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     response requires
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# **Building and Grounds Maintenance Checklist**

	me: George Hodge / Ton Bingham			-
Scl	hool: Mystic River Magnet	, Ll		=
Ro	om or Area: Date Completed: _7/17/a	7		
Sig	gnature			
۱.	BUILDING MAINTENANCE SUPPLIES	Yes A	do.	NI/
a.	Developed appropriate procedures and stocked supplies for spill control		تر	
b.	Reviewed supply labels	B	$\supset$	
C.	Ensured that air from chemical and trash storage areas vents to the outdoors		$\supset$	
d.	Stored chemical products and supplies in sealed, clearly labeled		_	
	containers	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		0
e. f.	Researched and selected the safest products available  Ensured that supplies are being used according to manufacturers'	. =	_	-
	instructions			
g.	Ensured that chemicals, chemical-containing wastes, and containers are disposed of according to manufacturers' instructions	TI-	5	_
h.	Substituted less- or non-hazardous materials (where possible)			
i.	Scheduled work involving odorous or hazardous chemicals for periods	20/	_	
į.	When the school is unoccupied	1	_	
٠,٠	hazardous chemicals	- J	$\Box$	
2	GROUNDS MAINTENANCE SUPPLIES			
		71/	<	_
	Stored grounds maintenance supplies in appropriate area(s)	05	_	_
	instructions	D		
2c.	Established and followed procedures to minimize exposure to fumes from supplies	THE STATE OF THE S	$\neg$	
2d.	Reviewed and followed manufacturers' guidelines for maintenance		<u>-</u>	
	Replaced portable gas cans with low-emission cans			
2f.	Stored chemical products and supplies in sealed, clearly-labeled		7	Г
2g.	Ensured that chemicals, chemical-containing wastes, and containers are	🛂	_	
J.	disposed of according to manufacturers' instructions			
3.	DUST CONTROL			
3a.	Installed and maintained barrier mats for entrances		,J	
3b.	Used high efficiency vacuum bags		$\exists$	
30	Used proper dusting techniques	-		į

4.	FLOOR CLEANING	Yes No	N/A	1
4b.	Established and followed schedule for vacuuming and mopping floors  Cleaned spills on floors promptly (as necessary)  Performed restorative maintenance (as necessary)		а 0 0	
5.	DRAIN TRAPS			
5b.	Poured water down floor drains once per week (about 1 quart of water)		0 0	6
6.	MOISTURE, LEAKS, AND SPILLS			
	Checked for moldy odors	<b>Z</b>		
	Inspected ceiling tiles, floors, and walls for leaks or discoloration (may indicate periodic leaks)	. <b>W</b>		
6c.	Checked areas where moisture is commonly generated (e.g., kitchens, locker rooms, and bathrooms)			
6d	Checked that windows, windowsills, and window frames are free of condensate			
6e.	Checked that indoor surfaces of exterior walls and cold water pipes are free of condensate			
6f.	Ensured the following areas are free from signs of leaks and water damage Indoor areas near known roof or wall leaks	: . <b>=</b>		
	Walls around leaky or broken windows	. 3		
	Floors and ceilings under plumbing			
7.	COMBUSTION APPLIANCES	/		
	Checked for odors from combustion appliances		3	
	Checked appliances for backdrafting (using chemical smoke)		2	
	Inspected flue components for corrosion and soot		<u>a</u>	
8.	PEST CONTROL			
8a.	Completed the Integrated Pest Management Checklist			

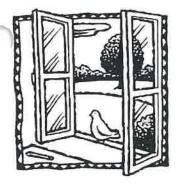


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# **Waste Management Checklist**

Vame: Tom Bingles
School: Mystic River
Room or Area: July - ude Date Completed: 700 15, 2024
Signature: 7 75/

