



Oak Grove Elementary STEAM Academy School Council Minutes



DATE: 12-05-2024

MEETING TIME: 7:30am – 8:30am

MEETING LOCATION: Akers' Office

MEETING CALLED BY	Kathleen Chandler, Interim Principal
TYPE OF MEETING	Regularly Scheduled Meeting
PRINCIPAL	Kathleen Chandler
NOTE TAKER	Maria Benitez
BOARD ATTENDEES	Jill McNally, Abby Hernandez, Meagan Creamer, Lyzette Scott, Maria Benitez, Ali Pearigen
INVITED GUEST ATTENDEES	Lauren Caccavone, Kristin Covington, Dr. Ashley Kennerly

Topic: Welcome

Time Allotted: 10 minutes

Presenter: Dr. Ashley Kennerly

Discussion: Introduction and welcome. Dr. Ashley Kennerly introduced Mrs. Chandler as the Interim Principal. Mrs. Chandler is a retired Principal. Previously at Johnston and Bascomb Elementary. Glad to have her at Oak Grove.

Conclusions: All guests introduced themselves.

Action Items: none

Person Responsible: none

Deadline: none

Topic: Agenda Review

Time Allotted: 5 minutes

Presenter: Kathleen Chandler

Mrs. Chandler asked all members to look at the agenda and if anything needed to be added to the agenda. Jill McNally stated to add the Playground.

Conclusions: Playground added to agenda

Action Items: None

Person Responsible: None

Deadline: None

Topic: School Improvement Plan and Title 1 Plan Update

Time Allotted: 30 minutes

Presenter: Lauren Caccavone, Kristin Covington

Lauren Caccavone discussed and read from the School Improvement goals, SIP and Kristin Covington read the School Wide Plan.

- School Improvement Plan – All CCSD schools analyze the most recent GMAS scores to find areas of strengths and improvements. Once that is done, schools write a SIP. Schools assess progress throughout the year.
- School Wide Plan – Title 1 schools use variety of scores to find the areas of strength and improvements. After data analysis, a SWP is written.
- Lauren read the percentage of students reading within their grade level Lexile band on the Georgia milestone assessment.
- Lexile measurements defined is a standard score developed by MetaMetrics. It matches a student's reading ability with difficulty of text material.
- Lexile is calculated by word frequency and sentence length.
- Lexile is reported on the Georgia milestone and is also provided on district summary reports in the district data files. CCSD screeners tests also calculate each student's Lexile level at the beginning, middle, and end of the school year. This data gets sent to parents on Parentsquare. Teachers use it to plan instruction.
- Teachers are trained on Heggerty.
- All teachers have access to Reading Proficiency Resources such as Sound Wall and Science of reading kits. Also, teachers use Multisensory Literacy tools.
- Teachers have worked hard this year with unpacking standards.
- Reading proficiency action steps: Implement text annotation strategies with texts on grade level and Lexile bands to build content vocabulary. Utilize flexible small group instruction that targets students' needs and implement differentiated independent student learning tasks and utilize a variety of teaching strategies goal setting, feedback, anchor charts, and project-based learning.
- ELA action steps have the same steps as Reading Proficiency action steps. Keep consistency.
- Gradual Release of Independence steps as follows: I do. (Teacher Models) We do. (partner) We do it together(group). You do it alone.
- Text Annotation with On Grade Level Texts. The Superintendent has spoken about this and thinks this will make an impact.
- Oak Grove STEAM Academy School Wide Plan- Science, the percentage of all 5th grade students scoring at the proficiency learning level and science are increased by 3% points From May 2024 to May 2025. Social Studies the percentage of 5th grade students scoring meet or exceeds in social studies growing 3% to 9% by May 2025. ELA Kindergarten to 2nd grade students scoring the 26th percentile above all increased by 3% percentage points From May 2024 to May 2025. 3rd – 5th grade –

scoring at the proficient or distinguish learner level in ELA increases by 3% from May 2024 to May 2025. Math – K-2nd, students scoring the 26th percentile or above the increase by 3% points from May 2024 to May 2025. 3rd - 5th grade the percentage of all third and 5th grade students score in the proficiency or distinguished Learner level from May 2024 to May 2025.

- Action step- Title one more teacher class size immediate teachers ELA materials
- ELA event was held. Read Like an Eagle, was on November 19th. Parents came into the classroom to learn skills to take home and do with students. Math events will be held later in the year.
- For the district to meet goals, each school looks at scores and bases off what is attainable.

Conclusions: More understanding of School Improvement Goals

Action Items: None

Person Responsible: None

Deadline: None

Topic: Personnel Update

Time Allotted: 5 minutes

Presenter: Kathleen Chandler

Special Education teacher resigned. Lauren Nisbit will be starting on Monday, December 9th as the new Special Education teacher. Morrissa Olgelsby will be the new 49% remediate teacher.

Conclusions: New staff joining the OG.

Action Items: None

Person Responsible: None

Deadline: None

Topic: Title 1 Input Schoolwide Plan Revision.

Time Allotted: 10 minutes

Presenter: Kathleen Chandler

We discussed reducing four goals down to two goals. Removing Social Studies and Science. Focusing more on ELA and Math, while embedding Social Studies and Science into ELA and Math. Lyzette asked how Social Studies and science were embedded. Answered- Streamlining the strategies. All title one schools are looking at this change, focusing more on ELA and Math. Jill McNally stated all teachers are incorporating Social Studies and science in ELA and Math already.

All board members agreed and signed the sheet to make the change.

Conclusions: More focus on ELA and Math with embedding Science and Social Studies.

Action Items: Vote

Person Responsible: All

Deadline: Meeting

Topic: Playground

Time Allotted: 10 minutes

Presenter: Jill McNally

Jill McNally explained the beginning of the playground plan. Everything was approved, then Penny announced her retirement, and everything went on hold. The other playground was deemed unsafe and removed. Question asked, Does County pay for it due to it was unsafe? What steps need to be taken to get the ball rolling again? Dr. Ashley and Mrs. Chandler stated they will investigate it.

Conclusions: Looking into how to get the Plan started again.

Action Items: None

Person Responsible:
Chandler

Deadline: None

ADJOURNMENT CALLED BY

Kathleen Chandler

TIME

8:11