

Churchill County School District

690 South Maine Street
Fallon, NV 89406
Ph: 775-423-5184, Fax: 775-423-2959

Derild Parsons, Superintendent

Website: www.churchillcsd.com



Board Members

Mr. Gregg Malkovich, President
Mr. Joe McFadden, Clerk
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Ms. Wendy Bullock, Member

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Mrs. Julie Guerrero-Goetsch, Acting Clerk
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2023-2024 District Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

ChurchillCSD Mission Statement

Everyone Always Learning!

Superintendent's Highlights

Churchill County School District Superintendent Highlights

Derild Parsons, Superintendent

Churchill County School District continues to move forward in personalizing learning for our children and staff. This work requires us to learn the unique needs of every student and do our best to foster the development of their necessary academic and social and emotional skills. We are working hard to build a system of education that listens to and values student voice and provides learners with the opportunity for self-direction in their education. We are working on building a competency based system that fosters innovation and creativity and looks to the future. We work to support students as they develop and understand their strengths and their challenges. We strive to offer a supportive and safe environment for all learners.

The District's major goals of ensuring all learners are life-ready and developing the whole child to be engaged citizens must drive our work each and every day as we remember "Everyone Always Learning."

- We will continue to implement strategies to ensure all students are effective and proficient readers in elementary.
- We will continue to design and implement opportunities to ensure our culture is inclusive and builds kids up! We will continue to develop Learner Agency in all and work to ensure that our Profile of a Learner is at the forefront of all that we do.
- We will present clear and well-articulated course summary documents and learning guides to all learners and all stakeholders, ensuring that we communicate expectations for learning and all of the strategies to get there.
- We will continue building career pathways for all through career certifications and work-based learning opportunities at the high school as part of the efforts to meet the goals of Life Works.
- We will continue to implement social-emotional learning competence areas across the district, while also building restorative practices and positive behavior and intervention supports.
- We will continue to review and upgrade safety training and facilities to ensure that each and every learner can focus on the business of learning!

This year the district also had several highlights that we would like to indicate:

- Our High School CTE Construction class built a house that is being sold.
- The football field at Churchill County High School is being converted to turf that will allow both football and soccer to utilize the new playing field.
- We have open house events at all of our schools including a large community back to school event at the Rafter 3C Arena.
- We have an internship program at our high school that has over 30 students placed in internships in the community.
- We adopted new curriculum to support our learner centered framework.
- Churchill County Schools are all Purple Star Schools in support of our military community.

Churchill County School District 23-24 Video Highlights

- https://resources.finalsite.net/videos/t_video_mp4_720/v1719355723/churchillcsdcom/tw675x5jocpn5ncul5i/FINAL2023-2024schoolyear.mp4

Goals and Objectives

1. All courses taught in ChurchillCSD will adhere to state-approved curriculum guidelines, align with our learner-centered framework, and have a course summary documentation containing suggested pacing, curricular content, and benchmark assessments to inform mastery learning objectives.
2. ChurchillCSD will fully integrate our multi-tiered system of support (MTSS) and restorative practices with social emotional learning (SEL) competencies to enhance behavioral and intervention supports for all grade levels.

District Communication Efforts

ChurchillCSD - Parent Involvement and Communication

ChurchillCSD, and each school within ChurchillCSD, has a Parent Involvement Committees (PIC). Every PIC is made up of students, family members, and community members that meet monthly to discuss upcoming events, develop volunteer opportunities, organize and plan school functions, and create a welcoming learning environment. Each group works closely with the NAS Fallon School Liaison Officer, Churchill County Library, Lahontan Valley News, the Fallon Paiute Shoshone Tribe, the Churchill Community Coalition, and many other local organizations.

ChurchillCSD utilizes the Student Information System - Infinite Campus to support parent involvement and communication within the learning community. Infinite Campus affords parents and students the opportunity to login to a portal that provides access pertinent student information such as: grades, attendance, assignments, and announcements.

Please access ChurchillCSD's Family Engagement page for more information regarding parent involvement and communication: www.churchillcsd.com/en-US/parent-involvement-volunteering-d9b77978.

