

# SAC\_ December 2024 Meeting- Automatic Transcript

December 3, 2024, 1:37AM

1h 5m 1s

● **Rob McCready** started transcription

**RM** **Rob McCready** 0:04

Just a heads up, do you want a granola bar?

Totally fine.

No, I've been snacking on. This is the other issue.

Like I finally found one that I absolutely like.

Let's let's see.

We'll get the meeting started.

It is 637.

I'll read mission, envision the mission of Lincoln Academy is to help students attain their highest social and academic potential through an academically rigorous content rich educational program in a safe, orderly and caring environment.

And the vision of Lincoln Academy is to prepare all students for their future endeavors by providing a comprehensive core knowledge education.

Do a quick roll call.

We're having kind of a smaller meeting this week for December.

I'm Rob McCready.

I'm sack, Chairman, board member and I've got a 7th grader and freshman at RV.

My name is Heather Frick and I am an assistant principal.

Mostly over the Kinder 1st and 2nd grade levels.

Lori Pantano, I have a kid in kindergarten and 2nd grade.

Awesome. All the fun grades. They are fun.

We got 2 1/2 things to talk about this this month.

Jeffco District Accountability Committee sent us an e-mail this morning asking for all the sacs to do a survey.

So we'll just and they asked that it be done with SAC and other people, so I have.

I have not really seen the survey. I finally got it working at first. They wanted like a login.

You have to account.

I'm like I I don't work for jeffco.

I don't have one.

So I'm hoping that takes less than 20 minutes.

Wanted to discuss options for boosting family survey participation. Again a little bit to have some stuff on the board, specially if we're asking for money because we did have a board member bring up a really good point about possible raffle, like go after the survey, go to a.

Different survey that you could we could give gift cards out or something.

But want to talk about that and then go over the family survey.

That's the packet of questions.

We made some changes since last month on the Matrix.

Questions to clean up a tub clean up. Probably a little the wrong word, but shorten some of the survey by removing some questions that were either redundant or really didn't give us.

Information that could be actionable and that should be it.

So let's see what this jeffco survey is.

Their parties from the district, a little sacks at other schools, often have budget impact and or budget review and some other things that we don't necessarily have here at Lincoln because we have a Finance Committee.

So there may be some questions that we're just gonna have to answer.

No.

I I think the fact that they wanted Jeffco account to start with is kind of the has charters don't have those you know.

You know, I don't care.

I can leave my daughter's account.

I can do my account too.

Tell me if i'missing anything and I will be just by your name because I will.

Absolutely. I do not want this up.

Sorry panton.

PANT.

A N O.

Great.

Is it one to five usually?

I didn't know they'd be math.

Four times.

Thank you.

We are in the loop.

Do you social media?

No, we're on the web page.

The newsletter is emailed.

And.

What do we call the driveline display?

The key.

Of course, right primary function is about the school budget.

No, it's not.

How do I?

Say.

I'm probably gonna need to cut and paste that 'cause that feels like it's gonna come up a couple times here.

Spending equitable per pupil funding.

Yes, we as lost.

That involves us.

Can you choose on that list 33 top three?

The only ones that really affect us is.

Equitable funding.

We don't really get capital support from the district, I don't think.

For me it's.

Tell me another one.

The school teachers up.

Yeah, that's for Rose.

Mm hmm, keep paying for the things that actually help us.

Hooray. Hooray.

Welcome. Found it.

Sorry, it was good that you had the side. OK. I was going to say did the signs help at all or even noticeable?

The signs helped the basketball getting getting out.

At 6:30 where my both my sons were did not help.

'Cause I had to run them home.

Thankfully, we're not close, but man.

Yeah, the signs helped him mess with you.

So with three things for tonight, 2 1/2 Jeff Jeffco District accountability wanted us.

All the sacks fell out of survey, so we're doing that now. Just real time. Oh, awesome. 'Cause I wasn't.

I only got access to a like an hour ago. Then we're gonna talk about boosting family survey participation, and then there's a copy of the Family survey there with some of the changes we discussed last month to go over all the questions that you may typo have the.

Flow. Look any other changes we think we should do, we'll try and get it approved at probably January board meeting for going out in February.

Ish, I think is the time frame. OK.

The the questionnaire will go out in February.

I physical.

I need to look.

We won't be.

We won't definitely have it approved by January.

So your February, March we usually try and schedule like in March.

Yeah, I think we try to schedule it around break, but I think one of the things discuss is opening the window a little longer.

