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# **Building and Grounds Maintenance Checklist**

Na	me: Tope Binghan			
Scl	hool: Many Mornisson			
Ro	om or Area: Date Completed: 12/2	4		
	1 61			_
Sig	gnature:			
			_	
_	DI III DINO MAINTENIANIOE OLIDDUIEO			
1.	BUILDING MAINTENANCE SUPPLIES	Yes	No	N/A
	Developed appropriate procedures and stocked supplies for spill control		<b>,</b> D	
	Reviewed supply labels	22		
lc.	Ensured that air from chemical and trash storage areas vents to the outdoors	<b>d</b>	П	П
1d.	Stored chemical products and supplies in sealed, clearly labeled		-	_
	containers			
	Researched and selected the safest products available	🗷		
1 f.	Ensured that supplies are being used according to manufacturers' instructions			
1g.	Ensured that chemicals, chemical-containing wastes, and containers are	<b></b>	_	_
•	disposed of according to manufacturers' instructions			
1h.	Substituted less- or non-hazardous materials (where possible)	🗹		
1 i.	Scheduled work involving odorous or hazardous chemicals for periods when the school is unoccupied			
1 j.	Ventilated affected areas during and after the use of odorous or		_	_
-3.	hazardous chemicals	<b></b>		
2.	GROUNDS MAINTENANCE SUPPLIES			
	Stored grounds maintenance supplies in appropriate area(s)	<u>a</u>		П
	Ensured that supplies are used and stored according to manufacturers'	وعود		<b>_</b>
	instructions	📦		
2c.	Established and followed procedures to minimize exposure to fumes	$\neg$		
24	from supplies			
	Replaced portable gas cans with low-emission cans	•		
2f.		····		_
	containers	🎜		
2g.		1	_	
	disposed of according to manufacturers' instructions	Д	u	ш
3.	DUST CONTROL			
3a.	Installed and maintained barrier mats for entrances	<u>a</u>		
3b.	Used high efficiency vacuum bags	⊿́		
3c.	Used proper dusting techniques	<b>p</b>		
3d.	Wrapped feather dusters with a dust cloth	<b></b> 🗹		

-4.	FLOOR CLEANING	/es	Nο	N/A
+a. 4b. 4c.	Established and followed schedule for vacuuming and mopping floors			
<b>5</b> .	DRAIN TRAPS			
5b.	Poured water down floor drains once per week (about 1 quart of water)  Ran water in sinks at least once per week (about 2 cups of water)  Flushed toilets once each week (if not used regularly)	$\mathbf{\sigma}_{\mathbf{z}}$		0
6.	MOISTURE, LEAKS, AND SPILLS			
6a.		ď		
6b.	1	Ø		
6c.	Checked areas where moisture is commonly generated (e.g., kitchens, locker rooms, and bathrooms)	Ø		
6d.				
6e.	Checked that indoor surfaces of exterior walls and cold water pipes are free of condensate			a
6f.	Ensured the following areas are free from signs of leaks and water damage: Indoor areas near known roof or wall leaks			
)	Walls around leaky or broken windows  Floors and ceilings under plumbing  Duct interiors near humidifiers, cooling coils, and outdoor air intakes	Q Z		
7.	COMBUSTION APPLIANCES			
7b. 7c.	Checked for odors from combustion appliances  Checked appliances for backdrafting (using chemical smoke)  Inspected exhaust components for leaks, disconnections, or deterioration  Inspected flue components for corrosion and soot			
8.	PEST CONTROL			
8a.	Completed the Integrated Pest Management Checklist	Ø		



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## **Waste Management Checklist**

Name: Tom Bing	likur
School: Mary Mo	XVIS SOX
Room or Area:	Date Completed: 12/24
Signature: 7-75/	

1.	WASTE MANAGEMENT Yes	No	N/A
la.	Ensured that waste containers are appropriate for use (for example, food waste containers should have lids)		
1b.	Ensured that waste containers are lined		
1c.	Ensured that waste from art, science, vocational classes, etc., are handled separately		
1d.	Labeled recycling bins clearly		
1e.	Ensured number of bins and dumpsters is adequate		
1 f.	Ensured appropriate location of dumpsters (i.e., away from air intakes, doors, and operable windows in relation to prevailing winds)		
lg.	Ensured waste containers are emptied regularly		
1h.	Ensured appropriate waste removal schedule		
1i.	Ensured waste is stored in a well-ventilated room		
1j.	Ensured any exhaust fans in the room are operating properly		
1k.	Checked waste storage areas for odors, contaminants, or signs of vermin		



