



District Improvement Plan

Carman-Ainsworth Community Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The District School Improvement Committee includes members from all stakeholder groups, including teachers, building administrators, central office administrators, Board of Education members, parents, and community representatives. Each individual building sends their steering committee chairpersons and recruits parents at their annual parent meetings. The committee meets during the school day a minimum of 4 times a year, with substitutes provided for classroom teachers.

The process used to develop the improvement plan begins with the District Improvement Committee. The committee reviews the district data (achievement, perception, demographic, and process) and completes an analysis. After this analysis, the improvement plan is reviewed and revised with input from all stakeholders and suggestions from each individual building in the district. Once the plan is complete, the committee representatives share it with their respective buildings, and the committee chairperson shares it with the Board of Education and community members.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The District Improvement Committee is led by Mrs. Cathy McGilvery, Assistant Superintendent. The committee includes elementary, middle school, and high school principals, the district Title I coordinators, district academic coaches, and classroom teachers from the steering committees at each building. It also includes Board of Education members, parents and community representatives. Each group reviews the plan from their unique perspective and participates in revising and improving the plan.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Throughout the process of developing the plan, the committee members report back to their respective groups to ensure that all stakeholders are involved and informed. Once the plan is complete, representatives share it with each building, the Board of Education, and parent/community representatives.

District Improvement Plan 2018-2019

Overview

Plan Name

District Improvement Plan 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Carman-Ainsworth Community Schools will be proficient in science.	Objectives: 1 Strategies: 6 Activities: 21	Academic	\$2500
2	All students in Carman-Ainsworth Community Schools will be proficient in reading.	Objectives: 4 Strategies: 7 Activities: 32	Academic	\$0
3	All students in Carman-Ainsworth Community Schools will be proficient in writing.	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$0
4	All students in Carman-Ainsworth Community Schools will be proficient in social studies.	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$2500
5	All students will exemplify the Carman-Ainsworth belief statements that each student, parent and staff member have a right to be safe, respected and treat others as they wish to be treated.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$0
6	All students in Carman-Ainsworth Community Schools will be proficient in math.	Objectives: 2 Strategies: 8 Activities: 30	Academic	\$0

Goal 1: All students in Carman-Ainsworth Community Schools will be proficient in science.

Measurable Objective 1:

A 8% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency annually in Science by 06/14/2019 as measured by state and local assessments..

Strategy 1:

Building Science Vocabulary and Comprehension - Teachers/staff will facilitate Common Core vocabulary and comprehension activities in order to increase each student's depth of knowledge in content areas.

Category: Science

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert J. Marzano and Debra J. Pickering (Jan 1, 2005)

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano (Aug 1, 2004)

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown PhD, Linda Kucan PhD and Isabel L. Beck (Mar 20, 2002)

Building Mathematical Comprehension by Laney Sammons (Apr 1, 2011)

Tier: Tier 1

Activity - Building Science Vocabulary/Comprehension Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Other, Section 31a, General Fund, Title I Part A	Title I staff, classroom teachers, support staff, and building principals.

Activity - Building Vocabulary and Comprehension Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Carman-Ainsworth Community Schools

Teachers will utilize various activities to teach vocabulary and content to improve comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, written responses, Close and Critical Reading, graphic organizers, (note taking) and other hands-on activities that engage students, etc. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Other, Section 31a, Title I Part A, General Fund	Classroom teachers, Title I staff, support staff, building principals
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I Part A, General Fund, Title II Part A, Section 31a	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

Strategy 2:

Family Engagement - Schools will provide opportunities for Parent/Family Engagement to improve relationships and enhance student achievement. Title I, English Learners and Special Education will work with parents of students receiving services to increase their capacity to help their child at home and build a stronger partnership with the school. It may include events during the school day (i.e. parent meetings) and academic nights (i.e. Science night) where events will be targeted to content that is appropriate to assessed needs.

Category: Science

Research Cited: School, Family, and Community Partnerships: Your Handbook for Action by Joyce L. Epstein, Mavis G.

Sanders, Steven Sheldon and Beth S. Simon (Dec 30, 2008)

Home, School, and Community Collaboration: Culturally Responsive Family Engagement by Kathy B.

Grant and Julie A. Ray (Feb 15, 2012)

The Parent Connection: An Educator's Guide to Family Engagement by Dr. Joni Samples (Aug 14, 2009)

Home, School, and Community Collaboration: Culturally Responsive Family Involvement by Kathy B.

Grant and Julie A. Ray (Jan 13, 2009)

Tier: Tier 1

Activity - Family Engagement Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc) Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	General Fund, Title I Part A, Section 31a, Other	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
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Activity - Family Learning Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	General Fund, Title I Part A, Section 31a, Other	Title I staff, paraprofessionals, support staff, classroom teachers, building principals

Strategy 3:

Learning Through Technology - Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in Science.

Category: Science

Research Cited: Inquiry into Math, Science & Technology for Teaching Young Children by Arleen Prairie (Oct 19, 2004)

Technology Ventures: From Idea to Enterprise by Thomas Byers, Richard Dorf and Andrew Nelson (Jan 14, 2010)

Integrating Technology Into the Curriculum (Professional Development for Successful Classrooms)

(Practical Strategies for Successful Classrooms) by Shelly Frei, Amy Gammill and Sally Irons (Jan 2, 2007)

How Students Learn: Mathematics in the Classroom by Committee on How People Learn: A Targeted Report for Teachers, National Research Council, M. Suzanne Donovan and John D. Bransford (Jan 5, 2005)

Citation added:

Carbonaro, Mike, Marion Rex, and Chambers Joan. "Using LEGO Robotics in a Project-Based Learning Environment." Interactive Multi-media Electronic Journal of Computer-Enhanced Learning 6.1 (2004):

Tier: Tier 1

Activity - Learning Through Technology Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed. Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Section 31a, General Fund, Other, Title I Part A	Classroom Teachers, Title I staff, support staff, building principals
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Activity - Technology Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide direct and supplemental instruction to students using multiple sources, such as Lexia Core5, Pebble-Go, Scoot Pad, Mystery Science, Science A-Z, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Oz-bots, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, Wireless access, and accessories are also needed. Schools: All Schools	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I Part A, General Fund, Section 31a, Other	Classroom teachers, Title I staff, support staff, building principals

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, online applications (i.e. Pebble Go), PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/08/2018	\$0	Title I Part A, General Fund, Title II Part A, Section 31a, Other	Classroom teachers, Title I teachers, coaches, building principals, paraprofessionals

Strategy 4:

Aligning Science - Classroom teachers will align their classroom lessons to the Next Generation Science Standards in order to increase rigor and improve student achievement results, as well as writing for evidence and supporting a claim.

Category: Science

Research Cited: Understanding Common Core State Standards by John S. Kendall (Jul 26, 2011)

Common Core State Standards: 75 Graphic Organizers for Optimal Implementation by Janet McCoid (Jun 5, 2011)

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Tier: Tier 1

Activity - Alignment Collaboration Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with time during the school day, after school or during the summer, to collaborate and create grade-level lessons, text sets, science integration units, M-STEP Summative Assessment Alignment, and common grade level labs, etc. aligned to the Next Generation Science Standards and Common Core State Standards. This may also include data analysis and curriculum alignment. May include stipends for after school curriculum meetings.	Other	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Other, Section 31a, Title I Part A, General Fund	Classroom Teachers, building principals, coaches
Schools: All Schools								

Activity - Alignment Collaboration Opportunities Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I Part A, General Fund, Section 31a, Other	Title I staff, building principals, support staff
Schools: All Schools								

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	General Fund, Other, Section 31a, Title II Part A, Title I Part A	Building principals, Title I staff, classroom teachers, coaches
Schools: All Schools								

Strategy 5:

Problem Solving - Teachers/staff will provide direct instruction in strategies which will enable students to problem solve when encountering difficulties in navigating text, or when working through multi-step science problems, labs, etc. Teachers/staff will use such strategies as EBLI, Talking to the Text, ACRI, Close and Critical Reading, text dependent questions and QAR, graphic organizers, cross checking, etc.

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Category: Science

Research Cited: Oliver Keene, Ellin, Zimmermann, Susan. Mosaic of Thought. 1997. New Hampshire: Heinemann

Boushey, Moser. The CAFE Book, 2009. Maine: Stenhouse

The bridge to Literacy by John Cochran Kaplan Publishing (2008)

Allington, Richard. What Really Matters for Struggling Readers. 2000. MA Allyn and Bacon.

Linda Dorn & Carla Soffos. Independent Learners: A Reading/Writing Workshop Approach. 2003. Maine:

Miller, D. Reading with Meaning. 2002. Maine: Stenhouse

Collins, Kathy, Growing Readers. 2004. Maine: Stenhouse

Harvey, S. Strategies That Work. 2000. Maine: Stenhouse Publisher

Stenhouse

Calkins, Lucy. Units of Study, a Yearlong Curriculum, 2003. New Hampshire: Heinemann

Center on Instruction: Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction by Torgesen, et. al. (2007)

Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers (Russell, 2005). University of Maryland.

Tier: Tier 1

Activity - Science Strategies and Behaviors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step labs, problems and projects. This includes "modeling" for math/science at the secondary level. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I Part A, General Fund, Other, Section 31a	Classroom teachers, building principals

Activity - Science Strategies and Behaviors Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed. Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I Part A, Section 31a, Other, General Fund	Building principals, classroom teachers, Title I staff, support staff

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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, modeling math/science strategies, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I Part A, Other, Title II Part A, Section 31a, General Fund	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

Activity - Adolescent Critical Reading Intervention Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected science teachers (and Title I Coordinators) will participate in Professional Learning in Accelerated Critical Reading Intervention in order to improve non-fiction reading comprehension. Will include coaching and fidelity checks. Schools: Carman-Ainsworth Middle School	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$2500	Section 31a, Title I Part A, General Fund, Title II Part A	Selected science teachers, Sara Strouse, Secondary Literacy Coach

Activity - Adolescent Critical Reading Intervention Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc. Schools: Carman-Ainsworth Middle School	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Title I Part A, General Fund, Section 31a, Title II Part A	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery

Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, ACE method, and Project Lead the Way. Schools: All Schools	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Section 31a, Title I Part A, Other, General Fund	Classroom teachers, building principals

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Activity - EBLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive direct instruction in decoding words in order to read and problem solve in science. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Other, Special Education, Section 31a, General Fund	Classroom teachers, building principals.

Strategy 6:

Project Lead The Way - Teachers will be assigned to buildings to provide extended Science instructional time through Project Lead The Way in order to increase proficiency levels on state assessments.

Category: Science

Research Cited: Van Overschelde, James P. (Spring 2013) Project Lead The Way Students More Prepared For Higher Education. Texas State University. American Journal of Engineering Education, 4(1).

Differentiated Instructional Strategies: One Size Doesn't Fit All by Gayle H. Gregory and Carolyn M.

Chapman (Aug 18, 2006

Tai, Robert H. (2012). An Examination of Research Literature on PLTW. University of Virginia. Publication by PLTW.

Tier: Tier 1

Activity - Project Lead The Way Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental materials will need to be purchased to supply the PLTW instructional time classroom(s). The materials will include such things as: hands-on, inquiry-based, visual, technology software, Lego robotics materials and experiential supplies, etc. Resources will also include certified classroom teachers, purchased services, online subscriptions, etc. Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Section 31a, General Fund, Other, Title I Part A	Classroom teachers, central administration, Title I staff, building principals

Activity - Science Extended Learning Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I Part A, Other, Section 31a, General Fund	Classroom teachers, building principals, Title I staff, support staff
Schools: All Schools								

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Other, Title I Part A, Title II Part A, Section 31a, General Fund	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Schools: All Schools								

Goal 2: All students in Carman-Ainsworth Community Schools will be proficient in reading.**Measurable Objective 1:**

A 3% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency annually in the area of reading in English Language Arts by 06/14/2019 as measured by state and local assessments.

Strategy 1:

Expanded Learning Time - Expanded Learning Time - Teachers/staff will provide extended/expanded structured learning opportunities, outside of the school year schedule, that will give students more time to master the essential academic standards.

Category: English/Language Arts

Research Cited: Extended Learning Opportunities: A Policy Statement of the Chief State School Officers, 2006.

[www.ccsso.org/content/PDFs/Policy Statement On Extended Learning Opportunities.pdf](http://www.ccsso.org/content/PDFs/Policy%20Statement%20On%20Extended%20Learning%20Opportunities.pdf).

The Regional Education Laboratory for the Southeast(SERVE). Making the Most of Out-of-School Time Through

Expanded Learning Opportunities. The Vision Magazine, Volume 3, Number 1. (2004).

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Durlak, J.A., & Weissberg, R.P. (2007). The impact of afterschool programs that promote personal and social skills. Chicago,IL. Collaborative for Academic, Social and Emotional Learning.

www.casel.org/downloads/ASP-Full.pdf.

Making Summer Count: How Summer Programs Can Boost Children's Learning

Published : June 2011, 93 pages

Author(s) : Jennifer Sloan McCombs, Catherine H. Augustine, Heather L. Schwartz et al

Tier: Tier 1

Activity - Expanded Learning Time Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	General Fund, Section 31a, Title I Part A, Other	Title I staff, building principals
Activity - Non-instructional time intervention support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing reading support throughout the school day. They facilitate Saturday School, lunch time support program and Reading Boot Camp for students deficient on their reading strategies. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed. Schools: All Schools	Academic Support Program	Tier 2	Monitor	06/22/2013	06/14/2019	\$0	Title I Part A, General Fund, Section 31a, Other	Title I staff, paraprofessionals, building principals, classroom teachers
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (trainings, etc.) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Section 31a, Other, General Fund, Title I Part A, Title II Part A	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

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Strategy 2:

Family Engagement - Schools will provide opportunities for Parent/Family Engagement to improve relationships and enhance student achievement. Title I, English Language Learners and Special Education will work with parents of students receiving services to increase their capacity to help their child at home and build a stronger partnership with the school. It may include events during the school day (i.e. parent meetings) and academic nights (i.e. Family Reading Night) where events will be targeted to content that is appropriate to assessed needs.

Category: English/Language Arts

Research Cited: School, Family, and Community Partnerships: Your Handbook for Action by Joyce L. Epstein, Mavis G.

Sanders, Steven Sheldon and Beth S. Simon (Dec 30, 2008)

Home, School, and Community Collaboration: Culturally Responsive Family Engagement by Kathy B.

Grant and Julie A. Ray (Feb 15, 2012)

The Parent Connection: An Educator's Guide to Family Engagement by Dr. Joni Samples (Aug 14, 2009)

Home, School, and Community Collaboration: Culturally Responsive Family Involvement by Kathy B.

Grant and Julie A. Ray (Jan 13, 2009)

Tier: Tier 1

Activity - Family Engagement Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc) Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I Part A, Section 31a, General Fund, Other	Title I staff, building principals
Activity - Family Learning Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	General Fund, Section 31a, Other, Title I Part A	Title I staff, paraprofessionals, classroom teachers, building principals

District Improvement Plan

Carman-Ainsworth Community Schools

Strategy 3:

Reading Alignment with Common Core/State Standards - Classroom teachers will align their classroom lessons to the Common Core/State Standards in order to increase rigor and improve student achievement results

Category: English/Language Arts

Research Cited: Understanding Common Core State Standards by John S. Kendall (Jul 26, 2011)

Common Core State Standards: 75 Graphic Organizers for Optimal Implementation by Janet McCoid (Jun 5, 2011)

Tier: Tier 1

Activity - Reading Alignment with Common Core/State Standards Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to align the reading curriculum with Common Core/State Standards, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I Part A, Other, General Fund, Section 31a	Building principals, Title I staff, curriculum staff, coaches
Activity - Alignment Collaboration Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, (including CTE staff) will be provided with time, during the school day or during summer, to collaborate and create grade-level lessons aligned to the Common Core/State Standards or for data analysis/curriculum alignment. May include M-STEP Summative Assessment Alignment, and stipends for after school curriculum meetings. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	09/02/2013	06/14/2019	\$0	General Fund, Title I Part A, Other, Section 31a	Classroom teachers, building principals, Title I staff, coaches
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Next Steps Forward in Guided Reading, Trauma Informed Learning, etc.), mentoring, PLC's, peer to peer observations, online applications, (i.e. MobyMax), academic coaching with district coach, summer data analysis/curriculum alignment, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Engaging Students in Poverty, etc). This will also include professional learning and ongoing coaching for elementary teachers who are implementing the new reading series..	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I Part A, Section 31a, Other, General Fund, Title II Part A	Building principals, Title I staff, classroom teachers, coaches
Schools: All Schools								

Activity - Culturally Responsive Literature	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use multi-cultural mentor texts to better engage all cultures in instruction. Multiple funding sources will be used. Schools: All Schools	Materials, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	General Fund, Title II Part A, Title I Part A, Other	Title I staff, principals, classroom teachers, central office administrators

Activity - Reading Series Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All elementary classrooms will implement the reading series with fidelity. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Materials, Direct Instruction	Tier 1	Implement	06/13/2018	06/14/2019	\$0	Other, General Fund, Section 31a	Classroom teachers, building principals, academic coaches, assistant superintendent

Strategy 4:

Multi-Tier Interventions - A multi-tier intervention system will be implemented. District staff will design intervention plans that include effective supplemental instructional strategies delivered with fidelity for students with specific learning needs based on a Multi-Tiered system of support as well as other necessary support to allow all students (homeless, EL, foster, migrant) to fully participate in the academic program. District instructional staff (teachers, paraprofessionals and literacy coaches) will create classroom related interventions (computer adaptive software programs, Marzano strategies, extra time on content, etc.) as evidenced by activities such as: after school tutoring, reading labs, Reading blocks, progress monitoring, Differentiated Instruction, Direct Instruction, Leveled Literacy Interventions, transportation, counseling services, etc.