Discipline

Multi-Tiered System of Support (MTSS) is a data-driven, problem-solving framework that ChurchillCSD uses to support the development of the whole child through intentional opportunities that lead to engaged citizens. Using the MTSS helps to improve outcomes for all students by relying on a continuum of evidence-based practices and supports matched to student needs.

Positive Behavioral Intervention and Supports (PBIS) is an aspect of the MTSS framework. ChurchillCSD schools utilize the PBIS model, a three-tiered system of supports, as a way to align academic, behavioral, and social/emotional supports to improve education for all students.

In conjunction with MTSS and PBIS, ChurchillCSD embeds restorative practices to improve and repair relationships and social connections among people. Restorative practices complement the MTSS and PBIS approaches, through strategies to repair harm done between victims and their counterparts. Our tiered approach to repairing student behavior is as follows:

Tier 1 supports serve as the universal foundation for behavior and academics for all students. For most or 80% or greater of students, the Tier 1 foundation gives students what they need to be successful and to prevent future problems.

Tier 2 level supports and interventions are designed for groups of students with similar targeted needs. Providing support to a group of students offers more opportunities for practice and feedback while keeping interventions at a level of maximum efficiency. Students are screened to identify whether they need this level of support and what specific skills need to be addressed with the intervention or support. Tier 2 interventions and supports help students develop the skills they need to benefit from core programs at the school.

Tier 3 level supports offer the most intensive individualized support for students. At this level, schools typically rely on formal assessments to determine a student's need and to develop an individualized support plan. Student plans often include goals related to both academics as well as behavior support (PBIS.org).

Response to Intervention Teams (RTI) and Fountas & Pinnell Leveled Literacy Intervention System (LLI) are examples of Tier 3 interventions. The MTSS framework will support students, as they become critical thinkers, inspired innovators, collaborative learners, effective communicators, global citizens, and lifelong learners.

Technology

ChurchillCSD considers themselves a 21st Century school district. Not only do we embrace the Learner-Centered Framework that highlights college and careers readiness indicators for future success, but we also offer a 1:1 device for each of our students. Students at ChurchillCSD can access curriculum and educational support during school and at home, increasing opportunities for academic success.

ChurchillCSD also offers part time and fulltime online learning opportunities for their students. ChurchillCSD supports the learning style of every student in order to ensure success for all. Hybrid course opportunities as well as full time online services are offered through the Imagine Learning platform, increasing opportunities for intervention and support by teachers.

Intervention and tutoring support is critical for the success of every student. As such, ChurchillCSD offers an online virtual tutoring platform to support student learning needs. The Paper Tutor application is a virtual tool that can complement the classroom instructional model as well as provide virtual intervention support from home. Paper Tutor provides course support in

all content areas, and aligns with the instructional guidelines set forth by the teacher.

Overall, ChurchillCSD strives to prepare every student for the 21st century skill sets required for successful college and career readiness. Technology is only one facet of this approach, but a critical component of every student's learning trajectory.

Curriculum Details

The utilization of a state-adopted, scientifically-based curriculum is an integral part of ChurchillCSD's Learner-Centered Framework. The Learner-Centered Framework is founded in a competency-based education model, but cannot stand alone as a foundation for learning. Churchill CSD embraces a competency-based learning approach, using our curriculum as a roadmap for mastery in conjunction with our framework. According to Marzano Research (2018), competency-based learning is a framework for teaching and assessment of learning. It is a form of education based on evidence of mastery, rather than seat time.

There are three basic elements of a competency-based model: curriculum, assessment, and a student mastery tracking system. The curriculum is the content of which the student must know and demonstrate. Assessment is the summative measure used to verify student mastery within each unit of study; and the student mastery tracking system illustrates the benchmark assessments of each unit as it aligns with the state standards of instruction. What is unique for ChurchillCSD is our mastery tracking system, which moves beyond traditional grading and is used to track and verify individual student mastery of specific knowledge and skills (standards/learning targets) defined within each unit of study.

