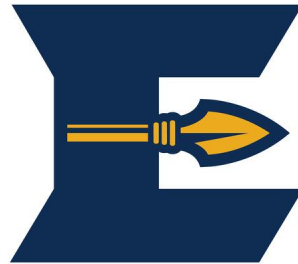


Eastern Lebanon County School District
Continuous Improvement Plan
School Year 2024-2025
Jackson Elementary



Megan Ressler, Principal

Educating for Excellence

Continuous Improvement Plan Team Members

Melynda Cochran, School Counselor

Sara Griffith, Special Education Teacher

Ashley Hawbaker, Reading Specialist

Jen Sorrick Kindergarten Teacher

Lindsay Layser, Kindergarten Paraprofessional

Liz Porter, First Grade Teacher

Jennie Axarlis, Second Grade Teacher

Kaitlyn Strayer, Math Coach

Nick Wright, STEM Coach

Judy Umbenhauer, IT Coach

Megan Ressler, Principal



Data Analysis Summary - Mathematics

| Math LinkIt! Assessment | | | |
|--------------------------------|---|---|--|
| School Year | Beginning of the Year Average Benchmark Score | End of the Year Average Benchmark Score | Percentage Increase in the Average Score |
| 2021-22 | 55% | 87% | 58% |
| 2022-23 | 59% | 93% | 58% |
| 2023-24 | 56% | 94% | 69% |

Example: If a class's beginning of the year average score is 55%, they would need to get an average score of 60% by the end of the year. ($55 \times 0.60 = 33$ $55 + 33 = 88$)

The LinkIt! Benchmark assessments help teachers determine student progress on standards and skills that should be mastered by the end of the school year.



Blueprint for Success: Mathematics

Annual Improvement Target:

By the end of the 2024-25 school year, students across the grade levels will show a 60% increase in their average score compared to the beginning of the year benchmark for the Math Linkit Assessment.

Action Plan:

TIER 1:

- Math lessons and assessments are aligned to the common core standards.
- Teachers will deliver CRA (concrete, representation, abstract) instructional practices to meet the needs of all students.
- Students will use IXL to practice skills to proficiency based on diagnostic data and teacher assigned skills.

TIER 2:

- Daily intensive interventions will be provided to students requiring additional support (Spring Math & IXL) based on data.



Data Analysis Summary - ELA

| English Language Arts LinkIt! Assessment | | | |
|--|---|---|--|
| School Year | Beginning of the Year Average Benchmark Score | End of the Year Average Benchmark Score | Percentage Increase in the Average Score |
| 2021-22 | 55% | 81% | 40% |
| 2022-23 | 63% | 87% | 38% |
| 2023-24 | 58% | 87% | 50% |

Example: If a class's beginning of the year average score is 55%, they would need to get an average score of 60% by the end of the year. ($55 \times 0.60 = 33$ $55 + 33 = 88$)

The LinkIt! Benchmark assessments help teachers determine student progress on standards and skills that should be mastered by the end of the school year.



Blueprint for Success: English Language Arts

Annual Improvement Target:

By the end of the 2024-25 school year, students across the grade levels will show a 45% increase in their average score compared to the beginning of the year benchmark for the ELA Linkit Assessment.

Action Plan:

TIER 1:

- The Collaborative Teaching model/strategies will be used to meet all students' needs.
- Students will use IXL to practice skills to proficiency based on diagnostic data and teacher assigned skills.
- Teachers will provide direct and explicit phonics instruction targeted to meet students' individual needs. New resources and instructional approaches will be utilized to enhance student's learning and teachers understanding of best practices.

