
SOMSD Budget Update

Additional State Aid Funding

— 2021-2022 Fiscal Year —
Updated May 3, 2021

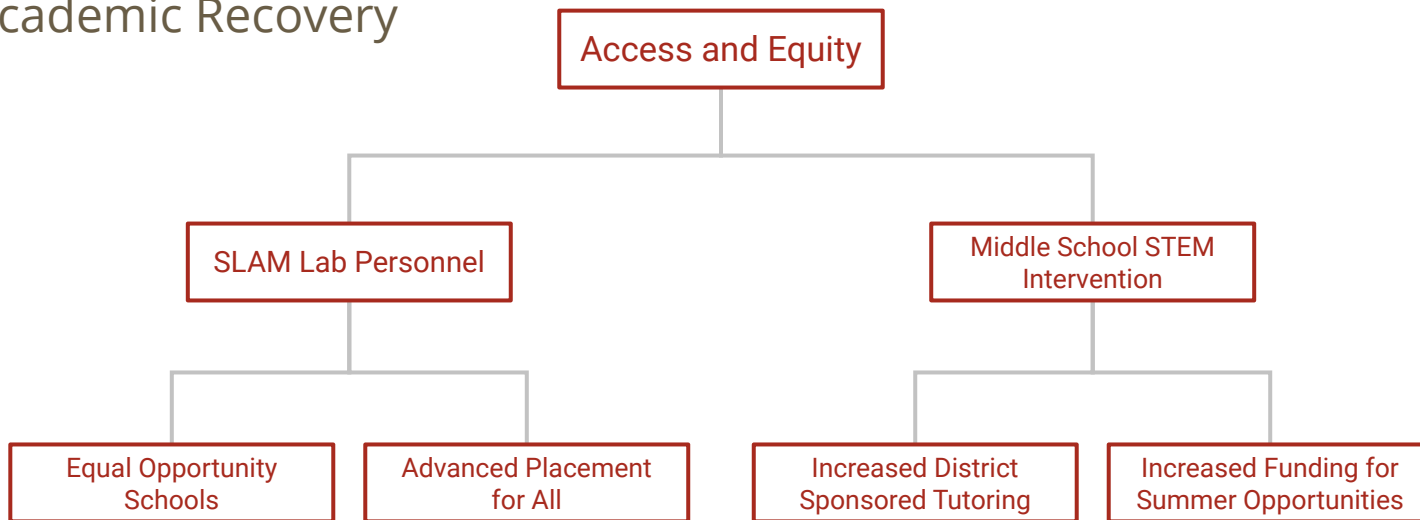
District Priorities

- Student Recovery from lack of in-person instruction (Academic & Social Emotional)
- Comprehensive Equity Plan
- Office of Civil Rights
- BPW Settlement
- Under-credit/Over-aged Student Support

- **Common Thread**- ensuring Children of Color, Economically Disadvantaged, Special Education and English Language Learners and traditionally underrepresented students have access to our most rigorous offerings with embedded interventions that triangulate support through multiple modalities (i.e. summer, in-person, virtual etc.)
-

CEP/OCR/BPW-Access and Equity (Academic Intervention)

Student Academic Recovery



SUMMER PROGRAMS

Parent/Guardian Survey



SOMSD Parent/Guardian Summer Programs Survey

We are currently planning multiple summer programs for our K-12 students. This survey will help the District gather information on parent/guardian interest in having their child(ren) attend our summer programs. The information gathered will also guide our decisions in staffing, materials and number of classes needs. Please fill out (1) survey per child who will or might attend a summer program. Days and times are subject to change slightly. We will close this survey on Monday, April 26th.

Email *

Valid email

This form is collecting emails. [Change settings](#)



Academic Support-Student Recovery

Academic Intervention

- Increased Summer Instructional Opportunities
- Add 2 SLAM Lab Dedicated Teachers.
- Add 2 Middle School (STEM) Intervention Teachers.
- Invest in Year Long Virtual Instructional Tutoring Program (Sept thru June).

