

**IE UNIVERSITY**  
SPAIN

**Leadership**  
Head Student  
6r7 Valedictorian  
house Captain  
Senior Soccer Captain

**Business**  
Marketing  
Investments  
College Partnership  
Passion for startups  
Economics  
Competed at Harvard

**Athletics**  
Soccer  
Captain Brandy FC 2006  
Captain BC team  
U17 National Champion  
Tennis  
Rugby  
Basketball

**Arts**  
Public Speaking  
Languages  
Politics  
Photography  
Acting  
Mentors  
Opportunity  
Collingwood  
T.N. Fom  
Cultor

**Personal Traits**  
Lender  
Competitive  
adjective  
Charismatic  
Genuine  
Creative  
Competitive  
Collaborative  
Loyal  
Temple

There is a lot to think about when selecting a university.  
To read more about how we helped several of our grads make their post-secondary choices, visit [collingwood.org/grads](http://collingwood.org/grads)

**COLLINGWOOD SCHOOL**



Read about our 2024 grads' post-secondary choices at [collingwood.org/grads](http://collingwood.org/grads)

ANNUAL REPORT  
2023-2024



COLLINGWOOD  
SCHOOL

# Message From The Head Of School



2023-2024 brought another successful year for Collingwood School, marked by outstanding academic achievements and a commitment to fostering a supportive learning environment with our focus on the school-wide theme of Belonging.

The school received “flying colours” in a Ministry of Education inspection, earning commendations in key areas such as educational programming, co-curricular opportunities, and support for student learning diversity.

The Graduating Class of 2024 achieved remarkable results, with 121 students securing over 820 acceptances to top colleges and universities worldwide. This class also earned more than \$5 million in scholarships—an incredible achievement!

Year 3 of our strategic plan, “With Passion and Purpose,” concluded with significant progress. This student-centred plan, developed with input from the entire school community, continues to guide us in inspiring and supporting young people for meaningful lives. We remain committed to the Four Strands and a well-rounded education, reflected in the pillars of our strategic plan.

## **Forward-Focused Learning**

highlights include the successful completion of Project Excellence, raising \$2.5 million to fund the new Centre for Excellence in STEM and Entrepreneurship and Learning Commons. This state-of-the-art facility opened for the start of the 2024-2025 school year. We’ve also strengthened entrepreneurial skills programming for Grades 8 and 9, expanded the design and tech curriculum in Grades 4-7 at Wentworth, and led the first ISABC robotics competition at the Junior School level. Additionally, we introduced an Experiential Learning Week for Grade 6 and 7 students to create hands-on learning experiences for all. Our students had the opportunity to explore new activities and places locally, nationally and in Washington, DC.

## **Building Community**

remained a focus as we partnered with parents to experience student learning through new “Learning Walks”, robotics workshops, and entrepreneurship pitch challenges. We held cultural celebrations and learning opportunities for students, staff, and families and our Parents’ Council hosted another successful Spring Fair along with a host of other social activities. We upskilled our Middle-Level Leaders and increased growth feedback for faculty, and we surveyed parents and employees to inform programming and action plans. We were pleased to re-establish our international student exchange program after a hiatus due to COVID-19.

**Wellbeing** is tied inextricably to student learning and we continued to strengthen our Social Emotional Learning program for students. School counsellors used data from wellness check surveys to better understand children’s social and

emotional development and we piloted Komodo, a software platform for tracking student well-being on a more frequent basis. Our curricular and co-curricular programming was diverse and highly popular with students of all ages.

## **Sustainability**

work included the development of our first ever Environmental Sustainability Plan. Year 1 of this plan is rolling out in the Fall of 2024 and will model environmental sustainability for our student body and engage them in actioning the plan. We were also able to provide financial assistance to 31 students and introduced 9 student merit-based scholarships.

As we head into our 40th anniversary year, I’m so proud of our School’s accomplishments over the past four decades. I wish to close my remarks by thanking all of YOU—our supportive parents and families, our committed Board of Governors, our connected Alumni, and our dedicated staff and faculty. It is the people in our school community that make Collingwood such a wonderful place to learn and to work!

