

## NM VISTAS REPORT FOR

Print

# Albuquerque Aviation Academy

SCHOOL YEAR

**2023-2024**

TOTAL ENROLLMENT

**305**

ACCOUNTABLE SCHOOLS

**1**

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School ↓	City	Type	Designation
Albuquerque Aviation Academy	Albuquerque	State Charter School	Spotlight

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## Math Proficiency

The percentage of students whose ability in math is at the expected level, or higher, for the student's grade.

Students in 3rd through 8th and 11th grade are assessed in math. Students in grades 3-8 take the NM Measures of Student Success & Achievement (NM-MSSA) or Dynamic Learning Maps (DLM). Students in grade 11 take the SAT or DLM.

The math proficiency rate may be adjusted by the number of students who participated in the assessment.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	23.1%	27.2%
<b>Male</b>	25.0%	30.3%
<b>Female</b>	21.2%	20.4%
<b>White</b>	24.0%	32.1%
<b>Hispanic</b>	18.8%	20.9%
<b>Black</b>	17.2%	Masked
<b>Asian</b>	44.2%	Masked
<b>Native American</b>	12.8%	Masked
<b>Multiracial</b>	29.7%	37.5%
<b>Economically Disadvantaged</b>	14.7%	14.3%
<b>Not Economically Disadvantaged</b>	29.9%	30.5%
<b>Students with Disabilities</b>	7.5%	14.3%
<b>Not Students with Disabilities</b>	26.9%	29.4%
<b>English Language Learners</b>	10.1%	≤ 20.0%
<b>Not English Language Learners</b>	25.5%	28.9%
<b>Homeless</b>	9.8%	Masked
<b>Migrant</b>	11.3%	Masked
<b>Military</b>	42.7%	Masked

## Math Participation

The percentage of students who participated in the state math assessment in grades 3-8, and grade 11.

## Participation

<b>All</b>	95.0%
<b>Male</b>	96.0%
<b>Female</b>	95.0%
<b>White</b>	≥ 95.0%
<b>Hispanic</b>	≥ 95.0%
<b>Black</b>	Masked
<b>Asian</b>	Masked
<b>Native American</b>	Masked
<b>Multiracial</b>	≥ 80.0%
<b>Economically Disadvantaged</b>	≥ 90.0%
<b>Not Economically Disadvantaged</b>	96.0%
<b>Students with Disabilities</b>	90.0%
<b>Not Students with Disabilities</b>	96.0%
<b>English Language Learners</b>	≥ 80.0%
<b>Not English Language Learners</b>	96.0%
<b>Homeless</b>	Masked
<b>Migrant</b>	Masked
<b>Military</b>	Masked

## Math Performance Levels

The percentage of students at each performance level.

Each student's math assessment places them into one of four performance levels:

Grades 3-8:

- PL1 = Novice
- PL2 = Nearing Proficiency
- PL3 = Proficient
- PL4 = Advanced

Grade 11:

- PL1 = Well Below State Expectations
- PL2 = Below State Expectations
- PL3 = At State Expectations
- PL4 = Above State Expectations

# Data Coming in January 2025

## Reading Proficiency

The percentage of students whose ability in reading is at the expected level, or higher, for the student's grade.

Students in 3rd through 8th and 11th grade are assessed in reading. Students in grades 3-8 take the NM Measures of Student Success & Achievement (NM-MSSA) or Dynamic Learning Maps (DLM). Students in grade 11 take the SAT or DLM.

For schools that do not enroll students in grade 3 or higher, students take the Istation ISIP Early Reading assessment.

The reading proficiency rate may be adjusted by the number of students who participated in the assessment.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	38.9%	58.6%
<b>Male</b>	36.1%	57.8%
<b>Female</b>	41.9%	59.3%

	New Mexico	Albuquerque Aviation Academy
<b>White</b>	40.5%	59.0%
<b>Hispanic</b>	34.7%	49.5%
<b>Black</b>	35.7%	Masked
<b>Asian</b>	56.4%	Masked
<b>Native American</b>	25.3%	Masked
<b>Multiracial</b>	46.5%	75.0%
<b>Economically Disadvantaged</b>	29.1%	40.0%
<b>Not Economically Disadvantaged</b>	46.7%	63.3%
<b>Students with Disabilities</b>	13.0%	21.4%
<b>Not Students with Disabilities</b>	45.2%	65.4%
<b>English Language Learners</b>	18.9%	27.3%
<b>Not English Language Learners</b>	43.3%	60.5%
<b>Homeless</b>	20.3%	Masked
<b>Migrant</b>	14.6%	Masked
<b>Military</b>	59.4%	Masked

## Reading Participation

The percentage of students in grades 3-8 and 11 who participated in the state reading assessment. For schools that do not enroll students in grade 3 or higher, the percentage of students who participated in the state early literacy assessment.