Academic Support-Student Recovery

SLAM Lab Dedicated Teachers:

- 2 STEM teachers to expand the reach of Cougar Academy:
 - Teach sections of Biology/Physics and Algebra/Geometry capped at 10 students
 - Students will be identified based on prior academic year failures
 - Teachers' duties will also include SLAM Lab
- Cougar Academy ELA extension pilot 20-21 data:
 - 23 students enrolled; 0% of these students passed ELA 19-20
 - 65% are passing ELA 20-21
 - 86% of the passing students are failing other core courses
 - 69% of these students are failing ALL other core courses

Academic Support-Student Recovery

Academic Intervention

- Partner with an entity similar to Equal Opportunity Schools (Advanced Placement for all)
- Add 2 Instructional Academic Coaches (Teacher Instructional Practices/Inclusion Support/Dual)

Live Tutors (an example...)

The image shows a banner for the FEV Tutor website. The background is a teal-colored photograph of a group of diverse students. At the top left, the FEV Tutor logo is displayed, consisting of three colored circles (pink with 'f', blue with 'e', yellow with 'v') followed by the word 'tutor' in a dark grey sans-serif font. In the top right corner, there is a small blue button with a white flag icon and the text 'Select Language'. The main heading 'Live Virtual Tutoring Solutions' is centered in a large, white, sans-serif font. Below it, a line of white text reads 'Personalized 1:1 tutoring, connected to the classroom, designed to drive results.' At the bottom center, there is a white button with rounded corners and the text 'HOW IT WORKS'. At the very bottom, there is a yellow-outlined rectangular box containing the text 'SCHOOL & DISTRICT CLOSURES: HOW FEV TUTOR CAN HELP' in a dark grey sans-serif font.

fev tutor

Select Language

Live Virtual Tutoring Solutions

Personalized 1:1 tutoring, connected to the classroom, designed to drive results.

HOW IT WORKS

SCHOOL & DISTRICT CLOSURES: HOW FEV TUTOR CAN HELP

Tutor Context...

Our Partners at Achieve have reported a sharp increase in the number of tutoring opportunities that our students have engaged with. They have surmised that virtual tutoring has broadened the connections that students have engaged in. Many previously could not stay late in the school buildings due to other responsibilities and commitments.

Equal Opportunity Schools (An example...)



EQUAL
OPPORTUNITY
SCHOOLS

Why

Approach

Equal Opportunity Schools

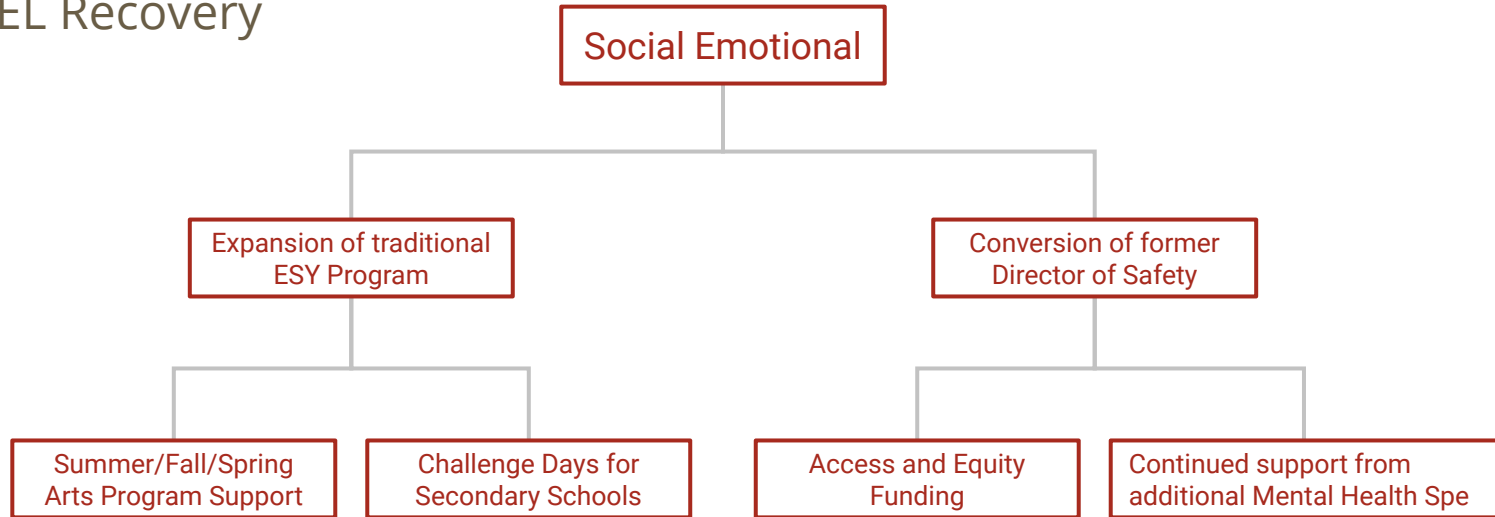
Ensuring that **students of color and low-income students have equitable access** to America's most academically intense high school programs and succeed at the highest levels.

