

Eastern Lebanon County School District

Continuous Improvement Plan

School Year 2024-2025

High School



Curriculum Committee Meeting, October 10, 2024
Jennifer Haas, High School Principal

Educating for Excellence

Continuous Improvement Plan Team Members

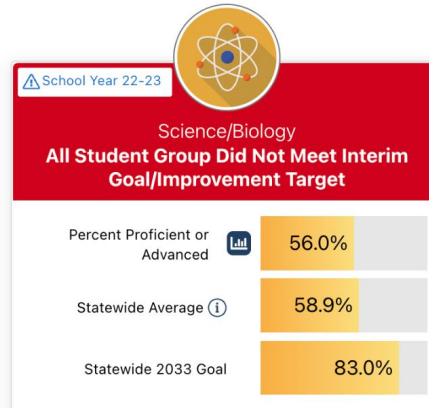
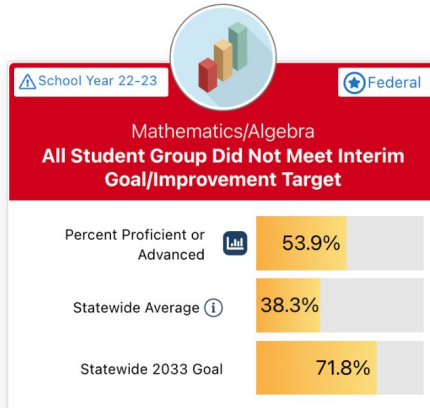
High School Leadership Teams

<u>ELA CIP Goal</u>	<u>Math CIP Goal</u>	<u>Science CIP Goal</u>	<u>Attendance CIP Goal</u>
Jon Bickel (English)	Bruce Althouse (L.S.)	Addie Bird (ELL)	Paul Dissinger (Social Studies)
Brad Connors (Social Studies)	Joshua Glant (Math)	Christopher Heft (Science)	Amy Hicks (Business Ed.)
Brianne Drexel (English)	Andrew Harven (Math LTS)	Janice Koontz (Science)	Ann Leaman (Special Ed.)
John Leininger (English)	Erica Long (Counseling)	Pamela Rittle (Science)	John Mentzer (Counseling)
Matt Rissinger (French)	Ken Miller (Tech. Ed.)	Danielle Seldomridge (Science)	Elisabeth Putt (Driver's Ed.)
Victoria Taylor (English)	Mike Simmons (Math)		Kelly Smith (Social Worker)
	Rebecca Zimmerman (L.S.)		

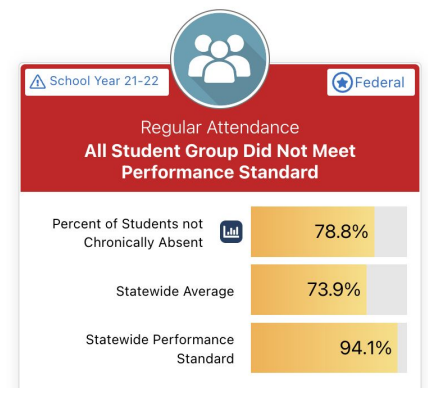


Data Analysis Summary

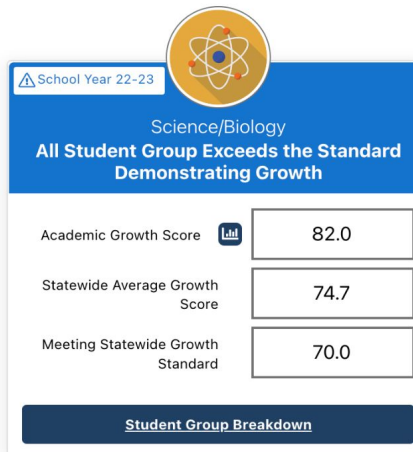
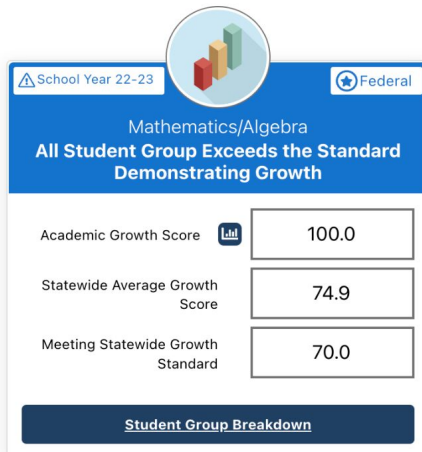
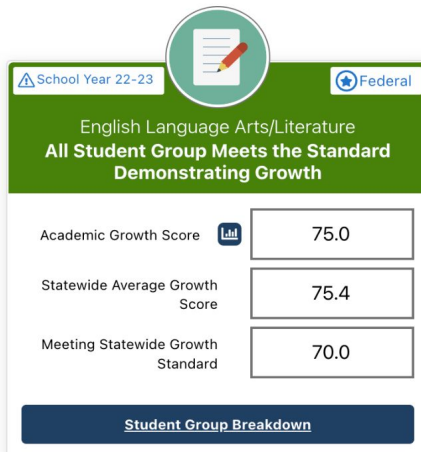
Proficient or Advanced on Pennsylvania State Assessments ⓘ