1.	WASTE MANAGEMENT	'es	No	N/A
la.	Ensured that waste containers are appropriate for use (for example, food waste containers should have lids)	1		
1b.	Ensured that waste containers are lined	Z Z		
1c.	Ensured that waste from art, science, vocational classes, etc., are handled separately	1		٦
1d.	Labeled recycling bins clearly	D/		
le.	Ensured number of bins and dumpsters is adequate	1		
1 f.	Ensured appropriate location of dumpsters (i.e., away from air intakes, doors, and operable windows in relation to prevailing winds)			
1g.	Ensured waste containers are emptied regularly	1		
1h.	Ensured appropriate waste removal schedule	K		
1 i.	Ensured waste is stored in a well-ventilated room	<b>1</b>		
lj.	Ensured any exhaust fans in the room are operating properly	<b>1</b> /		$\supset$
1k.	Checked waste storage areas for odors, contaminants, or signs of vermin	⊿		



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  each ventilation
  unit in your school,
  as well as a
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- 3. Complete the Checklist.
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## **Ventilation Checklist**

Nai	me: Diquid Zuzursu.	10	-
Sch	mystic KIVER MAGNET ScHO	عك	•
Un	it Ventilator/AHU No:	01	-1
Ro	om or Area Date Completed: 7-10 20	)20	1
Sig	nature:		
1.	OUTDOOR AIR INTAKES		
Ia.	Marked locations of all outdoor air intakes on a small floor plan (for example, a fire escape floor plan)	No □	N/A □
1b.	Ensured that the ventilation system was on and operating in "occupied" mode		٦
AC'	TIVITY 1: OBSTRUCTIONS		
1 c.	Ensured that outdoor air intakes are clear of obstructions, debris, clogs,	_	_
1 d.	Installed corrective devices as necessary (e.g., if snowdrifts or leaves	J	٦
	frequently block an intake)		
AC'	TIVITY 2: POLLUTANT SOURCES		
1 e,	Checked ground-level intakes for pollutant sources (dumpsters, loading	$\neg$	æ
If.	docks, and bus-idling areas)	_	41
	toilet, or laboratory exhaust fans; puddles; and mist from air-conditioning cooling towers)		ר
1g.	Resolved any problems with pollutant sources located near outdoor air	_	_
	intakes (e.g., relocated dumpster or extended exhaust pipe)		4
AC	TIVITY 3: AIRFLOW		
	Obtained chemical smoke (or a small piece of tissue paper or light plastic).	<b>2</b> \$	
11.	Confirmed that outdoor air is entering the intake appropriately		_
2.	SYSTEM CLEANLINESS		
AC	TIVITY 4: AIR FILTERS		
	Replaced filters per maintenance schedule		
∠U.	blowing downstream)		J
	Vacuumed filter areas before installing new filters		
∠ <b>d</b> .	Confirmed proper fit of filters to prevent air from bypassing (flowing around) the air filter		_
2e.	Confirmed proper installation of filters (correct direction for airflow)		

## 2. SYSTEM CLEANLINESS (continued)

## CTIVITY 5: DRAIN PANS 2f. Ensured that drain pans slant toward the drain (to prevent water from Yes No N/A 2g. Cleaned drain pans ...... 2h. Checked drain pans for mold and mildew...... **ACTIVITY 6: COILS** $\Box$ 2i. Ensured that heating and cooling coils are clean \_\_\_\_\_ **ACTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS** 2j. Ensured that the interior of air-handling unit(s) or unit ventilator Э 2k. Ensured that ducts are clean **ACTIVITY 8: MECHANICAL ROOMS** 2m. Ensured that mechanical rooms and air-mixing chambers are free of trash, chemical products, and supplies ...... 3. CONTROLS FOR OUTDOOR AIR SUPPLY 3a. Ensured that air dampers are at least partially open (minimum position) ...... $\Box$ 3b. Ensured that minimum position provides adequate outdoor air **ACTIVITY 9: CONTROLS INFORMATION** 3c. Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings, and controls operations manuals (often uniquely designed) **ACTIVITY 10: CLOCKS, TIMERS, SWITCHES** 3d. Turned summer-winter switches to the correct position ...... 3f. Ensured that settings fit the actual schedule of building use (including **ACTIVITY 11: CONTROL COMPONENTS** 3g<sub>4</sub> Ensured appropriate system pressure by testing line pressure at both the occupied (day) setting and the unoccupied (night) setting ...... 3i. Replaced control system filters at the compressor inlet based on the compressor manufacturer's recommendation (for example, when you blow down the tank) 3i. Set the line pressure at each thermostat and damper actuator at the proper level (no leakage or obstructions) **ACTIVITY 12: OUTDOOR AIR DAMPERS** 11. Ensured that the recirculating relief and/or exhaust dampers are visible 3m. Ensured that air temperature in the indoor area(s) served by each outdoor air damper is within the normal operating range