Lisa Evans,  
*Head of School*





# Chair, Board Of Governors



Dear Collingwood Community,

I am pleased to present our 2022-2023 Annual Report.

This report provides an opportunity to reflect on Collingwood's achievements, challenges, and future goals.

Our School's financial health remains robust. We have maintained full enrolment, with more applications than available spaces.

Our strategic plan, With Passion and Purpose, continues to guide our leadership team, faculty, staff, and Board. The plan's four pillars—Forward Focused Learning, Community, Wellbeing, and Sustainability—are resonating throughout the organization. Our work to improve and expand our facilities while incorporating modern teaching and learning practices is but one of the priorities that comes to mind.

This past year saw the realization of Project Excellence, resulting in the New Centre for Excellence in STEM and Entrepreneurship and a new Learning Commons at our Senior School. This project is a testament to our community's generous support. We could not have realized these incredible new spaces without the

generous support of our community. Thanks to you, we raised over \$ 2.5 million for these new and revitalized spaces, which provide room for student creativity, designing real-world solutions, hands-on learning, reflection and collaboration, all supported by cutting-edge technology.

Fundraising efforts remained strong last year. The Collingwood School Foundation disbursed half a million dollars for financial assistance and student awards, and we also raised just over \$1.0 million through donations to the Tartan Fund and major gifts.

We are deeply grateful for the Collingwood community's enduring commitment to providing an enriched school experience for our children.

Your Board is a dedicated group of volunteers, all of whom are parents or alumni. I am fortunate to work with them, and I sincerely thank them for their passion and commitment. I also commend our dedicated leadership team, faculty, and staff.

Finally, I'd like to thank all our families for your support. We look forward to celebrating Collingwood's special 40th anniversary with all of you this coming year!

Debby Carreau,  
*Chair, Board of Governors*





problem solving  
↑  
**engineering**

robotics  
9-12

Western  
University

engineering

something else

architecture

used to be  
of houses / rooms  
insides

University.  
make their

Lego  
mindstorms  
programming

teamwork

community

university  
hands  
(like)

always  
managing

my  
home  
an engineer  
architect

always helping  
currently building

interest in  
→ why I want to do mechanical  
→ also will keep my options  
open as I get exposure to a bit of  
everything I'm interested in

I like building (mechanical)  
and the electrical bits etc

rubix cube club in Wentworth  
making murals of people &  
focus out of cubes

hands-on  
learning / projects

crafting +  
creating

"Is it useful?"

Flashlight → camera

I would always ask  
this before making something,  
bc I want my  
work to help / be  
meaningful

building and playing games  
(like snowman building game)  
wrote more about basic coding

born in Canada

skiing  
racing  
and freestyle  
favourite sport

I like  
individual  
sports

I like going  
fast

I started  
building my own  
freestyle jump

did alpine team at  
Mornen since gr. 8

Provincials at  
San Peaks  
→ MIP this year



COLLINGWOOD  
SCHOOL

# Parents' Council



The 2023/24 school year started off with lots of excitement as the Parents' Council rolled out fun events to build connections within our community. Over the summer, our New Family Summer Buddy Programme was a hit, helping new Collingwood families feel welcome by pairing them with existing families. Plus, our beloved Unishop sale gave everyone a chance to grab gently used uniforms, a tradition that many look forward to.

September set a positive tone with our class and grade representatives working hard to keep everyone informed. Coffee mornings became a wonderful space for parents to chat about upcoming events and connect with each other. Our Parent Socials at both Wentworth and Morven were especially popular, allowing parents, especially those with younger kids, to mingle and make new friends.

We're proud of our cultural interest groups, which organized fantastic events like the Double Ninth Festival hike, bringing everyone together to celebrate diverse traditions. The "Giddy Up" parent party in November was a joyful night filled with dancing and laughter, and December brought our magical Festive Craft Day for Kindy to Gr. 3 students.

