

November SAC Meeting- Automatic Transcript

November 5, 2024, 1:32AM

46m 26s

● **Rob McCready** started transcription

RM **Rob McCready** 0:15

Alrighty. So we're calling the meeting to order at 6:32.

The mission of vision.

The mission of Lincoln Academy is to help students attain their highest social and academic potential through an academically rigorous content rich educational program in a safe, orderly and caring environment, and the vision of Lincoln Academy is to prepare all students for their future endeavors by providing a comp. Core knowledge education.

Do a quick roll call.

I gotta go back to the window so I can see everyone.

I'm Rob McCready, chair of the sack, and I've got a 7th grader and a just graduated freshman.

Amy.

AP **Ami Paulsen** 1:02

I'm Amy Paulson.

I have an eighth grader and.

A junior, I had to think about that.

Who used to go to Lync?

RM **Rob McCready** 1:14

Carrie.

CM **Carrie matter** 1:16

I am Carrie matter.

I have a 6th grader and 1/8 grader.

RM **Rob McCready** 1:26

Kayla.

KH **Kayla Hamp** 1:29

Hi, I'm Kayla HAMP and I have a first grader and a pre-K student.

RM **Rob McCready** 1:35

And Mrs. a Frick?

FH **Frick Heather** 1:39

Hi, I'm Heather Frick and I am an assistant principal primarily over the Kinder first second grade, but working with all students as well.

RM **Rob McCready** 1:50

Awesome.

It's. I've lost my agenda.

There it is.

So we'll skip the chart renewal letter until Micah gets here and talk about the family survey.

So.

I had some stuff in the in the agenda that I added.

So what we're.

Every year we have to put together the family survey. We'd like to use a lot of the same questions for trending, but we do want to review it every year to see if there's changes to be made.

So one things I went through and looked at how many numbered questions we had versus how many actual.

Questions that a parent has to answer.

And so while it's only 53 questions, we really have 121 bubbles that a parent has to click on.

So I wanted to kind of look at that of do we think that those sub questions?

Are giving are, are they? Are they?

Are they the right questions to be asking?

Do we want to change them?

Do we want to or propose changing them or do we want to?

There is one section that 6 sub questions about the STEM program in 5th, 6th. Since we've merged STEM and science for 5th and 6th graders we we're going to need to

replace that with a question about the merger.

So I was thinking something along the lines of.

The reveal math question like how do you feel it's been going?

So the first section.

And feel free to jump in with any comments, questions, parts that you think work or don't work.

And you can also e-mail me afterwards because I know there's a lot of little sections and stuff.

The first multi question we had was about the effectiveness of communication methods and allowing parents to go through all the different ones.

I don't think we really broke these answers down. I mean, we saw that everyone likes the loop.

I think it's still useful information. I think the admin, especially knowing how parents are receiving information, makes sense to me.

But does anyone see anything that could be improved, removed or even added? I think we're covering everything in here so far.

FH **Frick Heather** 4:30

I wonder if parents know what school messenger is. I mean, I know it says their schoolwide emails, but.

RM **Rob McCready** 4:40

Yeah, it might make better sense to rerun that school wide emails and then the school messenger in parentheses, since everyone would know what a school wide e-mail is. But.

FH **Frick Heather** 4:46

Yeah.

RM **Rob McCready** 4:51

I'm trying to think.

I think that I'm I'm trying to think of.

I know the difference I think they're the ones that go to a jeffco.

Program that then can download pdf or something that's through that system.

FH **Frick Heather** 5:05

But I think school messengers.

The Snow days and stuff like that.

Those come through school messengers, the ones of like reminders of no school tomorrow.

RM **Rob McCready** 5:17

Yeah.

FH **Frick Heather** 5:17

Those those come through school messenger.

But so does the loop, so.

RM **Rob McCready** 5:24

OK.

Does the loop come through the same e-mail? I I would have to go look.

I was thought they're slightly different.

I like rewarding that one a little bit so.

Change.

I gotta check my notes really quick because like so.

#16.

Yeah.

So we have this same section for both elementary 5-6 and seven 8, and so it's the same grid of questions in each one.

So there's the academic development, there's.

