

Faculty of English, literacy and communication

What will your child be learning?

This term in nursery we will be talking about people who help us in school, at home and in the community. We will listen to adults talk about the jobs they do, ask and answer questions. We will describe the uniforms people wear and talk about our visitors to school - the police, fire fighters, shopkeeper, nurse etc. We will encourage pupils to develop their language skills by playing a range of different games to encourage listening and speaking and turn taking. We will develop paired segmenting using the "Robot Mike".

Pupils will draw pictures of people who help us, use initial sounds - p- for police officer, f- for firefighter, b- for builder. Add detail to drawings. Pupils will form letters in their name correctly. Plenty of opportunities will be provided to develop mark making skills and encourage a comfortable pencil grip. Activities such as drawing, tracing, colouring, painting, mark making in foam, glitter and sand will be available to explore in the learning environment. We will practise following and continuing simple writing patterns and trace basic shapes and the letters in our name.

Pupils will continue to develop an awareness of initial sounds- robot talk to reinforce segmenting and blending skills. They will learn to identify the initial sounds of objects. Pupils will go outdoors to play listening games and go on a sound walk. Pupils will continue to identify letters seen in the environment- shop signs, bottle top treasure- find the sounds for each flower head to match.

What can you do to help at home?

Talk about the people who help us in the family/community/school. Listen to stories and rhymes, ask and answer questions with growing independence. Encourage your child to pronounce words correctly and try to speak in full sentences. Play little games like 'I spy with my little eye', this will help with initial sounds. <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>

Encourage a comfortable pencil grip. Provide lots of opportunities to draw and colour using a variety of tools. Create patterns in the sand/mud/snow using their fingers or a stick. Paint with a wet paint brush outdoors, watch how it magically disappears on a fine day. Chalk, or use dry wipe pens on a whiteboard. Practise writing their name and numbers and develop "emergent writing". At the early stages of writing, letters and words may consist of squiggles, lines and dots. This is a normal progression of events before random letter shapes begin to be formed.

Identify the letters in your child's name. Play games such as I spy. Talk about pictures in a story book. Recycle a cereal box to make "robot mike"- develop aspects of phase 1 letters and sounds- practise segmenting/robot talk. Begin to identify initial sounds and letters in cvc words by "chopping up" the words. Begin to name lowercase letters- play matching pairs. Can you find two letters that look the same? Use the link to play a sound game on phonics Bloom. <https://www.phonicsbloom.com/uk/game/match-sounds?phase=1>

Faculty of language and culture

What will your child be learning?

In school we will introduce simple Welsh and Spanish vocabulary. We will answer the register, count and reinforce vocabulary to name colours, shapes and body parts. We will begin to ask and answer simple questions and join in with songs and rhymes.

We will explore our locality, talk about where we live and learn about some Welsh traditions past/present - food-clothing, people who help us in Wales. We will listen to famous Welsh artists and celebrate St David's Day.

Pupils will take part in role play scenarios- people who help us and the jobs they do. Join in with seasonal and thematic songs and perform in school eisteddfod/class assembly. Use musical instruments to accompany songs. Role play in the shop- design posters/price tags. Make food out of salt dough to sell. Role play in the doctors surgery make Parts of the body posters/portraits- develop pencil control and independent mark making/emergent writing experiences.

What can you do to help at home?

Count objects in Welsh and identify the colours of objects in the environment. Ask and answer simple questions. Pwy wyt ti? - Who are you? Sut wyt ti? - How are you? Pa liw? What colour?

rojo- red, azul- blue, verde- green, amarillo- yellow. uno, dos, tres, cuatro, cinco- 1,2,3,4,5 etc.

Expressive arts- Become a shopkeeper at home. What will you sell? Recycle food packaging, add a price tag to use for role play at home. Or create a toy shop with your favourite toys. Design Posters, develop mark making, emergent writing and number formation in a fun way. Use 1p coins during role play or when joining in with the song "Five currant Buns in a Bakers Shop".

Role play the different jobs people do. Can you guess who?

Faculty of science and technology

What will your child be learning?

We will explore and investigate the changes seen outdoors during winter and spring. Pupils will describe what they see. Pupils will have the opportunity to explore simple science investigations with water and ice. They will use simple ICT software to find out information about the theme "People who help us".

We will learn about recycling and recycle food packaging to use as items to sell in the class shop and also build /make models related to the theme people who help us. Pupils will be encouraged to play games and role play in the "doctors" to name different body parts. Pupils will design a poster/draw pictures of our body to display in the doctors surgery.

What can you do to help at home?

Talk about the changes seen during winter/spring. What type of clothing can you wear to keep warm, dry? Explore the outdoors, have fun jumping in muddy puddles and if we have snow, build a snowman. Can you get dressed independently? Practise dressing, undressing and doing up their own coat.

Use plastic bottles and kitchen roll tubes to make Winter bird feeders and help look after the birds. Recycle a plastic container to decorate and use as a plant pot, ready to plant seeds later on in the term. Do you recycle at home? Search video clips about recycling to learn some interesting facts. Have fun!

Faculty of mathematics and numeracy

What will your child be learning?

During this term we will be developing our counting skills, using 'more' or 'less', practising our number formation and, learning to recognise and name the numbers to 10. We will be sorting and naming coins and using 1p coins to pay for items in the shop. We will be practising counting by reciting numbers daily in the correct order and by listening to and joining in with number rhymes. We are starting to learn the days of the week through stories such as "The Hungry Caterpillar" and simple songs/chants.

What can you do to help at home?

Practise reciting numbers daily, how far can you count? Begin to recognise numbers and practise forming numbers 1,2 and 3 correctly. Carefully count objects to make a set to match a given number. Join in with number songs and rhymes. As a challenge, write numbers to 5 on sticky notes/bottle tops etc and see if you can order them correctly.

Faculty of life

What will your child be learning?

This term we continue to develop curiosity and an understanding of the world around us. We will learn about the people who help us and the jobs they do. "When I grow up I want to be a" We will explore ways to help our planet earth to be a better place.-Celebrate Happy Earth Day- look at items we can recycle and help support our community.

We will learn about the importance of being kind, forming friendships and talk about our feelings, emotions and how our behaviour can affect others. Who do you help and how? Can you name people who help you? We will explore aspects that contribute to a safe and healthy lifestyle, talk about healthy eating, exercise and reinforce the importance of personal hygiene. Encourage independence and develop confidence; be able to dress ourselves for the outdoors and sort suitable clothing to keep us warm/cool.

What can you do to help at home?

Begin to identify people who help us and the jobs they do- at home, school and in the community. Develop an awareness of "Recycling" to help our world. What can we recycle? Recycle cardboard boxes to make a simple money box to sort and name coins. Or make a vehicle for someone who helps us in the community- ambulance, fire engine, police car etc. Maybe you could draw/paint or collage a picture of a person/job you would like to do to display in class or on Seesaw.