ChurchillCSD is currently upgrading their curriculum to meet state standards and to align with our learner-centered framework. Our Savvas ELA curriculum will be launched this coming year for K-12 grades, and our IReady Math curriculum is expanding to embrace diagnostic and intervention needs of our students. Our Curriculum Implementation Specialists are in place to provide succinct support and guidance to each of our site administrators to monitor and analyze data to inform instruction. Implementation Specialists also work with teacher teams to assess student growth and design effective lessons to bridge performance gaps in learning.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

Gender and Ethnicity

No Data Available

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Special Populations

No Data Available

Data as of Validation Day

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*** indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)
| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

Continuously enrolled tracks English Learner enrollment from the beginning of the school year (validation day count) to the end of the school year.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | All Students | Am In/ AK Native | Asian | Hispanic | Black | White | Pacific Islander | Two or More Races | IEP | EL | FRL |
|-----------|--------------|------------------|-------|----------|-------|-------|------------------|-------------------|------|------|------|
| State | 92.6 | 90.6 | >95 | 92.0 | 91.3 | 93.6 | 91.6 | 92.9 | 91.4 | 92.0 | 92.2 |
| Churchill | 92.9 | 91.7 | >95 | 92.2 | 94.0 | 93.1 | >95 | 93.5 | 92.6 | 92.8 | 92.9 |

School

| | | | | | | | | | | | |
|--------------------------------|------|------|-----|------|------|------|---|------|------|------|------|
| Churchill County High School | 91.0 | 89.4 | >95 | 89.2 | >95 | 91.5 | - | 91.4 | 89.4 | 88.3 | 91.0 |
| Churchill County Middle School | 93.5 | 93.4 | - | 92.9 | 94.5 | 93.5 | - | 94.4 | 93.4 | 92.9 | 93.5 |
| E C Best Elementary School | 94.6 | 94.8 | - | 94.6 | - | 94.6 | - | 94.0 | 94.2 | 94.6 | 94.6 |
| Lahontan Elementary School | 93.5 | 90.8 | - | 93.5 | - | 93.6 | - | 94.0 | 93.9 | 93.4 | 93.5 |
| Numa Elementary | 93.7 | 93.0 | - | 93.6 | - | 93.6 | - | >95 | 93.6 | 94.1 | 93.7 |

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Transiency, Truancy, and Discipline

| | Transiency Rate** |
|-----------|-------------------|
| State | 25.7 |
| Churchill | 15.5 |

School

| | |
|--------------------------------|------|
| Churchill County High School | 16.5 |
| Churchill County Middle School | 13.1 |
| E C Best Elementary School | 13.3 |
| Lahontan Elementary School | 20.4 |
| Numa Elementary | 14.4 |

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|-----------|
| State |
| Churchill |

School

| |
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| Churchill County High School |
| Churchill County Middle School |
| E C Best Elementary School |
| Lahontan Elementary School |
| Numa Elementary |

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| State |
| Churchill |

School

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|--------------------------------|
| Churchill County High School |
| Churchill County Middle School |
| E C Best Elementary School |
| Lahontan Elementary School |
| Numa Elementary |

Data as of: End of school year

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'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention by Grade

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
|-----------|-----|-----|-----|---|-----|-----|-----|-----|----|-----|----|-----|----|-----|----|-----|-----|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| State | 354 | 1.2 | 321 | 1 | 203 | 0.6 | 135 | 0.4 | 63 | 0.2 | 41 | 0.1 | 71 | 0.2 | 85 | 0.2 | 199 | 0.5 |
| Churchill | - | - | - | - | - | - | 0 | <5 | 0 | <5 | - | - | 0 | <5 | 0 | <5 | - | - |

School

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|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Churchill County Middle School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 0 | <5 | 0 | <5 | - | - |
| E C Best Elementary School | N/A | N/A | N/A | N/A | - | - | 0 | <5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Retention by Grade