SEL, who may want to actually label that SEL? I don't think we were using that term when it first started.

And then a grid on physical and artistic stuff.

This one it's.

I'm kind of in the middle. Like, I think it's probably good information to see how parents.

Think about it in different, you know the different elements it has.

But it's allotted a lot of data for them to think about and to record taking a lot of time in the survey, and I'm not sure we're really doing a lot of reporting or action

based on it unless something is really out of.

Yeah, really.

There's an outlier, especially on the disagree side, which we haven't really seen.

So I'm wondering if they're in these sections that might make sense to try and trim them down to a handful, you know, 3:00 to 4:00 instead of seven or eight.

FH **Frick Heather** 7:33

I agree.

I wonder if there's a way to wordsmith some of them together, like similar.

RM **Rob McCready** 7:41

Yeah. OK.

FH **Frick Heather** 7:41

Similar worded months.

Or is there a way to do?

Instead of like breaking it elementary and middle school, is there just a way to do it so they're only seeing it one time so it's less number of questions? 'cause you said it's broken by elementary and middle.

RM **Rob McCready** 7:58

It will.

Well, they they only will see it multiple times if they have students in each.

So there are.

They're branching questions.

So after the elementary section, it has a question like do you have a 5th, 6th grader and or a 7th 8th grader and only goes those sections if they select yes. So if they select no then it'll just jump straight to the the final admin board questions stuff.

About.

Mental health DSS. Those ones.

They're more across the board.

We have seen, at least at the top line numbers, we have seen differences in responses between elementary, middle or elementary five, 6th and 7-8.

So we probably want to capture the same information at each level just to make sure how how parents are feeling as their kids progress into the middle school years

especially.

But I I do think combining these into.

A handful, but.

It's like, you know, are they being challenged or some some form of are they being challenged?

Are they being, you know, the critical thinking?

Like almost like these two could be combined.

Challenge and high expectations.

FH **Frick Heather** 9:19

Play.

I wonder if.

RM **Rob McCready** 9:21

And academic support.

FH **Frick Heather** 9:23

The 1st and the 3rd.

Those could go together and the 2nd and the 4th.

That work ethic is really having that high expectation for your own work as well.

RM **Rob McCready** 9:41

Yeah, I can see that.

I don't know if like like.

Do we need question 5 or can I even merge sign that's?

It feels almost like a push question.

Yeah.

I'm not sure how parents are gonna respond to intelligent, responsible citizenship.

Like what that means to different people and.

AP **Ami Paulsen** 10:15

Could that even be more of like that?

FH **Frick Heather** 10:16

Yeah.

AP **Ami Paulsen** 10:18

Feels more like an SEL question. A little bit to me, like especially elementary student age.

Like I don't know, it just doesn't feel like it fits super well.

RM **Rob McCready** 10:29

Yeah.

It doesn't really.

It's not really an academic question.

Like I like. I like the academic support question.

FH **Frick Heather** 10:42

I like that one too. I didn't.

My only thought on that you said there's another section on SCL and DSS is there just a way the wording of it to make sure like.

I just want to make sure that that's in like in the classroom.

That's what we're looking at right in the general Ed setting, not not in some of those pull out areas.

RM **Rob McCready** 11:06

Yeah. So the I just dropped down the motional and social development section.

These ones are much more in the in the in that vein.

That's not well. Let me see the wording again.

No.

I'm not sure if it the self-control responsibility as a way of life ability to be challenged. It feels like these almost.

Cover that one.

AP **Ami Paulsen** 11:49

I was thinking that second one too, like compassion and respect for others, and that self-control. I feel like it covers that.

RM **Rob McCready** 12:00

Yeah. So we can maybe get rid of the the fifth one up there.

Yeah.

Technology one's interesting, I think.

We probably added that years ago, as tech was more central in the school.

We have to look at the answers to, I mean it.

It was not one that was.

Strongly disagreed with, but I don't remember what it's agree and strongly agree side was.

I think I feels like.

I feel like a lot of parents would be interested or or have opinions on how technology is influencing education right now.

That's probably a good question to continue asking, at least in that vein. So maybe.

I'm combining of 132 and four, removing five and then having the last two still.

