

Cohasset Public Schools

Empower Students to Improve Communities

COHASSET SCHOOL COMMITTEE MINUTES

Wednesday, November 6, 2024

6:30 PM

In Person Participation

Deer Hill School
Susan B. McNamara Innovation Commons
143 Pond Street
Cohasset, MA 02025

Virtual

Zoom (*chat enabled*)
<https://zoom.us/j/93210720844>
ID: 932 1072 0844 / Password: 461964
Dial In: +1 929 205 6099

Televised

Streamed Live on Cohasset 143TV

Facebook (*watch/listen only*)
Cohasset Live Streaming

In Attendance:

Craig MacLellan, Chair
Ted Carr, Secretary
Jennifer Lesky
Tori Hanna
Michael Stapleton, Director of Student Services
Mrs. Sarah Shannon, Superintendent

All School Committee Meetings Are Recorded.

AGENDA

Call to Order

Chairman Craig MacLellan called to order the November 6, 2024 regular meeting of the Cohasset School Committee at 6:31 PM. All members of the school committee who are present are asked by the Chair to indicate so in **Roll Call: Mr. Carr-Present; Mrs. Hanna-Present; Mrs. Lesky-Present; Chairman MacLellan - Present; Mr. Dial-Absent.**

Opening Remarks

Cohasset School Committee meetings are recorded on Cohasset 143TV and are being live streamed on Facebook. To participate virtually, participants can log onto Zoom using the meeting ID, and passcode on top of the agenda to utilize the Q&A feature on Zoom for any questions, comments, or concerns that the community may have. The next item on the Cohasset school committee agenda is reserved for public comment to allow members of the community to raise questions, concerns, or thoughts about anything that is not related to something that is already on the school committee's agenda. If there is a question, or concern or thought related to an item on the agenda, just simply wait until the school committee meeting arrives at that point in tonight's meeting to make that position be heard.

Public Comment

No public comment

Invited Guests

• **Spotlight on Learning: Play at Deer Hill Initiative**

(Mrs. Alexandra Sullivan, Ms. Jennifer Clark, and 3rd Grade Deer Hill School Students)

Principal Alexandra Sullivan expresses how Deer Hill is not only proud of their academic traditions and other social, emotional, undertakings such as the past with programs offered such as yoga and reading rovers. This year in response specifically and directly to the reading of "The Anxious Generation" where Deer Hill School has instituted a play initiative. A quote written by Jonathan Haidt from "The Anxious Generation" book is read aloud to the audience by Mrs. Sullivan.

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“When we took away free play, we took away more than just fun. We took away the training ground for independence, resilience, and social competence. This has left a generation ill-equipped to handle the complexities of adult life.” This book really resonated with many in the community as it did with Mrs. Sullivan and that notion of play was a big component. Principal Sullivan’s background is as a primary school teacher teaching mostly kindergarten and 1st grade students. She explains how important it is to have those independent skills, risk management, social skills, cooperation, mental, emotional well-being, cognitive and physical development. The notion from “The Anxious Generation” resonated how in this world we’re protecting children and maybe under protecting children a little bit in the virtual world. All those problem solution skills, social skills and interaction skills that maybe adults aren’t giving children many opportunities to do when adults script their day with lessons and structured play. Tonight’s spotlight on learning is a bit of a response to that notion that puts play at Deer Hill.

Students in grades 3-5 have a 30-minute play block per week. Students might have it at the end of a day on a Friday, or it might be in the middle of the day on a Tuesday. The focus is that idea of it being unstructured, it’s not chaotic! Students are always learning around this play time around those skills that were just referenced. It’s introduced systematically, and always thinking about the “Skipper Creed” expectations at Deer Hill. Teachers are interacting with students in new ways and watching students in those social groups. *Ms. Clark’s students demonstrate how live play looks in her classroom with students introducing themselves at the school committee meeting, starting with Olivia Maher, Shawn Amarian, Christen Dial, Eleanor, Owen, and Carson.*

Mr. MacLellan asks if Ms. Clark has a student or students that are selected engaged as individuals and is there ever an effort to encourage students to join.

Ms. Clark says she notices when a student sits by themselves to do coloring or read a good book during this free choice time, but eventually those students navigate towards an activity of interest.

Emma Erickson from 284 Pharaoh Place asks if other teachers bring this play outside of the classroom.