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | | |
|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Lahontan Elementary School | - | - | - | - | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Numa Elementary | N/A | N/A | N/A | N/A | N/A | N/A | 0 | <5 | 0 | <5 | - | - | N/A | N/A | N/A | N/A | N/A | N/A | |

Data as of: Count Day

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'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

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PY = reported for prior school year

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Credit Deficiency by Grade 9

| | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|-------|------|--------------------|--------------------|----------------------------------|----------------------------------|-------|-------|--------------------|--------------------|---------|---------|------------|------------|---------|---------|---------|---------|-------------------|-------------------|---------------------|---------------------|--------|--------|----------|----------|------------|------------|----------|----------|----------------------|----------------------|
| | # | % | # English Learners | % English Learners | # Free or Reduced Lunch Eligible | % Free or Reduced Lunch Eligible | # IEP | % IEP | # Am In/ AK Native | % Am In/ AK Native | # Asian | % Asian | # Hispanic | % Hispanic | # Black | % Black | # White | % White | # Pacific Islands | % Pacific Islands | # Two or More Races | % Two or More Races | # Male | % Male | # Female | % Female | # Homeless | % Homeless | # Foster | % Foster | # Military Connected | % Military Connected |
| State | 7,220 | 19.1 | 1,490 | 32.5 | 6,473 | 20.8 | 1,016 | 23.6 | 68 | 24.3 | 132 | 6 | 3,841 | 22.5 | 1,410 | 31.3 | 1,218 | 11.5 | 109 | 19.8 | 441 | 16.6 | 4,086 | 20.9 | 3,131 | 17.1 | 340 | 42.9 | 60 | 45.1 | 33 | 8.9 |
| Churchill | 24 | 8.7 | 0 | <5 | 24 | 8.7 | - | - | - | - | 0 | <5 | - | - | - | 12 | 7.6 | 0 | <5 | - | - | 17 | 11.9 | - | - | - | - | 0 | <5 | 0 | <5 | |

School

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|------------------------------|----|-----|---|----|----|-----|---|---|---|---|---|----|---|---|---|----|-----|---|----|---|---|----|------|---|---|---|---|---|----|---|----|
| Churchill County High School | 24 | 8.7 | 0 | <5 | 24 | 8.7 | - | - | - | - | 0 | <5 | - | - | - | 12 | 7.6 | 0 | <5 | - | - | 17 | 11.9 | - | - | - | - | 0 | <5 | 0 | <5 |
|------------------------------|----|-----|---|----|----|-----|---|---|---|---|---|----|---|---|---|----|-----|---|----|---|---|----|------|---|---|---|---|---|----|---|----|

Credit Deficiency by Grade 10

| | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|-------|------|--------------------|--------------------|----------------------------------|----------------------------------|-------|-------|--------------------|--------------------|---------|---------|------------|------------|---------|---------|---------|---------|-------------------|-------------------|---------------------|---------------------|--------|--------|----------|----------|------------|------------|----------|----------|----------------------|----------------------|
| | # | % | # English Learners | % English Learners | # Free or Reduced Lunch Eligible | % Free or Reduced Lunch Eligible | # IEP | % IEP | # Am In/ AK Native | % Am In/ AK Native | # Asian | % Asian | # Hispanic | % Hispanic | # Black | % Black | # White | % White | # Pacific Islands | % Pacific Islands | # Two or More Races | % Two or More Races | # Male | % Male | # Female | % Female | # Homeless | % Homeless | # Foster | % Foster | # Military Connected | % Military Connected |
| State | 8,107 | 20.8 | 1,758 | 37 | 7,030 | 22.1 | 1,132 | 26.1 | 89 | 29.1 | 157 | 6.9 | 4,318 | 24.4 | 1,441 | 31.8 | 1,512 | 13.7 | 125 | 22.3 | 465 | 17.4 | 4,633 | 23 | 3,471 | 18.4 | 367 | 50.8 | 63 | 46 | 46 | 13.2 |
| Churchill | 45 | 15.2 | - | - | 45 | 15.2 | - | - | - | - | 0 | <5 | - | - | - | 27 | 14.8 | - | - | - | - | 19 | 13.2 | 26 | 17.1 | - | - | - | - | 0 | <5 | |