FH **Frick Heather** 13:08

I'm curious, though, how parents would.

See that?

Like learning how are parents to know that they're learning the appropriate use of technologies and academic and creative tool like all kids go to tech.

And all kids use technology in the classroom.

So I guess.

Don't know. Do you guys hear a lot of parents about the technology in the schools from your kids or from?

The teachers.

RM **Rob McCready** 13:42

I don't like I've heard anything from Lincoln parents.

I've heard other parents just in random conversations talk, you know, discussing how much technology gets used in the classroom.

Sometimes positively, sometimes negatively.

Usually it fits into that.

You know, how was it when they were kids and how they feel like, you know, it's not like back in my day.

But that may just be a that that may just be a proxy question then of were you used to technology in school, yes or no?

FH **Frick Heather** 14:07

Play.

RM **Rob McCready** 14:13

It's not really capturing anything but that.

FH **Frick Heather** 14:17

I and I I mean technology changed significantly in classrooms with COVID.

RM **Rob McCready** 14:23

Yeah.

FH **Frick Heather** 14:24

That that piece of it, I just.

I don't know the wording on it, just seems to me.

Other than coming home and like getting on technology themselves, I don't know how a parent would respond to that one or know what their student is doing unless the student comes home and says it.

And I don't.

I know from my own boys they they do not, but that it could be different.

RM **Rob McCready** 14:49

Yeah.

No, I think that's a good point.

Like I I feel like I was.

I was pretty tied into how technology was used, especially in the elementary side, but I volunteered in the tech class, so outside of that I wouldn't know really what the kids were doing with the computer inside the school until middle school, where they've got the Chromebooks.

AP **Ami Paulsen** 15:12

So I have a couple.

RM Rob McCready 15:12

So.

KH Kayla Hamp 15:12

Yeah. As a first grade parent, I I don't know how.

I mean, I know he goes to technology, right?

But I don't really know exactly what he's doing in terms of learning nor other technology in the classroom, aside from maybe like the Promethean boards or something like that. But that would be like my limited knowledge of this. And so I to your point earlier.

Miss Rick, I think I would struggle kind of knowing how to answer this question or I would just kind of assume that it was appropriate.

It is sufficient.

RM Rob McCready 15:48

OK.

So it kind of seems like we, yeah.

I'm leaning toward removing it that 'cause that that we if we combine.

AP Ami Paulsen 15:53

Paris.

RM Rob McCready 15:58

The first four into two and then have receiving academic support. We're down to three questions here, and that seems like a lot easier for parents to noodle on and and answer and keep moving forward.

AP Ami Paulsen 16:12

There a section I sorry I tried to open it.

It wouldn't let me see like the last half.

I don't know why, but is there a section that asks about specials?

Like asks about technology.

Like I'm remembering that.

Have.

RM **Rob McCready** 16:30

It's been a it's been a couple weeks since I read the survey again.

We do have additional feedback. That was the one.

They have the elementary specials, sports safety.

AP **Ami Paulsen** 16:44

So that might be like good for technology there, but yeah, it might fit better, I agree.

I like the questions for middle school just because I have a middle schooler who has a Chromebook and I see her securely.

KH **Kayla Hamp** 16:54

Yeah.

AP **Ami Paulsen** 17:00

The random things she searches for.

So I like that for middle school.

But yeah, I wonder if we don't need it for middle school.

But sorry elementary, but maybe in the special section of something about technology.

RM **Rob McCready** 17:22

I think that that that problem makes sense because there is a completely different use pattern and they don't.

We don't bring the Chromebooks home till 7th grade.

I believe that.

I I think in 5th, 6th they use them in class but they go back in the little storage container every day.

Maybe almost a 7-8 question, but yeah, they have a lot more Chromebook usage in 5-6.

So it may make sense to keep it there and above and above.

Yeah.

Let's see on the SEL ones.

There's a live I think this is like eight or nine questions.

Yeah.

It feels like there's opportunity here to combine them as well.

I do like the healthy stuff image and respect for others.

Then.

Developing self-control and ability to meet uncertainty.

Those feel like those could be combined.

Opportunity had heard, be heard and advocate for themselves.