Yeah, it definitely has a kind of long tail of smaller responses, but trying to boost participation if we can.

Keep telling people week on week on week.

But so this is the survey.

Jeffco school resource.

Important is Sro's.

Yeah, I.

Would say no.

So well, least this isn't a budget question.

Hey, look at that.

Where are they going, please?

I don't know anything about them.

Do you? So. So they did a yeah.

We we had a kick off meeting at the beginning of the year with.

President aboard myself and Paul went to oh, that's right, you guys reported on that a little bit, right?

And then there was one follow up meeting. After there's gonna be an hour one in January. But I heard not much was really discussed.

So so far it's been kind of like, hi, we're here.

More like supporting his charters are different.

How? How are they supporting the charters?

Oh yeah, that's a good idea.

Even the survey was so sacs at regular schools, often helping like the community review the budget principal setting.

It's like, hey, we think the priority is we have a Finance Committee and the board here. So SAC doesn't really do budget stuff, so.

Yeah, so better supported Chargers is the one thing.

Yeah, yeah, that seems good.

And we were laughing earlier.

The reason I didn't have access to this earlier is they assumed jeffco accounts, so it was like you must sign in with Jeffco account.

I'm like, do not have one. Like if I have back and forth with someone at the district and find I was like, OK, if I go over to this different browser, it doesn't try and force my own Google account and allows it, although it is looking like it.

Using my daughter's Google account.

So I hate that stuff.

I really do.

Tech support.

Oh my gosh.

Well, that was an easy survey.

Yay, good work.

I think we're all in favor of a quick meeting tonight anyways so.

So the second was boosting family survey participation, so getting it approved by the board so it can go out earlier this year.

I think it's one thing.

Possibly extending the how long we have it in the field to I think we did two or three weeks last year maybe go to a month.

I was talking to.

I think it was I brought up at the board. I think it was Laurie I was talking to about having a flyer that we could possibly give out at driveline.

I offered to do it and just like actually having other random parents in the driveline, bad idea 'cause if you get it by car. Yeah, but if we print something out that they can hand out.

Not good. Other schools not for surveys, but just a hype event and stuff printed, like really bright colored stickers. And then your kid got a sticker on their way out the door.

The Olders probably won't keep in mind as much, but the youngest enjoy the sticker.

Let's put it under ticket.

Just put the QR code right. That's it.

Yeah. I was just saying they'd stick with the QR code and, you know, fill out the survey.

Was getting. I bet. Can't get like a couple 100 stickers for not too bad online.

Yeah, I don't got it.

The kids enjoyed it 'cause it was wasn't applying that they had the gift to parents.

It's just the sticker that they had on.

Does it like? Does it go out in the weekly messages?

Yeah, we'll put it with the teachers. And then so with the grade. And then should it go out, it goes out in loop.

Well, we we know it goes out in the loop.

I think we'll need to work on make sure it goes in the teacher once, since the individual teachers control that and we don't.

You'll see yours middle school doesn't get.

Really weekly emails anymore. So but for this we can make sure it goes out.

Yeah, mm hmm.

Maybe in one of Mr. Hurst. Can you give me, like a video and just explain? Mm hmm.

Hey, did we use this for blah blah, blah?

This is to improve our community and I don't know what else you can say but like.

To make changes better we we really rely on parent parent feedback to.

Make changes that need to happen.

And better our school community and environment.

This doesn't collect any data on like what?

Age level, right?

Other than.

We can tell by it it gets separated into three sections pre-K to 4th, 5:00 to 6:00 and 7-8.

We do not ask.

If they have multiple kids in any of those grades, so it's just just fill up for each grade.

So I mean, technically someone with twins would only get counted once.

You get a rough estimate there.

Make it a competition, but.

Pre-K in elementary, but dominated because it's got five grade levels. Now your 6th grade levels not.

456 Just has two, yeah.

One things that.

Katie on the board Brock was doing end like we we won't be careful in the survey itself of not asking like what's your name or what's your kids grade but.

We could link to a second survey at the end of it, and that survey 'cause they're like, hey, what's your name or what your what?

What grade your kid in?

What class did your kid in so we could possibly do?

A.

Grade per class.

Pete's party something.

Yeah, 'cause, you could do a class level, but then you could also I mean.

Just pick random names like the names, go into a generator and those people when you talked about gift cards or something like you could be entered to win.

Something.

Like a box of pencils you can have.

Anything pencil.

Yeah. Well, I think that it can also be like, you know, 6:50 PM. Sorry, sorry.