District Improvement Plan

Carman-Ainsworth Community Schools

Category: English/Language Arts

Research Cited: What Really Matters in Response to Intervention: Research-based Designs by Richard L. Allington (Aug. 25, 2008)

Pyramid Response to Intervention: RTI, Professional Learning Communities, and How to Respond When

Kids Don't Learn By Austin Buffum, Mike Mattos, (Chris Weber 2009)

Responsiveness to intervention: A blueprint for practitioners, policymakers, and parents. Teaching

Exceptional Children, 38 (1), 57-61

Classroom Instruction that Works by Robert Marzano (2001)

The Florida Center for Reading Research <http://www.fcrr.org>

Tier: Tier 2

Activity - Multi-Tier Interventions Preparations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.) Schools: All Schools	Getting Ready	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Other, General Fund, Title I Part A, Section 31a	Title I staff, building principals
Activity - Student Support Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One on one, small group, computer aided instruction, specific strategy instruction, and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level and "What I Need" or focus block time at the elementary level. Multiple funding sources will be used. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	General Fund, Title I Part A, Other, Section 31a	Title I staff, paraprofessionals, classroom teachers, building principals
Activity - Summer Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Carman-Ainsworth Community Schools

Staff will provide summer learning opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used. Schools: All Schools	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I Part A, General Fund, Other, Section 31a	Title I staff, paraprofessionals, certified teachers, highly qualified staff, building principals
Activity - Induction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I Part A, General Fund, Other, Section 31a	Building principals, paraprofessionals, Title I staff
Activity - Professional Development for Intervention Tutors/Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	General Fund, Other, Title II Part A, Section 31a, Title I Part A	Title I staff, building principals, paraprofessionals
Activity - GrapeSEEd Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Oral language activities will be provided to help students improve and strengthen communication skills. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Section 31a, General Fund, Title I Part A, Other	Title I staff, classroom teachers, paraprofessionals, building principals
Activity - Homeless, EL, Foster, Migrant Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Carman-Ainsworth Community Schools

Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population. Schools: All Schools	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund, Title II Part A, Title I Part A, Title V Part A-C, Section 31a, Other, Title III	Assistant Superintendent, Director of Student Support Services
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Activity - Reading Series Intervention and Supplemental Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General Fund, Other, Section 31a, Title I Part A	Classroom teachers, Title I coordinators, academic coaches, building principals.

Activity - ACRI/Reading Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General Fund, Title I Part A, Section 31a	Coaches, building principal, assistant superintendent

Activity - ACRI/Reading Recovery Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning to train and monitor both the ACRI and Reading Recovery teachers. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Section 31a, Title I Part A, General Fund	Coaches, building principals, assistant superintendent

Activity - Reading Series Intervention and Supplemental Instruction Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Carman-Ainsworth Community Schools

Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Title I Part A, Section 31a, Title II Part A, General Fund, Other	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent
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Strategy 5:

Learning through Technology - Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in reading fiction and non-fiction texts, and to increase their depth of knowledge.

Category: English/Language Arts

Research Cited: Technology Ventures: From Idea to Enterprise by Thomas Byers, Richard Dorf and Andrew Nelson (Jan 14, 2010)

Integrating Technology Into the Curriculum (Professional Development for Successful Classrooms)

(Practical Strategies for Successful Classrooms) by Shelly Frei, Amy Gammill and Sally Irons (Jan 2, 2007)

How Students Learn: Mathematics in the Classroom by Committee on How People Learn: A Targeted

Report for Teachers, National Research Council, M. Suzanne Donovan and John D. Bransford (Jan 5, 2005)

Tier: Tier 1

Activity - Learning Through Technology Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Other, Title I Part A, General Fund, Section 31a	Building principals, classroom teachers, Title I staff

Activity - Technology Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Carman-Ainsworth Community Schools

Staff will provide direct and supplemental instruction to students using multiple sources, such as Accelerated Reader, SuccessMaker, Lexia Core5, Pebble-Go, Reading Plus, Waterford, NEWSELA Pro, on-line subscriptions, various apps, Common Core websites, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	General Fund, Other, Section 31a, Title I Part A	Classroom Teachers, Title I Staff, Paraprofessionals, building principals
Schools: All Schools								

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, online applications (i.e. MobyMax), academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title II Part A, General Fund, Other, Section 31a, Title I Part A	Classroom teachers, Title I staff, coaches, building principals
Schools: All Schools								

Strategy 6:

Building Vocabulary and Comprehension - Teachers/staff will facilitate vocabulary/comprehension activities in order to increase each student's depth of knowledge in content areas.

Category: English/Language Arts

Research Cited: Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc.)

Tier: Tier 1

Activity - Building Vocabulary Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	General Fund, Section 31a, Title I Part A, Other	Classroom teachers, building principals, Title I staff
Schools: All Schools								

District Improvement Plan

Carman-Ainsworth Community Schools

Activity - Building Vocabulary/Comprehension Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, DEAR, SSR, QAR, focus group lessons, Accelerated Reader, text dependent questions, word work, word sorts, graphic organizers, Greek and Latin root word focus, SAT vocabulary practice, and other hands-on activities that engage students, etc. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/09/2013	06/14/2019	\$0	Title I Part A, Section 31a, General Fund, Other	Classroom teachers, Title I staff, paraprofessionals, building principals
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Nest Steps Forward in Guided Reading, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, adolescent writing/standards-based writing, summer data analysis and curriculum alignment, and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Other, Section 31a, General Fund, Title II Part A, Title I Part A	Classroom teachers, Title I staff, coaches, paraprofessionals, building principals

(shared) Strategy 7:

Problem Solving - Teachers/staff will provide direct instruction in reading strategies which will enable students to problem solve when encountering difficulties in navigating text.

Category: English/Language Arts

Research Cited: Oliver Keene, Ellin, Zimmermann, Susan. Mosaic of Thought. 1997. New Hampshire: Heinemann

Boushey, Moser. The CAFE Book, 2009. Maine: Stenhouse

The bridge to Literacy by John Cochran Kaplan Publishing (2008)

Allington, Richard. What Really Matters for Struggling Readers. 2000. MA Allyn and Bacon.

Linda Dorn & Carla Soffos. Independent Learners: A Reading/Writing Workshop Approach. 2003. Maine:

Miller, D. Reading with Meaning. 2002. Maine: Stenhouse

Collins, Kathy, Growing Readers. 2004. Maine: Stenhouse

Harvey, S. Strategies That Work. 2000. Maine: Stenhouse Publisher
Stenhouse

Calkins, Lucy. Units of Study, a Yearlong Curriculum, 2003. New Hampshire: Heinemann

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Carman-Ainsworth Community Schools

Center on Instruction: Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction by Torgesen, et. al. (2007)

Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers (Russell, 2005). University of Maryland.

Tier: Tier 1

Activity - Problem Solving Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Other, General Fund, Section 31a, Title I Part A	Classroom teachers, building principals, Title I staff

Activity - Reading Strategies and Behaviors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/staff will teach students strategies and behaviors in order to help them navigate text. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	General Fund, Section 31a, Title I Part A, Other	Classroom teachers, Title I Staff, Paraprofessionals, building principals

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Nest Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title II Part A, General Fund, Title I Part A, Section 31a, Other	Classroom Teachers, Title I staff, coaches, building principals

Activity - GrapeSEEd Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Carman-Ainsworth Community Schools

Students will develop their oral language, improve communication skills, and increase their understanding of the English Language. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Implementa tion	Tier 2	Implement	09/08/2015	06/14/2019	\$0	General Fund, Section 31a, Other, Title I Part A	Title I teachers, paraprofessionals, classroom teachers, building principals
Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons. Schools: All Schools	Implementa tion, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I Part A, Other, General Fund, Section 31a	Classroom teachers, building principals

Measurable Objective 2:

A 3% increase of Students with Disabilities students will demonstrate a proficiency annually in the area of reading in English Language Arts by 06/14/2019 as measured by state and local assessments.

(shared) Strategy 1:

Problem Solving - Teachers/staff will provide direct instruction in reading strategies which will enable students to problem solve when encountering difficulties in navigating text.

Category: English/Language Arts

Research Cited: Oliver Keene, Ellin, Zimmermann, Susan. Mosaic of Thought. 1997. New Hampshire: Heinemann

Boushey, Moser. The CAFE Book, 2009. Maine: Stenhouse

The bridge to Literacy by John Cochran Kaplan Publishing (2008)

Allington, Richard. What Really Matters for Struggling Readers. 2000. MA Allyn and Bacon.

Linda Dorn & Carla Soffos. Independent Learners: A Reading/Writing Workshop Approach. 2003. Maine:

Miller, D. Reading with Meaning. 2002. Maine: Stenhouse

Collins, Kathy, Growing Readers. 2004. Maine: Stenhouse

Harvey, S. Strategies That Work. 2000. Maine: Stenhouse Publisher
Stenhouse

Calkins, Lucy. Units of Study, a Yearlong Curriculum, 2003. New Hampshire: Heinemann

Center on Instruction: Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction by Torgesen, et. al. (2007)

Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers (Russell, 2005). University of Maryland.

District Improvement Plan

Carman-Ainsworth Community Schools

Tier: Tier 1

Activity - Problem Solving Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Other, General Fund, Section 31a, Title I Part A	Classroom teachers, building principals, Title I staff
Activity - Reading Strategies and Behaviors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/staff will teach students strategies and behaviors in order to help them navigate text. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Section 31a, General Fund, Other, Title I Part A	Classroom teachers, Title I Staff, Paraprofessionals, building principals
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Nest Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Other, Title I Part A, General Fund, Title II Part A, Section 31a	Classroom Teachers, Title I staff, coaches, building principals
Activity - GrapeSEEd Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Carman-Ainsworth Community Schools

Students will develop their oral language, improve communication skills, and increase their understanding of the English Language. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Implementa tion	Tier 2	Implement	09/08/2015	06/14/2019	\$0	General Fund, Title I Part A, Other, Section 31a	Title I teachers, paraprofessionals, classroom teachers, building principals
Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons. Schools: All Schools	Implementa tion, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	General Fund, Section 31a, Other, Title I Part A	Classroom teachers, building principals

Measurable Objective 3:

A 4% increase of English Learners students will demonstrate a proficiency annually in the area of reading in English Language Arts by 06/14/2019 as measured by state and local assessments.

(shared) Strategy 1:

Problem Solving - Teachers/staff will provide direct instruction in reading strategies which will enable students to problem solve when encountering difficulties in navigating text.

Category: English/Language Arts

Research Cited: Oliver Keene, Ellin, Zimmermann, Susan. Mosaic of Thought. 1997. New Hampshire: Heinemann

Boushey, Moser. The CAFE Book, 2009. Maine: Stenhouse

The bridge to Literacy by John Cochran Kaplan Publishing (2008)

Allington, Richard. What Really Matters for Struggling Readers. 2000. MA Allyn and Bacon.

Linda Dorn & Carla Soffos. Independent Learners: A Reading/Writing Workshop Approach. 2003. Maine:

Miller, D. Reading with Meaning. 2002. Maine: Stenhouse

Collins, Kathy, Growing Readers. 2004. Maine: Stenhouse

Harvey, S. Strategies That Work. 2000. Maine: Stenhouse Publisher
Stenhouse

Calkins, Lucy. Units of Study, a Yearlong Curriculum, 2003. New Hampshire: Heinemann

Center on Instruction: Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction by Torgesen, et. al. (2007)

Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers (Russell, 2005). University of Maryland.

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Tier: Tier 1

Activity - Problem Solving Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	General Fund, Section 31a, Other, Title I Part A	Classroom teachers, building principals, Title I staff
Activity - Reading Strategies and Behaviors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/staff will teach students strategies and behaviors in order to help them navigate text. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Other, Title I Part A, General Fund, Section 31a	Classroom teachers, Title I Staff, Paraprofessionals, building principals
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Nest Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title II Part A, Section 31a, Title I Part A, Other, General Fund	Classroom Teachers, Title I staff, coaches, building principals
Activity - GrapeSEEd Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Carman-Ainsworth Community Schools

Students will develop their oral language, improve communication skills, and increase their understanding of the English Language. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Implementa tion	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Other, General Fund, Title I Part A, Section 31a	Title I teachers, paraprofess ionals, classroom teachers, building principals
Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons. Schools: All Schools	Implementa tion, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Other, Section 31a, General Fund, Title I Part A	Classroom teachers, building principals

Measurable Objective 4:

A 6% increase of Black or African-American students will demonstrate a proficiency annually in the area of reading in English Language Arts by 06/14/2019 as measured by state and local assessments.

(shared) Strategy 1:

Problem Solving - Teachers/staff will provide direct instruction in reading strategies which will enable students to problem solve when encountering difficulties in navigating text.

Category: English/Language Arts

Research Cited: Oliver Keene, Ellin, Zimmermann, Susan. Mosaic of Thought. 1997. New Hampshire: Heinemann

Boushey, Moser. The CAFE Book, 2009. Maine: Stenhouse

The bridge to Literacy by John Cochran Kaplan Publishing (2008)

Allington, Richard. What Really Matters for Struggling Readers. 2000. MA Allyn and Bacon.

Linda Dorn & Carla Soffos. Independent Learners: A Reading/Writing Workshop Approach. 2003. Maine:

Miller, D. Reading with Meaning. 2002. Maine: Stenhouse

Collins, Kathy, Growing Readers. 2004. Maine: Stenhouse

Harvey, S. Strategies That Work. 2000. Maine: Stenhouse Publisher
Stenhouse

Calkins, Lucy. Units of Study, a Yearlong Curriculum, 2003. New Hampshire: Heinemann

Center on Instruction: Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction by Torgesen, et. al. (2007)

Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers (Russell, 2005). University of Maryland.

District Improvement Plan

Carman-Ainsworth Community Schools

Tier: Tier 1

Activity - Problem Solving Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	General Fund, Other, Title I Part A, Section 31a	Classroom teachers, building principals, Title I staff
Activity - Reading Strategies and Behaviors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/staff will teach students strategies and behaviors in order to help them navigate text. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Section 31a, Title I Part A, Other, General Fund	Classroom teachers, Title I Staff, Paraprofessionals, building principals
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Nest Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I Part A, Other, Section 31a, Title II Part A, General Fund	Classroom Teachers, Title I staff, coaches, building principals
Activity - GrapeSEEd Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Carman-Ainsworth Community Schools

Students will develop their oral language, improve communication skills, and increase their understanding of the English Language. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Implementa tion	Tier 2	Implement	09/08/2015	06/14/2019	\$0	General Fund, Other, Title I Part A, Section 31a	Title I teachers, paraprofessionals, classroom teachers, building principals
Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons. Schools: All Schools	Implementa tion, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	General Fund, Section 31a, Other, Title I Part A	Classroom teachers, building principals

Goal 3: All students in Carman-Ainsworth Community Schools will be proficient in writing.**Measurable Objective 1:**

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency annually in the area of writing in English Language Arts by 06/14/2019 as measured by state and local assessments.

Strategy 1:

Enhancing Writing through Building Vocabulary/Comprehension - Teachers/staff will facilitate vocabulary/comprehension activities in order to increase each student's depth of knowledge and ability to express themselves when writing.

Category: English/Language Arts

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert J. Marzano and Debra J. Pickering (Jan 1, 2005)

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano (Aug 1, 2004)

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown PhD, Linda Kucan PhD and Isabel L. Beck (Mar 20, 2002)

Tier: Tier 1

District Improvement Plan

Carman-Ainsworth Community Schools

Activity - Enhancing Writing through Building Vocabulary and Comprehension/Vocabulary and Comprehension Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, Drop Everything and Write, using annotation to improve comprehension, graphic organizers, (note taking), implementation of non-fiction writing strategies and other hands-on activities that engage students and enhance their ability to write in a variety of ways (e.g. persuasively, argumentatively) etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	General Fund, Other, Section 31a, Title I Part A	Classroom teachers, Title I staff, paraprofessionals, building principals, coaches
Schools: All Schools								

Activity - Enhancing Writing Through Building Vocabulary/Comprehension Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	General Fund, Section 31a, Other, Title I Part A	Building principals, Title I staff, support staff, coaches
Schools: All Schools								

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), response journals, mentoring, using ACE to support writing constructed response, adolescent writing, standards based writing, analyze data and research best practices (during the school year as well as in summer), annotation implementation, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I Part A, General Fund, Other, Section 31a, Title II Part A	Classroom teachers, Title I staff, building principals
Schools: All Schools								

District Improvement Plan

Carman-Ainsworth Community Schools

Activity - Constructed Response Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using ACE (Answer, Cite, Expand), students will answer constructed response items in order to become better writers. Schools: Carman-Ainsworth Middle School	Implementation, Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	Classroom teachers, building principals, Director of Teaching and Learning

Strategy 2:

Learning through Technology - Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students.

Category:

Research Cited: Technology Ventures: From Idea to Enterprise by Thomas Byers, Richard Dorf and Andrew Nelson (Jan 14, 2010)

Integrating Technology Into the Curriculum (Professional Development for Successful Classrooms)

(Practical Strategies for Successful Classrooms) by Shelly Frei, Amy Gammill and Sally Irons (Jan 2, 2007)

Report for Teachers, National Research Council, M. Suzanne Donovan and John D. Bransford (Jan 5, 2005)

Citation added:

Carbonaro, Mike, Marion Rex, and Chambers Joan. "Using LEGO Robotics in a Project-Based Learning Environment." Interactive Multi-media Electronic Journal of Computer-Enhanced Learning 6.1 (2004):

Tier: Tier 1

Activity - Technology Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide direct and supplemental instruction to students using multiple sources, such as SuccessMaker, Pebble-Go, Waterford, Scoot Pad, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, providing opportunities to use multiple sources (print and online/web-based). Wireless access, and accessories are also needed. Schools: All Schools	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	General Fund, Title I Part A, Section 31a, Other	Title I staff, classroom teachers, paraprofessionals, building principals
Activity - Learning Through Technology Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Carman-Ainsworth Community Schools

Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Other, Section 31a, General Fund, Title I Part A	Building principals, Title I staff, support staff, coaches
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	General Fund, Section 31a, Title I Part A, Title II Part A, Other	Classroom teachers, Title I staff, building principals

Strategy 3:

Aligning Writing - Classroom teachers will align their classroom lessons to the Common Core/State Standards in order to increase rigor and improve student achievement results.

