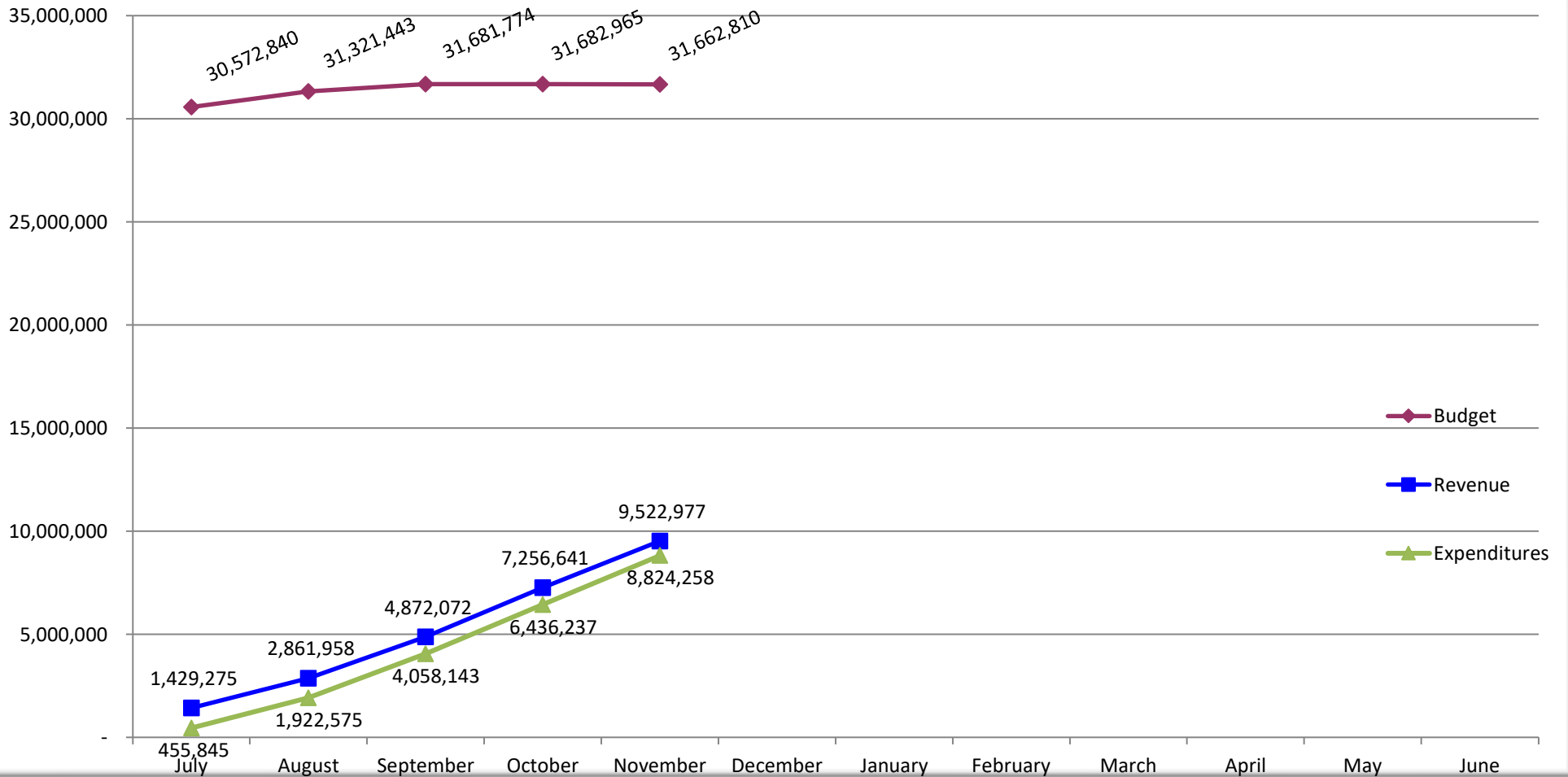


**POQUOSON CITY SCHOOL BOARD MEETING
DECEMBER 17, 2024 – 6:00 p.m.
CITY OF POQUOSON COUNCIL CHAMBERS**

AGENDA

- I. CALL TO ORDER** – *Dr. Chris Burbage, Chair*
- II. PLEDGE TO THE FLAG, MOMENT OF SILENCE, AND INSPIRATIONAL READING**
AJ Lumagui, Board Student Representative
- III. ADDITIONS AND/OR MODIFICATIONS TO THE AGENDA**
- IV. RECOGNITIONS** - *Kelly Purdie, Professional Learning & Communications Administrator*
 - A.** Senior of the Month, Ivey Lucas
 - B.** Teachers of the Year for Each School and Division Teacher of the Year
 - C.** Presentation by Kiwanis Club
 - D.** Presentation by Poquoson Education Fund
- V. PRESENTATIONS AND REPORTS**
 - A.** Instruction Update – *Ashley Ide, Assistant Superintendent for Instruction*
 - B.** Finance Update – *Tracy Spence, Executive Director of Finance*
 - C.** Operations Update – *Andrew Roberts, Assistant Superintendent for Operations*
- VI. PUBLIC COMMENT**
- VII. CONSENT AGENDA**
 - A.** Approval of Financial Reports (*Enclosed*)
 - B.** Authorization to Change Appropriation and to Accept and Expend Funds in Accordance with Attached Request (*Enclosed*)
 - C.** Approval of Personnel Action (*Enclosed*)
 - D.** Approval of Minutes for November’s Regular Meeting (*Enclosed*)
- VIII. OTHER MATTERS FOR CONSIDERATION**
 - A.** Consideration of Program of Studies (POS) for 2025/2026 School Year
 - B.** Consideration of Second Reading to revise Student Code of Conduct to update electronic device and cell phone policy, align with VDOE guidelines and compliant with Governor's Executive Order 33, "Cell Phone-Free Education" (*Reading File Enclosed*)
 - C.** Consideration of Second Reading to approve the School Nutrition Policy update (*Reading File Enclosed*)
- IX. COMMUNICATIONS AND/OR OTHER MATTERS BY SCHOOL BOARD AND/OR SUPERINTENDENT**
- X. MATERIAL FOR BOARD REVIEW**
- XI. ADJOURNMENT**

2024 - 2025 Expenditures and Revenue Year-To-Date



POQUOSON CITY PUBLIC SCHOOLS
EXPENDITURE ACCOUNT REPORT

FOR MONTH ENDING November 2024

	APPROPRIATIONS	OUTSTANDING ENCUMBRANCES	EXPENDITURES MONTH TO DATE	EXPENDITURES YEAR TO DATE	AVAILABLE BALANCE	PERCENT USED
ELEMENTARY						
HOMEBOUND INSTRUCTION	\$4,458.00	\$0.00	\$0.00	\$0.00	\$4,458.00	0%
SECONDARY						
HOMEBOUND INSTRUCTION	\$4,333.00	\$0.00	\$1,346.98	\$1,723.76	\$2,609.24	40%
TOTAL FOR POQUOSON PRIMARY	\$4,338,489.00	\$853.15	\$314,423.59	\$1,067,981.93	\$3,269,653.92	25%
TOTAL FOR POQUOSON ELEMENTARY	\$4,159,027.00	\$990.73	\$302,883.36	\$1,062,754.83	\$3,095,281.44	26%
TOTAL FOR POQUOSON MIDDLE	\$4,816,598.00	\$0.00	\$399,638.81	\$1,224,798.35	\$3,591,799.65	25%
TOTAL FOR POQUOSON HIGH	\$7,758,221.60	\$7,814.77	\$602,871.52	\$2,322,774.76	\$5,427,632.07	30%
TOTAL FOR ELEM & SECOND PROGRAMS	\$1,203,755.53	\$8,682.95	\$120,243.36	\$319,092.93	\$875,979.65	27%
TOTAL FOR ADMINISTRATION	\$7,793,894.85	\$17,117.65	\$581,026.51	\$2,544,030.18	\$5,232,747.02	33%
TOTAL FOR GRANTS:						
POSITIVE BEHAVIORIAL INTERVENTION AND SUPPORT	\$2,916.17	\$0.00	\$0.00	\$9,184.39	(\$6,268.22)	0%
TITLE I NCLB	\$176,993.54	\$0.00	\$10,767.91	\$46,055.75	\$130,937.79	26%
CARL PERKINS	\$25,901.98	\$241.80	\$0.00	\$263.25	\$25,396.93	2%
VI-B	\$788,113.12	\$0.00	\$19,864.41	\$81,692.44	\$706,420.68	10%
TITLE II	\$42,164.81	\$0.00	\$23,282.01	\$29,537.82	\$12,626.99	70%
TITLE IV	\$19,500.72	\$0.00	\$0.00	\$430.77	\$19,069.95	2%
TITLE III	\$1,884.81	\$0.00	\$69.04	\$368.04	\$1,516.77	0%
IMPACT AID	\$230,594.10	\$0.00	\$0.00	\$4,099.38	\$226,494.72	2%
PRESCHOOL	\$22,394.04	\$61.25	\$0.00	\$5,494.16	\$16,838.63	25%
K-5 Literacy	\$214,196.41	\$0.00	\$11,603.85	\$45,890.05	\$168,306.36	21%
CARES-ESSER III	\$58,085.22	\$0.00	\$0.00	\$58,085.22	\$0.00	0%
CARES-ESSER III Set Aside	\$1,288.00	\$0.00	\$0.00	\$0.00	\$1,288.00	0%
TOTAL	\$31,662,809.90	\$35,762.30	\$2,388,021.35	\$8,824,258.01	\$22,802,789.59	28%

**Poquoson City Public Schools
Expenditure Summary Report
November 30, 2024**

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Date: 12/09/24
Time: 11:00:05

Code	Description	Appropriations	Outstanding Encumbrances	Expenditures For NOVEMBER	Expenditures Year-to-Date	Available Balance	Percent Used

PJT 100 STATE/LOCAL FUNDS							
C/C 20							
LOC 150 POQUOSON ELEMENTARY SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 1,529,312.00	\$ 0.00	\$ 139,576.75	\$ 407,166.59	\$ 1,122,145.41	26.62
2000	EMPLOYEE BENEFITS	\$ 621,826.00	\$ 0.00	\$ 48,924.65	\$ 151,635.35	\$ 470,190.65	24.39
3000	PURCHASE SERVICES	\$ 45,197.00	\$ 0.00	\$ 0.00	\$ 19,269.31	\$ 25,927.69	42.63
5000	OTHER CHARGES	\$ 2,274.00	\$ 0.00	\$ 0.00	\$ 845.50	\$ 1,428.50	37.18
6000	MATERIALS & SUPPLIES	\$ 35,420.00	\$ 360.00	\$ 515.32	\$ 6,827.59	\$ 28,232.41	20.29
8000	CAPITAL OUTLAY	\$ 27,670.00	\$ 0.00	\$ 0.00	\$ 3,793.84	\$ 23,876.16	13.71

61100	CLASSROOM INSTRUCTION	\$ 2,261,699.00	\$ 360.00	\$ 189,016.72	\$ 589,538.18	\$ 1,671,800.82	26.08
FUNC 61210 GUIDANCE SERVICE							
1000	SALARY AND WAGES	\$ 61,903.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 61,903.00	0.00
2000	EMPLOYEE BENEFITS	\$ 24,584.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 24,584.00	0.00
6000	MATERIALS & SUPPLIES	\$ 878.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 878.00	0.00

61210	GUIDANCE SERVICE	\$ 87,365.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 87,365.00	0.00
FUNC 61230 HOMEBOUND INSTRUCTION							
1000	SALARY AND WAGES	\$ 1,495.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,495.00	0.00
2000	EMPLOYEE BENEFITS	\$ 115.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 115.00	0.00

61230	HOMEBOUND INSTRUCTION	\$ 1,610.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,610.00	0.00
FUNC 61310 ELEM & SECOND PROGRAMS							
1000	SALARY AND WAGES	\$ 109,789.00	\$ 0.00	\$ 11,905.73	\$ 30,630.88	\$ 79,158.12	27.90
2000	EMPLOYEE BENEFITS	\$ 48,027.00	\$ 0.00	\$ 1,752.77	\$ 15,934.94	\$ 32,092.06	33.18
3000	PURCHASE SERVICES	\$ 11,413.00	\$ 0.00	\$ 977.48	\$ 3,077.48	\$ 8,335.52	26.96
5000	OTHER CHARGES	\$ 1,950.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,950.00	0.00
6000	MATERIALS & SUPPLIES	\$ 47,585.00	\$ 0.00	\$ 625.00	\$ 11,473.67	\$ 36,111.33	24.11

61310	ELEM & SECOND PROGRAMS	\$ 218,764.00	\$ 0.00	\$ 8,550.48	\$ 61,116.97	\$ 157,647.03	27.94
FUNC 61320 MEDIA SERVICES							
1000	SALARY AND WAGES	\$ 71,733.00	\$ 0.00	\$ 6,165.25	\$ 18,120.73	\$ 53,612.27	25.26
2000	EMPLOYEE BENEFITS	\$ 29,385.00	\$ 0.00	\$ 2,341.85	\$ 6,996.85	\$ 22,388.15	23.81
6000	MATERIALS & SUPPLIES	\$ 3,481.00	\$ 505.93	\$ 0.00	\$ 0.00	\$ 2,975.07	14.53

61320	MEDIA SERVICES	\$ 104,599.00	\$ 505.93	\$ 8,507.10	\$ 25,117.58	\$ 78,975.49	24.50
FUNC 61410 OFFICE OF THE PRINCIPAL							
1000	SALARY AND WAGES	\$ 225,965.00	\$ 0.00	\$ 22,595.00	\$ 99,587.17	\$ 126,377.83	44.07
2000	EMPLOYEE BENEFITS	\$ 97,909.00	\$ 0.00	\$ 9,360.02	\$ 41,158.52	\$ 56,750.48	42.04

61410	OFFICE OF THE PRINCIPAL	\$ 323,874.00	\$ 0.00	\$ 31,955.02	\$ 140,745.69	\$ 183,128.31	43.46

1	REGULAR	\$ 2,997,911.00	\$ 865.93	\$ 220,928.36	\$ 816,518.42	\$ 2,180,526.65	27.27
PGM 2 SPECIAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 409,230.00	\$ 0.00	\$ 40,869.05	\$ 104,517.72	\$ 304,712.28	25.54
2000	EMPLOYEE BENEFITS	\$ 164,536.00	\$ 0.00	\$ 14,614.39	\$ 40,838.33	\$ 123,697.67	24.82
3000	PURCHASE SERVICES	\$ 66,710.00	\$ 0.00	\$ 0.00	\$ 20,484.52	\$ 46,225.48	30.71
5000	OTHER CHARGES	\$ 2,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,500.00	0.00
6000	MATERIALS & SUPPLIES	\$ 2,500.00	\$ 124.80	\$ 337.42	\$ 575.49	\$ 1,799.71	28.01
7000	JOINT OPERATIONS/NEW HORIZONS	\$ 77,738.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 77,738.00	0.00

POQUOSON CITY PUBLIC SCHOOLS
 PJT-C/C-LOC-PGM-FUNC-OBJ- EXPENDITURES SUMMARY REPORT
 for Fiscal Year 2025 (2024-2025 FISCAL YEAR)
 Posted Only Figures
 Executed By: afirth

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 Time: 11:00:05

Code	Description	Appropriations	Outstanding Encumbrances	Expenditures For NOVEMBER	Expenditures Year-to-Date	Available Balance	Percent Used
61100	CLASSROOM INSTRUCTION	\$ 723,214.00	\$ 124.80	\$ 55,820.86	\$ 166,416.06	\$ 556,673.14	23.03
2	SPECIAL	\$ 723,214.00	\$ 124.80	\$ 55,820.86	\$ 166,416.06	\$ 556,673.14	23.03
PGM 4 GIFTED AND TALENTED							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 117,661.00	\$ 0.00	\$ 5,417.66	\$ 16,252.98	\$ 101,408.02	13.81
2000	EMPLOYEE BENEFITS	\$ 40,635.00	\$ 0.00	\$ 1,606.58	\$ 4,819.74	\$ 35,815.26	11.86
3000	PURCHASE SERVICES	\$ 293.00	\$ 0.00	\$ 0.00	\$ 152.02	\$ 140.98	51.88
6000	MATERIALS & SUPPLIES	\$ 625.00	\$ 0.00	\$ 316.33	\$ 550.52	\$ 74.48	88.08
61100	CLASSROOM INSTRUCTION	\$ 159,214.00	\$ 0.00	\$ 6,707.91	\$ 21,775.26	\$ 137,438.74	13.68
4	GIFTED AND TALENTED	\$ 159,214.00	\$ 0.00	\$ 6,707.91	\$ 21,775.26	\$ 137,438.74	13.68
PGM 5 REMEDIAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 197,825.00	\$ 0.00	\$ 14,504.92	\$ 43,014.73	\$ 154,810.27	21.74
2000	EMPLOYEE BENEFITS	\$ 82,473.00	\$ 0.00	\$ 4,921.31	\$ 15,030.36	\$ 67,442.64	18.22
61100	CLASSROOM INSTRUCTION	\$ 280,298.00	\$ 0.00	\$ 19,426.23	\$ 58,045.09	\$ 222,252.91	20.71
5	REMEDIAL	\$ 280,298.00	\$ 0.00	\$ 19,426.23	\$ 58,045.09	\$ 222,252.91	20.71
150	POQUOSON ELEMENTARY SCHOOL	\$ 4,160,637.00	\$ 990.73	\$ 302,883.36	\$ 1,062,754.83	\$ 3,096,891.44	25.57
LOC 160 POQUOSON PRIMARY SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 1,435,945.00	\$ 0.00	\$ 136,213.69	\$ 399,383.79	\$ 1,036,561.21	27.81
2000	EMPLOYEE BENEFITS	\$ 631,821.00	\$ 0.00	\$ 54,959.51	\$ 171,669.03	\$ 460,151.97	27.17
3000	PURCHASE SERVICES	\$ 7,214.00	\$ 0.00	\$ 10.00	\$ 4,243.75	\$ 2,970.25	58.83
5000	OTHER CHARGES	\$ 2,274.00	\$ 0.00	\$ 0.00	\$ 220.00	\$ 2,054.00	9.67
6000	MATERIALS & SUPPLIES	\$ 33,077.00	\$ 79.95	\$ 309.10	\$ 8,276.66	\$ 24,720.39	25.26
8000	CAPITAL OUTLAY	\$ 35,352.00	\$ 0.00	\$ 0.00	\$ 417.92	\$ 34,934.08	1.18
61100	CLASSROOM INSTRUCTION	\$ 2,145,683.00	\$ 79.95	\$ 191,492.30	\$ 584,211.15	\$ 1,561,391.90	27.23
FUNC 61210 GUIDANCE SERVICE							
1000	SALARY AND WAGES	\$ 52,987.00	\$ 0.00	\$ 4,365.92	\$ 13,097.76	\$ 39,889.24	24.72
2000	EMPLOYEE BENEFITS	\$ 22,207.00	\$ 0.00	\$ 1,942.73	\$ 6,028.94	\$ 16,178.06	27.15
6000	MATERIALS & SUPPLIES	\$ 1,045.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,045.00	0.00
61210	GUIDANCE SERVICE	\$ 76,239.00	\$ 0.00	\$ 6,308.65	\$ 19,126.70	\$ 57,112.30	25.09
FUNC 61230 HOMEBOUND INSTRUCTION							
1000	SALARY AND WAGES	\$ 2,645.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,645.00	0.00
2000	EMPLOYEE BENEFITS	\$ 203.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 203.00	0.00
61230	HOMEBOUND INSTRUCTION	\$ 2,848.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,848.00	0.00
FUNC 61310 ELEM & SECOND PROGRAMS							
1000	SALARY AND WAGES	\$ 109,789.00	\$ 0.00	\$ 14,405.92	\$ 30,630.16	\$ 79,158.84	27.90
2000	EMPLOYEE BENEFITS	\$ 48,027.00	\$ 0.00	\$ 1,561.35	\$ 15,934.03	\$ 32,092.97	33.18
3000	PURCHASE SERVICES	\$ 11,413.00	\$ 0.00	\$ 977.49	\$ 3,077.49	\$ 8,335.51	26.96
5000	OTHER CHARGES	\$ 1,950.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,950.00	0.00
6000	MATERIALS & SUPPLIES	\$ 47,582.00	\$ 0.00	\$ 0.00	\$ 63.39	\$ 47,518.61	0.13
61310	ELEM & SECOND PROGRAMS	\$ 218,761.00	\$ 0.00	\$ 11,867.08	\$ 49,705.07	\$ 169,055.93	22.72
FUNC 61320 MEDIA SERVICES							
1000	SALARY AND WAGES	\$ 60,178.00	\$ 0.00	\$ 5,014.83	\$ 15,169.49	\$ 45,008.51	25.21
2000	EMPLOYEE BENEFITS	\$ 37,970.00	\$ 0.00	\$ 3,141.39	\$ 9,833.73	\$ 28,136.27	25.90

POQUOSON CITY PUBLIC SCHOOLS
PJT-C/C-LOC-PGM-FUNC-OBJ- EXPENDITURES SUMMARY REPORT
for Fiscal Year 2025 (2024-2025 FISCAL YEAR)
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Executed By: afirth

Page: 3
Date: 12/09/24
Time: 11:00:05

Code	Description	Appropriations	Outstanding Encumbrances	Expenditures For NOVEMBER	Expenditures Year-to-Date	Available Balance	Percent Used
6000	MATERIALS & SUPPLIES	\$ 2,908.00	\$ 0.00	\$ 0.00	\$ 1,962.20	\$ 945.80	67.48
61320	MEDIA SERVICES	\$ 101,056.00	\$ 0.00	\$ 8,156.22	\$ 26,965.42	\$ 74,090.58	26.68
	FUNC 61410 OFFICE OF THE PRINCIPAL						
1000	SALARY AND WAGES	\$ 293,509.00	\$ 0.00	\$ 24,407.34	\$ 103,027.97	\$ 190,481.03	35.10
2000	EMPLOYEE BENEFITS	\$ 106,326.00	\$ 0.00	\$ 7,712.85	\$ 34,560.94	\$ 71,765.06	32.50
61410	OFFICE OF THE PRINCIPAL	\$ 399,835.00	\$ 0.00	\$ 32,120.19	\$ 137,588.91	\$ 262,246.09	34.41
1	REGULAR	\$ 2,944,422.00	\$ 79.95	\$ 226,210.28	\$ 817,597.25	\$ 2,126,744.80	27.77
	PGM 2 SPECIAL						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 725,629.00	\$ 0.00	\$ 58,141.06	\$ 150,118.08	\$ 575,510.92	20.69
2000	EMPLOYEE BENEFITS	\$ 290,213.00	\$ 0.00	\$ 21,153.57	\$ 64,041.94	\$ 226,171.06	22.07
3000	PURCHASE SERVICES	\$ 6,300.00	\$ 0.00	\$ 0.00	\$ 8,020.63	\$ 1,720.63	127.31
5000	OTHER CHARGES	\$ 2,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,500.00	0.00
6000	MATERIALS & SUPPLIES	\$ 2,500.00	\$ 773.20	\$ 0.00	\$ 863.30	\$ 863.50	65.46
7000	JOINT OPERATIONS/NEW HORIZONS	\$ 132,460.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 132,460.00	0.00
8000	CAPITAL OUTLAY	\$ 7,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7,500.00	0.00
61100	CLASSROOM INSTRUCTION	\$ 1,167,102.00	\$ 773.20	\$ 79,294.63	\$ 223,043.95	\$ 943,284.85	19.18
2	SPECIAL	\$ 1,167,102.00	\$ 773.20	\$ 79,294.63	\$ 223,043.95	\$ 943,284.85	19.18
	PGM 4 GIFTED AND TALENTED						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 78,250.00	\$ 0.00	\$ 6,453.75	\$ 19,361.25	\$ 58,888.75	24.74
2000	EMPLOYEE BENEFITS	\$ 28,982.00	\$ 0.00	\$ 2,464.93	\$ 7,394.79	\$ 21,587.21	25.52
3000	PURCHASE SERVICES	\$ 293.00	\$ 0.00	\$ 0.00	\$ 151.23	\$ 141.77	51.61
6000	MATERIALS & SUPPLIES	\$ 400.00	\$ 0.00	\$ 0.00	\$ 433.46	\$ 33.46	108.36
61100	CLASSROOM INSTRUCTION	\$ 107,925.00	\$ 0.00	\$ 8,918.68	\$ 27,340.73	\$ 80,584.27	25.33
4	GIFTED AND TALENTED	\$ 107,925.00	\$ 0.00	\$ 8,918.68	\$ 27,340.73	\$ 80,584.27	25.33
	PGM 5 REMEDIAL						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 82,613.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 82,613.00	0.00
2000	EMPLOYEE BENEFITS	\$ 38,634.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 38,634.00	0.00
6000	MATERIALS & SUPPLIES	\$ 641.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 641.00	0.00
61100	CLASSROOM INSTRUCTION	\$ 121,888.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 121,888.00	0.00
5	REMEDIAL	\$ 121,888.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 121,888.00	0.00
160	POQUOSON PRIMARY SCHOOL	\$ 4,341,337.00	\$ 853.15	\$ 314,423.59	\$ 1,067,981.93	\$ 3,272,501.92	24.62
20		\$ 8,501,974.00	\$ 1,843.88	\$ 617,306.95	\$ 2,130,736.76	\$ 6,369,393.36	25.08
	C/C 30 SECONDARY						
	LOC 010 POQUOSON HIGH SCHOOL						
	PGM 1 REGULAR						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 3,070,911.00	\$ 0.00	\$ 285,336.28	\$ 707,358.89	\$ 2,363,552.11	23.03
2000	EMPLOYEE BENEFITS	\$ 1,174,604.00	\$ 0.00	\$ 84,534.21	\$ 249,847.00	\$ 924,757.00	21.27
3000	PURCHASE SERVICES	\$ 143,431.00	\$ 0.00	\$ 2,086.28	\$ 47,738.09	\$ 95,692.91	33.28
5000	OTHER CHARGES	\$ 2,955.00	\$ 0.00	\$ 8,044.74	\$ 510.99	\$ 2,444.01	17.29
6000	MATERIALS & SUPPLIES	\$ 121,550.00	\$ 1,268.62	\$ 22,907.34	\$ 75,006.42	\$ 45,274.96	62.75
7000	JOINT OPERATIONS/NEW HORIZONS	\$ 141,558.00	\$ 0.00	\$ 0.00	\$ 143,632.00	\$ 2,074.00	101.47

POQUOSON CITY PUBLIC SCHOOLS
 PJT-C/C-LOC-PGM-FUNC-OBJ- EXPENDITURES SUMMARY REPORT
 for Fiscal Year 2025 (2024-2025 FISCAL YEAR)
 Posted Only Figures
 Executed By: afirth

Code	Description	Appropriations	Outstanding Encumbrances	Expenditures For NOVEMBER	Expenditures Year-to-Date	Available Balance	Percent Used
8000	CAPITAL OUTLAY	\$ 53,095.00	\$ 6,546.15	\$ 2,359.77	\$ 7,739.06	\$ 38,809.79	26.91
61100	CLASSROOM INSTRUCTION	\$ 4,708,104.00	\$ 7,814.77	\$ 389,179.14	\$ 1,231,832.45	\$ 3,468,456.78	26.33
	FUNC 61210 GUIDANCE SERVICE						
1000	SALARY AND WAGES	\$ 253,983.00	\$ 0.00	\$ 20,470.36	\$ 64,899.44	\$ 189,083.56	25.55
2000	EMPLOYEE BENEFITS	\$ 100,152.00	\$ 0.00	\$ 5,682.98	\$ 23,393.58	\$ 76,758.42	23.36
3000	PURCHASE SERVICES	\$ 1,238.00	\$ 0.00	\$ 170.00	\$ 320.00	\$ 918.00	25.85
6000	MATERIALS & SUPPLIES	\$ 6,698.00	\$ 0.00	\$ 0.00	\$ 703.69	\$ 5,994.31	10.51
61210	GUIDANCE SERVICE	\$ 362,071.00	\$ 0.00	\$ 26,323.34	\$ 89,316.71	\$ 272,754.29	24.67
	FUNC 61230 HOMEBOUND INSTRUCTION						
1000	SALARY AND WAGES	\$ 0.00	\$ 0.00	\$ 1,128.75	\$ 1,478.75	\$ 1,478.75	100.00
2000	EMPLOYEE BENEFITS	\$ 0.00	\$ 0.00	\$ 86.35	\$ 113.13	\$ 113.13	100.00
61230	HOMEBOUND INSTRUCTION	\$ 0.00	\$ 0.00	\$ 1,215.10	\$ 1,591.88	\$ 1,591.88	100.00
	FUNC 61310 ELEM & SECOND PROGRAMS						
1000	SALARY AND WAGES	\$ 109,785.00	\$ 0.00	\$ 2,094.27	\$ 30,630.88	\$ 79,154.12	27.90
2000	EMPLOYEE BENEFITS	\$ 48,027.00	\$ 0.00	\$ 2,823.79	\$ 15,934.96	\$ 32,092.04	33.18
3000	PURCHASE SERVICES	\$ 13,413.00	\$ 0.00	\$ 3,101.49	\$ 8,039.49	\$ 5,373.51	59.94
5000	OTHER CHARGES	\$ 1,950.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,950.00	0.00
6000	MATERIALS & SUPPLIES	\$ 47,580.00	\$ 0.00	\$ 0.00	\$ 13,184.78	\$ 34,395.22	27.71
61310	ELEM & SECOND PROGRAMS	\$ 220,755.00	\$ 0.00	\$ 8,019.55	\$ 67,790.11	\$ 152,964.89	30.71
	FUNC 61320 MEDIA SERVICES						
1000	SALARY AND WAGES	\$ 66,588.00	\$ 0.00	\$ 7,924.16	\$ 23,772.48	\$ 42,815.52	35.70
2000	EMPLOYEE BENEFITS	\$ 39,655.00	\$ 0.00	\$ 4,158.74	\$ 12,881.77	\$ 26,773.23	32.48
6000	MATERIALS & SUPPLIES	\$ 4,179.00	\$ 0.00	\$ 14.99	\$ 607.67	\$ 3,571.33	14.54
61320	MEDIA SERVICES	\$ 110,422.00	\$ 0.00	\$ 12,097.89	\$ 37,261.92	\$ 73,160.08	33.75
	FUNC 61410 OFFICE OF THE PRINCIPAL						
1000	SALARY AND WAGES	\$ 408,373.00	\$ 0.00	\$ 32,824.83	\$ 145,870.67	\$ 262,502.33	35.72
2000	EMPLOYEE BENEFITS	\$ 169,103.00	\$ 0.00	\$ 12,451.04	\$ 53,358.87	\$ 115,744.13	31.55
61410	OFFICE OF THE PRINCIPAL	\$ 577,476.00	\$ 0.00	\$ 45,275.87	\$ 199,229.54	\$ 378,246.46	34.50
1	REGULAR	\$ 5,978,828.00	\$ 7,814.77	\$ 482,110.89	\$ 1,627,022.61	\$ 4,343,990.62	27.34
	PGM 2 SPECIAL						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 476,864.00	\$ 0.00	\$ 39,582.04	\$ 104,317.74	\$ 372,546.26	21.88
2000	EMPLOYEE BENEFITS	\$ 176,687.00	\$ 0.00	\$ 13,796.76	\$ 41,095.11	\$ 135,591.89	23.26
5000	OTHER CHARGES	\$ 2,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,500.00	0.00
6000	MATERIALS & SUPPLIES	\$ 3,500.00	\$ 0.00	\$ 0.00	\$ 529.32	\$ 2,970.68	15.12
7000	JOINT OPERATIONS/NEW HORIZONS	\$ 222,737.00	\$ 0.00	\$ 30,145.50	\$ 180,475.50	\$ 42,261.50	81.03
61100	CLASSROOM INSTRUCTION	\$ 882,288.00	\$ 0.00	\$ 83,524.30	\$ 326,417.67	\$ 555,870.33	37.00
2	SPECIAL	\$ 882,288.00	\$ 0.00	\$ 83,524.30	\$ 326,417.67	\$ 555,870.33	37.00
	PGM 3 VOCATIONAL						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 358,284.00	\$ 0.00	\$ 21,837.76	\$ 65,138.27	\$ 293,145.73	18.18
2000	EMPLOYEE BENEFITS	\$ 134,991.00	\$ 0.00	\$ 8,139.99	\$ 24,603.19	\$ 110,387.81	18.23
3000	PURCHASE SERVICES	\$ 5,994.53	\$ 0.00	\$ 842.00	\$ 1,250.00	\$ 4,744.53	20.85
5000	OTHER CHARGES	\$ 1,208.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,208.00	0.00
6000	MATERIALS & SUPPLIES	\$ 10,000.00	\$ 0.00	\$ 81.60	\$ 559.56	\$ 9,440.44	5.60
7000	JOINT OPERATIONS/NEW HORIZONS	\$ 282,501.00	\$ 0.00	\$ 0.00	\$ 255,901.00	\$ 26,600.00	90.58
8000	CAPITAL OUTLAY	\$ 4,430.07	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,430.07	0.00
61100	CLASSROOM INSTRUCTION	\$ 797,408.60	\$ 0.00	\$ 30,901.35	\$ 347,452.02	\$ 449,956.58	43.57

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3	VOCATIONAL	\$ 797,408.60	\$ 0.00	\$ 30,901.35	\$ 347,452.02	\$ 449,956.58	43.57
	PGM 4 GIFTED AND TALENTED						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 77,211.00	\$ 0.00	\$ 5,281.08	\$ 16,030.74	\$ 61,180.26	20.76
2000	EMPLOYEE BENEFITS	\$ 21,634.00	\$ 0.00	\$ 2,269.00	\$ 6,822.89	\$ 14,811.11	31.54
3000	PURCHASE SERVICES	\$ 294.00	\$ 0.00	\$ 0.00	\$ 230.65	\$ 63.35	78.45
6000	MATERIALS & SUPPLIES	\$ 558.00	\$ 0.00	\$ 0.00	\$ 390.06	\$ 167.94	69.90
61100	CLASSROOM INSTRUCTION	\$ 99,697.00	\$ 0.00	\$ 7,550.08	\$ 23,474.34	\$ 76,222.66	23.55
4	GIFTED AND TALENTED	\$ 99,697.00	\$ 0.00	\$ 7,550.08	\$ 23,474.34	\$ 76,222.66	23.55
010	POQUOSON HIGH SCHOOL	\$ 7,758,221.60	\$ 7,814.77	\$ 604,086.62	\$ 2,324,366.64	\$ 5,426,040.19	30.06
	LOC 130 POQUOSON MIDDLE SCHOOL						
	PGM 1 REGULAR						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 2,076,559.00	\$ 0.00	\$ 161,120.01	\$ 442,641.55	\$ 1,633,917.45	21.32
2000	EMPLOYEE BENEFITS	\$ 790,842.00	\$ 0.00	\$ 60,112.69	\$ 169,673.50	\$ 621,168.50	21.45
3000	PURCHASE SERVICES	\$ 32,661.00	\$ 0.00	\$ 19,381.69	\$ 22,822.03	\$ 9,838.97	69.88
5000	OTHER CHARGES	\$ 2,274.00	\$ 0.00	\$ 0.00	\$ 1,049.81	\$ 1,224.19	46.17
6000	MATERIALS & SUPPLIES	\$ 44,466.00	\$ 0.00	\$ 2,342.41	\$ 10,610.49	\$ 33,855.51	23.86
8000	CAPITAL OUTLAY	\$ 16,605.00	\$ 0.00	\$ 30.91	\$ 1,351.78	\$ 15,253.22	8.14
61100	CLASSROOM INSTRUCTION	\$ 2,963,407.00	\$ 0.00	\$ 242,987.71	\$ 648,149.16	\$ 2,315,257.84	21.87
	FUNC 61210 GUIDANCE SERVICE						
1000	SALARY AND WAGES	\$ 189,816.00	\$ 0.00	\$ 15,394.91	\$ 46,184.73	\$ 143,631.27	24.33
2000	EMPLOYEE BENEFITS	\$ 76,424.00	\$ 0.00	\$ 5,937.18	\$ 18,021.26	\$ 58,402.74	23.58
6000	MATERIALS & SUPPLIES	\$ 2,265.00	\$ 0.00	\$ 31.75	\$ 454.87	\$ 1,810.13	20.08
61210	GUIDANCE SERVICE	\$ 268,505.00	\$ 0.00	\$ 21,363.84	\$ 64,660.86	\$ 203,844.14	24.08
	FUNC 61230 HOMEBOUND INSTRUCTION						
1000	SALARY AND WAGES	\$ 4,025.00	\$ 0.00	\$ 122.50	\$ 122.50	\$ 3,902.50	3.04
2000	EMPLOYEE BENEFITS	\$ 308.00	\$ 0.00	\$ 9.38	\$ 9.38	\$ 298.62	3.05
61230	HOMEBOUND INSTRUCTION	\$ 4,333.00	\$ 0.00	\$ 131.88	\$ 131.88	\$ 4,201.12	3.04
	FUNC 61310 ELEM & SECOND PROGRAMS						
1000	SALARY AND WAGES	\$ 109,789.00	\$ 0.00	\$ 8,163.21	\$ 61,275.46	\$ 48,513.54	55.81
2000	EMPLOYEE BENEFITS	\$ 48,027.00	\$ 0.00	\$ 5,201.30	\$ 27,818.19	\$ 20,208.81	57.92
3000	PURCHASE SERVICES	\$ 11,413.00	\$ 0.00	\$ 977.49	\$ 977.49	\$ 10,435.51	8.56
5000	OTHER CHARGES	\$ 1,950.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,950.00	0.00
6000	MATERIALS & SUPPLIES	\$ 47,585.00	\$ 0.00	\$ 0.00	\$ 63.38	\$ 47,521.62	0.13
61310	ELEM & SECOND PROGRAMS	\$ 218,764.00	\$ 0.00	\$ 14,342.00	\$ 90,134.52	\$ 128,629.48	41.20
	FUNC 61320 MEDIA SERVICES						
1000	SALARY AND WAGES	\$ 98,229.00	\$ 0.00	\$ 7,807.37	\$ 24,178.87	\$ 74,050.13	24.61
2000	EMPLOYEE BENEFITS	\$ 27,119.00	\$ 0.00	\$ 2,314.81	\$ 7,011.68	\$ 20,107.32	25.86
6000	MATERIALS & SUPPLIES	\$ 3,766.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,766.00	0.00
61320	MEDIA SERVICES	\$ 129,114.00	\$ 0.00	\$ 10,122.18	\$ 31,190.55	\$ 97,923.45	24.16
	FUNC 61410 OFFICE OF THE PRINCIPAL						
1000	SALARY AND WAGES	\$ 267,297.00	\$ 0.00	\$ 22,627.67	\$ 105,668.10	\$ 161,628.90	39.53
2000	EMPLOYEE BENEFITS	\$ 122,259.00	\$ 0.00	\$ 9,707.07	\$ 46,276.92	\$ 75,982.08	37.85
61410	OFFICE OF THE PRINCIPAL	\$ 389,556.00	\$ 0.00	\$ 32,334.74	\$ 151,945.02	\$ 237,610.98	39.00
1	REGULAR	\$ 3,973,679.00	\$ 0.00	\$ 321,282.35	\$ 986,211.99	\$ 2,987,467.01	24.82

