

Cobb Preparatory Academy's 2024-2025

Parent and Family Engagement Plan

School Name:	Cobb Preparatory Academy
District:	Anniston City School

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Assurances

The school has agreed to the following assurances:

Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;

- Carry out the programs, activities, and procedures by the definitions in Section 8101 of ESEA;
- Jointly develop/revise the plan with parents and make it available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of the parent and family engagement plan review to design strategies for more effective engagement and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family promptly when their child has been assigned or has been taught for four or more consecutive weeks by a teacher(s) who is out of the field;
- Provide each family with an individualized student report about their child(ren) 's performance on the state-approved diagnostic assessments (ESEA Section 1116).

Cobb's Mission Statement

Mission: Does the mission statement include: How is the parent and family engagement plan a shared responsibility? How the parent and family engagement	Cobb Preparatory Academy aims to increase student achievement through family and community involvement. Families and community members will participate in the collaborative planning, implementation, and evaluation of specified programs at Cobb Preparatory Academy and the ACIP/Cogina.
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Purpose: The plan includes involving the parents and families in an organized, ongoing, and timely manner in the planning, reviewing, and improving Title I programs, including involvement in decision-making about how funds for Title I will be used.

Parents of Cobb Preparatory Academy students will be involved in a continuous, organized, and timely manner through various means. Parents will be involved in the decision of how funds for parental involvement are used during the annual Title 1 meeting as the precursor of the 2024-2025 school year Open house. As part of the Annual Title 1 meetings, parents will clearly understand how the Title 1 program is funded by the federal government and the guidelines of how funds may and may not be spent. Cobb Preparatory Academy will have two meetings per year and informative meetings every other month for parents to allow them to make suggestions and recommendations on how we can better serve them and our students academically. Parents will receive various resources and information concerning the Title I program. Cobb will also make sure that parents are involved in the decision-making process. Parents will be notified via flyers, blackboards, school websites, or social media of upcoming events, which include making decisions about funding for parental involvement activities. Title One meetings are provided in August/September, January/February, and March or May, with Donuts with Dads and Tea Time with Moms, and are well attended by more than two hundred and fifty parents and community partners at both events.

2024-2025 Parent and Family Engagement Plan

This plan will assist in providing high-quality instruction for all learners.

Standard:1	Welcoming All Families: Families are active participants in school life and feel welcomed, valued, and connected to school staff and what students learn and do in class.
Standard 2:	Communicating: Families and school staff engage in regular, two-way, meaningful communication about student learning.
Standard 3:	Supporting Student Success Families and school staff continuously collaborate to support students' learning and healthy development at home and school. They also have regular opportunities to strengthen their knowledge and skills effectively.
Standard 4:	Speaking Up for Every Child: Families are empowered to advocate for their own and other children, ensure that students are treated fairly, and have access to learning opportunities to support their success.
Standard 5:	Sharing Power: Families and school staff are equal partners in decisions that affect students and families. Together, they will inform, influence, and create policies, practices, and programs.

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

Standard 1: Welcoming All Families: Families are active participants in the school's life and feel welcomed, valued, and connected to school staff and what students are learning and doing in class.

Description of Activity	Presenter (s)	Materials	Evaluation/Implementation or parental training	Outcome
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Description: Open House Date: August 2024	Principal, Title I Instructional Facilitator, teachers	Sign-in form agenda, copies of school and/or classroom procedures (posted) Daily Schedule	Faculty and administration will welcome parents to school. Teachers will share class syllabi/lesson plans, learning expectations, and strategies for students to succeed through Tired Instruction. Parents will tour the school.	Parents will have the opportunity to meet individual teachers. Parents will have a clear understanding of teachers' expectations for the students and know what students must do to achieve
Parent Advisory Committee Meeting Date: August/September 2024 and/or January/February 2025	Principal, Title I Instructional Facilitator, teachers	Handouts technology, sign-in sheets, agenda	Parents can review the School Improvement Plan, the school's goals and action steps, the School-Parent Compact, and the Family Engagement Plan and provide feedback.	Parents will offer their perspectives and suggestions on partnering with the school to improve student performance.

Description of Activity	Presenter (s)	Materials	Evaluation/Implementation or parental training	Outcome
Description: PTO Meetings Date: Every other month	Administration, Title I Instructional Facilitator, Parents, and Teacher representative	Varies	Parents meet to discuss ways to become involved in the school and how they can help the teachers and staff.	Parents will offer their ideas and suggestions on partnering with the school to improve student performance.

Description: Recognition of Veterans Date: 11/24	Administration, Staff, students, and stakeholders	Student artwork, music, decorations, Wall of Fame	The Wall of Fame will be posted with parents, community partners, and staff pictures that serve our country. The students will parade through each veteran and honor them with a flag. The school provided a Veteran's Day program with community support.	The outcome is to honor our family members who have served our country. To inform students of past events that have affected our country.
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Standard 2: Communicating: Families and school staff engage in regular, two-way, meaningful communication about student learning.

Description of Activity	Presenter (s)	Materials	Evaluation/Implementation	Outcome
Description: Parents will pick up report cards four times per year. 2024/2025	Administration and Teachers	Students report cards, tests, portfolios, and work samples	Students grades	The outcome is to share with parents how their child is progressing academically.

Standard 3: Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development at home and school and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Description of Activity	Presenter (s)	Materials	Evaluation/Implementation	Outcome
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Description: Parents will pick up report cards four times per year. 2024/2025	Administration and Teachers	Students report cards, tests, portfolios, and work samples	Students grades	The outcome is to share with parents how their child is progressing academically.

Standard 4: Supporting Student Success Families and school staff continuously collaborate to support students' learning and healthy development at home and school and have regular opportunities to strengthen their knowledge and skills to do so effectively.

Description of Activity	Presenter (s)	Materials	Evaluation/Implementation	Outcome
Description: Parents will pick up report cards four times per year. 2024/2025	Administration and Teachers	Students report cards, tests, portfolios, and work samples	Parents will be educated based on their students' academic needs, strengths, weaknesses, and all assessments.	The outcome is to share with parents how their child is progressing academically.

Standard 5: Sharing Power: Families and school staff are equal partners in decisions that affect students and families. Together, they will inform, influence, and create policies, practices, and programs to assist parents in having a successful school year.

Description of Activity	Presenter (s)	Materials	Evaluation/Implementation	Outcome
Description: Parents will meet with staff during our advisory meeting twice yearly to share input concerning parental needs. The school will also host Donuts with Dads in March and Tea Time with Moms in May.	Administration and Teachers	Title One Presentation, sticky notes, chart paper, dry-erase markers, laptop, etc.	Parents will share their needs as our partners in educating their child(ren).	The outcome is to share with parents how their voices are essential and that they are valuable and equal partners in their children's education.

Developed by Terese...