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## **Ventilation Checklist**

Na	me: David Zuzurski		
Sch	nool: Mary Marcisson		
Un	it Ventilator/AHU No:		
	om or Area: Date Completed: 12/24		
Sig	nature:		
1.	OUTDOOR AIR INTAKES		
	example, a fire escape floor plan)	No	N/A
1b.	Ensured that the ventilation system was on and operating in "occupied" mode	٥	
AC'	TIVITY 1: OBSTRUCTIONS		
	Ensured that outdoor air intakes are clear of obstructions, debris, clogs, or covers		
ld.	Installed corrective devices as necessary (e.g., if snowdrifts or leaves frequently block an intake)		
AC'	ΓΙVITY 2: POLLUTANT SOURCES		
1e.	Checked ground-level intakes for pollutant sources (dumpsters, loading docks, and bus-idling areas)		
1f.	Checked rooftop intakes for pollutant sources (plumbing vents; kitchen, toilet, or laboratory exhaust fans; puddles; and mist from		Ь
1g.	air-conditioning cooling towers)  Resolved any problems with pollutant sources located near outdoor air	_	
	intakes (e.g., relocated dumpster or extended exhaust pipe)		
AC'	TIVITY 3: AIRFLOW		
	Obtained chemical smoke (or a small piece of tissue paper or light plastic)		
11.	Confirmed that outdoor air is entering the intake appropriately	_	J
2.	SYSTEM CLEANLINESS		
	TIVITY 4: AIR FILTERS		
2a. 2h.	Replaced filters per maintenance schedule		
	blowing downstream)	. 0	
	Vacuumed filter areas before installing new filters		
	around) the air filter	0	
	• •		

#### 2. SYSTEM CLEANLINESS (continued)

#### CTIVITY 5: DRAIN PANS 2f. Ensured that drain pans slant toward the drain (to prevent water from Yes No N/A 2g. Cleaned drain pans ..... 2h. Checked drain pans for mold and mildew ...... **ACTIVITY 6: COILS ACTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS** 2j. Ensured that the interior of air-handling unit(s) or unit ventilator (air-mixing chamber and fan blades) is clean ...... **ACTIVITY 8: MECHANICAL ROOMS** 21. Checked mechanical room for unsanitary conditions, leaks, and spills ....... 2m. Ensured that mechanical rooms and air-mixing chambers are free of trash, chemical products, and supplies ...... 3. CONTROLS FOR OUTDOOR AIR SUPPLY 3a. Ensured that air dampers are at least partially open (minimum position) ...... 🗖 3b. Ensured that minimum position provides adequate outdoor air **ACTIVITY 9: CONTROLS INFORMATION** 3c. Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings, and controls operations manuals (often uniquely designed) **ACTIVITY 10: CLOCKS, TIMERS, SWITCHES** 3f. Ensured that settings fit the actual schedule of building use (including night/weekend use) **ACTIVITY 11: CONTROL COMPONENTS** 3g. Ensured appropriate system pressure by testing line pressure at both the occupied (day) setting and the unoccupied (night) setting 3i. Replaced control system filters at the compressor inlet based on the compressor manufacturer's recommendation (for example, when you 3j. Set the line pressure at each thermostat and damper actuator at the proper level (no leakage or obstructions) ...... **ACTIVITY 12: OUTDOOR AIR DAMPERS** 3k. Ensured that the outdoor air damper is visible for inspection...... 1. Ensured that the recirculating relief and/or exhaust dampers are visible 3m. Ensured that air temperature in the indoor area(s) served by each



NOTE: It is necessary to ensure that the damper is operating properly and within the normal range to continue.