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PGM 2 SPECIAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 391,212.00	\$ 0.00	\$ 46,009.19	\$ 115,525.55	\$ 275,686.45	29.53
2000	EMPLOYEE BENEFITS	\$ 149,986.00	\$ 0.00	\$ 15,434.46	\$ 47,503.24	\$ 102,482.76	31.67
5000	OTHER CHARGES	\$ 2,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,500.00	0.00
6000	MATERIALS & SUPPLIES	\$ 2,500.00	\$ 0.00	\$ 0.00	\$ 50.00	\$ 2,450.00	2.00
7000	JOINT OPERATIONS/NEW HORIZONS	\$ 134,536.00	\$ 0.00	\$ 14,083.52	\$ 29,447.36	\$ 105,088.64	21.89
61100	CLASSROOM INSTRUCTION	\$ 680,734.00	\$ 0.00	\$ 75,527.17	\$ 192,526.15	\$ 488,207.85	28.28
2	SPECIAL	\$ 680,734.00	\$ 0.00	\$ 75,527.17	\$ 192,526.15	\$ 488,207.85	28.28
PGM 3 VOCATIONAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 59,956.00	\$ 0.00	\$ 4,910.17	\$ 15,105.50	\$ 44,850.50	25.19
2000	EMPLOYEE BENEFITS	\$ 24,039.00	\$ 0.00	\$ 2,025.88	\$ 6,104.47	\$ 17,934.53	25.39
5000	OTHER CHARGES	\$ 440.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 440.00	0.00
6000	MATERIALS & SUPPLIES	\$ 3,217.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,217.00	0.00
8000	CAPITAL OUTLAY	\$ 1,743.00	\$ 0.00	\$ 0.00	\$ 179.96	\$ 1,563.04	10.32
61100	CLASSROOM INSTRUCTION	\$ 89,395.00	\$ 0.00	\$ 6,936.05	\$ 21,389.93	\$ 68,005.07	23.93
3	VOCATIONAL	\$ 89,395.00	\$ 0.00	\$ 6,936.05	\$ 21,389.93	\$ 68,005.07	23.93
PGM 4 GIFTED AND TALENTED							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 57,602.00	\$ 0.00	\$ 2,620.33-	\$ 19,150.49	\$ 38,451.51	33.25
2000	EMPLOYEE BENEFITS	\$ 16,477.00	\$ 0.00	\$ 1,354.55-	\$ 5,261.60	\$ 11,215.40	31.93
3000	PURCHASE SERVICES	\$ 293.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 293.00	0.00
6000	MATERIALS & SUPPLIES	\$ 642.00	\$ 0.00	\$ 0.00	\$ 390.07	\$ 251.93	60.76
61100	CLASSROOM INSTRUCTION	\$ 75,014.00	\$ 0.00	\$ 3,974.88-	\$ 24,802.16	\$ 50,211.84	33.06
4	GIFTED AND TALENTED	\$ 75,014.00	\$ 0.00	\$ 3,974.88-	\$ 24,802.16	\$ 50,211.84	33.06
PGM 5 REMEDIAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 1,035.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,035.00	0.00
2000	EMPLOYEE BENEFITS	\$ 80.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 80.00	0.00
6000	MATERIALS & SUPPLIES	\$ 994.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 994.00	0.00
61100	CLASSROOM INSTRUCTION	\$ 2,109.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,109.00	0.00
5	REMEDIAL	\$ 2,109.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,109.00	0.00
130	POQUOSON MIDDLE SCHOOL	\$ 4,820,931.00	\$ 0.00	\$ 399,770.69	\$ 1,224,930.23	\$ 3,596,000.77	25.41
30	SECONDARY	\$ 12,579,152.60	\$ 7,814.77	\$ 1,003,857.31	\$ 3,549,296.87	\$ 9,022,040.96	28.28
C/C 90 DISTRICT WIDE							
LOC 000							
PGM 0							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 500.00	\$ 500.00-	100.00
2000	EMPLOYEE BENEFITS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 38.25	\$ 38.25-	100.00
5000	OTHER CHARGES	\$ 1,193.42	\$ 0.00	\$ 0.00	\$ 1,008.43	\$ 184.99	84.50
6000	MATERIALS & SUPPLIES	\$ 1,722.75	\$ 0.00	\$ 0.00	\$ 7,637.71	\$ 5,914.96-	443.34
61100	CLASSROOM INSTRUCTION	\$ 2,916.17	\$ 0.00	\$ 0.00	\$ 9,184.39	\$ 6,268.22-	314.95

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FUNC 62110 BOARD SERVICES							
1000	SALARY AND WAGES	\$ 35,642.00	\$ 0.00	\$ 12,355.43	\$ 13,461.45	\$ 22,180.55	37.77
2000	EMPLOYEE BENEFITS	\$ 8,968.00	\$ 0.00	\$ 5,144.40	\$ 5,229.06	\$ 3,738.94	58.31
62110	BOARD SERVICES	\$ 44,610.00	\$ 0.00	\$ 17,499.83	\$ 18,690.51	\$ 25,919.49	41.90
FUNC 62120 ADMINISTRATIVE SERVICES							
1000	SALARY AND WAGES	\$ 843,707.00	\$ 0.00	\$ 58,314.24	\$ 328,672.99	\$ 515,034.01	38.96
2000	EMPLOYEE BENEFITS	\$ 346,968.00	\$ 0.00	\$ 16,368.47	\$ 104,090.49	\$ 242,877.51	30.00
3000	PURCHASE SERVICES	\$ 169,871.00	\$ 6,450.00	\$ 32,712.17	\$ 59,654.41	\$ 103,766.59	38.91
4000	INTERNAL CHARGES	\$ 5,014.00	\$ 0.00	\$ 275.14	\$ 440.32	\$ 4,573.68	8.78
5000	OTHER CHARGES	\$ 71,742.00	\$ 0.00	\$ 838.93	\$ 10,811.53	\$ 60,930.47	15.07
6000	MATERIALS & SUPPLIES	\$ 9,790.00	\$ 0.00	\$ 1,604.99	\$ 3,948.63	\$ 5,841.37	40.33
8000	CAPITAL OUTLAY	\$ 1,080.00	\$ 0.00	\$ 0.00	\$ 84.99	\$ 995.01	7.87
62120	ADMINISTRATIVE SERVICES	\$ 1,448,172.00	\$ 6,450.00	\$ 110,113.94	\$ 507,703.36	\$ 934,018.64	35.50
FUNC 63100 TRANSPORTATION							
1000	SALARY AND WAGES	\$ 618,164.00	\$ 0.00	\$ 53,958.61	\$ 142,953.20	\$ 475,210.80	23.13
2000	EMPLOYEE BENEFITS	\$ 271,102.00	\$ 0.00	\$ 17,895.48	\$ 45,689.42	\$ 225,412.58	16.85
3000	PURCHASE SERVICES	\$ 270,600.00	\$ 0.00	\$ 25,454.36	\$ 83,967.09	\$ 186,632.91	31.03
5000	OTHER CHARGES	\$ 19,027.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 19,027.00	0.00
6000	MATERIALS & SUPPLIES	\$ 63,732.00	\$ 0.00	\$ 2,912.77	\$ 13,347.63	\$ 50,384.37	20.94
8000	CAPITAL OUTLAY	\$ 22,369.44	\$ 0.00	\$ 0.00	\$ 17,734.59	\$ 4,634.85	79.28
63100	TRANSPORTATION	\$ 1,264,994.44	\$ 0.00	\$ 100,221.22	\$ 303,691.93	\$ 961,302.51	24.01
FUNC 64100 OPERATION AND MAINTENANCE							
1000	SALARY AND WAGES	\$ 505,656.00	\$ 0.00	\$ 21,794.43	\$ 207,354.33	\$ 298,301.67	41.01
2000	EMPLOYEE BENEFITS	\$ 175,181.00	\$ 0.00	\$ 6,121.79	\$ 67,744.90	\$ 107,436.10	38.67
3000	PURCHASE SERVICES	\$ 864,060.00	\$ 0.00	\$ 73,283.87	\$ 300,928.08	\$ 563,131.92	34.83
5000	OTHER CHARGES	\$ 1,042,295.00	\$ 0.00	\$ 67,663.54	\$ 302,533.13	\$ 739,761.87	29.03
6000	MATERIALS & SUPPLIES	\$ 81,200.00	\$ 0.00	\$ 2,309.48	\$ 22,269.74	\$ 58,930.26	27.43
8000	CAPITAL OUTLAY	\$ 108,136.93	\$ 0.00	\$ 0.00	\$ 4,252.83	\$ 103,884.10	3.93
64100	OPERATION AND MAINTENANCE	\$ 2,776,528.93	\$ 0.00	\$ 171,173.11	\$ 905,083.01	\$ 1,871,445.92	32.60
FUNC 64600 SECURITY SERVICES							
1000	SALARY AND WAGES	\$ 98,466.00	\$ 0.00	\$ 12,593.27	\$ 36,130.54	\$ 62,335.46	36.69
2000	EMPLOYEE BENEFITS	\$ 22,153.00	\$ 0.00	\$ 3,345.07	\$ 10,768.03	\$ 11,384.97	48.61
64600	SECURITY SERVICES	\$ 120,619.00	\$ 0.00	\$ 15,938.34	\$ 46,898.57	\$ 73,720.43	38.88
FUNC 65100 SCHOOL FOOD							
1000	SALARY AND WAGES	\$ 65,317.00	\$ 0.00	\$ 12,149.01	\$ 17,098.42	\$ 48,218.58	26.18
2000	EMPLOYEE BENEFITS	\$ 21,868.00	\$ 0.00	\$ 3,316.93	\$ 5,422.59	\$ 16,445.41	24.80
8000	CAPITAL OUTLAY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 476.80	\$ 476.80	100.00
65100	SCHOOL FOOD	\$ 87,185.00	\$ 0.00	\$ 15,465.94	\$ 22,044.21	\$ 65,140.79	25.28
FUNC 66000 FACILITIES							
9000	OTHER USES OF FUNDS	\$ 55,198.00	\$ 0.00	\$ 0.00	\$ 3,000.00	\$ 52,198.00	5.43
FUNC 66100 SITE ACQUISITION							
3000	PURCHASE SERVICES	\$ 1,700.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,700.00	0.00
0		\$ 5,801,923.54	\$ 6,450.00	\$ 430,412.38	\$ 1,816,295.98	\$ 3,979,177.56	31.42
PGM 1 REGULAR							
FUNC 61220 SCHOOL SOCIAL WORKER SERVICES							
1000	SALARY AND WAGES	\$ 62,755.00	\$ 0.00	\$ 5,229.50	\$ 20,918.00	\$ 41,837.00	33.33
2000	EMPLOYEE BENEFITS	\$ 16,988.00	\$ 0.00	\$ 1,545.42	\$ 6,181.68	\$ 10,806.32	36.39
61220	SCHOOL SOCIAL WORKER SERVICES	\$ 79,743.00	\$ 0.00	\$ 6,774.92	\$ 27,099.68	\$ 52,643.32	33.98

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FUNC 61310 ELEM & SECOND PROGRAMS							
1000	SALARY AND WAGES	\$ 169,870.00	\$ 0.00	\$ 34,200.00	\$ 34,200.00	\$ 135,670.00	20.13
2000	EMPLOYEE BENEFITS	\$ 12,995.53	\$ 0.00	\$ 2,616.29	\$ 2,616.29	\$ 10,379.24	20.13
3000	PURCHASE SERVICES	\$ 86,600.00	\$ 0.00	\$ 0.00	\$ 1,925.00	\$ 84,675.00	2.22
6000	MATERIALS & SUPPLIES	\$ 46,753.00	\$ 8,572.26	\$ 4,968.25	\$ 36,644.75	\$ 1,535.99	96.71
61310	ELEM & SECOND PROGRAMS	\$ 316,218.53	\$ 8,572.26	\$ 41,784.54	\$ 75,386.04	\$ 232,260.23	26.55
FUNC 62220 HEALTH							
1000	SALARY AND WAGES	\$ 198,668.00	\$ 0.00	\$ 21,992.91	\$ 52,924.01	\$ 145,743.99	26.64
2000	EMPLOYEE BENEFITS	\$ 83,973.00	\$ 0.00	\$ 6,954.10	\$ 16,458.84	\$ 67,514.16	19.60
3000	PURCHASE SERVICES	\$ 383.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 383.00	0.00
5000	OTHER CHARGES	\$ 636.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 636.00	0.00
6000	MATERIALS & SUPPLIES	\$ 7,628.00	\$ 110.69	\$ 1,596.75	\$ 5,641.86	\$ 1,875.45	75.41
62220	HEALTH	\$ 291,288.00	\$ 110.69	\$ 30,543.76	\$ 75,024.71	\$ 216,152.60	25.79
FUNC 62230 PSYCHOLOGICAL							
1000	SALARY AND WAGES	\$ 158,800.00	\$ 0.00	\$ 13,142.32	\$ 52,569.28	\$ 106,230.72	33.10
2000	EMPLOYEE BENEFITS	\$ 51,844.00	\$ 0.00	\$ 4,216.28	\$ 17,460.24	\$ 34,383.76	33.68
6000	MATERIALS & SUPPLIES	\$ 1,250.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,250.00	0.00
62230	PSYCHOLOGICAL	\$ 211,894.00	\$ 0.00	\$ 17,358.60	\$ 70,029.52	\$ 141,864.48	33.05
FUNC 62240 SPEECH/AUDIOLOGY							
1000	SALARY AND WAGES	\$ 226,995.00	\$ 0.00	\$ 18,002.65	\$ 54,007.95	\$ 172,987.05	23.79
2000	EMPLOYEE BENEFITS	\$ 77,617.00	\$ 0.00	\$ 5,778.89	\$ 17,545.03	\$ 60,071.97	22.60
62240	SPEECH/AUDIOLOGY	\$ 304,612.00	\$ 0.00	\$ 23,781.54	\$ 71,552.98	\$ 233,059.02	23.49
1	REGULAR	\$ 1,203,755.53	\$ 8,682.95	\$ 120,243.36	\$ 319,092.93	\$ 875,979.65	27.23
PGM 7 ADULT							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 6,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,000.00	0.00
2000	EMPLOYEE BENEFITS	\$ 459.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 459.00	0.00
6000	MATERIALS & SUPPLIES	\$ 900.00	\$ 2,986.31	\$ 0.00	\$ 0.00	\$ 2,086.31	331.81
61100	CLASSROOM INSTRUCTION	\$ 7,359.00	\$ 2,986.31	\$ 0.00	\$ 0.00	\$ 4,372.69	40.58
7	ADULT	\$ 7,359.00	\$ 2,986.31	\$ 0.00	\$ 0.00	\$ 4,372.69	40.58
PGM 9 NON LEA PROGRAMS							
FUNC 68100 INSTRUCTIONAL TECHNOLOGY							
1000	SALARY AND WAGES	\$ 219,441.00	\$ 0.00	\$ 18,737.24	\$ 56,211.72	\$ 163,229.28	25.62
2000	EMPLOYEE BENEFITS	\$ 76,378.00	\$ 0.00	\$ 6,619.06	\$ 20,057.17	\$ 56,320.83	26.26
3000	PURCHASE SERVICES	\$ 156,764.00	\$ 4,684.38	\$ 10,263.50	\$ 38,562.87	\$ 113,516.75	27.59
5000	OTHER CHARGES	\$ 23,640.00	\$ 0.00	\$ 204.40	\$ 817.16	\$ 22,822.84	3.46
6000	MATERIALS & SUPPLIES	\$ 193,163.00	\$ 1,150.00	\$ 2,383.95	\$ 36,929.21	\$ 155,083.79	19.71
8000	CAPITAL OUTLAY	\$ 126,025.00	\$ 1,846.96	\$ 11,325.84	\$ 63,838.26	\$ 60,339.78	52.12
68100	INSTRUCTIONAL TECHNOLOGY	\$ 795,411.00	\$ 7,681.34	\$ 49,533.99	\$ 216,416.39	\$ 571,313.27	28.17
FUNC 68200 INSTRUCTIONAL SUPPORT TECHNOLOGY							
1000	SALARY AND WAGES	\$ 387,921.00	\$ 0.00	\$ 31,736.58	\$ 167,559.15	\$ 220,361.85	43.19
2000	EMPLOYEE BENEFITS	\$ 147,584.00	\$ 0.00	\$ 11,518.97	\$ 58,756.78	\$ 88,827.22	39.81
3000	PURCHASE SERVICES	\$ 96,141.00	\$ 0.00	\$ 0.00	\$ 620.00	\$ 95,521.00	0.64
6000	MATERIALS & SUPPLIES	\$ 3,350.00	\$ 0.00	\$ 0.00	\$ 183.43	\$ 3,166.57	5.48
8000	CAPITAL OUTLAY	\$ 7,184.00	\$ 0.00	\$ 892.45	\$ 2,581.73	\$ 4,602.27	35.94
68200	INSTRUCTIONAL SUPPORT TECHNOLOGY	\$ 642,180.00	\$ 0.00	\$ 44,148.00	\$ 229,701.09	\$ 412,478.91	35.77
FUNC 68305 STATE TECHNOLOGY GRANT							
3000	PURCHASE SERVICES	\$ 6,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,000.00	0.00
6000	MATERIALS & SUPPLIES	\$ 48,629.90	\$ 0.00	\$ 775.59	\$ 2,332.90	\$ 46,297.00	4.80

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8000	CAPITAL OUTLAY	\$ 188,948.45	\$ 0.00	\$ 13,812.00	\$ 145,048.54	\$ 43,899.91	76.77
68305	STATE TECHNOLOGY GRANT	\$ 243,578.35	\$ 0.00	\$ 14,587.59	\$ 147,381.44	\$ 96,196.91	60.51
9	NON LEA PROGRAMS	\$ 1,681,169.35	\$ 7,681.34	\$ 108,269.58	\$ 593,498.92	\$ 1,079,989.09	35.76
000		\$ 8,694,207.42	\$ 25,800.60	\$ 658,925.32	\$ 2,728,887.83	\$ 5,939,518.99	31.68
90	DISTRICT WIDE	\$ 8,694,207.42	\$ 25,800.60	\$ 658,925.32	\$ 2,728,887.83	\$ 5,939,518.99	31.68
100	STATE/LOCAL FUNDS	\$ 29,775,334.02	\$ 35,459.25	\$ 2,280,089.58	\$ 8,408,921.46	\$ 21,330,953.31	28.36

PJT 101 REMEDIAL SUMMER

C/C 90 DISTRICT WIDE

LOC 000

PGM 6 SUMMER

FUNC 61100 CLASSROOM INSTRUCTION

1000	SALARY AND WAGES	\$ 73,315.00	\$ 0.00	\$ 0.00	\$ 7,160.00	\$ 66,155.00	9.77
2000	EMPLOYEE BENEFITS	\$ 5,700.00	\$ 0.00	\$ 0.00	\$ 547.74	\$ 5,152.26	9.61
6000	MATERIALS & SUPPLIES	\$ 1,750.00	\$ 0.00	\$ 0.00	\$ 1,477.45	\$ 272.55	84.43
61100	CLASSROOM INSTRUCTION	\$ 80,765.00	\$ 0.00	\$ 0.00	\$ 9,185.19	\$ 71,579.81	11.37
6	SUMMER	\$ 80,765.00	\$ 0.00	\$ 0.00	\$ 9,185.19	\$ 71,579.81	11.37
000		\$ 80,765.00	\$ 0.00	\$ 0.00	\$ 9,185.19	\$ 71,579.81	11.37
90	DISTRICT WIDE	\$ 80,765.00	\$ 0.00	\$ 0.00	\$ 9,185.19	\$ 71,579.81	11.37
101	REMEDIAL SUMMER	\$ 80,765.00	\$ 0.00	\$ 0.00	\$ 9,185.19	\$ 71,579.81	11.37

PJT 201 TITLE I NCLB

C/C 20

LOC 150 POQUOSON ELEMENTARY SCHOOL

PGM 1 REGULAR

FUNC 61100 CLASSROOM INSTRUCTION

1000	SALARY AND WAGES	\$ 93,633.11	\$ 0.00	\$ 8,175.27	\$ 24,525.78	\$ 69,107.33	26.19
2000	EMPLOYEE BENEFITS	\$ 44,419.97	\$ 0.00	\$ 2,592.64	\$ 7,777.53	\$ 36,642.44	17.51
3000	PURCHASE SERVICES	\$ 2,325.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,325.00	0.00
6000	MATERIALS & SUPPLIES	\$ 36,615.46	\$ 0.00	\$ 0.00	\$ 13,752.44	\$ 22,863.02	37.56
61100	CLASSROOM INSTRUCTION	\$ 176,993.54	\$ 0.00	\$ 10,767.91	\$ 46,055.75	\$ 130,937.79	26.02
1	REGULAR	\$ 176,993.54	\$ 0.00	\$ 10,767.91	\$ 46,055.75	\$ 130,937.79	26.02
150	POQUOSON ELEMENTARY SCHOOL	\$ 176,993.54	\$ 0.00	\$ 10,767.91	\$ 46,055.75	\$ 130,937.79	26.02
20		\$ 176,993.54	\$ 0.00	\$ 10,767.91	\$ 46,055.75	\$ 130,937.79	26.02
201	TITLE I NCLB	\$ 176,993.54	\$ 0.00	\$ 10,767.91	\$ 46,055.75	\$ 130,937.79	26.02

PJT 202 CARL PERKINS

C/C 30 SECONDARY

LOC 010 POQUOSON HIGH SCHOOL

PGM 1 REGULAR

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FUNC 61100 CLASSROOM INSTRUCTION							
3000	PURCHASE SERVICES	\$ 16,890.61	\$ 0.00	\$ 0.00	\$ 0.00	\$ 16,890.61	0.00
8000	CAPITAL OUTLAY	\$ 9,011.37	\$ 241.80	\$ 0.00	\$ 263.25	\$ 8,506.32	5.60
61100	CLASSROOM INSTRUCTION	\$ 25,901.98	\$ 241.80	\$ 0.00	\$ 263.25	\$ 25,396.93	1.95
1	REGULAR	\$ 25,901.98	\$ 241.80	\$ 0.00	\$ 263.25	\$ 25,396.93	1.95
010	POQUOSON HIGH SCHOOL	\$ 25,901.98	\$ 241.80	\$ 0.00	\$ 263.25	\$ 25,396.93	1.95
30	SECONDARY	\$ 25,901.98	\$ 241.80	\$ 0.00	\$ 263.25	\$ 25,396.93	1.95
202	CARL PERKINS	\$ 25,901.98	\$ 241.80	\$ 0.00	\$ 263.25	\$ 25,396.93	1.95
PJT 203 VI-B							
C/C 20							
LOC 150 POQUOSON ELEMENTARY SCHOOL							
PGM 2 SPECIAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 49,571.00	\$ 0.00	\$ 2,936.56	\$ 24,894.68	\$ 24,676.32	50.22
2000	EMPLOYEE BENEFITS	\$ 99,094.00	\$ 0.00	\$ 1,507.39	\$ 5,951.68	\$ 93,142.32	6.01
3000	PURCHASE SERVICES	\$ 131,671.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 131,671.00	0.00
6000	MATERIALS & SUPPLIES	\$ 11,790.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 11,790.90	0.00
61100	CLASSROOM INSTRUCTION	\$ 292,126.90	\$ 0.00	\$ 4,443.95	\$ 30,846.36	\$ 261,280.54	10.56
2	SPECIAL	\$ 292,126.90	\$ 0.00	\$ 4,443.95	\$ 30,846.36	\$ 261,280.54	10.56
150	POQUOSON ELEMENTARY SCHOOL	\$ 292,126.90	\$ 0.00	\$ 4,443.95	\$ 30,846.36	\$ 261,280.54	10.56
LOC 160 POQUOSON PRIMARY SCHOOL							
PGM 2 SPECIAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 30,467.00	\$ 0.00	\$ 314.06	\$ 4,567.18	\$ 25,899.82	14.99
2000	EMPLOYEE BENEFITS	\$ 111,686.37	\$ 0.00	\$ 81.41	\$ 521.53	\$ 111,164.84	0.47
61100	CLASSROOM INSTRUCTION	\$ 142,153.37	\$ 0.00	\$ 395.47	\$ 5,088.71	\$ 137,064.66	3.58
2	SPECIAL	\$ 142,153.37	\$ 0.00	\$ 395.47	\$ 5,088.71	\$ 137,064.66	3.58
160	POQUOSON PRIMARY SCHOOL	\$ 142,153.37	\$ 0.00	\$ 395.47	\$ 5,088.71	\$ 137,064.66	3.58
20		\$ 434,280.27	\$ 0.00	\$ 4,839.42	\$ 35,935.07	\$ 398,345.20	8.27
C/C 30 SECONDARY							
LOC 010 POQUOSON HIGH SCHOOL							
PGM 2 SPECIAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 118,075.00	\$ 0.00	\$ 4,743.41	\$ 14,480.23	\$ 103,594.77	12.26
2000	EMPLOYEE BENEFITS	\$ 0.00	\$ 0.00	\$ 2,658.23	\$ 8,191.81	\$ 8,191.81	100.00
61100	CLASSROOM INSTRUCTION	\$ 118,075.00	\$ 0.00	\$ 7,401.64	\$ 22,672.04	\$ 95,402.96	19.20
2	SPECIAL	\$ 118,075.00	\$ 0.00	\$ 7,401.64	\$ 22,672.04	\$ 95,402.96	19.20
010	POQUOSON HIGH SCHOOL	\$ 118,075.00	\$ 0.00	\$ 7,401.64	\$ 22,672.04	\$ 95,402.96	19.20
LOC 130 POQUOSON MIDDLE SCHOOL							

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PGM 2 SPECIAL							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 235,757.85	\$ 0.00	\$ 5,398.90	\$ 16,396.70	\$ 219,361.15	6.95
2000	EMPLOYEE BENEFITS	\$ 0.00	\$ 0.00	\$ 2,224.45	\$ 6,688.63	\$ 6,688.63	100.00
61100	CLASSROOM INSTRUCTION	\$ 235,757.85	\$ 0.00	\$ 7,623.35	\$ 23,085.33	\$ 212,672.52	9.79
2	SPECIAL	\$ 235,757.85	\$ 0.00	\$ 7,623.35	\$ 23,085.33	\$ 212,672.52	9.79
130	POQUOSON MIDDLE SCHOOL	\$ 235,757.85	\$ 0.00	\$ 7,623.35	\$ 23,085.33	\$ 212,672.52	9.79
30	SECONDARY	\$ 353,832.85	\$ 0.00	\$ 15,024.99	\$ 45,757.37	\$ 308,075.48	12.93
203	VI-B	\$ 788,113.12	\$ 0.00	\$ 19,864.41	\$ 81,692.44	\$ 706,420.68	10.37
PJT 204 TITLE II							
C/C 20							
LOC 150 POQUOSON ELEMENTARY SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 39,612.81	\$ 0.00	\$ 21,627.51	\$ 27,883.32	\$ 11,729.49	70.39
2000	EMPLOYEE BENEFITS	\$ 2,552.00	\$ 0.00	\$ 1,654.50	\$ 1,654.50	\$ 897.50	64.83
61100	CLASSROOM INSTRUCTION	\$ 42,164.81	\$ 0.00	\$ 23,282.01	\$ 29,537.82	\$ 12,626.99	70.05
1	REGULAR	\$ 42,164.81	\$ 0.00	\$ 23,282.01	\$ 29,537.82	\$ 12,626.99	70.05
150	POQUOSON ELEMENTARY SCHOOL	\$ 42,164.81	\$ 0.00	\$ 23,282.01	\$ 29,537.82	\$ 12,626.99	70.05
20		\$ 42,164.81	\$ 0.00	\$ 23,282.01	\$ 29,537.82	\$ 12,626.99	70.05
204	TITLE II	\$ 42,164.81	\$ 0.00	\$ 23,282.01	\$ 29,537.82	\$ 12,626.99	70.05
PJT 205 TITLE IV							
C/C 20							
LOC 150 POQUOSON ELEMENTARY SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
3000	PURCHASE SERVICES	\$ 9,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9,500.00	0.00
5000	OTHER CHARGES	\$ 500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 500.00	0.00
61100	CLASSROOM INSTRUCTION	\$ 10,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,000.00	0.00
1	REGULAR	\$ 10,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,000.00	0.00
150	POQUOSON ELEMENTARY SCHOOL	\$ 10,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,000.00	0.00
20		\$ 10,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,000.00	0.00
C/C 30 SECONDARY							
LOC 010 POQUOSON HIGH SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
3000	PURCHASE SERVICES	\$ 4,487.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,487.55	0.00

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5000	OTHER CHARGES	\$ 262.81	\$ 0.00	\$ 0.00	\$ 215.39	\$ 47.42	81.96
61100	CLASSROOM INSTRUCTION	\$ 4,750.36	\$ 0.00	\$ 0.00	\$ 215.39	\$ 4,534.97	4.53
1	REGULAR	\$ 4,750.36	\$ 0.00	\$ 0.00	\$ 215.39	\$ 4,534.97	4.53
010	POQUOSON HIGH SCHOOL	\$ 4,750.36	\$ 0.00	\$ 0.00	\$ 215.39	\$ 4,534.97	4.53
	LOC 130 POQUOSON MIDDLE SCHOOL						
	PGM 1 REGULAR						
	FUNC 61100 CLASSROOM INSTRUCTION						
3000	PURCHASE SERVICES	\$ 4,487.55	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,487.55	0.00
5000	OTHER CHARGES	\$ 262.81	\$ 0.00	\$ 0.00	\$ 215.38	\$ 47.43	81.95
61100	CLASSROOM INSTRUCTION	\$ 4,750.36	\$ 0.00	\$ 0.00	\$ 215.38	\$ 4,534.98	4.53
1	REGULAR	\$ 4,750.36	\$ 0.00	\$ 0.00	\$ 215.38	\$ 4,534.98	4.53
130	POQUOSON MIDDLE SCHOOL	\$ 4,750.36	\$ 0.00	\$ 0.00	\$ 215.38	\$ 4,534.98	4.53
30	SECONDARY	\$ 9,500.72	\$ 0.00	\$ 0.00	\$ 430.77	\$ 9,069.95	4.53
205	TITLE IV	\$ 19,500.72	\$ 0.00	\$ 0.00	\$ 430.77	\$ 19,069.95	2.21
	PJT 206 K-5 LITERACY						
	C/C 20						
	LOC 150 POQUOSON ELEMENTARY SCHOOL						
	PGM 1 REGULAR						
	FUNC 61100 CLASSROOM INSTRUCTION						
1000	SALARY AND WAGES	\$ 112,754.99	\$ 0.00	\$ 6,314.50	\$ 35,943.50	\$ 76,811.49	31.88
2000	EMPLOYEE BENEFITS	\$ 22,728.97	\$ 0.00	\$ 1,678.35	\$ 6,335.55	\$ 16,393.42	27.87
3000	PURCHASE SERVICES	\$ 11,990.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 11,990.00	0.00
5000	OTHER CHARGES	\$ 13,959.86	\$ 0.00	\$ 525.00	\$ 525.00	\$ 13,434.86	3.76
6000	MATERIALS & SUPPLIES	\$ 40,522.59	\$ 0.00	\$ 3,086.00	\$ 3,086.00	\$ 37,436.59	7.62
8000	CAPITAL OUTLAY	\$ 12,240.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 12,240.00	0.00
61100	CLASSROOM INSTRUCTION	\$ 214,196.41	\$ 0.00	\$ 11,603.85	\$ 45,890.05	\$ 168,306.36	21.42
1	REGULAR	\$ 214,196.41	\$ 0.00	\$ 11,603.85	\$ 45,890.05	\$ 168,306.36	21.42
150	POQUOSON ELEMENTARY SCHOOL	\$ 214,196.41	\$ 0.00	\$ 11,603.85	\$ 45,890.05	\$ 168,306.36	21.42
20		\$ 214,196.41	\$ 0.00	\$ 11,603.85	\$ 45,890.05	\$ 168,306.36	21.42
206	K-5 LITERACY	\$ 214,196.41	\$ 0.00	\$ 11,603.85	\$ 45,890.05	\$ 168,306.36	21.42
	PJT 207 PRESCHOOL HANDICAPPED						
	C/C 20						
	LOC 160 POQUOSON PRIMARY SCHOOL						
	PGM 1 REGULAR						
	FUNC 61100 CLASSROOM INSTRUCTION						
3000	PURCHASE SERVICES	\$ 22,394.04	\$ 61.25	\$ 0.00	\$ 5,494.16	\$ 16,838.63	24.81
61100	CLASSROOM INSTRUCTION	\$ 22,394.04	\$ 61.25	\$ 0.00	\$ 5,494.16	\$ 16,838.63	24.81
1	REGULAR	\$ 22,394.04	\$ 61.25	\$ 0.00	\$ 5,494.16	\$ 16,838.63	24.81

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160	POQUOSON PRIMARY SCHOOL	\$ 22,394.04	\$ 61.25	\$ 0.00	\$ 5,494.16	\$ 16,838.63	24.81
20		\$ 22,394.04	\$ 61.25	\$ 0.00	\$ 5,494.16	\$ 16,838.63	24.81
207	PRESCHOOL HANDICAPPED	\$ 22,394.04	\$ 61.25	\$ 0.00	\$ 5,494.16	\$ 16,838.63	24.81
PJT 208 IMPACT AID							
C/C 30 SECONDARY							
LOC 010 POQUOSON HIGH SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 49,512.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 49,512.00	0.00
2000	EMPLOYEE BENEFITS	\$ 21,930.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 21,930.00	0.00
3000	PURCHASE SERVICES	\$ 118,961.10	\$ 0.00	\$ 0.00	\$ 4,099.38	\$ 114,861.72	3.45
6000	MATERIALS & SUPPLIES	\$ 10,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,000.00	0.00
8000	CAPITAL OUTLAY	\$ 30,191.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 30,191.00	0.00
61100	CLASSROOM INSTRUCTION	\$ 230,594.10	\$ 0.00	\$ 0.00	\$ 4,099.38	\$ 226,494.72	1.78
1	REGULAR	\$ 230,594.10	\$ 0.00	\$ 0.00	\$ 4,099.38	\$ 226,494.72	1.78
010	POQUOSON HIGH SCHOOL	\$ 230,594.10	\$ 0.00	\$ 0.00	\$ 4,099.38	\$ 226,494.72	1.78
30	SECONDARY	\$ 230,594.10	\$ 0.00	\$ 0.00	\$ 4,099.38	\$ 226,494.72	1.78
208	IMPACT AID	\$ 230,594.10	\$ 0.00	\$ 0.00	\$ 4,099.38	\$ 226,494.72	1.78
PJT 209 TITLE III							
C/C 90 DISTRICT WIDE							
LOC 000							
PGM 0							
FUNC 61100 CLASSROOM INSTRUCTION							
3000	PURCHASE SERVICES	\$ 631.54	\$ 0.00	\$ 0.00	\$ 299.00	\$ 332.54	47.34
6000	MATERIALS & SUPPLIES	\$ 1,253.27	\$ 0.00	\$ 69.04	\$ 69.04	\$ 1,184.23	5.51
61100	CLASSROOM INSTRUCTION	\$ 1,884.81	\$ 0.00	\$ 69.04	\$ 368.04	\$ 1,516.77	19.53
0		\$ 1,884.81	\$ 0.00	\$ 69.04	\$ 368.04	\$ 1,516.77	19.53
000		\$ 1,884.81	\$ 0.00	\$ 69.04	\$ 368.04	\$ 1,516.77	19.53
90	DISTRICT WIDE	\$ 1,884.81	\$ 0.00	\$ 69.04	\$ 368.04	\$ 1,516.77	19.53
209	TITLE III	\$ 1,884.81	\$ 0.00	\$ 69.04	\$ 368.04	\$ 1,516.77	19.53
PJT 210 SCHOOL FOOD							
C/C 90 DISTRICT WIDE							
LOC 000							
PGM 0							
FUNC 65100 SCHOOL FOOD							
5000	OTHER CHARGES	\$ 185,000.00	\$ 0.00	\$ 42,344.55	\$ 96,300.66	\$ 88,699.34	52.05
8000	CAPITAL OUTLAY	\$ 40,594.13	\$ 0.00	\$ 0.00	\$ 37,933.82	\$ 2,660.31	93.45
65100	SCHOOL FOOD	\$ 225,594.13	\$ 0.00	\$ 42,344.55	\$ 134,234.48	\$ 91,359.65	59.50

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0		\$ 225,594.13	\$ 0.00	\$ 42,344.55	\$ 134,234.48	\$ 91,359.65	59.50
000		\$ 225,594.13	\$ 0.00	\$ 42,344.55	\$ 134,234.48	\$ 91,359.65	59.50
90	DISTRICT WIDE	\$ 225,594.13	\$ 0.00	\$ 42,344.55	\$ 134,234.48	\$ 91,359.65	59.50
210	SCHOOL FOOD	\$ 225,594.13	\$ 0.00	\$ 42,344.55	\$ 134,234.48	\$ 91,359.65	59.50
PJT 215 CARES ACT ESSER III							
C/C 90 DISTRICT WIDE							
LOC 000							
PGM 0							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 53,957.50	\$ 0.00	\$ 0.00	\$ 53,957.50	\$ 0.00	100.00
2000	EMPLOYEE BENEFITS	\$ 4,127.72	\$ 0.00	\$ 0.00	\$ 4,127.72	\$ 0.00	100.00
61100	CLASSROOM INSTRUCTION	\$ 58,085.22	\$ 0.00	\$ 0.00	\$ 58,085.22	\$ 0.00	100.00
0		\$ 58,085.22	\$ 0.00	\$ 0.00	\$ 58,085.22	\$ 0.00	100.00
000		\$ 58,085.22	\$ 0.00	\$ 0.00	\$ 58,085.22	\$ 0.00	100.00
90	DISTRICT WIDE	\$ 58,085.22	\$ 0.00	\$ 0.00	\$ 58,085.22	\$ 0.00	100.00
215	CARES ACT ESSER III	\$ 58,085.22	\$ 0.00	\$ 0.00	\$ 58,085.22	\$ 0.00	100.00
PJT 216 CARES ESSER III SET ASIDE							
C/C 20							
LOC 150 POQUOSON ELEMENTARY SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 322.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 322.00	0.00
LOC 160 POQUOSON PRIMARY SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 322.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 322.00	0.00
20		\$ 644.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 644.00	0.00
C/C 30 SECONDARY							
LOC 010 POQUOSON HIGH SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 322.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 322.00	0.00
LOC 130 POQUOSON MIDDLE SCHOOL							
PGM 1 REGULAR							
FUNC 61100 CLASSROOM INSTRUCTION							
1000	SALARY AND WAGES	\$ 322.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 322.00	0.00
30	SECONDARY	\$ 644.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 644.00	0.00

POQUOSON CITY PUBLIC SCHOOLS
 PJT-C/C-LOC-PGM-FUNC-OBJ- EXPENDITURES SUMMARY REPORT
 for Fiscal Year 2025 (2024-2025 FISCAL YEAR)
 Posted Only Figures
 Executed By: afirth

Page: 15
 Date: 12/09/24
 Time: 11:00:05

Code	Description	Appropriations	Outstanding Encumbrances	Expenditures For NOVEMBER	Expenditures Year-to-Date	Available Balance	Percent Used
216	CARES ESSER III SET ASIDE	\$ 1,288.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,288.00	0.00
GRAND TOTAL		\$ 31,662,809.90	\$ 35,762.30	\$ 2,388,021.35	\$ 8,824,258.01	\$ 22,802,789.59	27.98