In February, we celebrated the Lunar New Year with beautiful decorations and lively performances, followed by a fun Bingo night that welcomed 250 people. The year also featured a special Nowruz celebration and a vibrant Spring Fair in April, showcasing our students' creativity with rides and a Makers Market.

It's clear that this year has been filled with wonderful moments, all thanks to the amazing collaboration of our parents, staff, and students!

Pauline Anderson  
*Chair, Parents' Council*





# Indigenous language revitalization research

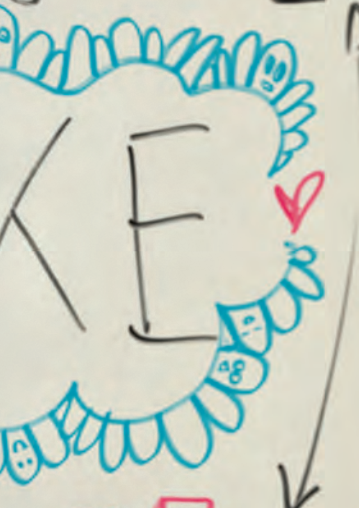
Computer Science

Impact Driven  
Summer school  
Math 8/9 TA

- Driven
- Curious
- Conversations
- Categorizing
- Doer

Robotics

Teach  
Greening Up  
Leader



signature event:  
"Mecha  
Mayhem"  
(Culbun)

origin:  
Minecraft

International Conference

Scholarships

3 year  
National  
Ambassador  
Hackathon

Swift

C++

Ruby

University.  
ds make their

COLLINGWOOD  
SCHOOL

# Alumni Association



It has been a remarkable year for the Collingwood Alumni Executive Committee, filled with opportunities for connection, mentorship, and growth.

This year's CAVS Business Lunch series featured two insightful discussions. In November, Marc Low '96, KPMG's AI leader, spoke about artificial intelligence and the future of work, offering invaluable insights into emerging technologies. In March, Tina Beer Hamlin '93 led a conversation on sustainability and the second-hand market, sharing her experiences in running a living-wage certified business. Both events fostered rich discussions and reinforced the value of lifelong learning within our alumni community.

Our student-alumni mixers continued to thrive, creating opportunities for mentorship and connection. In November, we engaged with the Student Executive for a fun and interactive session, helping to establish early relationships. In February, we hosted an expanded mixer with Grade 11/12 students, giving them the chance to network with alumni across diverse industries like biotechnology, medicine, and finance, providing valuable insights into life after Collingwood.

In May, we proudly supported the Collingwood U program, helping welcome graduating students into the alumni network. Through events like the Alumni Welcome and LinkedIn sessions, we offered guidance to ease their transition into post-Collingwood life. The year concluded with our second annual Alumni Homecoming, a day filled with panel discussions, campus tours, and a spirited community basketball game. As we look ahead, we remain committed to strengthening the bonds within our alumni network, creating meaningful opportunities for engagement, and supporting the next generation of Collingwood graduates.

Ariana Sairafi  
*Chair, Alumni Association*





# Finance



The Collingwood School Society posted strong financial results in 2023-24, maintaining a healthy financial position at the conclusion of the fiscal year.

The Society's operating revenues increased almost 6% year over year as we experienced another year of full enrolment with more applications than available spaces, demonstrating the strength of the school's offering of academic, extra-curricular and community programmes, as well as favourable investment returns. Operating expenses rose 3.7% with the school's commitment to continued investment in our faculty and staff and inflationary increases across many cost categories, offset by savings from cost efficiencies. During the year, we expanded experiential trips, Summer Camps and the Beyond the Bell programming, which enhances our students' experience and extends our reach into the Community.