I I think the board would probably be willing to put some money into like some gift cards for the parents.

Like maybe it's a 25, you know, maybe.

I don't want speak for the board or I can't speak for the board, but maybe it's like, you know, two or three \$25.00 gift cards.

Amazon entice the parents and then have a grade level or class level. They put in your kids homeroom and the highest participation gets something.

I think board could probably help with that or I don't know how that works with admin for help parties or yeah I know I know the money that we have can't be used toward food.

Certain stipulations that go around food money because of.

The healthy schools thing.

Extra recess or something.

So it could be extra recess.

It could be and food can be one.

It just that money can't come from admin.

It can't come from Lincoln's budget for that.

Cause there's class levels right now that are doing popsicle parties and the school couldn't give money for the Popsicles because it's a healthy school initiative. No problem.

Great. Even the full fruit juice ones.

We had a valid party, maybe.

That extra recess.

Game day.

Like all those things.

Can.

Be incentivized to correct, even if that's what you're gonna do.

Like there could be a great.

Class at each core level like elementary.

5678 like, what's the homeroom that had the most participation?

Because those are easy enough to fill out. OK.

What what seems to get the best traction with the kids?

I mean then that may be a different answer at.

3/8 A fourth, then 7-8.

So we have core value assemblies and each grade level got to vote on what they would want to do as their party if they won that month.

The older kids, a lot of them, I think. Pick like cake, ball game or just time outside.

The social time, because they don't have a lot of that first grade, is the Popsicle party, so.

There's movie parties that got picked.

We've not heard a lot of a lot of them are outside activities.

Yeah. So I'm not quite sure as to get into January and February.

That's pretty cold, so.

It would be.

It would be like April by the time, yeah.

So that's motivating. Yeah. Yep.

So yeah, like.

The end of the calendar party at other schools I've been to.

Which cost a lot more money, but they have the bounce House, obstacle course thing.

In each class or each grade level got a time that they could go through it and run through it. The kids just loved it and absolutely adored it.

Everyone loves a bounce house.

But there's a lot.

There's the liability piece there too, with. Yeah, not getting, probably keeping it. And at the moment, money.

Makes bike with just, but if outside time seems to be a.

Roughly, I mean, I guess if Popsicles were still outside time, I can see Popsicles, but trying to work out who pays for them, guess what?

So it was just an extra outside time.

Across the board for best class per, you could even say like the highest home run will vote on their party and then the kids can decide in that homeroom.

Give them like a couple options. Mm hmm.

So then it mm hmm maybe.

Yeah. If April does turn into be out really rainy or snowy month and it's not great.

Had a glow stick party.

Mm hmm, that's fun.

The little ones would costume parties they love. Costume Pajama Day is always a pretty favorite, sure.

No, she's a so.

Should be best class per grade or like how granular should be?

Should be. I mean I don't know what the workload for staff is to.

If you're gonna break it, I would say PK2.

Before we could do 3-4.

5678 or you could do 345678.

Yeah, breaking apart.

5-6 are just usually combined together.

So yeah, that's why.

Yeah, but 3-4 or the PK to 2345678 kind of feels more natural. I think the kids see themselves in those groups more 222 and two.

You could do PK.

812 yeah.

PK.

I always do PK.

Actually I am OK, I predict I would go.

Yeah, either separate or K1 should be together because they have four classes.

Their class sizes are a little smaller.

They are a small 234, have only three classes.

Their classes are bigger number of students in them.

So do pre-K separate K12 to 45678.

OK.

It seems easy enough.

I'll try and mock up.

A survey that for outside time then we mostly it's gonna be the marketing of telling the kids that.

For.

Parents.

We think that like Amazon card.

Or.

I honestly think a lot of parents are willing to do it if they understand why.

What it's going to do for their kids.

You know what I mean?

Like I wouldn't fill out a survey to win at Amazon thing. But if I thought it was going to make a difference in some of the issues that I have with the school.

Or give good feedback to the teachers, like I'm all about that.

You know, I don't know.

That's what I filled out.

I will say that.

There's been such a drop in the last couple years trying to like what brings someone back the table and maybe it did.

Lack of the homework pass in the last year, but so maybe having that outside time for kids to help stroll parents in.

But if for under 100 bucks we can, you know, get our fifty parents to fill out a form or fill out the survey. Yeah. I mean, it's a trying, right?

Like if it's not very expensive, you may as well.

And if we're able to get updates on like where their classes sitting 'cause I remember when we did that fundraiser for the gym.

For the playground.

They kept having a bit competition with each other.