Equal Opportunity Schools-Advanced Placement for all

The District will be seeking a partner that has a track record of supporting schools with goals to increased the diversity of student enrollment in Advanced Placement courses. This work should be embedded in the work of all including support staff, teachers and administration. This partner should help to identify tipping points throughout our organization that prevent underrepresented students from both participating and succeeding in our most rigorous courses.

Social and Emotional Resources for Students

Student SEL Recovery



Challenge Day (an example)



Register

SHARE 



Tues 3/23/21 6:00-7:30PM PST 

RESILIENCE

Sustainability Workshop for Parents and Caregivers

Register

Challenge Day (an example)

Challenge Day Signature Program

Our Signature Program! Ignite School Connectedness

Imagine a school where everyone feels safe, loved and celebrated. Imagine enemies finding common ground and making peace; friends healing past hurts and making amends; people igniting their passion for service and leadership; adults and youth working together to create a school where everyone is included and thrives. This is Challenge Day.

PROGRAM SPECIFICS

- 6-6.5 Hours
- 2 Program Facilitators
- 100 Students (max)
- 25 Adult Participants
- Price \$3,675 (+ travel expenses)

PRIMARY SEL COMPETENCIES:

- Social Awareness
- Relationship Skills
- Self-Awareness
- Self Management
- Responsible Decision Making

Read more about the [Social and Emotional Learning Competency Areas in the Challenge Day Program](#)

Social and Emotional Support-Student Recovery

Social Emotional

- Transition vacant .6 FTE District Safety Director to a Full Time Attendance Intervention Officer to support students with struggling attendance in concert with schools.
- Increase our ESY/Social Skill Summer **over and above normal** ESY for Special Services (began as a 1st time pilot last year)

Social and Emotional Support-Student Recovery

Social Emotional

- As referenced during 2020 Budget discussions, targeted Access and Equity Student Activity Funding.
- Challenge Day, social emotional intervention activities (4 Targeted Intervention Opportunities for Secondary Schools)
- Understanding our loss of in-person instrumental instruction. Launch a Summer Arts Program/Music Teacher Driven (5th Grade Focus).

2021 SOMSD Music/Arts Summer Enrichment & 2021-2022SY Music Learning Loss Support

For students residing in South Orange Maplewood entering grades 5-12

The main focus is to provide instruction to music students, individuals and ensembles, as they have not had the opportunity to meet and play in person in ensembles since March 2020. Beginner music students have not received the necessary individualized attention to develop foundation skills on their instruments.

Participating students need to have their own instrument available for use in the program.

Staffing

0.4 FTE Teacher Middle School Band

0.4 FTE Teacher Middle School Strings

Comprehensive Student Recovery (Academic & Social Emotional)

Academic Intervention

- Increased Summer School (\$50k + the **additional \$150k**)
- 2 Instructional Academic Coaches (Teacher Instructional Practices/Inclusion Support/Dual Certified)-\$200k
- 2 SLAM Lab Dedicated Teachers-\$200k
- 2 Middle School (STEM) Intervention Teachers-\$200k
- Year Long Virtual Instructional Tutoring Program (Sept thru June)-\$135k
- Equal Opportunity Schools (Advanced Placement for all)- \$40k

Social Emotional

- .6 FTE District Safety Director = Full Time Attendance Intervention Officer-Additional \$40k
- ESY/Social Skill Summer **over and above normal** ESY for Special Services-\$75k
- Access and Equity Funds-School Based Assurances- \$20k
- Challenge Day (4 Targeted Intervention Opportunities for Secondary Schools) -\$20k
- Summer/Fall/Spring Arts Program Support/Music Teacher Driven (5th-12th Grade Focus)-\$60k