

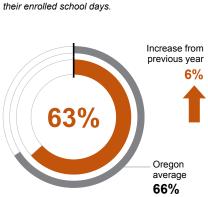
OREGON AT-A-GLANCE DISTRICT PROFILE Rogue River SD 35

SUPERINTENDENT: Patrick Lee | 1898 E Evans Creek Rd, Rogue River 97537 | 541-582-3235

Students We Serve



DEMOGR	APHICS	
American India	an/Alaska Native	
Students		1%
Teachers		0%
Asian		
Students		<1%
Teachers		0%
Black/African A	American	
Students		1%
Teachers		0%
Hispanic/Latine	0	••••••
Students		12%
Teachers		4%
Multiracial		
Students		6%
Teachers		0%
Native Hawaiia	an/Pacific Islande	r
Students		<1%
Teachers		0%
White		
Students		80%
Teachers		96%
< 5%		5
<u>\J/0</u>		<u> </u>
Ever English Learners		Languages Spoken
15%	23%	100/
IJ /0	ZJ /0	40 /0



High School Success

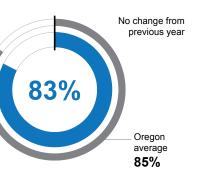
District Environment

REGULAR ATTENDERS

Students who attended more than 90% of

ON-TRACK TO GRADUATE

Students earning one-guarter of graduation credits in their 9th grade year.



ON-TIME GRADUATION

Academic Success

ENGLISH LANGUAGE ARTS

Decrease from

previous year

Oregon

average

40%

2%

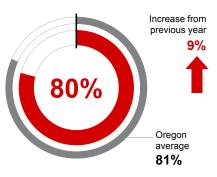
Students meeting state grade-level

25%

Grade 3

expectations.

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Grade 8

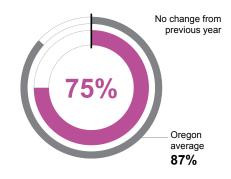
expectations.

MATHEMATICS

Students meeting state grade-level

11%

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2018-19 finishing in 2022-23.



District Goals

The RRSD focuses on student achievement and personal growth through our outstanding environments, emphasizing student character and well-being, and fostering communication and family engagement. We are proud of our improved graduation rates. Our specific strategies for improving academic performance and graduation rates will continue to shape our improvement moving forward.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence. Belonging and Wellness, and Reimagined Accountability. ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Mobile

Students

*<10 students or data unavailable

Students

Experiencing

Povertv

Students

with

Disabilities

2023-24

Decrease from

previous vear

Oregon

average

27%

7%



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Rogue River SD 35

Outcomes

Our Staff (roun	ded FTE)		REGULAR ATTENDERS
		American Indian/Alaska Native	<10 students or data unavailable
Administrators	Δ	Asian	<10 students or data unavailable
	9	Black/African American	<10 students or data unavailable
	Administrators	Hispanic/Latino	56%
		Multiracial	62%
63 Teachers	~ ~	Native Hawaiian/Pacific Islander	<10 students or data unavailable
	White	65%	
	UU	Students Experiencing Poverty	55%
	Teachers	Ever English Learner	64%
		Students with Disabilities	60%
	^	Migrant	<10 students or data unavailable
THE I	22	Homeless	57%
	Educational	Students in Foster Care	54%
	assistants	Military Connected	<10 students or data unavailable
	_	Talented and Gifted	<10 students or data unavailable
	1	Female	66%
		Male	61%
Counselors	Counselors	Non-Binary	<10 students or data unavailable
	_		ON-TRACK TO GRADUA
	Ω	American Indian/Alaska Native	
	V		
	Social Workers	Asian	<10 students or data unavailable
	Social Workers	Asian Black/African American	<10 students or data unavailable <10 students or data unavailable
	Social Workers	Asian Black/African American Hispanic/Latino	<10 students or data unavailable <10 students or data unavailable 64%
	Social Workers	Asian Black/African American Hispanic/Latino Multiracial	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable
	0	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander	<10 students or data unavailable <10 students or data unavailable 64%
	Social Workers	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 67% <10 students or data unavailable
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 67% <10 students or data unavailable 64%
	D Licensed	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 67% <10 students or data unavailable 64% <10 students or data unavailable
	D Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 67% <10 students or data unavailable 64%
	D Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 67% <10 students or data unavailable 64% <10 students or data unavailable
	D Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 67% <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable
	D Licensed Librarians	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Military Connected	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 67% <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable
	O Licensed Librarians O Psychologists 677% % of licensed teachers with more than 3 years	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Military Connected Talented and Gifted	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 67% <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable
	D Licensed Librarians D Psychologists 679% % of licensed teachers	Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Military Connected Talented and Gifted Female Male	<10 students or data unavailable <10 students or data unavailable 64% <10 students or data unavailable <10 students or data unavailable 10 students or data unavailable <10 students or data unavailable

	REGULAR ATTENDERS	
rican Indian/Alaska Native	<10 students or data unavailable	
Asian	<10 students or data unavailable	
Black/African American	<10 students or data unavailable	
Hispanic/Latino	56%	
Multiracial	62%	
Hawaiian/Pacific Islander	<10 students or data unavailable	
White	65%	
ents Experiencing Poverty	55%	
Ever English Learner	64%	
Students with Disabilities	60%	
Migrant	<10 students or data unavailable	
Homeless	57%	
Students in Foster Care	54%	
Military Connected	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	
Female	66%	
Male	61%	
Non-Binary	<10 students or data unavailable	
	ON-TRACK TO GRADUATE	
rican Indian/Alaska Native	<10 students or data unavailable	
Asian	<10 students or data unavailable	
Black/African American	<10 students or data unavailable	
Hispanic/Latino	64%	
Multiracial	<10 students or data unavailable	
Hawaiian/Pacific Islander	<10 students or data unavailable	
White		
ents Experiencing Poverty	67%	
Ever English Learner	<10 students or data unavailable	

84%

83%

Grade 3 ENGLISH LANGUAGE ARTS
<10 students or data unavailable
20%
24%
<10 students or data unavailable
29%
<10 students or data unavailable
26%
23%
<10 students or data unavailable
ON-TIME GRADUATION

С

<10 students or data unavailable
<10 students or data unavailable
78%
76%
<10 students or data unavailable
71%
<10 students or data unavailable
71%
<10 students or data unavailable

Grade 8 MATHEMATICS
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<5%
<10 students or data unavailable
<10 students or data unavailable
14%
7%

7%
<10 students or data unavailable
12%
10%
40 students and data unavailable

<10 students or data unavailable

FIVE-YEAR COMPLETION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
64%
<10 students or data unavailable
<10 students or data unavailable
75%
62%
<10 students or data unavailable
80%
<10 students or data unavailable
72%
77%

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html

87%