

Catholic Identity Standards

5.1 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.*	
Ways to Grow	5.1A recognize that every human life is sacred because each person is created and loved by God*
	5.1B describe ways to take part in/be responsible to the community by discerning and using our God-given gifts*
	5.1C recognize and oppose unjust social structures and work toward justice for all*
	5.1D see God at work in all things and as expressed in the sacraments*
	5.1E connect scripture, tradition, and the models of Mary and the saints to guide, grow, and deepen faith*

Learning Process Standards

5.2 Learning process standards. The student demonstrates how history helps us predict and plan for future events using prudence and wisdom gleaned from recognizing previous patterns of change, knowledge of past events, and a richer, more significant, view of personal experiences.*			
Tools to Know		Ways to Show	
5.2A	use valid primary and secondary sources	5.2C	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
5.2B	select and describe beautiful artifacts from different times and cultures*	5.2D	organize, create, and interpret information
		5.2E	identify the historical context of an event

Colonial America

5.3 History. The student understands the causes and effects of European colonization in the United States. The student will describe how history begins and ends in God and how history has a religious dimension.*			
Applied Standards		Supporting Standards	
5.3A	explain when, where, and why groups of people explored, colonized, and settled in the United States, including the search for religious freedom and economic gain	5.3A.1	explain the economic patterns and identify major industries of colonial America
		5.3A.2	explain the history of the Catholic Church, its cultural heritage, and its impact on human events*
		5.3A.3	describe the accomplishments of significant individuals during the colonial period
5.3B	identify and compare the systems of government of early European colonists, including representative government and monarchy	5.3B.1	identify examples of representative government in the American colonies, including the Mayflower Compact and the Virginia House of Burgesses

American Revolution

5.3 History. The student understands how conflict between the American colonies and Great Britain led to American independence.			
5.3C	identify and analyze the causes and effects of events prior to and during the American Revolution, including the French and Indian War and the Boston Tea Party	5.3C.1	identify the Founding Fathers and Patriot heroes and their motivations and contributions during the revolutionary period
		5.3C.2	identify the key elements and purposes of the Declaration of Independence and explain its importance
5.3D	summarize the results of the American Revolution, including the establishment of the United States and the development of the U.S. military	5.3D.1	describe the origins and significance of national celebrations such as Independence Day

Constitution and Government

5.3 History. The student understands the events that led to the creation of the U.S. Constitution and the government it established.			
5.3E	identify the issues that led to the creation of the U.S. Constitution	5.3E.1	identify the contributions of individuals who helped create the U.S. Constitution
		5.3E.2	explain the purposes of the U.S. Constitution as identified in the Preamble
5.3F	identify and explain the basic functions of the three branches of government	5.3F.1	explain the contributions of the Founding Fathers to the development of the national government
		5.3F.2	identify the reasons for and describe the system of checks and balances outlined in the U.S. Constitution
5.3G	describe the rights guaranteed by each amendment in the Bill of Rights		

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Expanding the Nation		
5.3	History. The student understands the political, economic, and social changes that occurred in the United States during the 19th century.	
5.3H	identify significant events and concepts associated with the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny	5.3H.1 describe the causes and effects of the War of 1812 5.3H.2 identify reasons people moved west
The Civil War		
5.3	History. The student understands the political, economic, and social changes that occurred in the United States during the 19th century.	
5.3I	identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution	5.3I.1 identify and explain how changes resulting from the Industrial Revolution led to conflict among sections of the United States 5.3I.2 examine the human condition and the role and dignity of man in God's plan*
The United States in the 20 th Century		
5.3	History. The student understands the important issues, events, and individuals in the United States during the 20th century.	
5.3J	analyze various issues and events of the world wars and the Great Depression of the 20th century	
5.3K	analyze various issues and events of the civil rights movements of the 20th century	5.3K.1 identify the accomplishments of individuals and groups who have made contributions to society in the areas of civil rights, women's rights, military actions, and politics
Geography of the United States		
5.4	Geography and culture. The student understands the concept of regions in the United States and the geographic factors that influence where people live.	
5.4A	describe a variety of regions in the United States such as political and economic regions that result from patterns of human activity	5.4A.1 describe regions in the United States, including their physical characteristics such as landforms, climate, and vegetation and their economic activities 5.4A.2 locate on a map important political features in the United States, including the 50 states and their capitals, regions (e.g., Southwest), and the ten largest urban areas 5.4A.3 locate on a map important physical features such as the Rocky Mountains, Mississippi River, and Great Plains
American Identity		
5.5	Government and citizenship. The student understands important symbols, customs, celebrations, and landmarks that represent American beliefs and principles and contribute to our national identity. The student will examine how history can assist in the acquisition of values and virtues.*	
5.5A	explain various patriotic symbols	5.5A.1 sing or recite "The Star-Spangled Banner" and explain its history 5.5A.2 recite and explain the meaning of the Pledge of Allegiance to the United States Flag 5.5A.3 describe the origins and significance of national holidays 5.5A.4 explain the significance of important landmarks
5.5B	identify past and present leaders in the national government, including the president and various members of Congress	5.5B.1 explain the duty individuals have to participate in civic affairs at the local, state, and national levels 5.5B.2 explain how to contact elected and appointed leaders in local, state, and national governments
5.5C	summarize the contributions of people from various racial, ethnic, and religious groups	5.5C.1 describe the customs and traditions of various racial, ethnic, and religious groups in the United States 5.5C.2 identify the values that have informed particular societies and how they correlate with Catholic teaching*
Industrialization and Innovation		
5.6	Economics. The student understands the development, characteristics, and benefits of the free enterprise system in the United States. The student explains how beliefs about God, humanity, and material things affect behavior.*	
5.6A	describe the impact of mass production, specialization, and division of labor on the economic growth of the United States	5.6A.1 explain how industry and the mechanization of agriculture changed the American way of life 5.6A.2 identify the accomplishments of notable individuals in the fields of science and technology
5.6B	describe how the free enterprise system works in the United States	5.6B.1 explain how supply and demand affects consumers in the United States

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