	Participation
<b>All</b>	95.0%

## Participation

<b>Male</b>	96.0%
<b>Female</b>	95.0%
<b>White</b>	≥ 95.0%
<b>Hispanic</b>	≥ 95.0%
<b>Black</b>	Masked
<b>Asian</b>	Masked
<b>Native American</b>	Masked
<b>Multiracial</b>	≥ 80.0%
<b>Economically Disadvantaged</b>	≥ 90.0%
<b>Not Economically Disadvantaged</b>	96.0%
<b>Students with Disabilities</b>	90.0%
<b>Not Students with Disabilities</b>	96.0%
<b>English Language Learners</b>	≥ 80.0%
<b>Not English Language Learners</b>	96.0%
<b>Homeless</b>	Masked
<b>Migrant</b>	Masked
<b>Military</b>	Masked

## Reading Performance Levels

The percentage of students at each performance level.

Each student's reading assessment places them into one of four performance levels:

Grades 3-8:

- PL1 = Novice
- PL2 = Nearing Proficiency

- PL3 = Proficient
- PL4 = Advanced

Grade 11:

- PL1 = Well Below State Expectations
- PL2 = Below State Expectations
- PL3 = At State Expectations
- PL4 = Above State Expectations

## Data Coming in January 2025

### Science Proficiency

The science proficiency rate measures the percentage of students who are performing at the expected level, or higher, for the student's grade.

Students in grades 5, 8, and 11 are assessed in science. Students take the NM Assessment of Science Readiness (NM-ASR) or Dynamic Learning Maps (DLM).

The science proficiency rate may be adjusted by the number of students who participated in the assessment.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	37.7%	61.0%
<b>Male</b>	39.4%	63.6%
<b>Female</b>	36.0%	53.6%
<b>White</b>	39.6%	75.8%
<b>Hispanic</b>	32.6%	50.0%
<b>Black</b>	30.8%	Masked
<b>Asian</b>	55.0%	Masked

	New Mexico	Albuquerque Aviation Academy
<b>Native American</b>	24.2%	Masked
<b>Multiracial</b>	45.4%	Masked
<b>Economically Disadvantaged</b>	27.6%	40.0%
<b>Not Economically Disadvantaged</b>	45.2%	64.7%
<b>Students with Disabilities</b>	14.3%	≤ 20.0%
<b>Not Students with Disabilities</b>	42.8%	72.1%
<b>English Language Learners</b>	17.2%	Masked
<b>Not English Language Learners</b>	41.4%	61.8%
<b>Homeless</b>	20.3%	Masked
<b>Migrant</b>	21.7%	Masked
<b>Military</b>	61.9%	Masked

## Science Participation

The percentage of students who participated in the state science assessment in grades 5, 8, & 11.

	Participation
<b>All</b>	≥ 95.0%
<b>Male</b>	95.0%
<b>Female</b>	≥ 90.0%
<b>White</b>	≥ 90.0%
<b>Hispanic</b>	≥ 95.0%
<b>Black</b>	Masked



## Participation

<b>Asian</b>	Masked
<b>Native American</b>	Masked
<b>Multiracial</b>	Masked
<b>Economically Disadvantaged</b>	≥ 80.0%
<b>Not Economically Disadvantaged</b>	94.0%
<b>Students with Disabilities</b>	≥ 80.0%
<b>Not Students with Disabilities</b>	≥ 95.0%
<b>English Language Learners</b>	Masked
<b>Not English Language Learners</b>	≥ 95.0%
<b>Homeless</b>	Masked
<b>Migrant</b>	Masked
<b>Military</b>	Masked

## Science Performance Levels

The percentage of students at each performance level.

