



The Evaluation Process

Collaborating with your group, explore the topic and identify, refine, and clarify additional questions or issues.

- What further questions do you have on this topic?
- What specific information would you like to obtain?
- Which aspects would you like to explore in greater depth?
- What information or discussion would benefit all students who receive special education services?

* Day 1 - info - very basic - timelines - what to expect in each - nothing to compare it to. What you'll receive. Not just agencies. Make it checkmarks - helpful for what to expect. Do a quick wty - explain the evaluation process - ~~psych~~ psych does not meet w/ parent - explain what was tested, fold what it is... Teachers also don't know - the reports are hard to read for a parent → like reading a medical report. - Along w/a contact person → 1 person - case manager - for the evaluation process -

Knowledgeable abt Autism doing all the evaluations → evaluations take place in a kind of foreign way - a team for each individual program →

Rating scales - parents do not get any instructions → functional tools to help parents understand → help to help understand →

- Different classifications

paperwork
procedure
professional
rating scales
individual

- glossary
of
terms
- limits
- executive
summary



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① Presentation so parents understand timeline, acronyms, details of the process - in plain language
- time before eval. process starts → how are students identified? how is data collected?
IS it uniform across the district

Re-eval process - waiver - who makes that decision?

Medical diagnoses - what is difference between outside diagnosis ⊕ placement in school / programming
→ opportunity for ~~all~~ parents to visit the more restrictive classrooms if child is recommended for that
→ curriculum - being proactive about parents visiting
→ uniformity across buildings w/ eval process
* video - everyone has access to view
- MTSS process - before a child gets evaluated



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- ① Transparency - what dates, what's being evaluated, what to expect?
- ② Common understanding of the process - glossary of terms
- ③ What are the standards/ranges that determine placement / IEP v. SD4
- ④ Possible to get an executive summary of results w/ general language
- ⑤ What evaluations are available? Checklist option?



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Roadmap - tutorial on what to expect is needed
- who to go to get evaluation is unclear
- no clear feedback & next steps on interventions