

# BSAC 3 Operational Efficiency

## Operational Efficiency

District operations cover everything from transportation and maintenance to meals and technology.

Understand the impact of the level of service to ensure effective learning environments and make recommendations.

in a comprehensive ( derstanding of U sonnel costs and p port, while analyzing Sι th markets influencing SD. B

**Quality Staff** 

ased on this analysis, make recommendations.

**Retain & Recruit** Revenue Generation

WORKING GROUPS

Districts generate revenue primarily through the state funding formula.

Gain an understanding of all available opportunities to generate revenue under current law and make recommendations.

Reach & Impact

Understand the current state of engagement and advocacy efforts.

Make recommendations to expand and engage greater levels of advocacy.

#### **Fast Facts:** Recap Meeting #2

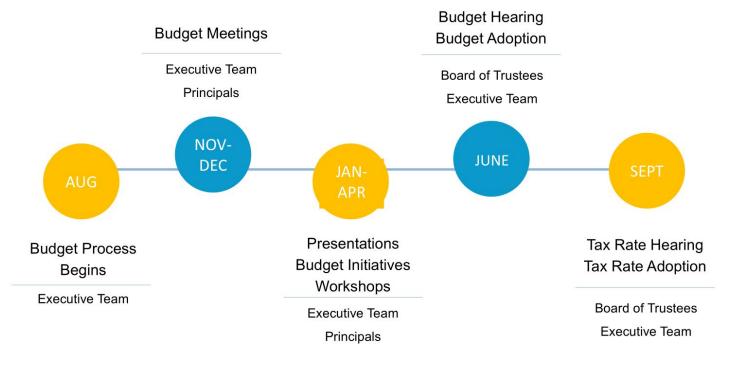
- The purpose and budgetary breakdown of campus supporting departments (Administrative, Safety and Security, Transportation, Operations, and Tech Services) were presented and compared with Benchmark Districts on a per student basis.
- The comparison showed:
  - BISD was in line with the average benchmark expenditures per student.
  - Safety and Security had significant escalation due to state mandates

You asked a number of good questions. Let's take a look at them:



#### **Question:** What is the timing of the Budget Cycle?

#### **BUDGET TIMELINE**



#### **Question:** What are the Checks and Balances?

Transfer:Designated budget directors can transfer non-payroll<br/>items between discretionary accounts within a function\*. All transfers<br/>are approved by at least one supervisor level above requestor and is<br/>contingent on the amount (more approvals the larger the amount).Amendment:Any increase or transfer between functions requires Board<br/>approval.Requisition:Every purchase must be approved from an authorized

budgetary account.

Monitoring: Budget to actual results by function are submitted to the Board on a monthly basis. Projections from actual to year end are performed regularly by the Business Services Department.

\*Function: the legal level of control as defined by the state which are the categories which have been presented to this committee; Ex: Instruction, Technology, etc.

#### **Question:** What % of the budget is not spent?

- While results vary from year to year, a general assumption during adoption is that 1% of expenditures will not be expended.
  - This is not relied upon nor are monies set aside in accounts not intended to be utilized.
- The results from the most recently audited (23-24) financial statements can be seen on pages 74 and 75 at <u>Annual</u> <u>Comprehensive Financial Report June 30, 2024</u>
- Similar schedules (exhibit F-1) can be viewed on any of the five previous fiscal years available at <u>Annual Financial Reports</u>

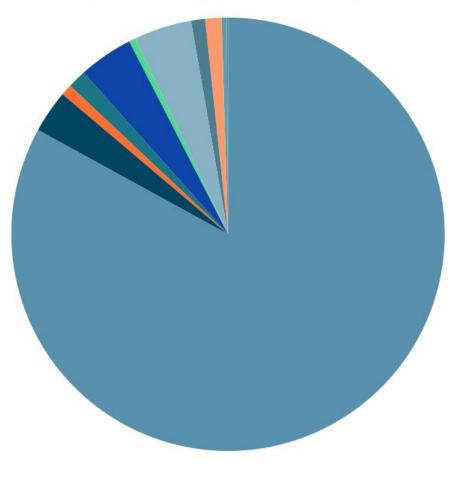
#### BOERNE INDEPENDENT SCHOOL DISTRICT SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL GENERAL FUND YEAR ENDED JUNE 30, 2024