Category: English/Language Arts

Research Cited: Understanding Common Core State Standards by John S. Kendall (Jul 26, 2011)

Common Core State Standards: 75 Graphic Organizers for Optimal Implementation by Janet McCoid (Jun 5, 2011)

Tier: Tier 1

Activity - Alignment Collaboration Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Carman-Ainsworth Community Schools

Teachers will be provided with time during the school day as well as during the summer to collaborate and create grade-level lessons, analyze data/curriculum alignment, integrated units, (e.g. Oakland Units) etc. aligned to the Common Core/State Standards, plan for implementation and evaluate lesson/unit success. May also include M-STEP Summative Assessment Alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Other, Section 31a, Title I Part A, General Fund	Classroom teachers, building principals, coaches
Schools: All Schools								

Activity - Aligning Writing Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Other, Section 31a, General Fund, Title I Part A	Building principals, Title I staff, support staff, coaches
Schools: All Schools								

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, summer data analysis/curriculum alignment, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Cultural Proficiency, etc).	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	General Fund, Other, Section 31a, Title II Part A, Title I Part A	Building principals, classroom teachers, coaches, Title I staff
Schools: All Schools								

Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Carman-Ainsworth Community Schools

Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. This will include research. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	General Fund, Section 31a, Title I Part A, Other	Classroom teachers, building principals.
Schools: All Schools								

Strategy 4:

Using Evidence from Personal Experience or Text to Improve Writing - In direct instruction, teachers will model and guide students to use evidence from personal experiences and/or text to improve student writing. This may also include depth of knowledge questions and other supports based on grade levels.

Category: English/Language Arts

Research Cited: Graham, S., and Hebert, M. A. (2010). Writing to read: Evidence for how writing can improve reading. A Carnegie Corporation Time to Act Report. Washington, DC: Alliance for Excellent Education. Manzo, Anthony V., and Ula Casale. Manzo. Content Area Reading: A Heuristic Approach. Columbus: Merrill Pub., 2009.

Tier: Tier 1

Activity - Using Depth of Knowledge Questions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund, Title I Part A, Other, Section 31a	Classroom teachers, coaches, building principals, paraprofessionals

Activity - Using Depth of Knowledge PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to model and use the thinking framework (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Section 31a, Other, General Fund, Title I Part A	Classroom teachers, building principals, coaches

Activity - Using Depth of Knowledge Questions Preparations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Carman-Ainsworth Community Schools

Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Title I Part A, Section 31a, General Fund, Other	Classroom teachers, building principals, paraprofessionals, coaches
Activity - Guided Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund, Section 31a, Title I Part A, Other	Classroom teachers, building principals, paraprofessionals.

Goal 4: All students in Carman-Ainsworth Community Schools will be proficient in social studies.**Measurable Objective 1:**

A 7% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency annually in Social Studies by 06/14/2019 as measured by state and local assessments.

Strategy 1:

Aligning Social Studies - Classroom teachers will align their classroom lessons to the Common Core/State Standards in order to increase rigor and improve student achievement results.

Category: Social Studies

Research Cited: Understanding Common Core State Standards by John S. Kendall (Jul 26, 2011)

Common Core State Standards: 75 Graphic Organizers for Optimal Implementation by Janet McCoid (Jun 5, 2011)

Tier: Tier 1

District Improvement Plan

Carman-Ainsworth Community Schools

Activity - Alignment Collaboration Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with time during the school day as well as during the summer, to collaborate, analyze data and create grade-level lessons, text sets, social studies integration units, etc. aligned to the Common Core/State Standards. May also include M-STEP Summative Assessment alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/02/2013	08/23/2019	\$0	Section 31a, Title I Part A, Other, General Fund	Classroom teachers, building principals, coaches
Schools: All Schools								

Activity - Alignment Collaboration Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase marker/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	General Fund, Other, Title I Part A, Section 31a	Building principals, coaches, Title I staff, support staff, classroom teachers
Schools: All Schools								

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), Adolescent Critical Reading Intervention training, mentoring, analyzing data/aligning curriculum, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	General Fund, Title I Part A, Section 31a, Other, Title II Part A	Building principals, coaches, Title I staff, classroom teachers
Schools: All Schools								

Strategy 2:

Problem Solving - Teachers/staff will provide direct instruction in strategies which will enable students to problem solve when encountering difficulties in navigating text, or when working through multi-step problems, projects, etc. Teachers/staff will use such strategies as EBLI, Talking to the Text, QAR, graphic organizers, AARI, cross checking, etc. or other comprehension strategies.

Category: Social Studies

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District Improvement Plan

Carman-Ainsworth Community Schools

Research Cited: Oliver Keene, Ellin, Zimmermann, Susan. Mosaic of Thought. 1997. New Hampshire: Heinemann

Boushey, Moser. The CAFE Book, 2009. Maine: Stenhouse

The bridge to Literacy by John Cochran Kaplan Publishing (2008)

Allington, Richard. What Really Matters for Struggling Readers. 2000. MA Allyn and Bacon.

Linda Dorn & Carla Soffos. Independent Learners: A Reading/Writing Workshop Approach. 2003. Maine:

Miller, D. Reading with Meaning. 2002. Maine: Stenhouse

Collins, Kathy, Growing Readers. 2004. Maine: Stenhouse

Harvey, S. Strategies That Work. 2000. Maine: Stenhouse Publisher

Stenhouse

Calkins, Lucy. Units of Study, a Yearlong Curriculum, 2003. New Hampshire: Heinemann

Center on Instruction: Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction by Torgesen, et. al. (2007)

Challenging Task in Appropriate Text: Designing Discourse Communities to Increase the Literacy Growth of Adolescent Struggling Readers (Russell, 2005). University of Maryland.

Tier: Tier 1

Activity - Social Studies Strategies and Behaviors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step problems and projects, and differentiate in order to meet student needs. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Section 31a, General Fund, Other, Title I Part A	Classroom teachers, building principals

Activity - Problem Solving Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/erasers, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I Part A, Other, General Fund, Section 31a	Building principals, classroom teachers, Title I staff, support staff

District Improvement Plan

Carman-Ainsworth Community Schools

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	General Fund, Section 31a, Other, Title II Part A, Title I Part A	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Activity - Adolescent Critical Reading Intervention Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
History/social studies teachers (and Title I Coordinators) will participate in Professional Learning in Adolescent Critical Reading Intervention in order to improve non-fiction comprehension. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$2500	Title I Part A, Section 31a, General Fund, Other, Title II Part A	Selected Carman-Ainsworth Middle School History teachers, Sara Strouse, Secondary Literacy Coach
Activity - Adolescent Critical Reading Intervention Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc. Schools: All Schools	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Section 31a, Title I Part A, Other, General Fund, Title II Part A	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery

Strategy 3:

Learning through Technology - Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in social studies.

Category: Social Studies

Research Cited: Technology Ventures: From Idea to Enterprise by Thomas Byers, Richard Dorf and Andrew Nelson (Jan 14, 2010)

Integrating Technology Into the Curriculum (Professional Development for Successful Classrooms)

District Improvement Plan

Carman-Ainsworth Community Schools

(Practical Strategies for Successful Classrooms) by Shelly Frei, Amy Gammill and Sally Irons (Jan 2, 2007)

Report for Teachers, National Research Council, M. Suzanne Donovan and John D. Bransford (Jan 5, 2005)

Citation added:

Carbonaro, Mike, Marion Rex, and Chambers Joan. "Using LEGO Robotics in a Project-Based Learning Environment." Interactive Multi-media Electronic Journal of Computer-Enhanced Learning 6.1 (2004):

Tier: Tier 1

Activity - Technology Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in social studies. Schools: All Schools	Technology	Tier 1	Implement	09/02/2013	06/08/2018	\$0	Title I Part A, Other, Section 31a, General Fund	Title I staff, classroom teachers, support staff, building principals

Activity - Learning Through Technology Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/08/2018	\$0	General Fund, Section 31a, Title I Part A, Other	Building principals, classroom teachers, coaches, Title I staff, support staff

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, online applications, and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/31/2018	\$0	Title I Part A, Other, Section 31a, General Fund, Title II Part A	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

District Improvement Plan

Carman-Ainsworth Community Schools

Strategy 4:

Building Social Studies Vocabulary/Comprehension - Teachers/staff will facilitate vocabulary/comprehension activities in order to increase each student's depth of knowledge in content areas.

Category: Social Studies

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert J. Marzano and Debra J. Pickering (Jan 1, 2005)

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano (Aug 1, 2004)

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown Phd, Linda Kucan PhD and Isabel L. Beck (Mar 20, 2002)

Tier: Tier 1

Activity - Building Vocabulary/Comprehension Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various activities to teach vocabulary and comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary, interactive notebooks, games, text dependent questions vocabulary notebooks, QAR, word work, Close and Critical reading, word sorts, graphic organizers, (note taking) and other hands-on activities that engage students, etc. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Section 31a, General Fund, Other, Title I Part A	Classroom teachers, Title 1 staff, paraprofessionals, building principals

Activity - Building Vocabulary/Comprehension Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, trade books, leveled texts, other subscriptions, purchased services, etc Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Section 31a, General Fund, Other, Title I Part A	Building principals, Title I staff, support staff

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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Title II Part A, Title I Part A, Section 31a, General Fund, Other	Classroom teachers, Title 1 staff, paraprofessionals, coaches, building principals
Activity - Content Writing Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide direct instruction in social studies writing using interactive notebooks and projects, written responses, argumentative writing prompts and short, frequent research projects. Schools: Carman-Ainsworth Middle School	Direct Instruction	Tier 1	Implement	09/08/2015	06/14/2019	\$0	General Fund, Section 31a, Other, Title I Part A	Classroom teachers, building principals.

Goal 5: All students will exemplify the Carman-Ainsworth belief statements that each student, parent and staff member have a right to be safe, respected and treat others as they wish to be treated.

Measurable Objective 1:

demonstrate a behavior in the school environment which shows we are respectful, safe and treat others how we would want to be treated by 06/14/2019 as measured by a 10 percent reduction in the number of behavior referrals..

Strategy 1:

Behavior Intervention Programs - Teachers will actively engage students in learning, individually and collaboratively, within the school environment. (Tier I)

Students with behavior referrals will receive instruction in Restorative Practices, Ripples Effect Computer Program, Why Try and other counseling techniques, mentoring, check in/check out, Heart Math, sensory integration techniques, (fine and gross motor), alternative seating choices, ADHD strategy intervention, appropriate anger management techniques, use of visuals (Boardmaker), behavior intervention plans (level 1 and level 2) to address individual student's specific needs, etc. (Tier II)

Category: School Culture

Research Cited: Comprehensive Classroom Management: Creating Communities of Support and Solving Problems, 6th edition, Jones and Jones, (2001), Boston, Allyn and Bacon.

Interacting with At-Risk Children: The Positive Position, Latham, (1992), Principal, 72(1), pp. 26-30.

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Managing Disruptive Behaviors in the Schools: Schoolwide Classroom and Individualized Social Learning Approach, Martella, Nelson and Marchand-Martella, (2003), Boston, Allyn and Bacon.

Implementation Guide to School-wide Positive Behavioral Interventions & Supports, Dunlap, Goodman, McEvoy, Paris, MDE, 2010.

Tier: Tier 1

Activity - Behavior Intervention Programs Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Section 31a, Other, General Fund	Classroom teachers, support staff, paraprofessionals, building principals, central administration

Activity - PBIS/GUIDE/Student support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, support staff and principals will provide behavior support using PBIS guidelines and other activities in order to teach students to manage their own behavior. At the middle school level, this may also include grade level curriculum for advisory periods. Schools: All Schools	Behavioral Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Other, General Fund, Section 31a	Classroom teachers, support staff, paraprofessionals, building principals

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to book studies etc.), mentoring, PLC's, peer to peer observations, book study (i.e. Mindset), PBIS, ADHD strategies, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Restorative Practices, Cultural Proficiency, etc). Multiple funding sources will be used. May also include professional learning for advisory curriculum for middle teachers. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Section 31a, General Fund, Other	Classroom teachers, paraprofessionals, building principals

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Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Carman-Ainsworth staff will participate in Restorative Practices professional learning in order to reduce behavior referrals. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Other, Section 31a, General Fund	Carman-Ainsworth Staff
Activity - Cultural Proficiency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Carman-Ainsworth staff will participate in Cultural Proficiency professional learning in order to create an equitable learning for all students, such as SEED and CASL. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Title I Part A, Other, General Fund, Section 31a	Carman-Ainsworth Staff
Activity - Trauma Informed Care Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning in the area of Trauma Informed Care for staff (teachers, social workers, psychologists, etc.) in order to better meet the behavioral needs of students. Schools: All Schools	Professional Learning, Behavioral Support Program	Tier 2	Getting Ready	08/01/2017	06/14/2019	\$0	Title II Part A	Robert Hetherton, central administration staff, teachers, psychologist, social workers, etc.
Activity - Attendance Incentive Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide fun fairs, theme days, pizza parties, good attendances celebrations, recognition of good attendance, etc. which includes materials such as everyday focus t-shirts/pencils, stickers, certificates, booths, games, etc. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund, Section 31a	Classroom teachers, building principals

Goal 6: All students in Carman-Ainsworth Community Schools will be proficient in math.**Measurable Objective 1:**

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A 6% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency annually in Mathematics by 06/14/2019 as measured by State and local assessments..

Strategy 1:

Math Alignment with Common Core/State Standards - All teachers of math will align their classroom lessons to the Common Core/State Standards in order to increase rigor and improve student achievement results.

Category: Mathematics

Research Cited: Navigating the Mathematics Common Core State Standards: Getting Ready for the Common Core

Handbook Series by Jan Christinson and Maryann D. Wiggs (May 16, 2012)

Understanding Common Core State Standards by John S. Kendall (Jul 26, 2011)

Common Core State Standards: 75 Graphic Organizers for Optimal Implementation by Janet McCoid (Jun 5, 2011)

Mathematics: STEPS for the Common Core (Steps: Standard Themes for Educational Progress) by David

A. Silverberg (Dec 10, 2010)

Tier: Tier 1

Activity - Math Alignment Collaborations Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with time, during the school day, to collaborate and create grade-level math lessons aligned to the Common Core State Standards and M-STEP Summative Assessment Alignment. May include stipends for after school curriculum meetings. Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/09/2013	06/14/2019	\$0	Section 31a, Other, Title I Part A, General Fund	Building Principal, district support staff, classroom teachers

Activity - Math Alignment with Common Core Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Materials and resources will be gathered and prepared in order to provide supplemental services to align the math curriculum with Common Core and M-STEP Summative Assessment Alignment, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Section 31a, General Fund, Other, Title I Part A	Title One Coordinator s, Building Principals, Curriculum Staff
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Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title II Part A, Section 31a, General Fund, Title I Part A, Other	Building principals, Title I staff, classroom teachers, coaches

Strategy 2:

Building Mathematics Vocabulary - Teachers/staff will build the Mathematics standards vocabulary for every student for the purpose of increasing Mathematical understanding and comprehension.

Category: Mathematics

Research Cited: Building Academic Vocabulary: Teacher's Manual by Robert J. Marzano and Debra J. Pickering (Jan 1, 2005)

Building Background Knowledge for Academic Achievement: Research on What Works in Schools by Robert J. Marzano (Aug 1, 2004)

Bringing Words to Life: Robust Vocabulary Instruction by Isabel L. Beck PhD, Margaret G. McKeown Phd, Linda Kucan PhD and Isabel L. Beck (Mar 20, 2002)

Building Mathematical Comprehension by Laney Sammons (Apr 1, 2011)

Tier: Tier 1

Activity - Building Mathematics Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will utilize various activities to teach vocabulary, for example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, graphic organizers and other hands-on activities that engage students, etc. Schools: Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Direct Instruction	Tier 1	Implement	06/22/2013	06/14/2019	\$0	General Fund, Section 31a, Title I Part A, Other	Classroom teachers, Title I staff, paraprofessionals, building principals
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Activity - Building Mathematics Vocabulary Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Getting Ready	Tier 1	Getting Ready	06/14/2013	06/14/2019	\$0	Title I Part A, Other, General Fund, Section 31a	Title I Staff, Classroom Teachers, Paraprofessionals, Building Principals

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions. Schools: Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Other, Title I Part A, Section 31a, General Fund, Title II Part A	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

Strategy 3:

Problem Solving/Mathematical Thinking - Teachers/staff will provide instruction using the 8 math practice standards/problem solving strategies as well as provide aligned mathematical performance tasks that require students to utilize problem solving strategies in order to solve multi-step problems. This will include hands-on and mathematical models.

Category: Mathematics

Research Cited: Mastering Essential Math Skills PROBLEM SOLVING (Mastering Essential Math Skills) by Richard W.