3. CONTROLS FOR OUTDOOR AIR SUPPLY (continue	d)		
3n. Checked that the outdoor air damper fully closes within a few minutes of shutting off appropriate air handler		No	N/A
30. Checked that the outdoor air damper opens (at least partially with no d when the air handler is turned on	elay)		
3p. If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F			
3q. If in cooling mode, checked that the outdoor air damper goes to its mir position (without completely closing) when the room thermostat is set to 60°F and mixed air thermostat is set to 45°F	d		
<ul> <li>3r. If the outdoor air damper does not move, confirmed the following item</li> <li>The damper actuator links to the damper shaft, and any linkage set screws or bolts are tight</li> <li>Moving parts are free of impediments (e.g., rust, corrosion)</li> <li>Electrical wire or pneumatic tubing connects to the damper actuato</li> <li>The outside air thermostat(s) is functioning properly (e.g., in the rig location, calibrated correctly)</li> </ul>	□ r □ ght		<b>a a a</b>
Proceed to Activities 13–16 if the damper seems to be operating properly.			
ACTIVITY 13: FREEZE STATS  3s. Disconnected power to controls (for automatic reset only) to test continuous terminals			٦
<ul><li>3t. Confirmed (if applicable) that depressing the manual reset button (usu red) trips the freeze stat (clicking sound indicates freeze stat was tripped)</li></ul>			Ź
automatic reset freeze-stats			Z
NOTE: HVAC systems with water coils need protection from the cold. The f close the outdoor air damper and disconnect the supply air when tripped. Trange is 35°F to 42°F.			
ACTIVITY 14: MIXED AIR THERMOSTATS			
3v. Ensured that the mixed air stat for heating mode is set no higher than 65°F	d		
3w. Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting	1		٦
ACTIVITY 15: ECONOMIZERS  3x. Confirmed proper economizer settings based on design specifications local practices			<b>a</b>
NOTE: The dry-bulb is typically set at 65°F or lower.			
<ul><li>3y. Checked that sensor on the economizer is shielded from direct sunligh</li><li>3z. Ensured that dampers operate properly (for outside air, return air,</li></ul>	t 🗅		Ø
exhaust/relief air, and recirculated air), per the design specifications			Ø
NOTE: Economizers use varying amounts of cool outdoor air to assist with load of the room or rooms. There are two types of economizers, dry-bulb at Dry-bulb economizers vary the amount of outdoor air based on outdoor ten and enthalpy economizers vary the amount of outdoor air based on outdoo and humidity level.	nd enthal <sub>l</sub> mperature	ру. г,	

#### 3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **.CTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) that move outside air indoors continuously operate during occupied Yes No N/A NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system perform as required...... 4b. Ensured that passive gravity relief ventilation systems and transfer grilles between rooms and corridors are functioning NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical system or operable windows) ..... 4d. Ensured that supply and return vents are open and unblocked ...... NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor air supply ...... Modified existing HVAC systems to incorporate any room or zone layout and population changes 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of air in the room, especially those blocking air vents ...... 4h. Ensured that unit ventilators are quiet enough to accommodate classroom activities ..... 4i. Ensured that classrooms are free of uncomfortable drafts produced by air from supply terminals .... **ACTIVITY 18: PRESSURIZATION IN BUILDINGS** NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. 4j. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, 5. EXHAUST SYSTEMS **ACTIVITY 19: EXHAUST FAN OPERATION** 5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) ..... If fans are running but air is not flowing toward the exhaust intake, check for the following: Inoperable dampers Obstructed, leaky, or disconnected ductwork

Undersized or improperly installed fan

Broken fan belt





#### 5. EXHAUST SYSTEMS (continued)

#### **ACTIVITY 20: EXHAUST AIRFLOW**

NOTE: Prevent migration of indoor contaminants from areas such as bathrooms, kitchens, and labs by keeping them under negative pressure (as compared to surrounding spaces). 5b. Checked (using chemical smoke) that air is drawn into the room from Yes No N/A Stand outside the room with the door slightly open while checking airflow high and low in the door opening (see "How to Measure Airflow"). **ACTIVITY 21: EXHAUST DUCTWORK** 5d. Checked that the exhaust ductwork downstream of the exhaust fan (which is 6. QUANTITY OF OUTDOOR AIR ACTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIONS NOTE: Refer to "How to Measure Airflow" for techniques. 6a. Measured the quantity of outdoor air supplied (22a) to each ventilation 6b. Calculated the number of occupants served (22b) by the ventilation unit 6c. Divided outdoor air supply (22a) by the number of occupants (22b) to **ACTIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIES** 6d. Compared the existing outdoor air per person (22c) to the recommended levels in Table 1 ..... 6e. Corrected problems with ventilation units that supplied inadequate

quantities of outdoor air to ensure that outdoor air quantities (22c) meet the recommended levels in Table 1



