024	629.91	
	10 E 000 2130 3900 00 000000			1,259.82	
Regular Checks:	58	486953.67			
ACH Checks:	0	0.00			
Wire Transfers:	9	10711.82			
Total:	67	497,665.49			

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - EDUCATION FUND	\$199,738.55	\$0.00	\$0.00	199738.55
20 - OPERATIONS & MAINT	\$107,291.66	\$0.00	\$0.00	107291.66
40 - TRANSPORTATION FUND	\$152,704.78	\$0.00	\$0.00	152704.78
60 - CAPITAL PROJECTS FND	\$37,930.50	\$0.00	\$0.00	37930.50

AP Check Summary

Northbrook, IL

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
TOTAL:	\$497,665.49	\$0.00	\$0.00	\$497,665.49