School

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|------------------------------|----|------|---|---|----|------|---|---|---|---|---|----|---|---|---|----|------|---|---|---|---|----|------|----|------|---|---|---|---|---|----|
| Churchill County High School | 45 | 15.2 | - | - | 45 | 15.2 | - | - | - | - | 0 | <5 | - | - | - | 27 | 14.8 | - | - | - | - | 19 | 13.2 | 26 | 17.1 | - | - | - | - | 0 | <5 |
|------------------------------|----|------|---|---|----|------|---|---|---|---|---|----|---|---|---|----|------|---|---|---|---|----|------|----|------|---|---|---|---|---|----|

Credit Deficiency by Grade 11

| | 11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|-------|------|--------------------|--------------------|----------------------------------|----------------------------------|-------|-------|--------------------|--------------------|---------|---------|------------|------------|---------|---------|---------|---------|-------------------|-------------------|---------------------|---------------------|--------|--------|----------|----------|------------|------------|----------|----------|----------------------|----------------------|
| | # | % | # English Learners | % English Learners | # Free or Reduced Lunch Eligible | % Free or Reduced Lunch Eligible | # IEP | % IEP | # Am In/ AK Native | % Am In/ AK Native | # Asian | % Asian | # Hispanic | % Hispanic | # Black | % Black | # White | % White | # Pacific Islands | % Pacific Islands | # Two or More Races | % Two or More Races | # Male | % Male | # Female | % Female | # Homeless | % Homeless | # Foster | % Foster | # Military Connected | % Military Connected |
| State | 7,501 | 19.3 | 1,581 | 33.7 | 6,384 | 20.5 | 1,076 | 25.3 | 88 | 30.2 | 150 | 6.3 | 3,991 | 22.5 | 1,312 | 29.8 | 1,367 | 12.7 | 132 | 19.9 | 461 | 17.3 | 4,202 | 21.2 | 3,292 | 17.2 | 323 | 46.3 | 55 | 42.6 | 24 | 7.6 |
| Churchill | 52 | 19.3 | - | - | 52 | 19.3 | 14 | 25.5 | - | - | 0 | <5 | 17 | 22.7 | 0 | <5 | 26 | 17 | N/A | N/A | - | - | 35 | 22.7 | 17 | 14.7 | - | - | - | - | - | - |

School

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|------------------------------|----|------|---|---|----|------|----|------|---|---|---|----|----|------|---|----|----|----|-----|-----|---|---|----|------|----|------|---|---|---|---|---|---|
| Churchill County High School | 52 | 19.3 | - | - | 52 | 19.3 | 14 | 25.5 | - | - | 0 | <5 | 17 | 22.7 | 0 | <5 | 26 | 17 | N/A | N/A | - | - | 35 | 22.7 | 17 | 14.7 | - | - | - | - | - | - |
|------------------------------|----|------|---|---|----|------|----|------|---|---|---|----|----|------|---|----|----|----|-----|-----|---|---|----|------|----|------|---|---|---|---|---|---|

Credit Deficiency by Grade 12

| | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|-------|------|--------------------|--------------------|--|--|-------|-------|--------------------|--------------------|---------|---------|------------|------------|---------|---------|---------|---------|-------------------|-------------------|---------------------|---------------------|--------|--------|----------|----------|------------|------------|----------|----------|----------------------|----------------------|
| | # | % | # English Learners | % English Learners | # Free or Reduced Price Lunch Eligible | % Free or Reduced Price Lunch Eligible | # IEP | % IEP | # Am In/ AK Native | % Am In/ AK Native | # Asian | % Asian | # Hispanic | % Hispanic | # Black | % Black | # White | % White | # Pacific Islands | % Pacific Islands | # Two or More Races | % Two or More Races | # Male | % Male | # Female | % Female | # Homeless | % Homeless | # Foster | % Foster | # Military Connected | % Military Connected |
| State | 4,143 | 11.5 | 891 | 20.8 | 3,521 | 12.2 | 683 | 17.7 | 60 | 20 | 105 | <5 | 2,167 | 13.3 | 793 | 19.7 | 712 | 7 | 62 | 10.5 | 244 | 10.2 | 2,355 | 12.8 | 1,782 | 10 | 200 | 27.8 | 33 | 33.7 | 16 | 5.9 |
| Churchill | 16 | 6.5 | 0 | <5 | 16 | 6.5 | - | - | - | - | 0 | <5 | - | - | 0 | <5 | - | - | 0 | <5 | - | - | 11 | 8 | - | - | 0 | <5 | 0 | <5 | 0 | <5 |