Could even be part of healthy self-image.

FH **Frick Heather** 18:53

I could also go in has the opportunity to experience success in Group participation as a leader and a follower.

RM **Rob McCready** 18:59

Yeah.

23456.

FH **Frick Heather** 19:18

Can I clarify on this one?

Is this asking about the social emotional services?

The additional services provided within the school from the mental health team or is this wrapping mental health services and the SEL curriculum into one?

RM **Rob McCready** 19:34

Yeah, a good question.

So this is and I I think we need to retitle it a little bit to be clear about the that this is the in class SEL stuff data there is there are separate questions about mental health and DSS later on.

FH **Frick Heather** 19:44

OK.

OK.

Great. Thank you.

RM **Rob McCready** 19:50

This is the yeah. This is the day-to-day.

I think ever the the receiving the social and emotional support needed to be successful.

I think keeping that separate at at I'm trying to think if that should be the first question or if that should be the last question. Still feels like a good summary question.

The other row that's right is I'm I'm I'm kinda seeing.

Two, the develop appreciation, compassion, respect for others.

With.

Well, let me check with Heather, right.

Opportunity to experience success in Group with the being heard and advocate for themselves.

And possibly appreciation of passion and respect for others with change and uncertainty.

At least that'll give us a little bit of a collapse.

FH **Frick Heather** 21:17

Yeah.

I like combining those with.

Just a little more description up top about what this is talking about.

But it's in the classroom what they're learning throughout the day in the classroom, as opposed to.

RM **Rob McCready** 21:31

OK.

FH **Frick Heather** 21:39

What mental health provides?

RM **Rob McCready** 21:43

OK.

I'll start writing that up a little bit.

And let's see the last one's the thinking about physical and artistic development. And this is a question about specials.

Coordination feels like I mean.

I guess you can.

You do get that part as well.
But sports safety awareness.
Appreciation of nature.
I'm I'm not sure those ones really do much.

AP **Ami Paulsen** 22:33

I agree.
I remember filling those out like especially the appreciation for nature. And I was like,
I don't know. And my kids still sports.

RM **Rob McCready** 22:41

Yeah.

AP **Ami Paulsen** 22:42

I don't know.
So.

KH **Kayla Hamp** 22:44

Do we did most parents just respond kind of neutral on that question or?

FH **Frick Heather** 22:44

Yes, so.

KH **Kayla Hamp** 22:52

Was wondering if if you know kind of responses go into the assessment of whether
or not to keep it or adjust it?

RM **Rob McCready** 23:01

I don't remember exactly.
I'd have to go back and and look at the full report it none of these stood out as
being, you know, 9090% negative or 90% positive.
They're mostly it was a good a good mix of agree, strongly agree on just about
everything.

KH **Kayla Hamp** 23:13

Sure. OK.

OK.

FH **Frick Heather** 23:22

They just have AI.

Guess a hard time on the develop an appreciation of sports or develop an understanding and enjoyment of art like some kids just don't like art.

They so that's hard to like.

RM **Rob McCready** 23:36

Yeah.

FH **Frick Heather** 23:41

Did they learn about art and did they?

Do they have a a better knowledge base of art?

Sure, but I don't know if they like it.

RM **Rob McCready** 23:50

Yeah.

I that probably is some amount of variety of it, of whether or not someone's had got a kid that really is into one or there I mean.

I guess it would be kind of. Does your kid come home and say, like we did art today and you?

And we at least learned this.

Or, you know, we did sports that I learned this, but I learned that I'm not.

Yeah, I'm not sure how parents would really.

Respond to it as much.

FH **Frick Heather** 24:14

Yeah, like in like.

P/E like you know, it's teamwork. You have to work together as a team.

So is your your kid learning those skills?

And there's the Fine Arts of like.

You know, being able to go from drawing just the basic stick figure, which is my level to something a little bit more. So like are they?

Are they progressing in a way that would be?

Expected. Are they still doing the same like assignment over and over?

The same you know.

But they're still learning how to throw a ball because we're still working on it and they are like the teachers just haven't progressed on like, I guess, what are we wanting out of parents on this question?