Each student's science assessment places them into one of four performance levels:

Grades 3-8 & 11

- PL1 = Novice
- PL2 = Nearing Proficiency
- PL3 = Proficient
- PL4 = Advanced

# Data Coming in January 2025

## Math Growth

The median growth of students in grades 4–8 in math compared to their peers who had similar scores on previous tests. Percentile ranges from 34–66 represent about a year's growth typical for the academic peer group.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	50th	46.5th
<b>Male</b>	50th	51st
<b>Female</b>	50th	37th
<b>White</b>	50th	41st
<b>Hispanic</b>	48th	43rd
<b>Black</b>	46th	Masked
<b>Asian</b>	58th	Masked
<b>Native American</b>	49th	Masked
<b>Multiracial</b>	Unavailable	Unavailable
<b>Economically Disadvantaged</b>	47th	38th
<b>Students with Disabilities</b>	43rd	50th
<b>English Language Learners</b>	46th	Masked
<b>Foster</b>	Unavailable	Unavailable
<b>Homeless</b>	45th	Unavailable
<b>Migrant</b>	50th	Unavailable
<b>Military</b>	58th	Unavailable

## Reading Growth

The median growth of students in grades 4–8 in reading compared to their peers who had similar scores on previous tests. Percentile ranges from 34–66 represent about a year's growth typical for the academic peer group.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	50th	37th
<b>Male</b>	47th	35th
<b>Female</b>	52nd	40th
<b>White</b>	50th	34.5th
<b>Hispanic</b>	49th	37th
<b>Black</b>	48th	Masked
<b>Asian</b>	58.5th	Masked
<b>Native American</b>	50th	Masked
<b>Multiracial</b>	Unavailable	Unavailable
<b>Economically Disadvantaged</b>	47th	29th
<b>Students with Disabilities</b>	41st	31st
<b>English Language Learners</b>	47th	Masked
<b>Foster</b>	Unavailable	Unavailable
<b>Homeless</b>	48th	Unavailable
<b>Migrant</b>	47th	Unavailable
<b>Military</b>	56th	Unavailable

## Graduation Growth

The annual change in the 4-year graduation rate over three years.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	-0.1%	-2.5%
<b>Male</b>	0.5%	-2.2%
<b>Female</b>	-0.6%	Masked
<b>White</b>	-0.7%	2.4%
<b>Hispanic</b>	0.0%	-10.5%
<b>Black</b>	-2.5%	Masked
<b>Asian</b>	-0.6%	Masked
<b>Native American</b>	1.6%	Masked
<b>Multiracial</b>	2.0%	Masked
<b>Economically Disadvantaged</b>	1.8%	Masked
<b>Students with Disabilities</b>	0.3%	Masked
<b>English Language Learners</b>	0.1%	Masked
<b>Foster</b>	-1.7%	Masked
<b>Homeless</b>	0.3%	Masked
<b>Migrant</b>	4.8%	Masked
<b>Military</b>	-1.1%	Masked

## Four Year Graduation Rate

Four-year adjusted cohort rate for the Class of 2023.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	76.7%	86.4%
<b>Male</b>	73.6%	86.0%
<b>Female</b>	79.9%	Masked

	New Mexico	Albuquerque Aviation Academy
<b>White</b>	79.1%	≥ 80.0%
<b>Hispanic</b>	76.1%	70.0%
<b>Black</b>	69.4%	Masked
<b>Asian</b>	88.1%	Masked
<b>Native American</b>	74.7%	Masked
<b>Multiracial</b>	78.5%	Masked
<b>Economically Disadvantaged</b>	69.7%	Masked
<b>Students with Disabilities</b>	68.5%	Masked
<b>English Language Learners</b>	74.9%	Masked
<b>Foster</b>	45.2%	Masked
<b>Homeless</b>	61.5%	Masked
<b>Migrant</b>	78.9%	Masked
<b>Military</b>	85.0%	Masked

## Five Year Graduation Rate

Five-year adjusted cohort rate for the Class of 2022.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	79.8%	≥ 90.0%
<b>Male</b>	76.4%	≥ 90.0%
<b>Female</b>	83.4%	≥ 80.0%
<b>White</b>	82.0%	≥ 80.0%
<b>Hispanic</b>	79.5%	≥ 80.0%
<b>Black</b>	73.0%	Masked