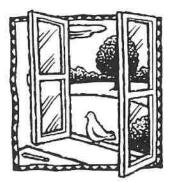
3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued)			
3n. Checked that the outdoor air damper fully closes within a few minutes of shutting off appropriate air handler	Yes 🔊	No □	N/A
30. Checked that the outdoor air damper opens (at least partially with no delay when the air handler is turned on	· · · · · · · · · · · · · · · · · · ·		٦
3p. If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F			٦
<ul> <li>3q. If in cooling mode, checked that the outdoor air damper goes to its minimuposition (without completely closing) when the room thermostat is set to 60°F and mixed air thermostat is set to 45°F</li> <li>3r. If the outdoor air damper does not move, confirmed the following items:</li> </ul>			٦
<ul> <li>The damper actuator links to the damper shaft, and any linkage set screws or bolts are tight</li> <li>Moving parts are free of impediments (e.g., rust. corrosion)</li> <li>Electrical wire or pneumatic tubing connects to the damper actuator</li> <li>The outside air thermostat(s) is functioning properly (e.g., in the right location, calibrated correctly)</li> </ul>	,,,,		
Proceed to Activities 13–16 if the damper seems to be operating properly.			•
ACTIVITY 13: FREEZE STATS  3s. Disconnected power to controls (for automatic reset only) to test continuity across terminals		٦	\$
3t. Confirmed (if applicable) that depressing the manual reset button (usually red) trips the freeze stat (clicking sound indicates freeze stat was tripped)		む	⊐
3u. Assessed the feasibility of replacing all manual reset freeze-stats with automatic reset freeze-stats		Q	$\Box$
NOTE: HVAC systems with water coils need protection from the cold. The free close the outdoor air damper and disconnect the supply air when tripped. The range is 35°F to 42°F.			
ACTIVITY 14: MIXED AIR THERMOSTATS			
3v. Ensured that the mixed air stat for heating mode is set no higher than 65°F	Á		٦
3w. Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting			
ACTIVITY 15: ECONOMIZERS  3x. Confirmed proper economizer settings based on design specifications or local practices	<b>=</b>		٦
NOTE: The dry-bulb is typically set at 65°F or lower.			
<ul> <li>3y. Checked that sensor on the economizer is shielded from direct sunlight</li> <li>3z. Ensured that dampers operate properly (for outside air, return air, exhaust/relief air, and recirculated air), per the design specifications</li> </ul>			_ _
NOTE: Economizers use varying amounts of cool outdoor air to assist with the load of the room or rooms. There are two types of economizers, dry-bulb and e Dry-bulb economizers vary the amount of outdoor air based on outdoor tempe and enthalpy economizers vary the amount of outdoor air based on outdoor te and humidity level.	e cool enthal <sub>e</sub> eratur	py e,	

## 3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) CTIVITY 16: FANS 3aa. Ensured that all fans (supply fans and associated return or relief fans) that move outside air indoors continuously operate during occupied Yes No N/A hours (even when room thermostat is satisfied)..... NOTE. If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system perform as required ...... 4b. Ensured that passive gravity relief ventilation systems and transfer grilles NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical 4d. Ensured that supply and return vents are open and unblocked ...... NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor Modified existing HVAC systems to incorporate any room or zone layout Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of air in the room, especially those blocking air vents ....... 4h. Ensured that unit ventilators are quiet enough to accommodate classroom activities ....... 4i. Ensured that classrooms are free of uncomfortable drafts produced by air from supply terminals **ACTIVITY 18: PRESSURIZATION IN BUILDINGS** NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. 4j. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, 5. EXHAUST SYSTEMS **ACTIVITY 19: EXHAUST FAN OPERATION**

If fans are running but air is not flowing toward the exhaust intake, check for the following:

5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s) .....