RM **Rob McCready** 24:53

Yeah.

FH **Frick Heather** 25:04

Are we wanting how the specialist programs are going, how that instruction is, or what skills or their love of that piece?

AP **Ami Paulsen** 25:16

I really like that word progressing.

Like progressing or maybe understanding cause yeah as a parent like that sports question like I don't wanna rank Mr. Martin Lowe because he's a great teacher, but my kid hates P/E.

It's not his fault, so I like the progressing. I almost feel like if we just had that second question and then the last board that I I feel like.

That covers it. If we just change the wording to like progressing or understanding 'cause, you're right, Heather. They might never appreciate it.

RM **Rob McCready** 25:58

Yeah. And we I think these two are both about music and vision.

Say that this almost feels redundant this this one.

Art Music library makes sense to me.

FH **Frick Heather** 26:26

Is this only a middle school question as well?

'Cause I don't.

RM **Rob McCready** 26:31

So this is the version I'm looking at is elementary I believe.

FH **Frick Heather** 26:34
Elementary.

RM **Rob McCready** 26:38
The wording of the N.
Number of questions is the same for 5-6 and seven eight.

FH **Frick Heather** 26:47
I know I'm only three months into the job, but I I don't know. Do our elementary students have drama, musical and visual arts?
I know they go to music.

RM **Rob McCready** 26:57
Yeah.

FH **Frick Heather** 26:59
In one of the electives for maybe instead of that one, one of the electives for elementary is technology.
It is a separate class that they do go to, so maybe it's a quest. A similar question about technology along those same lines.

RM **Rob McCready** 27:18
Would this even be like should this?
Should this be a multi choice question like this or should this be?
A thinking about specials parentheses.
P/E art, music, theater, tech, etc.
Do you feel your students progressing?
In these and maybe even leave it just as a comment one and not even.
A.
Not. Not even a a, A A. An agrees agreed disagree range.
And so parents don't have to think about, like, how am I reading my child's sports versus their art versus their tech and can just say, you know, either I don't have, you know, I'm fine.
I don't think there's any problems or can call out something good or call out

something bad that they feel 'cause it.

It feels like there are the, you know, only one of these questions may actually make sense for any individual student.

With a parent filling it out.

FH **Frick Heather** 28:27

I would be OK with it going to just one with a comment area.

RM **Rob McCready** 28:31

Yeah.

FH **Frick Heather** 28:32

So then it's not.

Again, I I what is?

What is the question trying to get?

I don't.

Are we trying to get information on P/E specifically and music specifically?

Or are we just getting a general idea of how specials are going?

And the the learning progression in in the specials or electives classes.

RM **Rob McCready** 28:56

Given the data we've had in the past couple of years and what I've seen, there hasn't been any real deep dive into the data because it was like, OK and then there's no real action on it.

So turning it into a comment field.

CM **Carrie matter** 29:09

Sure.

RM **Rob McCready** 29:16

Feels like it feels making sure we're still asking parents. How do you feel about specials?

Not trying to force them into eight questions that don't really, you know, may not make, they may not be able to answer easily, but if you ask, you know parents, hey, how do you you know how do you feel as soon progressing in in specials with a list.

Of the specials, so they know all the ones that they could be having.

That feels like we could get.

At least, at least from comments get better information because I don't think having a.

A score of, you know, percent strongly agrees or disagrees about specials.

I don't think we're getting a real information there.

I'm not 'cause. We're not.

We're not getting something that we go, OK? We can act on that or do anything about it.

 **Carrie matter** 30:08

Can I ask about?

Whether with a comment box, do we do like?

Please comment or like are you just leaving it open and if they feel like they want to comment, they comment you know what I mean.

 **Rob McCready** 30:25

That they are not so most all the rest of them look something like this with additional feedback, blah blah we we would have to write the you know, title like thinking about.

 **Micah Gilbreath** 30:30

H.

Yeah.

 **Rob McCready** 30:37

The Specials listing them.

I like the word progressing there or enrichment something like that.

And then it's just open.

And if parents go, I don't know.

 **Micah Gilbreath** 30:45

Play.

Play.

RM **Rob McCready** 30:49

And they don't have to answer anything.
They they can just leave it blank.

