

World Languages Look Fors

Evidence of student engagement:

- ☐ Student learning experiences are relevant real-world tasks with a communicative goal where students use the language.
- ☐ Student learning experiences incorporate student choice, physical movement, and/or hands-on tasks.
- ☐ Students interact with students and teachers in the target language (pair work, inside/outside circle, etc.).

I see...

I hear...

Questions/Suggestions/Wonders

Evidence that communicative learning intentions are guiding class instruction:

- ☐ Learning intention describes how students will purposefully use the target language.
- ☐ The teacher unpacks the learning intention to set clear expectations and communicate success criteria.
- ☐ Learning activities are aligned to the learning intention and success criteria.
- ☐ Students reflect on how well they met the learning intention to set goals and the teacher checks for learning to monitor and adjust instruction.

I see...

I hear...

Questions/Suggestions/Wonders

Evidence that the teacher uses the target language at least 90% of the time (100% for immersion):

- ☐ At least 90% of what the teacher says and or materials the teacher shares with the students are in the target language.
- ☐ The teacher uses a variety of strategies (gestures, body language, visuals, modeling, repetition, etc.) to make language input comprehensible.
- ☐ The teacher frequently checks for understanding throughout the lesson.

I see...

I hear...

Questions/Suggestions/Wonders

Evidence that students are encouraged to use the target language:

- ☐ Students have multiple opportunities to take in and process language (interpretive mode) before being expected to produce language (interpersonal and presentational mode).
- ☐ The teacher facilitates activities that allow students to interact with others and negotiate meaning for a real-world purpose or to share a message with an audience.
- ☐ Students have the opportunities to use language in a variety of ways.
- ☐ The teacher provides students with strategies that enable them to stay in the target language.

I see... when students use language, they are performing in this mode of communication:

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|---|---|--|
| ☐ Interpretive Reading | ☐ Interpersonal Speaking | ☐ Presentational Speaking |
| ☐ Interpretive Listening | ☐ Interpersonal Writing | ☐ Presentational Writing |

I see...

I hear...

Questions/Suggestions/Wonders