## Walkthrough Inspection Checklist

Name: Jone Bing.	han
School: Mary Met	r1550m
Room or Area:	Date Completed: 12/24
Signature: Jan 1884	

#### 1. GROUND LEVEL Yes No N/A 1a. Ensured that ventilation units operate properly...... 1d. Determined that dumpsters are located away from doors, windows, and outdoor air intakes ..... 1e. Checked potential sources of air contaminants near the building lg. Minimized pesticide application ...... 1h. Ensured that there is proper drainage away from the building (including roof downspouts) ..... 1i. Ensured that sprinklers spray away from the building and outdoor Ensured that walk-off mats are used at exterior entrances and that they are cleaned regularly ..... 2. ROOF While on the roof, consider inspecting the HVAC units (use the Ventilation Checklist). 2b. Checked for evidence of water ponding \_\_\_\_\_\_ 2c. Checked that ventilation units operate properly (air flows in)...... 2d. Ensured that exhaust fans operate properly (air flows out)...... 2f. Checked for nests and droppings near outdoor air intakes ..... 2g. Ensured that air from plumbing stacks and exhaust outlets flows away 3. ATTIC 3b. Checked for birds and animal nests 4. GENERAL CONSIDERATIONS 4a. Ensured that temperature and humidity are maintained within acceptable ranges ......

4d. Checked for signs of mold and mildew growth ......

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e. 4f. 4g.	Checked for signs of water damage Checked for evidence of pests and obvious food sources Noted and reviewed all concerns from school occupants  BATHROOMS AND GENERAL PLUMBING	4		<b>N/A</b> 	
5b.	Ensured that bathrooms and restrooms have operating exhaust fans	4		000	
6a. 6b. 6c.	Ensured that chemicals are used only with adequate ventilation and when building is unoccupied  Ensured that vents in chemical and trash storage areas are operating properly  Ensured that portable fuel containers are properly closed  Ensured that power equipment, like snowblowers and lawn mowers, have been serviced and maintained according to manufacturers' guidelines				
7a. ∂. 7c.	Checked for combustion gas and fuel odors  Ensured that combustion appliances have flues or exhaust hoods  Checked for leaks, disconnections, and deterioration  Ensured there is no soot on inside or outside of flue components	ם ם			
8a.	OTHER  Checked for peeling and flaking paint (if the building was built before 1980, this could be a lead hazard)	4	0	0	



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## Integrated Pest Management Checklist

r			
Na	ame: Charles Varner		
Sc	chool: Mary Morrisson		
	gnature: Date Completed: 12/24	P	_
1.	OFFICIAL POLICY STATEMENT	es No	N/
la.	Developed or located the school's official policy statement for integrated pest management (IPM)	<b>d</b> a	
2.	DESIGNATING PEST MANAGEMENT ROLES		
2b.	Assigned and trained a qualified person to be the pest manager	-/ -	<u> </u>
	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter	<u> </u>	
	at home Developed a program to educate and train all IPM participants		
2f.	Included language about IPM into contracts with pest management professionals	6 0	
3.	SETTING PEST MANAGEMENT OBJECTIVES		
3a.	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	<u> </u>	
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	<u> </u>	
4.	INSPECTING, IDENTIFYING, AND MONITORING		
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites		
4b.	Identified potential pest habitats in buildings and grounds	a/ 🗆	
4c.		ם נ	
	Monitored to determine the extent of pest problems and to estimate pest populations  Developed plans to modify habitat (for example, exclusion, repair, and		
4e. 4f.	sanitation efforts) to prevent or resolve any pest problems	<u> </u>	
	estimate pest population levels and identify evidence of pests and	Ĩ	