CM **Carrie matter** 30:54

OK.

 **Micah Gilbreath** 30:58

Play.

RM **Rob McCready** 31:00

I don't have a good number offhand of like I I I feel like the comment sections did have a decent percentage of of all the comments we ask a decent percentage of them are just blank like parents are pretty good about. They either have something they feel is.

Constructive or something to say or they don't?

And so that that in itself is kind of a data point. If everyone's just like, yeah, special, they're fine.

Without saying anything, then we know that you know there's not.

 **Micah Gilbreath** 31:26

Yeah.

RM **Rob McCready** 31:30

No, no one's putting down.

Here's the things that need to be fixed.

Here's things that could be improved.

They're just doing good.

The last one so you have 5-6 has the same the same grids. The only last one was about STEM.

And since we've combined STEM and science.

I think we need.



Micah Gilbreath 31:59

Play.



Rob McCready 31:59

I think this just needs to be removed and a question about how do you feel the culmination of STEM and science has worked out this year?



Micah Gilbreath 32:02

Play.



Rob McCready 32:08

Go there.

I need to step out for just one second.

I'll be right back.

And Mike it welcome.

I didn't see your. Did you wanna?

Did you wanna start showing the the letter?



Micah Gilbreath 32:28

Sure.



Rob McCready 32:31

I I told I I told everyone we would. We would.



Micah Gilbreath 32:31

Sure, I'm glad to share that. And I'm really sorry I'm late you guys.

I've been battling Internet issues all week with Xfinity and a new modem, and I'm just not an IT person, so.



Rob McCready 32:44

It's not a problem. I I told everyone that you we would. We would skip back to the letter when you got here.



Micah Gilbreath 32:45

OK.



Rob McCready 32:49

But since I only have a single screen, I didn't know she got back.



Micah Gilbreath 32:53

No, no problem.



Rob McCready 32:54

OK.



Micah Gilbreath 32:55

Hi. So hi everybody.

I think I know most of you.

I'm Micah and I'm serving this year as your board president.

So thanks for letting me join SAC tonight. It looks like we have a bit.

Are you guys are working through the survey?

I'm assuming the parent survey.

Which I haven't reviewed yet, but are you? You guys are working on a draft to present to board?

Is that just getting myself caught up here, OK.

So I guess if he, I think I can trump him and share my screen. Let's see.

I don't know if Rob gave you guys any feedback, but we received this week from the district, from Tracy Dorland, our Superintendent, a recommendation for approval for our charter renewal that the board and admin have been working diligently on for a five year renewal.

So that's a really awesome thing that we're getting that recommendation.

Charters are having to fight a little bit.

It's a different process, I should say, but I think I'm not out of line to say we're fighting a little bit harder this year.

To prove that we have a place in our educational system and we've decided to unify with other charter schools. As the board Jeffco school Board begins review of all of our applications.

That's actually tomorrow night. They will ask questions and present those and then these will go to a vote with the school board the following week. That Thursday the 14th.

So we've decided with the other charter schools to send letters of support. In years past, we've sent the SAC committee.

We've sent PTO or parents.

That want us have their voice heard and again this year we've decided to go with the letter we because we're kind of a unique situation where our SAT Committee sits under our Board of Directors.

It seemed redundant to also have SAC contribute a letter, although if that's something you guys felt really strongly about, that would be fine.

It is a quick timeline.

We we actually board found out last Thursday that we needed to.

Prepare a letter.

For this district meeting tomorrow night, we've also had our instructional leadership team contribute a letter and our PTO.

So with all of that overview, let me pull up the letter and I will share it with you guys. H.

Oh, I'm so used to working on Google meets, so hold on.

 **Rob McCready** 36:03

I'm back.

Did you want me to share the doc? If.

 **Micah Gilbreath** 36:06

I have it open, so we're good.

 **Rob McCready** 36:07

OK.

 **Micah Gilbreath** 36:09

If you're, I'm gonna kick you off of sharing your survey, though. Are you OK with that?

RM Rob McCready 36:13

Perfect. We were basically at the end of my questions about the survey.

 **Micah Gilbreath** 36:17

OK. Can you guys see this letter?