Parent support through donations was tremendous this past year. Over \$1.0 million was raised through the Tartan Fund, our annual giving drive to enhance the educational experience for students. In addition, a total of \$2.5 million was pledged, of which \$1.8 million was received, for Project Excellence. This reflects

the strength of the Collingwood community and especially its enduring commitment to providing an innovative, experiential-based learning experience for our students. Overall, the year resulted in an operating surplus of \$0.8 million before fundraising, capital expenditures and debt repayment. This surplus supports key initiatives outlined in the school's Strategic Plan, including the continued growth of our operating and capital reserves. Our balance sheet remains strong. Cash and investments increased by \$5.9 million to \$50.5 million at year-end, primarily driven by our operating and fundraising revenue. As noted each year, the cash balances reported on June 30 also reflect advance tuition fees received for the next school year.

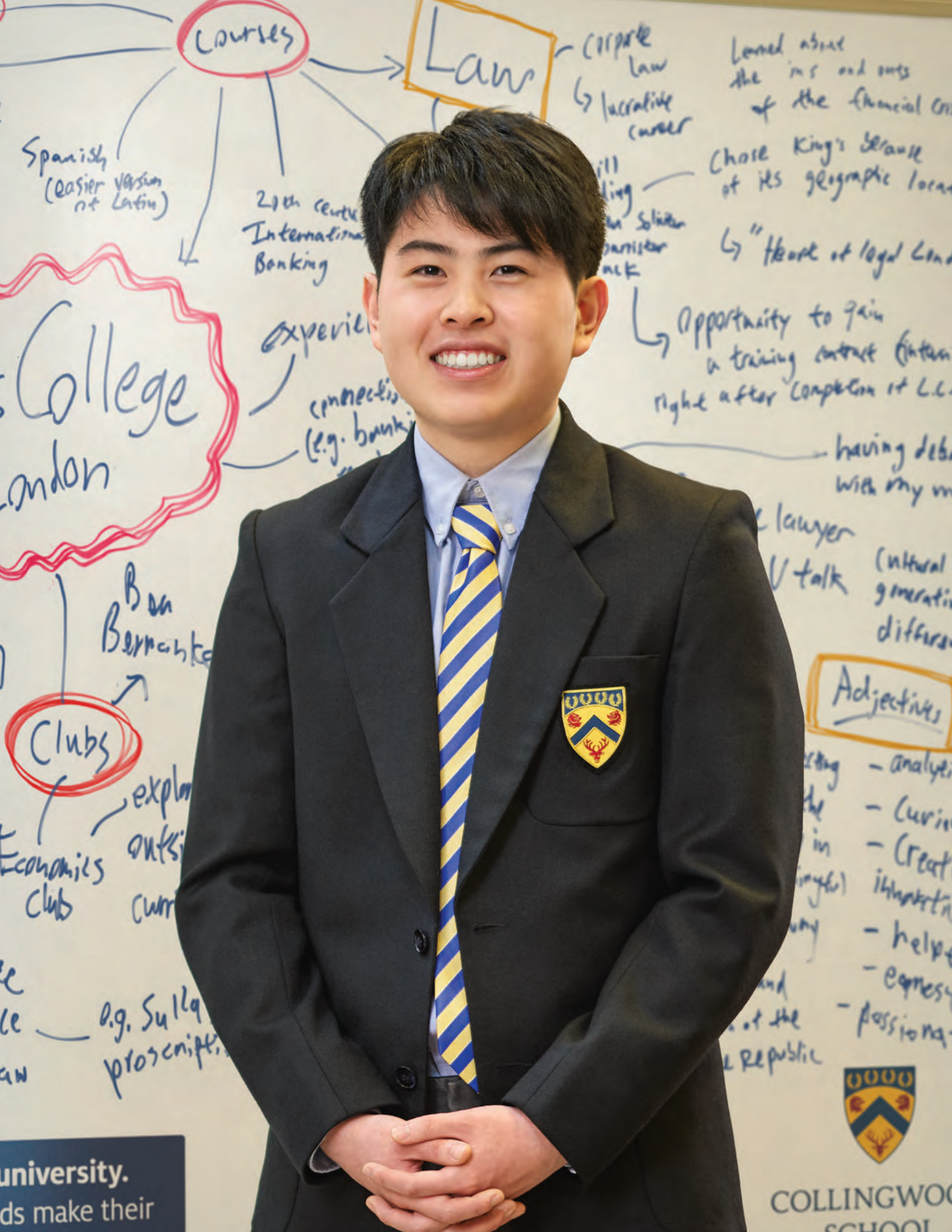
We paid down \$2.5 million of bank debt related to the Morven build (completed in 2014), as well as the debt assumed to acquire four units adjacent to the Morven campus (another initiative in support of faculty attraction and retention). Our total remaining debt stands at \$4.1 million. Our credit facilities are in good standing and in compliance with all bank covenants.

