



- 1. Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response requires
 further attention.)
 - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

Building and Grounds Maintenance Checklist

Name:	Danien Deck / Tom Bingham
School:	Fitch High School
	Area: Building Wide Date Completed: 7/18/24
Signature	1 - 15g

1.	BUILDING MAINTENANCE SUPPLIES	Ves	Νo	N/A
	Developed appropriate procedures and stocked supplies for spill control Reviewed supply labels	🗹		
	Ensured that air from chemical and trash storage areas vents to the outdoors			_
1d.	Stored chemical products and supplies in sealed, clearly labeled containers			
1e.	Researched and selected the safest products available			
1f.	Ensured that supplies are being used according to manufacturers' instructions	🗹	´ 🗖	
1g.	Ensured that chemicals, chemical-containing wastes, and containers are disposed of according to manufacturers' instructions	🗹		
1h.	Substituted less- or non-hazardous materials (where possible)	□		
1i.	Scheduled work involving odorous or hazardous chemicals for periods when the school is unoccupied	a		
lj.	Ventilated affected areas during and after the use of odorous or hazardous chemicals			ū
2	GROUNDS MAINTENANCE SUPPLIES			
		/	•	
2a.	Stored grounds maintenance supplies in appropriate area(s)	🗹		
2b.	Ensured that supplies are used and stored according to manufacturers' instructions	<u> 1</u>		
2c.	Established and followed procedures to minimize exposure to fumes from supplies	,	, , ,	_
2d.	Reviewed and followed manufacturers' guidelines for maintenance	🗹		
	Replaced portable gas cans with low-emission cans			
2f.			´ _	
2g.	Ensured that chemicals, chemical-containing wastes, and containers are disposed of according to manufacturers' instructions	/	´ 🗖	
3.	DUST CONTROL			
3a.	Installed and maintained barrier mats for entrances	P		
3Ъ.	Used high efficiency vacuum bags	a		
	Used proper dusting techniques		_ 🗆	
	Wrapped feather dusters with a dust cloth		, 0	
3e.	Cleaned air return grilles and air supply vents			

~~.	FLOOR CLEANING	es No	N/A	
4b.	Established and followed schedule for vacuuming and mopping floors Cleaned spills on floors promptly (as necessary)			
4c.	Performed restorative maintenance (as necessary)			
5 .	DRAIN TRAPS			
	Poured water down floor drains once per week (about 1 quart of water) Ran water in sinks at least once per week (about 2 cups of water)			6
	Flushed toilets once each week (if not used regularly)			
6.	MOISTURE, LEAKS, AND SPILLS			
6a.	Checked for moldy odors			
6b.	Inspected ceiling tiles, floors, and walls for leaks or discoloration (may indicate periodic leaks)			
6c.	Checked areas where moisture is commonly generated (e.g., kitchens, locker rooms, and bathrooms)			
6d.	Checked that windows, windowsills, and window frames are free of condensate			
6e.	Checked that indoor surfaces of exterior walls and cold water pipes are free of condensate			
6f.	Ensured the following areas are free from signs of leaks and water damage:			
	Indoor areas near known roof or wall leaks Walls around leaky or broken windows			
	Floors and ceilings under plumbing			
1	Duct interiors near humidifiers, cooling coils, and outdoor air intakes			
7.	COMBUSTION APPLIANCES			
	Checked for odors from combustion appliances			
	Checked appliances for backdrafting (using chemical smoke)			
	Inspected exhaust components for leaks, disconnections, or deterioration Inspected flue components for corrosion and soot			
8.	PEST CONTROL	_		
8a.	Completed the Integrated Pest Management Checklist			





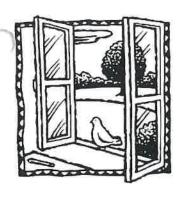
- 1. Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAQ Coordinator.

Waste Management Checklist

Name: Tom Bingles	
School: Ditch lorgh	School
Room or Area: Zulden - unde	Date Completed: 7 ov 15, 2024
Signature: 7 78 1	

1.	WASTE MANAGEMENT	es:	No	N/A
1a.	Ensured that waste containers are appropriate for use (for example, food waste containers should have lids)	1		
1b.	Ensured that waste containers are lined	1		
1c.	Ensured that waste from art, science, vocational classes, etc., are handled separately	1		
1d.	Labeled recycling bins clearly	1,		
	Ensured number of bins and dumpsters is adequate	1		
1 f.	Ensured appropriate location of dumpsters (i.e., away from air intakes, doors, and operable windows in relation to prevailing winds)	5		
1g.	Ensured waste containers are emptied regularly	1,		
lh.	Ensured appropriate waste removal schedule	1		
1 î.	Ensured waste is stored in a well-ventilated room	۲,		
1j.	Ensured any exhaust fans in the room are operating properly	1,		
lk.	Checked waste storage areas for odors, contaminants, or signs of vermin	í		