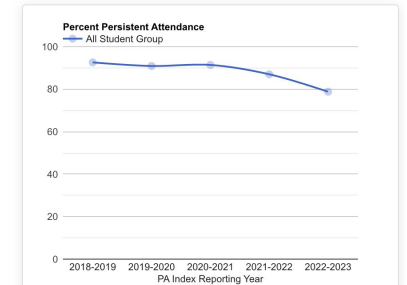
Regular Attendance ⓘ



Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



All Student Group 78.8%



Blueprint for Success: Mathematics

Annual Improvement Target - 75% of students in Algebra IA, Algebra IB and CP Algebra I courses will demonstrate growth from the Form A to the Form C administration of the LinkIt! benchmark assessment, as indicated by an increase in score or an increase in performance level.

Action Plan:

Tier 1 Strategies (All students)

- *Establish Leadership Team that focuses on development and implementation of strategies that will impact student growth in Algebraic skills and concepts*
- *Utilize high impact instructional strategies aligned with ELCO's Instructional Focus Priority Areas*

Tier 2 Strategies (Targeted students)

- *Examine individual student learning data to adjust instruction and strategies as we progress through the school year*
- *Utilize resources to support individualized, targeted interventions based on student data.*



Blueprint for Success: English Language Arts

Annual Improvement Target - 45% of students in the Literature, Analysis, and Composition II course will demonstrate growth from the Form A to the Form C administration of the LinkIt! benchmark assessment, as indicated by an increase in score or an increase in performance level.

Action Plan:

Tier 1 Strategies (All students)

- *Establish Leadership Team that specifically focuses on development and implementation of strategies that will support literacy skills across the curriculum*
- *Utilize high impact instructional strategies aligned with ELCO's Instructional Focus Priority Areas*

Tier 2 Strategies (Targeted students)

- *Examine individual student learning data to adjust instruction and strategies as we progress through the school year*
- *Utilize resources to support individualized, targeted interventions based on student data.*



Blueprint for Success: Science

Annual Improvement Target - 40% of students in Biology courses will demonstrate growth from the Form A to the Form C administration of the LinkIt! benchmark assessment, as indicated by an increase in score or an increase in performance level.

Action Plan:

Tier 1 Strategies (All students)

- *Establish Leadership Team that specifically focuses on development and implementation of strategies that will support science-based reasoning and processes in all curricular areas*
- *Utilize high impact instructional strategies aligned with ELCO's Instructional Focus Priority Areas*

Tier 2 Strategies (Targeted students)

- *Examine individual student learning data to adjust instruction and strategies as we progress through the school year*
- *Utilize resources to support individualized, targeted interventions based on student data.*



Blueprint for Success: School Climate/Culture

Annual Improvement Target - Increase the percentage of students demonstrating “regular attendance” as defined in the Future Ready PA Index to 90% for the 2024-2025 school year.

Action Plan:

Tier 1 Strategies (All students)

- *Establish Leadership Team that specifically focuses on development and implementation of strategies to address barriers to student attendance*
- *Explore school climate and culture factors that may impact student attendance*

Tier 2 Strategies (Targeted students)

- *Identify subgroups of students who have demonstrated lower rates of attendance and provide targeted interventions to positively support their attendance in school*



Points of Pride

Include the following:

- *Adopt-A-High School partnership*
- *Further expansion of dual enrollment opportunities*
- *Proportion of students enrolling at CTC*
- *Involvement of students in extracurricular activities and student organizations*
- *Re-established the Honor Roll at the High School*
- *All 2024 graduates who met credit requirements to graduate also fulfilled a Pennsylvania Pathway to Graduation*
- *Building restructured to group departments together*
- *Leadership Team structure to involve all High School faculty in a leadership capacity.*



Questions?