<b>5</b> .	SETTING ACTION THRESHOLDS			
1.	Evaluated all available data obtained through inspecting, identifying, and monitoring	Yes	No	N/A
5b.	Determined how many pests the school buildings, grounds, and occupants can tolerate	1		
5c.	Set action thresholds	₫		
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the foll	owin	g are	eas:
	• Entryways	<u> Z</u>		
	• Classrooms	Ø/.	O	
	• Gymnasiums			
	• Locker rooms	M		
	• Offices	Ψ/		
	• Staff lounges			
	• Bathrooms	. <b>v</b>		
	Food preparation and serving areas	- 1		
	Rooms with extensive plumbing			
	Maintenance areas			
	• Other	<b>P</b>		
	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the following		g are	eas:
	• Playgrounds			
	Parking lots			
	Lawns and athletic fields			
	Teaching gardens or greenhouses			
	• Loading docks			
	• Dumpsters			
	Areas with ornamental shrubs and trees     Other	1		
7	PESTICIDE USE AND STORAGE			
7. 7a	Explored alternative pest management methods before concluding that	u		
, u.	pesticides were necessary	. 12		
7b.	Ensured that pest management professionals integrate IPM into their pest management methods	. ≰		
7c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem,	1		
	preferably as baitsand granules	<b>/</b>		
7d.	Reviewed and followed all label instructions on pesticides and learned how to properly apply and handle these chemicals	.∡		
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			
	pesticides whenever possible and only treated the obviously infested	1	_	
	plants in the area			
7f.	Used protective clothing or equipment when applying pesticides	<b>.</b>		
7g.	Placed all pesticides in tamper-resistant bait boxes or locations that are	1	_	_
J	inaccessible to children and non-target species	. V		





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters		
7k.	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		
7m.	Stored pesticides off site or in areas that are locked and accessible only to designated personnel		
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		
7o.	Ensured that flammable liquids are stored away from ignition sources		
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained		
8c.	Ensured that each log book contains the following items:		
	• Copy of the pest management plan		
	• Service schedules for maintenance of buildings and grounds		
	• Current EPA-registered labels		
	• Current Material Safety Data Sheets (MSDS) for each pesticide project		
	• Pest surveillance data sheets \( \forall \) • Diagram noting the location of pest activity, traps, and bait stations	] [	
	Diagram noting the rocation of post activity, traps, and batt stations	_	_



## **Food Service Checklist**

Name: Ernest Koshreleder	
School: Many Morrisson	
Room or Area: Date Completed:	_
Signature: Com I hone Comill	_

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•	1	1	C	O	O	K	IV	IG	A	R	E/	1

Ia.	excessively noisy)		ON	N/A
1b.	Checked for odors near cooking, preparation, and eating areas		<b>B</b>	
	Ensured that exhaust fans are used whenever cooking, washing dishes,			
	and cleaning			
1d.	Determined that gas appliances function properly			
1e.	Verified that gas appliances are vented outdoors			•
1f.	Ensured there are no combustion gas or natural gas odors, leaks, back-			
	drafting, or headaches when gas appliances are used			9
_	Ensured that kitchen is clean after use			Ŏ
1h.	Checked for signs of microbiological growth in the kitchen, including			_
	the upper walls and ceiling (for example, mold, slime, and algae)	!		
1i.	Selected biocides registered by EPA (if required), followed the			
	manufacturer's directions for use, and carefully reviewed the			
	method of application			
1j.	Verified the kitchen is free of plumbing and ceiling leaks (signs include	ı		
	stains, discoloration, and damp areas)	,	_	_
2	FOOD HANDLING AND STORAGE			
2a.	Checked food preparation, cooking, and storage areas for signs of insects	d		
	and vermin (for example, feces or remains)	ř		
2b.		1		
2	surfaces I		_	
	Ensured that food preparation, cooking, and storage practices are sanitary			
	Disposed of food scraps properly and removed crumbs	r		
2e.	Cleaned counters with soap and water or a disinfectant (according to			
2.0	school policy)			
ZI.	Swept and wet mopped floors	,		
3	WASTE MANAGEMENT			
	Selected and placed waste in appropriate containers			
	Ensured that containers' lids are securely closed	u		
3c.	Separated food waste and food-contaminated items from other wastes,			
	if possible			
	Stored waste containers in a well-ventilated area	i		
3e.	Ensured that dumpsters are properly located (away from air intake			
	vents, operable windows, and food service doors in relation to			
	prevailing winds)	N.		

4. DELIVERIES	Voc	No	N/A	The state of the s
1. Instructed vendors to avoid idling their engines during deliveries				
4b. Posted a sign prohibiting vehicles from idling their engines in receiving areas				
4c. Ensured that doors or air barriers are closed between receiving area and kitchen	<b>W</b>			