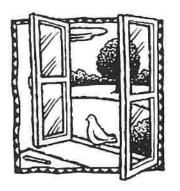
- 1. Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 this checklist for
 each ventilation
 unit in your school,
 as well as a
 copy for future
 reference.
- 3. Complete the Checklist.
 - * Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

Ventilation Checklist

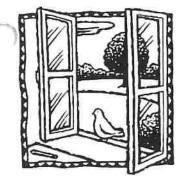
Naı	me: David Zuzuskie			_
Sch	nool: FITCH HISH SCHOOL			_
Un	it Ventilator/AHU No:			1
Ro	om or Area: Date Completed: 7-10-2	202	24	_ [
Sig	mature:			
1.	OUTDOOR AIR INTAKES			
la.	Marked locations of all outdoor air intakes on a small floor plan (for example, a fire escape floor plan)		No X	N/A
1b.	Ensured that the ventilation system was on and operating in "occupied" mode	Ŕ	<u> </u>	٦
AC	TIVITY 1: OBSTRUCTIONS			
lc.	Ensured that outdoor air intakes are clear of obstructions, debris, clogs, or covers	Ø.		٦
1 d	Installed corrective devices as necessary (e.g., if snowdrifts or leaves frequently block an intake)		٦	×
AC'	TIVITY 2: POLLUTANT SOURCES			
	Checked ground-level intakes for pollutant sources (dumpsters. loading docks, and bus-idling areas)		٦	(2 5)
۱f.	Checked rooftop intakes for pollutant sources (plumbing vents: kitchen. toilet, or laboratory exhaust fans; puddles; and mist from	<i>h</i> .		
1 ~	air-conditioning cooling towers)			J
ıg.	intakes (e.g., relocated dumpster or extended exhaust pipe)			Z
AC'	TIVITY 3: AIRFLOW			
1h. 1i.	Obtained chemical smoke (or a small piece of tissue paper or light plastic). Confirmed that outdoor air is entering the intake appropriately		Z	<u> </u>
2.	SYSTEM CLEANLINESS			
AC	TIVITY 4: AIR FILTERS			
	Replaced filters per maintenance schedule			\supset
2b.	Shut off ventilation system fans while replacing filters (prevents dirt from blowing downstream)	2		٦
2c.	Vacuumed filter areas before installing new filters	_	0	
	Confirmed proper fit of filters to prevent air from bypassing (flowing around) the air filter		<u> </u>	٦
2e.	Confirmed proper installation of filters (correct direction for airflow)			

2. SYSTEM CLEANLINESS (continued)

CTIVITY 5: DRAIN PANS Yes No N/A 2f. Ensured that drain pans slant toward the drain (to prevent water from 2g. Cleaned drain pans 2h. Checked drain pans for mold and mildew _______ **ACTIVITY 6: COILS** 2i. Ensured that heating and cooling coils are clean **ACTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS** 2i. Ensured that the interior of air-handling unit(s) or unit ventilator 2k. Ensured that ducts are clean **ACTIVITY 8: MECHANICAL ROOMS** 21. Checked mechanical room for unsanitary conditions, leaks, and spills 2m. Ensured that mechanical rooms and air-mixing chambers are free of trash, chemical products, and supplies 3. CONTROLS FOR OUTDOOR AIR SUPPLY 3b. Ensured that minimum position provides adequate outdoor air **ACTIVITY 9: CONTROLS INFORMATION** 3c. Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings, \Box **ACTIVITY 10: CLOCKS, TIMERS, SWITCHES** 3d. Turned summer-winter switches to the correct position ______ 3e. Set time clocks appropriately 3f. Ensured that settings fit the actual schedule of building use (including night/weekend use) **ACTIVITY 11: CONTROL COMPONENTS** 3g. Ensured appropriate system pressure by testing line pressure at both the 0 3h. Checked that the line dryer prevents moisture buildup 3i. Replaced control system filters at the compressor inlet based on the compressor manufacturer's recommendation (for example, when you blow down the tank)...... Set the line pressure at each thermostat and damper actuator at the proper level (no leakage or obstructions) **ACTIVITY 12: OUTDOOR AIR DAMPERS** 11. Ensured that the recirculating relief and/or exhaust dampers are visible for inspection 3m. Ensured that air temperature in the indoor area(s) served by each outdoor air damper is within the normal operating range......