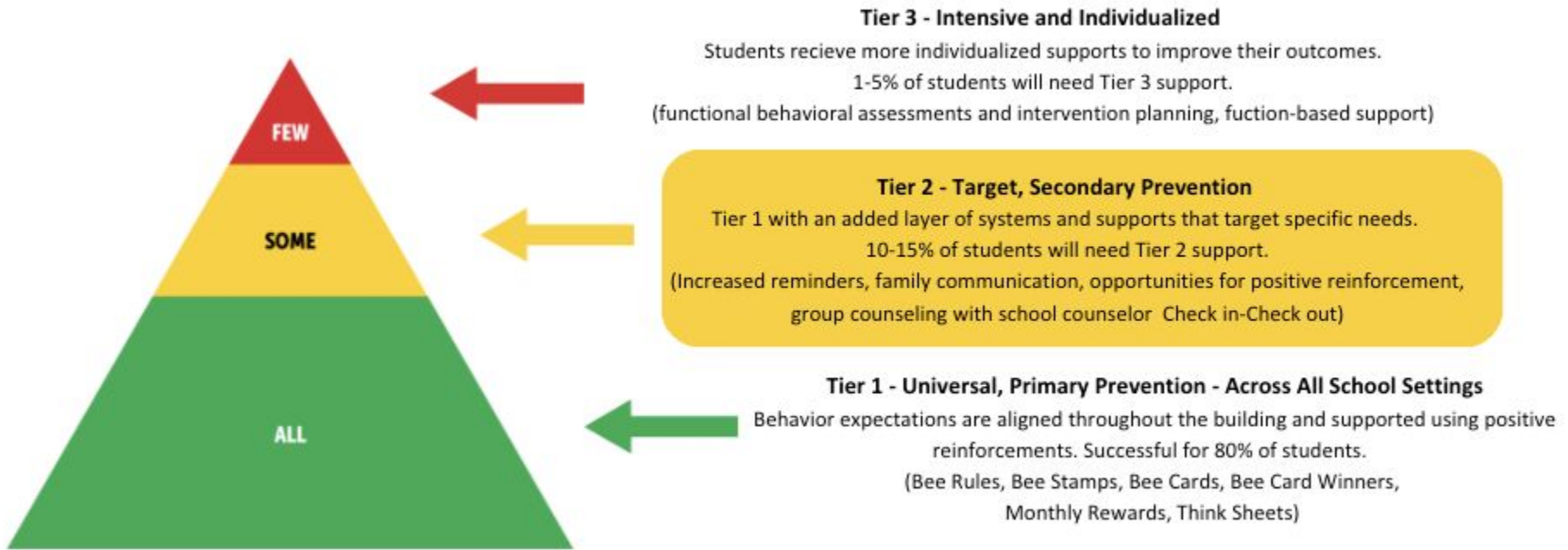
TIER 2:

- Daily intensive interventions, with spiral reviews, drills, and interactive assignments, will be provided to students requiring additional support based on data.
(UFLI, Foundations, & IXL)



School Climate/Culture: PBIS Tier 2 Supports

Schoolwide Positive Behavior Interventions and Supports (PBIS)



Source: <https://www.pbis.org/pbis/what-is-pbis>



Blueprint for Success: School Climate/Culture

Annual Improvement Target:

During the 2024-25 school year, Jackson will implement a structured PBIS Tier 2 system in an effort to support the behavior of students needing more than Tier 1 supports. By the end of the school year, there will be a decrease in the number of office referrals for Tier 2 students after they begin receiving PBIS Tier 2 supports.

Action Plan:

TIER 1:

- All students will be taught school behavior expectations following the PBIS Tier 1 structure through lessons, modeling, and consistent expectations from all staff.
- All teachers will receive professional development on when and how to refer students to PBIS Tier 2 supports.
- IU 13 training

TIER 2:

- PBIS Tier 2 team and the students' classroom teachers will take part in monthly check-in meetings to determine if supports are working or if changes need to be made.
- PBIS Tier 2 supports will be individualized based on the needs of each student.



Blueprint for Success: Family Groups

Annual Improvement Target:

Jackson will implement “Family Groups” during the 2024-2025 school year, and those groups will meet once a month throughout the year.

Action Plan:

TIER 1:

- All students will be assigned to a group and an adult in the building and will meet monthly.
 - During Family Group meetings, student groups (a mix of K-2 students) will meet with their assigned adult monthly.
 - These groups will stay together throughout their time at Jackson and with the same adult.
 - All students will have a consistent adult and group of peers to provide support and guidance.

TIER 2:

- Any Tier 2 students for PBIS will have check-in/check-out with their Family Group adult.



Points of Pride

- Full day kindergarten is here and our students are thriving!
- Jackson Elementary is now an Apple Distinguished School! Our students are learning to imagine, inspire, and impact the world around them using our 1:1 technology.
- Parent Engagement - Fall Fest and upcoming Math Night
- Strong teacher collaboration - collaborative environment with a focus on teaching and learning



Questions?