Finally, as supported by both the Canadian Accredited Independent Schools (CAIS) and the Canada Revenue Agency, we have accumulated operating reserves of \$10.3 million. This is built into our financial risk management program, to ensure the school is financially sustainable and prepared for significant and unexpected events. It is also noteworthy that we continued to build our capital reserve to support the increasing costs of developing and maintaining first class educational facilities.

Our Society's annual financial statements for the year ended June 30, 2024, were audited by KPMG, an independent public accounting firm, with an unqualified opinion. To view the complete audited financial statements, please visit [www.collingwood.org/governance](http://www.collingwood.org/governance).

Lydia Ventura Paterson  
*Treasurer*





## Courses

## Law

Spanish  
(easier version  
not Latin)

21st century  
International  
Banking

Corporate  
Law  
↳ lucrative  
career

Learned about  
the ins and outs  
of the financial system

Chose King's because  
of its geographic location

↳ "Heart of legal London"

↳ Opportunity to gain  
a training contract (internship)  
right after completion of L.L.B.

having debates  
with my friends

↳ lawyer  
V-talk (cultural  
generational  
differences)

## Adjectives

- analytical
- curious
- creative
- helpful
- honest
- passionate

## College London

Ben  
Bernanke

## Clubs

exploring  
outside  
current

Economics  
Club

e.g. Sulla  
proscriptions

university.  
... make their



COLLINGWOOD  
SCHOOL

# Collingwood School Society

## Statement of Operations

Year ended June 30, 2024 with comparative information for 2023



COLLINGWOOD  
SCHOOL

	Unrestricted operating reserve	Internally restricted	Externally restricted	Invested in capital assets	2024 Total	2023 Total
<b>Revenue:</b>						
Tuition fees	\$ 34,972,970	\$ -	\$ -	\$ -	\$ 34,972,970	\$ 33,407,236
Less: Financial assistance	(872,122)	-	(482,340)	-	(1,354,462)	(1,159,990)
	34,100,848	-	(482,340)	-	33,618,508	32,247,246
Government grants	4,622,820	-	-	-	4,622,820	4,240,965
New student admission fees	741,400	-	-	-	741,400	721,850
Transportation revenue	196,132	-	-	-	196,132	179,183
Investment income	1,385,869	-	-	-	1,385,869	1,005,953
Other	2,983,463	-	-	-	2,983,463	2,896,987
	44,030,532	-	(482,340)	-	43,548,192	41,292,184
<b>Expenses:</b>						
Salaries and benefits	30,031,925	-	-	-	30,031,925	28,868,676
Professional development	413,471	-	11,000	-	424,471	484,109
Curricular expense	3,460,701	-	132,776	-	3,593,477	3,642,058
Facilities	1,839,537	-	-	-	1,839,537	1,937,492
Transportation expense	454,841	-	-	-	454,841	403,001
Information technology	892,922	-	-	-	892,922	863,615
Parent, alumni and community relations	1,556,973	-	-	-	1,556,973	1,506,342
General and administrative	1,301,605	22,568	-	-	1,324,173	965,275
Amortization	-	-	-	2,571,695	2,571,695	2,451,170
Interest	85,594	-	-	-	85,594	109,859
	40,037,569	22,568	143,776	2,571,695	42,775,608	41,231,597
Excess of revenue over expenses before other items	3,992,963	(22,568)	(626,116)	(2,571,695)	772,584	60,587
<b>Other:</b>						
Fundraising	1,055,590	-	2,355,343	-	3,410,933	1,602,943
Gift to Collingwood School Foundation	(54,684)	-	-	-	(54,684)	(19,519)
Gain on sale of investments	138,926	-	-	-	138,926	146,291
Fair value adjustment of investments	1,136,850	-	-	-	1,136,850	599,218
Fair value adjustment of interest rate swap	(36,192)	-	-	-	(36,192)	105,693
	2,240,490	-	2,355,343	-	4,595,833	2,434,626
Excess of revenue over expenses	\$ 6,233,453	\$ (22,568)	\$ 1,729,227	\$ (2,571,695)	\$ 5,368,417	\$ 2,495,213