NOTE: It is necessary to ensure that the damper is operating properly and within the normal range to continue.



3.	CONTROLS FOR OUTDOOR AIR SUPPLY (continued)		
3n.	Checked that the outdoor air damper fully closes within a few minutes of shutting off appropriate air handler.	s No	N/A □
	Checked that the outdoor air damper opens (at least partially with no delay) when the air handler is turned on		_
3p.	If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F.		Q
3q.	If in cooling mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 60°F and mixed air thermostat is set to 45°F.	ח	3
3r.	If the outdoor air damper does not move, confirmed the following items: • The damper actuator links to the damper shaft, and any linkage set	_	
	 screws or bolts are tight Moving parts are free of impediments (e.g., rust. corrosion) Electrical wire or pneumatic tubing connects to the damper actuator 		
	• The outside air thermostat(s) is functioning properly (e.g., in the right location, calibrated correctly)	2	@
	oceed to Activities 13–16 if the damper seems to be operating properly.		
3s.	Disconnected power to controls (for automatic reset only) to test continuity across terminals	<u> </u>	đ
OR 3t.	Confirmed (if applicable) that depressing the manual reset button (usually red) trips the freeze stat (clicking sound indicates freeze stat was	_	70
3u.	Assessed the feasibility of replacing all manual reset freeze-stats with automatic reset freeze-stats		2
clo.	OTE: HVAC systems with water coils need protection from the cold. The freeze-st se the outdoor air damper and disconnect the supply air when tripped. The typicage is 35°F to 42°F.		
AC	CTIVITY 14: MIXED AIR THERMOSTATS		
3 v.	Ensured that the mixed air stat for heating mode is set no higher than 65°F		7
3w	Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting		
	CTIVITY 15: ECONOMIZERS Confirmed proper economizer settings based on design specifications or local practices		٦
NC	OTE: The dry-bulb is typically set at 65°F or lower.		
_	Checked that sensor on the economizer is shielded from direct sunlight		ב
loa Dr and	exhaust/relief air, and recirculated air), per the design specifications	ulpy. re,	, ,

3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) CTIVITY 16: FANS 3aa. Ensured that all fans (supply fans and associated return or relief fans) Yes No N/A that move outside air indoors continuously operate during occupied hours (even when room thermostat is satisfied) NOTE If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system perform as required 4b. Ensured that passive gravity relief ventilation systems and transfer grilles between rooms and corridors are functioning NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies 4c. Made sure every occupied space has supply of outdoor air (mechanical system or operable windows) NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate and correct the cause of the discomfort and reopen the vents. 4e. Modified the HVAC system to supply outside air to areas without an outdoor air supply......... Modified existing HVAC systems to incorporate any room or zone layout 4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of air in the room, especially those blocking air vents 4h. Ensured that unit ventilators are quiet enough to accommodate classroom activities 4i. Ensured that classrooms are free of uncomfortable drafts produced by air from supply terminals **ACTIVITY 18: PRESSURIZATION IN BUILDINGS** NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, floor joints, pipe openings) 5. EXHAUST SYSTEMS **ACTIVITY 19: EXHAUST FAN OPERATION** If fans are running but air is not flowing toward the exhaust intake, check for the following:

• Inoperable dampers

· Broken fan belt

Obstructed, leaky, or disconnected ductwork
Undersized or improperly installed fan

4 of 5



5. EXHAUST SYSTEMS (continued)

ACTIVITY 20: EXHAUST AIRFLOW

NOTE: Prevent migration of indoor contaminants from areas such as bathrooms, kitchens, and labs by keeping them under negative pressure (as compared to surrounding spaces).

5b.	Checked (using chemical smoke) that air is drawn into the room from adjacent spaces		Πο	N/A
	nd outside the room with the door slightly open while checking airflow high a door opening (see "How to Measure Airflow").	and l	ow ii	1
5c.	Ensured that air is flowing toward the exhaust intake	M		
	TIVITY 21: EXHAUST DUCTWORK Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition			⊐
6.	QUANTITY OF OUTDOOR AIR			
AC	TIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIO	NS		
NO	TE: Refer to "How to Measure Airflow" for techniques.			
	Measured the quantity of outdoor air supplied (22a) to each ventilation unit	, 그	٦	4
6b.	Calculated the number of occupants served (22b) by the ventilation unit under consideration	2	٦	2
6c,	Divided outdoor air supply (22a) by the number of occupants (22b) to determine the existing quantity of outdoor air supply per person (22c)		コ	P
AC	TIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITI	ES		
6d.	Compared the existing outdoor air per person (22c) to the recommended levels in Table 1			
6e.	Corrected problems with ventilation units that supplied inadequate quantities of outdoor air to ensure that outdoor air quantities (22c) meet the recommended levels in Table 1		7	
	The Additional of the State of the Addition of the Additional of t		_	_





Walkthrough Inspection Checklist

Name:	Danien Sick/Ton Binchan
School:	Fitch
Room or	or Area: 7/18/29
Signatur	ro I for Bill
- (

Instructions

- Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes," "no," or "not applicable" box beside each item. (A "no" response requires further attention.)
 - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAQ Coordinator.