- Inoperable dampers
- · Obstructed, leaky, or disconnected ductwork
- Undersized or improperly installed fan
- \* Broken fan belt





## 5. EXHAUST SYSTEMS (continued)

## **ACTIVITY 20: EXHAUST AIRFLOW**

NOTE: Prevent migration of indoor contaminants from areas such as bathrooms, kitchens, and labs by keeping them under negative pressure (as compared to surrounding spaces).

5b.	Checked (using chemical smoke) that air is drawn into the room from adjacent spaces		No ©	N/A □
	nd outside the room with the door slightly open while checking airflow high a door opening (see "How to Measure Airflow").	and l	ow ii	7
5c.	Ensured that air is flowing toward the exhaust intake	<u> 3</u>	$\supset$	
	TIVITY 21: EXHAUST DUCTWORK  Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition			٦
6.	QUANTITY OF OUTDOOR AIR			
AC	TIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIO	NS		
NO	TE: Refer to "How to Measure Airflow" for techniques.			
6a.	Measured the quantity of outdoor air supplied (22a) to each ventilation unit		<del>23</del>	
	Calculated the number of occupants served (22b) by the ventilation unit under consideration		₽	⊐
6c.	Divided outdoor air supply (22a) by the number of occupants (22b) to determine the existing quantity of outdoor air supply per person (22c)	þ	⊐	
AC	TIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITI	ES		
	Compared the existing outdoor air per person (22c) to the recommended levels in Table 1	⊐	Ø.	
be.	Corrected problems with ventilation units that supplied inadequate quantities of outdoor air to ensure that outdoor air quantities (22c) meet the recommended levels in Table 1	<i>\$</i> D	٦	



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# Walkthrough Inspection Checklist

Name: Stevenheder Greorge Hodge Custodian)
School: Mystic River Magnet School
Room or Area: Byilding Date Completed: May 28, 2024
Signature:

1.	GROUND LEVEL			
1	Formed that we will also see its	Yes	No I	N/A
	Ensured that ventilation units operate properly			
	Ensured there are no obstructions blocking air intakes			
	Determined that dumpsters are located away from doors, windows, and	💆		_
	outdoor air intakes	9		٦
le.	Checked potential sources of air contaminants near the building	-	_	
	(chimneys, stacks, industrial plants, exhaust from nearby buildings)			_
	Ensured that vehicles avoid idling near outdoor air intakes			
	Minimized pesticide application	0007		1
lh.	Ensured that there is proper drainage away from the building (including roof downspouts)			3
$h_{\mathbb{F}}$	Ensured that sprinklers spray away from the building and outdoor			
	air intakes			NA.
lj.	Ensured that walk-off mats are used at exterior entrances and that they are cleaned regularly	4	_	<b>a</b>
2	ROOF			
۷.	KUUF			
Whi	ile on the roof, consider inspecting the HVAC units (use the Ventilation Che	cklist)		
2a.	Ensured that the roof is in good condition			1
	Checked for evidence of water ponding			3
	Checked that ventilation units operate properly (air flows in)		ā	
	Ensured that exhaust fans operate properly (air flows out)		ā	1
	Ensured that air intakes remain open, even at minimum setting		5	100
	Checked for nests and droppings near outdoor air intakes			4
	Ensured that air from plumbing stacks and exhaust outlets flows away		_	
∠B.	from outdoor air intakes	🗅		W
3.	ATTIC			
3a	Checked for evidence of roof and plumbing leaks		$\Box$	~
	Checked for birds and animal nests		n	11/
JU.	Checked for ords and annual nests		_	1
4.	GENERAL CONSIDERATIONS			mintens
4a	Ensured that temperature and humidity are maintained within			whome
	acceptable ranges			V
4b.	Ensured that no obstructions exist in supply and exhaust vents			
	Checked for odors	W		i i