**Poquoson City Public Schools
Revenue Summary Report
November 30, 2024**

Page: 1
Date: 12/09/24
Time: 13:40:28

Code	Description	Estimated Revenue	Est. Revenue For	NOVEMBER	Revenue For	NOVEMBER	Revenue YTD	Unrealized Balance	Percent Real
FD 1 GENERAL FUND									
CAT 1 LOCAL FUNDS									
1502010	RENT-YMCA	\$ 0.00	\$	0.00	\$	1,100.00	\$ 4,500.00	\$ 4,500.00	100.00
1602020	ATHLETIC FEES	\$ 38,000.00	\$	0.00	\$	0.00	\$ 0.00	\$ 38,000.00	0.00
1612040	SCHOOL FOOD SERVICE	\$ 48,125.00	\$	0.00	\$	4,845.05	\$ 18,624.39	\$ 29,500.61	38.70
1899120	MISCELLANEOUS/OTHER FUNDS	\$ 37,000.00	\$	0.00	\$	0.00	\$ 56,984.74	\$ 19,984.74	154.01
1899121	IN SCHOOL PAYROLL RECEIPTS	\$ 20,000.00	\$	0.00	\$	3,827.99	\$ 6,479.68	\$ 13,520.32	32.40
1899125	INSURANCE CLAIMS	\$ 16,369.44	\$	0.00	\$	3,307.88	\$ 19,677.32	\$ 3,307.88	120.21
1900110	E-RATE	\$ 11,000.00	\$	0.00	\$	2,918.40	\$ 2,918.40	\$ 8,081.60	26.53
5105000	OPERATION	\$ 12,249,406.00	\$	0.00	\$	802,062.92	\$ 2,307,551.16	\$ 9,941,854.84	18.84
5105011	CITY FUND TECHNOLOGY	\$ 34,000.00	\$	0.00	\$	0.00	\$ 0.00	\$ 34,000.00	0.00
5105999	USE OF FUND BALANCE	\$ 7,871.90	\$	0.00	\$	0.00	\$ 0.00	\$ 7,871.90	0.00
1	LOCAL FUNDS	\$ 12,461,772.34	\$	0.00	\$	818,062.24	\$ 2,416,735.69	\$ 10,045,036.65	19.39
CAT 2 STATE FUNDS									
2402020	BASIC AID	\$ 9,154,993.00	\$	0.00	\$	727,425.50	\$ 3,637,127.50	\$ 5,517,865.50	39.73
2402030	GED ISAEP FUNDING	\$ 8,203.00	\$	0.00	\$	0.00	\$ 0.00	\$ 8,203.00	0.00
2402040	REMEDIAL SUMMER SCHOOL	\$ 89,878.00	\$	0.00	\$	0.00	\$ 0.00	\$ 89,878.00	0.00
2402050	FOSTER REGULAR ED STUDENTS	\$ 6,458.00	\$	0.00	\$	0.00	\$ 0.00	\$ 6,458.00	0.00
2402070	GIFTED AND TALENTED	\$ 85,224.00	\$	0.00	\$	6,994.67	\$ 34,973.31	\$ 50,250.69	41.04
2402080	REMEDIAL SOQ	\$ 98,541.00	\$	0.00	\$	0.00	\$ 0.00	\$ 98,541.00	0.00
2402110	COMPENSATION SUPPLEMENT	\$ 0.00	\$	0.00	\$	28,467.13	\$ 128,102.09	\$ 128,102.09	100.00
2402120	SPECIAL EDUCATION SOQ	\$ 1,089,273.00	\$	0.00	\$	89,400.92	\$ 447,004.60	\$ 642,268.40	41.04
2402140	TEXTBOOK PAYMENTS	\$ 213,247.00	\$	0.00	\$	17,502.00	\$ 87,510.00	\$ 125,737.00	41.04
2402150	SCHOOL FOOD PAYMENTS	\$ 8,288.00	\$	0.00	\$	0.00	\$ 0.00	\$ 8,288.00	0.00
2402170	VOCATIONAL ED.SOQ	\$ 131,831.00	\$	0.00	\$	10,819.92	\$ 54,099.60	\$ 77,731.40	41.04
2402210	SOCIAL SECURITY INSTRUCTIONAL	\$ 490,040.00	\$	0.00	\$	39,673.00	\$ 198,365.00	\$ 291,675.00	40.48
2402230	TEACHER RETIREMENT-INSTRUCTIONAL	\$ 1,053,319.00	\$	0.00	\$	85,138.50	\$ 425,692.50	\$ 627,626.50	40.41
2402280	EARLY READING/INTERVENTION	\$ 58,412.00	\$	0.00	\$	0.00	\$ 0.00	\$ 58,412.00	0.00
2402410	GROUP LIFE	\$ 34,622.00	\$	0.00	\$	2,404.42	\$ 12,022.10	\$ 22,599.90	34.72
2402460	HOMEBOUND	\$ 7,400.00	\$	0.00	\$	0.00	\$ 0.00	\$ 7,400.00	0.00
2402480	SPECIAL ED REGIONAL PROGRAM	\$ 257,910.00	\$	0.00	\$	0.00	\$ 0.00	\$ 257,910.00	0.00
2402510	CAREER & TECHNICAL EDUCATION	\$ 6,912.00	\$	0.00	\$	0.00	\$ 0.00	\$ 6,912.00	0.00
2402650	AT RISK SOQ	\$ 154,021.00	\$	0.00	\$	38,593.48	\$ 173,670.66	\$ 19,649.66	112.76
2402810	VIRGINIA PRESCHOOL INITIATIVE	\$ 156,314.00	\$	0.00	\$	0.00	\$ 0.00	\$ 156,314.00	0.00
2402860	SUPPLEMENTAL LOTTERY PER PUPIL AL	\$ 534,527.00	\$	0.00	\$	0.00	\$ 0.00	\$ 534,527.00	0.00
2402910	MENTOR TEACHER PROGRAM	\$ 2,413.00	\$	0.00	\$	0.00	\$ 0.00	\$ 2,413.00	0.00
2402995	DOE SECURITY GRANT CARRYOVER	\$ 18,998.93	\$	0.00	\$	0.00	\$ 0.00	\$ 18,998.93	0.00
2403080	SALES TAX	\$ 2,825,825.00	\$	0.00	\$	237,676.62	\$ 967,414.92	\$ 1,858,410.08	34.23
2403090	ESL	\$ 15,673.00	\$	0.00	\$	1,258.83	\$ 6,294.19	\$ 9,378.81	40.16
2403340	CTE EQUIPMENT SCHOOL DIV HIGH DEM	\$ 10,015.60	\$	10,015.60	\$	0.00	\$ 0.00	\$ 10,015.60	0.00
2403470	SCHOOL BREAKFAST	\$ 14,651.00	\$	0.00	\$	0.00	\$ 0.00	\$ 14,651.00	0.00
2403472	SCHOOL MEALS EXPANSION	\$ 3,188.00	\$	0.00	\$	0.00	\$ 0.00	\$ 3,188.00	0.00
2404050	SOL ALGEBRA READINESS	\$ 17,067.00	\$	0.00	\$	0.00	\$ 0.00	\$ 17,067.00	0.00
2404150	PROJECT GRADUATION	\$ 3,849.00	\$	0.00	\$	0.00	\$ 0.00	\$ 3,849.00	0.00
2404271	PBIS CARRYOVER	\$ 2,916.17	\$	0.00	\$	0.00	\$ 2,916.17	\$ 0.00	100.00
2409000	SUPP PAY IN LIEU OF SALES TAX	\$ 0.00	\$	0.00	\$	37,538.08	\$ 187,690.40	\$ 187,690.40	100.00
2409010	SCHOOL CONSTRUCTION GRANTS	\$ 55,198.00	\$	0.00	\$	0.00	\$ 55,198.00	\$ 0.00	100.00
2409030	SCHOOL MEALS EXPANSION-LUNCH	\$ 0.00	\$	0.00	\$	249.60	\$ 519.20	\$ 519.20	100.00
2409040	SCHOOL MEALS EXPANSION-BREAKFAST	\$ 0.00	\$	0.00	\$	94.80	\$ 177.30	\$ 177.30	100.00
2409411	RETENTION BONUS	\$ 99,998.00	\$	0.00	\$	0.00	\$ 0.00	\$ 99,998.00	0.00
2409541	ALL IN IMPLEMENTATION CARRYOVER	\$ 316,218.53	\$	0.00	\$	0.00	\$ 316,218.53	\$ 0.00	100.00
2500000	DIRECT SERVICES	\$ 35,000.00	\$	0.00	\$	3,175.36	\$ 4,248.43	\$ 30,751.57	12.14
4104050	VPSA FUNDING FOR TECHNOLOGY	\$ 154,000.00	\$	0.00	\$	0.00	\$ 0.00	\$ 154,000.00	0.00
4104051	VPSA TECHNOLOGY CARRYOVER COMBINE	\$ 58,606.45	\$	0.00	\$	0.00	\$ 0.00	\$ 58,606.45	0.00
4104070	SSO INCENTIVE GRANT	\$ 120,619.00	\$	0.00	\$	0.00	\$ 0.00	\$ 120,619.80	-0.00
2	STATE FUNDS	\$ 17,393,649.68	\$	10,015.60	\$	1,326,412.83	\$ 6,739,243.70	\$ 10,654,405.98	38.75
CAT 3 FEDERAL FUNDS									
10.5530	SCHOOL BREAKFAST	\$ 30,000.00	\$	0.00	\$	8,649.96	\$ 16,801.88	\$ 13,198.12	56.01
10.5550	SCHOOL LUNCH	\$ 155,000.00	\$	0.00	\$	33,350.19	\$ 66,068.83	\$ 88,931.17	42.63
10.559	SFSP MEALS	\$ 0.00	\$	0.00	\$	0.00	\$ 12,733.45	\$ 12,733.45	100.00
10.579	NSLP EQUIPMENT ASSISTANCE	\$ 0.00	\$	0.00	\$	37,933.82	\$ 0.00	\$ 0.00	100.00

POQUOSON CITY PUBLIC SCHOOLS
 FD-CAT-REV REVENUES SUMMARY REPORT
 for Fiscal Year 2025 (2024-2025 FISCAL YEAR)
 Posted and Distributed Figures
 Executed By: afirth

Page: 2
 Date: 12/09/24
 Time: 13:40:28

Code	Description	Estimated Revenue	Est. Revenue For NOVEMBER	Revenue For NOVEMBER	Revenue YTD	Unrealized Balance	Percent Real
10.579C	NSLP EQUIPMENT ASSISTANCE CARRYOV	\$ 40,594.13	\$ 0.00	\$ 37,933.82	\$ 37,933.82	\$ 2,660.31	93.45
12.556	K-5 LITERACY GRANT	\$ 132,992.33	\$ 52,091.67-	\$ 12,298.85	\$ 26,293.35	\$ 106,698.98	19.77
12.556C	K-5 LITERACY GRANT CARRYOVER	\$ 81,204.08	\$ 0.00	\$ 0.00	\$ 0.00	\$ 81,204.08	0.00
84.0100	TITLE I NO CHILD LEFT BEHIND	\$ 155,696.95	\$ 21,920.95	\$ 0.00	\$ 0.00	\$ 155,696.95	0.00
84.0101	TITLE I CARRYOVER	\$ 21,477.59	\$ 0.00	\$ 0.00	\$ 0.00	\$ 21,477.59	0.00
84.0270	TITLE VI-B	\$ 453,759.00	\$ 0.00	\$ 40,771.75	\$ 61,763.03	\$ 391,995.97	13.61
84.0271	VI-B CARRYOVER	\$ 334,773.12	\$ 0.00	\$ 0.00	\$ 65.00	\$ 334,708.12	0.02
84.031A	TITLE III	\$ 0.00	\$ 0.00	\$ 0.00	\$ 154.88	\$ 154.88-	100.00
84.031C	TITLE III CARRYOVER	\$ 1,884.81	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,884.81	0.00
84.0410	IMPACT AID	\$ 165,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 165,000.00	0.00
84.0411	IMPACT AID DOD	\$ 0.00	\$ 0.00	\$ 0.00	\$ 52,114.47	\$ 52,114.47-	100.00
84.041C	IMPACT AID - CARRYOVER	\$ 65,671.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 65,671.10	0.00
84.0481	CARL PERKINS/DISADVANTAGE HANDICA	\$ 23,070.56	\$ 0.00	\$ 0.00	\$ 0.00	\$ 23,070.56	0.00
84.0482	CARL PERKINS CARRYOVER FUNDS	\$ 2,831.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,831.42	0.00
84.1730	PRESCHOOL HANDICAPPED GRANT	\$ 22,394.04	\$ 0.00	\$ 3,507.92	\$ 4,157.92	\$ 18,236.12	18.57
84.2810	TITLE II	\$ 35,909.00	\$ 0.00	\$ 23,282.01	\$ 23,282.01	\$ 12,626.99	64.84
84.2811	TITLE II CARRYOVER	\$ 6,255.81	\$ 0.00	\$ 0.00	\$ 6,255.81	\$ 0.00	100.00
84.424	TITLE IV	\$ 10,000.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,000.00	0.00
84.424C	TITLE IV CARRYOVER	\$ 9,500.72	\$ 0.00	\$ 0.00	\$ 0.00	\$ 9,500.72	0.00
84.425U	CARES ESSER III	\$ 59,373.22	\$ 0.00	\$ 0.00	\$ 59,373.22	\$ 0.00	100.00
3	FEDERAL FUNDS	\$ 1,807,387.88	\$ 30,170.72-	\$ 121,860.68	\$ 366,997.67	\$ 1,440,390.21	20.31
1	GENERAL FUND	\$ 31,662,809.90	\$ 20,155.12-	\$ 2,266,335.75	\$ 9,522,977.06	\$ 22,139,832.84	30.08
GRAND TOTAL		\$ 31,662,809.90	\$ 20,155.12-	\$ 2,266,335.75	\$ 9,522,977.06	\$ 22,139,832.84	30.08

VII-B Authorization to Accept and Expend Additional Revenues

The following is a list of additional revenues and corresponding additional expenditures to the 2024-2025 Operating Budget requiring authorization from the Board to accept and expend. Please note that total revenue equals total expenditures.

		<u>Revenue</u>	<u>Expenditures</u>
1. School Security Grant Funds:			
Revenue for School Security Grant	#1-2-2402994	<u>\$37,266.00</u>	
Expenditures for School Security Equipment Grant	#1-100-90-000-0-64100-8201		\$49,688.00
Expenditures for Instructional Salaries	#1-100-30-010-1-61100-1120		<u>-\$12,422.00</u>
			<u>\$37,266.60</u>
2. PBIS Grant:			
Revenue for PBIS of the VTSS	#1-2-2404270	<u>\$30,000.00</u>	
Expenditures for PBIS/VTSS Grant Subs & Stipends	#1-100-90-000-0-61100-1520		\$6,036.00
Expenditures for PBIS/VTSS Grant Contract Services	#1-100-90-000-0-61100-3000		\$1,886.00
Expenditures for PBIS/VTSS Grant Travel/Profess Dev	#1-100-90-000-0-61100-5000		\$10,563.00
Expenditures for SPBIS/VTSS Grant Materials & Supplies	#1-100-90-000-0-61100-6000		<u>\$11,515.00</u>
			<u>\$30,000.00</u>
3. Wallace Foundation Grant:			
Revenue for Miscellaneous Revenue	#1-1-1899120	<u>\$50,000.00</u>	
Expenditures for Contract Services	#1-100-90-000-1-61310-3000		<u>\$50,000.00</u>
4. FY24 Carryover Request:			
Revenue for Operation	#1-1-5105000	<u>\$491,273.00</u>	
Expenditures for Textbooks	#1-100-20-150-1-61310-6020		\$88,068.00
Expenditures for Textbooks	#1-100-20-160-1-61310-6020		\$88,068.00
Expenditures for Textbooks	#1-100-30-010-1-61310-6020		\$88,068.00
Expenditures for Textbooks	#1-100-30-130-1-61310-6020		\$88,069.00
Expenditures for Equipment	#1-100-90-000-0-64100-8100		\$115,000.00
Expenditures for Equipment	#1-100-90-000-0-63100-8100		<u>\$24,000.00</u>
			<u>\$491,273.00</u>
5. Budget Adjustments:			
Instructional Salaries	#1-100-30-010-1-61100-1120		-\$32,000.00
Other Instructional Costs	#1-100-30-010-1-61100-3000		<u>\$32,000.00</u>
			<u>\$0.00</u>
Additional State Revenue		\$560,181.00	
Reduction in City Contribution		<u>-\$280,090.00</u>	
		<u>\$280,091.00</u>	
Bonuses			\$306,500.00
FICA			\$50,779.10
Salaries			<u>-\$77,188.10</u>
			<u>\$280,091.00</u>

The following is a list of donations to Poquoson City Public Schools Activity Accounts:

Poquoson High School

A donation from City of Poquoson to Poquoson Football for their assistance at the Seafood Festival	\$500.00
A donation from Tabernacle Methodist Church to the Poquoson Veteran Project to be used as needed	\$500.00
A donation from the Poquoson Sailing Foundation to the Poquoson Sailing Club to be used as needed	\$2,925.00

Poquoson Middle School

A donation from Mary Duval to support the Chrous program's "Frosty Feet" funding for snacks	\$50.00
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Poquoson Instructional Support

An anonymous donation to be used by Poquoson City Public Schools as needed	\$500.00
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**Personnel Action
December 17, 2024**

Name	Position	Work Location
Recommendation(s) 2024-25 SY		
Spencer Allison	School Counselor	PHS
Judith Morgan	Math Tutor	PMS
Jentri Batton	Paraprofessional	PMS
Delaney Phillips	Vestibule Clerk	PPS
Resignation(s) Current		
Audrienne Spang	JV Sideline Cheer Coach	PHS
Recommendation(s)-Substitutes		
Susan Anderson	Instructional	PCPS
Myrna (Kay) Aultman	Instructional	PCPS
Brandi Gills	Nurse	PCPS
Joseph Palumbo	Bus Driver	Transportation
Recommendation(s)-Supplements		
Ashley Clinedinst	Head Coach JV Girls Basketball	PHS
Shawn Pickford	Assistant Varsity Softball Coach	PHS

Poquoson City School Board
Reading File Item Brief

Reading File Item: VIII-A

Meeting Date: December 17, 2024

Subject: Motion to approve the Secondary Program of Studies for the 2025-2026 School Year

Background

The Poquoson City School Division provides a comprehensive booklet listing the courses and programs available for student enrollment each year called the Secondary Program of Studies (POS). This booklet is posted on the websites of the division, the high school and the middle school so that students and families can easily access the information. The School Board must approve the Program of Studies annually.

Discussion

The school division is responsible for providing a robust instructional program to meet the needs of all students. Each year the Program of Studies is reviewed for clarity and accuracy. The school counseling director and administrators at both the middle and high schools solicited input from staff and students for the new POS. A committee of school-based and School Board Office staff collected the modifications, including regional program updates, for inclusion in the new POS.

Changes are made using strike-and bold (in red). Additionally, some programs will be moved to a new section for our new “College Now” initiative and as such are highlighted in yellow. Key changes include the additions, deletions, and/or modifications of courses below.

- o Overall
 - Removal of Sample Course Selections as deemed too limiting(pgs. 22-24)
 - Additions to Content Specific Course Sequence to show added options starting in MS
 - Deletion of summer assignments
 - Deletion of costs of AP testing
- o Middle School
 - New Courses
 - US History to Present Honors
 - Advanced Life Science
 - Changes/Modifications
 - ELL Resource
- o High School
 - New Courses
 - College Success Skills (VPCC requirement course)
 - Jobs for Virginia Graduates
 - AP English 11 Research
 - DE Physical and Historical Geology

- Changes/Modifications
 - 3D Art (name change to better reflect goals of course)
 - DE English Composition (to include 11th grade)
 - AP European History (prerequisite changes)
 - AP United States History (prerequisite changes)
 - AP Human Geography (prerequisite changes)
 - Marketing Exploration (name change to better reflect course goals)
- Course Deletions
 - DE Earth Science II - Oceanography (was a non-transferable course)
- New Program
 - College Now (pg 73)

Proposed revisions to the Secondary Program of Studies for the 2025-26 school year, in the aforementioned courses and/or programs are included in the draft copy below for your convenience. Please note, the Program of Studies will be reformatted once approved.

Recommendation: Approval of the Secondary Program of Studies for the 2025-2026 school year

References: School Board Policy 6-2.5

POQUOSON CITY SCHOOL BOARD MEETING
NOVEMBER 19, 2024 – 6:00 p.m.
CITY OF POQUOSON COUNCIL CHAMBERS

Minutes

I. CALL TO ORDER – Chair

Meeting was called to order by Chair Burbage at 6:00 p.m. on November 19, 2024

II. PLEDGE TO THE FLAG, MOMENT OF SILENCE, AND INSPIRATIONAL READING

AJ Lumagui, Board Student Representative led the meeting with the pledge of allegiance and an inspirational reading from President Lincoln’s Gettysburg Address.

III. ADDITIONS AND/OR MODIFICATIONS TO THE AGENDA

There were no additions or modifications to the agenda.

IV. RECOGNITIONS - Kelly Purdie, Professional Learning & Communications

Administrator presented Thatcher Faciszewski with a certificate for the Poquoson High School Senior of the Month

IV. PRESENTATIONS AND REPORTS

A. Ashley Ide, Assistant Superintendent for Instruction Presented the Instruction Update focusing on fine arts:

- Discussed the benefits of arts in the success of a student’s overall success, including teamwork, critical thinking, self-expression, confidence and emotional resilience.
- All schools participate in chorus, music and art.
- Middle school offers drama, chorus, band and art.
- High school offers even more selections for the arts.
- Thank you to Doug Spruill as he retires after 37 years at Poquoson.
- Art partnership with the Muscarelle Museum of Art for a Communal Quilt Project
- Chorus will participate in Show Choir competitions in March and district chorus.
- Drama will present the spring musical Bye Bye Birdie in May.
- Students’ art was displayed the Poquoson Seafood Festival

No questions from the board.

B. Finance Update was presented by Tracy Spence, Executive Director of Finance

- FY24 financial audit was conducted by Brown Edwards and found to be in compliance with no significant findings.
- The Auditors’ opinion was unmodified.
- No material weaknesses nor any significant deficiencies were identified.
- The Activity funds report handled by the principals were accurate.

- Sincere thanks to principals and bookkeepers.
- City Council request for use of CIP funds is \$1,534,080.
- Requesting \$352,273 for curriculum updates to comply with new VDOE standards
- Requesting \$700,000 for additional costs related to the PHS HVAC project scheduled to begin at the end of the 2025 fiscal year.
- New Job Coach Vehicle: \$35,000
- Weapon Detection System: \$60,000
- GPS Software for school buses: \$24,000
- PMS courtyard renovations: \$20,000
- Ms. Jones question: additional costs for HVAC, no scope of work changes, just new projected costs.
- FY25 budget signing in May – project an increase to \$560,181
- Additional funding proposed uses:
- Reduction of City appropriation by \$280,090
- The remaining will be a bonus distribution:
 - \$1,000 for full-time employees
 - \$500 for part-time employees
- Total cost of bonuses is \$357,279 to be covered by the \$280,091 additional state fundings and \$77,188 from the FY25 vacancy savings.
- \$32,000 costs for AP testing and are available to all interested students.
- Mr. Claud- comment on bonuses. Employees will be receiving the full amount as the taxes were figured into the amount to be received.
- FY26 – budget requests were received on November 7th.
- Compensation Study – a draft should be received from Management Advisory Group with the next two weeks.

Dr. Burbage question – will we have the draft by the December meeting.

Ms. Spence stated we should be able to provide some type of update but not the funding plan.

C. Operations Update was provided by Andrew Roberts, Assistant Superintendent for Operations

- Safety Committee meeting – First meeting was last month.
 - Bus accident checklist
 - PMS stadium safety
 - Software/Hardware discussion
 - Weapons detection System

Transportation Update

- 30-day trial with GPS
- Requesting trial period for camera system
- Drivers needed.

Calendar Committee

Draft calendars for review in December

Draft calendars will be presented in January for the first reading.

School year 25/26 to be approved at February board meeting.

Food Services

- The contractor is Aramark
- VDOE reviews every 3 years.
- Areas to address prior to review.
 - Our policy re: bad debt
 - Do we allow adults to charge meals – PCPS does not – to be added to policy?

Draft Cell Phone Policy Draft Cell phone free education policy - Executive Order 33 from the governor

Discussion included:

- Bell to bell policy
- The cell phone committee comments
- Attorney review on cell phone policy
- Bus drivers and bus enhancements
- GPS tracking system for buses

Questions from the Board were recognized and discussed.

VI. PUBLIC COMMENT – No public comment was heard

VII. CONSENT AGENDA

- A. Approval of Financial Reports (Enclosed)
- B. Authorization to Change Appropriation and to Accept and Expend Funds in Accordance with Attached Request (Enclosed)
- C. Approval of Personnel Action (Enclosed)
- D. Approval of Minutes for October’s Regular Meeting (Enclosed)

A Motion to approve the Consent Agenda was made by Vice Chair DuBose and seconded by Mr. Claud.

No discussion.

A vote was taken.

- Dr. Bartlett – Y
- Mr. Claud – Y
- Vice Chair DuBose – Y
- Dr. Goodale – Y
- Ms. Jones – Y
- Mr. Maxwell – Y
- Chair Burbage –Y

The motion was approved by a vote of 7-0

VIII. OTHER MATTERS FOR CONSIDERATION

A. Consideration of recommendation to amend 2024-2025 budget based on increase in state funding. (Reading File Enclosed)

A Motion to approve the recommendation to amend the 2024-2025 budget was made by Vice Chair DuBose and seconded by Dr. Goodale.

Questions from the Board were recognized and discussed.

A vote was taken.

- Dr. Bartlett – Y
- Mr. Claud – Y
- Vice Chair DuBose – Y
- Dr. Goodale – Y
- Ms. Jones – Y
- Mr. Maxwell – Y
- Chair Burbage –Y

The motion was approved by a vote of 7-0

B. Consideration to revise Student Code of Conduct to update electronic device and cell phone policy, align with VDOE guidelines and compliant with Governor's Executive Order 33, "Cell Phone-Free Education." (Reading File Enclosed)

A Motion to approve the first reading of the Student Code of Conduct to update electronic device and cell phone policy was made by Mr. Claud and seconded by Ms. Jones.

A vote was taken.

- Dr. Bartlett – Y
- Mr. Claud – Y
- Vice Chair DuBose – Y
- Dr. Goodale – Y
- Ms. Jones – Y
- Mr. Maxwell – Y
- Chair Burbage –Y

The motion was approved by a vote of 7-0

Discussion included:

- Bell to bell policy
- The cell phone committee comments
- Attorney review on cell phone policy

All schools use of cellular phones, iPad and email
Parents concerns about contacting their child during school hours and vice versa.

Questions from the Board were recognized and discussed.

No additional discussion.

C. Consideration of Approval of Superintendent's Request to City Council for Use of Carryover Funds (Reading File Enclosed)

A Motion to approve the Superintendent's Request to City Council for Use of Carryover Funds was made by Vice Chair DuBose and seconded by Mr. Claud.

Discussion included:

- Carryover funds
- Reversion date
- Possible use of signing bonuses

Questions from the Board were recognized and discussed.

A vote was taken.

- Dr. Bartlett – Y
- Mr. Claud – Y
- Vice Chair DuBose – Y
- Dr. Goodale – Y
- Ms. Jones – Y
- Mr. Maxwell – Y
- Chair Burbage –Y

The motion was approved by a vote of 7-0

D. School Nutrition Policy update (Reading File Enclosed)

A Motion to approve the School Nutrition Policy update was made by Dr. Bartlett and seconded by Mr. Maxwell.

No discussion.

A vote was taken.

- Dr. Bartlett – Y
- Mr. Claud – Y
- Vice Chair DuBose – Y
- Dr. Goodale – Y
- Ms. Jones – Y

- Mr. Maxwell – Y
- Chair Burbage –Y

The motion was approved by a vote of 7-0

IX. COMMUNICATIONS AND/OR OTHER MATTERS BY SCHOOL BOARD AND/OR SUPERINTENDENT

AJ Lumagui provided an update on all schools.

Mr. Maxwell commented on the committee meetings he has attended. Thanked Mr. Roberts and school administrators, SROs, SS that attended the safety meeting. Progress made for bus safety was a major win. Attended the gifted education and advisory committees. Thanks to Mrs. Montalvo for leading and Mrs. Barton's presentation. Workshop looking at policies throughout the state. Thanks to Mr. Thatcher F., art teachers, finance team and school leaders, all teachers who did time reading stories.

Dr. Goodale wishes to thank Thatcher, sports teams, fine arts, concerts and performances. We are blessed as this school, being a small district, is able to offer these things to our students.

Dr. Bartlett met the new executive director at New Horizons, Dr. Cale. Reported on annual golf classic at Kiln Creek. \$55,000 was raised in one day. Attended the football playoff game. Wishes the team good luck this Friday. Go team!

Mr. Claud thanks City Council for the opportunity to serve on the School Board and very humbled to serve. Thanked the former board chair Shannon Martin. Have not met her but recognized her dedicated service. Recognize Chair Burbage and Vice Chair DuBose on their election. Thank the city manager and his staff and Superintendent Tillett and his staff. They worked very hard and very quickly to transition him into this role. Very thankful to all the help he received with this appointment. Seamless process and looking forward to working with all of you. Echo the comments on the arts presentation and the variety offered. Compliments on the presentations done tonight, information provided and how it is presented. Thanks to cell phone committee and Mr. Roberts. Very encouraged about continuing the cell phone committee. Donations from business and individuals which is such a compliment to the folks in this city, so generous and love our schools. Wish everyone a very Happy Thanksgiving. Have a lot to be grateful for and these schools are one of the most important ones.

Ms. Jones gave a big congratulations to Thatcher. He was an outstanding school board representative and she looks forward to following his bright future ahead. Welcome to Mr. Claud and a personal thank you to Chair Martin for her service to our board. Personally appreciate her time and the personal discussions and insights shared with her. Thank you to Ms. Spence and the finance department at the school board as well as the schools. Thank for the work on the activity fund audit. Very commendable to have no issues on the audit. Thank you to the Brown Edwards team, also. Thank you to the cell phone committee. Congratulations on all the fall sports successes. Thank you for the fine arts presentation. Thank you to the Poquoson

Education Fund. Thank you to the Run for the Bulls event. Very well done. Happy Thanksgiving.

Vice Chair DuBose echoes everyone else's comments. Underscore the arts programs, something that he holds very near and dear to this heart. Amazing what the arts do for students.

Chair Burbage wants to thank Thatcher. He enjoyed working with him. Looking forward to seeing how far he goes. Thanks for Ms. Spence and her staff and all of the individual school staffs on the audit. That's to be commended. Thank you for the cell phone committee and their hard work. Believes it is the right thing to do because of the negative implications of continued cell phone use and social media. Thanks to the safety committee on the WDS. Keeping our kids safe from these horrific things we hear about and read about, we are taking this seriously. Thanks to the safety committee for your hard work. Thanks to the teachers and staff promoting music and arts. This provides an avenue for kids to express themselves. Thanks to parents with recorders.

Mr. Tillett wants to echo the sentiments of the other board members. Special thank you to the central staff who are extraordinary educators and passionate about the work they do. We are small but mighty! We wear a lot of hats and do it extraordinarily well every day. Grateful to be part of your team and appreciate your hard work and dedication to the kids and families of Poquoson. Thank you to the school board members for your time and energy you invest in our schools that you do for free. The committees you serve on and the time and energy you put in to serve your community does not go unnoticed. Thank you as our chief volunteers and thank you for your due diligence and hard work very much.

X. MATERIAL FOR BOARD REVIEW – No additional material for board review

XI. SPECIAL CALL FOR CLOSED SESSION (Agenda Attached) – Chair Burbage, read into the record:

- A. Poquoson City Public Schools' School Board will meet in closed session pursuant to the Scholastic Exemption of Section 2.2-3711(A)(1) of the Virginia Freedom of Information Act for consideration of personnel matters.

The Board moved into closed session at 8:12 p.m.

A motion was made by Chair Burbage and seconded by Vice Chair, DuBose pursuant to the scholastic exemption of Section 2.2-3711(1) of the Virginia Freedom of Information Act, to move into Closed Session for consideration of personnel matters.

A vote was taken.

- Chair Burbage – Y
- Dr. Bartlett – Y
- Mr. Claud – Y
- Vice Chair DuBose – Y

- Dr. Goodale – Y
- Ms. Jones – Y
- Mr. Maxwell – Y

The motion was approved by a vote of 7-0.

XI. Closed Session

The board met in a closed session for consideration of:

- A. Personnel matters.

XII. Move to Open Session

A motion was made by Chair Burbage and seconded by Dr. Bartlett to move back into open session.

A vote was taken.

- Chair Burbage – Y
- Dr. Bartlett – Y
- Mr. Claud – Y
- Vice Chair DuBose – Y
- Dr. Goodale – Y
- Ms. Jones – Y
- Mr. Maxwell – Y

The motion was approved by a vote of 7-0.

XIII. Adjournment

There being no further business, Chair Burbage adjourned the meeting at 9:10 p.m.

Chair

Carol M. Carroll, Clerk of the Board

Date

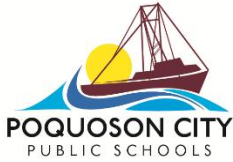


2025-2026 PROGRAM OF STUDIES

OVERVIEW AND DETAILS
OF SECONDARY COURSE OFFERINGS

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POQUOSON CITY PUBLIC SCHOOLS

500 City Hall Ave, Poquoson, Virginia 23662

(757) 868-3055 Fax (757) 868-3107

Dear Parents & Guardians,

The Poquoson City Public Schools Secondary Program of Studies for grades 6-12 provides the framework for students to plan their middle and high school schedules and anticipate requirements for post-high school options. As more and more courses taken at the middle school level are available for high school credit, it becomes increasingly important for students and parents to see the “big picture” when selecting courses at both the middle school and the high school levels.

At the middle school level, students will select electives to explore a variety of interests so that by high school they can select courses that provide effective career pathways. At the high school level, the focus is on meeting graduation requirements, providing career and technical training, and preparing the student for further education beyond high school. Take some time to investigate opportunities at New Horizons Regional Education Career and Technical Center or Governor’s School for Science & Technology. Many career and technical programs offer credentialing and licensure for selected occupations. Encourage your students to select elective courses that provide them with experiences in the arts, introduce them to career fields, develop life skills, foster leadership, or enhance their potential for college admission.

It is important for college-bound students to maintain a rigorous schedule throughout all four years of high school. Students will have opportunities to earn college credits through Advanced Placement courses, dual enrollment in New Horizons Governor’s School courses, and dual enrollment in selected PHS courses. Students are also encouraged to register for The Governor’s Early College Scholars Program.

Please take time to review this document with your student prior to course registration. Feel free to contact your student’s school counselor if you have questions. Working together, we can prepare all of our students to be contributing members of society and lifelong learners.

Sincerely,
Poquoson City Public Schools’ Counselors

Poquoson Middle School:

Mrs. Stacy Tuttle	(last names A-J)	stacy.tuttle@poquoson.k12.va.us
Mrs. Kathryn Chapman	(Last names A-J)	kathryn.chapman@poquoson.k12.va.us
Mrs. Amanda Goyne	(last names K-Z)	amanda.goyne@poquoson.k12.va.us

Poquoson High School:

Dr. George Cunningham	(last names A-Fi)	george.cunningham@poquoson.k12.va.us
Mrs. Katherine Banton	(last names Hi-Mo)	katherine.banton@poquoson.k12.va.us
Ms. Kayla Matthews	(last names A-He)	kayla.matthews@poquoson.k12.va.us
Mr. Spencer Allison	(last names Mu-Z)	spencer.allison@poquoson.k12.va.us
Mrs. Lynn Neenan	(last names Mu-Z)	lynn.neenan@poquoson.k12.va.us

Poquoson City Public Schools reserves the right to revise the Program of Studies in accordance with state or federal requirements. The online version will be the official document and can be accessed

<https://www.poquoson.k12.va.us/families/instruction>

Poquoson City Public Schools Nondiscrimination Policy

Poquoson City Public Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Mrs. Kimberly Montalvo, 500 City Hall Avenue, Poquoson, VA 23662, telephone: 757-868-3055. For further information on notice of non-discrimination, see the list of [OCR Enforcement Offices](#) for the address and phone number of the office that serves your area or call 1-800-421-3481.

Poquoson City Public Schools Mission Statement

Poquoson City Public Schools prepare all students for a successful and meaningful life. Each of the four Poquoson City schools has attained full accreditation status by the Virginia Department of Education and the Southern Association of Colleges and Schools, a regional accrediting agency encompassing twelve southern states.

The overall responsibility for the direction of the Poquoson school system rests with a seven member School Board. Members of the Board are appointed by City Council for three-year terms with each member serving no more than two consecutive terms. Two members are appointed from each electoral precinct and one member is an at-large representative. There is also a student representative to the School Board. This representative presents student issues and keeps the student body informed of Board activities and decisions. The School Board meets at 6:00 p.m. on the third Tuesday of each month in the City Hall Council Chambers. Meetings are open to the public and televised locally on Cox channel 46 and FIOS channel 25.

Preparing Your Secondary School Plan

What You Need to Know

Each student should think about their career goals and, with their parents/guardians, draft a plan for their individual secondary program of study to prepare them for their future aspirations. The plan may change, of course, as a student progresses through middle and high school and learns more about their abilities, interests, and the opportunities available to them. School counselors will work with students and parents to update the plan each year and to assist students in the registration process for the next year's courses. When drafting this plan, students and parents should refer to the diploma requirements, suggested course sequences, and course descriptions in this Program of Studies. School counselors are always ready to assist with scheduling information, requirements, and planning strategies.

Getting Started

Pay close attention to the graduation requirements for your particular graduating class. There are many variations based on individual elective choices and student performance. This guide is designed to assist students and their parents with long-range program planning and selecting courses for next year. The school counselor, parent, and student will develop an Academic and Career Plan that will address the interests and aptitudes of the student. This plan will serve as a guide for yearly conferences and decisions to be made throughout middle and high school. A worksheet is available within this document to assist with these plans. Please use this form to begin to design a program that meets your students' individual academic and career objectives. Students should choose courses that contribute toward the accomplishment of their educational, personal, and career goals.

Keep in mind that these are tentative plans and that students and parents will need to review plans annually with a school counselor to make adjustments as necessary. Information in this booklet should generate helpful discussions about career opportunities, diploma types, and educational plans. Please assist school personnel as they work to help your student realize that the educational choices made today greatly affect the opportunities available to them in the future.