Fisher (Apr 21, 2008)

Becoming a Problem Solving Genius: A Handbook of Math Strategies by Edward Zaccaro (Feb 1, 2006)

Introduction to Problem Solving, Second Edition, Grades 3-5 (Math Process Standards) by Susan O'Connell (Feb 19, 2007)

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Creative Problem Solving in School Mathematics, Revised and Expanded 2nd Edition by George Lenchner
(2005)

Tier: Tier 1

Activity - Implementing problem solving activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide intentional instruction in problem solving and provide opportunities for practice, (e.g. TIPS, Mathboard, Big Ten Challenge, problem solver, graphic organizers, Chromebook apps, iPad apps, computer support, etc.) Schools: All Schools	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I Part A, General Fund, Section 31a, Other	Classroom teachers, paraprofessionals
Activity - Problem Solving Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I Part A, Other, General Fund, Section 31a	Classroom Teachers, Title One Coordinators, Building Principals
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, Children's Mathematics/Cognitively Guided Instruction by Thomas P. Carpenter, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Other, Title II Part A, Section 31a, Title I Part A, General Fund	Classroom Teachers, Title I staff, paraprofessionals, coaches, building principals
Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way, "modeling" for math and science, and Real Life Application Problems.	Implementa tion	Tier 1	Implement	09/08/2015	06/14/2019	\$0	General Fund, Other, Title I Part A, Section 31a	Classroom teachers, building principals
Schools: All Schools								

Activity - Fluency in basic math facts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementa tion	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Section 31a, General Fund, Title I Part A	Classroom teachers, building principal.
Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School								

Activity - EBLI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive direct instruction decoding words in order to help them read and solve multi step problems.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Special Education, Title I Part A, Section 31a	Classroom teachers, building principal.
Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Gladys Dillon Elementary School								

Activity - Close and Critical Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach Close and Critical Reading strategies in order to move our students forward.	Academic Support Program	Tier 1	Implement	09/06/2016	06/14/2019	\$0	General Fund	Classroom teachers
Schools: Carman-Ainsworth Baker Career Academy								

Strategy 4:

Reinforcing Effort and Providing Recognition - Teachers/staff will implement instructional techniques to address students' attitudes and beliefs for the purpose of improving student learning.

Category: Mathematics

Research Cited: Classroom Instruction that Works, Robert Marzano (2001).

Student achievement can increase when teachers show the relationship between an increase in effort to an increase in success (Craske, 1985; Van Overwalle & De Metsenaere, 1990).

Not all students know the connection between effort and achievement (Seligman, 1990, 1994; Urdan,

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Migley, & Anderman, 1998).

Tier: Tier 1

Activity - Personal Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will facilitate students setting goals and monitoring their own progress. Schools: Dye Elementary School, Gladys Dillon Elementary School	Implementation	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Title I Part A, Section 31a, Other, General Fund	Classroom teachers, Title I staff, paraprofessionals, building principals

Activity - Reinforcing Effort and Providing Recognition Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to reinforce effort and provide recognition, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: Dye Elementary School, Gladys Dillon Elementary School	Implementation	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I Part A, Other, General Fund, Section 31a	Classroom Teachers, Title One Coordinators, Building Principals

(shared) Strategy 5:

Multi-Tier Interventions - A multi-tier intervention system will be implemented. District staff will design intervention plans that include effective supplemental instructional strategies delivered with fidelity for students with specific learning needs based on a Multi-Tier System of Support (MTSS) as well as other necessary support to allow all students (homeless, EL, foster, migrant) to fully participate in the academic program. District instructional staff (teachers, paraprofessionals and coaches) will create classroom related interventions (computer adaptive software programs, Marzano strategies, extra time on content) as evidenced by activities such as: after school tutoring, direct instruction, TOMMI, progress monitoring, Differentiated Instruction, transportation, counseling services, etc.

Category: Mathematics

Research Cited: What Really Matters in Response to Intervention: Research-based Designs by Richard L. Allington (Aug. 25, 2008)

Pyramid Response to Intervention: RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn By Austin Buffum, Mike Mattos, (Chris Weber 2009)

Responsiveness to intervention: A blueprint for practitioners, policymakers, and parents. Teaching Exceptional Children, 38 (1), 57-61

Classroom Instruction that Works by Robert Marzano (2001)

The Florida Center for Reading Research <http://www.fcrr.org>

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Tier: Tier 2

Activity - Student support programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One on one, small group, computer aided instruction, specific strategy instruction and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level. Multiple funding sources will be used. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2013	06/14/2019	\$0	Title I Part A, General Fund, Section 31a, Other	Title I staff, paraprofessionals, classroom teachers, and building principals.
Activity - Multitier Intervention Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.) Schools: All Schools	Getting Ready	Tier 2	Getting Ready	09/02/2013	06/14/2019	\$0	Title I Part A, Section 31a, General Fund, Other	Title One Coordinators, Building Principals, Interventionists, Paraprofessionals
Activity - Induction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students new to Carman-Ainsworth will work with staff in order to become familiar with the district expectations and curriculum. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	General Fund, Title I Part A, Section 31a	District staff, building principals, paraprofessionals
Activity - Professional Development for Intervention Tutors and Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Section 31a, General Fund, Title I Part A, Title II Part A	Title I staff, building principals

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Activity - Think-Pair-Share	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach, model and practice how to think about a topic, share it with each other, then they will share it with everyone. Schools: Rankin Elementary School	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Section 31a, Title I Part A, Special Education	Special education teachers, building principal
Activity - Homeless, EL, Foster, Migrant Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population. Schools: All Schools	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title V Part A-C, Title III, Title I Part A, Other, Title II Part A, Section 31a, General Fund	Assistant Superintendent, Director of Student Support Services

Strategy 6:

Expanded Learning Time - Teachers/staff will provide extended/expanded structured learning opportunities, outside of the school year schedule, that will give students more time to master the essential academic standards.

Category: Mathematics

Research Cited: Extended Learning Opportunities: A Policy Statement of the Chief State School Officers, 2006.

[www.ccsso.org/content/PDFs/Policy Statement On Extended Learning Opportunities.pdf](http://www.ccsso.org/content/PDFs/Policy%20Statement%20On%20Extended%20Learning%20Opportunities.pdf).

The Regional Education Laboratory for the Southeast(SERVE). Making the Most of Out-of-School Time Through

Expanded Learning Opportunities. The Vision Magazine,Volume 3, Number 1. (2004).

Durlak, J.A., & Weissberg, R.P. (2007). The impact of afterschool programs that promote personal and social skills. Chicago,IL. Collaborative for Academic, Social and Emotional Learning.

www.casel.org/downloads/ASP-Full.pdf.

Making Summer Count: How Summer Programs Can Boost Children's Learning

Published : June 2011, 93 pages

Author(s) : Jennifer Sloan McCombs, Catherine H. Augustine, Heather L. Schwartz et al.

Tier: Tier 1

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Activity - Summer Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used. Schools: All Schools	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Section 31a, Title I Part A, General Fund, Other	Title I Coordinators, Building Principals, Certified teachers, highly qualified paraprofessionals
Activity - Non-instructional time intervention support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing Mathematical support throughout the school day, including multi-grade classrooms. They facilitate Saturday School, lunch time support program and Math Boot Camp for students deficient on their Math facts. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/06/2013	06/14/2019	\$0	Section 31a, Other, Title I Part A, General Fund	Title I Coordinators, Title I paraprofessionals, building principals
Activity - Expanded Learning Time Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	06/22/2013	06/14/2019	\$0	Other, Section 31a, General Fund, Title I Part A	Title I staff, highly qualified paraprofessionals, building principals

Strategy 7:

Family Engagement - Schools will provide opportunities for Parent/Family Engagement to improve relationships and enhance student achievement. Title I, English Language Learners and Special Education will work with parents of students receiving services to increase their capacity to help their child at home and build a stronger partnership with the school. It may include events during the school day (i.e. parent meetings) and academic nights (i.e. Math Night) where events will be targeted to content that is appropriate to assessed needs.

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Category: Mathematics

Research Cited: School, Family, and Community Partnerships: Your Handbook for Action by Joyce L. Epstein, Mavis G.

Sanders, Steven Sheldon and Beth S. Simon (Dec 30, 2008)

Home, School, and Community Collaboration: Culturally Responsive Family Engagement by Kathy B.

Grant and Julie A. Ray (Feb 15, 2012)

The Parent Connection: An Educator's Guide to Family Engagement by Dr. Joni Samples (Aug 14, 2009)

Home, School, and Community Collaboration: Culturally Responsive Family Involvement by Kathy B.

Grant and Julie A. Ray (Jan 13, 2009)

Tier: Tier 1

Activity - Family Learning Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings,etc.) Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I Part A, General Fund, Section 31a, Other	Title I staff, paraprofessionals, building principals

Activity - Family Engagement Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	General Fund, Title I Part A, Section 31a, Other	Title One Coordinators, Building Principals

(shared) Strategy 8:

Learning Through Technology - Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in Mathematics.

Category: Mathematics

Research Cited: Inquiry into Math, Science & Technology for Teaching Young Children by Arleen Prairie (Oct 19, 2004)

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Technology Ventures: From Idea to Enterprise by Thomas Byers, Richard Dorf and Andrew Nelson (Jan 14, 2010)

Integrating Technology Into the Curriculum (Professional Development for Successful Classrooms)

(Practical Strategies for Successful Classrooms) by Shelly Frei, Amy Gammill and Sally Irons (Jan 2, 2007)

How Students Learn: Mathematics in the Classroom by Committee on How People Learn: A Targeted Report for Teachers, National Research Council, M. Suzanne Donovan and John D. Bransford (Jan 5, 2005)

How Students Learn: Mathematics in the Classroom by Committee on How People Learn: A Targeted Report for Teachers, National Research Council, M. Suzanne Donovan and John D. Bransford (Jan 5, 2005)

Tier: Tier 1

Activity - Technology Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide direct and supplemental instruction to students using multiple sources, such as MobyMax, Dragon Box, Freckle Education, Pebble-Go, Common Core websites, on-line subscriptions, various apps, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used. Schools: All Schools	Technology	Tier 1	Implement	09/06/2013	06/14/2019	\$0	Title I Part A, General Fund, Other, Section 31a	Title I staff, classroom teachers, building principals

Activity - Learning Through Technology Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	07/01/2013	06/14/2019	\$0	Section 31a, Title I Part A, General Fund	Title I staff, classroom teachers, paraprofessionals, building principals

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Carman-Ainsworth Community Schools

Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's (using online technology programs), peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	General Fund, Title II Part A, Other, Section 31a, Title I Part A	Classroom teachers, Title I staff, coaches, building principals
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Activity - NWEA Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the screening and progress monitoring data to progress monitor and differentiate instruction. Schools: All Schools	Technology	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Title I Part A, General Fund, Section 31a	Classroom teachers building principal, coaches, Title I staff

Measurable Objective 2:

A 8% increase of Black or African-American students will demonstrate a proficiency annually in Mathematics by 06/14/2019 as measured by state and local assessments.

(shared) Strategy 1:

Multi-Tier Interventions - A multi-tier intervention system will be implemented. District staff will design intervention plans that include effective supplemental instructional strategies delivered with fidelity for students with specific learning needs based on a Multi-Tier System of Support (MTSS) as well as other necessary support to allow all students (homeless, EL, foster, migrant) to fully participate in the academic program. District instructional staff (teachers, paraprofessionals and coaches) will create classroom related interventions (computer adaptive software programs, Marzano strategies, extra time on content) as evidenced by activities such as: after school tutoring, direct instruction, TOMMI, progress monitoring, Differentiated Instruction, transportation, counseling services, etc.

Category: Mathematics

Research Cited: What Really Matters in Response to Intervention: Research-based Designs by Richard L. Allington (Aug. 25, 2008)

Pyramid Response to Intervention: RTI, Professional Learning Communities, and How to Respond When

Kids Don't Learn By Austin Buffum, Mike Mattos, (Chris Weber 2009)

Responsiveness to intervention: A blueprint for practitioners, policymakers, and parents. Teaching

Exceptional Children, 38 (1), 57-61

Classroom Instruction that Works by Robert Marzano (2001)

The Florida Center for Reading Research <http://www.fcrr.org>

Tier: Tier 2

Activity - Student support programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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One on one, small group, computer aided instruction, specific strategy instruction and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level. Multiple funding sources will be used. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2013	06/14/2019	\$0	Section 31a, Other, General Fund, Title I Part A	Title I staff, paraprofessionals, classroom teachers, and building principals.
Activity - Multitier Intervention Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.) Schools: All Schools	Getting Ready	Tier 2	Getting Ready	09/02/2013	06/14/2019	\$0	General Fund, Other, Section 31a, Title I Part A	Title One Coordinator, Building Principals, Interventionists, Paraprofessionals
Activity - Induction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students new to Carman-Ainsworth will work with staff in order to become familiar with the district expectations and curriculum. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Section 31a, General Fund, Title I Part A	District staff, building principals, paraprofessionals
Activity - Professional Development for Intervention Tutors and Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions. Schools: Randels Elementary School, Rankin Elementary School, Dye Elementary School, Carman-Ainsworth Middle School, Gladys Dillon Elementary School	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I Part A, Section 31a, Title II Part A, General Fund	Title I staff, building principals
Activity - Think-Pair-Share	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Carman-Ainsworth Community Schools

Teachers will teach, model and practice how to think about a topic, share it with each other, then they will share it with everyone. Schools: Rankin Elementary School	Implementa tion	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Special Education, Title I Part A, Section 31a	Special education teachers, building principal
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Activity - Homeless, EL, Foster, Migrant Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population. Schools: All Schools	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Other, Title III, Title II Part A, Section 31a, Title I Part A, General Fund, Title V Part A-C	Assistant Superintendent, Director of Student Support Services

(shared) Strategy 2:

Learning Through Technology - Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in Mathematics.

Category: Mathematics

Research Cited: Inquiry into Math, Science & Technology for Teaching Young Children by Arleen Prairie (Oct 19, 2004)

Technology Ventures: From Idea to Enterprise by Thomas Byers, Richard Dorf and Andrew Nelson (Jan 14, 2010)

Integrating Technology Into the Curriculum (Professional Development for Successful Classrooms)

(Practical Strategies for Successful Classrooms) by Shelly Frei, Amy Gammill and Sally Irons (Jan 2, 2007)

How Students Learn: Mathematics in the Classroom by Committee on How People Learn: A Targeted

Report for Teachers, National Research Council, M. Suzanne Donovan and John D. Bransford (Jan 5, 2005)

How Students Learn: Mathematics in the Classroom by Committee on How People Learn: A Targeted

Report for Teachers, National Research Council, M. Suzanne Donovan and John D. Bransford (Jan 5, 2005)

Tier: Tier 1

Activity - Technology Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will provide direct and supplemental instruction to students using multiple sources, such as MobyMax, Dragon Box, Freckle Education, Pebble-Go, Common Core websites, on-line subscriptions, various apps, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used. Schools: All Schools	Technology	Tier 1	Implement	09/06/2013	06/14/2019	\$0	Title I Part A, Section 31a, Other, General Fund	Title I staff, classroom teachers, building principals
Activity - Learning Through Technology Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Schools: All Schools	Getting Ready	Tier 1	Getting Ready	07/01/2013	06/14/2019	\$0	Section 31a, General Fund, Title I Part A	Title I staff, classroom teachers, paraprofessionals, building principals
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's (using online technology programs), peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions. Schools: All Schools	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title II Part A, Section 31a, General Fund, Title I Part A, Other	Classroom teachers, Title I staff, coaches, building principals
Activity - NWEA Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the screening and progress monitoring data to progress monitor and differentiate instruction. Schools: All Schools	Technology	Tier 1	Implement	09/06/2016	06/14/2019	\$0	General Fund, Section 31a, Title I Part A	Classroom teachers building principal, coaches, Title I staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Nest Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, coaches, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Adolescent Critical Reading Intervention Professional Learning	Selected science teachers (and Title I Coordinators) will participate in Professional Learning in Accelerated Critical Reading Intervention in order to improve non-fiction reading comprehension. Will include coaching and fidelity checks.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$2500	Selected science teachers, Sara Strouse, Secondary Literacy Coach

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Adolescent Critical Reading Intervention Professional Learning	History/social studies teachers (and Title I Coordinators) will participate in Professional Learning in Adolescent Critical Reading Intervention in order to improve non-fiction comprehension.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$2500	Selected Carman-Ainsworth Middle School History teachers, Sara Strouse, Secondary Literacy Coach
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Professional Development	Staff will participate in various professional learning activities including, but not limited to, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (trainings, etc.)	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Trauma Informed Care Professional Learning	Professional learning in the area of Trauma Informed Care for staff (teachers, social workers, psychologists, etc.) in order to better meet the behavioral needs of students.	Professional Learning, Behavioral Support Program	Tier 2	Getting Ready	08/01/2017	06/14/2019	\$0	Robert Hetherton, central administration staff, teachers, psychologist, social workers, etc.
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, online applications (i.e. Pebble Go), PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/08/2018	\$0	Classroom teachers, Title I teachers, coaches, building principals, paraprofessionals
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, coaches, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, Children's Mathematics/Cognitively Guided Instruction by Thomas P. Carpenter, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's (using online technology programs), peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, online applications (i.e. MobyMax), academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), Adolescent Critical Reading Intervention training, mentoring, analyzing data/aligning curriculum, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, classroom teachers
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, modeling math/science strategies, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

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Culturally Responsive Literature	Teachers will use multi-cultural mentor texts to better engage all cultures in instruction. Multiple funding sources will be used.	Materials, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, principals, classroom teachers, central office administrators
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, online applications, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/31/2018	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Nest Steps Forward in Guided Reading, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, adolescent writing/standards-based writing, summer data analysis and curriculum alignment, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, paraprofessionals, building principals
Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent

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Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, summer data analysis/curriculum alignment, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Cultural Proficiency, etc).	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, coaches, Title I staff
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Next Steps Forward in Guided Reading, Trauma Informed Learning, etc.), mentoring, PLC's, peer to peer observations, online applications, (i.e. MobyMax), academic coaching with district coach, summer data analysis/curriculum alignment, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Engaging Students in Poverty, etc). This will also include professional learning and ongoing coaching for elementary teachers who are implementing the new reading series..	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), response journals, mentoring, using ACE to support writing constructed response, adolescent writing, standards based writing, analyze data and research best practices (during the school year as well as in summer), annotation implementation, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services

Title V Part A-C

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as MobyMax, Dragon Box, Freckle Education, Pebble-Go, Common Core websites, on-line subscriptions, various apps, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/06/2013	06/14/2019	\$0	Title I staff, classroom teachers, building principals
Aligning Writing Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches

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Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. This will include research. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/erasers, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), response journals, mentoring, using ACE to support writing constructed response, adolescent writing, standards based writing, analyze data and research best practices (during the school year as well as in summer), annotation implementation, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, support staff, building principals

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Technology Tools	Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in social studies.	Technology	Tier 1	Implement	09/02/2013	06/08/2018	\$0	Title I staff, classroom teachers, support staff, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Nest Steps Forward in Guided Reading, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, adolescent writing/standards-based writing, summer data analysis and curriculum alignment, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, paraprofessionals, building principals
Culturally Responsive Literature	Teachers will use multi-cultural mentor texts to better engage all cultures in instruction. Multiple funding sources will be used.	Materials, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, principals, classroom teachers, central office administrators
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
Multi-Tier Interventions Preparations	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals

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Reading Series Intervention and Supplemental Instruction	Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards.	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, Title I coordinators, academic coaches, building principals.
Using Depth of Knowledge PD	Teachers will learn how to model and use the thinking frame work (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, coaches
Reinforcing Effort and Providing Recognition Preparation	Materials and resources will be gathered and prepared in order to reinforce effort and provide recognition, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Implementation	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinators, Building Principals
Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, trade books, leveled texts, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way, "modeling" for math and science, and Real Life Application Problems.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals

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ACRI/Reading Recovery Professional Learning	Professional learning to train and monitor both the ACRI and Reading Recovery teachers.	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Coaches, building principals, assistant superintendent
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinators, Building Principals
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Accelerated Reader, SuccessMaker, Lexia Core5, Pebble-Go, Reading Plus, Waterford, NEWSELA Pro, on-line subscriptions, various apps, Common Core websites, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I Staff, Paraprofessionals, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, coaches, building principals
Science Extended Learning Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, support staff
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons.	Implementation, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Personal Goal Setting	Teachers will facilitate students setting goals and monitoring their own progress.	Implementation	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Building Mathematics Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	06/14/2013	06/14/2019	\$0	Title I Staff, Classroom Teachers, Paraprofessionals, Building Principals
Implementing problem solving activities	Staff will provide intentional instruction in problem solving and provide opportunities for practice, (e.g. TIPS, Mathboard, Big Ten Challenge, problem solver, graphic organizers, Chromebook apps, iPad apps, computer support, etc.)	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Building Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Guided Writing	Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals.
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Using Depth of Knowledge Questions	Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, coaches, building principals, paraprofessionals
Summer Learning Opportunities	Staff will provide opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I Coordinators, Building Principals, Certified teachers, highly qualified paraprofessionals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, modeling math/science strategies, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Next Steps Forward in Guided Reading, Trauma Informed Learning, etc.), mentoring, PLC's, peer to peer observations, online applications, (i.e. MobyMax), academic coaching with district coach, summer data analysis/curriculum alignment, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Engaging Students in Poverty, etc). This will also include professional learning and ongoing coaching for elementary teachers who are implementing the new reading series..	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, online applications, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/31/2018	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer, to collaborate, analyze data and create grade-level lessons, text sets, social studies integration units, etc. aligned to the Common Core/State Standards. May also include M-STEP Summative Assessment alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/02/2013	08/23/2019	\$0	Classroom teachers, building principals, coaches
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/08/2018	\$0	Building principals, classroom teachers, coaches, Title I staff, support staff

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, Children's Mathematics/Cognitively Guided Instruction by Thomas P. Carpenter, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, paraprofessionals, coaches, building principals
Content Writing Strategies	Teachers will provide direct instruction in social studies writing using interactive notebooks and projects, written responses, argumentative writing prompts and short, frequent research projects.	Direct Instruction	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
ACRI/Reading Recovery	ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading.	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Coaches, building principal, assistant superintendent
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	07/01/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, ACE method, and Project Lead the Way.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with the district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	District staff, building principals, paraprofessionals
Project Lead The Way Resources	Supplemental materials will need to be purchased to supply the PLTW instructional time classroom(s). The materials will include such things as: hands-on, inquiry-based, visual, technology software, Lego robotics materials and experiential supplies, etc. Resources will also include certified classroom teachers, purchased services, online subscriptions, etc.	Direct Instruction	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, central administration, Title I staff, building principals

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Fluency in basic math facts	Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Summer Learning Opportunities	Staff will provide summer learning opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I staff, paraprofessionals, certified teachers, highly qualified staff, building principals
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day, after school or during the summer, to collaborate and create grade-level lessons, text sets, science integration units, M-STEP Summative Assessment Alignment, and common grade level labs, etc. aligned to the Next Generation Science Standards and Common Core State Standards. This may also include data analysis and curriculum alignment. May include stipends for after school curriculum meetings.	Other	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, building principals, coaches
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinators, Building Principals
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Reading Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I Staff, Paraprofessionals, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Building principals, paraprofessionals, Title I staff
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Alignment Collaboration Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase marker/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, support staff, classroom teachers
Using Depth of Knowledge Questions Preparations	Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc.	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals, coaches

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary and comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary, interactive notebooks, games, text dependent questions vocabulary notebooks, QAR, word work, Close and Critical reading, word sorts, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (trainings, etc.)	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Student Support Programs	One on one, small group, computer aided instruction, specific strategy instruction, and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level and "What I Need" or focus block time at the elementary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
GrapeSEEd Activities	Students will develop their oral language, improve communication skills, and increase their understanding of the English Language.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Title I teachers, paraprofessionals, classroom teachers, building principals

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Building Science Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, support staff, and building principals.
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals

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Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, building principals
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer to collaborate and create grade-level lessons, analyze data/curriculum alignment, integrated units, (e.g. Oakland Units) etc. aligned to the Common Core/State Standards, plan for implementation and evaluate lesson/unit success. May also include M-STEP Summative Assessment Alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, coaches
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's (using online technology programs), peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Multitier Intervention Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinator, Building Principals, Interventionists, Paraprofessionals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, summer data analysis/curriculum alignment, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Cultural Proficiency, etc.).	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, coaches, Title I staff

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Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), Adolescent Critical Reading Intervention training, mentoring, analyzing data/aligning curriculum, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, classroom teachers
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Reading Alignment with Common Core/State Standards Preparation	Materials and resources will be gathered and prepared in order to align the reading curriculum with Common Core/State Standards, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Building principals, Title I staff, curriculum staff, coaches
Cultural Proficiency	Carman-Ainsworth staff will participate in Cultural Proficiency professional learning in order to create an equitable learning for all students, such as SEED and CASL.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff
Math Alignment with Common Core Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to align the math curriculum with Common Core and M-STEP Summative Assessment Alignment, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title One Coordinator s, Building Principals, Curriculum Staff
GrapeSEEd Activities	Oral language activities will be provided to help students improve and strengthen communication skills.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals

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Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals
Alignment Collaboration Opportunities Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals, support staff
Social Studies Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step problems and projects, and differentiate in order to meet student needs.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Enhancing Writing Through Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent

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Science Strategies and Behaviors Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, online applications (i.e. MobyMax), academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Think-Pair-Share	Teachers will teach, model and practice how to think about a topic, share it with each other, then they will share it with everyone.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Special education teachers, building principal
Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, DEAR, SSR, QAR, focus group lessons, Accelerated Reader, text dependent questions, word work, word sorts, graphic organizers, Greek and Latin root word focus, SAT vocabulary practice, and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/09/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Lexia Core5, Pebble-Go, Scoot Pad, Mystery Science, Science A-Z, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Oz-bots, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals

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Adolescent Critical Reading Intervention Professional Learning	Selected science teachers (and Title I Coordinators) will participate in Professional Learning in Accelerated Critical Reading Intervention in order to improve non-fiction reading comprehension. Will include coaching and fidelity checks.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Selected science teachers, Sara Strouse, Secondary Literacy Coach
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Nest Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, coaches, building principals
Building Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary and content to improve comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, written responses, Close and Critical Reading, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as SuccessMaker, Pebble-Go, Waterford, Scoot Pad, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, providing opportunities to use multiple sources (print and online/web-based). Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing Mathematical support throughout the school day, including multi-grade classrooms. They facilitate Saturday School, lunch time support program and Math Boot Camp for students deficient on their Math facts. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Implement	09/06/2013	06/14/2019	\$0	Title I Coordinators, Title I paraprofessionals, building principals

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Enhancing Writing through Building Vocabulary and Comprehension/Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, Drop Everything and Write, using annotation to improve comprehension, graphic organizers, (note taking) ,implementation of non-fiction writing strategies and other hands-on activities that engage students and enhance their ability to write in a variety of ways (e.g. persuasively, argumentatively) etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals, coaches
EBLI	Students receive direct instruction decoding words in order to help them read and solve multi step problems.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	06/22/2013	06/14/2019	\$0	Title I staff, highly qualified paraprofessionals, building principals
Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing reading support throughout the school day. They facilitate Saturday School, lunch time support program and Reading Boot Camp for students deficient on their reading strategies. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Monitor	06/22/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals, classroom teachers
Student support programs	One on one, small group, computer aided instruction, specific strategy instruction and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Implement	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, and building principals.

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Science Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step labs, problems and projects. This includes "modeling" for math/science at the secondary level.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Alignment Collaboration Opportunities	Teachers, (including CTE staff) will be provided with time, during the school day or during summer, to collaborate and create grade-level lessons aligned to the Common Core/State Standards or for data analysis/curriculum alignment. May include M-STEP Summative Assessment Alignment, and stipends for after school curriculum meetings.	Teacher Collaboration	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, coaches
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, online applications (i.e. Pebble Go), PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/08/2018	\$0	Classroom teachers, Title I teachers, coaches, building principals, paraprofessionals
NWEA Progress Monitoring	Teachers will use the screening and progress monitoring data to progress monitor and differentiate instruction.	Technology	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers building principal, coaches, Title I staff
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals

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Math Alignment Collaborations Opportunities	Teachers will be provided with time, during the school day, to collaborate and create grade-level math lessons aligned to the Common Core State Standards and M-STEP Summative Assessment Alignment. May include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/09/2013	06/14/2019	\$0	Building Principal, district support staff, classroom teachers
Adolescent Critical Reading Intervention Professional Learning	History/social studies teachers (and Title I Coordinators) will participate in Professional Learning in Adolescent Critical Reading Intervention in order to improve non-fiction comprehension.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Selected Carman-Ainsworth Middle School History teachers, Sara Strouse, Secondary Literacy Coach
Building Mathematics Vocabulary Activities	Teachers will utilize various activities to teach vocabulary, for example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, graphic organizers and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Enhancing Writing Through Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Building Mathematics Vocabulary Activities	Teachers will utilize various activities to teach vocabulary, for example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, graphic organizers and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals

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Content Writing Strategies	Teachers will provide direct instruction in social studies writing using interactive notebooks and projects, written responses, argumentative writing prompts and short, frequent research projects.	Direct Instruction	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, modeling math/science strategies, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Guided Writing	Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals.
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way, "modeling" for math and science, and Real Life Application Problems.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), response journals, mentoring, using ACE to support writing constructed response, adolescent writing, standards based writing, analyze data and research best practices (during the school year as well as in summer), annotation implementation, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals

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Cultural Proficiency	Carman-Ainsworth staff will participate in Cultural Proficiency professional learning in order to create an equitable learning for all students, such as SEED and CASL.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff
Using Depth of Knowledge Questions Preparations	Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc.	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals, coaches
Student support programs	One on one, small group, computer aided instruction, specific strategy instruction and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Implement	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, and building principals.
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, online applications (i.e. Pebble Go), PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/08/2018	\$0	Classroom teachers, Title I teachers, coaches, building principals, paraprofessionals
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
GrapeSEEd Activities	Students will develop their oral language, improve communication skills, and increase their understanding of the English Language.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Title I teachers, paraprofessionals, classroom teachers, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Alignment Collaboration Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase marker/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, support staff, classroom teachers
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons.	Implementation, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals
Restorative Practices	Carman-Ainsworth staff will participate in Restorative Practices professional learning in order to reduce behavior referrals.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff

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Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent
Science Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step labs, problems and projects. This includes "modeling" for math/science at the secondary level.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Alignment Collaboration Opportunities Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals, support staff
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as SuccessMaker, Pebble-Go, Waterford, Scoot Pad, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, providing opportunities to use multiple sources (print and online/web-based). Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Student Support Programs	One on one, small group, computer aided instruction, specific strategy instruction, and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level and "What I Need" or focus block time at the elementary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals

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Project Lead The Way Resources	Supplemental materials will need to be purchased to supply the PLTW instructional time classroom(s). The materials will include such things as: hands-on, inquiry-based, visual, technology software, Lego robotics materials and experiential supplies, etc. Resources will also include certified classroom teachers, purchased services, online subscriptions, etc.	Direct Instruction	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, central administration, Title I staff, building principals
Aligning Writing Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/08/2018	\$0	Building principals, classroom teachers, coaches, Title I staff, support staff
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, online applications (i.e. MobyMax), academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Building Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff

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Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinator s, Building Principals
Building Science Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, support staff, and building principals.
Social Studies Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step problems and projects, and differentiate in order to meet student needs.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Next Steps Forward in Guided Reading, Trauma Informed Learning, etc.), mentoring, PLC's, peer to peer observations, online applications, (i.e. MobyMax), academic coaching with district coach, summer data analysis/curriculum alignment, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Engaging Students in Poverty, etc). This will also include professional learning and ongoing coaching for elementary teachers who are implementing the new reading series..	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
PBIS/GUIDE/Student support	Teachers, support staff and principals will provide behavior support using PBIS guidelines and other activities in order to teach students to manage their own behavior. At the middle school level, this may also include grade level curriculum for advisory periods.	Behavioral Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Classroom teachers, support staff, paraprofessionals, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Nest Steps Forward in Guided Reading, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, adolescent writing/standards-based writing, summer data analysis and curriculum alignment, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, paraprofessionals, building principals
Building Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary and content to improve comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, written responses, Close and Critical Reading, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinators, Building Principals
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day, after school or during the summer, to collaborate and create grade-level lessons, text sets, science integration units, M-STEP Summative Assessment Alignment, and common grade level labs, etc. aligned to the Next Generation Science Standards and Common Core State Standards. This may also include data analysis and curriculum alignment. May include stipends for after school curriculum meetings.	Other	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, building principals, coaches
Professional Development	Staff will participate in various professional learning activities including, but not limited to book studies etc.), mentoring, PLC's, peer to peer observations, book study (i.e. Mindset), PBIS, ADHD strategies, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Restorative Practices, Cultural Proficiency, etc). Multiple funding sources will be used. May also include professional learning for advisory curriculum for middle teachers.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals, building principals

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Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Reading Series Implementation	All elementary classrooms will implement the reading series with fidelity.	Materials, Direct Instruction	Tier 1	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, building principals, academic coaches, assistant superintendent
Science Extended Learning Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, support staff
EBLI	Students will receive direct instruction in decoding words in order to read and problem solve in science.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Summer Learning Opportunities	Staff will provide summer learning opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I staff, paraprofessionals, certified teachers, highly qualified staff, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, online applications, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/31/2018	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Culturally Responsive Literature	Teachers will use multi-cultural mentor texts to better engage all cultures in instruction. Multiple funding sources will be used.	Materials, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, principals, classroom teachers, central office administrators
Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, ACE method, and Project Lead the Way.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer to collaborate and create grade-level lessons, analyze data/curriculum alignment, integrated units, (e.g. Oakland Units) etc. aligned to the Common Core/State Standards, plan for implementation and evaluate lesson/unit success. May also include M-STEP Summative Assessment Alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, coaches

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Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/erasers, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Building principals, paraprofessionals, Title I staff
Using Depth of Knowledge Questions	Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, coaches, building principals, paraprofessionals
Using Depth of Knowledge PD	Teachers will learn how to model and use the thinking framework (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, coaches
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, support staff, building principals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals

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Multi-Tier Interventions Preparations	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches

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Behavior Intervention Programs Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, support staff, paraprofessionals, building principals, central administration
Adolescent Critical Reading Intervention Professional Learning	History/social studies teachers (and Title I Coordinators) will participate in Professional Learning in Adolescent Critical Reading Intervention in order to improve non-fiction comprehension.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Selected Carman-Ainsworth Middle School History teachers, Sara Strouse, Secondary Literacy Coach
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's (using online technology programs), peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Implementing problem solving activities	Staff will provide intentional instruction in problem solving and provide opportunities for practice, (e.g. TIPS, Mathboard, Big Ten Challenge, problem solver, graphic organizers, Chromebook apps, iPad apps, computer support, etc.)	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals
Reading Series Intervention and Supplemental Instruction	Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards.	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, Title I coordinators, academic coaches, building principals.

