

Catholic Identity Standards

8.1 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.*	
Ways to Grow	8.1A recognize that every human life is sacred because each person is created and loved by God*
	8.1B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*
	8.1C recognize and oppose unjust social structures and work toward justice for all*
	8.1D see God at work in all things and as expressed in the sacraments*
	8.1E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

Learning Process Standards

8.2 Learning process standards. The student demonstrates how history helps us predict and plan for future events using prudence and wisdom gleaned from recognizing previous patterns of change, knowledge of past events, and a richer, more significant, view of personal experiences.*			
Tools to Know		Ways to Show	
8.2A	use valid primary and secondary sources	8.2C	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
8.2B	select and describe beautiful artifacts from different times and cultures*	8.2D	organize, create, and interpret information
		8.2E	identify the historical context of an event

Exploration and Colonization

8.4 Geography and culture. The student understands the causes of exploration and colonization in North America. The student understands the historical impact of the Catholic Church on human events.*			
Applied Standards		Supporting Standards	
8.4A	explain reasons for European exploration and colonization of North America	8.4A.1	compare political, economic, religious, and social reasons for the establishment of the 13 English colonies
		8.4A.2	define reasons for the transatlantic slave trade and the spread of slavery in colonial regions
		8.4A.3	recognize how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities
		8.4A.4	compare the actions of peoples according to their historical and cultural norms with the expectations of current Catholic moral norms and virtues*
8.4B	explain the reasons for the growth of representative government and institutions during the colonial period	8.4B.1	identify the importance of the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of Burgesses to the growth of representative government
		8.4B.2	recognize the role of significant individuals in the development of self-government in colonial America

American Revolution

8.3 History. The student understands significant political and economic issues of the revolutionary era.			
8.3A	analyze causes of the American Revolution, including British laws and economic policies following the French and Indian War, the Boston Massacre, mercantilism, and lack of representation in Parliament	8.3A.1	identify reasons for and effects of the Boston Tea Party as an act of civil disobedience
		8.3A.2	recognize the roles played by significant individuals during the American Revolution
8.3B	explain the important events of the American Revolution, including declaring independence, the Articles of Confederation, major battles of the Revolutionary War, and the Treaty of Paris of 1783	8.3B.1	summarize the strengths and weaknesses of the Articles of Confederation
		8.3B.2	identify colonial grievances listed in the Declaration of Independence
		8.3B.3	define and give examples of unalienable rights

U.S. Constitution		
8.5	Government and citizenship. The student understands the American beliefs and principles reflected in the U.S. Constitution and other important historic documents. The student describes how the moral qualities of a citizenry naturally give rise to the nature of the government and influence societal outcomes and destinies.*	
8.5A	analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights	8.5A.1 identify the influence of ideas from the Magna Carta, the English Bill of Rights, and the Mayflower Compact 8.5A.2 summarize the arguments of the Federalists and Anti-Federalists 8.5A.3 identify the issues of the Constitutional Convention of 1787, including the Great Compromise and the Three-Fifths Compromise
8.5B	summarize rights guaranteed in the Bill of Rights	8.5B.1 identify how colonial grievances listed in the Declaration of Independence were addressed in the U.S. Constitution and the Bill of Rights 8.5B.2 summarize the purposes for and process of amending the U.S. Constitution
Early Republic		
8.3	History. The student understands the challenges confronted by the government and its leaders in the early years of the republic.	
8.3C	describe major domestic problems faced by the leaders of the new republic such as maintaining national security, building a military, creating a stable economic system, setting up the court system, and defining the authority of the central government	8.3C.1 recognize the leadership qualities of elected and appointed leaders of the early Republic (George Washington to John Quincy Adams) 8.3C.2 summarize the impact of Washington's Farewell Address 8.3C.3 describe how the Northwest Ordinance established principles for orderly expansion of the United States 8.3C.4 identify areas that were acquired to form the United States with the Louisiana Purchase 8.3C.5 recognize the effects of physical and human geographic factors on major historical events in the United States 8.3C.6 identify the causes, important events, and effects of the War of 1812
Age of Jackson		
8.3	History. The student understands the challenges confronted by the government and its leaders in the Age of Jackson. The student analyzes how God has revealed Himself throughout time and history.*	
8.3D	explain the impact of the election of Andrew Jackson, including expanded suffrage	8.3D.1 summarize the development of American political parties
8.3E	explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis	8.3E.1 identify the impact of tariff policies on sections of the United States before the Civil War 8.3E.2 identify the impact of slavery on different sections of the United States 8.3E.3 recognize the effects of physical and human geographic factors on major historical events in the United States
8.3F	analyze the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era, including the Indian Removal Act and the Trail of Tears	8.3F.1 identify ways conflicts between people from various racial, ethnic, and religious groups were resolved
Westward Expansion		
8.3	History. The student understands westward expansion and its effects on the political, economic, and social development of the nation.	
8.3G	explain the political, economic, and social roots of the belief in Manifest Destiny	8.3G.1 describe the relationship between the concept of Manifest Destiny and the westward growth of the nation 8.3G.2 summarize how technological innovations brought about economic growth such as how the telegraph and the Transcontinental Railroad led to the opening of the West
8.3H	analyze how physical characteristics of the environment influenced population distribution, settlement patterns, and economic activities	8.3H.1 recognize the impact of slavery on different sections of the United States during westward expansion 8.3H.2 identify economic differences among different regions of the United States
8.3I	explain the causes and effects of the U.S.-Mexican War and their impact on the United States	8.3I.1 analyze the contributions of people of various racial, ethnic, and religious groups to our national identity

