

LNCS KEEWAYDIN SCHOOL IMPROVEMENT PLAN 2024-2025



GOAL AREA 1: ACADEMIC ACHIEVEMENT

- By June 2025, the percentage of Black, Brown, Indigenous, and other students of color who are proficient in math will increase from **37% to 42%** as measured by the FAST aMath assessment.

Strategy:

- Implementing Interventions during WIN time, providing ongoing Math PD and collaborating in PLCs.



GOAL AREA 2: STUDENT WELL-BEING

- By June of 2025, the percentage of students eligible for free/reduced-priced lunch who are consistently attending (more than 87.50% of days enrolled) will increase from **74% attending to 84%** attending as measured by the attendance data.

Strategy:

- Promoting attendance for chronic absenteeism. Participation in the Attendance Pilot program, which uses student voice as a leadership group to think about various strategies that will increase positive attendance.



GOAL AREA 3: EFFECTIVE STAFF

By June of 2025, 95% of licensed staff will have completed the professional development/book study on 'Unearthing Joy', written by Ghouldy Muhammad and reflect on equitable teaching practices within their own classroom environment and how concepts they learned from the book can be implemented in the classroom from 3 times per year to one time per month as measured by the activities that are shared out at the monthly professional development sessions focusing on chapters 4-7.

Strategy:

- Creating monthly staff-led professional development sessions using the book as the grounding and purpose. Adopting research based equitable practices to use in the classroom and sharing the outcomes with colleagues through discussion, PLCs, and student work.



GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

By June of 2025, licensed staff will have positively and proactively reached out to communicate with our families/caregivers that identify as Black, Brown, and Indigenous minimally 4 times per year (quarterly), as measured by the Infinite Campus Contact Logs for each student in their homeroom that identifies as Black, Brown and Indigenous.

Strategy:

- Utilizing different communication tools with caregivers. Creating positive connections with students and caregivers. Professional Development for Talking Points, Contact Logs.



The mission of Lake Nokomis Community School is to empower every student to learn and grow every day.

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MOA GOAL AREA 1: ACADEMIC ACHIEVEMENT

- By June of 2025, our American Indian/Native American students will have increased their literacy proficiency from 33% to 41% as measured by the data from aReading screening assessments.

Strategy:

- *Creating skill-based interventions in literacy, that are implemented during WIN time, with progress monitoring checks two times per month. For American Indian students who are at or above proficiency, teachers will monitor to ensure they do not regress in their literacy skills.*



MOA GOAL AREA 2: STUDENT WELL-BEING

- By June of 2025, our American Indian/Native American students will have maintained 95% or higher positive attendance as measured by eduClimber attendance data.

Strategy:

- *Creating monthly Attendance Certificates and recognition for our American Indian Students who positively attend school 89.50% or higher. With this certificate, can be a lunch bunch celebration with the Principal. For any American Indian student who falls below 80% positive attendance, the attendance team will meet to create a plan and check in with the family/caregivers.*



MOA GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

- By June of 2025, licensed staff will have positively and proactively reached out to communicate with our families/caregivers that identify as American Indian minimally 4 times per year (quarterly), as measured by the Infinite Campus Contact Logs for each student in their homeroom that identifies as American Indian.

Strategy:

- *Creating a Strategy document that identifies for each teacher, the "Who, How, & the Why" as it pertains to students that identify as Black, Brown and Indigenous within their homeroom. This document would support communication with families/caregivers, as well as how to document into Infinite Campus and "why" we are intentionally focusing on this as a goal/strategy.*

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