**Poquoson City Public Schools
Academic and Career Plan**



Name:	Graduation Year:
1 st Career Cluster:	2 nd Career Cluster:
Specific Career/Occupational Goals:	
Educational Goal:	Diploma:
Target Post-Secondary Schools or Training:	
Extra-Curricular Interests/Community Engagement:	
Workplace Readiness Skills:	

High School Credits Taken in Middle School

Course	Year Taken	Final Grade	Omit/Retain	Comments

Students have until July 1 prior to 9th Grade Year to return forms to the Middle School Counseling Office

COURSE SELECTION PLANNING TOOL

Discipline Area	9 th	10 th	11 th	12 th	Required Credits	
					Advanced	Standard
English					4	4
Math					4	3
Science					4	3
Social Studies/History					4	3
Health & PE					2	2
Economics/ Personal Finance					1	1
World Language					3	2
Fine Arts					1	
Career & Tech Electives						
Other Electives					3	4
Total Credits					26	22

Verified Credits required and/or to be earned (SOL Tests Required and/or Passed) see pages 12–17 course samples for more information

Writing (11 th grade)	Algebra I	Earth Science	World Geography
Reading (11 th grade)	Geometry	Biology	World History
	Algebra II	Chemistry	US & VA History

Student Signature _____

Date _____

Parent Signature _____

Date _____

Plan Updates:

For more information on graduation requirements, please visit the Virginia Department of Education
<https://www.doe.virginia.gov/parents-students/for-students/graduation/diploma-options>


Career Clusters are broad groupings of career fields. Each Cluster is further divided into Career Pathways. Pathways are sub-groupings of occupations based on a set of common knowledge and skills needed for career success.


Example: **Career Cluster** – Information Technology; **Career Pathway** – Web & Digital Communications


Each Career Pathway has been developed to provide students with a coherent, articulated sequence of rigorous academic and career-related courses that will prepare students to graduate and compete in a global economy. These programs of study are designed to help students make informed decisions about course selection and to draft a plan for their individual pathway to success.


The Virginia Department of Education has adopted 16 Career Clusters. To learn more about Career Clusters visit <https://www.vawizard.org/vccs/CareerSearch.action> or contact your student’s school counselor.


Note: The PCPS Experiential Learning, Senior Seminar, and the Leadership course may be taken as an elective within any of the following pathways.


 Agriculture, Food & Natural Resources	Pathways	Sample Careers	Suggested Elective Courses
<p>The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</p>	Agribusiness Systems Animal Systems Environmental Service Systems Food Products & Processing Systems Natural Resources Systems Plant Systems Power, Structural & Technical Systems	Florist Landscaper/Groundskeeper Pest Control Veterinary Assistant Biological Technician Environmental Technician Veterinarian Technician Fish/Game Warden Botanist Ecologist Environmental Engineer Veterinarian	PMS: Financial Literacy PHS: Environmental Science Biology Chemistry Geography NHREC: Veterinary Science




 Architecture & Construction	Pathways	Sample Careers	Suggested Elective Courses
<p>Careers in designing, planning, managing, building and maintaining the built environment.</p>	Design/Pre-Construction Construction Maintenance/Operations	Architectural Drafter Construction Worker Roofer Carpenter Electrician HVAC Mechanic Plumber Architect Construction Manager Civil Engineer	PMS: Digital Applications Technology Education 6 Inventions & Innovations Technology Systems PHS: Technical Drawing & Design Architectural Drawing & Design Geometry Calculus Physics NHREC: Electricity & Renewable Energy Carpentry HVAC





 <p>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</p>	Pathways	Sample Careers	Suggested Elective Courses
	<p>A/V Technology & Film Printing Technology Visual Arts Performing Arts Journalism & Broadcasting Telecommunications</p>	<p>Printing Equipment Operator Actor, Dancer, Musician Broadcast Technician, Desktop Publisher, Stylist Photographer/Videographer Computer Animator Graphic Artist Journalist</p>	<p>PMS: Digital Applications Art/Drama/Band/Chorus PHS: Intro to Fashion Careers Art/Drama/Band/Chorus Yearbook Creative Writing Digital and Social Media Marketing</p>




 <p>Careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.</p>	Pathways	Sample Careers	Suggested Elective Courses
	<p>General Management Business Info Management Human Resources Management Operations Management Administrative Support</p>	<p>Administrative Assistant Customer Service Rep Receptionist Legal Assistant Office Manager Claims Adjuster Certified Public Accountant Finance Director Human Resources Manager</p>	<p>PMS: Digital Applications Financial Literacy PHS: Accounting Business Law Computer Information Systems Entrepreneurship Education Psychology</p>

 <p>Planning, managing and providing education and training services, and related learning support services such as administration, teaching/training, administrative support, and professional support services.</p>	Pathways	Sample Careers	Suggested Elective Courses
	<p>Administration & Administrative Support Professional Support Services Teaching</p>	<p>Childcare Worker Coach Library Assistant Paraeducator Pre-School Teacher Teacher School Counselor Principal Speech-Language Pathologist</p>	<p>PMS: Digital Applications Financial Literacy PHS: Intro to Early Childhood Education VA Teachers for Tomorrow Psychology NHREC: Early Childhood Education</p>

 <p>Planning and related services for financial and investment planning, banking, insurance, and business financial management.</p>	Pathways	Sample Careers	Suggested Elective Courses
	<p>Securities & Investments Business Finance Accounting Insurance Banking Services</p>	<p>Bank Teller Insurance Clerk Claims Agent Tax Preparer Accountant Economist Financial Planner</p>	<p>PMS: Financial Literacy Digital Applications PHS: Accounting Business Law Economics & Personal Finance Math courses</p>

 <p>Government & Public Administration</p> <p>Planning and executing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.</p>	<p>Pathways</p> <p>Governance National Security Foreign Service Planning Revenue & Taxation Regulation Public Management & Administration</p>	<p>Sample Careers</p> <p>Cargo Inspector Postal Clerk Census Clerk Legislative Assistant City Manager Internal Revenue Investigator Lobbyist</p>	<p>Suggested Elective Courses</p> <p>PMS: Financial Literacy Digital Applications Technology Education 6 PHS: Geography World History Psychology Accounting Business Law World Languages Aviation Academy</p>
 <p>Health Science</p> <p>Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</p>	<p>Pathways</p> <p>Therapeutic Services Diagnostic Services Health Informatics Support Services Biotechnology Research & Development</p>	<p>Sample Careers</p> <p>Dental Assistant Home Health Aide Nursing Assistant Dental Hygienist Licensed Practical Nurse (LPN) Emergency Medical Technician Dentist Registered Nurse (RN) Physician</p>	<p>Suggested Elective Courses</p> <p>PMS: Intro to Forensic Science PHS: Intro to Health-Medical Sciences Sports Medicine Biology Biology II – Anatomy & Genetics Chemistry Forensic Science Physics Calculus Psychology NHREC: Dental Assistant Medical Assistant Nursing Assistant Pharmacy Tech Veterinary Science</p>
 <p>Hospitality & Tourism</p> <p>Preparing individuals for employment in career pathways that relate to families and human needs such as restaurant and food/beverage services, lodging, travel and tourism, recreation, amusement and attractions.</p>	<p>Pathways</p> <p>Restaurants & Food/Beverage Services Lodging Travel & Tourism Recreation, Amusements & Attractions</p>	<p>Sample Careers</p> <p>Tour Guide Guest Service Representative Cook Travel Agent Hotel Manager Food Service Manager/Chef Director of Tourism Event Planner Marketing Manager</p>	<p>Suggested Elective Courses</p> <p>PMS: Digital Applications Financial Literacy PHS: Entrepreneurial Education Intro to Marketing Exploration Intro to Culinary Arts Sports & Entertainment Marketing Advanced Sports & Entertainment Marketing Psychology NHREC: Culinary Arts</p>

 <p>Human Services</p> <p>Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.</p>	<p>Pathways</p> <p>Early Childhood Development & Services Counseling & Mental Health Services Family & Community Services Personal Care Services Consumer Services</p>	<p>Sample Careers</p> <p>Hair Stylist Personal Fitness Trainer Cosmetologist Grief Counselor Massage Therapist Licensed Professional Counselor Social Worker Volunteer Coordinator</p>	<p>Suggested Elective Courses</p> <p>PMS: Digital Applications Financial Literacy PHS: Independent Living Nutrition & Wellness Teacher Cadet Psychology NHREC: Barbering Cosmetology</p>
 <p>Information Technology</p> <p>Building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.</p>	<p>Pathways</p> <p>Network Systems Information Support & Services Web & Digital Communications Programming & Software Development</p>	<p>Sample Careers</p> <p>Computer Repair Technician Data Entry Help Desk Technician Database Administrator Web Designer Computer Programmer Network Administrator Software Engineer</p>	<p>Suggested Elective Courses</p> <p>PMS: Digital Applications Intro to Programming and Coding PHS: Computer Applications Computer Information Systems Desktop Publishing/Multimedia Presentations IT Fundamentals Programming NHREC: Computer Systems Technology Cybersecurity Aviation Academy</p>
 <p>Law, Public Safety, Corrections & Security</p> <p>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</p>	<p>Pathways</p> <p>Correction Services Emergency & Fire Management Services Security & Protective Services Law Enforcement Services Legal Services</p>	<p>Sample Careers</p> <p>Emergency Dispatcher Firefighter/Police Officer Security Guard Court Reporter Paralegal Attorney Emergency Management Director Probation Officer</p>	<p>Suggested Elective Courses</p> <p>PMS: Intro to Forensic Science PHS: Business Law Criminal Justice World Languages Psychology NHREC: Criminal Justice Emergency Medical Technician Firefighter Aviation Academy</p>
 <p>Manufacturing</p> <p>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.</p>	<p>Pathways</p> <p>Production Manufacturing Production & Process Development Maintenance, Installation & Repair Quality Assurance Logistics & Inventory Control Health, Safety & Environmental Assurance</p>	<p>Sample Careers</p> <p>Dispatcher Forklift Operator Welder Industrial Engineering Tech Safety Coordinator Quality Engineer Safety Engineer</p>	<p>Suggested Elective Courses</p> <p>PMS: Technology Education 6 Inventions & Innovations Technology Systems PHS: Technical Drawing Engineering Drawing & Design Advanced Technical Drawing NHREC: Electronics/Industrial Robotics Technology Advanced Industrial Robotics Technology Mechatronics Welding Aviation Academy</p>

 <p>Planning, managing, and performing marketing activities to reach organizational objectives such as brand management, professional sales, merchandising, marketing communications and market research.</p>	<p style="text-align: center;">Pathways</p> <p>Marketing Management Professional Sales Merchandising Marketing Communications Marketing Research</p>	<p style="text-align: center;">Sample Careers</p> <p>Shipping/Receiving Clerk Telemarketer Real Estate Sales Agent Sales Representative Market Research Analyst Public Relations Manager</p>	<p style="text-align: center;">Suggested Elective Courses</p> <p>PMS: Digital Applications Financial Literacy PHS: Intro to Marketing Exploration Marketing Intro to Fashion Careers Digital & Social Media Marketing Fashion Marketing Entrepreneurial Education Advanced Marketing Sports & Entertainment Marketing Advanced Sports & Entertainment Marketing Computer Information Systems Psychology</p>
 <p>Planning, managing, and providing scientific research, providing professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.</p>	<p style="text-align: center;">Pathways</p> <p>Engineering & Technology Science & Math</p>	<p style="text-align: center;">Sample Careers</p> <p>Drafter Field Crew Surveyor CAD Technician Electronics Technician Survey Technician Aerospace Engineer Chemist Statistician</p>	<p style="text-align: center;">Suggested Elective Courses</p> <p>PMS: Technology Education 6 Inventions & Innovations Technology Systems PHS: Technical Drawing & Design Engineering Drawing & Design Advanced Drawing & Design Electronic Systems Earth Science, Environmental Science, Biology, Chemistry, Physics Forensic Science Algebra, Geometry, Trigonometry, Calculus NHREC: Electronics/Industrial Robotics Technology Advanced Industrial Robotics Technology Mechatronics Aviation Academy</p>
 <p>The planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.</p>	<p style="text-align: center;">Pathways</p> <p>Transportation Operations Logistics Planning & Management Services Warehousing & Distribution Center Operations Facility & Mobile Equipment Maintenance Transportation Systems/Infrastructure Planning Management & Regulation Health, Safety & Environmental Management Sales & Service</p>	<p style="text-align: center;">Sample Careers</p> <p>Dispatcher Mechanic Truck Driver Avionics Technician Customs Inspector Flight Attendant Air Traffic Controller Pilot Port Manager</p>	<p style="text-align: center;">Suggested Elective Courses</p> <p>PMS: Technology Education 6 Inventions & Innovations Technology PHS: Technical Drawing & Design Engineering Drawing & Design Accounting Computer Information Systems Marketing Physics NHREC: Auto Body Technology Automotive Technology Aviation Academy</p>

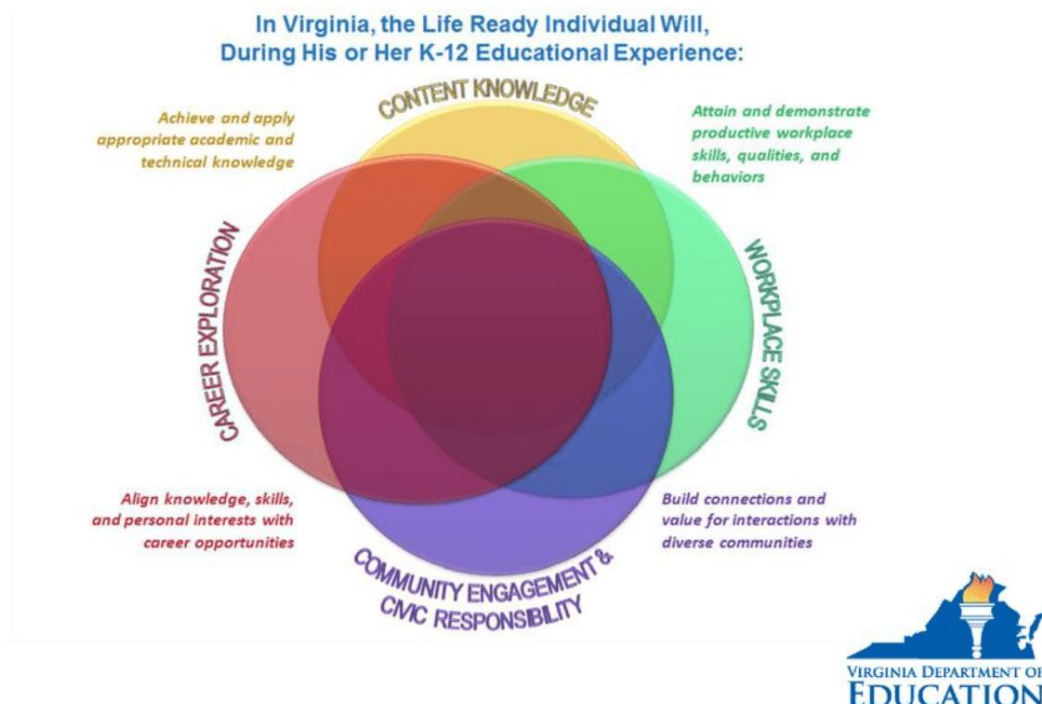
PROFILE OF A GRADUATE

The Virginia Board of Education’s Profile of a Graduate describes the knowledge, skills, competencies and experiences that students must attain to be successful in college and/or the work force and be “life-ready” in an economy and a world characterized by rapid change. The board has determined that a life-ready Virginia graduate must:

- Achieve and apply appropriate academic and technical knowledge (content knowledge);
- Demonstrate productive workplace skills, qualities, and behaviors (workplace skills);
- Build connections and value interactions with others as a responsible and responsive citizen (community engagement and civic responsibility); and
- Align knowledge, skills and personal interests with career opportunities (career exploration).

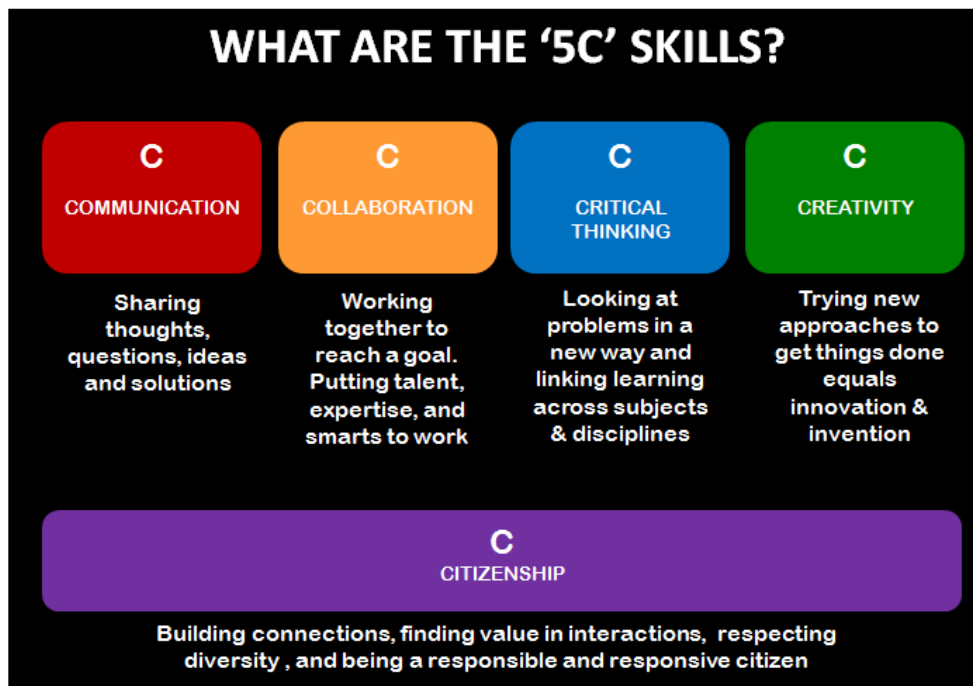
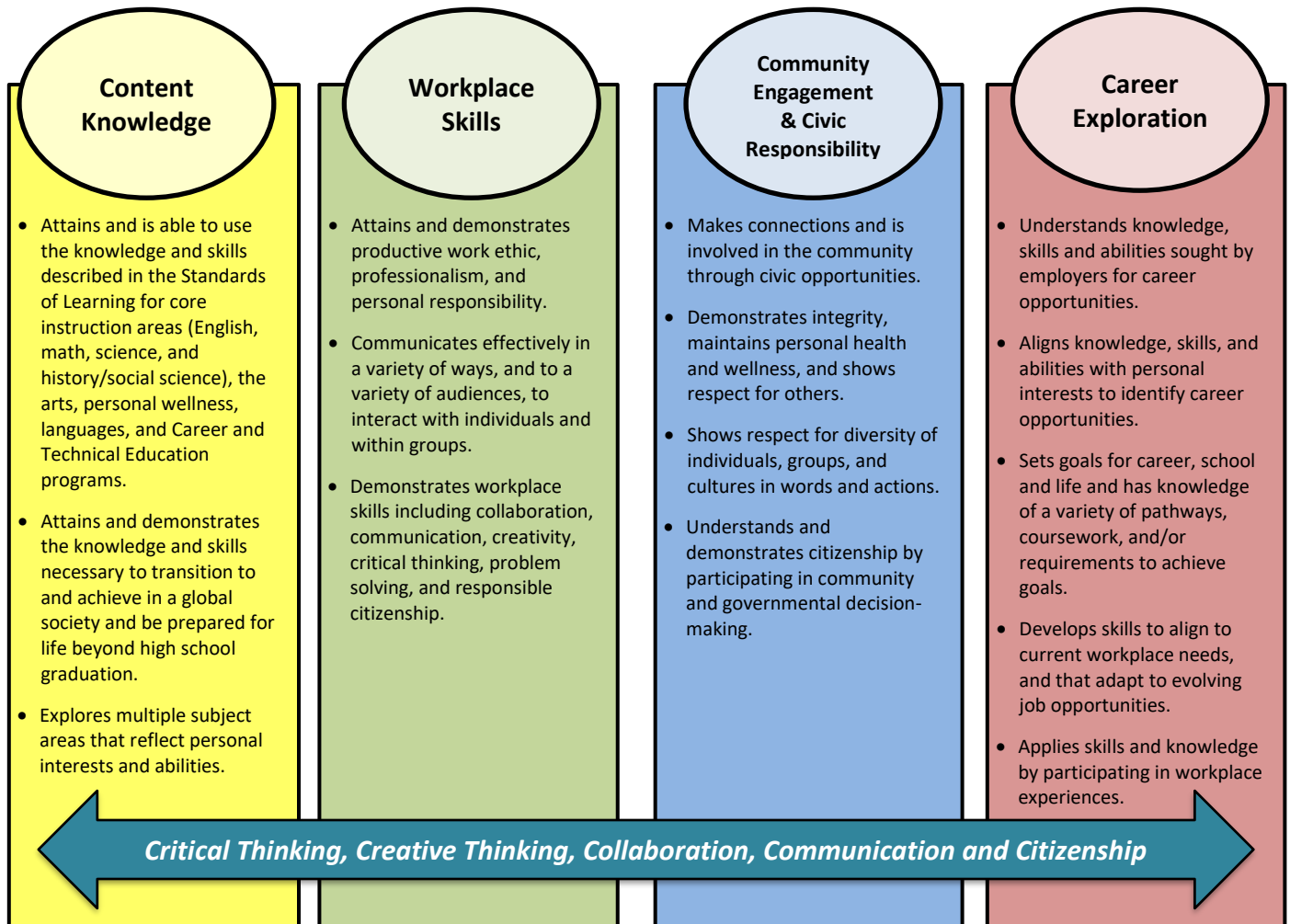
The Profile of a Graduate presents and describes four overlapping areas for student learning and achievement considered essential to success beyond high school. These are knowledge of subject areas based on statewide standards and their application (content knowledge); demonstration of personal skills and behaviors required for productivity, effective relationships, and problem-solving within one’s workplace (workplace skills); understanding of the opportunities within the civic organizations for service and decision-making and responsibility for respectful interactions with others (community engagement and civic responsibility); and individual participation in career exploration, planning and preparation, based on understanding of personal interests, skills, and abilities and the needs of the economy (career exploration). Imbedded in these overlapping areas are the 5 Cs of the 21st Century learner - Critical Thinking, Creativity, Collaboration, Communication, and Citizenship. The graphics below outline four Profile of Graduate domains and the 5 Cs.

Profile of a Virginia Graduate



PROFILE OF A VIRGINIA GRADUATE

In Virginia, the Life Ready Individual:



DIPLOMA REQUIREMENTS

STANDARD DIPLOMA REQUIREMENTS

To graduate with a Standard Diploma, students:

- Must earn at least 22 standard units of credit by passing required courses and electives.
- Must earn at least five (5) verified credits by passing end-of-course SOL tests or other assessments approved by the Board of Education.
- Must earn a board-approved career and technical education credential.
- Must successfully complete one virtual course, which may be a non-credit bearing course or a required or elective credit-bearing course that is offered online.
- Shall be trained in emergency first aid, CPR, and the use of AED, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B.
- Must complete a Capstone Experience Requirement: Students entering high school as a 9th grader for the first time in, **2023-24** and **thereafter** must complete a capstone experience to earn a diploma from Poquoson City Public Schools. Specific details can be found under General Secondary Information.

Minimum Course and Credit Requirements Required for a Standard Diploma		
Discipline Area	Standard Units of Credit Required	Verified Credits Required
English (reading and writing)	4	2
Mathematics ¹	3	1
Laboratory Science ^{2, 6 5}	3	1
History and Social Sciences ^{3, 6 5}	3	1
Health and Physical Education	2	
World Language, Fine Arts or Career & Technical Education ^{7 6}	2	
Economics and Personal Finance	1	
Electives ⁴	4	
Total ^{7, 8}	22	5

¹Courses completed to satisfy this requirement shall be at or above the level of algebra and shall include at least two course selections from among: Algebra I, Geometry, Algebra Functions and Data Analysis, Algebra II, or *other mathematics courses approved by the board to satisfy this requirement*. *Per the Standards of Quality, a computer science course credit earned by a student may be considered a mathematics course credit.*

²Courses completed to satisfy this requirement shall include course selections from at least two different science disciplines: Earth sciences, biology, chemistry, or physics. The board shall approve additional courses to satisfy this requirement. *Per the Standards of Quality, a computer science course credit earned by a student may be considered a science course credit.* **PCPS requires all students to take the biology SOL end of course test for federal accountability purposes.**

³Courses completed to satisfy this requirement shall include World History, Virginia & U.S. History, Virginia & U.S. Government

⁴Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality. Sequential electives may be in any discipline as long as the courses are not specifically required for graduation. Courses used to satisfy the one unit of credit in fine arts or career and technical education may be used to partially satisfy the sequential electives requirement. An exploratory course followed by an introductory course may not be used to satisfy the requirement; however, an introductory course followed by another level of the same course of study may be used. Sequential electives do not have to be taken in consecutive years. ⁵Students who complete a career and technical education program sequence and pass an examination or occupational competency assessment in a career and technical education field that confers certification or an occupational competency credential from a recognized industry, or trade or professional association or acquires a professional license in a career and technical education field from the Commonwealth of Virginia may substitute the certification, competency credential, or license for either a laboratory science or history or social science verified credit when the certification, license, or credential confers more than one verified credit. The examination or occupational competency

assessment must be approved by the Board of Education as an additional test to verify student achievement.⁶Per the Standards of Quality, credits earned for this requirement shall include one credit in fine or performing arts or career and technical education. Per the Standards of Quality, a computer science credit earned by students may be considered a career and technical education course credit.⁷ Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential: In accordance with the Standards of Quality, students shall either (i) complete an Advanced Placement, honors, or International Baccalaureate course, or (ii) earn a career and technical education credential approved by the board, except when a career and technical education credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency, in which case the student shall receive satisfactory competency-based instruction in the subject area to satisfy the standard diploma requirements. This career and technical education credential, when required, could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment.⁸ Demonstration of the five Cs: Students shall acquire and demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication, and citizenship in accordance with the Profile of a Virginia Graduate approved by the Board.

ADVANCED STUDIES DIPLOMA REQUIREMENTS
FOR FIRST TIME NINTH GRADERS IN 2018-2019 (Class of 2022) AND BEYOND

To graduate with an Advanced Studies Diploma, students:

- Must earn at least 26 standard units of credit by passing required courses and electives.
- Must earn at least five (5) verified credits by passing end-of-course SOL tests or other assessments approved by the Board of Education.
- Must earn a board-approved career and technical education credential.
- Must successfully complete one virtual course, which may be a non-credit bearing course or a required or elective credit-bearing course that is offered online.
- Shall be trained in emergency first aid, CPR, and the use of AED, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. Students with an IEP or 504 Plan that documents that they cannot successfully complete this training shall be granted a waiver from this graduation requirement, as provided in 8VAC20-131-420 B.
- Must complete a Capstone Experience Requirement: Students entering high school as a 9th grader for the first time in 2023-24 **and thereafter**, must complete a capstone experience to earn a diploma from Poquoson City Public Schools. Specific details can be found under General Secondary Information.

Minimum Course and Credit Requirements Required for an Advanced Diploma		
Discipline Area	Standard Units of Credit Required	Verified Credits Required
English	4	2
Mathematics ¹	4	1
Laboratory Science ²	4	1
History and Social Sciences ³	4	1
World Language ⁴	3	
Health and Physical Education	2	
Fine Arts or Career & Technical Education ⁵	1	
Economics and Personal Finance	1	
Electives ⁶	3	
Total ^{7,8}	26	5

¹Courses completed to satisfy this requirement shall include at least three different course selections from among: Algebra I, Geometry, Algebra II, or other mathematics courses above the level of Algebra II. The Board shall approve courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit.

²Courses completed to satisfy this requirement shall include course selections from at least three different science disciplines from among: Earth sciences, biology, chemistry, or physics or completion of the sequence of science courses required for the International Baccalaureate Diploma and shall include interdisciplinary courses that incorporate Standards of Learning content from multiple academic areas. The Board shall approve additional courses to satisfy this requirement. Per the Standards of Quality, a computer science course credit earned by students may be considered a mathematics course credit. **PCPS requires all students to take the biology SOL end of course test for federal accountability purposes.**

³Courses completed to satisfy this requirement shall include World History, Virginia & U.S. History, Virginia & U.S. Government and one additional social studies course/elective. The board shall approve additional courses to satisfy this requirement.

⁴Courses completed to satisfy this requirement shall include three years of one language or two years of two languages.

⁵ Per the Standards of Quality, a computer science course credit earned by a student may be considered a career and technical credit.

⁶ Courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.

⁷ Advanced Placement, Honors, or International Baccalaureate Course or Career and Technical Education Credential: In accordance with the Standards of Quality, students shall either (i) complete an Advanced Placement, honors, or International Baccalaureate course, or (ii) earn a career and technical education credential approved by the board, except when a career and technical education credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency, in which case the student shall receive satisfactory competency-based instruction in the subject area to satisfy the advanced diploma requirements. This career and technical education credential, when required, could include the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness assessment.

⁸ Demonstration of the five Cs: Students shall acquire and demonstrate foundational skills in critical thinking, creative thinking, collaboration, communication, and citizenship in accordance with the Profile of a Virginia Graduate approved by the Board.

CREDIT ACCOMMODATION ELIGIBILITY REQUIREMENTS FOR STUDENTS WITH DISABILITIES (IDEA/Section 504)

The 2012 General Assembly amended the *Code of Virginia* and eliminated the Modified Standard Diploma beginning with students entering the 9th grade in 2013-2014. On March 28, 2013, the State Board of Education approved the proposed credit accommodations available to students with disabilities earning a standard diploma who meet the required participation criteria. Credit accommodations may not be used to award verified credits for the Advanced Diploma. Students and/or parents of students with disabilities may contact the student's counseling department or the Office of Student Services for information regarding substitute assessments, locally awarded verified credits and course offerings for students with disabilities who are pursuing a standard diploma.

OTHER DIPLOMAS AND CERTIFICATES

Special Diplomas – Students with disabilities who complete the requirement of their Individual Education Program (IEP) and do not meet the requirements for other diplomas shall be awarded an Applied Studies Diploma.

Certificates of Program Completion – Students who complete prescribed programs of studies defined by the local school board but do not qualify for diplomas shall be awarded Certificates of Program Completion.

General Education Development Certificates – In accordance with the provisions of the compulsory attendance law and 8 VAC 20-360-10, et. seq., Regulations Governing General Education Development Certificates, students who do not qualify for diplomas may earn a high school equivalency credential.

ALTERNATIVE EDUCATION OPTIONS

The Individual Student Alternative Education Plan (ISAEP)

Prepares students for the GED (General Education Development) Tests

- Students need to complete the Economics and Personal Finance Course
- Students who are 16-18 years old and are at risk of dropping out of school
- Students not earning the required number of credits to graduate
- Students must meet academic entrance requirements
- Students spend a minimum of 10 hours/week on work-based or career transition education
- Students must be at least one full year behind in credits
- The student will also have an opportunity to re-enroll in a regular classroom environment at any time
- Students must be enrolled in a CTE Course

Alternative Education Program – Diploma Path

- Initial committee meeting for entrance into the program
- May include students with chronic discipline or truancy problems or those students who do not fit into the regular education setting
- The main goal is to get the student back into the regular education setting or meet graduation requirements
- No set time that the student will be enrolled in the program; determination is on an individualized basis

Student services components of both programs include:

- Group and individual counseling
- Guest Speakers
- Drug/alcohol awareness
- Outside agencies – Colonial Services Board

TRANSFER STUDENT CREDIT INFORMATION

FIRST-TIME TRANSFERS TO A VIRGINIA PUBLIC SCHOOL

In compliance with [8VAC 20-131-60](#) – for a student transferring into a Virginia public school for the first time in grades 9-12, depends on the grade the student is transferring into and when in the school year the student is transferring.

A student is considered to have transferred:

- at the beginning of the school year if 20 or fewer hours of instruction have been completed.
- during the school year if more than 20 hours of instruction has been completed.

Federal law requires each student to be tested in mathematics at least once during high school, therefore some students will be required to complete a mathematics end-of-course test in high school if one was not completed prior to enrolling in a Virginia public high school. Students entering a Virginia high school during the tenth grade or later may benefit by having to earn a reduced number of verified credits, as stated in 8VAC20-131-60.G.

Please go to <https://www.doe.virginia.gov/parents-students/for-parents/information-for-transfer-students> for detailed transfer student information.

STANDARDS OF LEARNING (SOL) TEST INFORMATION

MIDDLE SCHOOL SOL TESTS

Students enrolled in the following courses will take an SOL test in the following:

Math	English	Social Studies	Science
<ul style="list-style-type: none"> • Pre-Algebra Honors • Math 6 Honors • Math 6 • Math 7 • Pre-Algebra 8 • Algebra I* • Geometry* 	<ul style="list-style-type: none"> • English Reading (Administered in Grades 6, 7 & 8) • English 8 Integrated Reading Writing 	<ul style="list-style-type: none"> • Civics & Economics (Administered in Grade 8) 	<ul style="list-style-type: none"> • Physical Science (Administered in Grade 8)

Students may earn a “verified credit” for any high school credit-bearing course taken in middle school. A “verified credit” is earned by passing the course and passing the end-of-course SOL test. High school credit courses are denoted in the chart above with an *.

HIGH SCHOOL SOL TESTS AND VERIFIED CREDITS

Students enrolled in the following courses may take an end-of-the-course SOL test.

Math	English	Social Studies	Science
<ul style="list-style-type: none"> • Algebra I • Geometry or Geometry Honors • Algebra II or Algebra II/Trig Honors 	<ul style="list-style-type: none"> • English Reading (Administered in Grade 11) • English Writing (Administered in Grade 11) 	<ul style="list-style-type: none"> • World History or AP European History • US & VA History • AP US History 	<ul style="list-style-type: none"> • Earth Science • Biology • Chemistry

A “verified credit” is earned by passing the course and passing the end-of-course SOL test. Please refer to our diploma requirements to determine the total number of standard and verified credits needed to fulfill standard and advanced diploma requirements.

Poquoson requires students to engage in remediation before re-taking any failed SOL end-of-course test. Re-testing is offered multiple times during the school year. Students who need to re-test will be contacted by school staff when remediation and tests are scheduled.

SAMPLE STUDENT COURSE SELECTIONS & SEQUENCES

SAMPLE 1		STANDARD DIPLOMA (22 CREDITS)					
Class	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	English 6	English 7	English 8	English 9	English 10	English 11	English 12
2	US History to 1865	US History from 1865	Civics/ Economics	World History I	World History (or elective)	VA & US History	VA & US Government
3	Math 6	Math 7	Pre-Algebra 8	Algebra I	Geometry	Algebra II or AFDA	Elective
4	Science 6	Life Science	Physical Science	Environmental Science	Biology	Chemistry	Science Elective
5	Elective	Elective	Elective	Math Lab	Elective	Econ/ Personal Finance	Elective
6	PE 6/Health	PE 7/Health	PE 8/Health	PE 9/Health	PE 10/Dr. Ed.	Elective	Elective
7	Elective	Elective	Elective	Elective (World Lang., Fine Art, or Career&Tech. Ed)	Elective (World Lang., Fine Art, or Career&Tech. Ed)	Elective	Elective

SAMPLE 2		ADVANCED STUDIES DIPLOMA (26 CREDITS)					
Class	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	English 6 H	English 7 H	English 8 H	English 9 H	English 10 H	English 11 H	English 12 H
2	US History to 1865	US History from 1865	Civics/ Economics	World History I	World History II	VA & US History	VA & US Government
3	Math 6	Pre-Algebra	Algebra I	Geometry	Algebra II	Math Analysis	Calculus
4	Science 6 H	Life Science H	Physical Science H	Biology	Chemistry	Science Elective	Physics
5	Elective	Elective or World Language	Elective or WL	World Language	World Language	World Language	Elective
6	PE 6/Health	PE 7/Health	PE 8/Health	PE 9/Health	PE 10/Dr. Ed.	Econ/ Personal Finance	Elective
7	Elective	Elective	Elective	Elective	Elective	Elective	Elective

SAMPLE STUDENT COURSE SELECTIONS & SEQUENCES

SAMPLE 3		ADVANCED STUDIES DIPLOMA (26 CREDITS)					
Class	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	English 6 H	English 7 H	English 8 H	English 9 H	English 10 H	English 11 H	English 12 H or DE-English
2	US History to 1865	US History from 1865	Civics/ Economics	PreAP World History	World History AP European Hist	AP VA & US History	AP VA & US Government
3	Math 6H	Pre-Algebra	Algebra I	Geometry	Algebra II/Trig	Math Analysis	Calculus
4	Science 6 H	Life Science H	Physical Science H	Biology H	Chemistry H	Physics	Science Elective
5	Elective	Elective or World Language	Elective or WL	World Language	World Language	AP World Language	Elective
6	PE 6/Health	PE 7/Health	PE 8/Health	PE 9/Health	PE 10/Dr. Ed.	Econ & Personal Finance	Elective
7	Elective	Elective	Elective	Elective	Elective	Elective	Elective

SAMPLE 4		ADVANCED STUDIES DIPLOMA (26 CREDITS)					
Class	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	English 6 H	English 7 H	English 8 H	English 9 H	English 10 H	AP English 11	AP English 12 or DE-English
2	US History to 1865	US History from 1865	Civics/ Economics	PreAP World History	AP European Hist	AP VA & US History	AP VA & US Government
3	Pre-Algebra	Algebra I	Geometry H	Algebra II/Trig H	AP Precalculus	AP Calculus AB	AP Statistics or AP Calculus BC
4	Science 6 H	Life Science H	Physical Science H	Biology H	Chemistry	AP Biology or AP Chemistry Physics	AP Biology, AP Chemistry, or AP Physics
5	Elective	Elective	Elective	World Language	World Language	World Language	Elective or WL
6	PE 6/Health	PE 7/Health	PE 8/Health	PE 9/Health	PE 10/Dr. Ed.	Econ & Personal Finance	Elective
7	Elective	Elective	Elective	Elective	Elective	Elective	Elective

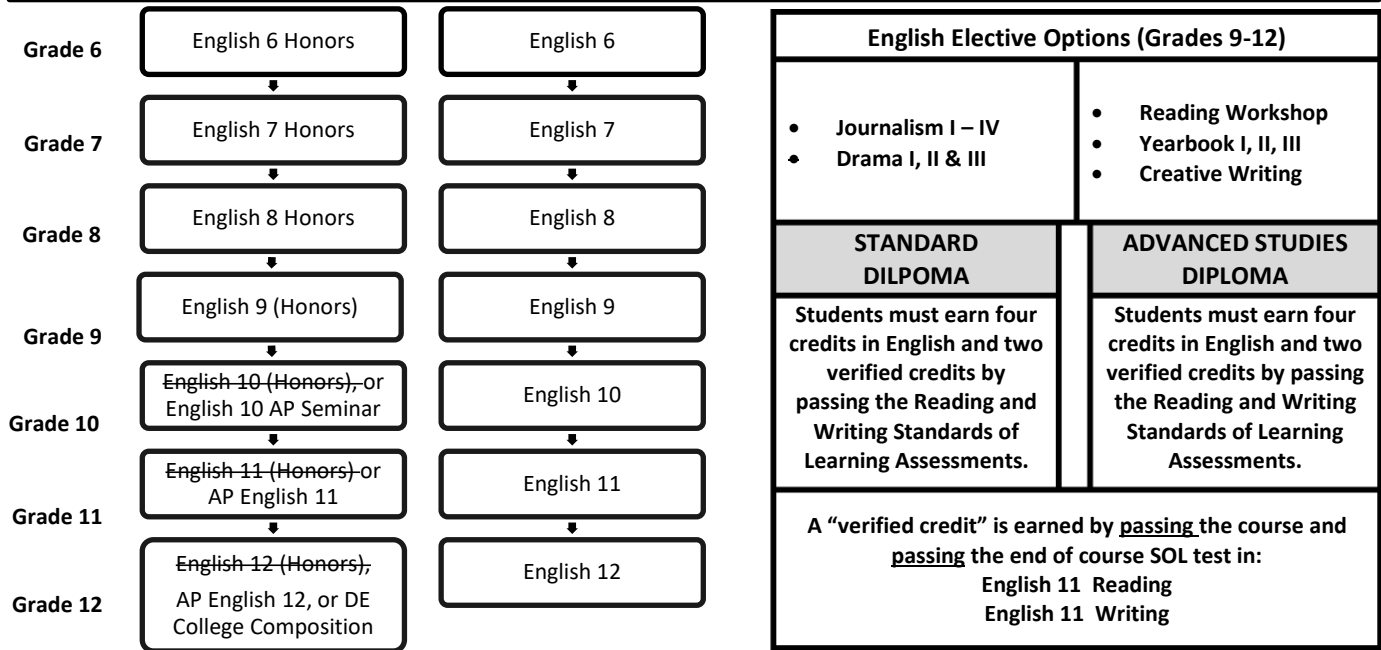
~~SAMPLE STUDENT COURSE SELECTIONS & SEQUENCES~~

SAMPLE 5		ADVANCED STUDIES DIPLOMA (26 CREDITS)					
Class	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	English 6 H	English 7 H	English 8 H	English 9 H	English 10 H	AP English 11	AP English 12 or DE English
2	US History to 1865	US History from 1865	Civics/ Economics	PreAP World History	AP European Hist	AP VA & US History	AP VA & US Government
3	Math 6H	Algebra I	Geometry H	Algebra II/Trig H	AP Precalculus	AP Calculus AB	AP Statistics
4	Science 6 H	Life Science H	Physical Science H	Biology H	Chemistry H	Physics	Science Elective
5	Elective	Elective	Elective	World Language	World Language	World Language	Elective or WL
6	PE 6/Health	PE 7/Health	PE 8/Health	PE 9/Health	PE 10/Dr.-Ed.	Econ & Personal Finance	Elective
7	Elective	Elective	Elective	Elective	Elective	Elective	Elective

English Suggested **Sample** Course Sequences

Your school counselor will work with you to design the course of study that best meets your needs.