	New Mexico	Albuquerque Aviation Academy
<b>Asian</b>	89.0%	Masked
<b>Native American</b>	77.4%	Masked
<b>Economically Disadvantaged</b>	74.3%	Masked
<b>Students with Disabilities</b>	73.8%	Masked
<b>English Language Learners</b>	79.9%	Masked
<b>Foster</b>	Masked	Masked
<b>Homeless</b>	62.5%	Masked
<b>Migrant</b>	70.7%	Masked
<b>Military</b>	91.1%	Masked

## Six Year Graduation Rate

Six-year adjusted cohort rate for the Class of 2021.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	82.4%	88.2%
<b>Male</b>	79.0%	≥ 80.0%
<b>Female</b>	85.8%	87.0%
<b>White</b>	84.0%	≥ 80.0%
<b>Hispanic</b>	81.9%	≥ 80.0%
<b>Black</b>	78.4%	Masked
<b>Asian</b>	94.9%	Masked
<b>Native American</b>	80.4%	Masked
<b>Multiracial</b>	84.6%	Masked
<b>Economically Disadvantaged</b>	77.5%	≥ 80.0%

## New Mexico Albuquerque Aviation Academy

	New Mexico	Albuquerque Aviation Academy
<b>Students with Disabilities</b>	77.4%	Masked
<b>English Language Learners</b>	82.6%	Masked
<b>Foster</b>	Masked	Masked
<b>Homeless</b>	69.3%	Masked
<b>Migrant</b>	69.8%	Masked
<b>Military</b>	93.3%	Masked

## English Learner Progress

English Learner Progress measures the percentage of students currently identified for EL services who are on track toward achieving English language proficiency within five years as measured by the ACCESS English language development assessment.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	17.5%	≤ 20.0%
<b>Male</b>	15.9%	≤ 20.0%
<b>Female</b>	19.5%	Masked
<b>White</b>	16.5%	Masked
<b>Hispanic</b>	17.2%	Masked
<b>Black</b>	19.7%	0.0%
<b>Asian</b>	31.5%	Masked
<b>Native American</b>	15.5%	0.0%
<b>Multiracial</b>	23.6%	Masked
<b>Economically Disadvantaged</b>	15.8%	Masked

	New Mexico	Albuquerque Aviation Academy
<b>Not Economically Disadvantaged</b>	19.3%	Masked
<b>Students with Disabilities</b>	6.3%	Masked
<b>Not Students with Disabilities</b>	21.0%	≤ 20.0%
<b>English Language Learners</b>	17.6%	≤ 20.0%
<b>Not English Language Learners</b>	22.6%	0.0%
<b>Homeless</b>	14.1%	0.0%
<b>Migrant</b>	14.2%	0.0%
<b>Military</b>	25.2%	0.0%

## English Language Development Proficiency

“Number and percentage of students currently identified for EL services who achieved proficiency on the ACCESS English language development assessment.

## Data Coming in January 2025

### Reading Assessment Exemptions

Number of recently arrived English learners exempted from state reading assessment.

## Data Coming in January 2025



# College & Career Readiness Participation

College & Career Readiness shows the percentage of high school students who have participated in college and career courses.

*Please note that systemic data collection issues of College and Career Readiness (CCR) Participation were reported for this accountability year. The data gathered and displayed for this indicator is required by ESSA to be reported by the state, but it may underrepresent actual student CCR participation.*

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	53.6%	41.7%
<b>Male</b>	50.4%	36.5%
<b>Female</b>	56.9%	67.9%
<b>White</b>	64.2%	38.2%
<b>Hispanic</b>	48.5%	50.6%
<b>Black</b>	46.6%	0.0%
<b>Asian</b>	66.2%	Unavailable
<b>Native American</b>	60.3%	Unavailable
<b>Multiracial</b>	56.8%	Unavailable
<b>Economically Disadvantaged</b>	47.6%	0.0%
<b>Students with Disabilities</b>	40.4%	54.2%
<b>English Language Learners</b>	45.8%	17.6%
<b>Foster</b>	43.6%	Masked
<b>Homeless</b>	46.6%	Unavailable
<b>Migrant</b>	34.4%	Unavailable
<b>Military</b>	53.0%	Unavailable

