

Faculty of English, literacy and communication

What will your child be learning?

During oracy sessions, pupils will explore the skills needed to communicate effectively. These fun, exciting and mostly practical lessons will allow pupils to take part in a number of explorative games, exercises and activities which will pinpoint and highlight what is needed to communicate effectively. Pupils will be developing their presenting skills by presenting what they have learnt about. They will practise their questioning skills by hot seating characters from various stories such as 'A Hero Like You', role playing everyday heroes. Pupils will be encouraged to speak in full sentences and to an audience.

Pupils will continue to practise their letter formation and it will be reinforced every time they write using curly caterpillar letters, ladder letters, robot letters and zig zag letters. Pupils will be developing their writing skills by writing a simple poem about themselves based on their characteristics. They will be writing a plan for a new ending to a familiar story. Pupils will study themselves and other people and write a fact file about themselves. This will be enhanced with lots of practical, interactive tasks during lessons. Pupils will be reinforcing their writing skills practically throughout the day by writing lists, stories, poems, posters linked to our books for our theme.

Some pupils will be recapping phase 2 sounds from last term and they will be practising reading and spelling words by using simple blends. For Example m-a-p = map, t-o-p = top s-o-ck = sock. We will be recapping many of the phase 3 sounds which uses more than one letter to make one sound. Such as r-ai-n = rain m-oo-n = moon sh-e-ll = shell. Some children will be reading words using blends such as... black, frog, snow, flag, hand, fast etc. Some children will be reading Phase 5 sounds and using them in their written work. These sounds include: ay, ea, ie, ow, ew, wh, ph and silent 'e' sounds. We will be playing lots of interactive games to reinforce reading and spelling the sounds in words. We have been reading and spelling words by chopping them up into sounds. In addition to the sounds we will be learning to read and spell our tricky words.

What can you do to help at home?

Encourage your child to talk about what they have done during the day. Ask them open ended questions e.g. What was the best thing you did today?

Play storytelling games, you start a story off and your child carries it on. You could use a picture from a book as a story stimulus. When you read with your child, ask them questions about what they have read, what they think will happen next in the story? Discuss what is happening in the pictures. Encourage them to speak in full sentences.

Play I went to the market and bought.....

Chalk, or use dry wipe pens on a whiteboard. Practise writing your tricky words and sounds daily. Read words around them and try to write them such as food, signs, messages, stories etc. Early writing will be mark making. Encourage your child to write sounds and simple words.

Reading Eggs and Fast Phonics will help your child with reading and spelling words using the sounds they are learning in school.

Encourage your child to read lots of words by chopping the sounds up. This will give them lots of reinforcement and it is how they are learning to read in class.

Read with your child every day to help them identify the words, pictures, punctuation. They can look for words all around them and in books, on labels, signs. Sit in a comfy place and read a book together - there is nothing quite like it. Your child will be given tricky words to learn at home. Make learning them fun such as ... play matching games with them, hide and seek, chalk them, write them, read them in different places.

<https://ictgames.com/>

<https://readingeggs.co.uk/schools/>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/>

Faculty of mathematics and numeracy

What will your child be learning?

In mathematics and numeracy lessons during the autumn term your child will be learning to recognise, count, read, write, compare, order numbers, and count forwards and backwards to at least 30. They will be learning to add and subtract to 10 and 20 by using a number line and understanding place value within 50. The pupils will be looking at the digits within a number, to see how many tens and how many ones, and counting in 2s, 5s and 10s. They will be learning to compare two sets or objects and identify the set that has more, fewer or the same number of objects. They will also be comparing lengths and heights of objects, pupils in the class and the three bears. They will be using non-standard measures for example blocks, compare bears, hands, paper clips to measure lengths and then move on to measuring length with standard measures by using a ruler to measure with accuracy. During lessons they will be using balance scales with objects using language like heavier and lighter and using non-standard measures to weigh and balance objects.

What can you do to help at home?

Encourage your child to count forwards and backwards to at least 30 at every opportunity e.g counting numbers on houses, counting going up steps/stairs and counting down when walking down. Practise writing numbers using a range of mediums such as pencil, paint, chalk, pens etc. Can they spot any numbers in their environment? Count how many altogether. Eat some sweets and count how many are left? Look at two digit numbers ask your child how many tens and how many ones? Challenge your Pupils to three digit numbers. Use the clocks in the house, on wrists, mobile phones, in the environment to identify when it says o'clock on an analogue and digital clock.

Useful links are...

<https://www.ictgames.com/mobilePage/index.html>

<https://www.topmarks.co.uk/>

Faculty of science and technology

What will your child be learning?

Pupils will be learning about their own bodies. They will also be learning about living and non- living things and the differences between them. What living things need to stay alive and grow? They will be learning about what people need to be healthy and how they can keep themselves healthy. They will start to learn how our bodies work and how our bodies change when we exercise. We will investigate different materials, make predictions and record results. We will learn about internet safety as well as navigating the keyboard to type labels, sentences and stories. Art Set is an app we will be using to create African patterns where we will choose and change the colour, tool, thickness to create different effects.

What can you do to help at home?

Watch Little Human Planet
<https://www.bbc.co.uk/programmes/b00y00mz/episodes/guide>
Plants on BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>
Foster your child's curiosity of the world around them -
<https://www.youtube.com/>
<https://www.youtube.com/>
Research topics of interest using 'Kiddle' a safe child friendly version of google.
Explore Hwb Wales and click on J2e to use the paint, write and data handling tools.

Faculty of language and culture

What will your child be learning?

As part of our triple literacy approach pupils will be developing their Welsh and Spanish skills. The children will be reinforcing and building on the language patterns. Greetings, feelings, weather, what they like and asking for things around the classroom. They will be learning vocabulary around 'colours', 'numbers', 'feelings', 'what they like', 'food' and 'weather'. Pupils will be exploring the theme of disability and diversity through music, art and drama.

What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. There are also lots of songs related to the topics on Youtube.
<https://www.linguascope.com/>
Encourage your child to express themselves through drawing creative patterns, colouring, creating and constructing musical instruments.

Faculty of life

What will your child be learning?

Pupils will be learning all about inclusion. They will learn what makes people the same, different and unique and celebrate diversity. Pupils will be discussing the importance of being kind to one another and different feelings. They will be considering their own personalities and how they can get on with other personalities better. We will discuss how it is important to have a healthy body and mind. Pupils will take part in PE sessions developing their gymnastics skills, spacial awareness and balance. They will also be creating their very own Superhero dances. We will also discuss healthy eating and what happens to our bodies when we exercise.

What can you do to help at home?

Discuss the topic of diversity. Discuss disabilities. Research the UN rights of the child and talk about this with your child and what this means to them.
Watch this clip and encourage your child to take part:
<http://www.youtube.com/cosmickidsyoga>
Make sure your Pupils have a good night sleep. Talk about how they can stay healthy, have exercise and eat lots of different foods. Celebrate their achievements and what they have learned. Talk about and discuss different feelings and how they are feeling. What makes them sad, happy, angry or scared? Play lots of games with them and encourage them to take turns, play by the rules and listen to instructions.