4d Checked for signs of mold and mildew growth

). (	GENERAL CONSIDERATIONS (continued) Yes	No N	I/A	
4f.	Checked for signs of water damage			
<b>5</b> .	BATHROOMS AND GENERAL PLUMBING			
	Ensured that bathrooms and restrooms have operating exhaust fans		<b>0</b> / 0 0	
6.	MAINTENANCE SUPPLIES			
6a.	Ensured that chemicals are used only with adequate ventilation and when building is unoccupied	<b>/</b>	<b>5</b>	
6b_	Ensured that vents in chemical and trash storage areas are operating properly		J.	
	Ensured that nower equipment, like snowblowers and lawn mowers, have		W	
	been serviced and maintained according to manufacturers' guidelines		כ	
7.	COMBUSTION APPLIANCES			
ь. 7с	Checked for combustion gas and fuel odors  Ensured that combustion appliances have flues or exhaust hoods  Checked for leaks, disconnections, and deterioration  Ensured there is no soot on inside or outside of flue components		ם ם ם	
8.	OTHER			
8a	Checked for peeling and flaking paint (if the building was built before 1980, this could be a lead hazard)	/_	<b>3</b>	
8b.	Determined date of last radon test			naintenance.



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# Integrated Pest Management Checklist

Na	me: Charles VARNER			
Sc	hool: _ MYSTIC RIVER Magnet _			
Ro	oom or Area: Date Completed: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	20	24	
Sis	gnature: CL:U			
1.	OFFICIAL POLICY STATEMENT	Yes	No	N/
la.	Developed or located the school's official policy statement for integrated pest management (IPM)	Z	٦	
2.	DESIGNATING PEST MANAGEMENT ROLES			
2a.	Assigned and trained a qualified person to be the pest manager		$\supset$	
	Involved decision makers in the IPM program	🗹	J	J
	and asked them to keep their areas clean and free of clutter	≱	$\supset$	
2d.	Encouraged parents to learn about IPM practices and implement them at home	<u> </u>	$\Box$	
2e.	Developed a program to educate and train all IPM participants	<u>Z</u>	_	=
2f.	Included language about IPM into contracts with pest management professionals	🗹	٦	
3.	SETTING PEST MANAGEMENT OBJECTIVES			
3a.	Set appropriate pest management objectives for school buildings (such as		,	
	preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	1		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	1	٦	Ξ
4.	INSPECTING, IDENTIFYING, AND MONITORING			
4a.	Inspected all buildings and grounds for pest evidence, entry points,	ৰ্ব	$\neg$	_
4b.	food, water, and harborage sites	. I		5
4c.				Ę
4d.		- <del>1</del>	~	٢
4e.	populations	350 <del>411</del> 1	_	•
	sanitation efforts) to prevent or resolve any pest problems	<u>Z</u>		1
4f	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and	7	1	