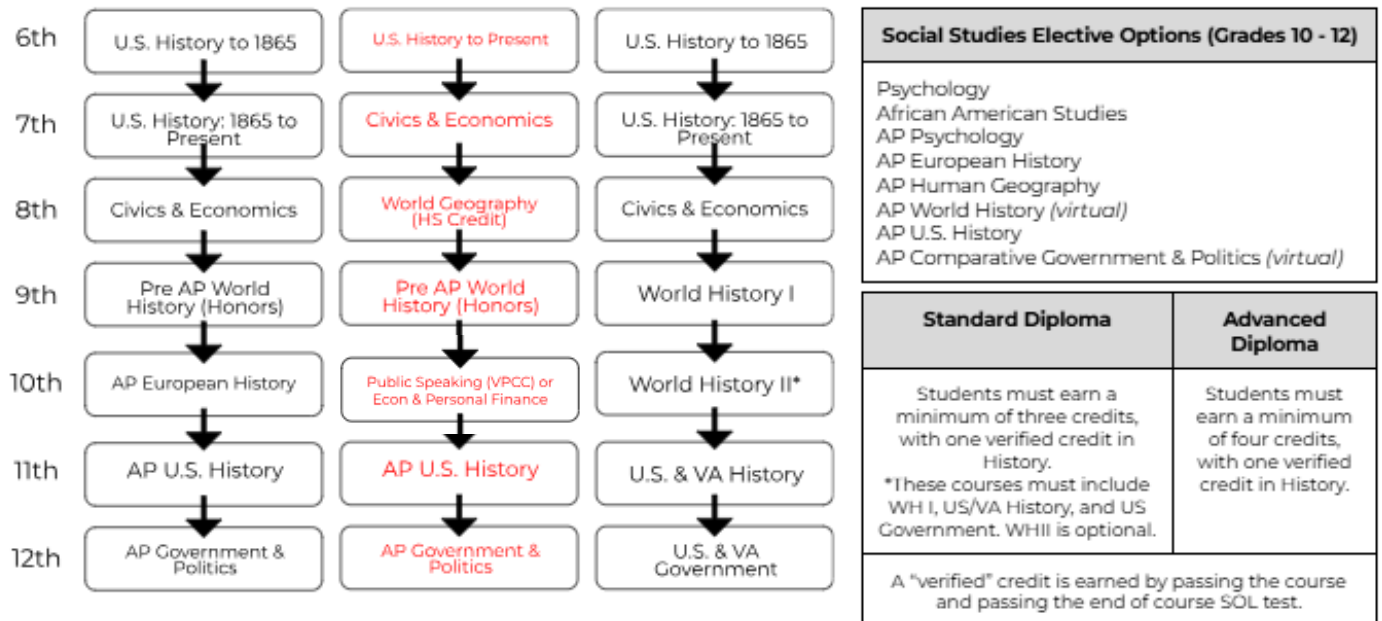
The goal of accelerated classes at the middle school level is to help students earn standard and verified high school credits, creating more flexibility in their high school schedules. These courses also provide advanced learners the opportunity to begin high school coursework while still in middle school.



HISTORY / SOCIAL STUDIES **SAMPLE** COURSE SEQUENCES

Your school counselor will work with you to design the course study that best meets your needs.

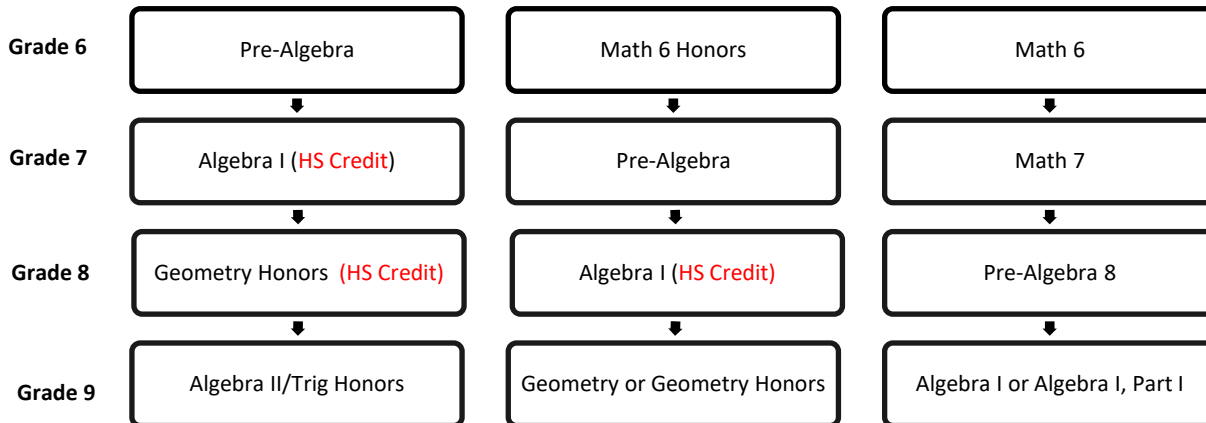
The goal of accelerated classes at the middle school level is to help students earn standard and verified high school credits, creating more flexibility in their high school schedules. These courses also provide advanced learners the opportunity to begin high school coursework while still in middle school.



Middle School Mathematics Suggested **Sample** Course Sequences

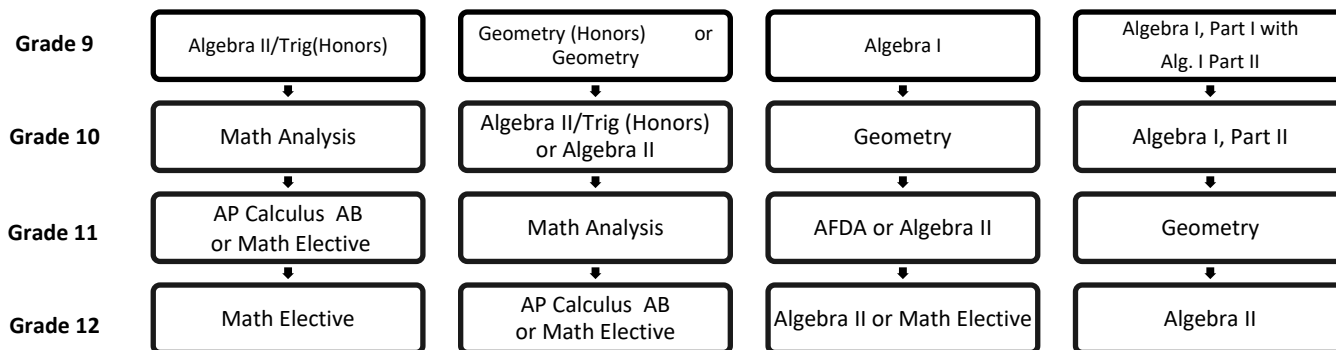
Your school counselor will work with you to design the course of study that best meets your needs.

The goal of accelerated classes at the middle school level is to help students earn standard and verified high school credits, creating more flexibility in their high school schedules. These courses also provide advanced learners the opportunity to begin high school coursework while still in middle school.



High School Mathematics Suggested **Sample** Course Offerings

Your school counselor will work with you to design the course of study that best meets your needs.



Mathematics Elective Options - Grades 9-12

- Math Lab
- Algebra Functions & Data Analysis (AFDA)
- Calculus
- Probability & Statistics
- Computer Math

- AP Precalculus
- AP Statistics
- AP Calculus AB
- AP Calculus BC
- AP Computer Science
- Governors' School for Science & Technology Math Courses

STANDARD DIPLOMA

Students must earn a minimum of three credits in math, with one verified credit in math.

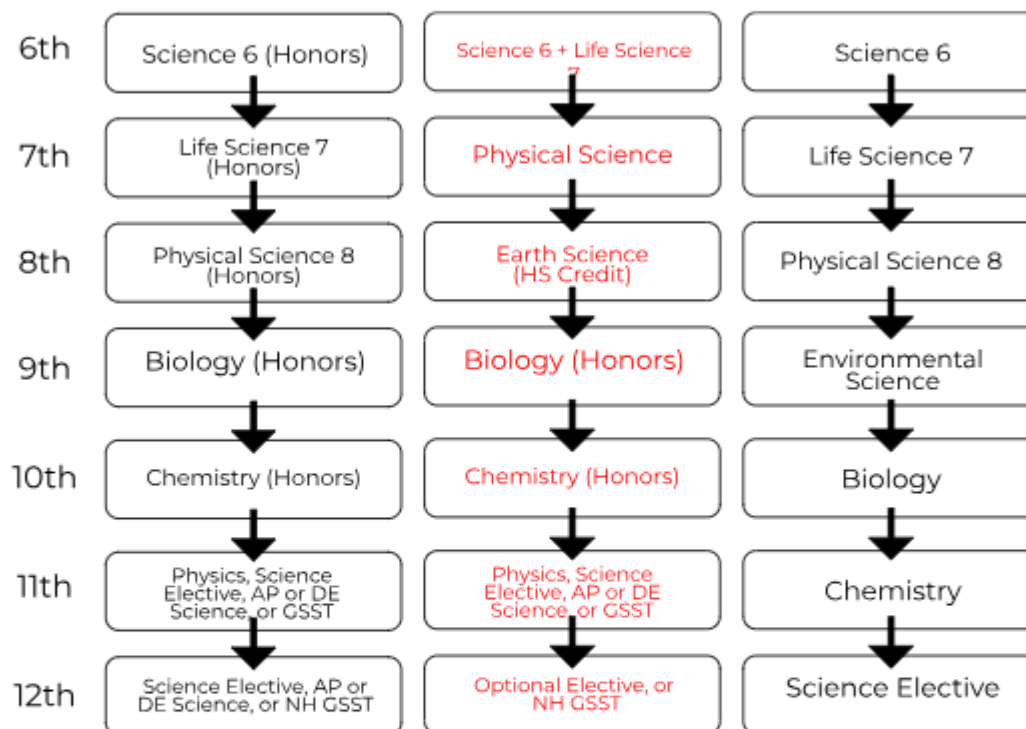
ADVANCED STUDIES DIPLOMA

Students must earn a minimum of four credits in math, with one verified credit in math.

A "verified credit" is earned by passing the course and passing the end of course SOL test.

SCIENCE **SAMPLE** COURSE SEQUENCES

Your school counselor will work with you to design the course study that best meets your needs. *The goal of accelerated classes at the middle school level is to help students earn standard and verified high school credits, creating more flexibility in their high school schedules. These courses also provide advanced learners the opportunity to begin high school coursework while still in middle school.*



Science Elective Options (Grades 10 - 12)
Earth Science Earth Science II: Astronomy Earth Science II: Oceanography Environmental Science (Honors) Forensic Science Biology II: Human Anatomy & Physiology Biology II: Topics in Biology (Aquatic and Terrestrial Biology) AP Biology (two credits) AP Chemistry (two credits) AP Physics AP Environmental science New Horizons CSST Courses (two-year sequence) DE Courses with VPSS

Standard Diploma	Advanced Diploma
Students must earn a minimum of three credits in science, with one verified credit in science..	Students must earn a minimum of four credits, with one verified credit in science.
A "verified" credit is earned by passing the course and passing the end of course SOL test.	

DIPLOMA SEALS

Special seals may be adhered to the diploma if one or more of the following conditions are met: (Please note that requirements for some of these seals are under review by the Virginia Department of Education and are subject to change.)

Governor’s Seal – For students completing the Advanced Studies Program who have maintained a cumulative GPA of 3.0 or better (includes any grade earned for courses taken in the 8th grade for high school credit, and all grades earned in grades 9-12). Students who complete the requirements for an Advanced Studies Diploma with an average grade of “B” or better, and successfully complete college-level coursework that will earn the student at least nine transferable college credits in Advanced Placement (AP), International Baccalaureate (IB), Cambridge, or dual enrollment courses shall receive the Governor’s Seal on the diploma.

Board of Education Seal – Awarded to students who complete the requirements for a Standard or Advanced Diploma with an average grade of “A.”

Advanced Studies Seal – For students who have completed the Advanced Studies Program requirements.

Governor’s School Seal – For students who have completed at least three credits at the New Horizons Governor’s School for Science and Technology.

Seals awarded by the Virginia Board of Education

Career and Technical Education Seal – For students who earn a Standard or Advanced Studies diploma and complete a prescribed sequence of courses in a career and technical education concentration or specialization that they choose and maintain a “B” or better average in those courses; or (1) pass an examination in a career and technical education concentration or specialization that confers certification from a recognized industry, trade, or professional association or (2) acquire a Virginia professional license in that career and technical education field.

Science, Technology, Engineering, and Mathematics (STEM) Seal – Awarded to students who earn either a Standard Diploma or an Advanced Studies Diploma and satisfy all Math and Science requirements for the Advanced Studies diploma with a “B” average or better in all course work, and successfully complete a 50 hour or more work-based learning opportunity in a STEM area, and satisfy all requirements for a Career and Technical Education concentration (a concentration is a coherent sequence of two or more state-approved courses as identified in the course listing within the CTE Program Area Guide), and pass one of the following: a Board of Education CTE STEM-H credential

examination, or an examination approved by the Board that confers a college-level credit in a STEM field.

Seal for Excellence in Civics Education – To earn a Board of Education Diploma Seal for Excellence in Civics Education, a student must satisfy each of the following four criteria:

1. Satisfy the requirement to earn a Standard Diploma or an Advanced Studies Diploma; AND
2. Complete Virginia and United States History (or AP History) and Virginia and United States Government (or AP Government) courses with a grade of “B” or higher; AND
3. Complete 50 hours of voluntary participation in community service- or civic-focused extracurricular activities. Any student who enlists in the United States military prior to graduation will be deemed to have met this community service requirement; AND
4. Have good attendance and no disciplinary infractions as determined by local school board policies.

Seal of Biliteracy – Awarded to students who earn a Board of Education approved diploma and

1. Pass all required End-of-Course Assessments in English reading and writing at the proficient or higher level.
2. Demonstrate a proficiency at the intermediate-mid level or higher in one or more languages other than English as demonstrated through an assessment from the list approved by the Superintendent of Public Instruction.

Seal for Excellence in Science and the Environment The Seal for Excellence in Science and the Environment is awarded to students who enter the ninth grade for the first time in the 2018-2019 year and thereafter, and meet each of the following criteria: Earn either a Standard or Advanced Studies Diploma Complete at least three different first-level board-approved laboratory science courses and at least one rigorous advanced-level or postsecondary-level laboratory science course, each with a grade of “B” or higher Complete laboratory or field-science research and present that research in a formal, juried setting Complete at least 50 hours of voluntary participation in community service or extracurricular activities that involve the application of science such as environmental monitoring, protection, management, or restoration.

Poquoson Service-Learning Seal – For students who complete 200 hours of documented volunteer service during their four years in high school. Accumulation of hours will begin in July following 8th grade. Documentation will be collected each school year. All documentation for seniors will be due by the third Wednesday in April of the senior year.

Seals may also be provided for students in the following honorary societies:

- | | |
|-----------------------------|------------------------------|
| French Honor Society | Quill & Scroll Honor Society |
| German Honor Society (cord) | Spanish Honor Society |
| Mu Alpha Theta | Thespians |
| National Honor Society | TRI-M Music Honor Society |

GENERAL SECONDARY SCHOOL INFORMATION

Availability of Courses

The Program of Studies lists all courses approved by the PCPS School Board. The availability of these courses is based on student enrollment and available staff. Parents and students are asked to make their selections carefully as it will impact the development of the master schedule, and the decisions made related to staffing. Please work with the school counselor to make the best academic and career plan for your student. While high school students may apply for Virtual Virginia online courses, the school division reserves the right to offer certain middle school courses online as deemed necessary by the school division and principals to meet unique student needs.

Course Selection and Assignment

School counselors will work with students and their families to develop an Academic and Career Plan that meets the needs and goals of each student. There are several sample course sequences in the preceding pages to assist in planning. Once student course selections are obtained for the next school year, final decisions about appropriate placement in courses will be based on a variety of factors to include careful consideration of a student's current performance, standardized test scores, work and study habits, and mastery of the Standards of Learning objectives. Placement decisions are also based on student enrollment, courses offered, and availability of staff. Questions concerning recommendations and/or placement should be directed to the teacher who made the recommendation.

Unit of Credit

The standard unit of credit for graduation shall be based on satisfactory completion of a designated course based on a minimum of 140 clock hours of instruction.

A verified unit of credit for graduation shall be based on satisfactory completion of a course based on a minimum of 140 clock hours of instruction and the achievement by the student of a passing score on the end-of-the-course Standards of Learning test for that course.

Special Education Services

A complete range of services is available for special education students. Depending on individual needs and the IEP (Individual Education Plan), students may be on a monitored status, included in the mainstream classroom with special education support, or may be given direct instruction in a Resource classroom.

Alternative placements and additional services including speech, occupational therapy, physical therapy, and psychological services are available when indicated. The special needs of students and SOL goals are addressed in the least restrictive environment, at the student's present level of performance, and in accordance with the IEP.

Middle School Credits/Course Omissions

When students below the 9th grade complete courses offered for high school credit, these credits shall be counted toward meeting the units required for graduation. The grades and credits of these students shall be recorded in the student's record and reflected on his/her transcript. Grades for high school credits earned below grade 9 are included in the student's grade point average and class rank. In any high school credit-bearing course taken in middle school, parents may request in writing that grades be omitted from the student's transcript and the student may not earn high school credit for the course. The student must repeat the course before taking any additional courses that may require the omitted course as a prerequisite. This request must be made in writing using the Credit-Bearing Course Omission form available from the Middle School Counseling Office by July 1st of the school year in which the student took the course. Once the request to expunge the grade is made, the course credit, the course grade, and the verified credit, if earned will be permanently deleted from the student's academic record. Once removed from the record, the course cannot be used as a prerequisite for other courses. The deletion of the course is final and may not be rescinded. If a signed form letter is not received by July 1st of the school year in which the student took the course, the grade, high school credit, and verified credit (if earned by passing the SOL test) will remain on the student's academic record and will appear on the student's high school transcript. (Standards and Regulations for Public Schools in Virginia, 2018).

Transfer of Credit

Students transferring into a Virginia school division shall be required to earn a minimum of 22 standard credits for graduation. Each student's prior record shall be evaluated to determine the number of credits previously earned and the number of additional credits required for graduation.

Transfer students will be provided the opportunity to take the associated SOL end-of-course tests for courses they have passed and have not yet taken an eligible end

of course test from their previous school. Specified courses normally taken at lower grade levels shall not be required, provided the student has completed the courses required at those grade levels by the school division or state from which he or she transferred. Students transferring from states who are not giving credit for health and physical education shall not be required to repeat these courses.

Students transferring after the beginning of their senior or 12th grade year shall be given every opportunity to earn a standard or advanced studies diploma. If it is not possible for the student to meet the requirements for a diploma, PHS will attempt to arrange for the student's previous school to award the diploma. If this arrangement cannot be made, a waiver of the verified credit requirements may be available to the student. The Department of Education may grant such waivers upon request by the local school board.

Grade Point Average

- For college admission purposes, grade point average (GPA) is computed at the end of the eleventh grade (June) and a preliminary calculation will be made at the end of the first semester of the twelfth grade.
- A computation at the end of the senior year will determine honor graduate status and final GPA.
- In computing the cumulative grade point average (GPA), all courses taken in grades 9-12 and courses taken in middle school for high school credit will be counted and used to calculate the student's GPA, with the exception of courses that are expunged in middle school, courses taken with a pass/fail option, courses assigned for no credit, and courses that are repeated.
- When a course is repeated, all attempts will be shown on the transcript with the corresponding grade; however, only the highest grade will be used in the student's GPA calculation and for the assignment of credit.
- All students in the senior class who are working toward a Standard or Advanced Studies diploma are included.
- Transfer grades will be recorded as whole letter grades based on the previous school's grading scale (i.e., a 92 "B" from another system will be recorded as a "B"). Honors courses weighted by the previous school will be weighted.
- Activity credits earned at other schools for such courses as library aide, office assistant, football, and cheerleading will not be included in the GPA calculation.

Weighted Courses

The following point system is used to calculate GPA:

A=4 B=3 C=2 D=1 F=0

Students who take an Honors level course or a World Language course at level 4 or 5 will earn an additional 0.5 weight added to the GPA calculation for each course.

Students who take an Advanced Placement (AP), Governor's School (math, science or computer science) or transferred International Baccalaureate (IB) (not sub-level) course will earn an additional 1.0 weight added to the GPA calculation for each course.

Beginning with students who enter 9th grade for the first time in 2020-2021 (Class of 2024), students who take a dual enrollment course will earn an additional 1.0 weight added to the GPA calculation for each course.

A weighted GPA is calculated by summing the total quality points earned and dividing them by the total credits attempted. Averages are carried four places beyond the decimal.

$$\text{Weighted GPA} = \frac{\text{Total Quality Points}}{\text{Total Credits E}}$$

Academic Honors

Students will be designated as **Honor Graduates** if they maintain a cumulative 3.4 GPA (including all courses taken for high school credit) through the second semester of the senior year.

Students will be designated as **Graduates with High Honors** if they maintain a cumulative 4.0000 GPA through the second semester of senior year.

Students who graduate with a GPA of 4.5000 shall be designated **Graduates with Highest Honors**.

Summer School

Poquoson High School will offer a limited summer school program (if enrollment is justified) for students needing new or repeat credit in the following courses such as: Algebra I, Geometry, Economics and Personal Finance, PE 9/Health, PE 10/Drivers Ed. An SOL remediation program will be offered for students who pass SOL courses but fail the SOL test.

Opportunities for middle school students to participate in summer school may be limited to those students who need it for promotion to the next grade level or for students who are identified as needing summer school for remediation.

However, rising ninth grade students may be eligible to take some high school credit courses in the summer preceding the 9th grade year. Enrollment for summer school high school courses begins in **March** and continues until classes are filled or until classes begin, whichever comes first. Enrollment applications are available in the middle and high school counseling offices on the first day enrollment opens.

Students must receive **written** approval from the principal prior to enrolling in any other school division's accredited summer program.

Virginia High School League (VHSL)

Eligibility

All extracurricular activities covered under the rules and regulations for the VHSL require students to pass five new credits in the semester prior to participation in order to be eligible. Ninth graders who have been promoted from middle school are automatically eligible during the first semester of 9th grade. Students must also be currently earning at least five full credits for participation during the semester (not to include repeat credits).

CAPSTONE EXPERIENCE

The Capstone Experience is a local graduation requirement for all students at Poquoson High School beginning with students who enter the 9th grade for the first time in the 2022-2023 (Class of 2026) school year. It is intended to be an independent, culminating experience for high school students, allowing students to demonstrate their readiness for college and career, and highlights the 5 C's (creativity, critical thinking, collaboration, communication, and citizenship). The Capstone Experience will be embedded into existing courses.

GENERAL MIDDLE SCHOOL INFORMATION

The Middle School Schedule

Students at the middle school have a combination of core and elective courses to complete a seven-period day. All students are scheduled for core courses in English, mathematics, science, and history/social sciences. In addition, all middle school students are required to take year-long PE/Health as one of their three elective courses.

The remaining periods of the day come from student selections of year-long and/or semester elective choices. Semester courses last one half of the school year (18 weeks).

2 semester courses = 1 period

Elective choices at the middle school provide students with an opportunity to explore a variety of interests in world languages, the arts, and technological sciences.

Governor's School for Science and Technology Pre-Admission Series Program

In the late fall, the middle school will recommend 8th grade students to the Governor's School Pre-Admission Series program. The recommendations are based on a student's advanced placement in the mathematics sequence. The Governor's School will personally contact these students to invite them to informational meetings and to apply to the program. Pre-Admission Series applications are available on the web site: www.nhrec.org.

Test scores, teacher recommendations, and course grades will be used to determine which students will be invited to participate in the Governor's School Pre-Admission Series for their 9th and 10th grade years. Designated Pre-Admission Series students will take pre-requisite courses offered in their high schools and will participate in a variety of specific outside-of-school-day activities offered at the school that will acquaint and prepare students for the two-year program during the 11th and 12th grade years. Admission to the Pre-Admission Series Program is highly competitive.

Remediation and Reinforcement

Some students may be recommended for additional math or reading while others may be *required* to be remediated. Information for placement in remediation is provided after the end of the year when final grades and SOL results are available.

Recommendations for placements are based on performance on the SOL test in math and/or reading, and teacher recommendation. Students who do not pass a math or reading SOL test are *required* to participate in remediation. Instructional staff reviewing students' test scores and academic records will determine the amount of time in remediation.

Homework Expectations for Middle School Students

Poquoson Middle School students should expect homework daily. Approximately 90 minutes a night may be devoted to completion of assignments and studying. Homework is assigned to reinforce new material and prepare students for upcoming assessments. Students are responsible for completing assignments on time. In addition, students should apply their best efforts on assignments and seek teacher assistance if uncertain on specific assignments.

Parents can assist students in learning and practicing good study habits at home. Parents can help by doing one or all of the following:

- Provide a good environment, free of interruptions, and by establishing a designated study time
- Show interest, give support, suggest techniques, but encourage your child to complete assignments independently
- Demonstrate behavior that stresses the importance of education and the expectation that your child is a student who is capable of learning
- Check the school's website as needed

By recording homework assignments in a student agenda and checking the school's website, students develop not only good organizational skills but also attentiveness to their homework responsibilities. When students begin the year with good structure and organization for completing homework, they typically have less trouble adjusting to the work requirements.

Middle School Promotion/Retention Policy

In making a determination for placement, such factors as reading and math achievement along with ability and social maturation, and other requisites necessary to predict success in placement will be considered.

It is the belief of the middle school staff that failure in any of the core academic classes, (i.e., science, history/social science, mathematics, and English) significantly impacts a student's ability to be successful in the next level of the same subject curriculum. Teachers will recommend retention of students to the principal and inform parents

of the possibility of retention in early spring. Principals will inform parents of students who will be retained for the following school year.

The State Board of Education charges school principals with the ultimate responsibility of assigning pupils to classes, programs, and activities that are designed to promote maximum learning. In accordance with this provision, the school Principal is the final authority in all matters of promotion and retention.

Promotion to the next grade will require students to successfully complete English, math, science and history/social science. In addition, students must attain passing final grades in two elective/PE courses.

Frequently Asked Questions about the World Language Program at the Middle School

Q: Are Spanish and French courses taught at the middle school considered high school credit courses?

A: If your child elects to take Spanish I, or Spanish II, or French I or French II, it will carry a high school credit. A year-long course of Spanish I, Part 1 would be followed by Spanish I, Part 2 the following year. The two courses together will carry one high school credit. Spanish I, Part 1 and Spanish I, Part 2 over the course of two years is an option that offers Spanish instruction for credit.

Q: May my child continue to study or begin the study of Spanish or French in Grades 7 and 8?

A: Yes, Spanish I is offered to students in grades 7 and 8, and Spanish II is offered in grade 8. Students in grade 6 may take Spanish 1 Part 1. In addition, students in Spanish I, Part 1 may continue with Part 2 in grades 7 or 8. A student cannot begin Part I in 8th grade as Part 2 is not offered at the high school. French I is offered in grades 7 or 8 and French II is offered in grade 8.

Q: What about students transferring into Poquoson City Schools?

A: They will have the same options. If they decide to begin the study of Spanish or French in the middle school, we will talk with the student and parent to determine the best placement for the student.

COURSE DESCRIPTIONS

MIDDLE SCHOOL

ELECTIVE OPTIONS

Elective Course Options by Grade Level

(Course Descriptions Listed Alphabetically Below This Chart)

Grade 6	Grade 7	Grade 8
<ul style="list-style-type: none"> • Chorus 6 • Band – Beginning • Elective Wheel Rotation • Reading Enrichment • Intro to World Cultures • Spanish I, Part I • Academic Workshop 	<ul style="list-style-type: none"> • Chorus 7 • Band Intermediate • Art 7 • Digital Applications • Drama • Financial Literacy • Geography • Forensic Science • Intro to Photography • Inventions & innovations • Creative Writing • Newspaper • Academic Workshop • Intro to World Cultures • Spanish I, Part I • Spanish I, Part II • Spanish I • French I 	<ul style="list-style-type: none"> • Chorus 8 • Band – Concert 8 • Art 8 • Digital Applications • Drama • Forensic Science • Geography • Intro to Computer Coding & Programming • Intro to Photography • Tech Systems • Newspaper • Spanish I, Part II • Spanish I • Spanish II • French I • French II

ACADEMIC WORKSHOP (1179)

Grade Level: 6, 7, 8

1

Semester

Students in this course will be provided with the opportunity to improve their academic success by further developing their skills in reading, writing, mathematics, and other middle school course work. Students will be supported by teachers who will help them enhance their decision making, organization and time-on-task skills, develop a growth mind-set, and expand their study skills. This course may be repeated if necessary.

ART 7 (9105)

Grade Level: 7

1 Semester

This course integrates the four art disciplines: art history, criticism, aesthetics, and production. Students develop criticism and aesthetic skills when looking at artwork from various historical time periods and cultures. Focus is on comprehending and applying the Elements of Art and Principles of Design into projects. Students are taught techniques to use with fine art (drawing, printing, and painting), craft (sculpture and ceramics) and graphic design (digital drawing/painting and animation).

ART 8 (9115)

Grade Level: 8

1 Year

This course is designed as an extension of ART 7; however, students are not required to take ART 7 prior to ART 8. Students will continue to build skills in fine art, craft and graphic design productions while studying art history. Greater art appreciation will be attained as students continue to critique artwork. Students will be expected to work more independently on problem-based projects.

BAND - BEGINNING (9230)

Grade Level: 6

1 Year

This course begins with the selection of an appropriate instrument for each student. Students learn proper instrument assembly, playing position, tone production, and basic music notation and theory. In addition, students begin to learn to play at the beginning level and perform several times during the school year.

BAND - INTERMEDIATE (9233)

Grade Level: 7

1 Year

This course is for any student who successfully completes one year of Beginning Band. Students continue to learn proper care of the instrument and demonstrate basic positions and fingerings and tone production skills. Students read and perform the beginning levels of music. Several performances are given during the school year.

BAND - CONCERT (9234)

Grade Level: 8

1 Year

This course is for any student who has successfully completed two full years of band instruction. Students use more articulations, rudiments, and perform scales and music in more difficult key signatures. Students have several opportunities for small ensemble performances in addition to the performances of the entire band throughout the year. Attention is given to preparing students to make the transition to the high school band.

CHORUS 6 (9200)

Grade Level: 6

1 Year

Any sixth-grade student may elect to be in sixth grade chorus (beginning level). Students obtain musical knowledge and skills in the choral setting. Students begin to develop choral skills, including singing in unison and two-part harmony, with emphasis on vocal production and technique. Students learn to read, write, and compose music, using basic music theory. They explore and perform music in a variety of styles. In addition, students develop an understanding of acceptable performance and audience etiquette. Students perform three concerts, to include a musical theatre unit.

CHORUS 7 (9270)**Grade Level: 7** **1 Year**

Any seventh-grade student may elect to be in seventh grade chorus (intermediate level). Students build upon the skills and knowledge acquired at the beginning level (harmony, music theory, performance/audience etiquette). Students continue the development of vocal production techniques and ensemble participation. Opportunities are provided for students to explore choral music as a means of expression and communication. Through the collaborative environment of the choral setting, students develop an understanding of teamwork and leadership skills. Students perform three concerts, to include a musical theatre unit. Students are also provided with opportunities to participate in local, district, regional, and state events.

CHORUS 8 (9271)**Grade Level: 8** **1 Year**

Any eighth-grade student may elect to be in eighth grade chorus (advanced level). Students build upon the skills and knowledge acquired at the beginning or intermediate levels (harmony, music theory, performance/audience etiquette, vocal production/technique, teamwork/leadership). As students perform choral works and sight-read materials, they expand their performance abilities and creativity. Through the collaborative environment of the choral setting, students demonstrate teamwork and display leadership skills. They develop an understanding of and appreciation for vocal/choral music and its relationship to other disciplines. Students perform three concerts, to include a musical theatre unit. Students are provided with opportunities to participate in local, district, regional, and state events.

INTRO TO COMPUTER CODING & PROGRAMMING (6640)**Grade: 8** **1 Year**

Students in this course will explore programming concepts and coding at an introductory level. This course offers students the opportunity to expand their technology skills through analysis and development of various applications, games, and robotics, as well as enhance problem solving and critical thinking skills. Students will engage with a visual coding language such as Scratch and develop their own interactive stories, games and animations.

CREATIVE WRITING (9730)**Grade: 7** **1 Semester**

This course will serve as an introductory exploration into creative writing based on a variety of genres such as different forms of fiction, poetry, drama and personal reflections. Each student will maintain his or her own writing portfolio and at the conclusion of the semester, selections from each student will be compiled to create a literary magazine.

COMPUTER SOLUTIONS (6611)**Grade Level: 8** **Credit: 1****Year-long high school credit course**

This course is designed for secondary school students to develop real-life, outcome-driven approach for digital citizenship, basic computer operations, keyboarding, application software (word processing, spreadsheets, multimedia applications, databases), and career exploration. This course promotes skills that can be applied across the curriculum and offers preparation relevant to 21st century skills and postsecondary education.

DRAMA (1390)**Grade Level: 8** **1 Year**

This course introduces drama and requires no prior acting experience. Students experience acting, improvisation, drama games, scenery, costuming, lighting, and more. The class performs one production each semester.

ELL RESOURCE (1180)**1 Year****Grade Level: 6, 7, 8**

This English proficiency development course is designed to assist students acquiring skills necessary to read, write, and pass proficiency examinations.

ELECTIVE ROTATION WHEEL**Grade Level: 6** **1 Year**

These electives consist of four 9-week rotations of the courses listed below.

- ❑ **Art 6 (9103)** This course gives students an introduction to art processes such as drawing, painting, printmaking, and sculpture.
- ❑ **Exploring Performing Arts (2315)** This course introduces students to drama, music, and dance. Students create screenplays, learn dance steps, work on costume and set design, sing, read music, develop acting skills, and much more.
- ❑ **Technology Education 6 (8481)** This course introduces students to the concepts of the design process and technology while exploring the fields of VFX, astronomical technology, 3D design, flight, engines, and robotics through creative problem-based prompts, group discussions, and projects like designing and printing personal emblems, creating and programming robots to complete a task, and crafting vehicles.
- ❑ **Foundations of Communication (6150)** This course provides basic keyboarding and desktop publishing instruction with additional emphasis on 21st Century communication including internet safety, cyber-bullying, public speaking, print media and social media.

FINANCIAL LITERACY 101 (9828)**Grade Level: 7** **1 Semester**

Students learn about the role of consumers, investing strategies, banking services, and consumer credit.

Students develop and manage budgets, as well as participate in the Stock Market Game. Activities including the development of a resume, mock interviews and workplace role-playing develop each student's readiness for the global community.

FORENSIC SCIENCE (9826)

Grade Level: 7, 8

1 Year

Students learn the basic components of Forensic Science including anthropology, toxicology, and basic crime scene investigation techniques. Several laboratory experiences are conducted including fingerprinting, spatter analysis, physical evidence collection and documentation. Forensic careers are also explored. As a crime scene investigator, students will observe and assess the crime scene, collect and examine evidence, conduct evidence specific analysis, and use deductive reasoning to propose solutions to the crime. Evidence collection and analysis will include: Hair and fiber analysis, ink chromatography, cast impressions, anatomy (bones), fingerprints, blood, teeth, blood spatter patterns, and glass fracture patterns.

GEOGRAPHY: The Land, Economy & People of the World (2359)

Grade Level: 7, 8

1 Semester

This course explores the Western and Eastern Hemispheres through interactive discussions and projects. Students utilize maps and other geographic representations, tools and technologies to acquire, process, and report information pertaining to the relationships between people, places and environments.

INTRODUCTION TO PHOTOGRAPHY (9190)

Grade Level: 7, 8

1 Semester

This course offers students the opportunity to mix both visual art and technology. Students will explore various aspects of manual and digital photography as well as the history of photography. Students will acquire and demonstrate knowledge of photography basics to include f-stops, apertures, focal length, pixels, image resolution, brightness, contrast, composition, center of interest and other introductory topics.

INVENTIONS AND INNOVATIONS (8464)

Grade Level: 7

1 Semester

This course introduces students to the relationship between an idea and a product, the impact of innovations, and the engineering process. Students will explore significant inventions through time, discuss modern problems and the inventions that solve the problems, and build problem-solving skills through collaborative and individual projects.

NEWSPAPER (1220)

Grade Level: 7, 8

1 Semester

Students in grades 7 and 8 are introduced to the methods and procedures necessary to successfully publish a newspaper. Students write features, editorials, and sports stories in addition to completing various photojournalism activities. The class is responsible for publishing the school newspaper.

READING ENRICHMENT (1006)

Grade Level: 6

1 Year

This course focuses 6th grade students on reading and analyzing a variety of literature, both fiction and non-fiction, including novels, poetry, and historical fiction. Students may read books about Greek myths, Shakespeare, pyramids, biographies, or mysteries.

TECHNOLOGICAL SYSTEMS (8463)

Grade Level: 8

1 Year

This course introduces students to concepts of how time, energy, people, tools, materials, capital, and information play a role in open and closed technological systems while exploring the fields of flight, meteorology, energy, and computers through projects and presentations.