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc.).	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	06/22/2013	06/14/2019	\$0	Title I staff, highly qualified paraprofessionals, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Reading Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I Staff, Paraprofessionals, building principals
Summer Learning Opportunities	Staff will provide opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I Coordinator, Building Principals, Certified teachers, highly qualified paraprofessionals

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Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing reading support throughout the school day. They facilitate Saturday School, lunch time support program and Reading Boot Camp for students deficient on their reading strategies. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Monitor	06/22/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals, classroom teachers
Reinforcing Effort and Providing Recognition Preparation	Materials and resources will be gathered and prepared in order to reinforce effort and provide recognition, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Implementation	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinators, Building Principals
Science Strategies and Behaviors Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Accelerated Reader, SuccessMaker, Lexia Core5, Pebble-Go, Reading Plus, Waterford, NEWSELA Pro, on-line subscriptions, various apps, Common Core websites, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I Staff, Paraprofessionals, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (trainings, etc.)	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

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Technology Tools	Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in social studies.	Technology	Tier 1	Implement	09/02/2013	06/08/2018	\$0	Title I staff, classroom teachers, support staff, building principals
Math Alignment Collaborations Opportunities	Teachers will be provided with time, during the school day, to collaborate and create grade-level math lessons aligned to the Common Core State Standards and M-STEP Summative Assessment Alignment. May include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/09/2013	06/14/2019	\$0	Building Principal, district support staff, classroom teachers
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, Children's Mathematics/Cognitively Guided Instruction by Thomas P. Carpenter, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, paraprofessionals, coaches, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Multitier Intervention Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinators, Building Principals, Interventionists, Paraprofessionals

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Enhancing Writing through Building Vocabulary and Comprehension/Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, Drop Everything and Write, using annotation to improve comprehension, graphic organizers, (note taking) ,implementation of non-fiction writing strategies and other hands-on activities that engage students and enhance their ability to write in a variety of ways (e.g. persuasively, argumentatively) etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals, coaches
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, summer data analysis/curriculum alignment, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Cultural Proficiency, etc).	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, coaches, Title I staff
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. This will include research. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, coaches, building principals
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer, to collaborate, analyze data and create grade-level lessons, text sets, social studies integration units, etc. aligned to the Common Core/State Standards. May also include M-STEP Summative Assessment alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/02/2013	08/23/2019	\$0	Classroom teachers, building principals, coaches

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Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, DEAR, SSR, QAR, focus group lessons, Accelerated Reader, text dependent questions, word work, word sorts, graphic organizers, Greek and Latin root word focus, SAT vocabulary practice, and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/09/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
GrapeSEEd Activities	Oral language activities will be provided to help students improve and strengthen communication skills.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary and comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary, interactive notebooks, games, text dependent questions vocabulary notebooks, QAR, word work, Close and Critical reading, word sorts, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, building principals
Reading Alignment with Common Core/State Standards Preparation	Materials and resources will be gathered and prepared in order to align the reading curriculum with Common Core/State Standards, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Building principals, Title I staff, curriculum staff, coaches
Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing Mathematical support throughout the school day, including multi-grade classrooms. They facilitate Saturday School, lunch time support program and Math Boot Camp for students deficient on their Math facts. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Implement	09/06/2013	06/14/2019	\$0	Title I Coordinators, Title I paraprofessionals, building principals

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Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as MobyMax, Dragon Box, Freckle Education, Pebble-Go, Common Core websites, on-line subscriptions, various apps, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/06/2013	06/14/2019	\$0	Title I staff, classroom teachers, building principals
Building Mathematics Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	06/14/2013	06/14/2019	\$0	Title I Staff, Classroom Teachers, Paraprofessionals, Building Principals
Personal Goal Setting	Teachers will facilitate students setting goals and monitoring their own progress.	Implementation	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Lexia Core5, Pebble-Go, Scoot Pad, Mystery Science, Science A-Z, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Oz-bots, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Nest Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, coaches, building principals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, white boards, dry erase markers/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, trade books, leveled texts, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff
Math Alignment with Common Core Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to align the math curriculum with Common Core and M-STEP Summative Assessment Alignment, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title One Coordinator s, Building Principals, Curriculum Staff

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Alignment Collaboration Opportunities	Teachers, (including CTE staff) will be provided with time, during the school day or during summer, to collaborate and create grade-level lessons aligned to the Common Core/State Standards or for data analysis/curriculum alignment. May include M-STEP Summative Assessment Alignment, and stipends for after school curriculum meetings.	Teacher Collaboration	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, coaches
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), Adolescent Critical Reading Intervention training, mentoring, analyzing data/aligning curriculum, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals. coaches, Title I staff, classroom teachers

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
EBLI	Students will receive direct instruction in decoding words in order to read and problem solve in science.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Think-Pair-Share	Teachers will teach, model and practice how to think about a topic, share it with each other, then they will share it with everyone.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Special education teachers, building principal
EBLI	Students receive direct instruction decoding words in order to help them read and solve multi step problems.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent
GrapeSEEd Activities	Oral language activities will be provided to help students improve and strengthen communication skills.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Social Studies Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step problems and projects, and differentiate in order to meet student needs.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons.	Implementation, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way, "modeling" for math and science, and Real Life Application Problems.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, ACE method, and Project Lead the Way.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, modeling math/science strategies, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), response journals, mentoring, using ACE to support writing constructed response, adolescent writing, standards based writing, analyze data and research best practices (during the school year as well as in summer), annotation implementation, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Alignment Collaboration Opportunities Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals, support staff
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. This will include research. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.

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Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/08/2018	\$0	Building principals, classroom teachers, coaches, Title I staff, support staff
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), Adolescent Critical Reading Intervention training, mentoring, analyzing data/aligning curriculum, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, classroom teachers
Building Mathematics Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	06/14/2013	06/14/2019	\$0	Title I Staff, Classroom Teachers, Paraprofessionals, Building Principals
NWEA Progress Monitoring	Teachers will use the screening and progress monitoring data to progress monitor and differentiate instruction.	Technology	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers building principal, coaches, Title I staff
ACRI/Reading Recovery	ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading.	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Coaches, building principal, assistant superintendent

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Alignment Collaboration Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase marker/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, support staff, classroom teachers
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Next Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, coaches, building principals
Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	06/22/2013	06/14/2019	\$0	Title I staff, highly qualified paraprofessionals, building principals
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Using Depth of Knowledge PD	Teachers will learn how to model and use the thinking frame work (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, coaches

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Summer Learning Opportunities	Staff will provide summer learning opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I staff, paraprofessionals, certified teachers, highly qualified staff, building principals
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/erasers, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, trade books, leveled texts, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, coaches, building principals

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Science Extended Learning Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, support staff
Cultural Proficiency	Carman-Ainsworth staff will participate in Cultural Proficiency professional learning in order to create an equitable learning for all students, such as SEED and CASL.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff
Summer Learning Opportunities	Staff will provide opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I Coordinators, Building Principals, Certified teachers, highly qualified paraprofessionals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, online applications (i.e. MobyMax), academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Project Lead The Way Resources	Supplemental materials will need to be purchased to supply the PLTW instructional time classroom(s). The materials will include such things as: hands-on, inquiry-based, visual, technology software, Lego robotics materials and experiential supplies, etc. Resources will also include certified classroom teachers, purchased services, online subscriptions, etc.	Direct Instruction	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, central administration, Title I staff, building principals
Multi-Tier Interventions Preparations	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals

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Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Adolescent Critical Reading Intervention Professional Learning	History/social studies teachers (and Title I Coordinators) will participate in Professional Learning in Adolescent Critical Reading Intervention in order to improve non-fiction comprehension.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Selected Carman-Ainsworth Middle School History teachers, Sara Strouse, Secondary Literacy Coach
Aligning Writing Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches

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Math Alignment with Common Core Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to align the math curriculum with Common Core and M-STEP Summative Assessment Alignment, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title One Coordinator s, Building Principals, Curriculum Staff
EBLI	Students will receive direct instruction in decoding words in order to read and problem solve in science.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Alignment Collaboration Opportunities	Teachers, (including CTE staff) will be provided with time, during the school day or during summer, to collaborate and create grade-level lessons aligned to the Common Core/State Standards or for data analysis/curriculum alignment. May include M-STEP Summative Assessment Alignment, and stipends for after school curriculum meetings.	Teacher Collaboration	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, coaches
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
Reading Series Implementation	All elementary classrooms will implement the reading series with fidelity.	Materials, Direct Instruction	Tier 1	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, building principals, academic coaches, assistant superintendent
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, Children's Mathematics/Cognitively Guided Instruction by Thomas P. Carpenter, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, paraprofessionals, coaches, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (trainings, etc.)	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing reading support throughout the school day. They facilitate Saturday School, lunch time support program and Reading Boot Camp for students deficient on their reading strategies. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Monitor	06/22/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals, classroom teachers
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Nest Steps Forward in Guided Reading, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, adolescent writing/standards-based writing, summer data analysis and curriculum alignment, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, paraprofessionals, building principals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, online applications (i.e. Pebble Go), PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/08/2018	\$0	Classroom teachers, Title I teachers, coaches, building principals, paraprofessionals
Building Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary and content to improve comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, written responses, Close and Critical Reading, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer to collaborate and create grade-level lessons, analyze data/curriculum alignment, integrated units, (e.g. Oakland Units) etc. aligned to the Common Core/State Standards, plan for implementation and evaluate lesson/unit success. May also include M-STEP Summative Assessment Alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, coaches
Building Science Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, support staff, and building principals.

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's (using online technology programs), peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinator s, Building Principals
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinator s, Building Principals
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer, to collaborate, analyze data and create grade-level lessons, text sets, social studies integration units, etc. aligned to the Common Core/State Standards. May also include M-STEP Summative Assessment alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/02/2013	08/23/2019	\$0	Classroom teachers, building principals, coaches
Technology Tools	Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in social studies.	Technology	Tier 1	Implement	09/02/2013	06/08/2018	\$0	Title I staff, classroom teachers, support staff, building principals
EBLI	Students receive direct instruction decoding words in order to help them read and solve multi step problems.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.

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Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Lexia Core5, Pebble-Go, Scoot Pad, Mystery Science, Science A-Z, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Oz-bots, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals
Science Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step labs, problems and projects. This includes "modeling" for math/science at the secondary level.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, DEAR, SSR, QAR, focus group lessons, Accelerated Reader, text dependent questions, word work, word sorts, graphic organizers, Greek and Latin root word focus, SAT vocabulary practice, and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/09/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Next Steps Forward in Guided Reading, Trauma Informed Learning, etc.), mentoring, PLC's, peer to peer observations, online applications, (i.e. MobyMax), academic coaching with district coach, summer data analysis/curriculum alignment, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Engaging Students in Poverty, etc). This will also include professional learning and ongoing coaching for elementary teachers who are implementing the new reading series..	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches

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Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Accelerated Reader, SuccessMaker, Lexia Core5, Pebble-Go, Reading Plus, Waterford, NEWSELA Pro, on-line subscriptions, various apps, Common Core websites, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I Staff, Paraprofessionals, building principals
Guided Writing	Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals.
Enhancing Writing through Building Vocabulary and Comprehension/Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, Drop Everything and Write, using annotation to improve comprehension, graphic organizers, (note taking) ,implementation of non-fiction writing strategies and other hands-on activities that engage students and enhance their ability to write in a variety of ways (e.g. persuasively, argumentatively) etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals, coaches
Building Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Reinforcing Effort and Providing Recognition Preparation	Materials and resources will be gathered and prepared in order to reinforce effort and provide recognition, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Implementation	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinators, Building Principals
Think-Pair-Share	Teachers will teach, model and practice how to think about a topic, share it with each other, then they will share it with everyone.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Special education teachers, building principal

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Science Strategies and Behaviors Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Adolescent Critical Reading Intervention Professional Learning	Selected science teachers (and Title I Coordinators) will participate in Professional Learning in Accelerated Critical Reading Intervention in order to improve non-fiction reading comprehension. Will include coaching and fidelity checks.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Selected science teachers, Sara Strouse, Secondary Literacy Coach
Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary and comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary, interactive notebooks, games, text dependent questions vocabulary notebooks, QAR, word work, Close and Critical reading, word sorts, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with the district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	District staff, building principals, paraprofessionals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as MobyMax, Dragon Box, Freckle Education, Pebble-Go, Common Core websites, on-line subscriptions, various apps, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/06/2013	06/14/2019	\$0	Title I staff, classroom teachers, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Fluency in basic math facts	Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Student support programs	One on one, small group, computer aided instruction, specific strategy instruction and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Implement	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, and building principals.
PBIS/GUIDE/Student support	Teachers, support staff and principals will provide behavior support using PBIS guidelines and other activities in order to teach students to manage their own behavior. At the middle school level, this may also include grade level curriculum for advisory periods.	Behavioral Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Classroom teachers, support staff, paraprofessionals, building principals
Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing Mathematical support throughout the school day, including multi-grade classrooms. They facilitate Saturday School, lunch time support program and Math Boot Camp for students deficient on their Math facts. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Implement	09/06/2013	06/14/2019	\$0	Title I Coordinators, Title I paraprofessionals, building principals

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Using Depth of Knowledge Questions Preparations	Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc.	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals, coaches
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as SuccessMaker, Pebble-Go, Waterford, Scoot Pad, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, providing opportunities to use multiple sources (print and online/web-based). Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
ACRI/Reading Recovery Professional Learning	Professional learning to train and monitor both the ACRI and Reading Recovery teachers.	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Coaches, building principals, assistant superintendent
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	07/01/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Reading Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I Staff, Paraprofessionals, building principals
Building Mathematics Vocabulary Activities	Teachers will utilize various activities to teach vocabulary, for example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, graphic organizers and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals

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Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings,etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Building principals, paraprofessionals, Title I staff
Mult Tier Intervention Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinators, Building Principals, Interventionists, Paraprofessionals
Personal Goal Setting	Teachers will facilitate students setting goals and monitoring their own progress.	Implementation	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Attendance Incentive Activities	Teachers will provide fun fairs, theme days, pizza parties, good attendances celebrations, recognition of good attendance, etc. which includes materials such as everyday focus t-shirts/pencils, stickers, certificates,booths, games, etc.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, building principals
Reading Alignment with Common Core/State Standards Preparation	Materials and resources will be gathered and prepared in order to align the reading curriculum with Common Core/State Standards, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Building principals, Title I staff, curriculum staff, coaches

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, online applications, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/31/2018	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, support staff, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Implementing problem solving activities	Staff will provide intentional instruction in problem solving and provide opportunities for practice, (e.g. TIPS, Mathboard, Big Ten Challenge, problem solver, graphic organizers, Chromebook apps, iPad apps, computer support, etc.)	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals
Reading Series Intervention and Supplemental Instruction	Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards.	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, Title I coordinators, academic coaches, building principals.
Using Depth of Knowledge Questions	Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, coaches, building principals, paraprofessionals

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Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, summer data analysis/curriculum alignment, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Cultural Proficiency, etc).	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, coaches, Title I staff
Student Support Programs	One on one, small group, computer aided instruction, specific strategy instruction, and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level and "What I Need" or focus block time at the elementary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Restorative Practices	Carman-Ainsworth staff will participate in Restorative Practices professional learning in order to reduce behavior referrals.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Content Writing Strategies	Teachers will provide direct instruction in social studies writing using interactive notebooks and projects, written responses, argumentative writing prompts and short, frequent research projects.	Direct Instruction	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.

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Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day, after school or during the summer, to collaborate and create grade-level lessons, text sets, science integration units, M-STEP Summative Assessment Alignment, and common grade level labs, etc. aligned to the Next Generation Science Standards and Common Core State Standards. This may also include data analysis and curriculum alignment. May include stipends for after school curriculum meetings.	Other	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, building principals, coaches
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Professional Development	Staff will participate in various professional learning activities including, but not limited to book studies etc.), mentoring, PLC's, peer to peer observations, book study (i.e. Mindset), PBIS, ADHD strategies, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Restorative Practices, Cultural Proficiency, etc). Multiple funding sources will be used. May also include professional learning for advisory curriculum for middle teachers.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals, building principals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff

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Behavior Intervention Programs Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, support staff, paraprofessionals, building principals, central administration
GrapeSEEd Activities	Students will develop their oral language, improve communication skills, and increase their understanding of the English Language.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Title I teachers, paraprofessionals, classroom teachers, building principals
Math Alignment Collaborations Opportunities	Teachers will be provided with time, during the school day, to collaborate and create grade-level math lessons aligned to the Common Core State Standards and M-STEP Summative Assessment Alignment. May include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/09/2013	06/14/2019	\$0	Building Principal, district support staff, classroom teachers
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals

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Enhancing Writing Through Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Cultural Proficiency	Carman-Ainsworth staff will participate in Cultural Proficiency professional learning in order to create an equitable learning for all students, such as SEED and CASL.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinators, Building Principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons.	Implementation, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals

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Attendance Incentive Activities	Teachers will provide fun fairs, theme days, pizza parties, good attendances celebrations, recognition of good attendance, etc. which includes materials such as everyday focus t-shirts/pencils, stickers, certificates, booths, games, etc.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, building principals
Summer Learning Opportunities	Staff will provide opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I Coordinators, Building Principals, Certified teachers, highly qualified paraprofessionals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Reading Series Intervention and Supplemental Instruction	Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards.	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, Title I coordinators, academic coaches, building principals.
Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, trade books, leveled texts, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff

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Alignment Collaboration Opportunities Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals, support staff
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Building Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary and content to improve comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, written responses, Close and Critical Reading, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), Adolescent Critical Reading Intervention training, mentoring, analyzing data/aligning curriculum, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, classroom teachers
Professional Development	Staff will participate in various professional learning activities including, but not limited to book studies etc.), mentoring, PLC's, peer to peer observations, book study (i.e. Mindset), PBIS, ADHD strategies, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Restorative Practices, Cultural Proficiency, etc). Multiple funding sources will be used. May also include professional learning for advisory curriculum for middle teachers.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals, building principals

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Implementing problem solving activities	Staff will provide intentional instruction in problem solving and provide opportunities for practice, (e.g. TIPS, Mathboard, Big Ten Challenge, problem solver, graphic organizers, Chromebook apps, iPad apps, computer support, etc.)	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Enhancing Writing Through Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals

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Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent
Using Depth of Knowledge Questions	Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, coaches, building principals, paraprofessionals
Multitier Intervention Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinator, Building Principals, Interventionists, Paraprofessionals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, support staff, building principals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Adolescent Critical Reading Intervention Professional Learning	History/social studies teachers (and Title I Coordinators) will participate in Professional Learning in Adolescent Critical Reading Intervention in order to improve non-fiction comprehension.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Selected Carman-Ainsworth Middle School History teachers, Sara Strouse, Secondary Literacy Coach
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as SuccessMaker, Pebble-Go, Waterford, Scoot Pad, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, providing opportunities to use multiple sources (print and online/web-based). Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way, "modeling" for math and science, and Real Life Application Problems.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals

