



Professional Development

Collaborating with your group, explore the topic and identify, refine, and clarify additional questions or issues.

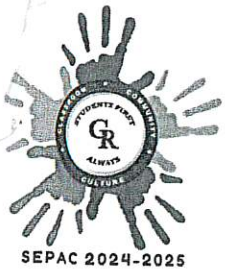
- What further questions do you have on this topic?
- What specific information would you like to obtain?
- Which aspects would you like to explore in greater depth?
- What information or discussion would benefit all students who receive special education services?

(NB) Teachers finding PD on their own time. Teachers don't find PD valuable or meaningful. Tchrs. spend their PD and it's so hard to fit PD in to a team → teachers who are locked in to trainings that aren't helpful anymore. Expect.

(D) * More progressive approach → there is no PD for gen ed teachers in SPED. Peers - if my kids are not supported → "placed, just being in there." → progressively - her kids are still isolated - PD needs to go beyond SPED teacher. Teachers need to have expectation of what kids can do. @ mercy of what that teacher wants to do (Cooking vs. sight words).

Modeling - gen ed looking to gym teacher - everyone can benefit fr. professional development → Teachers have done it. We have teachers w/ the mindset, we need to give them the tools. Other districts are finding a way to do this. Beyond train-the-trainers. Dir. need for quality PD.

Even though details might be different - this is
the key to understanding Parent perspectives →
our expertise - parents need to be able to
explain what it feels like to hear the evaluation
report, what it feels like to hear your child's
weaknesses. Explain our perspective.



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- all teachers receive training on AS / Autism due to prevalence of students w/ autism across all classroom settings
 - gen ed teachers @ inclusion classrooms
 - literacy curriculum - time lag in training teachers for new programs
 - Keeping old programs that are known to work in special ed.
 - have a handful of teachers trained in something ex. structured literacy programs
 - MTSS - knowing which kids need which services
 - CPI training - parent awareness of this
 - list/menu of programs
 - ex. CARES coordinator in secondary ed.
 - SEL - getting all teachers trained
 - Education committee meetings - get monthly sped snapshot / rep from special ed to go to meetings
 - monthly newsletter

Universal Canvas training to be used uniformly



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- Pre-training/education for teachers/support re: specific kids/strategies etc.
- Cross-team (special ed/gen ed) training+ development
- Training all staff, including support/subs



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- Communicate ~~to~~ prof. development plan to parents
 - support staff - communicate their plan + training
 - Bus drivers/Aids - are they trained ~~to~~
 - CR employees do get training
 - good for community to know that
 - training across the Board on Executive Functioning
 - getting out the induction process