## **ELCO** Title I Learning Compact

The ELCO School District and the parents of the students participating in activities, services and programs funded by Title I, ESSA, Section 1116(d), agree that this compact outlines how the parents or guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents or guardians will build and develop a partnership that will help children achieve the State's high standards.

This school-parent/guardian compact is in effect during school year 2024-2025.

## **School Responsibilities**

The ELCO School District understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served to meet the challenging State academic standards.
- 2. Address the importance of communication between teachers and parents or guardians on an ongoing basis through, at a minimum—
  - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
  - Frequent reports to parents or guardians on their child's progress.
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
  - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
  - Provide Title 1 Handbook to parents or guardians.
- 3. Treat each child with dignity and respect.
- 4. Strive to address the individual needs of the student.
- 5. Acknowledge that parents or guardians are vital to the success of child and school.
- 6. Provide a safe, positive and healthy learning environment.
- 7. Assure every student access to quality learning experiences.
- 8. Assure that the school staff communicates clear expectations for performance to both students and parents or guardians.

## Parent/Guardian Responsibilities

The parent or guardian understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent or guardian will continue to carry out the following responsibilities to the best of his/her ability:

- 1. Volunteering in their child's classroom.
- 2. Supporting their child's learning.
- 3. Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.
- 4. Create a home atmosphere that supports learning.
- 5. Send the student to school on time, well-fed, and well-rested on a regular basis.
- 6. Attend school functions and conference.
- 7. Encourage their child to show respect for all members of the school community and school property.
- 8. Review all school communications and respond promptly.

## **Student Responsibilities**

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- 1. Get to school on time every day.
- 2. Develop a positive attitude toward school.
- 3. Be responsible for completing homework on time.
- 4. Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- 5. Do daily work that is neat and reflects the student's best effort.
- 6. Be respectful to all school members and to school property.