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Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing Mathematical support throughout the school day, including multi-grade classrooms. They facilitate Saturday School, lunch time support program and Math Boot Camp for students deficient on their Math facts. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Implement	09/06/2013	06/14/2019	\$0	Title I Coordinators, Title I paraprofessionals, building principals
Guided Writing	Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals.
Project Lead The Way Resources	Supplemental materials will need to be purchased to supply the PLTW instructional time classroom(s). The materials will include such things as: hands-on, inquiry-based, visual, technology software, Lego robotics materials and experiential supplies, etc. Resources will also include certified classroom teachers, purchased services, online subscriptions, etc.	Direct Instruction	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, central administration, Title I staff, building principals
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Lexia Core5, Pebble-Go, Scoot Pad, Mystery Science, Science A-Z, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Oz-bots, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals

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Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, building principals
ACRI/Reading Recovery	ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading.	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Coaches, building principal, assistant superintendent
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, online applications (i.e. Pebble Go), PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/08/2018	\$0	Classroom teachers, Title I teachers, coaches, building principals, paraprofessionals
Enhancing Writing through Building Vocabulary and Comprehension/Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, Drop Everything and Write, using annotation to improve comprehension, graphic organizers, (note taking), implementation of non-fiction writing strategies and other hands-on activities that engage students and enhance their ability to write in a variety of ways (e.g. persuasively, argumentatively) etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals, coaches
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Next Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, coaches, building principals

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Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer, to collaborate, analyze data and create grade-level lessons, text sets, social studies integration units, etc. aligned to the Common Core/State Standards. May also include M-STEP Summative Assessment alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/02/2013	08/23/2019	\$0	Classroom teachers, building principals, coaches
Building Science Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, support staff, and building principals.
Reading Series Implementation	All elementary classrooms will implement the reading series with fidelity.	Materials, Direct Instruction	Tier 1	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, building principals, academic coaches, assistant superintendent
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), response journals, mentoring, using ACE to support writing constructed response, adolescent writing, standards based writing, analyze data and research best practices (during the school year as well as in summer), annotation implementation, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, summer data analysis/curriculum alignment, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Cultural Proficiency, etc).	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, coaches, Title I staff

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Building Mathematics Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	06/14/2013	06/14/2019	\$0	Title I Staff, Classroom Teachers, Paraprofessionals, Building Principals
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Building Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Fluency in basic math facts	Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Student Support Programs	One on one, small group, computer aided instruction, specific strategy instruction, and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level and "What I Need" or focus block time at the elementary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals

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Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/erasers, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Reinforcing Effort and Providing Recognition Preparation	Materials and resources will be gathered and prepared in order to reinforce effort and provide recognition, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Implementation	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinators, Building Principals
EBLI	Students will receive direct instruction in decoding words in order to read and problem solve in science.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, online applications (i.e. MobyMax), academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Building principals, paraprofessionals, Title I staff
Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary and comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary, interactive notebooks, games, text dependent questions vocabulary notebooks, QAR, word work, Close and Critical reading, word sorts, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, building principals

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Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	07/01/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Aligning Writing Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinator s, Building Principals
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as MobyMax, Dragon Box, Freckle Education, Pebble-Go, Common Core websites, on-line subscriptions, various apps, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/06/2013	06/14/2019	\$0	Title I staff, classroom teachers, building principals

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Science Strategies and Behaviors Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Close and Critical Reading	Teachers will teach Close and Critical Reading strategies in order to move our students forward.	Academic Support Program	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
Constructed Response Activity	Using ACE (Answer, Cite, Expand), students will answer constructed response items in order to become better writers.	Implementation, Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, building principals, Director of Teaching and Learning
Professional Development	Staff will participate in various professional learning activities including, but not limited to, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (trainings, etc.)	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Alignment Collaboration Opportunities	Teachers, (including CTE staff) will be provided with time, during the school day or during summer, to collaborate and create grade-level lessons aligned to the Common Core/State Standards or for data analysis/curriculum alignment. May include M-STEP Summative Assessment Alignment, and stipends for after school curriculum meetings.	Teacher Collaboration	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, coaches

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Alignment Collaboration Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase marker/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, support staff, classroom teachers
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer to collaborate and create grade-level lessons, analyze data/curriculum alignment, integrated units, (e.g. Oakland Units) etc. aligned to the Common Core/State Standards, plan for implementation and evaluate lesson/unit success. May also include M-STEP Summative Assessment Alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, coaches
Technology Tools	Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in social studies.	Technology	Tier 1	Implement	09/02/2013	06/08/2018	\$0	Title I staff, classroom teachers, support staff, building principals
Using Depth of Knowledge Questions Preparations	Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc.	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals, coaches

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Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, DEAR, SSR, QAR, focus group lessons, Accelerated Reader, text dependent questions, word work, word sorts, graphic organizers, Greek and Latin root word focus, SAT vocabulary practice, and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/09/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Reading Alignment with Common Core/State Standards Preparation	Materials and resources will be gathered and prepared in order to align the reading curriculum with Common Core/State Standards, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Building principals, Title I staff, curriculum staff, coaches
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other - Transportation/Counseling/Etc., Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, coaches, building principals
Science Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step labs, problems and projects. This includes "modeling" for math/science at the secondary level.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Math Alignment Collaborations Opportunities	Teachers will be provided with time, during the school day, to collaborate and create grade-level math lessons aligned to the Common Core State Standards and M-STEP Summative Assessment Alignment. May include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/09/2013	06/14/2019	\$0	Building Principal, district support staff, classroom teachers

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Behavior Intervention Programs Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, support staff, paraprofessionals, building principals, central administration
GrapeSEEd Activities	Oral language activities will be provided to help students improve and strengthen communication skills.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's (using online technology programs), peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Nest Steps Forward in Guided Reading, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, adolescent writing/standards-based writing, summer data analysis and curriculum alignment, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, paraprofessionals, building principals
GrapeSEEd Activities	Students will develop their oral language, improve communication skills, and increase their understanding of the English Language.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Title I teachers, paraprofessionals, classroom teachers, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, online applications, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/31/2018	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals

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Restorative Practices	Carman-Ainsworth staff will participate in Restorative Practices professional learning in order to reduce behavior referrals.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff
Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	06/22/2013	06/14/2019	\$0	Title I staff, highly qualified paraprofessionals, building principals
Personal Goal Setting	Teachers will facilitate students setting goals and monitoring their own progress.	Implementation	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Social Studies Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step problems and projects, and differentiate in order to meet student needs.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Summer Learning Opportunities	Staff will provide summer learning opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I staff, paraprofessionals, certified teachers, highly qualified staff, building principals
Culturally Responsive Literature	Teachers will use multi-cultural mentor texts to better engage all cultures in instruction. Multiple funding sources will be used.	Materials, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, principals, classroom teachers, central office administrators
PBIS/GUIDE/Student support	Teachers, support staff and principals will provide behavior support using PBIS guidelines and other activities in order to teach students to manage their own behavior. At the middle school level, this may also include grade level curriculum for advisory periods.	Behavioral Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Classroom teachers, support staff, paraprofessionals, building principals

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Building Mathematics Vocabulary Activities	Teachers will utilize various activities to teach vocabulary, for example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, graphic organizers and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, modeling math/science strategies, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. This will include research. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Math Alignment with Common Core Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to align the math curriculum with Common Core and M-STEP Summative Assessment Alignment, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title One Coordinators, Building Principals, Curriculum Staff
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Reading Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I Staff, Paraprofessionals, building principals

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Science Extended Learning Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, support staff
Adolescent Critical Reading Intervention Professional Learning	Selected science teachers (and Title I Coordinators) will participate in Professional Learning in Accelerated Critical Reading Intervention in order to improve non-fiction reading comprehension. Will include coaching and fidelity checks.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Selected science teachers, Sara Strouse, Secondary Literacy Coach
Content Writing Strategies	Teachers will provide direct instruction in social studies writing using interactive notebooks and projects, written responses, argumentative writing prompts and short, frequent research projects.	Direct Instruction	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day, after school or during the summer, to collaborate and create grade-level lessons, text sets, science integration units, M-STEP Summative Assessment Alignment, and common grade level labs, etc. aligned to the Next Generation Science Standards and Common Core State Standards. This may also include data analysis and curriculum alignment. May include stipends for after school curriculum meetings.	Other	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, building principals, coaches
Multi-Tier Interventions Preparations	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals

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Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Accelerated Reader, SuccessMaker, Lexia Core5, Pebble-Go, Reading Plus, Waterford, NEWSELA Pro, on-line subscriptions, various apps, Common Core websites, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I Staff, Paraprofessionals, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with the district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	District staff, building principals, paraprofessionals
Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing reading support throughout the school day. They facilitate Saturday School, lunch time support program and Reading Boot Camp for students deficient on their reading strategies. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Monitor	06/22/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals, classroom teachers
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Student support programs	One on one, small group, computer aided instruction, specific strategy instruction and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Implement	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, and building principals.
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, ACE method, and Project Lead the Way.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals

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Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff
Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, Children's Mathematics/Cognitively Guided Instruction by Thomas P. Carpenter, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Next Steps Forward in Guided Reading, Trauma Informed Learning, etc.), mentoring, PLC's, peer to peer observations, online applications, (i.e. MobyMax), academic coaching with district coach, summer data analysis/curriculum alignment, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Engaging Students in Poverty, etc). This will also include professional learning and ongoing coaching for elementary teachers who are implementing the new reading series..	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Using Depth of Knowledge PD	Teachers will learn how to model and use the thinking frame work (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, coaches

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NWEA Progress Monitoring	Teachers will use the screening and progress monitoring data to progress monitor and differentiate instruction.	Technology	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers building principal, coaches, Title I staff
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/08/2018	\$0	Building principals, classroom teachers, coaches, Title I staff, support staff
ACRI/Reading Recovery Professional Learning	Professional learning to train and monitor both the ACRI and Reading Recovery teachers.	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Coaches, building principals, assistant superintendent
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Alignment Collaborations Opportunities	Teachers will be provided with time, during the school day, to collaborate and create grade-level math lessons aligned to the Common Core State Standards and M-STEP Summative Assessment Alignment. May include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/09/2013	06/14/2019	\$0	Building Principal, district support staff, classroom teachers
Summer Learning Opportunities	Staff will provide opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I Coordinators, Building Principals, Certified teachers, highly qualified paraprofessionals
Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing Mathematical support throughout the school day, including multi-grade classrooms. They facilitate Saturday School, lunch time support program and Math Boot Camp for students deficient on their Math facts. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Implement	09/06/2013	06/14/2019	\$0	Title I Coordinators, Title I paraprofessionals, building principals
Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	06/22/2013	06/14/2019	\$0	Title I staff, highly qualified paraprofessionals, building principals

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Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as MobyMax, Dragon Box, Freckle Education, Pebble-Go, Common Core websites, on-line subscriptions, various apps, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/06/2013	06/14/2019	\$0	Title I staff, classroom teachers, building principals
Student support programs	One on one, small group, computer aided instruction, specific strategy instruction and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Implement	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, and building principals.
Implementing problem solving activities	Staff will provide intentional instruction in problem solving and provide opportunities for practice, (e.g. TIPS, Mathboard, Big Ten Challenge, problem solver, graphic organizers, Chromebook apps, iPad apps, computer support, etc.)	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	07/01/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Math Alignment with Common Core Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to align the math curriculum with Common Core and M-STEP Summative Assessment Alignment, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title One Coordinators, Building Principals, Curriculum Staff
Multitier Intervention Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinators, Building Principals, Interventionists, Paraprofessionals

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Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinator s, Building Principals
Expanded Learning Time Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, building principals
Reading Alignment with Common Core/State Standards Preparation	Materials and resources will be gathered and prepared in order to align the reading curriculum with Common Core/State Standards, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Building principals, Title I staff, curriculum staff, coaches
Multi-Tier Interventions Preparations	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff

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Building Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Accelerated Reader, SuccessMaker, Lexia Core5, Pebble-Go, Reading Plus, Waterford, NEWSELA Pro, on-line subscriptions, various apps, Common Core websites, Chromebooks, iPads, EZ-Teach, etc. Wireless access, and accessories are also needed. Multiple funding sources will be used.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I Staff, Paraprofessionals, building principals
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff
Reading Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I Staff, Paraprofessionals, building principals
Alignment Collaboration Opportunities	Teachers, (including CTE staff) will be provided with time, during the school day or during summer, to collaborate and create grade-level lessons aligned to the Common Core/State Standards or for data analysis/curriculum alignment. May include M-STEP Summative Assessment Alignment, and stipends for after school curriculum meetings.	Teacher Collaboration	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, coaches
Student Support Programs	One on one, small group, computer aided instruction, specific strategy instruction, and additional support for those students furthest away from meeting the state standards. May include intervention focus classes at the secondary level and "What I Need" or focus block time at the elementary level. Multiple funding sources will be used.	Academic Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals

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Non-instructional time intervention support	Intervention teacher/tutor staff will be assigned to students furthest away from the standards and provide them with ongoing reading support throughout the school day. They facilitate Saturday School, lunch time support program and Reading Boot Camp for students deficient on their reading strategies. It is based on student need. At Carman-Ainsworth High School it is referred to as the Learning Center. It is often student directed.	Academic Support Program	Tier 2	Monitor	06/22/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals, classroom teachers
Summer Learning Opportunities	Staff will provide summer learning opportunities for students who can benefit from additional instructional time. Hands-on materials and software programs will be used with students for up to six weeks during the summer. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	06/09/2014	08/09/2019	\$0	Title I staff, paraprofessionals, certified teachers, highly qualified staff, building principals
Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, DEAR, SSR, QAR, focus group lessons, Accelerated Reader, text dependent questions, word work, word sorts, graphic organizers, Greek and Latin root word focus, SAT vocabulary practice, and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/09/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Behavior Intervention Programs Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, support staff, paraprofessionals, building principals, central administration
PBIS/GUIDE/Student support	Teachers, support staff and principals will provide behavior support using PBIS guidelines and other activities in order to teach students to manage their own behavior. At the middle school level, this may also include grade level curriculum for advisory periods.	Behavioral Support Program	Tier 2	Monitor	09/02/2013	06/14/2019	\$0	Classroom teachers, support staff, paraprofessionals, building principals

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Building Science Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, support staff, and building principals.
Building Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary and content to improve comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, written responses, Close and Critical Reading, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, support staff, building principals
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as Lexia Core5, Pebble-Go, Scoot Pad, Mystery Science, Science A-Z, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Oz-bots, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, support staff, building principals
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day, after school or during the summer, to collaborate and create grade-level lessons, text sets, science integration units, M-STEP Summative Assessment Alignment, and common grade level labs, etc. aligned to the Next Generation Science Standards and Common Core State Standards. This may also include data analysis and curriculum alignment. May include stipends for after school curriculum meetings.	Other	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, building principals, coaches

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Alignment Collaboration Opportunities Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals, support staff
Science Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step labs, problems and projects. This includes "modeling" for math/science at the secondary level.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Science Strategies and Behaviors Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, Lego/robotics kits, batteries, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.) Wireless access and accessories are also needed.	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Project Lead The Way Resources	Supplemental materials will need to be purchased to supply the PLTW instructional time classroom(s). The materials will include such things as: hands-on, inquiry-based, visual, technology software, Lego robotics materials and experiential supplies, etc. Resources will also include certified classroom teachers, purchased services, online subscriptions, etc.	Direct Instruction	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, central administration, Title I staff, building principals
Science Extended Learning Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, transportation, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Classroom teachers, building principals, Title I staff, support staff

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Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer, to collaborate, analyze data and create grade-level lessons, text sets, social studies integration units, etc. aligned to the Common Core/State Standards. May also include M-STEP Summative Assessment alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Getting Ready	09/02/2013	08/23/2019	\$0	Classroom teachers, building principals, coaches
Social Studies Strategies and Behaviors	Teachers/staff will teach students strategies and behaviors in order to help them navigate text and persevere through multi-step problems and projects, and differentiate in order to meet student needs.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals
Problem Solving Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/erasers, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, Title I staff, support staff
Technology Tools	Teachers/staff will utilize technology for the purpose of supplementing and individualizing instruction for students in social studies.	Technology	Tier 1	Implement	09/02/2013	06/08/2018	\$0	Title I staff, classroom teachers, support staff, building principals
Alignment Collaboration Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase marker/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, support staff, classroom teachers

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Building Vocabulary/Comprehension Activities	Teachers will utilize various activities to teach vocabulary and comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary, interactive notebooks, games, text dependent questions vocabulary notebooks, QAR, word work, Close and Critical reading, word sorts, graphic organizers, (note taking) and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, building principals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/08/2018	\$0	Building principals, classroom teachers, coaches, Title I staff, support staff
Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, white boards, dry erase markers/eraser, sheet protectors, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, trade books, leveled texts, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff
Enhancing Writing through Building Vocabulary and Comprehension/Vocabulary and Comprehension Activities	Teachers will utilize various activities to teach vocabulary/comprehension. For example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, Drop Everything and Write, using annotation to improve comprehension, graphic organizers, (note taking) ,implementation of non-fiction writing strategies and other hands-on activities that engage students and enhance their ability to write in a variety of ways (e.g. persuasively, argumentatively) etc.	Direct Instruction	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals, coaches

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Enhancing Writing Through Building Vocabulary/Comprehension Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Technology Tools	Staff will provide direct and supplemental instruction to students using multiple sources, such as SuccessMaker, Pebble-Go, Waterford, Scoot Pad, on-line subscriptions, various apps, Educreations, Chromebooks, iPads, EZ-Teach, Lego/robotics, Lego Mindstorm/NeXt, Wedo, etc, providing opportunities to use multiple sources (print and online/web-based). Wireless access, and accessories are also needed.	Technology	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
Learning Through Technology Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Alignment Collaboration Opportunities	Teachers will be provided with time during the school day as well as during the summer to collaborate and create grade-level lessons, analyze data/curriculum alignment, integrated units, (e.g. Oakland Units) etc. aligned to the Common Core/State Standards, plan for implementation and evaluate lesson/unit success. May also include M-STEP Summative Assessment Alignment. May also include stipends for after school curriculum meetings.	Getting Ready	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, building principals, coaches