## College & Career Readiness Success

College & Career Readiness shows the percentage of high school students who have participated in and achieved a passing grade in college and career courses.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	95.6%	100.0%
<b>Male</b>	94.7%	100.0%
<b>Female</b>	96.4%	100.0%
<b>White</b>	96.6%	100.0%
<b>Hispanic</b>	94.6%	100.0%
<b>Black</b>	91.5%	Unavailable
<b>Asian</b>	97.7%	Unavailable
<b>Native American</b>	98.5%	Unavailable
<b>Multiracial</b>	97.2%	Unavailable
<b>Economically Disadvantaged</b>	95.1%	Unavailable
<b>Students with Disabilities</b>	90.3%	100.0%
<b>English Language Learners</b>	95.7%	100.0%
<b>Foster</b>	85.7%	Masked
<b>Homeless</b>	92.2%	Unavailable
<b>Migrant</b>	98.2%	Unavailable
<b>Military</b>	92.1%	Unavailable

## Regular Attendance

“Regular attendance measures the percentage of students who were present more than 90% of enrolled school days.

	New Mexico	Albuquerque Aviation Academy
<b>All</b>	66.1%	86.4%
<b>Male</b>	66.1%	87.8%
<b>Female</b>	66.0%	83.7%
<b>White</b>	66.4%	85.7%
<b>Hispanic</b>	64.0%	81.6%
<b>Black</b>	62.9%	Masked
<b>Asian</b>	76.4%	Masked
<b>Native American</b>	59.5%	Masked
<b>Multiracial</b>	66.0%	≥ 90.0%
<b>Economically Disadvantaged</b>	56.5%	76.2%
<b>Not Economically Disadvantaged</b>	73.5%	89.2%
<b>Students with Disabilities</b>	59.4%	81.5%
<b>Not Students with Disabilities</b>	67.6%	87.5%
<b>English Language Learners</b>	59.8%	≥ 80.0%
<b>Not English Language Learners</b>	64.4%	86.5%
<b>Homeless</b>	49.2%	Masked
<b>Migrant</b>	62.1%	Masked
<b>Military</b>	81.0%	Masked

## Post-Secondary Enrollment

Postsecondary enrollment rates of New Mexico high school graduates in public or private institutions.

## Data Coming in January 2025

### **Educator Qualifications**

Educator Qualifications depicts the percentage of educators that are teaching with an emergency/provisional credential, the percentage of educators teaching outside of their subject area, and the percentage of experienced teachers, where experienced is defined as teaching more than 5 years.

These metrics are further broken down by school poverty level, where “high poverty level” is defined as schools with 75% or greater Free Reduced Lunch (FRL) status and “low poverty level” is defined as 25% or less Free Reduced Lunch (FRL) status.

## Data Coming in January 2025

### **Per-Pupil Expenditures**

Per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year.

# Data Coming in January 2025

## School Climate

The U.S. Department of Education requires states to report data from the Civil Rights Data Collection (CRDC) for SY 2022-2023. The CRDC is a comprehensive survey conducted by the [Office of Civil Rights \(OCR\)](#); it gathers data from public schools and districts across the country to ensure equal access and to enforce civil rights laws. The downloadable files include data submitted by New Mexico schools.

[View the Civil Rights Data Set](#)

## Alternate Assessment Participation

Number and percentage of students in grades 3-8 and 11 with the most significant cognitive disabilities that take an alternative form of assessment.

# Data Coming in January 2025

## Early Literacy Assessment Results

Percentage of students proficient on the Istation early literacy assessment. Data is only reported for students in grades K-2. For schools that enroll students in grade 3 or higher, this data is not included in the calculations for their school designation.

## New Mexico

<b>All</b>	34.6%
<b>Male</b>	34.0%
<b>Female</b>	35.5%
<b>White</b>	36.0%
<b>Hispanic</b>	31.1%
<b>Black</b>	31.6%
<b>Asian</b>	49.3%
<b>Native American</b>	24.9%
<b>Multiracial</b>	39.9%
<b>Economically Disadvantaged</b>	26.4%
<b>Students with Disabilities</b>	17.7%
<b>English Language Learners</b>	21.0%
<b>Homeless</b>	20.3%
<b>Migrant</b>	15.5%
<b>Military</b>	50.9%