5.	SETTING ACTION THRESHOLDS			
1.	Evaluated all available data obtained through inspecting, identifying, and monitoring	/	No □	N/A
5b.			<b>为</b>	
5c.	Set action thresholds	<u>A</u>	Ø	
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.				eas:
	• Entryways			
	• Classrooms	∡	$\supset$	
	Gymnasiums	⊋′		
	• Locker rooms	,⊋∕		
	• Offices	🏹 🎾	$\supset$	
	• Staff lounges	⊿		
	• Bathrooms	P		
	Food preparation and serving areas	<u>Þ</u>		
	• Rooms with extensive plumbing	<del>J</del>		
	Maintenance areas			
	• Other	🗅		
_	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the f		ng ar	
J.	• Playgrounds			
	• Parking lots			
	Lawns and athletic fields			
	Teaching gardens or greenhouses	4		
	Loading docks	<b></b> /		
	• Dumpsters			
	Areas with ornamental shrubs and trees     Other	1		
7	PESTICIDE USE AND STORAGE			
7 a	Explored alternative pest management methods before concluding that	j		
	pesticides were necessary	∡	$\supset$	
7b.	Ensured that pest management professionals integrate IPM into their pest management methods			
7c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem, preferably as baitsand granules	<u> 1</u>	٦	٦
7d	Reviewed and followed all label instructions on pesticides and learned	/		
,	how to properly apply and handle these chemicals	₹		
7e.	Used spot-treatment (or bait, crack, and crevice applications) to apply			
	pesticides whenever possible and only treated the obviously infested	7		
	plants in the area		7	
7f.		₫	$\supset$	
7g	Placed all pesticides in tamper-resistant bait boxes or locations that are	×		_
3	inaccessible to children and non-target species		$\Box$	





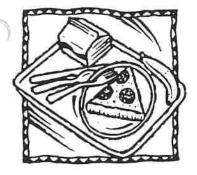
7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	√No □	N/A
7i⊊	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals		٦
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters	ı	
	Ensured that parents are notified of upcoming pesticide applications through letters		
	Kept copies of current pesticide labels and information on pesticides easily accessible	コ	
	Stored pesticides off site or in areas that are locked and accessible only to designated personnel	٦	
	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment		
70 7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened	_	
7q∍	Ensured that air in the storage space cannot mix with the air in the central ventilation system	٦	
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest	,	

8b. Ensured that pesticide records necessary to meet all state, local, and school

board requirements are maintained

Pest surveillance data sheets
Diagram noting the location of pest activity, traps, and bait stations

8c. Ensured that each log book contains the following items:



## **Food Service Checklist**

Name:	ErniE J. Koschmieder
School:	MIZMS
Room or Area:	Ki TCHEN Date Completed: 7/12/24
Signature:	Cemi I Kenlin

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1.	CO	OK	ING	AREA

Ia.	excessively noisy)	Yes IVO	N/A □
1 b.	Checked for odors near cooking, preparation, and eating areas	🗹 🗆	
lc.	Ensured that exhaust fans are used whenever cooking, washing dishes, and cleaning		а
ld.	Determined that gas appliances function properly	,J	
le.	Verified that gas appliances are vented outdoors	3	
1 f.	drafting, or headaches when gas appliances are used		
_	Ensured that kitchen is clean after use	<u>9</u>	
	Checked for signs of microbiological growth in the kitchen, including the upper walls and ceiling (for example, mold, slime, and algae)	3/	
1i.	Selected biocides registered by EPA (if required), followed the manufacturer's directions for use, and carefully reviewed the method of application		٥
1j.	Verified the kitchen is free of plumbing and ceiling leaks (signs include stains, discoloration, and damp areas)		
2.	FOOD HANDLING AND STORAGE		
2a.	and vermin (for example, feces or remains)	🗖 🗀	۵
2b.	surfaces	<b>y</b>	٦
	Ensured that food preparation, cooking, and storage practices are sanitary		
	Disposed of food scraps properly and removed crumbs		
2e.	Cleaned counters with soap and water or a disinfectant (according to school policy)		۵
2f.	Swept and wet mopped floors	2 ]	
3.	WASTE MANAGEMENT		
	Selected and placed waste in appropriate containers		
3b.	Ensured that containers' lids are securely closed	2	J
3c.	if possible		ב
	Stored waste containers in a well-ventilated area	Z _	1
J 5.	vents, operable windows, and food service doors in relation to prevailing winds)		3

4.	DELIVERIES	Ves	No N/A	The same of the sa
1	Instructed vendors to avoid idling their engines during deliveries	Ě		
4b.	receiving areas		<b>y</b> 0	
4c.	Ensured that doors or air barriers are closed between receiving area and kitchen			