School

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|------------------------------|----|-----|---|----|----|-----|---|---|---|---|---|----|---|---|---|----|---|---|---|----|---|---|----|---|---|---|---|----|---|----|---|----|
| Churchill County High School | 16 | 6.5 | 0 | <5 | 16 | 6.5 | - | - | - | - | 0 | <5 | - | - | 0 | <5 | - | - | 0 | <5 | - | - | 11 | 8 | - | - | 0 | <5 | 0 | <5 | 0 | <5 |
|------------------------------|----|-----|---|----|----|-----|---|---|---|---|---|----|---|---|---|----|---|---|---|----|---|---|----|---|---|---|---|----|---|----|---|----|

Data as of: Count Day

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PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

| | All Schools | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
|-----------|-------------|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| State | 21:1 | 18:1 | 19:1 | 20:1 | 21:1 | 25:1 | 26:1 | 17:1 | N/A | N/A |
| Churchill | 21:1 | 18:1 | 18:1 | 22:1 | 22:1 | 22:1 | 23:1 | + | N/A | N/A |

School

| | | | | | | | | | | |
|--------------------------------|------|------|------|------|------|------|------|-----|-----|-----|
| Churchill County Middle School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| E C Best Elementary School | 22:1 | + | + | 22:1 | 22:1 | + | + | + | N/A | N/A |
| Lahontan Elementary School | 18:1 | 18:1 | 18:1 | + | + | + | + | + | N/A | N/A |
| Numa Elementary | 23:1 | + | + | + | + | 22:1 | 23:1 | + | N/A | N/A |

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

| | English | Mathematics | Science | Social Studies |
|-----------|---------|-------------|---------|----------------|
| State | 20 | 21 | 23 | 22 |
| Churchill | 22 | 19 | 21 | 19 |

School

| | | | | |
|--------------------------------|----|----|----|----|
| Churchill County High School | 22 | 17 | 21 | 20 |
| Churchill County Middle School | 22 | 22 | 20 | 19 |

2023-2024 District Accountability Report

Data as of: December 1st

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'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Annual Dropout Rate for the Prior School Year

| | Total % | Grade 8 % | Grade 9 % | Grade 10 % | Grade 11 % | Grade 12 % | Grade 9-12 % |
|------------------|---------|-----------|-----------|------------|------------|------------|--------------|
| State | <5 | <5 | <5 | <5 | <5 | <5 | <5 |
| Churchill | <5 | <5 | <5 | <5 | <5 | 5.86 | <5 |

School

| | | | | | | | |
|---------------------------------------|----|----|----|----|----|------|----|
| Churchill County High School | <5 | NA | <5 | <5 | <5 | 5.86 | <5 |
| Churchill County Middle School | <5 | <5 | NA | NA | NA | NA | NA |

Data as of: Previous School Year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma,

withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

| | # Enrolled | # Remediated | % Remediated |
|------------------|------------|--------------|--------------|
| State | N/A | N/A | N/A |
| Churchill | N/A | N/A | N/A |

School

| | | | |
|-------------------------------------|-----|-----|-----|
| Churchill County High School | N/A | N/A | N/A |
|-------------------------------------|-----|-----|-----|