Data			Budgeted Amounts				Actual Amounts			
Control									Variance with Final	
Codes	<u>.</u>		Original	-	Final	(GAAP Basis)		Budget		
	REVENUES									
5700	Local and Intermediate Sources	S	97,161,011	S	73,327,983	\$	73,297,970	\$	(30,013)	
5800	State Sources		10,017,854		25,421,057		29,231,203		3,810,146	
5900	Federal Sources	75	845,000	-	845,000	207	698,227		(146,773	
5020	Total Revenues		108,023,865		99,594,040	-	103,227,400		3,633,360	
	EXPENDITURES									
	Current:									
0010	Instruction & Instructional Related Services:									
0011	Instruction		56,966,359		58,859,059		58,318,995		540,064	
0012	Instructional Resources and Media Services		1,130,251		1,184,056		1,076,083		107,973	
0013	Curriculum and Instructional Staff Development	1	3,108,802		3,036,186		2,869,079		167,107	
	Total Instruction & Instructional Related Services	-	61,205,412		63,079,301	<u></u>	62,264,157		815,144	
0020	Instructional & School Leadership:									
0021	Instructional Leadership		1,556,707		1,625,329		1,627,777		(2,448	
0023	School Leadership		5,741,986		5,928,637		5,973,577		(44,940	
	Total Instructional and School Leadership	-	7,298,693		7,553,966	-	7,601,354		(47,388	
0030	Support Services - Student:									
0031	Guidance and Counseling Services		4,074,378		4,206,354		4,116,408		89,946	
0033	Health Services		1,087,670		1,149,537		1,136,996		12,541	
0034	Pupil Transportation		3,194,577		3,320,437		3,234,716		85,721	
0035	Child Nutrition Services		78,936		179,488		134,757		44,731	
0036	Co-Curricular Activities	-	2,996,082		3,226,533		3,174,077		52,456	
	Total Support Services - Student		11,431,643		12,082,349		11,796,954	⊢	285,395	
0040	Administration:									
0041	General Administration	5 <u>.0</u>	4,130,541	192	4,346,452	-	4,258,215		88,237	
	Total Administration		4,130,541		4,346,452		4,258,215	⊢	88,237	
0050	Support Services - Non-Student Based:									
0051	Plant Maintenance and Operations		10,236,399		11,188,200		11,172,300		15,900	
0052	Security & Monitoring Services		1,974,094		2,097,932		2,093,850		4,082	
0053	Data Processing Services	14	2,680,717	2014	3,060,719	222	2,961,662		99,057	
	Total Support Services - Non-Student Based	-	14,891,210	3952	16,346,851	-	16,227,812		119,039	
0060	Ancillary Services:									
0061	Community Services		45,610		46,758		23,292		23,466	
	Total Ancillary Services	2.00	45,610	anta Sette	46,758	-	23,292	-	23,466	
0070	Debt Service									
0071	Debt Service	1	286,110		410,518		408,601		1,917	
	Total Debt Service		286,110		410,518		408,601		1,917	

Data		<u> -</u>	Budgeted Amounts				Actual Amounts		
Control								Varia	nce with Final
Codes			Original		Final		(GAAP Basis)		Budget
	EXPENDITURES (Continued)	502		0.85		8			
0090	Intergovernmental Charges								
0091	Chapter 49 Recapture	\$	9,381,818	\$		\$	-	\$	-
0099	Other Intergovernmental Charges	22	1,090,000		1,160,000	287	1,061,912	285	98,088
	Total Intergovernmental Charges	07	10,471,818		1,160,000	200 	1,061,911	22 22	98,088
6030	Total Expenditures	-	109,761,037		105,026,195	-	103,642,297		1,383,898
1100	Excess (Deficiency) of Revenues Over Expenditures	7	(1,737,172)		(5,432,155)	2	(414,897)		5,017,258
	Other Financing Sources (Uses):								
7913	Proceeds from Right to Use Leased Assets				560,186		560,186		-
7915	Transfer from Capital Projects Fund		-		133,333		133,333		
8911	Transfer Out		5		(50,000)	ŝ	(849)		49,151
	Total Other Financing Sources (Uses)	23	2	0 <del>0</del>	643,519	20 22	692,670	24 22 20	49,151
1200	Net Change in Fund Balance		(1,737,172)		(4,788,636)		277,773		5,066,409
0100	FUND BALANCES, July 1, 2023		28,122,547		28,122,547	_	28,122,547		1.5
3000	FUND BALANCES, June 30, 2024	s	26,385,375	s	23,333,911	\$	28,400,320	\$	5,066,409

#### 2024-25 General Fund Budget Composition (All functions)

- Payroll \$89.3M
- Utilities \$3.4M
- SRO Contracts \$900K
- Tax Appraisal & Collection \$1.5M
- Remaining Contracted Svcs \$4.4M
- Fuel \$500K
- Remaining Supplies \$4.6M
- Insurance (Prop, Auto, Gen Liab) \$1.1M
- Remaining Other \$1.3M
- Debt Service \$400K
- Capital Outlay \$100K



### Question: Are there things we can't touch? (no, but...)

- 1) Utilities one jurisdictional provider.
- 2) SRO Contracts The District believes that licensed peace officers are the best solution to student security. The City of Boerne, Kendall County, and City of Fair Oaks Ranch have been incredible partners providing a service that costs most school districts far more.
- 3) **Tax Appraisal and Collections** one provider.
- 4) Fuel and Insurance regularly examined and bid out.