1.	GROUND LEVEL	Yes	No	N/A
1a.	Ensured that ventilation units operate properly	,🗷		\supset
	Ensured there are no obstructions blocking air intakes			
1c.	Checked for nests and droppings near outdoor air intakes	Z		
	Determined that dumpsters are located away from doors, windows, and			
	outdoor air intakes	2		
le.	Checked potential sources of air contaminants near the building			_
	(chimneys, stacks, industrial plants, exhaust from nearby buildings)			
1 f.	Ensured that vehicles avoid idling near outdoor air intakes			
	Minimized pesticide application	🗚		
lh.	Ensured that there is proper drainage away from the building (including			Э
	roof downspouts)		u	
1 i∈	Ensured that sprinklers spray away from the building and outdoor air intakes			_
1.	Ensured that walk-off mats are used at exterior entrances and that	Z	J	_
lj.	they are cleaned regularly	Ø		
	they are cleaned regularly	, _		_
2	ROOF			
			,	
Wh	ile on the roof, consider inspecting the HVAC units (use the Ventilation Ch	ecklist)-:	
2a.	Ensured that the roof is in good condition			
2b.	Checked for evidence of water ponding	Ø		
2c.	Checked that ventilation units operate properly (air flows in)			
2d.	Ensured that exhaust fans operate properly (air flows out)	a	a	
2e.	Ensured that air intakes remain open, even at minimum setting			
	Checked for nests and droppings near outdoor air intakes			
	Ensured that air from plumbing stacks and exhaust outlets flows away	,	JI.	
	from outdoor air intakes			
3.	ATTIC			,
3a	Checked for evidence of roof and plumbing leaks			6
	Checked for birds and animal nests			1
50.	Oncored for ones and annual noots			
4.	GENERAL CONSIDERATIONS			
10	Ensured that temperature and humidity are maintained within		-	
44.	acceptable ranges		ם ا	
4h	Ensured that no obstructions exist in supply and exhaust vents			ā
	Checked for odors		٥	\Box

4d. Checked for signs of mold and mildew growth

4. (GENERAL CONSIDERATIONS (continued)	Yes No	N/A	
7.	Checked for signs of water damage			
4f.	Checked for evidence of pests and obvious food sources	2 / _{>} 0		
4g.	Noted and reviewed all concerns from school occupants		٦	
5 .	BATHROOMS AND GENERAL PLUMBING			
	Ensured that bathrooms and restrooms have operating exhaust fans Ensured proper drain trap maintenance:	🔽 🖸	_	
	Water is poured down floor drains once per week (approx. 1 quart of water	er) 🗹 🗆	3	
	Water is poured into sinks at least once per week (about 2 cups of water)	🗹 🗅	_	
	Toilets are flushed at least once per week	Z		
6.	MAINTENANCE SUPPLIES			
	Ensured that chemicals are used only with adequate ventilation and when building is unoccupied	🗹 🗅		
6b.	Ensured that vents in chemical and trash storage areas are operating properly	e o		
6c.	Ensured that portable fuel containers are properly closed	🗹 🗆	\supset	
6d.	Ensured that power equipment, like snowblowers and lawn mowers, have been serviced and maintained according to manufacturers' guidelines		٦	
7.	COMBUSTION APPLIANCES			
7a.	Checked for combustion gas and fuel odors	Ø D		
).	Ensured that combustion appliances have flues or exhaust hoods		_ 	
7c.	Checked for leaks, disconnections, and deterioration		٦	
7d.	Ensured there is no soot on inside or outside of flue components	И		
8.	OTHER			
8a.	Checked for peeling and flaking paint (if the building was built before 1980, this could be a lead hazard)	DC D	7	
215	Determined date of last radon test			
ου.	Determined date of last radon test		_	





- Read the IAQ
 Backgrounder and
 the Background
 Information for
 this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes," "no," or "not applicable" box beside each item. (A "no" response requires further attention.)
 - Make comments in the "Notes" section as necessary.
- 4. Return the checklist portion of this document to the IAQ Coordinator.