ENGLISH

ENGLISH 6 (1109)

Grade Level: 6

This course continues the study of reading, writing, speaking, and listening. Literature study involves the elements of plot, characters, theme, forms of fiction and nonfiction, biography, poetry, vocabulary development, and literary devices. Students practice the writing process through a variety of planning strategies to establish central idea, organization, and elaboration of ideas. Correct grammar, capitalization, punctuation, spelling, and sentence structure are studied.

ENGLISH 6 HONORS (1109H)

Grade Level: 6

Students enrolled in the honors course are exposed to a more rigorous approach to writing and literature while covering all of the objectives of the English 6 course. Emphasis is placed on literature, composition, vocabulary development, listening, speaking, and critical thinking skills. This course's curriculum is designed to challenge and develop advanced students' critical thinking and literary analysis skills. *Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.*

ENGLISH 7 (1110)

Grade Level: 7

This course is designed to provide the students with a firm foundation in the basics of literacy elements including reading comprehension, vocabulary development, oral, and written language. Students study the various genres to include informational texts, fiction, and poetry. Narrative, expository, and persuasive writing is incorporated. Students practice speaking and listening skills for assessment. Students complete a research unit with the creation of a formal product.

ENGLISH 7 HONORS (1110H)

Grade Level: 7

This course is designed to provide students with a more rigorous approach to literature while covering all of the objectives of the English 7 course. The emphasis is on the application and synthesis of basic skills in reading comprehension, vocabulary development, oral, and written language. Students incorporate expository, narrative, and persuasive writing with the study of literary genre. The elements of informational texts, fiction, and poetry are emphasized with the addition of narrative, expository, and persuasive writing. Students complete a research unit with the creation of a formal report and extended product. This course's curriculum is designed to challenge and develop advanced students' critical thinking and literary analysis skills. *Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.*

ENGLISH 8 (1120)

Grade Level: 8

This course focuses on developing reading, comprehension, vocabulary acquisition, and writing skills. The student concentrates on using effective research-based strategies for developing understanding of various genres in literature including short stories, poetry, drama, novels, and non-fiction. Various types of expository, narrative, and persuasive writing are practiced in conjunction with the literature.

ENGLISH 8 HONORS (1120H)

Grade Level: 8

This course is designed to provide students with a more rigorous approach to literature while covering all of the objectives of the English 8 course. In the advanced program, the reading and discussion are more analytical, and the writing and vocabulary instruction are applied to various types of expository, narrative, and persuasive writing. This course's curriculum is designed to challenge and develop advanced students' critical thinking and literary analysis skills. *Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.*

READING WORKSHOP (0054-6; 0056-7; 0058-8)

Grade Level: 6, 7, 8

This course is provided to those students in Grades 6, 7, and 8 who either did not pass the previous year's English/Reading/Research SOL or who need review and reinforcement in the areas of reading and English skills. Using small group instruction and individualized reading lab activities, the instructor reviews the English standards of learning using reading materials that match the student's current level of reading. As the year progresses and as the student's skills improve, grade level materials are introduced.

HEALTH & PHYSICAL EDUCATION

HEALTH AND PHYSICAL EDUCATION

Grade Level: 6 (7110)

Grade Level: 7 (7120)

Grade Level: 8 (7200)

The Health and Physical Education program is geared to the development of the student in three capacities: Mental, social, and physical. Students are provided instruction in fitness activities, sport skills such as softball, football, volleyball, basketball, and soccer, and they learn to participate in cooperative games. In addition, students participate in the Fitnessgram, which emphasizes the overall health and wellness of the student, rather than the physical prowess of a student. In addition to health skills and strategies to improve or maintain personal and family health, the health curriculum includes Family Life Education and Drug Education curriculum. Both units cover important issues facing modern teens and provide reinforcement to enable students to make good life-affirming decisions.

HISTORY/SOCIAL SCIENCE

US HISTORY TO 1865 (2353)

Grade Level: 6

This required course for 6th grade students explores the early history of the United States and covers the ideas and events that strengthened the union. Students learn about the history of the United States from pre-Columbian times until 1865. Maps, globes, photographs, pictures, and primary and secondary documents are essential resources for this course.

US HISTORY TO PRESENT HONORS (2345H)

Grade Level: 6

This accelerated course provides an in-depth exploration of United States history from pre-Columbian times to the

present. Students examine key events, ideas, and individuals that shaped the nation's development, including the early years of the United States, the Civil War, Reconstruction, and modern history. Integrated topics in civics, economics, and geography help students understand the evolving political, social, and economic challenges that influenced the American experience and its impact on the world. Students engage with maps, globes, photographs, and primary and secondary sources to develop critical thinking and historical analysis skills. *Placement into this course is based on factors that may include one or more of the following: Previous social studies performance, previous social studies SOL performance, and teacher recommendation.*

US HISTORY: 1865 TO THE PRESENT (2354D)

Grade Level: 7

Through this course, all 7th grade students examine United States history from the Reconstruction era to the present. Students are exposed to important concepts in civics, economics, and geography. In addition, the political, economic, and social challenges facing the nation after the Civil War are examined as students develop an understanding of how the American experience shaped the world's political and economic landscapes.

CIVICS AND ECONOMICS (2357)

Grade Level: 8

This course, required of all 8th grade students, focuses on gaining essential knowledge of the U.S. and Virginia constitutions and the structure and functions of government institutions at national, state, and local levels. Students also learn the basic principles, structure, and operation of the American economy. In addition, students identify personal character traits, such as patriotism, respect for the law, willingness to perform public service, and a sense of civic duty, that facilitate thoughtful and effective active participation in the civic life of an increasingly diverse democratic society.

MATHEMATICS

Math 6 (3110)

Grade Level: 6

This course is designed to strengthen students' skills in problem solving and mathematical concepts and builds a foundation for Algebra I. The course addresses the 6th grade math Standards of Learning in the areas of number sense, computation, estimation, measurement, geometry, probability, statistics, patterns, functions, and algebra. Students in this course will take the sixth grade SOL test.

Math 6 Honors (2037)

Grade Level: 6

As a preparatory class for Pre-Algebra Honors, this course will move at an accelerated pace to cover the math Standards of Learning for grades six and seven including number sense, computation, estimation, measurement, geometry, probability, statistics, patterns, functions, and algebra. The course is designed to strengthen students' skills in problem solving and mathematical concepts, building on a foundation for Algebra I. Students enrolled in this course will take the Math 7 SOL test. *Placement in this course is based on factors that may include one or more of the following: previous grades in math, previous mathematics SOL performance, and teacher recommendation.*

PRE-ALGEBRA HONORS (3114H)

Grade Level: 6, 7

This course is designed to strengthen students' skills in problem solving, mathematical concepts, and to provide a foundation for the student to move directly into Algebra I. The course addresses all Mathematics Standards of Learning covered in sixth through eighth grade in the areas of number sense, computation, estimation, measurement, geometry, probability, statistics, patterns, functions, and algebra. *Placement into this course is based on factors that may include one or more of the following: previous mathematics performance, previous mathematics SOL performance, and teacher recommendation.*

Math 7 (3111)

Grade Level: 7

Prerequisite: Math 6

This course is designed to strengthen students' skills in problem solving and mathematical concepts and build a foundation for Algebra I. The course addresses the 7th grade math Standards of Learning in the areas of number sense, computation, estimation, measurement, geometry, probability, statistics, patterns, functions, and algebra. Students in this course will take the seventh grade SOL test.

Pre-Algebra 8 (3112)

Grade Level: 8

Prerequisite: Math 7

This course is designed to provide a preliminary study of the concepts of algebra and to strengthen students' skills in problem solving and mathematical concepts in preparation for Algebra I in high school. The course addresses the eighth-grade math Standards of Learning for middle school in the areas of number sense, computation, estimation, measurement, geometry, probability, statistics, patterns, functions, and algebra. Students in this course take the eighth grade SOL test.

ALGEBRA I (3130)**Grade Level: 7, 8****Credit: 1****Prerequisite: Pre-Algebra 6 or Pre-Algebra 7****Year-long high school credit course**

Students must complete Pre-Algebra Honors before taking this high school credit course. This class covers the study of the algebraic concepts needed to solve algebraic equations. Students will use algebra as a tool for representing and solving a variety of practical problems. Tables and graphs are used to interpret algebraic expressions, equations, and inequities and to analyze functions. Students will make connections and build relationships among algebra and arithmetic, geometry, probability, and statistics. All students taking this course will take the end-of-course Algebra I SOL Test. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, previous mathematics SOL performance, and teacher recommendation.*

GEOMETRY HONORS (3143H)**Grade Level: 8****Credit: 1****Prerequisite: Algebra I****Year-long high school credit course**

Students must complete Algebra I before taking this high school credit course. This course covers plane, solid, and analytical geometries using Euclid's postulates. Logical reasoning with emphasis on deductive proofs, algebra applications and constructions are included. This is a fast-paced course covering the topics in Geometry at a more in-depth level. All students taking this course will take the end-of-course Geometry SOL Test. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, previous mathematics SOL performance, and teacher recommendation.*

MATH WORKSHOP (0064-6; 0066-7; 0068-8)**Grade Level: 6, 7, 8**

This is a math remediation course provided in Grades 6, 7, and 8 to those students who did not master the previous year's math standards of learning. Students receive small group instruction and computerized lab activities to strengthen skills in mathematical concepts. The course supplements the instruction provided in the core math class. Students are identified for the course based on performance on the SOL math test and other standardized tests.

SCIENCE 6 (4105)**Grade Level: 6**

This introductory course is designed to provide a thematic approach to areas of scientific studies. Specific topics include the Scientific Method, types of energy, matter, basic chemistry concepts, the role of the sun's energy on Earth systems, and natural resource management and its implications both globally and locally.

SCIENCE 6 HONORS (4105H)**Grade Level: 6**

The honors science class follows the same curricula areas, but students delve deeper into the concepts, utilizing different critical thinking skills to solve problems and create solutions. Students will investigate the scientific method by completing a group science fair project. Students who have a strong interest in science and have been recommended by their teachers are enrolled in this course. *Placement into this course is based on factors that may include one or more of the following: Previous science performance, previous science SOL performance, and teacher recommendation.*

ADVANCED LIFE SCIENCE (4115H)**Grade Level: 6**

This accelerated honors course combines key concepts from Science 6 and Life Science 7, offering students an opportunity to delve deeply into scientific principles through critical thinking, problem-solving, and creative solutions. Students will explore the scientific method by completing both collaborative and individual science fair projects. The course is designed for students with a strong interest in science and requires teacher recommendation, as well as consideration of previous science performance and standardized assessment results. This rigorous program fosters analytical skills and prepares students for advanced scientific study. *Placement into this course is based on factors that may include one or more of the following: Previous science performance, previous science SOL performance, and teacher recommendation.*

LIFE SCIENCE 7 (4115)**Grade Level: 7**

This introductory biology course helps students develop an understanding of change, cycles, patterns, and relationships in the living world. Students build on principles related to these concepts by exploring cellular organization and the classification of organisms; the dynamic relationships among organisms, populations, communities and ecosystems; and change as a result of

the transmission of genetic information from generation to generation.

LIFE SCIENCE 7 HONORS (4115HT)

Grade Level: 7

The honors Life Science course encompasses the same curricula area as the life science class, but students delve deeper into the concepts, utilizing different critical thinking skills to solve problems and create solutions. Students will investigate the scientific method by completing an individual science fair project. Students who have a strong interest in science and have been recommended by their teachers are enrolled in this course. *Placement into this course is based on factors that may include one or more of the following: Previous science performance, previous science SOL performance, and teacher recommendation.*

PHYSICAL SCIENCE 8 (4125)

Grade Level: 8

Eighth grade science is the study of physical science. Students are introduced to physics and chemistry, with many hands-on experiences. Major topics include matter, energy, motion, and chemical change.

PHYSICAL SCIENCE 8 HONORS (4125H)

Grade Level: 8

The science course includes all of the objectives stated above. Students in the course have additional experiences and complete more independent work, using higher order and critical thinking skills. *Placement into this course is based on factors that may include one or more of the following: Previous science performance, previous science SOL performance, and teacher recommendation.*

SPECIAL EDUCATION SERVICES

A complete range of services is available for students with special needs. Depending on the identified needs, a student may be placed on a monitored status, included in the collaborative classroom with a special education teacher or a paraeducator, or given direct instruction in the Resource classroom or in other small group courses. The special needs of students and SOL goals are addressed in the least restrictive environment, at the student's present level of performance, and in accordance with the Individual Education Plan (IEP).

LIFE SKILLS (7896)

Grade Level: 6, 7, 8

This is a course designed for identified students to work on basic life skills. Students are exposed to topics

including safety, cooking, personal care, money use, and leisure activities. Placement is determined by the IEP.

RESOURCE (7865)

Grade Level: 6, 7, 8

Placement in this course is determined by the IEP. Students are provided opportunities to address identified learning needs to assist with academic success. In addition, students may receive social and emotional support in a small group setting. Only those students who have been through an evaluation and eligibility may be placed in this class.

ADAPTIVE ENGLISH (1100)

ADAPTIVE MATH (3100)

ADAPTIVE HISTORY/SOCIAL STUDIES (2350)

ADAPTIVE SCIENCE (4100)

Grade Level: 6, 7, 8

Placement in these core courses in English, math, science, and history/social sciences are provided as a small group class in a self-contained environment for those students who qualify per their IEP.

WORLD LANGUAGES

INTRODUCTION TO WORLD CULTURES (5999)

Grade Level: 6, 7

Students develop an awareness of and appreciation for other people's cultures, the patterns of behavior that order their world, and the ideas and perspectives that guide their behaviors. Students explore the contributions of world cultures and how they shape international perspectives as they learn introductory French and German and build upon the Spanish learned in previous years.

FRENCH I (5110)

Grade Level: 7, 8

Credit: 1

Year-long high school credit course

This is a high school credit course that uses the same material as the first-year class at the high school. Emphasis is placed on listening and speaking skills in the French language. Reading and writing are introduced. Students learn conversational dialogue based on everyday situations. These basic speech patterns are further reinforced with grammar drills.

FRENCH II (5120)

Grade Level: 8

Credit: 1

Prerequisite: French I

Year-long high school credit course

This is a high school credit course that follows the successful completion of French I. Greater emphasis is placed on the reading and writing of the language. Cultural material is presented, and there is more freedom

of expression, both oral and written. *Placement into this course is based on factors that may include one or more of the following: Previous French performance and teacher recommendation.*

SPANISH I, PART I (5513)

Grade Level: 6, 7 **1-Year**

This is a year-long course that covers the first semester of the Spanish I curriculum. The Spanish I, Part I option provides students the opportunity to begin the study of a world language and earn a high school credit but at an instructional pace slower than that of the Spanish I course. Students must complete Spanish I, Part I and Spanish I, Part II to receive one high school world language credit.

SPANISH I, PART II (5515)

Grade Level: 7, 8 **1-Year** **Credit: 1**

Prerequisite: Spanish I, Part I

This is a year-long course that covers the second semester of the Spanish I curriculum. Students must complete Spanish I, Part I and Spanish I, Part II to receive one high school world language credit. *Placement into this course is based on factors that may include one or more of the following: Previous Spanish performance and teacher recommendation.*

SPANISH I (5510)

Grade Level: 7, 8 **Credit: 1**

Year-long high school credit course

This is a high school credit course that uses the same material as the first-year classes at the high school.

Emphasis is placed on listening and speaking skills in the Spanish language. Reading and writing are introduced. Students learn conversational dialogue based on everyday situations. These basic speech patterns are further reinforced with grammar drills.

SPANISH II (5520)

Grade Level: 8 **Credit: 1**

Prerequisite: Spanish I

Year-long high school credit course

This is a high school credit course that follows the successful completion of Spanish I. Greater emphasis is placed on the reading and writing of the language. Cultural material is presented, and there is more freedom of expression, both oral and written.

Placement into this course is based on factors that may include one or more of the following: Previous Spanish performance and teacher recommendation.

GENERAL HIGH SCHOOL INFORMATION

Promotion Requirements

Directly related to graduation requirements are the promotion requirements for each grade level. In the Poquoson school system, the following minimum credit requirements must be met to be classified at each grade level:

- 9th Grade Freshman: 8th Grade Promotion
- 10th Grade Sophomore: 5 Credits (including Eng 9)
- 11th Grade Junior: 10 Credits (including English 10)
- 12th Grade Senior: 15 Credits (including English 11)
- High School Graduation: 22 or 26 Credits (to include students entering 9th grade in 2010-2011 and beyond)

Post-Secondary Education Prior to Graduation

Beginning in the middle school years, students shall be counseled as to opportunities for beginning post-secondary education prior to high school graduation. The school division partners with VDOE, colleges and universities to provide rigorous academic courses for all students which enable them to earn high school and college credits simultaneously. Dual enrollment credit for college courses beyond those described in this Program of Studies will only be considered if they are necessary to meet diploma requirements. The following guidelines apply:

- Prior written approval from the high school principal for the cross registration must be obtained.
- The college must accept the student for admission to the course(s).
- The course(s) must be given by the college for degree credit (hence, no remedial courses will be accepted).
- High school credit shall be awarded to the participating student upon successful completion of the course(s) based on the college credit hour with one high school unit equivalent to three or four semester hours of college credit.
- Dual credit is offered for Governor's School and many career and technical programs at New Horizons Regional Education Center. Students receive high school credit as well as college credit. Students taking the courses at New Horizons do not pay a fee.
- Dual enrollment is a dual credit program that provides students the opportunity to earn college credit while earning high school credit. To receive college credit, students must have a GPA of 3.0 or higher or earn a qualifying score on a placement test, apply to the participating college prior to beginning the course, and successfully pass the course.
- **Through our College Now program, additional courses may be offered that are not listed within our Program of Studies. If enrolled, classes can be individually selected and**

can change annually depending on the VPCC Course Catalog.

Early College Scholars Program

The Early College Scholars Program allows eligible high school students to earn at least 15 hours of transferable college credit while completing the requirements for an Advanced Studies Diploma. The result is a more productive senior year and a substantial reduction in college tuition. Students earning a college degree in seven semesters instead of eight can save an average of \$5,000 in expenses.

To qualify for the Early College Scholars program, a student must:

- Have a "B" average or better;
- Be pursuing an Advanced Studies Diploma; and
- Take and complete college-level course work (i.e., Advanced Placement, International Baccalaureate, Cambridge, or dual enrollment) that will earn at least 15 transferable college credits.

Early College Scholars are supported by Virtual Virginia and the Commonwealth College Course Collaborative. Virtual Virginia provides statewide access to college-level courses while the Commonwealth College Course Collaborative defines the subjects high school students can complete and receive college degree credit from participating public and private colleges and universities. For more information on this program, go to: <https://www.doe.virginia.gov/parents-students/for-students/graduation/policy-initiatives/early-college-scholars-program>

Virtual Virginia

Virtual Virginia provides a variety of college-level and world language courses using distance-learning technologies. Individual attention is emphasized in all courses and instruction is personalized as much as possible. Online teachers are available to students via telephone, e-mail, and fax for consultations and one-on-one instruction. Students enrolled in any of the AP courses must apply to the Governor's Early College Scholars Program. All Virtual Virginia courses require a separate application. This application includes a student self-evaluation, a teacher recommendation, and a parent signature. Enrollment in a Virtual Virginia Course is not guaranteed. Some preliminary summer study may be required. Students administratively withdrawn from Virtual Virginia courses due to not logging in regularly,

inactivity, or failure to complete coursework over a consecutive 8-day period may receive a grade of “F” on their transcript. For more information, go to: <https://www.doe.virginia.gov/parents-students/for-students/graduation/policy-initiatives/early-college-scholars-program>. See your school counselor for more information. A list of specific Virtual Virginia courses can be found on page 57.

Advanced Placement Program

Poquoson High School currently offers select pre-Advanced Placement and Advanced Placement (College Entrance Examination Board) classes. These courses are part of a national program for high school students who exhibit superior reading, writing, math, and science skills. The culminating activity for all these courses will be a three-hour examination provided ~~(at student cost)~~ by the College Board Testing Service. Successful completion of the examination affords the student the opportunity to apply advanced credits toward colleges where AP credits are accepted. (Additional AP courses are offered through Virtual Virginia.) Students who enroll in AP courses are ~~expected~~ **required** to take the corresponding AP exam **(with approved exceptions by school administration). The school division will pay for the cost of these exams.** More information is available through the College Board website: <https://apstudents.collegeboard.org/exam-policies-guidelines/exam-fees>

The following are generally considered when recommending students for AP courses:

- Grades in specific courses (English, history/social sciences, world language, math, science)
- Recommendation from a previous same-subject teacher
- Self-motivation and willingness to work beyond general course requirements
- Excellent attendance record
- Standardized test scores (PSAT, SAT, and Stanford scores)
- Parental support

Early Graduation Requests

Students interested in pursuing early graduation must submit a formal request. To initiate the process, a letter should be submitted by the student and/or their parent or guardian to the high school administrator. This letter must outline the reasons for the request, including any academic or personal goals supporting early graduation.

Upon receiving the letter, the school will schedule a meeting with the student, parent or guardian, school counselor, and relevant administrators to review the

request and discuss the student's academic record, graduation requirements, and post-graduation plans. Following this meeting, the school will inform the student and their family of the final decision in writing.

Full-Day Requirement

Regardless of the program, Standards for Accrediting Secondary Schools in Virginia state that, “all students in grades 9-12 shall maintain a full-day schedule of classes unless a waiver is granted by the local superintendent of schools.” Junior and senior students in a time-release program (Marketing Co-op) must be enrolled in enough courses to earn a minimum of four credits. Students who participate in VHSL activities must be enrolled in enough courses to earn a minimum of five new credits.

All students in grades 9, 10 and 11 will take seven courses. Students in grade 12 have the option of taking six courses rather than seven. If a student elects to take six courses, those six courses may be scheduled either in periods 1-6 or 2-7.

Transportation will be provided only for the beginning of the school day (period 1) and at the final dismissal of school (end of period 7).

Schedule Changes

To provide for schedule flexibility, changes will be allowed, subject to the following conditions:

- DROP/ADD requests should be submitted during the **first 6 – 10 days** of school. Forms are available in the Counseling Office.
- All requests will be reviewed by a counselor and/or the principal. When a change request is approved, written notification will be given to the student and appropriate teachers.
- As a general rule, a student may not change into a classroom which is more crowded than the one to which he is assigned.

National Collegiate Athletic Association (NCAA) Eligibility

NCAA Eligibility Guidelines are available from the Counseling Office. Students who plan to participate in Division I or Division II athletics must be certified by the NCAA Initial Eligibility Clearinghouse by providing a signed student release form, SAT or ACT scores sent directly to NCAA Clearinghouse by the testing agency, and an official high school transcript from every high school attended. There is a fee for this procedure. Students should begin the process at the end of their junior year in high school. Interested students should register online at www.ncaaclearinghouse.net.

COURSE DESCRIPTIONS

HIGH SCHOOL

ART

STUDIO ART I (9120)

Grade Level: 9, 10, 11, 12

Credit: 1

This course introduces the beginning art student to basic design elements and a variety of media. Properties and uses of design are studied and applied as students develop skills in drawing, painting, sculpture, and printmaking. Students will work to comprehend and utilize visual vocabulary and communication, to emphasize creative ideas and expression, and to recognize and appreciate connections between the arts and daily lives.

STUDIO ART - II (9130)

GRADE LEVEL: 10, 11, 12

Credit: 1

Prerequisites: Studio Art I

This course is an exploration of the problems and possibilities of drawing and painting as a vehicle for serious creative expression. The fundamentals of composition and painting techniques will be presented through a series of studio projects. This course is designed to place emphasis on involving the student in more complicated and involved processes and ideas.

THREE-DIMENSIONAL ART (9196)

Grade Level: 10, 11, 12

Credit: 1

Prerequisites: Studio Art I

This course is designed for students interested in developing skills in working with three-dimensional media. The elements of shape, form and space are explored through a variety of projects that involve a hands-on approach as well as problem solving experiences using a variety of materials. Students will gain a more in-depth knowledge in the following areas: Elements & principles of art design, and printmaking. This course emphasizes artistic experience, art history, and a higher level of development.

GRAPHIC ARTS (9153)

Grade Level: 10, 11, 12

Credit: 1

Prerequisites: Studio Art I

This course will enhance the student's art skills using the computer as a tool to create personally expressive original art. Emphasis will be placed on creative thinking and visual problem solving. Curriculum will focus on developing expertise in the use of computers, scanners, and digital cameras. A historical perspective of commercial design is studied along with contemporary career possibilities. An

introduction to electronic imaging will be explored using the software Adobe Photoshop Suite CS2.

DESIGN (9161)

Grade Level: 10, 11, 12

Credit: 1

Prerequisites: None

This course will explore the basic elements and principles of design. They will be combined to create individual compositions in 2 and 3 dimensional forms. Students will work with a wide variety of materials in a studio setting. This course emphasizes expressive, communicative, and technical qualities of production design. Major objectives of this course are to understand historical development, to explore and develop ideas using a range of materials and media, and to demonstrate the ability to analyze and evaluate visual communications.

POTTERY AND CRAFTS 3D ART (9162)

GRADE LEVEL: 11, 12

Credit: 1

This course is designed to be a survey and introduction to pottery. Through a combination of hands-on experience and a study of historical and contemporary ceramics, participants will learn a variety of pottery techniques. Hand-building skills will be primarily covered, allowing students to make pottery and sculpture inspired by their studies of ceramic history.

STUDIO ART – III (9140)

Grade Level: 11, 12

Credit: 1

Prerequisites: Studio Art I or Design; one of the following: Graphic Arts, Studio Art II, or Three-Dimensional Art.

This course is designed for highly motivated, self-directed students and will serve to develop creativity through use of new materials and techniques. Emphasis is placed on students becoming more self-directed. This level of art offers the serious and successful art student an opportunity to work and to develop an interest in: Drawing/Painting, Graphic Design, or Sculpture. Emphasis is placed on the development of the AP portfolio.

STUDIO ART - IV (9145)

Grade Level: 12

Credit: 1

Prerequisites: Studio Art III, Fundamentals of Drawing/Painting

This level of art offers the serious and successful art student an opportunity to work independently and develop artistic

and personal potential. Emphasis is on portfolio development.

STUDIO ART - AP DRAWING (9150)

STUDIO ART - AP 2D Design (9148)

STUDIO ART - AP 3D Design (9149)

Grade Level: 12

Credit: 1

Prerequisites: Studio Art I; One of the following: Graphic Arts, Studio Art II or Three-Dimensional Art, Studio Art III Portfolio Review is mandatory.

Studio Art-Advanced Placement is a course based on the content established by the College Board. Portfolios are designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written examination; instead, students submit portfolios for evaluation at the end of the school year. The AP program is a cooperative endeavor that helps high school students complete college-level courses and permits colleges to evaluate, acknowledge, and encourage that accomplishment through the granting of appropriate credit and placement. *Placement into this course is based on factors that may include one or more of the following: Previous Art performance and teacher recommendation.* ~~Summer assignment.~~

Drawing Portfolio

The Drawing Portfolio is designed to address a very broad interpretation of drawing issues and media. Any work that makes use of photographs, published images, and/or other artists' works must show substantial and significant development beyond duplication.

Design Portfolio

This portfolio is intended to address a very broad interpretation of two-dimensional (2-D) design issues. This type of design involves purposeful decision-making about how to use the elements and principles of art in an integrative way. For this portfolio, students are asked to demonstrate proficiency in 2-D design using a variety of art forms. Any work that makes use of photographs, published images, and/or other artists' works must show substantial and significant development beyond duplication.

3-D Design Portfolio

This portfolio is intended to address a broad interpretation of sculptural issues in depth and space. A variety of approaches to representation, abstraction, and expression may be part of the student's portfolio. Any work that is derived from photographs, published images, and/or other artists' works must show substantial and significant development beyond duplication.

AP ART HISTORY (9151)

Grade Level: 10, 11, 12

Credit: 1

Teacher Recommendation

NOTE: This is an online course taken through the Virginia Department of Education Virtual School; special application is required.

The Advanced Placement offering in Art History is designed to provide the student with an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. Students examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. While visual analysis is the fundamental tool of the art historian, art history also emphasizes

understanding works in context, considering such issues as patronage, gender, and the functions of and effects of works of art. Student work will be required outside of class time. *Placement into this course is based on factors that may include one or more of the following: Previous Art performance and teacher recommendation.*

BUSINESS & INFORMATION TECHNOLOGY

ECONOMICS AND PERSONAL FINANCE (6120)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Algebra 1

Students will gain a strong foundation in economics and personal finance to participate effectively as consumers, workers, savers, investors, entrepreneurs, and active citizens. The Standards of Learning for Economics and Personal Finance present economic concepts that help students interpret the daily news, understand how interdependent the world's economics are, and anticipate how events will impact their lives. The understanding of how economies and markets operate and how the United States' economy is interconnected with the global economy, prepares the student to be more effective in the workplace. This course is taught partially through online modules. Priority enrollment will be given to juniors and seniors. (This course helps prepare students to take the WISE Financial A+ exam.) **Note:** As enacted by the General Assembly of 2011 and prescribed by the Board of Education, beginning with students who enter the ninth-grade class of 2011-2012 and beyond, students shall earn one (1) standard credit in Economics and Personal Finance in fulfillment of the graduation requirement for the Standard and Advanced Studies diplomas.

BUSINESS LAW (6131)

Grade level: 10-12

Credit: 1

Students examine the foundations of the American legal system and learn the rights and responsibilities of citizens. Students gain practical knowledge and legal skills by exploring economic and social concepts related to laws governing business and individuals. Focus areas include contracts, consumer protection, criminal law, tort law, international law, family/domestic law, employment law, cyber law, and careers in the legal profession. Students combine classroom instruction and supervised on-the-job training in an approved position with continuing supervision throughout the school year.

COMPUTER INFORMATION SYSTEMS (6612)

Grade Level: 10, 11, 12

Credit: 1

Students apply problem-solving skills to real-life situations through (a) database, spreadsheet and word processing software, (b) charting, and (c) integrated activities. They

work individually and in groups to explore data-communications, operating systems, and basic networking principles. This course helps prepare students to take the industrial certification exam to become a Microsoft Office User Specialist (MOUS).

DESKTOP PUBLISHING/MULTIMEDIA PRESENTATIONS (6630)

Grade Level: 10, 11, 12 **Credit: 1**

Students develop proficiency in using desktop publishing software to create a variety of printed and electronic publications. Students will incorporate journalistic principles in design and layout of publications. Students work with sophisticated hardware and software to develop websites and multimedia presentations.

INFORMATION TECHNOLOGY (IT) FUNDAMENTALS (6670)

Grade Level: 9, 10, 11, 12 **Credit: 1**

Information Technology (IT) Fundamentals introduces the essential technical and professional skills required for students to pursue programs leading to professional careers and IT certifications. This course focuses on skills related to information technology basics: Internet fundamentals, network systems, computer maintenance, upgrading, and troubleshooting; computer applications, programming graphics, web page design, and interactive media. Students explore ethical issues related to computers and internet technology and develop teamwork and communications skills that will enhance their employability. This course prepares students to take the IC3 certification exam.

INTRODUCTION TO PROGRAMMING (6640)

Grade Level: 11, 12 **Credit: 1**

Students in the Programming course explore programming concepts, use algorithmic procedures, implement programming procedures with one or more standard languages, and master programming fundamentals. Coding is used throughout the course. Graphical user interfaces may be used as students design and develop interactive multimedia applications, including game programs. In addition, students employ HTML or JavaScript to create Web pages. Students develop their employability skills through a variety of activities. Certifications: MCP, CIW, MCP, WRS for VA

A+ COMPUTER HARDWARE & OPERATING SYSTEMS (6650)

Grade Level: 11, 12 **Credit: 1**

~~Prerequisite: Keyboarding course(s) or teacher approved demonstration of touch keyboarding skills~~

~~Dual Enrollment: Course is taught online by instructors from ECPI University~~

This course is designed to teach many aspects of computer support and network administration. Students learn networking concepts, from usage to components, and set up peer-to-peer network systems and client server networks. Students install and configure network cards and

connect them to networks. Students learn how to install the operating systems, set up and manage accounts, load software, and set up and implement security plans.

OFFICE SPECIALIST I (6740)

Grade Level: 9, 10, 11, 12 **Credit: 1**

Prerequisite: IEP Identification

This is a collaborative class taught between the business and special education departments. Students will develop keyboarding and computer skills, communication and telecommunications skills. The goal is to prepare students with the tools necessary for employment in a variety of fields.

OFFICE SPECIALIST II (6741)

Grade Level: 10, 11, 12 **Credit: 1**

Prerequisite: IEP Identification; completion of Office Specialist I

This course is a continuation of Office Specialist I. Students will become more proficient in keyboarding, document production, filing and research. Students will enhance keyboarding and computer skills, process numeric data, keep financial records, manage records, enhance communication skills, use telecommunication and prepare for employment.

ACCOUNTING (6320)

Grade Level: 10, 11, 12 **Credit: 1**

Prerequisite: Keyboarding course(s) or teacher-approved demonstration of touch keyboarding skills

Students study the basic principles, concepts, and practices of an accounting cycle. Students learn accounting procedures using a manual system. Electronic systems may be introduced if appropriate technology is available and sufficient time is available after basic principles, concepts, and practices have been mastered.

ADVANCED ACCOUNTING (6321)

Grade Level: 11, 12 **Credit: 1**

Prerequisite: Accounting (6320)

Advanced Accounting is designed for students who may wish to pursue an accounting career and/or plan to major in accounting in college. The computer will be utilized to automate, analyze, and interpret business transactions including payroll, inventory, and accounts payable and receivable. Transactions will be recorded, journalized, and posted using accounting software.

ELECTIVE OPTIONS

ACADEMIC AND CAREER READINESS SEMINAR (1178)

Grade level: 9-12

Credit: 1

Students in this course are provided with additional assistance and remediation in all academic areas during the school day and to assist with college and/or career investigation and preparation. The content of this course is designed to increase the academic success of students in their regular high school course work and, specifically, in the areas of reading, writing, and mathematics. Students will be supported by teachers who will help them enhance their decision making, communication, organization and time-on-task skills, develop a growth mind-set, and expand their study and test taking skills. This course includes whole and small group instruction, computer-based practice and independent work. Students are recommended for this course based on performance in prior academic classes, SOL scores, and teacher recommendation. This course can be repeated for credit.

ADVANCED TECHNICAL THEATRE (1436)

Grade Level: 11, 12

Prerequisite: Technical Theatre

Credit: 1

This course provides opportunities for students to develop skills in the execution of stage design for theatre. Study includes hands-on experiences in scene construction, set painting, special effects, computer drafting, stage lighting, sound, and production planning beyond what is covered in Technical Theatre, the introductory course.

BEGINNING DRAMA (1410)

ADVANCED DRAMA (1440)

Drama III (1441)

Grade Level: 9, 10, 11, 12

Credit: 1

This course is designed for the student actor who will be introduced to various acting techniques to include pantomime, characterization, and ensemble acting. Dramatic literature and period acting will also be covered. Students will learn the practical application of costuming and make-up techniques, lighting, and set design within the confines of the facilities at PHS. The basic elements of production and directing will also be covered. Students must take Beginning Drama prior to Advanced Drama.

The following will be moved to the College Now section within the POS

COLLEGE SUCCESS SKILLS SVD100 No Credit

SDV 100

(1 credit for VPCC)

This course assists students in transition to colleges.

Provides overviews of college policies, procedures, and curricular offerings. Encourages contacts with other students and staff. Assists students toward college success through information regarding effective study habits,

career and academic planning, and other college resources available to students. May include English and Math placement testing. This course is required for those pursuing an associate's degree through our College Now partnership with VPCC.

*It is recommended that this course be taken the summer prior to taking DE courses in pursuit of an associate's degree or the UCGS.

COUNSELING AIDE (9999)

Grade Level: 11, 12

No Credit

Students will assist the counseling office with nonconfidential clerical tasks such as distributing passes, hanging bulletin boards, making photocopies, typing, etc. Students are expected to attend their aide position during assigned periods and to be on time. Students may earn community service hours. An application is required, and spaces are limited. **Administration approval required.**

DAYTIME SPECIAL FRIENDS (9995)

Grade Level: 11, 12

No Credit

Students will work under the direction of a primary school teacher or counselor and can serve as a teacher's assistant, student mentor or tutor. Students must have a desire to work with young children. Students will be assigned one period during the school day at the primary school. An application is required.

ELL RESOURCE (7865A)

Credit: 1

Grade Level: 9, 10, 11, 12

This English proficiency development course is designed to assist students acquiring skills necessary to read, write, and pass proficiency examinations.

EXPERIENTIAL LEARNING (9072)

Grade Level: 11, 12

Credit: 1

Experiential Learning is an elective course that requires the student to perform 140 documented hours of volunteer service in one professional office, agency, or institution. The service is performed from October to May. The class meets at specified times designated by the instructor. Students are required to maintain a journal, a log of completed hours and complete an exit project on the experience. Topics covered during class meetings will include journal writing, professionalism, understanding group dynamics and problem solving. In this course, students will acquire knowledge and skills to (1) connect curricular knowledge and skills to their own lives and the lives of others; (2) demonstrate active and responsible citizenship through participating as a productive member of a professional community; and (3) think, talk and write about their experiences in a professional setting.

LEADERSHIP (9097)

Grade Level: 11, 12

Credit: 1

Students will participate in a self-directed study of effective Leadership Strategies, to include such topics as guest speakers on leadership, book studies on The DNA of Leadership (Anderson) and The Seven Habits of Highly Effective People (Covey), etc., and practical applications of student participation in school and community improvement initiatives. This class will work closely with the Principal's Advisory Committee and the SCA in planning and implementing student government proposals, school improvement initiatives and community service activities. Students will be required to keep a log of hours (140) spent working on this class, and they will work with a faculty mentor who will schedule meetings and track student progress. This class will require a culminating activity that will summarize personal leadership growth and document its application.

MILITARY SCIENCE & LEADERSHIP (7920)

~~Grade Level: 9, 10, 11, 12~~ ~~Credit: 1~~

~~Through this elective course, students will gain a general level of understanding of the five branches of the United States military, as well as learn about military history, procedures, customs, courtesies, organizational leadership, citizenship, and government. Students tour local military bases, meet military personnel and explore careers at both the officer and enlisted level. Students who take this course are not required to enter into any military program. This course will be taught at Poquoson High School.~~

JOBS FOR VIRGINIA GRADUATES (7921) Credit: 1

Grade Level: 9, 10, 11, 12

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. This course exposes students to various sources of information on career and training options and may also assist them in developing job search and employability skills.

JUNIOR & SENIOR EXPLORATORY PROJECT (1176)

Grade Level: 11, 12 **Credit 1**

The Junior and Senior Exploratory Project (JSEP) is an independently researched and prepared product completed by each student on a topic of his/her choice. The JSEP is an opportunity for the student to demonstrate his/her ability to select, research, write and produce a significant product which is presented to an assessment panel including a faculty member, a peer, an expert consultant and another adult. The JSEP includes a proposal, an authentic journal of progress over time, an expository essay and an oral presentation with visual aids. Each student works under the guidance of a faculty advisor and a consultant in the preparation and presentation of the project. The product can serve as a piece for review by future employers, as well as for review by college and

university personnel, and may also serve as a basis for continued research beyond high school.

