



Innovative Training

Collaborating with your group, identify the topic. Be as specific as possible. Explore the topic and identify, refine, and clarify additional questions or issues.

- What further questions do you have on this topic?
- What specific information would you like to obtain?
- Which aspects would you like to explore in greater depth?
- What information or discussion would benefit all students who receive special education services?

AAC training for everyone - lunch lady, janitor → everyone should say hello to my child → CR has AAC devices but no one knows how to use them. I pads → everyone!

TA training → they are the glue to my kids success in school - they want to be trained → teachers do not have enough time - teacher is going out to lunch w/ student → if TAs are comfortable → then they feel good. Don't want kid taken out of room b/c of behavior - almost if gen ed teacher is not comfortable then TA leaves. Her kid got pulled out of party.

*Decoding → individualized literacy instruction

*UDL training for all staff - curriculum essentialization → view the barriers in the environment, not the child.

We have good TA's & teachers who just don't know. Whether who heard it - it has an effect on other kids →

Social Model of Disability

UOL

Essentialization of Curriculum

- how many kids would not have to leave the classroom →



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~~Understanding about~~

- publication of which staff is certified in specific programs
- executive functioning - addressed differently at
 - impact of different levels
- executive functioning skills
 - what is being done in study skills?
- inviting teachers to SEPAC presentations
 - specialized training is very specific topics
 - ex. Prater Willy
- LRE - not the same for every student
- TA access to IEP snapshots
 - list of SDIS
 - ⊕ bus drivers/assistants
- acceptance of sped students in gen ed classrooms →
training for gen ed teachers on how to facilitate in classroom
ex. UDL
- reverse inclusion
- district programs at different buildings
- DIBELS scores - teachers more well-trained in reporting results
- Great Counseling or what to expect from a classification



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◦ Are building subs trained? → Proactively training

◦ Consistency - Is everyone trained to respond the same way, w/ same language



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training ~~for~~ ^{for personell} ~~personell~~ - communicate that
to community

- inclusivity - emotional support training

- presentation on knowing what is out there
after graduation