Integrated Pest Management Checklist

Sc	hool: Titch High School Date Completed: No 15,	20.	24	
Sig	gnature: CL U			
1. la.		Yes	No	N/A
2.	DESIGNATING PEST MANAGEMENT ROLES			
2b.	Assigned and trained a qualified person to be the pest manager			0
	Educated students and staff (the occupants of the building) about IPM and asked them to keep their areas clean and free of clutter	Á	コ	۵
2e. 2f.	Developed a program to educate and train all IPM participants Included language about IPM into contracts with pest management	7	ב	
21.	professionals	ZÍ	J	⊐
3.	SETTING PEST MANAGEMENT OBJECTIVES			
	Set appropriate pest management objectives for school buildings (such as preventing pests from interfering with students' learning environment and preserving the integrity of the building structure)	A		
3b.	Set appropriate pest management objectives for school grounds (such as providing safe playing areas and the best athletic surfaces possible)	4	コ	
4.	INSPECTING, IDENTIFYING, AND MONITORING			

4b.	Identified potential pest habitats in buildings and grounds]	
4c.	Pinpointed the source of any current pest problems		
4d.	Monitored to determine the extent of pest problems and to estimate pest populations		
4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems	\supset	
4f.	Established a monitoring program that consists of routine inspections to		

4a. Inspected all buildings and grounds for pest evidence, entry points,

estimate pest population levels and identify evidence of pests and potential habitat

5.	SETTING ACTION THRESHOLDS			
1.	Evaluated all available data obtained through inspecting, identifying, and monitoring	_/	No □	N/A
	Determined how many pests the school buildings, grounds, and occupants can tolerate	,2	a a	
5c.	Set action thresholds		A	
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
OI.	Implemented appropriate strategies to prevent pests from inhabiting the formula in the formula i	ব্ৰান্দ্ৰ অন্ত্ৰ		eas:
6b.	Implemented appropriate strategies to prevent pests from inhabiting the feet Playgrounds Parking lots Lawns and athletic fields Teaching gardens or greenhouses Loading docks Dumpsters Areas with ornamental shrubs and trees			eas:
/.	PESTICIDE USE AND STORAGE			
	Explored alternative pest management methods before concluding that pesticides were necessary	⊅	٦	
	Ensured that pest management professionals integrate IPM into their pest management methods	<u>a</u>		
	Identified the least toxic, target-specific chemical (or pesticide formulation) that is the most effective to address the pest problem, preferably as baitsand granules	<u>ව</u>	٦	٦
7d.	Reviewed and followed all label instructions on pesticides and learned how to properly apply and handle these chemicals	₹	J	
7f.	Placed all pesticides in tamper-resistant bait boxes or locations that are	<u>I</u>		0 0
J	inaccessible to children and non-target species			





7.	PESTICIDE USE AND STORAGE (cont.)		
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box	No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals	٦	
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters)	Э
7k₂	Ensured that parents are notified of upcoming pesticide applications through letters		
71.	Kept copies of current pesticide labels and information on pesticides easily accessible		
7m.	Stored pesticides off site or in areas that are locked and accessible only to designated personnel	_	
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment	\Box	
70.	Ensured that flammable liquids are stored away from ignition sources	\supset	
7p.	Ensured that pesticides are stored in their original containers and all lids are securely fastened		
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system		
8.	EVALUATING RESULTS AND RECORD KEEPING		
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept	٦	
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained	٦	
8c.	Ensured that each log book contains the following items: • Copy of the pest management plan • Service schedules for maintenance of buildings and grounds • Current EPA-registered labels	חחח	

• Diagram noting the location of pest activity, traps, and bait stations





Food Service Checklist

Name: ErviE Koschmieder	
School: F45	, ,
Room or Area: KITCHEN Date Completed:	7/10/24
Signature: Jule J. Wocehunde	

Instructions

- Read the IAQ Backgrounder and the Background Information for this checklist.
- 2. Keep the
 Background
 Information and
 make a copy of
 the checklist for
 future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response
 requires further
 attention.)
 - Make comments in the "Notes" section as necessary.
- Return the checklist portion of this document to the IAQ Coordinator.

1.	CO	OK	ING	AREA

No `□ `□	N/A
`	
\Box	
	۵
, <u> </u>	
	۵
/	
^ _	
`` ```	
<u>ا</u>	
_	
<u>_</u> _	
_ _	
_	

prevailing winds)

4.	DELIVERIES Yes No)	N/A
)	Instructed vendors to avoid idling their engines during deliveries	l	
	Posted a sign prohibiting vehicles from idling their engines in receiving areas		<u>_</u>
4c.	Ensured that doors or air barriers are closed between receiving area and kitchen	1	