TECHNICAL THEATRE (1435)

Grade Level: 11, 12

Credit: 1

Prerequisite: Beginning Drama & Advanced Drama

This course is an exploration of the duties of stage technicians and their contribution to the total aesthetic effect of a dramatic production. Topics covered will include design research and principles; scene shop organization; painting and construction techniques; equipment use and maintenance; principles and application of sound, lighting, and computer technology; the use of special effects; costume and makeup considerations and selection; publicity and business management; theatre safety; and the function of technical stage personnel in production work. Technical theatre will incorporate academic study and hands-on application of knowledge and skills.

YEARBOOK I (1215)

Grade Level: 9, 10, 11, 12

Credit: 1

This class teaches the student the basic fundamentals of yearbook production. It focuses on copywriting, caption and headline writing and design, layout design, desktop publishing, photography, and ad sales. All students in the class are responsible for creating pages of the yearbook using the skills taught. Students will also be expected to work after the regular school hours as part of the course requirements. Acceptance into the class is based on application and teacher recommendation.

YEARBOOK II/III/IV (1216/1217/1218)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Yearbook I

The students in the class are expected to be knowledgeable of all the fundamentals of creating the yearbook. The section editors and the editor-in-chief should be advanced students. Yearbook II/III students are accepted on the basis of satisfactory completion of Yearbook I and the yearbook advisor's approval. Yearbook II/III students are expected to provide leadership roles to the Yearbook I students. They are also expected to perform all the course requirements of Yearbook I.

CREDIT RECOVERY (22006)

Grade Level: 10, 11, & 12

No Credit

The intention of this is for administrators to be able to assign students a class period for credit recovery when academically necessary. This should not be a course students choose for themselves and can only be assigned by an administrator.

For more advanced coursework and opportunities, please refer to the **College Now, Aviation Academy, New Horizons, and GSST** sections of the Program of Studies,

which highlights additional accelerated options available in partnership with local programs and community college.

ENGLISH

PREP READING ENGLISH LAB (1133)

Grade Level: 9, 10, 11, & 12

Credit: 1

This course is designed for students who are preparing for the standard diploma but are weak in prerequisite skills. The small class size and low student/teacher ratio allows for more individualized instruction with a focus on improving reading, writing, and grammar skills, as well as developing better study skills, fostering a productive work ethic, and meeting SOL requirements. This course works in tandem with core English courses to reinforce language skills and the general curriculum.

ENGLISH 9 (1130)

Credit: 1

English 9 will focus on literary analysis, reading comprehension, writing proficiency, vocabulary and language use, oral communication, and research skills. Students will engage in a dynamic exploration of literature and language, fostering critical thinking, effective communication, and a deeper understanding of the English language. Students will analyze a variety of literary genres, including fiction, poetry, and drama. They will develop skills to identify and interpret literary elements, such as plot, character, theme, and symbolism, fostering a deeper appreciation for the nuances of language and storytelling. Emphasizing comprehension strategies, students will enhance their ability to understand, analyze, and evaluate complex texts. Through close reading exercises, discussions, and written responses, students will develop critical reading skills necessary for success in high school and beyond. The course will focus on developing strong writing skills, including effective thesis development, organization, and elaboration of ideas. Students will engage in various writing forms, such as essays, narratives, and research papers while learning to revise and edit their work for clarity and precision. To enrich language skills, students will expand their vocabulary and refine their understanding of language conventions. Activities will include studying word roots, prefixes, and suffixes, as well as exploring the nuances of language usage in different contexts.

Students will enhance their oral communication skills through class discussions, presentations, and collaborative projects. They will practice articulating their ideas effectively and respectfully, fostering a positive and inclusive learning environment. The course will introduce basic research skills, including conducting library and online research, evaluating sources, and citing information properly. Students will develop the ability to synthesize information and present findings in various formats. Students will engage with a variety of literary works,

textbooks, online resources, and writing materials. Assessment will be multifaceted, including written assignments, quizzes, exams, class participation, and projects. Emphasis will be placed on the development of critical thinking, effective communication, and the application of learned skills in both written and oral forms.

ENGLISH 9 HONORS (1130H)

Credit: 1

This course is designed to provide the student with a working knowledge of the eight parts of speech and their function within the sentence. The student will concentrate on writing effective paragraphs with emphasis on topic sentences, clincher sentences, and unity and coherence in the paragraph. Various types of expository, narrative, and persuasive writing will be practiced in conjunction with the literature studied. Emphasis in the literature will be on short literary genres and high interest literature such as non-fiction mythology, poetry, plays, and short stories. In the advanced program, the reading is more analytical, and the writing and vocabulary instruction stresses the application of those skills necessary to succeed on the college level. Students will complete research projects on an author or a teacher-assigned topic. Media and its influence will also be studied. Using the Vocabulary Workshop program, students will enhance their vocabulary skills. ~~A summer assignment is required.~~ Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.

ENGLISH 10 (1140)

Credit: 1

In tenth grade, students continue to build upon skills learned in earlier grades. There is a sustained emphasis on reading comprehension by comparing fiction and nonfiction texts. Students will analyze the cultural and social function and universal themes of fictional texts from different cultures. Tenth grade students will analyze and synthesize information from nonfiction texts to solve problems, answer questions, and generate new knowledge. The student will continue development of vocabulary, with attention to connotations, idioms, classical allusions, and figurative language. The student will continue to use the writing process to write/compose with an emphasis on persuasion and analysis while showing relationships among claims, reasons, and evidence from reliable sources. The student will create media messages and analyze the cause-and-effect relationships between mass media coverage and public opinion trends. Students will continue to use multimodal tools to create presentations both independently and in small groups. The student will continue to build research skills presenting information gathered from diverse sources, identifying misconceptions and possible bias while crediting sources using MLA or APA style.

ENGLISH 10 HONORS (1140H)

Credit: 1

~~The tenth grade student will become a skilled communicator in small group learning activities. The student will examine, analyze, and produce media messages. The student will continue the development of vocabulary with attention to connotations, idioms, allusions, and the evolution of language. The student will read and analyze literary texts from various eras and cultures. This class will give attention to the analysis of nonfiction texts. The student will critique the writing of peers and professionals, using analysis to improve writing skills. The student will continue to build research skills by crediting sources and presenting information in a format appropriate for the content. Students will expand their grammar knowledge as they present, write, and edit materials, applying language conventions. The student will continue to build research skills presenting information gathered from diverse sources, identifying misconceptions and possible bias while crediting sources using MLA or APA style. A summer assignment is required. Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.~~

AP ENGLISH 10 SEMINAR (1140AP) Credit: 1

Students build skills foundational to college and career success, including investigating topics, conducting research, and presenting. They work in teams to investigate a real-world or academic problem and present an argument for their proposed solution.

ENGLISH 11 (1150) Credit: 1

This course will focus on chronological study of American Literature and a comprehensive review of selected principles of grammar, mechanics, and usage that will prepare students for effective communication in either post high school studies or the working world. Students will write persuasive/argumentative research papers on a contemporary issue. All students taking this course will take the reading and writing SOL tests. Students will write a series of persuasive compositions in order to prepare for the writing SOL test. Using the Vocabulary Workshop program, students will enhance vocabulary skills.

ENGLISH 11 HONORS (1150H) Credit: 1

~~This course is designed for students who wish to enroll in English 12H or AP English 12 and to prepare for post high school studies. Juniors will concentrate on reviewing and refining selected grammatical, mechanical, and usage skills which will prepare them for effective communication in the academic realm or working world. The course will emphasize writing compositions related to major American literary works, which will be studied in chronological order. Students will write persuasive research papers on a contemporary issue. All students taking this course will take the reading and writing SOL tests. Focus will be on critical reading, writing, and thinking. Using the Vocabulary~~

~~Workshop program, students will enhance vocabulary skills. Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.~~

**AP ENGLISH 11 RESEARCH [ELECTIVE] (1197AP) Credit : 1
Grade Level: 11**

AP Research is a continuation of the AP Capstone Program for 11th-grade students who have completed AP Seminar in 10th grade. This course focuses on developing independent research skills, allowing students to explore an area of interest in-depth and present their findings in a comprehensive research paper and oral defense. The AP Capstone Program, consisting of AP Seminar and AP Research, enhances students' critical thinking, research, and communication skills. Students who complete both courses, along with four other AP exams with a score of 3 or higher, earn the AP Capstone Diploma.

**AP ENGLISH 11/LANGUAGE AND COMPOSITION (1196AP)
Grade Level: 11 Credit: 1**

The AP English Language and Composition course focuses on developing and revising evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and edit. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as text forms—from various disciplines and historical periods.

The study of both literature and nonfiction texts will allow students to approach different types of texts and determine rhetorical elements and the purpose of the author's work while interpreting the effects of the writing within a text. The student will be able to identify the prevalent themes and characterizations present in nonfiction and literature, which are reflective of history and culture. Students will also use nonfiction texts to draw conclusions and make inferences citing textual support.

The student will be able to write clear and accurate personal, professional, and informational correspondence and reports for research and other applications. Grammar development will continue by applying rules for sentence formation, usage, spelling, and mechanics. The student will develop informative and persuasive writings by locating, evaluating, synthesizing, and documenting information following ethical and legal guidelines.

The eleventh-grade student will be able to make and analyze informative and persuasive oral presentations, with attention to the accuracy of evidence and the effectiveness of delivery. An examination of how media influences beliefs and behaviors will be introduced. The student will continue to develop and expand their vocabulary.

The following will be moved to the College Now section within the POS

DUAL ENROLLMENT ENGLISH COMPOSITION 12 (1160DE)

Grade Level: 11 & 12

Credit: 1

Prerequisite(s): English 10 Honors, AP Seminar, AP Language & Composition, or English 11 Honors; and teacher recommendation

English 111 if enrolling in English 112

VPCC requires a cumulative HS GPA of 3.0 or higher, or an Evidence-Based Reading and Writing (ERW) SAT Score of 480 or higher, or an ERW PSAT score of 390 or higher. Other factors that may determine placement in this course include teacher recommendation, completion of the Virginia placement test through VPCC, and acceptance into the VPCC program.

This course is offered at Poquoson High School and in conjunction with Virginia Peninsula Community College (VPCC). Students are enrolled in high school English and must also enroll in English 111 - English Composition I and English 112 - English Composition II on the VPCC website. Students who successfully complete the courses will earn three college credits *each* for English 111 and English 112. English 111 and English 112 must be taken in sequence. ~~Prerequisite: "C" average or better for four units of high school English and ENF 1 or ENF 2 as demonstrated through the VPCC placement and diagnostic test.~~ This course will develop writing ability for study, work and other areas of writing based on experience, observation, research and reading of selected literature. Supports writing by integrating experiences in thinking, reading, listening, and speaking.

Students will be involved in a comprehensive review of grammar, mechanics, and composition skills as needed for success in post-high school writing endeavors. Seniors will closely follow the curriculum offered at VPCC. Emphasis will be placed on critical thinking, speaking and writing skills. Students will be required to write multiple essays and learn to apply MLA formatting and citation. All DE classes will use the PCPS grading scale.

~~Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, teacher recommendation, completion of the Virginia placement test through VPCC, and acceptance into the VPCC program.~~

CREATIVE WRITING (1171)

Grade Level: 9, 10, 11, 12

Credit: 1

This course is an introduction to the major genres of creative (imaginative) writing, including fiction, poetry, drama and personal essay (creative nonfiction). The class will examine the creative process through experimentation with a variety of creative exercises. The types of experimental writing will examine the format, technical elements of fiction, poetry, and drama. In addition, the course will feature reading, analyzing, and critiquing a variety of literary examples, including the student's writing.

All juniors taking this course will take the reading and writing SOL tests. The culminating activity will be a three-hour examination provided (at student cost) by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman English in college where AP credits are accepted.

~~A summer assignment is required. Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.~~

ENGLISH 12 (1160)

Credit: 1

Seniors will be involved in a review of grammar, mechanics, and composition skills necessary for success in post-high school writing endeavors. Students will also concentrate on communication tools that will give them confidence in the world they will be entering. Seniors will survey major British and world writers, their ideas and their styles in a chronological study. Emphasis will be placed on speaking and writing. Students will be required to write a research paper. Using the Vocabulary Workshop program, students will enhance vocabulary skills.

~~**ENGLISH 12 HONORS (1160H)**~~

~~**Credit: 1**~~

~~Seniors will be involved in a comprehensive review of grammar, mechanics, and composition skills as needed for success in post-high school writing endeavors. Seniors will survey major British writers, their ideas and their styles in a chronological study. Emphasis will be placed on critical thinking, speaking and writing skills. Students will be required to write a research paper on a literary topic. Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.~~

AP ENGLISH 12/LITERATURE & COMPOSITION (1195AP)

Grade Level: 12

Credit: 1

This is a national program for high school students who exhibit superior reading and composition skills. It is an accelerated program of literary analysis, and composition. The culminating activity of this course will be a three-hour examination provided (at student cost) by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman English in college where AP credits are accepted. For requirements for admission to this program, refer to page 36. Using the Vocabulary Workshop program, students will enhance vocabulary skills. ~~A summer assignment is required.~~ Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, and teacher recommendation.

The course members will compose stories, poems, and dramatic scenes. Finally, this course will prepare the student for more advanced work in creative writing, including fiction and poetry writing.

CREATIVE WRITING II (1172)

Grade Level: 10, 11, 12

Prerequisite: Creative Writing

Credit: 1

This course allows students to delve deeper into their chosen style of writing. Students will learn the value in the revision process through writers' workshops and the art of providing meaningful feedback based upon content and style. Additionally, students will learn the publication process for creating a school literary-art magazine: soliciting original works from the student body, selecting and editing manuscripts, and contributing in the layout and design process.

JOURNALISM I (1200)

Grade Level: 9, 10, 11, 12

Credit: 1

Stressed in this course will be the basic skills needed to publish a newspaper. The writing of a simple news story, lead paragraphs, news product history, editorial and feature writing, design and layout, and the media as a molder of public opinion will be studied. The newspaper as a good public relations tool will be stressed, as well as the influence of the press as an advertising medium. Second semester, the journalism class publishes one edition of the school newspaper, The Island Echo. Students will learn the Adobe InDesign computer program and will be introduced to digital photography.

JOURNALISM II (1210)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Journalism I

In the second course, the student will continue the study of communication through print media. Areas of study will include in-depth news writing, research-based features, effective editorials, and columns. The student in this course has the opportunity to provide leadership for the newspaper staff and will publish the school newspaper, The Island Echo. ~~A summer assignment is required.~~

JOURNALISM III/IV (1211/1213)

Grade Level: 11, 12

Credit: 1

Prerequisite: Journalism II

This course is designed to allow serious journalism students to further develop their individual talents in the area of communication. Emphasis will be placed on in-depth writing and newspaper production while publishing The Island Echo. News analysis, research-based features, improved interview skills, and original newspaper design will be required. ~~A summer assignment is required.~~

For more advanced coursework and opportunities, please refer to the **College Now, Aviation Academy, New**

Horizons, and GSST sections of the Program of Studies, which highlights additional accelerated options available in partnership with local programs and community college.

FAMILY & CONSUMER SCIENCE

INDEPENDENT LIVING (8219)

Grade Level: 9, 10, 11, 12

Credit: 1

(Priority Given to 9th and 10th Graders)

This course allows students to explore successful strategies for living independent by actively participating in practical problem solving, focusing on: Relating to others (relationships); applying financial literacy; managing resources in the areas of apparel, nutrition and wellness, and housing; using leadership skills to reach individual goals, planning for careers, and making consumer choices in a global environment.

INTRODUCTION TO EARLY CHILDHOOD EDUCATION AND SERVICES (8234)

Grade Level: 9, 10, 11, 12

Credit: 1

Students will focus on the principals of child growth and development; development of self-concepts and building self-esteem; appreciation of diversity; learning experiences for children; principles of guiding children in a positive manner; healthy and safe environments; career development; and careers related to early childhood professionals through hands-on exploration, projects, and group learning.

INTRODUCTION TO FASHION CAREERS (8248)

Grade Level: 9, 10, 11, 12

Credit: 1

The design and merchandising competencies for this course focus on identifying and exploring individual careers within the apparel, accessory, and textile design, manufacturing, and merchandising industry. Units of study include the relationships that exist among all areas of the clothing industry; related global and economic issues; apparel, accessory, and textile technology; exploration of careers, including entrepreneurial opportunities in related areas; and the skills and personal characteristics necessary for successful careers in the apparel, accessory, and textile design, manufacturing, and marketing industry.

NUTRITION AND WELLNESS (8229)

Grade Level: 9, 10, 11, 12

Credit: 1

(Priority given to 11th and 12th Grade Students)

Students enrolled in Nutrition and Wellness focus on understanding wellness, investigating principles of nutrition, using science and technology in food management, ensuring food safety, planning menus and preparing food, and exploring careers in the field of nutrition and wellness. Critical thinking and practical problem solving are emphasized.

INTRODUCTION TO CULINARY ARTS (8250)

Grade level: 10, 11, 12

Credit: 1

Prerequisite: Nutrition and Wellness Course

The Introduction to Culinary Arts Curriculum provides students with opportunities to explore career options and entrepreneurial opportunities within the food service industry. Students investigate food safety and sanitation, explore culinary preparation foundations, practice basic culinary skills, explore diverse cuisines and service styles, investigate nutrition and menu development, and examine the economics of food. The curriculum places a strong emphasis on science and mathematics knowledge and skills.

The following will be moved to the College Now section within the POS

VIRGINIA TEACHERS FOR TOMORROW (VTFT) I – DUAL ENROLLMENT (9062)

Grade Level: 11, 12

Credit: 1

Prerequisite: 3.0 GPA and application required

This course introduces juniors and seniors to a career in teaching and education. The primary elements of the curriculum components are the learner, the school, the teacher and teaching. The components are intentionally broad in scope and provide a great deal of flexibility based on the career interest of the student. In addition to the fundamental curriculum components, all students are required to observe and participate in an internship outside the VTFT classroom. The internship may be done from the pre-school level through 12th grade.

The following will be moved to the College Now section within the POS

VIRGINIA TEACHERS FOR TOMORROW (VTFT) II – DUAL ENROLLMENT (9072)

Grade Level: 12

Credit: 1

Prerequisite: VTFT I

Students continue to explore careers in the education and training cluster and pathways. This course provides the opportunity for students to prepare for careers in education as they research postsecondary options, learn about the process of teacher certification in Virginia, and participate in a practicum experience.

For more advanced coursework and opportunities, please refer to the **College Now, Aviation Academy, New Horizons, and GSST** sections of the Program of Studies, which highlights additional accelerated options available in partnership with local programs and community college.

HEALTH & MEDICAL SCIENCES

INTRODUCTION TO HEALTH & MEDICAL SCIENCES (8302)

Grade Level: 9, 10, 11, 12

Credit: 1

This course introduces the student to a variety of healthcare careers and develops basic skills required in all health and medical sciences. It is designed to help students understand the key elements of the U.S. healthcare system and to learn basic healthcare terminology, anatomy and physiology for each body system, pathologies, diagnostic and clinical procedures, therapeutic interventions, and the fundamentals of traumatic and medical emergency care. Throughout the course, instruction emphasizes safety, cleanliness, asepsis, professionalism, accountability, and efficiency within the healthcare environment. Students also begin gaining job-seeking skills for entry into the health and medical sciences field. In addition, instruction may include the basics of medical laboratory procedures, pharmacology fundamentals, biotechnology concepts, and communication skills essential for providing quality patient care.

SPORTS MEDICINE I (7660A)

Grade Level: 11, 12

Credit: 1

Prerequisite: Intro to Health and Medical Sciences

This course provides students with the basic concepts and skill set required for an entry-level position as a sports medicine assistant. It introduces students to topics such as injury prevention, nutrition, first aid/CPR/AED, exercise physiology, and biomechanics. Students study basic human anatomy and physiology, medical terminology, legal and ethical issues in sports medicine, and career preparation. Course competencies have been constructed so as not to go beyond the professional scope of aide/assistant level. Mastery of the material in this course would provide students with a strong background should they wish to pursue certification in areas such as first aid, CPR, AED, and/or personal trainer.

SPORTS MEDICINE II (7660B)

Grade Level: 12

Credit: 1

Prerequisite: Sports Medicine I

This course provides students with the additional study in the concepts and skill set required for an entry-level position as a sports medicine assistant. Students study topics such as injury prevention, nutrition, first aid/CPR/AED, exercise physiology, and biomechanics. Students continue the study of human anatomy and physiology, medical terminology, legal and ethical issues in sports medicine, and career preparation. Course competencies have been constructed so as not to go beyond the professional scope of aide/assistant level. Mastery of the material in this course would provide students with a strong background should they wish to pursue certification in areas such as first aid, CPR, AED, and/or personal trainer.

HEALTH & PHYSICAL EDUCATION

PE 9/HEALTH (7300)

Grade Level: 9 or 10

Credit: 1

This course is designed to foster the knowledge of physical, emotional, and social growth, and to further develop an understanding of one's individual needs and to enhance the ability to make responsible decisions. The physical education unit is one semester in length and includes instruction in individual sports, team activities, conditioning, and involves physical fitness testing. The health unit is one semester in length and includes topics on personal development, roles and relationships, self-concept, personality development, decision making skills, mental health and disorders, family roles and responsibilities, and family life education. **Note:** As enacted by the General Assembly and prescribed by the Board of Education, beginning with first-time ninth grade students in the 2016-2017 school year, requirements for the standard and advanced diplomas shall include a requirement to be trained in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, including hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. This requirement shall be fulfilled through the PE9/Health course beginning in the fall of 2016.

PE 10/DRIVER EDUCATION (7405)

Grade Level: 9 or 10

Credit: 1

This course includes one semester of classroom Driver Education and one semester of physical activity. The activity portion includes team sports and individual sports. The classroom portion includes a semester of classroom Driver Education, resulting in state certification for students who successfully complete the course. Driver Education is a required course that includes a state mandated section on aggressive/emotional driving, alcohol/drugs and driving, motorcycle awareness, buying/insuring an automobile and planning/mapping a trip. Requirements for obtaining a learner's permit/driver's license and laws that apply to use of public roadways are also covered. The overall concentration is the safe and responsible operation of a motor vehicle.

Classroom driver's education is a part of the PE/10 Driver's Education course. Students are scheduled into this portion of the program in their sophomore year or in the school year that they turn 16 years of age. Students must pass both courses to meet graduation requirements. **Behind-the-Wheel Driver Education is not offered through Poquoson City Public Schools.**

ADVANCED PHYSICAL EDUCATION/WEIGHT TRAINING (7635)

Grade Level: 11, 12

Credit: 1

Prerequisite: H/PE 9 & 10

This course is offered as an elective beyond the required two years. This course will not substitute for the required 9th or 10th grade H/PE programs. This course includes weightlifting, aerobic exercise/advanced conditioning (including running, jump ropes, and step aerobics), and safety. Students will learn all aspects of weightlifting; identify and exhibit correct lifting and spotting techniques; identify and exhibit appropriate exercises used to increase strength and endurance in all major muscle groups; develop, practice and access a personalized program to enhance neuromuscular efficiency, muscle tone, and body composition; identify, describe and discuss the advantages, disadvantages, and dangers of ergogenic aids (steroids, blood doping, carbohydrate loading, human growth hormones, amphetamines, etc.). Students will also identify and discuss the advantages of a balanced, nutritionally complete diet and identify appropriate strategies and methods for gaining, losing or maintaining weight. Students will also participate in individual and team games.

HISTORY/SOCIAL SCIENCE

WORLD HISTORY & GEOGRAPHY TO 1500 A.D. (2215)

Grade Level: 9

Credit: 1

Prerequisite: None

This course examines the development of human societies from pre-history to 1500 A.D. Students will explore major themes in world history, including the development and influence of human-geographic relationships, political and social structures, economic systems, major religions and belief systems, science and technology, and the arts in ancient and classical civilizations. **All students taking this course may take the end-of-course World History I SOL test if it is needed for a verified credit or for federal accountability purposes.**

Pre-AP WORLD HISTORY & GEOGRAPHY to 1450 (0452PA)

Grade Level: 9

Credit: 1

Prerequisite: None

Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for college, career, and civic life. The course is built around three enduring ideas to create an engaging and relevant social studies course: 1. History is an interrelated story of the world. The course explores the invisible structures and forces that shape and reflect the regions, communities, governments, economies, and cultures of humanity. These big ideas help students develop an organized and meaningful understanding of time and space. 2. History and geography are inherently dynamic. As historians and

geographers uncover new evidence, current assumptions are challenged, and previous arguments and narratives gain complexity, nuance, and context. This course teaches students how to examine sources and data, establish inferences, and ultimately build and critique arguments. 3. Historians and geographers are investigators. Learning in Pre-AP World History and Geography is designed to be a disciplinary apprenticeship where students participate in the process of discovery. Students will play the role of historian and geographer by practicing their detective skills and using the tools of each field of study.

WORLD HISTORY & GEOGRAPHY 1500-PRESENT (2342)

Grade Level: 10, 11, 12 **Credit: 1**

Prerequisite: World History & Geography to 1500 A.D.

This course presents a general overview of the history of the world from the year 1500 AD to the present with special emphasis on the geographical influences on history. Topics will include lifestyle religion, culture, cultural and political conflicts, the development of governments, and the effect of past history on today's world. In addition, there will be a study of current events in light of the geography and the impact of past events. All students taking this course may take the end-of-course World History from 1500 AD to the Present if it is needed for a verified credit or for federal accountability purposes.

AP EUROPEAN HISTORY (2399)

Grade Level: 10, 11, 12 **Credit: 1**

Prerequisite: ~~World Geography Honors~~ Pre-AP World History and Geography to 1450

The goals for the Advanced Placement course in European History are for the students to understand the basic narrative of the events and movements in European history. Students will learn the basic chronology of the major events and trends from approximately 1450 to the present and develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence, and (c) an ability to analyze and express historical understanding in writing. This course counts as one of the World History credits required for graduation with an Advanced Studies diploma. Successful completion of this course will afford the student an opportunity to score well on the Advanced Placement Examination which may entitle him/her to receive college credit for European History. ~~A summer assignment is required.~~ *Placement into this course is based on factors that may include one or more of the following: Previous history/social science performance, history/social science SOL performance, and teacher recommendation.*

US AND VA HISTORY (2360) **Credit: 1**

Grade Level: 11

This course presents a general overview of the historical development of the United States and Virginia. Emphasis will be placed on the twentieth century and the evolution

of the democratic process. All students taking this course may take the end-of-course U.S. History SOL test if it is needed for a verified credit or for federal accountability purposes.

AP UNITED STATES HISTORY (2319) **Credit: 1**

Grade Level: 11

Prerequisite: ~~Two History/Social Sciences Electives~~ Pre-AP World History and Geography to 1450 OR AP European History OR AP Human Geography

A general overview of the historical development of the United States will be presented. The advanced placement program will provide students with the opportunity to use analytical skills and factual knowledge necessary to deal critically with problems and materials in American history. Due to the nature of the course, students will be required to do extensive reading and research. Successful completion of this course will afford the student an opportunity to score well on the Advanced Placement Examination which may entitle him/her to receive college credit for US history. All students taking this course will take the end-of-course U.S. History SOL test. *Placement into this course is based on factors that may include one or more of the following: Previous history/social science performance, history/social science SOL performance, and teacher recommendation.*

US AND VA GOVERNMENT (2440) **Credit: 1**

Grade Level: 12

The student learns about America's political system through a study of the structure, function, and organization of the three levels of government. Emphasis is on the role of the individual in the democratic process and the impact of politics on his/her daily life. Key documents are studied to understand America's political roots and democratic principles that shape contemporary issues.

AP US GOVERNMENT & POLITICS (2445)

Grade Level: 12 **Credit: 1**

This course is designed to provide students with an analytical study of the foundations of American government and the politics of U.S. democracy. Students will examine national, state, and local government levels and explore constitutional fundamentals. Major concepts of the American political process will be compared with the diverse political systems in the world. Students will be required to do extensive reading and research, to apply content and critical thinking skills to political problem-solving, and to develop political action skills by becoming involved in the political process. Successful completion of the course will offer the student an opportunity to score well on the Advanced Placement Exam and may entitle him/her to receive college credit for U.S. Government. *Placement into this course is based on factors that may*

include one or more of the following: Previous history/social science performance, history/social science SOL performance, and teacher recommendation.

AFRICAN-AMERICAN STUDIES (2371)

Grade Level: 11, 12

Credit: 1

The African-American Studies course focuses on the contributions people of African descent have made to American society. Through the study of the Atlantic slave trade, the abolitionist movement, and the civil rights movement, students will gain a better understanding of the role African-Americans have played in building the character and institutions of the United States and the world. Beginning with a historical, geographical, social, political, economic, and cultural understanding of the African continent, the course will provide a descriptive overview which will introduce the student to the study of the African and African-American experiences.

PSYCHOLOGY (2900)

Credit: 1

Grade Level: 10, 11, 12

Prerequisite: Biology

This course is designed to enable one to better understand one's behavior and the relationship of the individual to peer groups and the cultural environment. It will emphasize the science, research, and theory of psychology while challenging students to think critically about the subject matter, to question it, and then apply it to their personal lives. The course will include biological factors affecting behavior, sensations and perception, sleep and consciousness, human memory, language and intelligence, abnormal behavior and therapy, social psychology, and applied psychology.

AP PSYCHOLOGY (2902)

Grade Level: 11, 12

Credit: 1

Prerequisite: Biology

This course is an introductory college level course designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. There is a focus on psychological facts and principles associated with each of the major subfields within psychology. Students will also learn about the methods psychologists use in research and practice. Successful completion of this course will afford the student an opportunity to score well on the Advanced Placement Examination which may entitle him/her to receive college credit for Psychology. *Placement into this course is based on factors that may include one or more of the following: Previous history/social science performance, history/social science SOL performance, and teacher recommendation.*

AP HUMAN GEOGRAPHY (2212)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: World Geography; World History, AP European History, or Pre-AP World History and Geography to 1450

NOTE: Online Course – Virtual VA

AP Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students will study diverse people and areas organized around concepts that include location and place, scale, pattern, spatial organization, and regionalization. They will also learn about the methods and tools geographers use in their science and practice. *Placement into this course is based on factors that may include one or more of the following: Previous history/social science performance, history/social science SOL performance, and teacher recommendation.*

AP WORLD HISTORY (2380)

Grade Level: 10, 11, 12

Credit: 1

NOTE: Online Course – Virtual VA

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. There are six course themes to be covered.

- The impact of interaction among major societies and regions
- The relationship of change and continuity across the world history periods
- The effects of technology, economics, and demography on people and the environment
- Systems of social structure and gender structure
- Cultural, intellectual and religious developments and interactions among and within societies
- Changes in functions and structures of states and attitudes toward states and political identities including the emergence of the nation-state

Placement into this course is based on factors that may include one or more of the following: Previous history/social science performance, history/social science SOL performance, and teacher recommendation.

AP GOVERNMENT & POLITICS: COMPARATIVE (2450)

Grade Level: 11, 12

Credit: 1

Prerequisite: US History or World History

NOTE: Online Course – Virtual VA

Students are introduced to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate the importance of global political and economic changes. Five countries form the core of the AP Comparative Government and Politics course: China, Great Britain, Mexico, Nigeria, and Russia. In addition, Iran will be included as time allows.

This course does NOT substitute for U.S. Government under the Virginia Standards of Learning. Placement into this course is based on factors that may include one or more of the following: Previous history/social science performance, history/social science SOL performance, and teacher recommendation.

MARKETING EDUCATION

~~INTRODUCTION TO MARKETING~~ **MARKETING EXPLORATION (8110)**

Grade Level: 9, 10, ~~11~~ **Credit:** 1

Students gain an understanding of the importance of marketing in today's society. Skills in interpersonal communication, self-presentation, economics, marketing, sales, employability, career discovery and ethical decision-making are developed.

FASHION MARKETING (8140)

Grade level: 10-12 **Credit:** 1

Prerequisite: Introduction to Fashion Careers

In this specialized course, students gain basic knowledge of the apparel and accessories industry and skills necessary for successful employment in apparel businesses. Students develop general marketing skills necessary for successful employment in fashion marketing, general marketing skills applicable to the apparel and accessories industry, and specialized skills unique to fashion marketing. Personal selling, sales promotion, purchasing, physical distribution, market planning, and product/service technology as well as academic skills (math, science, English, and history/social science) related to the content are part of this course. Computer/technology applications supporting this course are studied.

SPORTS & ENTERTAINMENT MARKETING (8175)

Grade Level: 10, 11, 12 **Credit:** 1

Students develop a thorough understanding of marketing concepts and theories as they relate to sports, entertainment, and recreation industries. Students will investigate branding, sponsorships, and endorsements, and will develop promotion plans.

ADVANCED SPORTS & ENTERTAINMENT MARKETING (8177)

Grade Level 11, 12 **Credit:** 1

Prerequisite: Sports and Entertainment. Marketing

Students will build on prior knowledge of sports, entertainment, and recreational marketing. This course focuses on the principles of management and planning supported by research, financial, and legal concepts. Students will be able to plan and execute an event, develop a career plan, and establish a sports, entertainment, or recreation marketing product/business. Academic skills (mathematics, science, English, and history) related to the

content are a part of this course. Computer/technology applications supporting the course are studied.

DIGITAL & SOCIAL MEDIA MARKETING (8125)

Grade: 11, 12 **Credit:** 1

Prerequisite: Introduction to Marketing

Students explore marketing functions and the business plan, as well as study Internet marketing's role in the global economy. Students gain knowledge of the tools and techniques used in Internet marketing and learn how to design a website. They explore ethical, legal, and security aspects and prepare for a career in Internet marketing. Units of study include the relationships that exist among all areas of the digital marketing industry; related global and economic issues; social media branding; Web technologies; Internet safety; exploration of careers, including entrepreneurial opportunities in related areas; and the skills and personal characteristics necessary for successful careers in the digital marketing field, telecommunications, and marketing research industry.

MARKETING (CO-OP) (8120)

Grade Level: 11, 12 **Credits:** 2 or 3

Marketing provides students with instruction that enables them to obtain and succeed in their chosen marketing occupation. Students combine classroom instruction with continuous, supervised on-the-job training during the school year in a local marketing business. Students work an average of 15 hours per week for 36 weeks, all of which is planned, supervised, and documented by the coordinator through the use of a training plan. Students concentrate on developing competencies needed in marketing, including communications, human relations, economics, sales promotion, and marketing mathematics.

ADVANCED MARKETING (8130)

Grade Level: 12 **Credits:** 2 or 3

Prerequisite: Marketing or 12th grade with work experience (based upon teacher availability)

Advanced Marketing enables students to develop competencies needed to advance in full-time employment in marketing, distribution, and management. Students develop supervisory competencies in several of the same areas studied in Marketing and, in addition, develop basic competencies in areas of sales promotion, merchandising, market research, and management. Students combine classroom instruction with continuous, supervised on-the-job training during the school year in a local marketing business. Students average 15 hours of work per week for 36 weeks, all of which is planned, supervised, and documented by the coordinator using a training plan.

ENTREPRENEURSHIP EDUCATION (9093)

Grade level: ~~9-12~~ 10-12 **Credit:** 1

This course introduces students to the exciting world of creating, owning, and launching their own business.

Students will learn concepts and techniques for planning an innovative business and living the entrepreneurial lifestyle. This course is designed for students who plan to attend college with a concentration in marketing, business, or management and/or who have tentative plans to manage or own a business. Academic knowledge and skills (math, science, English, and social science) related to the content are a part of this course. Computer technology applications supporting this course are studied.

MATHEMATICS

ALGEBRA I (3130)

Grade Level: 9, 10, 11, 12

Credit: 1

This class covers the study of the algebraic concepts needed to solve algebraic equations. Students will use algebra as a tool for representing and solving a variety of practical problems. Tables and graphs are used to interpret algebraic expressions, equations, and inequalities and to analyze functions. Students will make connections and build relationships among algebra and arithmetic, geometry, probability, and statistics. All students taking this course will take the end-of-course Algebra I SOL Test.

ALGEBRA I, PART I (3131)

Grade Level: 9, 10, 11

Credit: 1*

Algebra I Part I covers the first half of the Algebra I curriculum. Algebra I Part I includes the study of the number system and its properties, data representation, functions, solving equations and inequalities. Upon successful completion of Algebra I Part I, students will be enrolled in Algebra I Part II.

* Students will receive one (1) elective credit for Algebra I Part I unless found eligible for credit accommodations for Students with Disabilities (IDEA and 504) as established by Virginia law or regulation.

ALGEBRA I, PART II (3132)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Algebra I, Part I

This course is designed for the student who would benefit from additional time to master the algebraic concepts required in Algebra I. Algebra I Part II covers the second half of the Algebra I curriculum and continues the study of the number system and its properties, data representation, functions, solving equations and inequalities. All students will receive one math credit upon successful completion of the course. All students will take the end-of-course Algebra I SOL test.

MATH LAB (3199)

Corequisite: Algebra I

Credit: 1

This course may be a required co-requisite for Algebra 1, based on Student performance in middle school math, prior

SOL scores, teacher recommendation, and performance in other math courses.

GEOMETRY (3143)

Prerequisite: Algebra I

Credit: 1

This course covers plane, solid, and analytical geometries using Euclid's postulates. Geometry emphasizes the practical application of geometric principles including basic terminology, parallel lines, informal reasoning, triangles, introduction of trigonometry, quadrilaterals, plane figures, circles, volume and surface area. All students taking this course may take the end-of-course Geometry SOL test if it is needed for a verified credit or for federal accountability purposes.

GEOMETRY HONORS (3143H)

Prerequisite: Algebra I

Credit: 1

Geometry Honors is designed to develop logical and analytical thinking skills, inductive and deductive reasoning, and provide a solid base of geometrical concepts needed for subsequent advanced math and science courses. Students are required to master all the objectives of the regular geometry course plus more in-depth applications, more formal geometric proofs, and independent discovery projects. This course is strongly recommended for students planning to enroll in Algebra II Honors, Math Analysis, and Calculus. All students taking this course may take the end-of-course Geometry SOL test if it is needed for a verified credit or for federal accountability purposes.

Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, mathematics SOL performance, and teacher recommendation.

ALGEBRA, FUNCTIONS, AND DATA ANALYSIS (3134)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Algebra I

Within the context of mathematical modeling and data analysis, students will study functions and their behaviors, systems of inequalities, probability, experimental design and implementation, and analysis of data generated from practical applications in science, business, and finance. Students will solve problems that require formulation of linear, quadratic, exponential, or logarithmic equations or systems. Through mathematical models and interpretation/analysis of data from real life situations, students will strengthen conceptual understandings in mathematics and further develop connections between algebra and statistics. Students should use the language and symbols of mathematics in representation and communication throughout the course.

NOTE: This course counts toward graduation requirements in math; however, this course may not be taken for credit if a student already has earned a credit for Algebra II.

ALGEBRA II (3135)

Prerequisite: Algebra I and Geometry **Credit:** 1

Algebra II is a course of study that extends and broadens the concepts introduced in Algebra I, including linear, quadratic, exponential, and logarithmic functions. This course is offered to help prepare the students for further study in mathematics. All students taking this course may take the end-of-course Algebra II SOL test if it is needed for a verified credit or for federal accountability purposes.