# Collingwood School Society

## Statement of Financial Position

June 30, 2024, with comparative information for 2023



COLLINGWOOD  
SCHOOL

	2024	2023
<b>ASSETS</b>		
<b>Current assets:</b>		
Cash and cash equivalents	\$ 22,242,951	\$ 22,296,332
Short-term investments	9,617,443	5,206,168
Accounts receivable	628,358	444,243
Prepaid expenses	438,622	405,693
	32,927,374	28,352,436
Long-term investments	18,678,929	17,119,889
Capital assets	64,741,783	65,624,403
Long-term prepaid lease	46,316	55,579
	\$ 116,394,402	\$ 111,152,307
<b>LIABILITIES AND NET ASSETS</b>		
<b>Current liabilities:</b>		
Accounts payable and accrued liabilities	\$ 1,316,641	\$ 1,097,488
Accrued salaries and benefits	4,690,469	5,021,588
Tuition and other fees received in advance	32,655,964	30,127,608
Current portion of long-term debt	3,299,216	1,941,116
	41,962,290	38,187,800
Long-term debt	841,800	4,742,612
	42,804,090	42,930,412
<b>Net assets:</b>		
Unrestricted:		
Operating reserve	9,549,262	7,951,867
Internally restricted:		
Capital reserve	1,626,647	722,592
Parents' Council	157,668	180,236
Externally restricted	1,655,968	426,525
Invested in capital assets	60,600,767	58,940,675
	73,590,312	68,221,895
	\$ 116,394,402	\$ 111,152,307

# Collingwood School Foundation

## Statement of Operations and Changes in Net Assets

Year ended June 30, 2024 with comparative information for 2023



COLLINGWOOD  
SCHOOL

	General Fund	Restricted Fund	Endowment Funds		2024 Total	2023 Total
			Principal	Distributable		
<b>Revenue:</b>						
Donations	\$ 1,028,515	\$ 1,187,378	\$ 116,030	\$ -	\$ 2,331,923	\$ 1,031,981
Investment income	-	6,970	-	502,313	509,283	535,944
Gain on disposal of investments	-	1,747	-	125,714	127,461	287,971
	1,028,515	1,196,095	116,030	628,027	2,968,667	1,855,896
<b>Expenses:</b>						
Investment management fees and bank charges	28,642	1,301	-	93,633	123,576	95,010
Life insurance policy premiums	-	706	-	-	706	706
Professional fees	54,684	707	-	50,872	106,263	63,025
Donation to Collingwood School Society	945,189	1,195,876	-	466,076	2,607,141	1,391,743
	1,028,515	1,198,590	-	610,581	2,837,686	1,550,484
Excess of revenue over expenses before undernoted items	-	(2,495)	116,030	17,446	130,981	305,412
Fair value adjustment on investments	-	12,991	-	934,725	947,716	695,118
Foreign exchange adjustment on investments	-	436	-	31,391	31,827	(41,527)
Excess of revenue over expenses	-	10,932	116,030	983,562	1,110,524	959,003
Net assets, beginning of year	-	238,467	11,409,192	2,410,374	14,058,033	13,099,030
Net assets, end of year	\$ -	\$ 249,399	\$ 11,525,222	\$ 3,393,936	\$ 15,168,557	\$ 14,058,033