Ms. Clark states absolutely, it gives students that additional opportunity bringing them out to the courtyard, playground, or just taking a nature walk, whatever those students choose to do.

Mrs. Hanna loved watching the students play and how they laughed at themselves and that’s a big component of this too.

• **Superintendent Student Advisory Council (SSAC) Liaison Report (Ella Lynch)**

Ella Lynch, Senior at Cohasset High School reports it’s been a busy time for a lot of students, especially for Seniors because college applications were just recently submitted and there’s more to come towards the end of this quarter on Friday with a lot of tests, so there’s been a bit of stress for the Seniors these past two weeks. Playoffs have started with school sports with the Girl’s hockey playing a game tonight and hopefully they win! Some of the clubs have started meeting with the Math team having their first meet tomorrow. The debate team meeting will probably happen next month. A lot of these things are going on right now, everyone is busy and happy to be busy.

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• Superintendent Student Advisory Council (SSAC) Liaison Report (Ella Lynch)

Mr. Carr asks Ella what colleges she has applied to.

Ella applied to many colleges, but UMASS Dartmouth is her first choice.

Mrs. Lesky loved how Ella described how everyone is busy and how happy everyone is to be busy. Mrs. Lesky asks if Ella can identify those things the district is doing to help support Seniors and high school students in particular to find that balance. It's fun to be busy, but it's not fun to be overwhelmed. There are things that schools do to help with that. She wonders if Ella noticed any of those things this year that helped that balance overall that Seniors are having.

Ella says that Guidance Counselors have done a really great job meeting with Seniors and offering to meet with them any time. This has definitely helped a lot of Seniors over the college stress because that can be very confusing if there's no older siblings, or parents who've haven't done that before. Teachers have been definitely reasonable with the workload, even in AP classes, teachers are willing to understand where there's an outrageous amount of homework in any one class.

Mr. MacLellan thanks Ella for always being super positive at the school committee meetings, and as always asks SSAC members if there's anything that's not going great and would like to see change, anything with facilities, food services, academics, extracurriculars, and social things to let the school committee know.

Ella says they talked about this and perhaps it's in the process of getting solved, but the Seniors would like to have the Senior Café have more choices from the menu. The lines are long to get pizza now because the Senior Café just started offering pizza every day.

Mrs. Sarah Shannon states there's been some staffing changes in the kitchens in different schools where they had to shift some folks to Deer Hill and the Osgood School to cover them. Mr. Cardone, the Director of Food Services, is actively working to hire more staff. As Food Services becomes more fully staffed, they'll be able to reopen the Senior Café. This is in the works of being fixed as more staffing becomes available.

Mr. MacLellan thanks Ella for bringing this up to the school committee's attention. That type of thing is what the school committee likes to hear, and Ella is doing a great job advocating for her classmates by letting the school committee know. It sounds like Mrs. Shannon, the Superintendent, is on it already as well as Mr. Cardone, Director of Food Services.

Before Ella exits tonight's meeting, Mrs. Sarah Shannon would like Ella to know that the Massachusetts Association of School Superintendents have designed an award for academic excellence and this award is given to a high school student who has distinguished themselves in pursuit of excellence during their high school career. The criteria are the 3-year accumulated average, class rank, and personal selection by the Superintendent. Given those recommendations and those parameters, Mrs. Sarah Shannon is choosing Ella Lynch for this award. Ella has made herself known in really great ways in just a few months. Ella has been a member of the Superintendent Student Advisory Council since it began. She is a driven, caring, and committed student. Ella was on the hiring committee for the new Superintendent, and she took the time to dedicate to that process who showed commitment to learning to the district and knowing that this was important. Ella put herself forward to that process which is so important.

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• Superintendent Student Advisory Council (SSAC) Liaison Report (Ella Lynch)

Ella has also helped lead the charge at the state and district level to really begin thinking about self-ownership in the schools. She was a key panel member for the night at “The Anxious Generation” and while she’s doing all of those things, she just talked about being busy and having a very rigorous course load in her Senior year. This gives Mrs. Sarah Shannon great pleasure to share this award with Ella as the award winner for the Massachusetts Academic Excellence. *Congratulations Ella Lynch!*

Superintendent Updates

• Massachusetts School Building Authority (MSBA) Accelerated Repair Program for the Osgood Roof