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Graduation Rate: Class of 2023

| | Female | Male | Am In/AK Native | Asian | Black | Hispanic | Two or More Races | Pacific Islander | White | Total |
|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|------------------|-----------------|-----------------|
| | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate |
| State | 84.54 | 78.4 | 64.73 | 93.29 | 70.46 | 80.01 | 82.18 | 79.84 | 85.59 | 81.39 |
| Churchill | 87 | 81.82 | 80 | - | - | 84 | 79.17 | N/A | 84.62 | 84.16 |

Graduation Rate: Class of 2023

| | Female | Male | Am In/AK Native | Asian | Black | Hispanic | Two or More Races | Pacific Islander | White | Total |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------|------------------|-----------------|-----------------|
| | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate | Graduation Rate |

School

| | | | | | | | | | | |
|------------------------------|-------|-------|-----|-----|-----|-------|-------|-----|-------|-------|
| Churchill County Adult Ed | - | - | N/A | N/A | N/A | - | - | N/A | - | - |
| Churchill County High School | 88.78 | 85.34 | 80 | - | - | 89.36 | 82.61 | N/A | 86.61 | 86.92 |

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

High School Completion Indicators: Class of 2023

| Group | Graduating Class of | Completion Indicators - Graduates | | | | | Completion Indicators - Non-Graduates |
|------------------------------|---------------------|-----------------------------------|--------------------|-----------------------|------------------------------------|--------------------|---------------------------------------|
| | | # Adult Diploma | # Advanced Diploma | # Alternative Diploma | # College and Career Ready Diploma | # Standard Diploma | # Adjusted Diploma |
| State | 2022-2023 | 289 | 4822 | 79 | 8199 | 18112 | 130 |
| Churchill | 2022-2023 | - | 22 | - | 25 | 139 | - |
| Churchill County Adult Ed | 2022-2023 | - | - | - | - | - | - |
| Churchill County High School | 2022-2023 | - | 22 | - | 25 | 139 | - |

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*** indicates that the data was not available.

Adjusted Diploma receivers and HSE Earners are not considered Graduates in the ACGR calculations.

Although Adult Diploma receivers are considered as graduates in Nevada, per the federal regulations they are not considered as graduates in the ACGR calculations starting with the 4-year class of 2021-22.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

[Progress toward meeting long-term goals and measures of interim progress for 4- and 5-year ACGR \(per section 1111\(h\)\(1\)\(C\)\(vi\)\) is available](#)

Summary of Standards-Based Test Performance

Nevada uses CRT (Criterion Referenced Test with the new NV Standards, also known as the Smarter Balanced) to measure student achievement relative to Nevada’s academic standards. For grade specific assessment results and other assessment information, refer to www.nevadareportcard.nv.gov.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the "Approaches Standards" range of achievement
- MS = Percentage of students performing in the "Meets Standards" range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

- Level 1 = The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 2 = The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 3 = The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school
- Level 4 = The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school

| CRT | Reading | | | | Mathematics | | | | Science | | | |
|-----------|---------|----|----|----|-------------|----|----|----|---------|-----|-----|-----|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 36 | 23 | 25 | 16 | 43 | 25 | 18 | 15 | N/A | N/A | N/A | N/A |
| Churchill | 43 | 28 | 22 | 8 | 48 | 31 | 15 | 6 | N/A | N/A | N/A | N/A |

School

| | | | | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| Churchill County Middle School | 45 | 30 | 22 | 4 | 60 | 27 | 9 | 3 | N/A | N/A | N/A | N/A |
| E C Best Elementary | 40 | 31 | 19 | 10 | 32 | 31 | 26 | 11 | N/A | N/A | N/A | N/A |
| Numa Elementary School | 41 | 23 | 23 | 13 | 38 | 37 | 18 | 7 | N/A | N/A | N/A | N/A |

Data as of: December 1st

'.' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

The USDA extended flexibility to allow free meals to all children for the 2020-21 school year in response to the COVID 19 pandemic.

PY = reported for prior school year

FRB Eligible and FRB/FRL Receivers are no longer required to be reported starting with 2023-2024.