Yeah, where they and if they if it can be.

Really touted in LA to five like, I think that's a key too.

Like 'cause then? Then you're putting the whole school, the whole student body is getting the message.

And then it is a competition. So making sure that it goes to LA 8:00 to 5:00.

Why do you think like?

An incentive at the end, just since it's an extra survey, wouldn't hurt anything.

Especially since that feedback is going to be important, yeah.

When I worked at Thompson, this isn't an around an assessment date and assessment days work different here, but on events where parents were coming in, they had computers up and ready to go to that had the survey already on it.

So parents could just fill it out and then.

Than they had done it.

They don't have to do it at home, on their phone, anything. There was just always a computer ready to go that had the survey on it during a parent teacher conferences.

We had them on.

Yeah, we did them on assessment days. Parent teacher conferences anytime where families were coming in and we had a survey.

I don't think there are parent teacher conferences around.

There's February 13th, So what I have is a parent teacher conference.

So if we do have it approved by the board in January.

The two weeks before that.

It possible to have it in starting there and that would be and you have like the theater show and the music performance.

Like there could be them open so that people could like just computers ready.

You can mention it. When's the?

When's the theater play? 720th of February.

Oh, and there's a 7-8 dance the next night. So.

You can't enter unless you do the survey right.

Have your parent come and do the survey.

And.

Yeah, there's a fourth grade concert and a third grade concert in the months if we had it open for a month.

Time as well.

There are some advantages for certain grades.

I like the idea of having laptop available.

I'm not sure, like feels like it's only got one or you know, a handful of people just 'cause if it is a 15 minute survey.

While they I know a hectic elder school events are kids running around.

But if we were able to just like mention or hand a flyer. Yeah, but having the flyer there more, some more of the stickers.

Used to be with those back and forth folders that we used to get something in there too.

And my kids were little.

We did like there's so much stuff in there, I know. But still, like, it's one other way to go.

Hey, will you please do this? Yeah.

It cool, there was something different though, like some of that stood out a little bit more.

Well, I like the sticker ID 'cause it kinda takes the place of that.

Like it's coming home with the kid.

Coming home on the kid, right?

Something just different mm hmm. Something the kids excited with? Mm hmm.

Bookmark, right?

Kind of survey, like floating around the house, right?

Oh yeah, that thing mm hmm.

Little QR code on confetti and just give it out to the kids.

Yeah, the folder open.

I hate you.

Yeah, I was gonna say the number, the the number when I filled out this entire survey just to complain about the confetti.

Totally, totally confetti cannon and the driver.

Oh yeah.

They got it.

Filled with some glitter on the way out.

No, it's a survey. No more glitter.

Those toys that like mimic you like they can't bring it home unless the survey is done.

The other thing like if we're looking like money wise, you could do.

Like some drop off days.

Where as families are dropping off, they could come get a donut and fill out the survey like then there is 15 minutes.

Some families have that time in the morning.

Just come.

Yeah, a lot of pre-K is already just hanging out.

For all of us that do pick up, especially at that colder time, like school, come in where it's warm and fill out the survey.

Yeah, it's a donut flog of us just standing there with pick up.

So would you be able to set up like a table or two in the gym? Or where would work to have people come inside?

Yeah, does.

The lobby would be kind of still a lot of traffic.

Yeah.

There's not as much traffic as you would anticipate.

You could do the gym, or we could do the student center.

Just ask for some tables.

In the students and I, the breakfast is out by 8:00.

But we could have.

But it doesn't take the whole space.

It's just one little space, so.

We could try and figure something out.

I put on list of. It's worth more discussion.

I.

I I would fill up things for for a donut.

Now I'm getting hungry.

I think those I'll write these up.

I think it's called a bunch of good ideas.

Off to talk the board about. I figure we can for like Amazon or Visa. I'm sure we can get like 75 bucks for the top three or something. And but I think the pushing on the kids is the better.

Mm hmm mm hmm.

Yeah, it's like.

Yeah. The especially when they're younger.

Mm hmm, I just remember my wife being like fill that out so that I I can get the free homework pad.

Yeah, yeah, that's a good one too.

Yeah, well, used to be.

It was always math.

Yeah, it doesn't really matter anymore.

Why can it not be anything?

I think I think it's hard 'cause. Well, I would have to talk to.

That's just a question.

Yeah, I I the way I remember it when it changed was.

Because it's not consistent with across all the classes that it's not a like math was always. Everyone had a worksheet per night basically. So it was like a nice quantity of known. This versus English could be get out of an entire book.