# Collingwood School Foundation

## Statement of Financial Position

June 30, 2024, with comparative information for 2023



COLLINGWOOD  
SCHOOL

	2024	2023
<b>ASSETS</b>		
Cash	\$ 19,416	\$ 29,989
Investments, at fair value	15,151,969	14,005,231
Due from Collingwood School Society	-	19,565
Cash surrender value of life insurance policies	38,128	37,328
	<u>\$ 15,209,513</u>	<u>\$ 14,092,113</u>
<b>LIABILITIES AND FUND BALANCES</b>		
<b>Liabilities:</b>		
Accounts payable	\$ 40,956	\$ 34,080
<b>Net assets:</b>		
General Fund	-	-
Restricted Fund	249,399	238,467
Endowment Fund - principal	11,525,222	11,409,192
Endowment Fund - distributable	3,393,936	2,410,374
	<u>15,168,557</u>	<u>14,058,033</u>
	<u>\$ 15,209,513</u>	<u>\$ 14,092,113</u>







## Foundation Chair



The Collingwood School Foundation's primary purposes are to lead the School's fundraising initiatives, fund the School's strategic plan, and create and build long-term endowments for a variety of endeavours such as financial aid for students and capital projects.

The Foundation, established in 1999, had Net Assets totalling \$15,168,557 for the year end June 30, 2024.

The Foundation Board of Directors consists of John O'Neill (Chair), Ali Pirbhai (Vice Chair), Sabrina Liak (Treasurer), as well as Debby Carreau, Lydia Ventura Patterson, Michael Yoshino, Jocelyn Johansson, Mohamed Mansour, and Marty Weinberg.

We wish to thank Directors Darrell Ert, Pat Delesalle and John Montalbano who retired in the past year.

For the 2023-2024 year ahead, the Foundation will continue to work on stewardship and investment management of the Endowment Funds, and also on fundraising activities to grow its endowment funds to support Collingwood's plans and initiatives.

Thank you to all members of the Collingwood School family for your continued support.

John O'Neill  
*Chair, Collingwood School Foundation*







## 2023-2024

# Board of Governors

*Chair* - Debby Carreau

*Secretary* - Mohamed Mansour

*Treasurer* - Lydia Ventura-Paterson

*Chair, Parents' Council* - Pauline Anderson

*Chair, Alumni Association* - Ariana Sairafi

Lisa Evans

Leslie Farrar

Adam Hill

Nicolas Jimenez

Kirsten McElgunn

Dan Sander

Dr. Riley Senft

Rod Talaifar

Martin Weinberg



Team!

1/12

!!

Why I came to Collingwood:

- Academic opportunity
- Breadth of
- Field hockey value place

Impactful Courses:

- Anatomy & physiology
- AP Psychology
- Entrepreneurship
- AP Economics

Support for student athletes

- Building
- Sharing passion field

Anticipated major in bio and minor in business management

Connected

to team & Collingwood community first year in gr. 10  
support from coaches (Mr. Underwood)

Biggest support

from family, my mom

anford



Support (Ms. Bro)

and...

Ventworth coach

University. make their



COLLINGWOOD SCHOOL



Junior School (JK-Gr. 7)  
2605 Wentworth Ave  
West Vancouver BC V7S 3H4  
T 604.925.8375



Senior School (Gr. 8-12)  
70 Morven Dr  
West Vancouver BC V7S 1B2  
T 604.925.3331

*Gratefully living, working and learning on the unceded traditional territories of the Skwxwú7mesh (Squamish), Səlíl̓wətaʔ/Selilwitulh (Tsleil-Waututh), and xwməθkwəyəm (Musqueam) Nations. Collingwood School is committed to respecting, celebrating, acknowledging and recognizing the land, people and spirit that spans our two campuses, as we aim to cultivate meaningful and long-lasting relationships with Indigenous communities.*