Or is it not?

It is OK.

Awesome. Thanks.

So I mean I this is kind of an odd way to review.

It's a little bit long.

I think I would probably have preferred to just share it with you guys, but in the lieu of time because we need to send this.

I think it will be on behalf of our board and the School Accountability Committee.

Do you want to read through all of the paragraphs, Rob? Or how do you want to handle this part?

Virtual.

RM Rob McCready 36:50

I dropped a copy in the chat.

I don't know how easy people can see that in teams 'cause I'm not used to teams when not part of the organization, so it may just make sense for us to read through a paragraph by paragraph just.

FH Frick Heather 37:03

Can you?

Can you put it back in?

Check 'cause. I think if we came in after you put it in there.

RM Rob McCready 37:09

Oh, interesting. OK.

Yes, let me do that, I said.

I'm not used to how it behaves when people are not part of it already.

Let's see.

And you see that now?

FH **Frick Heather** 37:32

Yes, thank you.

RM **Rob McCready** 37:46

Can everyone else see it as well?

Because.

OK.

So if everyone else can read it, then it may be better just to read through it real quick ourselves and then talk about it.

 **Micah Gilbreath** 37:54

No.

Play.

RM **Rob McCready** 38:04

Yeah, I agree. Kinda just out loud reading.

Is not my favorite thing to do.

 **Micah Gilbreath** 38:12

Awkward.

RM **Rob McCready** 38:13

Yeah.

 **Micah Gilbreath** 38:21

Play.

Play.

Play.

RM **Rob McCready** 39:21

I like the call out of the inclusive environment and the various backgrounds and the growth that we've had there in the last couple of years.



Micah Gilbreath 39:26

Play.



RM Rob McCready 39:32

And the buddy says the buddy program call out.

It's good too.



Micah Gilbreath 39:37

Thank you.



RM Rob McCready 39:38

Watching that.

During the board visits 2 weeks ago to classrooms, I was really impressed with that.



Micah Gilbreath 39:44

Yeah.

That's awesome.



RM Rob McCready 39:49

And the only question I actually have about it is I've never seen a letter to the school board is to the esteemed members of the Jeffco school board.

The the normal honorific for them or is that?



Micah Gilbreath 40:01

Yeah, Laurie, that was really nice to use.



RM Rob McCready 40:03

It it, it feels a little weird to me, but I'm like, maybe that's just how everyone writes it.



Micah Gilbreath 40:07

I think that's 'cause. We're in the tech world, Rob.

It is negative, but yeah, I felt the same way.

It sounded like it was fairly common nomenclature.

 **Rob McCready** 40:18

OK.

 **Micah Gilbreath** 40:24

Human.

So I think we are just trying to support the positive parts of Charter renewal.

It's a huge 38 page document that has to show like our fiscal performance, our academic performance, our

Cultural performance.

Did I say financial?

If not that also so.

I think just reiterating it, we didn't go in any into any defensive mode about some of the questions they had about administrative turnover.

Because we'll.

Paul, Laurie and myself will be there.

To respond to those in person, if there's questions, there was also an additional question about, I think, a misunderstanding that the property that was acquired by the city by eminent domain was I think people thought we sold that in order to make ends meet as a charter so.

We we're probably gonna have to provide some defense for that, but otherwise everything is pretty.

Above standard.

In our charter renewal.

So this is just kind of highlighting that.

 **Rob McCready** 41:34

Yeah. Well, as I said, the call out that the Superintendent recommended the renewal, which is not surprising, but also good to hear.


I wasn't sure that I didn't know that was a step in this, or if she was going to speak at the hearing itself.


 **Micah Gilbreath** 41:48


Yeah, I think I might have shared that with your committee. While you had stepped away, but we received an e-mail actually through Taio. But from Tracy Dolan, that


Lincoln is that Tracy is recommending Lincoln for a five year renewal.
So some charters will get like a two year renewal or one year they'll be on a performance plan.
So five years, the best scenario.
So I think we're looking pretty good.
And again, we're doing this as support, but also in line.
With the other charter schools that are all providing letters.