Yeah, yeah.

Full book report.

You just won the lottery and your period filled up the survey.

Totally.

My voice would really push more of that.

Watching my freshman complain about themes of to kill a mockingbird and being like if there was a piece of paper got around that paper.

Exactly.

Stakes are higher when you get to be older, right?

Yep, I'll put all those here and then the last part was going over the survey itself, just to show the questions and see if anyone you know has got feedback on them.

We there's not a ton of change from last year. So if you saw the survey last year, it's mostly the same.

If you see typos that I can fix, that'd be. I guarantee there's a handful, and then I'll I'll stop at the changes that we made from last month on reducing down some of the big matrix questions.

Right at the beginning, though, the and should take about 20 minutes.

If we could just board it like less than 20 minutes, it sounds much more encouraging as a as taker.

I like that.

Can I ask you a question?

Different languages spoken as this translated at all.

Well, that's a real good question, no.

Yeah, we need that.

We need Spanish and probably Russian.

To Ukrainian.

And is there a lot of repriorit too?

I know that there's a bunch of Russian.

And.

Even if it's paper one that's at home and there.

Yeah. It's brought back like, yeah, it's.

It speaks to #4.

We're more inclusive. Yeah. Good call.

The tech team was showing off AI stuff at the last board meeting and mentioned some of the teachers using AI to do translations like put this in Russian Ukrainians.

I don't know.

SurveyMonkey has something better if I'd have to go.

One at a time, the district translation services, too. I wonder if we can tap into those.

I can ask Lexie.

Is that our?

Cld teacher.

How's the what's that?

Stanford culturally and linguistically diverse.

There we go.

I knew it had a cool name like a very large title.

Yeah, 'cause my follow up was like even if SurveyMonkey or AI can, you know, says it can do a translation, right?

My Cyrillic is poor, so I would not know if it's correct or not.

Yeah.

But last year we had taken the year before kind of compressed the survey or re re chunked it.

So up front is a couple of quick questions on Lincoln itself.

Kind of the high level, I'm satisfied. Understand you?

Mission vision, those questions.

And then a couple of communication cause one of the big things we wanna make sure is we are communicating with families and then jump straight to the sections on.

Students.

Except I think the year before there was a lot of like the section on Lincoln had all of

the admin, the board, the other services. And so parents were like I you haven't asked me about my kid yet.

Yeah. So we tried to get to kid questions as fast as possible. And then?

Look at #1625 and 36.

There are other things, so developing good study skills, work ethic.

And high expectations for the quality of their own work. And then it. I don't know if it's.

Appropriate study skills and work ethics, like the second part, doesn't seem to need to be there.

It looks like two sentences are squished together, but starting at learning appropriate study skills and work ethics.

Oh, doesn't need to be right.

That is, Nope, that was a cut paste there.

Yeah. It's on 25 and 36 that I figured.

The editor in SurveyMonkey is a little clunky sometimes.

One things I also found is it likes to embed new lines if you're not careful.

So it's like all of a sudden, like once.

Can I bring this home too?

And then.

For myself, 'cause like then I can give you feedback too. If there's anything I see that I didn't see in a quick.

What's your e-mail?

Robmccready@lincolnacadey.net.

I will send out the PDF as well.

SNCCREADY Yep. OK, good.

And that's super awesome that going through fine tune.

Yeah, especially these matrix ones to check 'cause. That's where I made changes based on last month and one of the few things that SurveyMonkey does well, Netter is allow you to copy.

So just take this and copy it to the next section next section.

I just renamed the elementary versus 5-6 student at the top, so if I made a mistake the first time it is.

At least three places.

Yeah.

We also moved. We did.

We discussed it last month.

I moved the not observed to the first call.

Because to see if that causes more like you know, I actually don't know that or not.

On 18, we discussed the wording a little bit differently, but I brought up to the board and I can't remember who saw on a good point that we I had it written as progress in specials and that parents may not know if their kids progressing or not or.

If maybe they aren't progressing because this is not their thing.

So shifted that to just expose them to new things.

You're exposed to music.

You may like it, you may not.

#28 was.

My attempt at.

Asking about stem and science being combined.

Interest will benefited right there.

Looks wrong to me but.

Where's our spelling bee kids?

Maybe. Sure.

How many decades have been using spell checker for at this point?

So this is one T it is, yeah.

So it's a spell check in a text message.

So at the beginning of 11, that means that if you need to start with a younger group, right?

So if you click another one, yeah.