Fiscal Information

Per-Pupil Expenditures 2022-2023

No Data Available

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2024.

| | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level (H/ L) |
|-----------|------------------------------|-------------|---------|----------------|-------------------|------|------------|----------------------|
| | % | % | % | % | % | % | | |
| State | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Churchill | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

School

| School | English/ Reading/ Lang. Arts | Mathematics | Science | Social Studies | Foreign Languages | Arts | Elementary | Poverty Level (H/ L) |
|--------------------------------|------------------------------|-------------|---------|----------------|-------------------|------|------------|----------------------|
| Churchill Adult | N/A | N/A | N/A | N/A | N/A | N/A | N/A | L |
| Churchill County High School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Churchill County Middle School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| E C Best Elementary School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Lahontan Elementary School | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Northside Early Learning Cntr. | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Numa Elementary | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

| | Average Daily Attendance |
|-----------|--------------------------|
| State | 76.7 |
| Churchill | 95.9 |

School

| School | Average Daily Attendance |
|--------------------------------|--------------------------|
| Churchill Adult | * |
| Churchill County High School | 93.8 |
| Churchill County Middle School | 98.2 |
| E C Best Elementary School | 90.5 |
| Lahontan Elementary School | 100 |
| Northside Early Learning Cntr. | * |
| Numa Elementary | 95 |

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

| | Grade Level | Subjects | | | | | | | | | |
|-----------|-------------|------------|------------|-------------|------------|-----------|------------|----------------|------------|-----------|------------|
| | | Elementary | | Mathematics | | Science | | Social Studies | | English | |
| | | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term |
| State | K-12 | 3,149 | 68,863 | 456 | 8,662 | 560 | 8,876 | 205 | 7,518 | 457 | 11,387 |
| Churchill | K-12 | 5 | 74 | 3 | 28 | 1 | 26 | 0 | 29 | 1 | 34 |

School

| School | Grade Level | Elementary | Mathematics | Science | Social Studies | English |
|--------------------------------|-------------|------------|-------------|---------|----------------|---------|
| Churchill Adult | AD-AD | N/A | N/A | N/A | N/A | N/A |
| Churchill County High School | 09-12 | 0 | 0 | 1 | 12 | 1 |
| Churchill County Middle School | 06-08 | 0 | 0 | 2 | 16 | 0 |
| E C Best Elementary School | 02-03 | 3 | 24 | 0 | 0 | 0 |

Persons Employed as Substitute Teachers

| | Grade Level | Subjects | | | | | | | | | |
|--------------------------------|-------------|------------|------------|-------------|------------|-----------|------------|----------------|------------|-----------|------------|
| | | Elementary | | Mathematics | | Science | | Social Studies | | English | |
| | | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term | Long Term | Short Term |
| Lahontan Elementary School | KG-01 | 1 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northside Early Learning Cntr. | PK-PK | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Numa Elementary | 04-05 | 1 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Substitute Teachers Data as of: June 30th (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

Schools under PovertyLevel with a 'N/A' designation indicates that there was no student enrollment on Validation Day.
 District totals do not include state or district sponsored charter school data. (2008-Current)
 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

Parent/Community Involvement

Parent/Teacher Conference Attendance

| | Accountability Year | Parent/ Teacher Conference Attendance |
|--|---------------------|---------------------------------------|
|--|---------------------|---------------------------------------|

School

| | | |
|----------------------------|------|------|
| E C Best Elementary School | 2024 | 93.6 |
| E C Best Elementary School | 2023 | 94 |
| Lahontan Elementary School | 2024 | 93 |
| Lahontan Elementary School | 2023 | 90 |
| Numa Elementary | 2024 | 96 |
| Numa Elementary | 2023 | 97 |

Data as of: Fall
 'N/A' indicates that this population was not present.

** indicates that the data was not available.
 District totals do not include state or district sponsored charter school data. (2008- Current)

District School Rating Report:

| School Name | Stars |
|--------------|-------|
| Best ES | NR |
| Lahontan ES | NR |
| Numa ES | 1 |
| Churchill MS | 1 |
| Churchill HS | 2 |

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.