Mrs. Sarah Shannon is very excited to share with the community tonight that on October 30, 2024 the MSBA has voted in their board meeting to accept the Cohasset Public Schools into their Accelerated Repair Program to address the Osgood School roof. This means that the MSBA has voted to financially support the repair or replacement of the Osgood School roof which has reached the end of its useful life. The 1st stage of this process will be to engage in the Feasibility Study that will determine if the roof should be repaired or replaced. To fund the Feasibility Study, the school administration met with the Capital Planning Board last week which will put forward a warrant to the December 12, 2024 Special Town meeting looking to secure \$15,000 from the School Facility Stabilization Fund to do this work, that is a portion of the Feasibility Study for the roof. The Massachusetts School Building Authority will financially support the other portion of that cost. Mrs. Susan Owen and Mrs. Sarah Shannon spent some time today talking to folks at the MSBA to get a little bit more information and the MSBA is actually looking to set up a date with Mrs. Owen and Mrs. Shannon to have a more in-depth meeting to learn more about the process. Hoping that work will happen potentially over the Summer.

• Strategic Planning Process Update

Mrs. Shannon would like to talk about the Strategic Planning process that they’re going to be doing through the Spring, 2025. One of the things that the Strategic Plan as a district will be taking on this whole process in the Spring. The last Strategic Plan concluded in June, 2024. Mrs. Shannon wanted the school committee and especially the community to know that Dr. Leslie Scollins and Mrs. Shannon met with TLA, the Teachers Learning Alliance organization, who will facilitate the process and have a timeline for that work to occur. They’re going to hold eight (8) different forums for different stakeholders in January, 2025 and engaging people in a survey in the community at the end of January, 2025, then holding Strategic Planning Committee meetings that will include school committee members, administrators, teachers, ESP’s, students, parents, and caregivers. Those meetings will begin in March, 2025 and go through to the end of April, 2025. Mrs. Shannon knows this is early but wants to give people a lot of notice so they can get a lot of participation. This will help what level folks want to engage in and hope through the surveys get 100% family participation. Parents, caregivers, and community members can also engage at the forum level or if they really want to participate fully, they can as interest surveys will be sent out to folks who want to be on the full Strategic Planning Committee.

Teaching and Learning

• Academic Initiatives (Mrs. Sarah Shannon)

Mrs. Shannon would like to recognize Cohasset Middle School. Students at CMS were led by Middle School Government and CMS students decided to support their peers at the Asheville Middle School in Asheville, North Carolina in the wake of the recent hurricanes. CMS students started to raise money at the last home football game where they collected donations at lunch and via my schoolbooks. Also, some students took on small little sales outside their homes, lemonade stands, bake sales and things like that.

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Teaching and Learning

• Academic Initiatives (Mrs. Sarah Shannon)

The Student Council along with Principal Mills decided that if the student body raised \$300.00 students would get a movie day. If students raised \$500.00, they would get some sort of a treat at that movie day. CMS students outraised the amounts that Principal Mills set for them where CMS students actually raised a total of \$1,300.00 that was sent directly to the American Red Cross Hurricane Relief Effort. Additionally, CMS students wrote notes of hope and sent them directly to Asheville Middle School. Principal Mills connected with the Asheville Middle School Principal as well who shared his thanks and shared that he would be putting their notes from Cohasset Middle School out at lunch for students in Asheville Middle School to see and read. Mrs. Shannon congratulates CMS students on their efforts and their support of others in need, their all-shining examples of this district on their vision to improve communities here and apart.

Building on improving communities they celebrated Deer Hill earlier tonight and continue to celebrate Deer Hill. Students in grades 3-5 at Deer Hill are part of Deer Hill teams based on the book they just read across the whole school where they planted tulips at the school this week. The tulips will bloom in the Spring and each student, and each staff member were able to take a tulip bulb home to spread kindness of the Deer Hill community into the bigger world.

The Osgood School took this week to teach the littlest students about the election. This was an amazing example of the importance of engaging in Civic Action and learning how elections work and had some really tough voting to do. Students at the Osgood School voted on what kind of “Spirit Day” they would have tomorrow in school and the vote was to wear Pajama’s and their vote matters.

Dr. Scollins wanted folks to know that the Curriculum Review Process is underway in ELA and Social Studies. The ELA Committee met last week, and the Social Studies Committee has a meeting on Friday. The Physical Education and Health Curriculum Review Committee is meeting on November 15, 2024.