Industrialization		
8.6	Economics. The student understands how various economic forces resulted in the Industrial Revolution in the 19th century. The student explains how beliefs about God, humanity, and material things affect behavior.*	
8.6A	explain how technological innovations brought about economic growth such as how the factory system contributed to rapid industrialization and how agricultural innovations affected farms	8.6A.1 identify the reasons for the rapid increase in factories and urbanization 8.6A.2 summarize how technological innovations changed the way goods were manufactured and marketed 8.6A.3 compare places and regions of the United States in terms of physical and human characteristics 8.6A.4 recognize causes and effects of economic differences among different regions of the United States 8.6A.5 summarize the case for the dignity of work and the rights of workers*
Reform and Culture		
8.4	Geography and culture. The student understands the major reform movements of the 19th century. The student analyzes cultures to show how they give expression to the transcendental aspects of life, including reflection on the mystery of the world and the mystery of humanity.*	
8.4C	explain religious motivation for immigration and influence on social movements, including the impact of the first and second Great Awakenings	8.4C.1 identify the relationship between urbanization and conflicts resulting from differences in religion, social class, and political beliefs
8.4D	evaluate the impact of reform movements, including educational reform, temperance, the women's rights movement, prison reform, abolition, the labor reform movement, and care of the disabled	8.4D.1 analyze the thoughts and deeds of great men and women of the past* 8.4D.2 describe the historical development of the abolitionist movement 8.4D.3 distinguish the basic elements of Christian social ethics within historical events*
Civil War		
8.3	History. The student understands how political, economic, and social factors led to the growth of sectionalism and the events of the Civil War.	
8.3J	explain the causes of the Civil War, including sectionalism, slavery, and states' rights	8.3J.1 summarize historic events in which compromise resulted in a resolution such as the Missouri Compromise, the Compromise of 1850, and the Kansas-Nebraska Act 8.3J.2 identify causes and effects of economic differences among different regions of the United States 8.3J.3 recognize the impact of slavery on different sections of the United States 8.3J.4 summarize the impact of selected landmark Supreme Court decisions, including Dred Scott v. Sandford 8.3J.5 display personal self-worth and dignity as a human being and as part of God's ultimate plan of creation*
8.3K	explain significant events of the Civil War, including the firing on Fort Sumter; the battles of Antietam, Gettysburg, and Vicksburg; the announcement of the Emancipation Proclamation; Lee's surrender at Appomattox Court House; and the assassination of Abraham Lincoln	8.3K.1 summarize the roles played by significant individuals during the Civil War 8.3K.2 summarize Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address 8.3K.3 identify essential dates, people, places, and facts relevant to the Catholic Church*
Reconstruction		
8.3	History. The student understands the effects of Reconstruction on the political, economic, and social life of the nation.	
8.3L	analyze the impact of 19th-century amendments, including the 13th, 14th, and 15th amendments, on life in the United States	8.3L.1 describe legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments
8.3M	explain the economic, political, and social problems during Reconstruction and evaluate their impact on different groups	8.3M.1 identify the effects of legislative acts such as the Homestead Act and the Morrill Act