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Aligning Writing Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, support staff, coaches
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with the district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	District staff, building principals, paraprofessionals
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), Adolescent Critical Reading Intervention training, mentoring, analyzing data/aligning curriculum, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	08/30/2019	\$0	Building principals, coaches, Title I staff, classroom teachers
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, summer data analysis/curriculum alignment, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Cultural Proficiency, etc).	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, classroom teachers, coaches, Title I staff
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Next Steps Forward in Guided Reading, Trauma Informed Learning, etc.), mentoring, PLC's, peer to peer observations, online applications, (i.e. MobyMax), academic coaching with district coach, summer data analysis/curriculum alignment, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Engaging Students in Poverty, etc). This will also include professional learning and ongoing coaching for elementary teachers who are implementing the new reading series..	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches

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Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Professional Learning	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Building principals, Title I staff, classroom teachers, coaches
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), response journals, mentoring, using ACE to support writing constructed response, adolescent writing, standards based writing, analyze data and research best practices (during the school year as well as in summer), annotation implementation, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's (using online technology programs), peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Nest Steps Forward in Guided Reading, Teaching Students in Poverty, Marzano, Close Reading with TDQ, by Fisher and Frey, Trauma Informed Instruction, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, online applications (i.e. MobyMax), academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (trainings, etc.)	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Nest Steps Forward in Guided Reading, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, adolescent writing/standards-based writing, summer data analysis and curriculum alignment, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, coaches, paraprofessionals, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, Children's Mathematics/Cognitively Guided Instruction by Thomas P. Carpenter, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data review and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title I staff, paraprofessionals, coaches, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, modeling math/science strategies, online applications (i.e. Pebble Go), academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, online applications (i.e. Pebble Go), PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/08/2018	\$0	Classroom teachers, Title I teachers, coaches, building principals, paraprofessionals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, summer data analysis/curriculum alignment and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc.).	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title 1 staff, paraprofessionals, coaches, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Is that a Fact?, Bringing Words to Life, Marzano, Engaging Students in Poverty, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, etc).	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/30/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies, mentoring, PLC's, peer to peer observations, academic coaching with district coach, online applications, and outside professional development sessions.	Professional Learning	Tier 1	Getting Ready	09/02/2013	08/31/2018	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to book studies etc.), mentoring, PLC's, peer to peer observations, book study (i.e. Mindset), PBIS, ADHD strategies, academic coaching with district coach, and outside professional development sessions (Ken O'Connor - 15 Fixes for Broken Grades, Restorative Practices, Cultural Proficiency, etc). Multiple funding sources will be used. May also include professional learning for advisory curriculum for middle teachers.	Professional Learning	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Classroom teachers, paraprofessionals, building principals
Restorative Practices	Carman-Ainsworth staff will participate in Restorative Practices professional learning in order to reduce behavior referrals.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff
Cultural Proficiency	Carman-Ainsworth staff will participate in Cultural Proficiency professional learning in order to create an equitable learning for all students, such as SEED and CASL.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Carman-Ainsworth Staff
Adolescent Critical Reading Intervention Professional Learning	History/social studies teachers (and Title I Coordinators) will participate in Professional Learning in Adolescent Critical Reading Intervention in order to improve non-fiction comprehension.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$2500	Selected Carman-Ainsworth Middle School History teachers, Sara Strouse, Secondary Literacy Coach

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Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way, "modeling" for math and science, and Real Life Application Problems.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Project Based Learning	Teachers will develop and execute cross-curricular projects between math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, ACE method, and Project Lead the Way.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
EBLI	Students will receive direct instruction in decoding words in order to read and problem solve in science.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. It will also incorporate research into classroom lessons.	Implementation, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals
Culturally Responsive Literature	Teachers will use multi-cultural mentor texts to better engage all cultures in instruction. Multiple funding sources will be used.	Materials, Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, principals, classroom teachers, central office administrators
Project Based Learning	Teachers will develop and execute cross-curricular projects between ELA, math and science departments. This will include utilizing the i3 Grant to strengthen STEM learning and encourage dual enrollment with DEEP, AGO, and Project Lead the Way. This will include research. Multiple funding sources will be used.	Academic Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.

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NWEA Progress Monitoring	Teachers will use the screening and progress monitoring data to progress monitor and differentiate instruction.	Technology	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers building principal, coaches, Title I staff
Trauma Informed Care Professional Learning	Professional learning in the area of Trauma Informed Care for staff (teachers, social workers, psychologists, etc.) in order to better meet the behavioral needs of students.	Professional Learning, Behavioral Support Program	Tier 2	Getting Ready	08/01/2017	06/14/2019	\$0	Robert Hetherington, central administration staff, teachers, psychologist, social workers, etc.
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Homeless, EL, Foster, Migrant Student Support	Supports may include academic/behavioral services, counseling, and/or transportation to ensure uninterrupted education for homeless, EL, foster and migrant students, etc. to meet state and federal guidelines for each population.	Other, Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Assistant Superintendent, Director of Student Support Services
Attendance Incentive Activities	Teachers will provide fun fairs, theme days, pizza parties, good attendance celebrations, recognition of good attendance, etc. which includes materials such as everyday focus t-shirts/pencils, stickers, certificates, booths, games, etc.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, building principals

Rankin Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals

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Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinator s, Building Principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings,etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Building principals, paraprofessionals, Title I staff

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Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Think-Pair-Share	Teachers will teach, model and practice how to think about a topic, share it with each other, then they will share it with everyone.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Special education teachers, building principal
GrapeSEEd Activities	Oral language activities will be provided to help students improve and strengthen communication skills.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
GrapeSEEd Activities	Students will develop their oral language, improve communication skills, and increase their understanding of the English Language.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Title I teachers, paraprofessionals, classroom teachers, building principals
Fluency in basic math facts	Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
EBLI	Students receive direct instruction decoding words in order to help them read and solve multi step problems.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Using Depth of Knowledge Questions	Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, coaches, building principals, paraprofessionals

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Using Depth of Knowledge PD	Teachers will learn how to model and use the thinking frame work (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, coaches
Using Depth of Knowledge Questions Preparations	Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc.	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals, coaches
Guided Writing	Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals.
Reading Series Implementation	All elementary classrooms will implement the reading series with fidelity.	Materials, Direct Instruction	Tier 1	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, building principals, academic coaches, assistant superintendent
Reading Series Intervention and Supplemental Instruction	Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards.	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, Title I coordinators, academic coaches, building principals.
ACRI/Reading Recovery	ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading.	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Coaches, building principal, assistant superintendent

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ACRI/Reading Recovery Professional Learning	Professional learning to train and monitor both the ACRI and Reading Recovery teachers.	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Coaches, building principals, assistant superintendent
Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent

Randels Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinators, Building Principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals

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Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Building principals, paraprofessionals, Title I staff
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
GrapeSEEd Activities	Oral language activities will be provided to help students improve and strengthen communication skills.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals

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GrapeSEEd Activities	Students will develop their oral language, improve communication skills, and increase their understanding of the English Language.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Title I teachers, paraprofessionals, classroom teachers, building principals
Fluency in basic math facts	Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
EBLI	Students receive direct instruction decoding words in order to help them read and solve multi step problems.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Using Depth of Knowledge Questions	Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, coaches, building principals, paraprofessionals
Using Depth of Knowledge PD	Teachers will learn how to model and use the thinking frame work (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, coaches
Using Depth of Knowledge Questions Preparations	Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc.	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals, coaches
Guided Writing	Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals.

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Reading Series Implementation	All elementary classrooms will implement the reading series with fidelity.	Materials, Direct Instruction	Tier 1	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, building principals, academic coaches, assistant superintendent
Reading Series Intervention and Supplemental Instruction	Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards.	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, Title I coordinators, academic coaches, building principals.
ACRI/Reading Recovery	ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading.	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Coaches, building principal, assistant superintendent
ACRI/Reading Recovery Professional Learning	Professional learning to train and monitor both the ACRI and Reading Recovery teachers.	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Coaches, building principals, assistant superintendent
Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent

Gladys Dillon Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Carman-Ainsworth Community Schools

Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals
Building Mathematics Vocabulary Activities	Teachers will utilize various activities to teach vocabulary, for example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, graphic organizers and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Building Mathematics Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	06/14/2013	06/14/2019	\$0	Title I Staff, Classroom Teachers, Paraprofessionals, Building Principals
Personal Goal Setting	Teachers will facilitate students setting goals and monitoring their own progress.	Implementation	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinators, Building Principals
Reinforcing Effort and Providing Recognition Preparation	Materials and resources will be gathered and prepared in order to reinforce effort and provide recognition, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Implementation	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinators, Building Principals

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Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Building principals, paraprofessionals, Title I staff
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals

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Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
GrapeSEEd Activities	Oral language activities will be provided to help students improve and strengthen communication skills.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
GrapeSEEd Activities	Students will develop their oral language, improve communication skills, and increase their understanding of the English Language.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Title I teachers, paraprofessionals, classroom teachers, building principals
Fluency in basic math facts	Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
EBLI	Students receive direct instruction decoding words in order to help them read and solve multi step problems.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Using Depth of Knowledge Questions	Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, coaches, building principals, paraprofessionals
Using Depth of Knowledge PD	Teachers will learn how to model and use the thinking frame work (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, coaches

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Using Depth of Knowledge Questions Preparations	Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc.	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals, coaches
Guided Writing	Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals.
Reading Series Implementation	All elementary classrooms will implement the reading series with fidelity.	Materials, Direct Instruction	Tier 1	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, building principals, academic coaches, assistant superintendent
Reading Series Intervention and Supplemental Instruction	Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards.	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, Title I coordinators, academic coaches, building principals.
ACRI/Reading Recovery	ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading.	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Coaches, building principal, assistant superintendent
ACRI/Reading Recovery Professional Learning	Professional learning to train and monitor both the ACRI and Reading Recovery teachers.	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Coaches, building principals, assistant superintendent

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Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent
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Dye Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals
Building Mathematics Vocabulary Activities	Teachers will utilize various activities to teach vocabulary, for example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, graphic organizers and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Building Mathematics Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	06/14/2013	06/14/2019	\$0	Title I Staff, Classroom Teachers, Paraprofessionals, Building Principals
Personal Goal Setting	Teachers will facilitate students setting goals and monitoring their own progress.	Implementation	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals

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Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinator s, Building Principals
Reinforcing Effort and Providing Recognition Preparation	Materials and resources will be gathered and prepared in order to reinforce effort and provide recognition, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Implementation	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom Teachers, Title One Coordinator s, Building Principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks,paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers

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Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals
Induction	Students new to Carman-Ainsworth will work with staff in order to become familiar with district expectations and curriculum.	Academic Support Program	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Building principals, paraprofessionals, Title I staff
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
GrapeSEEd Activities	Oral language activities will be provided to help students improve and strengthen communication skills.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Title I staff, classroom teachers, paraprofessionals, building principals
GrapeSEEd Activities	Students will develop their oral language, improve communication skills, and increase their understanding of the English Language.	Implementation	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Title I teachers, paraprofessionals, classroom teachers, building principals
Fluency in basic math facts	Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.

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EBLI	Students receive direct instruction decoding words in order to help them read and solve multi step problems.	Academic Support Program	Tier 2	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Using Depth of Knowledge Questions	Teachers will provide a thinking framework (DOK questions) for students to use when purposefully writing a constructive response.	Direct Instruction	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, coaches, building principals, paraprofessionals
Using Depth of Knowledge PD	Teachers will learn how to model and use the thinking frame work (DOK questions) to get their students to purposefully write a constructed response along with collaborating with their colleagues on ways to make it more effective at their grade level, examine student work and have time to adjust the strategy to improve our students achievement.	Professional Learning	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, coaches
Using Depth of Knowledge Questions Preparations	Teachers will need materials for students to practice with in order to understand the strategy. Such materials may include: paper, pencils, markers, highlighters, whiteboards, leveled texts, online subscriptions, thumb drives, books-Text-Dependent Questions, Grades K-5, Close and Critical Reading, by Fisher and Fray, Writing to Read: Evidence for How Writing Can Improve Reading, by Graham and Hebert, etc.	Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals, coaches
Guided Writing	Teachers will use direct instruction to model and guide students through the writing process. Teachers will differentiate instruction based on student needs, and teach students to use graphic organizers, rubrics, and check lists.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Classroom teachers, building principals, paraprofessionals.
Reading Series Implementation	All elementary classrooms will implement the reading series with fidelity.	Materials, Direct Instruction	Tier 1	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, building principals, academic coaches, assistant superintendent

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Reading Series Intervention and Supplemental Instruction	Teachers and intervention tutors will use the reading series' supplemental instructional materials to support students who are furthest away from meeting the state standards.	Implementation, Materials, Supplemental Materials, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, Title I coordinators, academic coaches, building principals.
ACRI/Reading Recovery	ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading.	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Coaches, building principal, assistant superintendent
ACRI/Reading Recovery Professional Learning	Professional learning to train and monitor both the ACRI and Reading Recovery teachers.	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Coaches, building principals, assistant superintendent
Reading Series Intervention and Supplemental Instruction Professional Learning	Professional learning for teachers and tutors to who will use the reading series interventions/supplemental instructional materials with students who are furthest away from meeting the state standards.	Professional Learning	Tier 2	Implement	06/13/2018	06/14/2019	\$0	Classroom teachers, academic coaches, Title I coordinators, building principals, assistant superintendent

Carman-Ainsworth Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Implement	08/19/2013	06/14/2019	\$0	Title I staff, paraprofessionals, building principals

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Building Mathematics Vocabulary Activities	Teachers will utilize various activities to teach vocabulary, for example Marzano's Six Step Process, Frayer Model, List, Group, Label, vocabulary games, vocabulary notebooks, word work, word sorts, graphic organizers and other hands-on activities that engage students, etc.	Direct Instruction	Tier 1	Implement	06/22/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, building principals
Building Mathematics Vocabulary Preparation	Materials and resources will be gathered and prepared in order to provide supplemental services to those students in need of support, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	06/14/2013	06/14/2019	\$0	Title I Staff, Classroom Teachers, Paraprofessionals, Building Principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to engage parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title One Coordinators, Building Principals
Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc.)	Getting Ready	Tier 1	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.) May include purchased services for events and/or speakers.	Parent Involvement	Tier 1	Implement	08/26/2013	06/14/2019	\$0	Title I staff, paraprofessionals, classroom teachers, building principals

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Family Engagement Preparation	Materials and resources will be gathered and prepared in order to support the involvement of parents in their child's education, (e.g. paper, books, pencils, crayons, markers, software, games, food, snacks, paper goods, additional contracted services, rewards, craft supplies, Chromebooks, iPads, on-line subscriptions, copies, other subscriptions, purchased services, etc)	Getting Ready	Tier 1	Getting Ready	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, building principals, classroom teachers
Family Learning Activities	Involve families in activities which will enhance their understanding of teaching, learning and curriculum in order to support them as active participants in their child's education, (e.g. family learning nights, NCAA/Meet the Team night, curriculum nights, open house, kindergarten transition, parent meetings, etc.)	Parent Involvement	Tier 1	Monitor	09/02/2013	06/14/2019	\$0	Title I staff, paraprofessionals, support staff, classroom teachers, building principals
Professional Development for Intervention Tutors/Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in literacy interventions.	Professional Learning	Tier 2	Implement	09/03/2013	06/14/2019	\$0	Title I staff, building principals, paraprofessionals
Professional Development for Intervention Tutors and Interventionists	Monthly professional development sessions for intervention tutors and interventionists to improve teaching and learning in mathematics interventions.	Professional Learning	Tier 2	Getting Ready	09/03/2013	06/14/2019	\$0	Title I staff, building principals
Professional Development	Staff will participate in various professional learning activities including, but not limited to, book studies (Marzano, etc.), mentoring, PLC's, peer to peer observations, academic coaching with district coach, and outside professional development sessions.	Professional Learning	Tier 1	Implement	09/02/2013	06/14/2019	\$0	Classroom teachers, Title I staff, paraprofessionals, coaches, building principals
Adolescent Critical Reading Intervention Professional Learning	Selected science teachers (and Title I Coordinators) will participate in Professional Learning in Accelerated Critical Reading Intervention in order to improve non-fiction reading comprehension. Will include coaching and fidelity checks.	Professional Learning	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$2500	Selected science teachers, Sara Strouse, Secondary Literacy Coach

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Adolescent Critical Reading Intervention Preparation	In order to participate in the ACRI training, staff will need: paper, chart paper, pens, pencils, food, books, copies, etc.	Getting Ready	Tier 1	Getting Ready	08/01/2014	06/14/2019	\$0	Mr. Kindle, Sara Strouse, Secondary Literacy Coach, Cathy McGilvery
Fluency in basic math facts	Students will become fluent in basic math facts using various instructional methods and manipulatives including Mad Minutes activities.	Implementation	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principal.
Content Writing Strategies	Teachers will provide direct instruction in social studies writing using interactive notebooks and projects, written responses, argumentative writing prompts and short, frequent research projects.	Direct Instruction	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Classroom teachers, building principals.
ACRI/Reading Recovery	ACRI and Reading Recovery (ACRI is for grades 3-12 and Reading Recovery is for first grade) are programs designed to help our struggling students make rapid gains in reading.	Implementation, Direct Instruction, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	Coaches, building principal, assistant superintendent
ACRI/Reading Recovery Professional Learning	Professional learning to train and monitor both the ACRI and Reading Recovery teachers.	Professional Learning	Tier 2	Getting Ready	07/09/2018	06/14/2019	\$0	Coaches, building principals, assistant superintendent
Constructed Response Activity	Using ACE (Answer, Cite, Expand), students will answer constructed response items in order to become better writers.	Implementation, Direct Instruction	Tier 1	Implement	09/04/2018	06/14/2019	\$0	Classroom teachers, building principals, Director of Teaching and Learning

Carman-Ainsworth Baker Career Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Close and Critical Reading	Teachers will teach Close and Critical Reading strategies in order to move our students forward.	Academic Support Program	Tier 1	Implement	09/06/2016	06/14/2019	\$0	Classroom teachers