 **Rob McCready** 42:21
OK.

 **Micah Gilbreath** 42:23
So if you guys feel like there's nothing outlandish and you're OK with SAC being named on this, we're glad to cosign it with you.

 **Frick Heather** 42:37
I didn't know Micah.

 **Rob McCready** 42:37
Are you on? Yes.

 **Frick Heather** 42:38
I think it looks great.
My only thing I don't know in a charter renewal do we need to talk about parent involvement at all or was that not something they focused on?

 **Micah Gilbreath** 42:50
I'm hoping I actually haven't read our ptos letter, but I was hoping that they address that.
I can ask Lori about.
That's a really good question, Heather.
We do.
We do provide evidence of parent involvement through the Charter application.

 **Frick Heather** 43:06

OK, that was just the only piece I know we had hit on.
With the UIP this year as well?
And so I think if they're adding it in, then I it's great.



Micah Gilbreath 43:18

OK, I wanna make sure though 'cause I I think that's a good. Maybe that's supported by an extremely active parent teacher organization and engaged community of volunteer parents kind of.



Rob McCready 43:30

It was mentioned at the PTO meeting last week as well that the amount of tracked hours this year's significantly higher than previous years. At the same time.



Micah Gilbreath 43:39

Awesome.



Rob McCready 43:40

And partly that's, I think, getting the word out to everyone and partly the new tracking system I think is really helping people put those hours in.



Micah Gilbreath 43:48

Yeah, I think that's great.

And that's I don't.

I didn't go through your survey, but I think the communication piece has been just so much better from our admin and staff this year.

So hopefully that's helping.

OK, awesome.

Well, sounds pretty good, yeah.



Rob McCready 44:03

Anyone else have any questions or comments on the letter?

Otherwise, I think we're good to go.



Micah Gilbreath 44:14

Great. Thanks guys.

RM **Rob McCready** 44:15

Do are we all right?

Well, I'm not.

I'm not in town, so I assume we're not physically signing it. It's just.

A.

Draft a little as is.

 **Micah Gilbreath** 44:24

Yeah, I I'll probably do an on behalf of board President, the Lincoln Board of Directors and Student Accountability Committee.

RM **Rob McCready** 44:32

OK, that works for me.

 **Micah Gilbreath** 44:34

Awesome. Thanks.

RM **Rob McCready** 44:35

What day is the hearing?

I I think it's next week, but I forgot the date.

 **Micah Gilbreath** 44:39

It's actually tomorrow night at the district. I will be there with Paul and Lori for the like Q&A. And then the vote will be the following Thursday the 14th. And that same night, I believe we have prospective parent Academy.

RM **Rob McCready** 44:44

OK.

 **Micah Gilbreath** 44:54

So we're gonna kind of divide and conquer. I think Lori and I will go be there for the vote, Paul, and hopefully board members will be.

And whoever at prospective parents, night is the plan. Rob, you're always welcome to go. But I know you're traveling a lot.

RM Rob McCready 45:07

OK.

Unfortunately, I'll be I I I these are the two things that I wanna go to.

And of course I'm out of town this week and next week, so.

 **Micah Gilbreath** 45:16

That's it.

Happens. We all have professional.

RM Rob McCready 45:17

Just how my life is right now.

 **Micah Gilbreath** 45:19

Yeah, it's all. It's all good.

We'll keep you attuned to what's going on, but I feel I'm not.

I mean, it feels like Teo and our whole team are not worried, which is great.

So Lincoln is performing, we're growing and all good.

Thanks for all of your work, you guys and spending some time on SAC tonight.

I hope to join you again this year when we don't have this like rush deadline and my Internet works.

RM Rob McCready 45:48

Did anyone have any other questions about the survey questions or all kind of draft?

Some suggestions for the items we talked about and send it out probably next day or two.

 **Micah Gilbreath** 45:48

Thank you.

RM Rob McCready 46:01

Let me double check to make sure we didn't have anything else on the on the agenda sheet. I think that was it.



Micah Gilbreath 46:10

Yeah.



Rob McCready 46:12

Alright, we can call them being close at 7:18.

And stop recording.



Micah Gilbreath 46:20

H.

● **Rob McCready** stopped transcription