Achievement & Integration Updates







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Purpose

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Achievement and Integration Goals

- 1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
- 2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
- 3. Increasing racial and economic integration



Goal: Increase Magnet schools implementing Anti-racist Social Emotional strategies from 0 in 2024 to 100% by 2026.

Goal Progression: This goal is in progress and on track.

SEL Curriculum that MPS uses: Wayfinder, Amazeworks, and Developmental Designs.

Magnet Schools continue to be trained in Wayfinder and Amazeworks.



Goal: Reducing disparities in academic achievement by improving professional development through partnership with the Equity and Climate department, schools/sites receiving PD will increase from 0% in 2024 to at least 60% by 2026 to support BIPOC students.

Goal Progression: This goal is on track but still in progress. At the Back to School Professional Development in August, the Climate Framework was relaunched to all licensed staff and new ESP's.

Upcoming Goal Progression: Standardized departmental professional development, experiential professional learning opportunities and increased community partnerships for collaborative professional development

Goal: To support our BIPOC students, the College and Career Preparation will increase by a minimum of 10% by 2026 from 0% in 2024 through partnership with counselors, CTE, and local institutions.

Goal Progression: This goal is on track and in progress. The elementary school counselors met their initial goal. We are in the process of building out the additional goals components with the local institutions and CTE.

More updates in the future.



Goal: BIPOC Student Equity Leadership and Voice will increase by at least 5% from 0% in 2024 through partnerships and support/leadership groups.

Goal Progression: This goal is in progress and on track.

Partnered with the Student Engagement Coordinators to begin coordinating and implementing student leadership groups (YPAR and Citywide) to focus and facilitate action based on the results of the School Climate Student Survey Results.



Goal: Equity and Climate: System Support, Change and Practices through professional development and recruitment/retention strategies will increase our BIPOC staffing at 37.6% in 2023 to at least 40% by 2026.

Goal Progression: This goal is on track and in progress.

Joint Recruitment opportunities with Human Resources, ABAR retention efforts, and other new initiatives in development with professional learning and design and training



MPS Racially Identifiable Schools

- 1. Anishinabe Academy
- 2. Anwatin Middle School
- 3. Bethune Elementary
- 4. BrynMawr Elementary
- 5. Cityview Community School
- 6. Flla Baker Middle School
- 7. Folwell Arts Magnet
- 8. Franklin Middle School
- 9. Hall Elementary
- 10. Henry Senior High School
- 11. Hmong International Academy
- 12. Heritage Stem Academy
- 13. Jenny Lind Elementary

- 14. Las Estrellas Elementary
- 15. Lucy Laney Elementary
- 16. Nellie Stone Johnson

Elementary

17. North Academy

Arts/Communication

- 18. Olson Middle School
- 19. Sullivan Elementary
- 20. Whittier Elementary
- 21. Pratt Elementary







RIS Goal #1: Increase our BIPOC students' academic performance through professional development and additional support staff from 0% in 2024 to 5% by 2026.

Goal Progression: Goal is in progress and on track. RIS schools had the choice between three positions. Family Liaison, Core Academic Teacher, and Language Teacher

Schools are reporting significant success with the progression of staffing portion of this goal. The professional development part of the goal is still ongoing and in progress.

RIS Goal #2: Increase summer integration literacy program from 0% in 2024 to 50% in 2026 for accessing culturally responsive teaching and materials.

Goal Progression: This goal is on track and in progress for a summer 2025 implementation

More Updates in the future.



RIS Goal #3: Increase SEL Integration Family Engagement from 0 in 2024 to 2 Events in 2026.

Goal Progression: This goal is in progress and in the planning stages.

We are partnering with several departments and organizations to bring the Community Engagement opportunities to fruition.

More details in the future.



Additional Achievement and Integration Updates

- The current plan ends in 2026.
- FY 25 is a planning year for the new Achievement and Integration Plan.
- The work of the Equity Department centers the Achievement and Integration Plan, the Climate Framework and the Strategic Framework and Priorities.

