



## Communication

Collaborating with your group, identify the topic. Be as specific as possible. Explore the topic and identify, refine, and clarify additional questions or issues.

- What further questions do you have on this topic?
- What specific information would you like to obtain?
- Which aspects would you like to explore in greater depth?
- What information or discussion would benefit all students who receive special education services?

Whole process needs to be better presented. Didn't know what she was doing in the classroom. No checks and balance, what you can work on at home - what she did today.

(D2) Very vague. One teacher does newsletter, one does not. A blast email → some teachers do - a district wide newsletter for SPED

(NG) inconsistency. When your child can't self report, should be structure - in terms of content data, if their kids can't tell them. Disconnect w/ forms (check a form) misunderstanding - asking parents what we want to know - teachers do not have enough time - have to make a decision - feel bad, asking for this.

Donovan } love they send home an FYI email - checks & balances to make sure the parent is getting the documents. Quick emails - little not - look out for stuff sent home

Use gen ed student → <sup>when</sup> no real communication have  
friend - write it down w/ my daughter → creative  
ways where teachers are not pressed for time.

Works for all, but not when students are not included.

D2 Classroom size - not enough →



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- Sped news letter - being more proactive
  - things to access online in one central location
    - on CRSD.org - clear/easy to get to
  - teacher websites / uniform Canvas for all teachers
  - communication regarding evaluation process
    - ask the staff instead of social media
  - glossary / breakdown of all acronyms in sped
  - section for SEPAC in news letter
    - ⊕ general announcements
      - ex. IU runs transition meetings for parents
  - anonymous forum for parents / FAQs page
  - rules ⊕ regs of PDE ⊕ sped laws
  - accessible for English language learners
  - ESY teachers - who is teaching the kids



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- Monthly newsletter - resources/news
- PTA | support group for special ed parents
- Special-ed buddy system for parents | families to connect



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- Different modalities to Communicate professional development, literacy instruction, eval processes, etc.
- have a webpage for special services or ~~to~~ newsletter updated regularly to refer to it
- pipeline of communication - who holds it + how do we access it