So everyone gets to this question because the first one. So if they do I if if they select the first one, I have a precare Monterey it'll drop into.

Question 12.

Otherwise, if they select 5-6, they will skip all of those and go to 21.

Or 32 depending on 5-6 or seven eight.

Possibly there could be a little more selection.

If I was to have older kids.

Please just click on the next chat with youngest first or.

Like I get like the will follow.

Oh, yeah, yeah, yeah, yeah, yeah.

But even better description.

Yeah, like please click on the lowest grade level, yeah.

We'll get to the older, older school, yeah.

Like we'd like your feedback on all the different grade levels.

We'll start with the youngest.

Yeah, 'cause, you do not have.

A pre case for 4th grade student, please click the 5th and 6th or 7th.

OK.

I'll make that change to.

Whatever the end of 5-6 is.

Or not. The end of elementary has the same thing, yeah.

At the end of 5-6 it says. Do you have a 7878?

You need to send them otherwise jumps.

Yeah.

Can improve that description as well anyways.

Always nice in this building almost right.

No, no, 43.

Sure. We have a new title in mental health, but social workers can't wait.

She's called Ansel.

For person emotional learning specialist because I have a mouthful.

Yeah.

Would that be added to the staff includes our social workers and counsellors and long title?

Or is that the new team name is now?

No, it's a she's a.

It's her title of her position.

So social, we have one social worker, we have one counsellor and we have one social emotional learning specialist.

And they all do all of the things, but they all have a different role to play in the.

Need to help. OK, so leave mental health team and I'll add social emotional learning specialist to list of that staff 'cause we wanted to call that out of.

Who that is because most people are not going to sit there and say like, talk to a team or I talked to this person and that's the counselor. The. So if there's a new person, let's absolutely get them on the list.

Question on 44.

Are we just wanting to know they're aware of?

There's a team.

Do you wanna know if the team is meeting their students needs?

Yeah. And so then add does not apply.

Option or it could be just yes or no.

I remember there. Like I I remember the whatever question was around this that we turned into this question last year. We discussed and I'm.

I think you're right.

That is more of a does this apply to you?

Do you think that, you know, are you happy with team if you don't know what an IEP or a 405 is, then probably you have nothing to really answer here.

Right.

Yeah, I'm wondering, does your student get a have an IEP, a 504?

Or other.

Like are they?

I don't know if you can say that like.

No. Yeah, I would.

Is not all students who are neurodiverse need like an IEP, right?

You can have like an autism diagnosis and still not need anything.

Right.

I wonder if, like are they successful in meeting your.

Family's needs, but it also opens up a huge can of worries.

I I was.

Yeah, I was just thinking like, yeah.

Like 'cause, there were because really the the way we would phrase it for the other.

Groups is.

Are they meeting your needs or are they successfully supporting your student and that is?

The same for mental health team. I am aware.

How did you change the answers to like I'm aware Slash meeting my needs or I'm aware not meeting my needs.

Unaware where I am like I am aware but I still have.

I don't know. Yeah. Yeah, it's.

It is the way that it's worded is just saying I am aware.

Yeah, the, the, the where probably I'm aware the like what are we trying to get from those two questions, yeah.

Hmm.

I think to match the other sections we could rewrite those two questions to be more in that kind of form of.

Is the is the mental health team or the Department of Student Success?

Helping your child.

Yeah, succeed and is still on the strongly agree with with Anna to start with so parents can say Nope, not me.

And then have the like. Unlike their sections, we have a comment section here to then select the comment section is good there.

I agree under those for sure under both of them.

Are they responsive to my student's needs?

Yeah, I think that's good to put the NA first potentially because there'll be a lot of people who will be like, Nope, don't need it.

So Nope.

But those of us who do.

And then you do wanna get feedback, you know.

Yes, one way or another. Mm hmm.

I like that, OK.

I hope that's good.

Alright, we'll update that. I will send out the PDF after and make these changes awesome so people can see that and find a new typos.

Good.

Those are just tests, right?

If I can hide behind that, sure.

Yeah, we did support and operations we did.

OK.

So we had a.

We had a comment for support and operations.

But I think moving the comment up to support in the separate under operations.

I don't know what that question means, to be honest with you.

So this this was kind of a support and operations got combined into one section.

It's all the kind of school wide stuff, so support is.

The outside the integration.

Teachers helping get your kids the help they need. Then mental health DSS school clinic.

Then it has a line operations, office staff, all that, and then a question at the end of

feedback on Lincoln support and operations, but almost feels like they're really there. Should be the comment at the end of support and then a comment and operations instead of combining, yeah.

