Eastern Lebanon County School District

Continuous Improvement Plan School Year 2024-2025 ELCO Intermediate School



October 10, 2024

Dr. Michael Gerhart, Principal

Educating for Excellence

Continuous Improvement Plan Team Members

- Erin Buffington, 3rd Grade Teacher
- Andrew Risser, 4th Grade ELA Teacher
- Gretchen Miller, 5th Grade Math Teacher
- Allison Clark, Learning Support Interventionist
- Megan Gantz, Reading Interventionist

- Kirsten Whitman, Para-Educator
- Elizabeth Boyd, School Psychologist
- Nichole McCullough, School Counselor
- Kevin Weitzel, School Counselor
- Mindy Smith, Assistant Principal
- Michael Gerhart, Principal





Data Analysis Summary

ELA			MATH				SCIENCE		
	3	4	5		3	4	5		4
Advanced	5.8% (9)	11.1% (18)	3.7% (7)	Advanced	18.6% (29)	25.2% (41)	3.7% (7)	Advanced	40.5% (66)
Proficient	40% (62)	42.6% (69)	40.3% (77)	Proficient	28.8% (45)	31.9% (52)	23.4% (44)	Proficient	36.8% (60)
Basic	33.5% (52)	35.8 % (58)	39.3% (75)	Basic	25% (39)	23.9% (39)	43.1% (81)	Basic	20.2% 33)
Below	20.6% (32)	10.5% (17)	16.8% (32)	Below	27.6% (43)	19% (31)	29.8% (56)	Below	2.5% (4)
							0		
2024- Pr/Ad	46%	54%	43%	2024- Pr/Ad	47%	58%	27%	2024- Pr/Ad	78%
2023- Pr/Ad	38%	40%	49%	2023- Pr/Ad	51%	40%	33%	2023- Pr/Ad	79%
2022- Pr/Ad	32%	48%	42%	2022- Pr/Ad	29%	47%	18%	2022- Pr/Ad	80%
2021- Pr/Ad	54%	61%	53%	2021- Pr/Ad	40%	28%	28%	2021- Pr/Ad	83%



Blueprint for Success: Mathematics

Annual Improvement Target: By the end of the year, all students will show a combined growth of 45% from the BoY to the EoY LinkIt assessment.

Action Plan:

- <u>Tier 1</u>: Students will participate in small group instruction based on identified individual needs with their general education teacher.
- <u>Tier 2</u>: Additional skill-based support will be provided during the mathematics instructional period to our students along with staff support by our math instructional coach.

District Goal: Equitable Opportunities for Achievement

Blueprint for Success: Mathematics



MATH						
	3	4	5			
Advanced	5.65% (9)	15.8% (23)	4.2% (7)			
Proficient	16% (26)	14.4% (21)	15.5% (26)			
Opportunity	14.8% (24)	17.8 % (26)	18.5% (31)			
Basic	39.5% (64)	34.9% (51)	47% (79)			
Below	24.1% (39)	17.1% (25)	14.9% (25)			
Average Score	35	43	43			
Beginning of	Year Average	40.3				

2023-2024: BOY scores are (3rd)39, (4th) 46, & (5th) 41: Average of 42

<u>2022-2023:</u> BOY scores are (3rd)58, (4th) 45, & (5th) 41: Average of 48

<u>2021-2022</u>: BOY scores are (3rd)35, (4th) 42, & (5th) 37: Average of 38

- Targeted instruction with specific intervention cycles for student growth
- Spring Math
- Small Group Learning environment



Blueprint for Success: English Language Arts

Annual Improvement Target: By the end of the year, all students will show a combined growth of 25% from the BoY to the EoY LinkIt assessment.

Action Plan:

- <u>Tier 1</u>: Grade-level teachers will deliver skill-based practices to meet all students' needs with intervention teachers supporting the core for students needing additional support.
- <u>Tier 2</u>: Paraprofessional support will be provided during the ELA instructional period to provide additional support in the form of previewing and reteaching content with small groups of students.



District Goal: Equitable Opportunities for Achievement

Blueprint for Success: English Language Arts

ELA						
	3	4	5			
Advanced	1.9% (3)	3.3% (5)	2.5% (4)			
Proficient	22% (35)	9.9% (15)	17.9% (29)			
	15.1% (24)	9.9% (15)	16.7% (27)			
Basic	61% (97)	71.5% (108)	45.1% (73)			
Below	0% (0)	5.3% (8)	17.9% (29)			
Average Score	40	38	46			
Beginning of	Year Average	41.3				



2023-2024: BOY scores are (3rd)43, (4th) 45, & (5th) 48: Average of 46

2022-2023: BOY scores are (3rd)45, (4th) 43, & (5th) 52: Average of 47

<u>2021-2022:</u> BOY scores are (3rd)40, (4th) 46, & (5th) 53: Average of 46

- Small Group Learning
- Silent Reading Intervention
- Really Great Reading School-wide Intervention



Blueprint for Success: School Climate/Culture

Annual Improvement Target: Creation of Raider Voices, a group of 5th graders focused on the goal of developing student leaders within the school. These student leaders will assist with school events, collaborate with PTO, be a positive example for their younger peers, and provide feedback to the administration.

Action Plan:

- <u>Tier 1</u>: Creation of an application for students to fill out. Review of all applicants by the school's MTSS team. Selection of 12 students by the end of September, with the first meeting occurring over lunch in October.
- <u>Tier 2</u>: A member of Raider Voices will present at each PTO meeting; students on the team will create the talking points. The student group will create goals for the school and areas of focus for this year.

District Goal: Thriving Students



Blueprint for Success: School Climate/Culture



- Monthly meetings to discuss school programs
- Receive training on student leadership
- Develop a plan for school-wide representation
- Promote ELCO culture by sparking school pride and individual student development



Blueprint for Success: Community Outreach

Annual Improvement Target: By the end of the year, the Intermediate School will have a 100% increase in student Positive BEE Referral Tickets from 282 tickets given in 23-24 to 565 tickets in 24-25.

Action Plan:

- <u>Tier 1</u>: At the start of the year, all Staff are explained the importance of our school's PBIS program. Staff are reminded that positive BEE referrals promotes the student for their good work and provides a positive call from the school. Students are taught how the program works.
- <u>Tier 2</u>: Teachers receive weekly feedback on current numbers, while parents receive a monthly account of progress. Students are celebrated monthly at our PBIS assembly for receiving one.

District Goal: Equitable Thriving Students

Blueprint for Success: Community Outreach







	Week of:						
Totals	Aug. 26	Sept. 3	Sept. 13	Sept. 20	Sept. 26	Sept. 30	
155	25	39	28	23	17	23	

- Recognition at monthly PBIS Assemblies
- Students photos displayed in Lobby
- Phone calls home daily
- ALL staff promote and give the tickets with totals given weekly



Points of Pride

- Tier 1 & 2 sustainability recognition for our PBIS program
- The restructuring of Family Groups based on student interest
- Raider Crew (Boy & Girls)
- High School Mentor Program
- Creation of Morning Meetings
- Daily Silent Reading Initiative
- Continued partnership with OnFire ministries and the Release Time program
- Continued partnership with our High School FFA program for AG Week











Questions?