Dr. Scollins also wanted to share with folks a really big thank you to the Cohasset Education Foundation. The CEF has generously provided some equipment through a grant to Cohasset Middle School. The CEF provided three (3) green screens, a We Video subscription, iPads and a Podcaster Tripod. Along with this grant the CMS Instructional Technology Teacher, Lindsey Kay has been working with students and with teachers around how this green screen and this equipment can be incorporated into the curriculum. Ms. Lindsey Kay is teaching students how to use it in her classes and other teachers are bringing their classes into her classroom to do projects as well. The tools utilized in classrooms are creative in technology and it’s really a great opportunity for students to be able to do something that is fun and engaging and really puts their learning of what they’re doing in the classroom on display in new and creative ways where they’re creating contents. Very grateful to the CEF for their support in making that happen.

Mr. MacLellan notes that Ms. Berry from the CEF is in virtual attendance tonight and thanks her and the entire organization’s efforts. Thank you, that’s a wonderful project-based learning opportunity there.

Mrs. Lesky is happy to hear about this update because she loves seeing what students are doing and the way in which they’re impacting communities in really positive ways, it’s great.

Mr. MacLellan would like the school committee and administrators to brainstorm on their Strategic Planning. It’s really an important process because it really drives the direction of the district when they’re coming off a very strong Strategic Plan that took this district into a lot of great places.

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Teaching and Learning

• Academic Initiatives (Mrs. Sarah Shannon)

Under Mrs. Shannon's leadership and the other leadership team they're going to continue that work. The one shortcoming to this is the last process that Mr. MacLellan was fortunate enough to be part of and feels they didn't market it enough on the front end for people to understand exactly what it was and what their objectives were. Mr. MacLellan expresses how probably it was the most wonderful thing he's ever engaged in in all his school experiences. He just wants people to understand how engaging and important that process is, to what it yields, and what it delivers. There's a lot to it. It's a district, to building, to classroom plan for 3-5 years.

Principal, Ms. Amy Gaudette at Osgood was kind enough to invite Mr. MacLellan for the election at the Osgood. He stopped by and saw students doing it and it was definitely cute and a good experience for them. Mr. MacLellan would like to give some credit for this to one of their Reading Specialists, Liz Dingier, who spearheaded the effort as did Principal, Ms. Gaudette and the Osgood team. He hopes to replicate this at age-appropriate grades at different buildings because there's an important element to it, it's not just okay democracy with the overarching elements to it, there's a lot of lessons that are learned. Mr. MacLellan just wanted everyone to know there are so many opportunities for that experience at other contemporaneous elections every year, for other grade levels.

Mrs. Shannon notes students at CHS have a way of voting through technology, sort of doing the same process, but not quite as official. This was talked about in all the Social Studies classes at the secondary level, CMS, all the way through especially 8th grade which is a Civics course which is where students really learn about the process.

• Student Services Update (Mr. Michael Stapleton, Director of Student Services)

➤ Data Sharing – Exhibit E-1

Mr. Michael Stapleton, Director of Student Services shares data on active IEPs at each school to compare the percentages from the last school year, 2023 to the new school year, 2024. The numbers are similar to the end of last year in the month of September. Mr. Stapleton wants to make sure they're identifying the right students that require special education services in order to access the curriculum to make executive progress and keeping a close eye on the disability categories. Since Mr. Stapleton transitioned into his new role of Director of Student Services, he's been able to identify different aspects of the community and how Student Services supports students with disabilities whether they're health related or other. Making sure systems they use such as ASPEN are up to date reflecting accurate data.

Active IEPs in Each School

School	September 2023	September 2024
JOS	15.56%	16%
DH	18.69%	18.7%
CMS	19.24%	18.1%
CHS	12.47%	14.4%

Current Disability Category Percentages

Autism	8.72%
Communication	17.81%
Development Delay	11.27%
Emotional	3.27%
Health	25.81%
Intellectual	1.45%
SLD	16.72%
Multiple Disabilities	0.36%
Neurological	3.63%
Sensory	0.36%

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Teaching and Learning

• Student Services Update (Mr. Michael Stapleton, Director of Student Services)

➤ Data Sharing – Exhibit E-1

Student Services had two (2) very busy months, both September and October, 2024 which was no surprise as everything went up and running. Similar to last year, Mr. Stapleton restructured the format slightly that Mrs. Barbara Cerwonka had used previously by breaking down the number of meetings that helped at each grade level cumulatively. Student Services will be working with the MTSS teams at each building grade level to ensure their identifying the appropriate students for evaluations with the parent being heard in this process too if the parent request an evaluation.