Yeah. Let me set remove support from that comment and add new comment field. Is there any piece of this? Because you can some of these additional comments can open up too.

Take a tax on certain teachers or whatever, and it does OK. But I was gonna say, you know, there was. And that's like a disclaimer at the beginning that just says.

I don't wanna discourage comments and I don't wanna discourage the kids if it needs to be addressed, but it's not a place for a personal attack on a teacher either. The way it's been handled in the past is.

I'm the only one that sees the SurveyMonkey results and I go through and.

X out any names and any identifying. So if they say like my third grade math teacher you know was terrible then I I put in like grade.

You know teacher name or something that removes context so that.

People can see, and some of them I there was a couple comments I think last year that I just deleted or like did not pass through to the review.

It was just it was more of a.

It's called a ramble, but it was a long block that there was not much that we as a group could say like, oh, here's the theme or what from it other than unhappy.

So when we go through it, the the results, it it at least cleaned up so that it's, I just I didn't know that went out to like I don't wanna, they don't see it no OK yeah.

But yeah, I think it's it's good for parents to have the ability to stay with whatever it is they need to correct.

Yeah, I just don't want a staff member. Right, right, right.

No, we don't have to because then it's not helpful for the.

Community. Yes, I I I do a good pass to that 'cause. I was aware that there was a year a while ago that it was trimmed but it wasn't trimmed enough.

So I was like I had the context of the grade to be like, oh, I know who that's about.

You know, I was like, no, you 'cause. You got out of here. I think admin will know like and teachers will probably know but like it different when it's personal attack with your name being listed there.

Oh yeah. Like no.

Yeah, that will not show up in anything that goes public at all. If there and there hasn't been in the past. But if there was.

Theme where I was in the one I'm saying like specific teacher grade.

You know, prom, prom. Prompt prom.

I would probably bring it to Mr. Hurst and say, like, hey on the side here or.

You know, the executive committee being like, hey, this is, you know, we got to do this.

You know, we have 10 of the same things, but it would be executive session, private stuff, you know.

Yeah, absolutely. We do not wanna just. Hey, you know, three people are mad is just three people mad or something to test three times.

Yeah, right. Right.

And there's a piece like like admin names get thrown out there, but admins used to that and hold that.

But like, there are teachers that are not.

That take it very personal and I just wanna protect them too. Absolutely.

I mean, we definitely don't have enough responses so far.

We're worried that anyone's flooding the survey.

I was.

I was laughing their day because I heard that there was a high school couple years ago that flooded a Taylor Swift thing.

She'll come play at your high school.

It was my high school.

That's all it was like.

It was like and I was like, wait a minute that.

Pretty smart.

He did not win some other schools.

They came in second, but it.

'S awesome.

Let's see.

Regular board questions, feedback and we have the final one of any kind of catch all.

Any feedback on anything in the survey and then at the thank you will be linked to.

If you get this, if you explain that like.

This survey is anonymous.

We'd like to gather.

Information for a class parties like these are not linked together somehow, so you can't tie back.

I just.

I don't want to get or give your student credit for taking a survey that will not. This will not link.

Anything to you?

I just realized we don't actually even say that it's anonymous in the first time.

I'm gonna add something to the first page that these are anonymous at the end there will be something to a separate section.

Yeah, give credit to your kids class or.

Didn't have that at the end, but this is linking to extra survey for credit to keep this anonymous.

Take how long? 30 seconds.

Something like that. Survey's gonna be like your e-mail address. Your kids class. I'm guessing your homeroom teacher.

Maybe if you know how many questions you like. Additional 5 questions, yeah.

So that it's not like.

You're telling them like giving them an idea of how long it will be.

It would do on the homeroom where there's multiple drop downs though, so they can get they get multiple kids.

Please make sure your kid gets credit. You know, for you doing the survey.

So then I don't know.

Yeah, interesting. Yeah.

I will look at the website to get the teacher price, send you a list to make sure I have the right list of teachers at homework, especially once again to 5678. I'm not sure do are all. Are all teachers have a home OK?

Classroom teachers are home teachers. OK, that makes it easier. Yeah.

But like, DSS is not to be there.

I'm really I have no idea who Liam's teacher actually is.

I know I went through the the at the start of the year and met all the teachers, but I don't think I spent all time like oh wow, you're a homework teacher cause someone I already knew.

I'm just not sure which of the teachers since I already knew all of them. It was except for the new English teacher.

TE and 5th there.