## **Question:** If Payroll is 83%, and there are things we can't touch, what can we really impact?

1) Remaining Contracted Services \$4.4 M

- 2) Remaining Supplies \$4.6 M
- 3) Remaining Other

\$1.3 M



#### **Question:** What are all the contracted services?

**Contracted services** includes any service paid for by the District. Examples include:

- Legal services
- Professional mechanic services
- License agreements (software)

There are 654 accounts averaging a budget of \$15K



#### You didn't specifically ask, but let's talk about the remaining supplies.

- Composed of 1,343 accounts averaging a budget of \$3,500
- Includes \$350K in start up costs for Viola Wilson Elementary that will not roll forward to the 2025-26 fiscal year.



#### You didn't specifically ask this either, but let's talk about remaining other.

• Composed of 799 separate accounts averaging a \$3,000 budget.

• Primarily utilized for conferences and travel.



#### **Discussion on the Remainder**

A common practice utilized by school districts when needing to cut expenditures is to apply a standard % reduction

For example: 10% of supplies across the board

**Other ideas?** 



#### **Question:** How much do shuttles cost?

- Transportation receives an allotment in state funding
  - BISD transportation budget: \$3.6 M
  - State allotment provides only: \$1.1 M
  - Ridership in BISD has increased by 42% over the last four years
- State law only requires transportation of special education students as determined in an Admission, Review, and Dismissal Committee.
- The District currently transports all students who request transportation and accommodates pickups within gated communities.
- BISD currently shuttles students in need of transportation for programming at campuses other than their home campus (estimated cost \$121K).



#### Question: What is the refresh process for technology?

#### Fast Facts: Technology Bond 2022

#### Proposition 1: \$9.2 M

- Audio/Visual: Smartboards Districtwide; A/V Equipment at Various Sites
- Data Center: Data Storage Systems Refresh of Aging Equipment
- Network & Wi-Fi: Equipment Districtwide Refresh and Additions
- Phone System: Replace Aging Equipment and Upgrade System Software

#### Proposition 2: \$3 M

- Devices for Students and Staff
- Device Replacement for Aging Chromebooks, Laptops, Desktops
- Device Additions for Classrooms, New Buildings and Additions



#### Fast Facts: Technology Devices

- Recommended Refresh Ages: Mobile Devices & Chromebooks 4-5 Years; Smartboards 7-10 Years
- Current Costs of Devices: Chromebooks \$450; iPads \$500; Laptops \$900; Smartboards \$5,000
- Recommended Classroom Standard: iPads in Grades K-1; Chromebooks in Grades 2-12
- Desktops and iMacs primarily in labs and specialty courses such as CTE

Device	Total	Devices Aged To Date	2026	2028	2030
Chromebooks	12,787	9,208	1,072	2,507	0
iPads	3,284	501	865	1,418	500
Laptops	1,329	709	197	117	306
Desktops, iMacs	1,286	858	127	265	36
Smartboards	943	310	0	500	133

#### **Question:** What is the staff to student ratio?

- Campus Staffing allocations are determined by HR
- Administrative as little as humanly possible
- Security -
  - 0
  - SRÓ: One per campus Security Guards: Four at each HS and one at each MS 0
- Operations  $\bullet$ 

  - Custodial: 1 FTE/22,000 sq ft Maintenance: 1 FTE/70,000 sq/ft Grounds: 1 FTE/55 acres
- Transportation
  - Number of students transported 0
  - Miles traveled
  - Number of buses in operation
- Technology  $\bullet$ 
  - Student & Staff Devices: 1 FTE/3,500 Devices; 1 FTE/2.3 Facilities; 1 FTE/1,833 Students Network Devices: 1 FTE/1,000 Devices; 1 FTE/3.5 Facilities; 1 FTE/2,750 Students Digital Learning: 1 FTE/3,666 Students

  - 0



## **Operational Efficiency** Meeting 3 Wrap-Up

#### Efficiency

What does efficiency bring to a district?

#### Inefficiency

What does inefficiency look like? GUIDING PRIORITIES to inform decisions ahead I wonder...

What do you want to learn more about?





#### BOERNE INDEPENDENT SCHOOL DISTRICT