Meeting Type	<u>SEPTEMBER 2024</u>			
	Elementary (JOS, DHS)	Secondary (CMS & CHS)	Out of District	Total Meetings
Annual Review	2	3	2	7
Re-Evaluation	0	0	1	1
Initial Evaluation	5	3		8
	MTSS: 1 (Eligible)	MTSS:		
Initial Evaluation -	Family: 4	Family: 3		
Referral Source	2 found eligible	1 found eligible		
Eligibility	2 not found eligible	2 not found eligible		
Cohasset Resident Evaluation (Private School)	1 Private School	1 Private School		
Independent Evaluations	2			2
				Total: 18 Meetings

Meeting Type	<u>OCTOBER 2024</u>			
	Elementary (JOS, DHS)	Secondary (CMS & CHS)	Out of District	Total Meetings
Annual Review	8	12	2	22
Re-Evaluation	0	1 (not eligible)	2	3
Initial Evaluation	7	1		8
	MTSS: 1 (Eligible)	MTSS:		
Initial Evaluation -	Family: 6	Family: 1		
Referral Source	2 found eligible	1 eligible		
Eligibility	4 not found eligible			
Cohasset Resident Evaluation (Private School)	2			2
Independent Evaluations	0	0		
				Total: 35 Meetings

Mr. Stapleton says confidentiality is very important to him, so he doesn't want to overidentify students by any means. Student Services is trying to find a way to balance this nicely, but based on IEPs that went out since September, 2024, Mr. Stapleton exhibits the breakdown of where Student Services are with things.

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Teaching and Learning

• Student Services Update (Mr. Michael Stapleton, Director of Student Services)

➤ Data Sharing – Exhibit E-1

Student Services has 12 accepted IEP meetings, and the school has ten (10) days to get those documents out to families. Families have thirty (30) school days where it's a rolling kind of never-ending process, so Student Services are waiting on a number of responses from meetings held since September, 2024. There have been 2 rejected IEPs with action plans in place for both of those.

Mrs. Hanna asks when IEPs are rejected or not eligible what is that process.

Cohasset Public Schools is committed to making sure that students get what they need to be successful. That may result not in an IEP, but special education services to make effective progress or to access the curriculum. That doesn't mean at the end of that meeting there's no action plan to move forward for students that may be a very targeted intervention plan through MTSS. A student who might have a reading comprehension through the tiered support for reading. There's a very narrative description that goes home when a student is found not eligible that is consistent at each building level for best practices. Parents have that right to review that finding so there's different processes for that. It could be a mediation process requested through the state with a mediator who participates in a team meeting to review all that data. The MTSS teams at each building level are made up of the building principal, assistant principal, guidance counselors, school psychologist, special education team chairs. The Deer Hill School has more teachers attend those meetings to refer students directly which is that multi-tiered system support team.

Mrs. Hanna asks when an evaluation is asked, does it get done.

Mr. Stapleton precipitates yes. The district has the right to decline an evaluation, but that is only done after an in-depth conversation with the family, which rarely occurs.

Mrs. Lesky likes how Mr. Stapleton's graph compares to what it looks like next month to see how trends are changing, that is dynamic! If they looked at the graph next month without Mr. Stapleton's pie chart it loses some of its oomph for her in terms of recognizing what sort of trends are happening and how things are occurring over time. It's a long view that's really important in terms of looking at how the IEP process works within the district. Mrs. Lesky's other concern is the responses that are pending. Are those responses pending outside of the response time that's given to the families, the thirty (30) school days? What happens with those whether or not those turn into rejected IEPs because families might be consulting with outside specialists with a different plan. Whether those are responses where there has been some communication, those are two very different pieces.

Some families are speaking with advocates or taking their time to respond. The new IEP format has very long lengthy documents and Mr. Stapleton is learning more in his new role but will definitely dive into that.

Mrs. Hanna asks if this data is broken down for 504's?

Mr. Stapleton has not but it's on his radar to look at. It's not necessarily a special education component, but he'll be happy to bring that into a future school committee meeting as well.

➤ APPLE Partnership & SEPAC Meeting 11/14/24

As Mr. Stapleton came onboard through the APPLE Institute through the Federation for Children with special needs. APPLE is just another acronym for Advancing Parent and Professional Leadership in Education.