He's in 7th. OK 7th. Yeah. Yeah.

I have a Lehman 8 Miss Hall. I or miss spawn.

I don't think it was. Oh.

Maybe it's some Sarah.

I now I'm gonna text Liam. Be like who's room?

I'm not ready for that.

That's what that does generate. Not knowing yeah generates that question for parents.

Like who is your Homer, teacher? Yeah.

The young and I, I really want your kids get a little older.

I really do like how we do 5-6 as a soft intro to middle school in that building, but it really is kind of that shift of you're not in it, it you're not involved in the kids lives as much and their lives get more complicated as they.

Rotating around.

You have multiple teachers every single day.

Like. Yeah, yeah, yeah.

You definitely, when Mike gets one from me, you know.

Here's my Monday folder with all this information to help school.

I don't want to talk about it.

OK. How was recess?

I don't want to talk about it.

OK.

To get a grade I don't have problems with that.

Thankfully, thank God.

Was like.

Laying this color on your hand and these rocks in your hair and.

Oh yeah, that still happens with like, so who drew on you right?

Oh, I did it, or Oh yeah.

Oh oh, cool. That doesn't come off.

Totally.

And markings.

We learned an interesting fact about RV on Monday, apparently after a week off, all the students come back in.

Building kicks up enough.

Dust and whatnot to trigger the fire alarms.

They were going off as I dropped Bobby off like the fire truck was right behind me in the line.

Oh my gosh.

Oh my God.

And then, like she said, went off 1/2 an hour later.

And at first I was like, wow, some kid really just went back to school today.

And then she came home.

She's like, no, it was actually malfunction.

They said like this happens like every so often coming back from breaks that, but it still does.

Apparently it still see enough for the kids tracking enough dust to ride.

Wow.

Sell those horses across the.

The street right, probably.

I mean, it's really like I feel bad for those horses.

I mean, that's too many horses and too small of a dirt.

No, it's a. It's a boarding stable.

I'm not sure what it cost to have a horse there, but it's it's we took a day here out there. They don't recommend that.

No, no. A lot of kids run and run horses.

Oh, no, no, no.

When Liam was at in pre-K at Van Arsdale.

Just down the Elkhart.

From there, they brought a pony from there to see the kids.

And it came on the sketchiest.

Truck, almost like a flatbed. Basically like, not even a horse trailer. Really. Yeah.

Oh no.

And me and my wife 'cause. We didn't at the time, but we'd been involved in horses.

Now we we have horses again, but the time both of us were looking at just going like.

Oh no.

What is?

What is this?

Probably didn't bring in an inflatable one either.

I guess we were at then.

We can close the meeting.

I will send out an e-mail to everyone. We will.

We will switch to the 14th for the next date to not be the first day back at school.  
Because no one needs that.

Thank you.

Makes sense?

And I'll e-mail you about the CLD teacher or district resources translation with the PDF after I do clean it up again.

We do have.

A month and 1/2 until we would be approving it at the end of January.

It's not like the board is I I'll ask Mike.

I we've never approved a non-english version, so I think if it if it does come from district like we promised, this is translated well it just gets rolled into the English approval.

Yeah, that would be amazing.

I think that would be really helpful.

That is such a good point.

And do we know like does Spanish, Russian, Ukraine, Ukrainian cover the majority of our second languages here?

I don't know if you have a Chinese.

OK.

Yeah, there's those.

Are there any other like press like? Those are three. I've heard the most of and I know a lot of increase in last year or two has been Russian, Ukrainian, but I don't, I don't know the numbers. I think we'd have.

Spanish speaking areas, not like we have a ton.

No, I will.

I will ask. OK, see what we need to get? Yeah.

Probably have to have a special link to it as well. Mm hmm.

I'll research what SurveyMonkey supports.

Maybe they have a way of selecting language right off the bat, so it's one survey just multiple. So with the answers would all be in the same.

Yeah, that would be awesome. If it did, yeah.

I'd never thought about that.

It could also be a printed copy that's sent home and returned like. I think it's not ideal that, yeah, if we can't figure it out electronically.

Or it could be on the front page like.

Take it in English.

Yeah, the link to it in English standard like whatever.

We have to fall back and printed.

That'd be OK.

We'd have to go back to this.

District or CLD teacher, for I assume translating the the common answers.

'Cause I'm definitely not gonna be able to type serial.

Might be able to copy and paste into, yeah.

Work on it, OK?

Then we'll call meeting to close at 7:42.

● **Rob McCready** stopped transcription