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Teaching and Learning

• Student Services Update (Mr. Michael Stapleton, Director of Student Services)

➤ APPLE Partnership & SEPAC Meeting 11/14/24

This has given Mr. Stapleton an opportunity and a chance to work with school committee members, parents from SEPAC to really work on building collaborative leadership teams. They had their 1st meeting recently which was a 2.5-hour action planning meeting. There will be another meeting to create some action steps to build those collaborative teams so families will be heard. That meeting will be held on Thursday, November 14, 2024 at 11:00 AM in the Community Room and will be available on Zoom for virtual participants.

➤ IEP Improvement Project

Mr. Stapleton participated in a number of meetings for the writing of the new IEP forms. It's going well overall with some glitches in ASPEN in the systems that need to change such as staff, special education liaisons provided additional compensation for writing the first IEP which was definitely a lengthier kind first time around but learning how to connect things and crossover to make sure that's a streamlined process.

Mr. MacLellan comments on the new IEP format that was presented to the school committee many months ago. It would add a lot of value once Mr. Stapleton gets through the initial growing pains of all these conversations and experiences, he's going to have surrounded with this new IEP form. Sometime in the next calendar year, maybe early Spring Mr. Stapleton can do a presentation for the school committee to introduce the new IEP format and demonstrate some of the differences. Mr. Stapleton might have some helpful commentary than having dealt with it for several months because it's new to everyone and how it's serving the practice. It's going to be new and the deficiencies with the pros and cons. This would help the school committee better understand the general content acceptance of that new IEP form. Special education is a major area of concern, and interest amongst families.

Mr. MacLellan notes the APPLE Partnership was a request of SEPAC for the district to participate in that and their new Director of Student Services and new Superintendent embraced that to be really meaningful for them. In the future when the school committee has Student Services updates, usually the school committee meetings have SEPAC members present.

Community Relations / Communication

• Reports from School Committee Subcommittees and Liaisons

Mrs. Lesky reports the Cohasset High School Council met late in October and Principal Scott did a nice job reviewing the purpose of the school council to outline for everyone that the state, the budget in the district looking at an initiative this year looking at benchmark assessments within the curriculum. Thinking about ideas around the school's future and a pedagogical approach, all very much in line with things that Superintendent Shannon has brought forward. They have a school climate survey review that they'll be doing at some point and looking really carefully at the differences between student perception of life at school and parent perception of life at school especially around indications around stress, anxiety, mental health connectedness and things like that. Also, the development of a cellphone task force which would include students, parents, and faculty. Mrs. Lesky will have more to report on how that is going.

Mr. MacLellan reports an update on the cellphone task force that met, which is a fairly large group. It consists of faculty members, students, high school parents and himself. This first meeting was to have everyone share their general perspective on the advantages and the disadvantages of having access to

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Community Relations / Communication

• Reports from School Committee Subcommittees and Liaisons

personal technology during the school day and to identify a solution whether or not high school students should have access to their phones and any unattended consequences of any sort of ban. This process will consist of several meetings and Principal Scott is putting together a schedule. The next meeting will be held in a couple of weeks. The idea is to pilot something not too distant in the future and see how it works in action before it becomes a school policy.

Capital Advisory and Select Board all have their school code liaison individuals to have a budget meeting with Mr. MacLellan and Mrs. Shannon. This was a preliminary discussion and there will be another one about how they might improve that process. In the past it hasn't been an optimally efficient process where they come to the table. They sort out their capital budget priorities, form a list and submit that to them and show up at a meeting, so trying to rectify that, they are already more proactive than they've been in the past.

School Committee Governance

• Topics Not Reasonably Anticipated by the Chair

There are no topics not reasonably anticipated within 48 hours by the Chair.

• Approval of Minutes**

There are no minutes to approve.

• Future Agenda Items

Mr. Carr would like to discuss how the pilot program for the electric school bus is going and if this could be talked about at some point.

Adjourn**

A motion was made by Mrs. Lesky to adjourn the November 6, 2024 regular meeting of the Cohasset School Committee at 7:53 PM, seconded by Mrs. Hanna.

Aye – All

**Requires Committee Vote / Action

Materials used for the 11.06.24 Cohasset School Committee Meeting

Teaching and Learning – Student Services Data Sharing

E-1

Mr. Michael Stapleton, Director of Student Services

Respectfully submitted by
Kathy Bock
November 10, 2024