ALGEBRA II/TRIGONOMETRY HONORS (3137)

Grade Level: 9, 10, 11, 12 **Credit:** 1

Prerequisite: Algebra I and Geometry

Algebra II Honors is a rigorous, advanced-level Algebra II course for students with strong mathematical abilities who intend to study mathematics, science, engineering, or a similar field. Students will master all the objectives of the regular Algebra II course, including linear, quadratic, polynomial, exponential, and logarithmic functions, and extend and broaden their knowledge of Geometry Honors integrated with trigonometric functions, polar coordinates, and conic sections. Selected pre-calculus topics are also presented. This course is strongly recommended for enrollment in Math Analysis, Statistics, and Calculus. All students taking this course may take the end-of-course Algebra II SOL test if it is needed for a verified credit or for federal accountability purposes. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, mathematics SOL performance, and teacher recommendation.*

PROBABILITY & STATISTICS (3190) **Credit:** 1

Prerequisite: Geometry/Geometry Honors and Algebra II/Algebra II/Trig Honors

Probability and Statistics is a math course designed to give the student a comprehensive knowledge of introductory statistics and probability in such areas as sociology, business, ecology, economics, education, medicine, psychology, and mathematics. Some of the mathematical concepts covered are one- and two-variable descriptions, data collection, probability, and how to utilize data to make predictions and inferences about the real world.

MATH ANALYSIS (3162)

Grade Level: 10, 11, 12 **Credit:** 1

Prerequisite: Algebra II or Algebra II/Trigonometry Honors

Students enrolled in Math Analysis are assumed to have mastered Geometry and Algebra II concepts. Math Analysis develops students' understanding of algebraic and transcendental functions, parametric and polar equations, sequences and series, and vectors. Additionally, the idea of a "limit" will be introduced. This course serves as preparation for a Calculus course. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, mathematics SOL performance, and teacher recommendation.*

AP PRE-CALCULUS (3163AP)

Grade Level: 10, 11, 12 **Credit:** 1

Prerequisite: Algebra II/Trigonometry Honors, Math Analysis

AP Precalculus is a fast-paced course that prepares students for other college-level mathematics and science courses. It is designed for students that are mathematically talented, motivated and who are intending to pursue a career in mathematics, science, engineering, or a similar field. During the course, students will explore everyday situations using mathematical tools and lenses. Students also develop an understanding of modeling and functions and will examine scenarios through multiple representations. The course framework outlines content and skills needed for careers in mathematics, physics, biology, health science, social science, and data science. This course is designed as a prerequisite for AP Calculus. **Students enrolled in this course are strongly recommended to take the AP Examination.** Some colleges and universities may give students the opportunity to use this course in place of a freshman mathematics course depending on the score earned on the AP test. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance and teacher recommendation.*

AP STATISTICS (3191) **Credit:** 1

Prerequisite: Algebra II

Statistics AP is designed by the College Board for students who wish to pursue college level studies while still in high school. The topics covered include analysis of patterns, planned data collection, survey design, and experimentation; probability; the normal, binomial, and geometric distributions; statistical inference using confidence intervals and hypothesis tests; and the analysis of errors in inference. **Students enrolled in this course are recommended to take the AP Examination** *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, and teacher recommendation.* **Students enrolled in this course are strongly recommended to take the AP Examination.** Some colleges and universities may give students the opportunity to use this course in place of a freshman mathematics course depending on the score earned on the AP test.

CALCULUS (3170) **Credit:** 1

Prerequisite: Math Analysis or AP Pre-Calculus

This course is designed for the college bound student to learn elementary functions, limits, and differential calculus, with integration as time allows. The curriculum is not intended to prepare students for the AP Calculus AB test. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, and teacher recommendation.*

AP CALCULUS AB (3177AB)**Credit: 1****Prerequisite: Math Analysis or AP Pre-Calculus**

Calculus AB AP is designed by the College Board for students who wish to pursue college level studies while still in high school. This course includes a study of differential and integral calculus. Applications are in the context of polynomial, parametric, trigonometric, logarithmic, and exponential functions. Special topics include optimization, curve sketching, related rates, slope fields, accumulation function. Students will use graphing calculators to support their work and facilitate explorations and modeling of the applications studied. A graphing calculator is required. Some work will require the use of a graphing calculator; other work will be done without the use of any calculator.

Students enrolled in this course are strongly recommended to take the AP Examination. Some colleges and universities may give students the opportunity to use this course in place of a freshman mathematics course depending on the score earned on the AP test. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, and teacher recommendation.*

AP CALCULUS BC (3177BC)**Credit: 1****Prerequisite: Calculus AB**

Calculus BC AP is designed by the College Board for students who wish to continue their study of college Calculus while still in high school. This course is an extension of the study of differential and integral calculus begun in Calculus AB AP. The techniques include partial fractions, Taylor Polynomials, differential equations, infinite sequences and the series that define functions, trigonometric substitutions, conic functions, parametric equations, polar coordinates, vector-valued functions, and extensions in modeling of applications. Students will use graphing calculators to support their work and facilitate explorations and modeling of the applications studied. A graphing calculator is required. Some work will require the use of a graphing calculator; other work will be done without the use of any calculator. **Students enrolled in this course are recommended to take the AP Examination.** Some colleges and universities may give students the opportunity to use this course in place of a freshman mathematics course depending on the score earned on the AP test. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, and teacher recommendation.*

AP COMPUTER SCIENCE A (3185)**Grade Level: 10, 11, 12****Credit: 1****Note: Online Course – Virtual VA**

The purpose of AP Computer Science A is to lay the foundation for object-oriented programming. Java is used as the vehicle to teach computer science concepts. The focus is more on the concepts and abstract ideas rather than on the syntax. The course is about the design of

classes, algorithms, programming techniques and introduction to data structures like arrays and array lists. Students will spend two to three days a week studying the textbook and the rest of the week working on labs. It is expected that the student will have to work outside the classroom-provided-time to master the learning. The culminating activity will be a three-hour examination provided ~~(at student cost)~~ by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman mathematics in college where AP credits are accepted. *Placement into this course is based on factors that may include one or more of the following: Previous mathematics performance, and teacher recommendation.*

For more advanced coursework and opportunities, please refer to the **College Now, Aviation Academy, New Horizons, and GSST** sections of the Program of Studies, which highlights additional accelerated options available in partnership with local programs and community college.

MUSIC

CONCERT BAND (Brass/Woodwinds) (9296B/9296W)**Grade Level: 9, 10, 11, 12****Credit: 1****PREREQUISITE: 8th grade band**

This course is designed to help students develop performance techniques of the student's primary instrument. This course is designed for students who demonstrate an average level of technical proficiency on their instrument. The course curriculum is based on the Advanced Level of the Music Standards of Learning published by the Board of Education of the Commonwealth of VA. The student will experience preparation for public performances and will be exposed to all facets of music, both historically and stylistically. All students are expected to attend and participate in public performances unless otherwise directed by the instructor. Students in this class are members of the Concert Band and Marching Band.

SYMPHONIC BAND (BRASS/WOODWINDS) (9232B/9232W)**Grade Level: 9, 10, 11, 12****Credit: 1****Prerequisite: Audition Required**

This course is designed to help students develop performance techniques of the student's primary instrument. This course is designed for students who demonstrate an average level of technical proficiency on their instrument. The course curriculum is based on the Artist Level of the Music Standards of Learning published by the Board of Education of the Commonwealth of VA. Students will experience preparation for public performances and will be exposed to all facets of music, both historically and stylistically. All students are expected

to attend and participate in public performances unless otherwise directed by the instructor. Students in this class are members of the Concert Band, Symphonic Band and Marching Band.

PERCUSSION (9244)

Grade Level: 9, 10, 11, 12

Credit: 1

Prerequisite: 8th grade band

This course is designed to help each student develop performance techniques on his/her primary instrument. The course curriculum is based on the Intermediate and Advanced Levels of the Music Standards of Learning as published by the State Board of Education of the Commonwealth of Virginia. The student will experience preparation for public performances and will be exposed to all types of music, both historically and stylistically. All students are expected to attend and participate in public performances unless otherwise directed by the instructor. The percussion section participates in the Concert Band, Symphonic Band and the Marching Band.

MUSIC THEORY (9225)

Grade Level: 11, 12

Credit: 1

Prerequisite: Student should have already completed formal performance training in either vocal or instrumental music. This would include any of the vocal and instrumental programs at PHS or the equivalent in private instruction. A pre-test in music theory is required. This course is designed to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score in preparation for a major in music at the college level.

CONCERT CHOIR (9282)

Grade Level: 9, 10, 11, 12

Credit: 1

Correct choral techniques and fundamental music theory will be studied through the singing of classical and traditional choral music. Folk and popular music styles will also be included. Attendance at all performances is expected unless otherwise directed by the instructor.

SHOW CHOIR (EVOLUTION) (9285)

Grade Level: 9, 10, 11, 12

Credit: 1

Prerequisite: Audition with the Director

This class is for a select number of students who have a desire to learn more about pop and modern styles of singing. The execution of choreography is necessary in this course. The class is limited to specific numbers in each voice range; therefore, an audition is necessary. Local and out-of-town performances and competitions are part of the curriculum. All performances and rehearsals are compulsory for each student.

A CAPPELLA CHOIR (9289A)

Grade Level: 9, 10, 11, 12

Credit: 1

Prerequisite: Audition with the Director

This class is for a select number of students who have a desire to learn more about jazz and blues styles of singing. The class is limited to specific numbers in each voice range; therefore, an audition is necessary. Local and out-of-town performances and competitions are part of the curriculum. All performances and rehearsals are compulsory for each student.

SWING CHOIR (HARMONETTES) (9280)

Grade Level: 9, 10, 11, 12

Credit: 1

Prerequisite: Audition with the Director

This class is for a select number of female students. The repertoire includes all types of choral literature. The class is limited to specific numbers in each voice range; therefore, an audition is necessary. Local and out-of-town performances and competitions are part of the curriculum. All performances and rehearsals are compulsory for each student.

SCIENCE

ENVIRONMENTAL SCIENCE (4270EV)

Grade level(s): 9, 10

Credit: 1

This course is designed to provide students the opportunity to synthesize information and knowledge of ecological concepts including air, water, soil, biological diversity, human impacts, global climate change, and civic responsibility. Independent reading and laboratory assignments will be required. Inquiry skills are developed through field work and collaborative investigation while using appropriate technology.

ENVIRONMENTAL SCIENCE HONORS (4270EVH)

Grade level(s): 9, 10, ~~11, 12~~

Credit: 1

This course is a rigorous first year science course designed to provide students the opportunity to synthesize information and knowledge of ecological concepts including air, water, soil, biological diversity, human impacts, global climate change, and civic responsibility. Students will focus on scientific inquiry, the physical world, the living environment, resource conservation, understanding the interrelationship of the natural world, identifying and analyzing environmental problems both natural and man-made, and evaluating the risks associated with these problems and examining alternate solutions for resolving and/or preventing them. Independent reading and laboratory assignments will be required. Inquiry skills are developed through field work and collaborative investigation while using appropriate technology. *Placement into this course is based on factors that may include one or more of the following: Previous science performance, science SOL performance and teacher recommendation.*

EARTH SCIENCE (4210)**Grade Level: 10, 11, 12****Credit: 1**

Subject content includes in-depth study of the areas of geology, meteorology, astronomy, and oceanography. Independent reading and laboratory assignments will be required. All students taking this course may take the end-of-course SOL test if it is needed for a verified credit or for federal accountability purposes.

EARTH SCIENCE (HONORS) (4210H)**Grade Level: 10, 11, 12****Credit: 1**

Honors Earth Science is a rigorous level high school earth science course designed for the academically motivated student planning to take one or more of the following: Biology (Honors), Chemistry (Honors), AP Biology, AP Chemistry or Physics. Subject content includes in-depth study of the areas of geology, meteorology, astronomy, and oceanography. The focus will be on independent learning and both the pace and the depth of study will be greater than that of the standard earth science course. All students taking this course may take the end-of-course Earth Science SOL test if it is needed for a verified credit or for federal accountability purposes. *Placement into this course is based on factors that may include one or more of the following: Previous science performance, science SOL performance, and teacher recommendation.*

EARTH SCIENCE II - ASTRONOMY (4260)**Grade Level: 10, 11, 12****Credit: 1****Prerequisite: Earth Science, Biology or Chemistry**

The Astronomy course is an in-depth study of the solar system, its sun, stars, the structure and development of the universe, and the dynamic nature of the cosmos. The course includes investigations of the physical universe, studies of new astronomical discoveries, hypotheses and conclusions regarding new and evolving ideas, and key scientific principles of a vast universe. By emphasizing conceptual learning, investigation of historical and new discoveries and by utilizing technology, the student will gain powerful tools to assist in unlocking the secrets of the universe.

~~EARTH SCIENCE II – OCEANOGRAPHY – DUAL ENROLLMENT (4250H/DE)~~**~~Grade Level: 11, 12~~****~~Credit: 1~~****~~Pre-requisite: Environmental Science or Biology; GOL 111 if enrolling in GOL 112~~**

~~This course is offered at Poquoson High School and in conjunction with Virginia Peninsula Community College. Students are enrolled in GOL 111, GOL 112 and Oceanography Honors. Students who successfully complete the courses will earn four college credits for GOL 111 and GOL 112. GOL 111 and GOL 112 must be taken in sequence. Prerequisite of a “C” or better in two science courses at Poquoson High School. Students are required to take and pass the Virginia Placement Test through VPCC.~~

~~Oceanography is a laboratory-oriented course in which students are involved in an in-depth study of the physical, chemical, geological and biological aspects of the oceans. Students take a journey through the ocean world. Field studies and investigations of local, regional, and national issues and concerns are components of the course. Students will explore the relationships of oceanography to their interests, to career opportunities, and to the historical contributions of science. Topics include oceanographic instruments; the chemistry of sea water; ocean sediments; weather and climate; waves, tides and currents; life in the oceans; habitats; maritime hermitage; and current issues created by the interaction of science and technology. *Placement into this course is based on factors that may include one or more of the following: Previous science performance, previous science SOL performance, teacher recommendation, completion of the Virginia placement test through VPCC, and acceptance into the VPCC program.*~~

BIOLOGY (4310)**Grade Level: 9, 10, 11, 12****Credit: 1**

Topics include the study of the cell and cell processes, reproduction, taxonomy, and ecology. Independent reading and laboratory assignments will be required. All students taking this course may take the end-of-course Biology SOL test if it is needed for a verified credit or for federal accountability purposes.

BIOLOGY (HONORS) (4310H)**Grade Level: 9, 10, 11, 12****Credit: 1****Corequisite: Algebra I**

Honors Biology is a rigorous level of first year high school biology designed for the academically motivated student planning to take one or more of the following: Chemistry (Honors), AP Biology, AP Chemistry, or science courses at New Horizons Governor’s School for Science and Technology. The focus will be on independent learning and both the pace and the depth of study will be greater than that of the standard biology course. Topics of study include biology as a science, living conditions, chemistry of life, cellular structure and function, photosynthesis and respiration, cellular respiration, cellular reproduction, genetics and genetic engineering, evolution and the history of life, classification and kingdom studies, the human body, and ecology. All students taking this course take the end-of-course Biology SOL test if it is needed for a verified credit or for federal accountability purposes. *Placement into this course is based on factors that may include one or more of the following: Previous science performance, science SOL performance, and teacher recommendation.*

BIOLOGY II – TOPICS IN BIOLOGY (AQUATIC AND TERRESTRIAL BIOLOGY) (4320)**Grade Level: 11, 12****Credit: 1****Prerequisites: Biology**

This year-long, laboratory-based science course introduces students to topics of aquatic and terrestrial biology. The course will address water chemistry and physics as a basis for exploring the animal and plant life of our water planet during the first semester and will focus on the characteristics and life cycles of plants during the second semester.

BIOLOGY II - HUMAN ANATOMY & PHYSIOLOGY (4330)

Grade Level: 11, 12 **Credit:** 1

Prerequisites: Biology and Chemistry

Co-requisite: Algebra II

Anatomy and Physiology is a study of the structure and function of the human body, from the cellular to the system level. The course is preparation for advanced biological studies, pre-medical studies, biomedical nursing, and other science-based careers. Areas of study include development and use of human body classification skills, physiological study of all major human body systems, exposure to pathological examples which demonstrate homeostatic disruption, bodily functions in a healthy or diseased states, blood typing, and laboratory exercises to enhance anatomical classification techniques, and review of related terminology. Dissections of various preserved animals and organs are an integral part of this course.

CHEMISTRY (4410)

Grade Level: 10, 11, 12 **Credit:** 1

Prerequisite: Biology

Co-requisite: Algebra II or Algebra II/Trig. Honors

Chemistry is the study of matter and how it changes with other matter. It is a challenging course designed for the college-bound student with above average ability and interest in science. Concepts include data analysis, properties of matter, atomic structure, electron configuration, nuclear chemistry, chemical binding, the mole and related calculations, chemical reactions and equations, stoichiometry, gas laws, energy and pressure changes, solutions, equilibrium, acid and base chemistry, oxidation and reduction reactions, and an overview of organic chemistry. There is a heavy emphasis on problem solving and analytical thinking. Students taking this course may take the end-of-course Chemistry SOL test if it is needed for a verified credit or for federal accountability purposes.

CHEMISTRY (HONORS) (4410H)

Grade Level: 10, 11, 12 **Credit:** 1

Prerequisites: Biology, Algebra II OR Algebra II/Trig H

Honors Chemistry is a comprehensive course recommended for college bound students planning to take Advanced Placement science courses in high school or attend New Horizons Governor's School for Science and Technology. In addition to the topics covered in the standard chemistry course, Honors Chemistry will also

provide a more in-depth look at molecular structures, limiting factors in chemical reactions, equilibrium and electrochemistry. Students taking the course will take the end-of-course Chemistry SOL test if it is needed for a verified credit or for federal accountability purposes. ~~A summer assignment is required.~~ *Placement into this course is based on factors that may include one or more of the following: Previous science and math performance, science SOL performance, and teacher recommendation.*

FORENSIC SCIENCE (4420)

Grade Level: 11, 12 **Credit:** 1

Prerequisite: Biology, Chemistry

This course is a multidisciplinary laboratory course and will include concepts in chemistry, anatomy, physics, biology, mathematics, statistics, psychology, communications and law. Students will gain an appreciation of scientific concepts that are applied to real world situations. An emphasis will be placed on the role of chemical reactions and techniques used to analyze evidence. There will be a strong focus on problem solving and synthesizing evidence-based conclusions. After learning basic concepts, students will use critical thinking to explore scientific principles through the forensic investigation of crime scenes.

PHYSICS (4510)

Grade Level: 11, 12 **Credit:** 1

Corequisite: Advanced Math/Pre-Calculus, Math Analysis/Pre-Calculus Honors or other higher-level math.

This course is designed to explain the interaction of matter and energy. The topics covered in this course include the mechanics of solids, wave mechanics, and nuclear physics. This course is oriented to laboratory experiences and problem solving with much independent work. It provides educational preparation for college or university study in science, medicine, or engineering.

AP ENVIRONMENTAL SCIENCE (4270)

Grade Level: 11, 12 **Credit:** 1

Prerequisites: Two years of high school laboratory science; at least one year of Algebra

AP Environmental Science is designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. The ~~required~~ culminating activity will be a three-hour examination provided ~~(at student cost)~~ by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman science courses in college where AP credits are accepted. *Placement into this course is based on factors that may include one or more of the*

following: Previous science performance, science SOL performance, and teacher recommendation.

AP BIOLOGY (4370)

Grade Level: 11, 12

Credits: 2

Prerequisites: Biology and Chemistry (Honors Courses Recommended)

This course is designed to be the equivalent of a college introductory biology course. Primary emphasis is on developing an understanding of concepts rather than on memorizing terms and technical details. Essential to this conceptual understanding are the following: A grasp of science as a process rather than as an accumulation of facts; personal experience in scientific inquiry; recognition of unifying themes that integrate the major topics of biology; and application of biological knowledge and critical thinking to environmental and social concerns. Topics covered will include the following: Chemistry of life, cells, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, structure and function of plants and animals, and ecology. The culminating activity will be a three-hour examination provided (~~at student cost~~) by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman science courses in college where AP credits are accepted. ~~A summer assignment is required.~~ Placement into this course is based on factors that may include one or more of the following: Previous science performance, science SOL performance, and teacher recommendation.

AP CHEMISTRY (4470)

Grade Level: 11, 12

Credit: 2

Prerequisites: Chemistry and Algebra II (Honors Courses Recommended)

AP Chemistry is designed to be the equivalent of the general Chemistry course and lab. Topics include the structure of matter, chemical reactions, thermochemistry, kinetics, advanced equilibrium, oxidation reduction, and descriptive chemistry. Emphasis is placed on mathematical relationships and their application to Chemistry concepts. The culminating activity will be a three-hour examination provided (~~at student cost~~) by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman science courses in college where AP credits are accepted. ~~A summer assignment is required.~~ Placement into this course is based on factors that may include one or more of the following: Previous science and math performance, science SOL performance, and teacher recommendation.

The following will be moved to the College Now section within the POS

DE PHYSICAL and HISTORICAL GEOLOGY (4380DE)

Credit: 1

This course is offered at PHS and in conjunction with Virginia Peninsula Community College. Students are enrolled in GOL 105, GOL 106 and Physical Geology Honors.

Students who successfully complete the courses will earn four college credits for GOL 105 and GOL 106. GOL 105 and GOL 106 must be taken in sequence. Prerequisite of a "C" or better in two science courses at PHS.

Physical Geology/Historical Geology introduces students to the science of physical geology, focusing on Earth's structure, composition, and the processes that shape its environments, such as plate tectonics and geomorphology. Through analyzing data, students enhance critical thinking and gain insight into geologic features and hazards. GOL106 builds on this foundation by exploring Earth's history, the solar system's origins, and the evolution of life and environmental conditions. Both courses encourage observational skills and open pathways for further study in geology.

VPCC requires a cumulative HS GPA of 3.0 or higher, or an Evidence-Based Reading and Writing (ERW) SAT Score of 480 or higher, or and ERW PSAT score of 390 or higher. Other factors that may determine placement in this course include teacher recommendation, completion of the Virginia placement test through VPCC, and acceptance into the VPCC program.

AP PHYSICS I (4570)

Grade Level: 11, 12

Credit: 1

Prerequisite:

Advanced Math/Pre-Calculus, Math Analysis/Pre-Calculus Honors or other higher-level math

This one-period, non-calculus-based college level physics course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It also introduces electric circuits. Labs are placed throughout the instructional year and students will use TI83's and CBL™ (Calculator-Based Laboratory™) in the lab program materials. The culminating activity **is required and** will be a three-hour examination provided (~~at student cost~~) by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman science courses in college where AP credits are accepted. ~~A summer assignment is required.~~ Placement into this course is based on factors that may include one or more of the following: Previous science performance, science SOL performance, and teacher recommendation.

AP PHYSICS II (4574)

Grade Level: 11, 12

Credit: 1

Prerequisite: AP Physics 1

NOTE: Online Course – Virtual VA

This one-period, non-calculus-based college level physics course covers thermodynamics: laws of thermodynamics, ideal gases, and kinetic theory; fluid statics and dynamics; electrostatics: electric force, electric field and electric potential; DC circuits and RC circuits (steady-state only);

magnetism and electromagnetic induction; geometric and physical optics; and quantum physics, atomic, and nuclear physics. Labs are placed throughout the instructional year and students will use TI83's and CBL™ (Calculator-Based Laboratory™) in the lab program materials. The culminating activity will be a three-hour examination provided ~~(at student cost)~~ by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman science courses in college where AP credits are accepted. ~~A summer assignment is required.~~ Placement into this course is based on factors that may include one or more of the following: Previous science performance, science SOL performance, and teacher recommendation.

For more advanced coursework and opportunities, please refer to the **College Now, Aviation Academy, New Horizons, and GSST** sections of the Program of Studies, which highlights additional accelerated options available in partnership with local programs and community college.

SPECIAL EDUCATION SERVICES

RESOURCE (7860) Credit: 1

Grade Level: 9, 10, 11, 12

Credit: As defined by IEP placement

The resource program for identified adolescents provides environmental structure and opportunities for individual prescriptive learning. Emphasis is placed on diagnosis and remediation in areas that include sensory-motor integration, perceptual motor skill, language development, and conceptual and social skills. A tutorial approach is used in remediation of deficit areas in conjunction with a multi-sensory approach to learning. This program also provides an opportunity for students to receive emotional support while being taught constructive ways of expressing feelings, venting frustrations, and negotiating with adults and peers in an effective way. Social skills are taught in a structured, yet supportive, classroom setting. This course may be repeated if dictated by the IEP.

RESOURCE MATH (7864) Credit: 1

RESOURCE MATH II (7866) Credit: 1

Grade Level: 9, 10, 11, 12

This course is designed for the student with an IEP who is working toward meeting the requirements for the Standard Diploma. Topics include measurement, money, and other skills necessary for practical living and job success. The course may be repeated if dictated by the IEP. Teacher Recommendation.

RESOURCE ENGLISH (7862)

Grade Level: 9, 10, 11, 12 Credit: 1

This course is designed for the student with an IEP who is working toward meeting the requirements for the Standard Diploma. Topics include reading, writing, and speaking skills for practical living and job success. The course may be repeated if dictated by the IEP. Teacher Recommendation

RESOURCE SCIENCE/HISTORY SOCIAL SCIENCES (7867)

Grade Level: 9, 10, 11, 12 Credit: 1

This course is designed for the student with an IEP who is working toward meeting the requirements for the Standard Diploma. Topics include plant studies, earth science, geography, government, and history skills. This course may be repeated if dictated by the IEP.

JOB COACH (7887) Credit: 1

Grade Level: 9, 10, 11, 12

Students will develop the ability to complete job applications accurately, develop resumes, enhance job interviewing skills, and complete a job search. Students will participate in community-based work experience to develop vocational job-keeping skills such as following given instructions, requesting assistance, working independently, completing job duty responsibilities, and acquiring social skills. Students will explore their career interests by understanding the skills and abilities required for specific jobs. The goals of the program are for students to gain employment readiness skills and to be successful in future competitive employment opportunities. The course meets for two periods.

CONSUMER MATH (3128) Credit: 1

CONSUMER MATH II (3129) Credit: 1

Grade Level: 10, 11, 12

Prerequisite: Two math credits, Teacher Recommend.

This course is designed for the student with an IEP. Topics included will be 8th grade math SOL objectives, personal finance and practical math skills.

ADAPTED COURSEWORK (7899A)

ADAPTED ART (9121)

ADAPTED MUSIC (7873)

ADAPTED PE (7700)

Grade Level: 9, 10, 11, 12 Credit: 0

Developmental Support courses are customized according to each student's condition and needs, emphasizing an increase in skill or control of body and mind function. Placement is determined by the IEP and may be repeated if dictated by the IEP.

LIFE SKILLS (7868) Credit: 1

Grade Level: 9, 10, 11, 12

Credit: As defined by IEP Placement

This is a course designed for identified students to work on basic life skills. Students are exposed to topics including safety, cooking, personal care, money use, and leisure activities. Placement is determined by the IEP.

Poquoson High School Transition Services

Poquoson High School offers an array of Transition Services to meet the needs of students who will be transitioning into the workforce or into community agencies after high school. These services are mostly intended for special education students and are designed to assist students in developing appropriate career goals, work habits and on-the-job skills. These services may include vocational evaluations, work adjustment training, and/or job coach training within the community, through NHREC, or in collaboration with private providers. Participating students must meet eligibility criteria. Placement is determined by the IEP.

TECHNOLOGY EDUCATION

TECHNICAL DRAWING/DESIGN (8435)

Grade Level: 9, 10, 11, 12

Credit: 1

This course is recommended for students interested in engineering, architecture, or other technical careers. Students solve problems using sketching, basic drafting techniques, dimensioning, geometry, multi-view and pictorial drawing and models or prototypes. Students will learn to use CAD (Computer Aided Design) software programs in this course.

ENGINEERING/DRAWING (8436)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Technical Drawing/Design (8435)

Students explore the engineering design process and use a graphic language for product design, technical illustration, assembly, patent, and structural drawings. They increase their understanding of drawing and the design process and techniques learned in the prerequisite course. Students use computers, calculators, and descriptive geometry and adhere to established standards to solve design problems.

ARCHITECTURAL DESIGN (8437)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Technical Drawing/Design (8435)

Students explore architectural design foundations and increase understanding of working drawings, construction techniques, and codes regulating building design. They learn the design process and apply the elements and principles of design to architectural projects. Through producing models and illustrations of all aspects of a building, students create architectural design solutions using CADD (computer aided drafting and design).

ADVANCED TECHNICAL DRAWING (8438)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Engineering Drawing/Design (8436) or Architectural Drawing/Design (8437)

Students use a graphic language for product design and technical illustration. They increase their understanding of drawing techniques learned in the prerequisite course. They research design-related fields while identifying the role of advanced drawing and design in manufacturing and construction industry processes. They apply the design process, analyze solutions, reverse engineer products, create 3-D solid models using CAD, construct physical models, and create multimedia presentations of finished designs. They complete a work portfolio based on a chosen graphic project.

ELECTRONIC SYSTEMS I (8416)

Grade Level: 9, 10, 11, 12

Credit: 1

Prerequisite: Algebra I

~~Dual Enrollment: Course is taught online by instructors from ECPI University~~

This course engages students in electricity and electronic experiments that focus on the applications of scientific theories and mathematics principles. Students solve problems using simple electrical devices and circuits and build electronic projects using DC and AC devices and circuits.

ELECTRONIC SYSTEMS II (8412)

Grade Level: 10, 11, 12

Credit: 1

Prerequisite: Electronic Systems I (8416)

Students work with electronic devices, instruments, and circuits, building projects to apply theories and laws with electronic components such as resistors, capacitors and transistors. They also study integrated circuits used in computers, amplifiers, television, and other equipment.

For more advanced coursework and opportunities, please refer to the **College Now, Aviation Academy, New Horizons, and GSST** sections of the Program of Studies, which highlights additional accelerated options available in partnership with local programs and community college.

TRADE & INDUSTRIAL EDUCATION

CRIMINAL JUSTICE I (8702)

Grade level: 10-12

Credit: 1

Students are introduced to the legal foundations and processes, and the principals, techniques and practices for exploring careers within the criminal justice system such a police officer, firefighter, emergency dispatcher, crime scene investigator, forensic technician, security guard, court reporter, paralegal, attorney, emergency management director, or probation officer.

CRIMINAL JUSTICE II (8703)

Grade level: 11-12

Credit: 1

Pre-requisite: Criminal Justice I

This is the follow-up course to Criminal Justice I. Students explore the occupations, activities and procedures involved in the criminal justice system at a deeper level. Major units of study include crime prevention; search and seizure; juvenile justice system; court proceedings; criminal investigations; crime science investigations; patrol procedures; security from public and private agencies; laws of arrest; criminology; and criminal law and forensic science. Careers are also explored at a deeper level within in the criminal justice system such as criminal justice system such a police officer, firefighter, emergency dispatcher, crime scene investigator, forensic technician, security guard, court reporter, paralegal, attorney, emergency management director, probation officer, private investigator, or paramedic.

VIRTUAL VIRGINIA

As a program of the Virginia Department of Education, Virtual Virginia (VVA) offers online Advanced Placement (AP), world language, core academic, and elective courses to students throughout the Commonwealth and nation. VVA is committed to providing high-quality, rigorous course content with the flexibility to meet schools' and students' varied schedules. The program strives to provide instruction that meets the individual needs of students. Virtual learning is the new frontier in today's educational institutions. The technology of the 21st century provides a unique opportunity for educators to reach students who want the experience of online courses.

For more information, go to: <https://www.doe.virginia.gov/parents-students/for-students/graduation/policy-initiatives/early-college-scholars-program>. See your school counselor for more information.

WORLD LANGUAGE

FRENCH I (5110)	Grades 9-12	Credit: 1
GERMAN I (5210)	Grades 9-12	Credit: 1
SPANISH I (5510)	Grades 9-12	Credit: 1

Emphasis is placed on listening and speaking skills in the target language. Reading and writing are introduced. Students learn conversational dialogue based on everyday situations. These basic speech patterns are further reinforced with grammar drills.

FRENCH II (5120)	Grades 9-12	Credit: 1
GERMAN II (5220)	Grades 10-12	Credit: 1
SPANISH II (5520)	Grades 9-12	Credit: 1

Prerequisite: Level I

Greater emphasis is placed on the reading and writing of the target language. Cultural material is presented, and there is more freedom of expression, both oral and written.

FRENCH III (5130)	Grades 10-12	Credit: 1
GERMAN III (5230)	Grades 11-12	Credit: 1
SPANISH III (5530)	Grades 9-12	Credit: 1

Prerequisite: Level II

Short stories are introduced. Oral presentations are expected and reading and writing in the world language become more varied. The target language will be used the majority of the time. Students must be willing to speak in class, as a participation grade is given.

FRENCH IV HONORS (5140)	Grades 10-12	Credit: 1
GERMAN IV HONORS (5240)	Grades 10-12	Credit: 1
SPANISH IV HONORS (5540)	Grades 10-12	Credit: 1

Prerequisite: Level III

A student who has successfully completed three years of formal study is encouraged to take this additional year to further strengthen skills in the four strands of listening, speaking, reading, and writing before taking the Advanced Placement course. Students will also seek to better understand the people of the French/German/Spanish speaking world and their ways of life. There will be a variety of activities used to develop listening, speaking, reading, and writing skills.

AP FRENCH LANGUAGE (5170)	Grades 11-12	Credit: 1
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Prerequisite: Level IV

AP SPANISH LANGUAGE (5570)	Grades 11-12	Credit: 1
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Prerequisite: Level IV May be offered online.

Advanced Placement – Oral skills and composition are stressed. Emphasis is placed on using the target language for active communication and includes the following objectives:

- The ability to comprehend formal and informal spoken language
- The acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles as well as modern language literature
- The ability to compose expository passages
- The ability to express ideas orally with accuracy and fluency

This course seeks to develop language skills that are useful in themselves and that can be applied to various activities and disciplines rather than to the mastery of any specific subject matter. The culminating activity will be a three-hour examination provided (~~at student cost~~) by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman language courses in college where AP credits are accepted. ~~A summer assignment may be required.~~

AP SPANISH LITERATURE & CULTURE (5580)	Grades 11-12	Credit: 1
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Prerequisite: AP Spanish Language or a passing score on the AP Spanish Language Exam

Students who have advanced language skills will be introduced to the formal study of a representative body of literary texts in Spanish. They will participate actively in discussions on literary topics, as well as formulate and express critical opinions and judgments while using correct oral and written language. In addition, emphasis will be placed on the critical analysis of the form and content of selected literary works. The culminating activity will be a three-hour examination provided ~~(at student cost)~~ by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman language courses in college where AP credits are accepted. ~~A summer assignment may be required.~~

The following will be moved to the College Now section within the POS

**SPANISH V DUAL ENROLLMENT (5550DE) Credit: 1
Grades 11-12**

Prerequisite: Spanish IV

This course is offered at Poquoson High School and in conjunction with Virginia Peninsula Community College. Students are enrolled in Spanish V Honors, Spanish 201 – Intermediate Spanish I and Spanish 202 – Intermediate Spanish II. Students who successfully complete the courses will earn three college credits for Spanish 201 and Spanish 202. Spanish 201 and Spanish 202 must be taken in sequence to earn the dual enrollment credit. Students will continue to focus on the four skill areas of listening, speaking, reading, and writing. Students will hone specific skills such as argumentation and debate, as well as appreciation and analysis of a variety of media. The course will have a focus on how proficient students are when applying the language to the real world. Students will work with movies, music, literary texts, and internet sources to accomplish these goals. *Placement into this course is based on factors that may include one or more of the following: Previous English performance, previous English SOL performance, teacher recommendation, completion of the Virginia placement test through VPCC, and acceptance into the VPCC program.*

**AMERICAN SIGN LANGUAGE I (5990) Credit: 1
Grades: 9 – 12**

This course introduces ASL grammar and vocabulary. Students will also learn the ASL fingerspelling system. Emphasis is placed on communicating in American Sign Language and the cultural context in which American Sign Language occurs.

LATIN I (5310) Grades 9-12 Credit: 1
CHINESE I (5810) Grades 9-12 Credit: 1
ARABIC I (5010) Grades 9-12 Credit: 1
NOTE: Online Course – Virtual VA

Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills – listening, speaking, reading and writing – with emphasis on the ability to communicate orally and in writing.

LATIN II (5320) Grades 9-12 Credit: 1
CHINESE II (5820) Grades 9-12 Credit: 1
ARABIC II (5020) Grades 9-12 Credit: 1
Prerequisite: Level I

NOTE: Online Course – Virtual VA

Students continue to develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. At intermediate low-proficiency level, students begin to expand their study on new themes of Personal and Family Life, School Life, Social Life, and Community Life while some familiar themes and topics from level I may recur at the same time.

LATIN III (5330) Grades 9-12 Credit: 1
CHINESE III (5830) Grades 9-12 Credit: 1
Prerequisite: Level II

NOTE: Online Course – Virtual VA

Students continue to develop and refine their proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to interact orally and in writing. They communicate using more complex language structures on a variety of topics, moving from concrete to more abstract concepts.

LATIN IV HONORS (5340) Grades 10-12 Credit: 1
CHINESE IV HONORS (5840) Grades 10-12 Credit: 1
Prerequisite: Level III

NOTE: Online Course – Virtual VA

Continuing the exploration of language, students continue to develop and refine their proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to interact orally and in writing. The spiral character of the theme-based instruction requires students to demonstrate their communicative skills and sophistication at a new developmental level.

**AP LATIN: VERGIL (5380) Credit: 1
Grades 11-12**

Prerequisite: Latin I, II, and III - required, Latin IV recommended

NOTE: Online Course – Virtual VA

The Advanced Placement Latin Literature offering requires students to be able to translate accurately from Latin into English the poetry or prose they are reading and to demonstrate a grasp of grammatical structures and vocabulary. Stylistic analysis is an integral part of the advanced work in Advanced Placement Latin Literature. Students will study the poetry of Catullus paired with selections from Ovid. Students will be able to read and understand Latin poetry and

prose at sight and will be able to understand and analyze passages from these authors. The culminating activity will be a three-hour examination provided ~~(at student cost)~~ by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman language courses in college where AP credits are accepted. ~~A summer assignment may be required.~~

**AP CHINESE LANGUAGE & CULTURE (5860) Credit: 1
Grades 11-12**

Prerequisite: Chinese I, II, III – required, Chinese IV recommended **NOTE: Online Course – Virtual VA**

This course is a rigorous college level course equivalent to a fourth semester college course in Mandarin Chinese. Students will demonstrate proficiency in presentational, interpersonal and interpretive communication through listening, speaking, reading and writing; explore contemporary and historical Chinese cultures; study a variety of themes related to the Chinese Language and Culture as outlined by the College Board; broaden their global perspectives and compare Chinese cultures with their own environment. The culminating activity will be a three-hour examination provided ~~(at student cost)~~ by the College Board Testing Service. Successful completion of this examination affords the student the opportunity to apply advanced credits toward freshman language courses in college where AP credits are accepted. ~~A summer assignment may be required.~~

For more advanced coursework and opportunities, please refer to the **College Now, Aviation Academy, New Horizons, and GSST** sections of the Program of Studies, which highlights additional accelerated options available in partnership with local programs and community college.

SPECIAL PROGRAMS

AVIATION ACADEMY



Poquoson City Public Schools, in partnership with Newport News Public Schools, is offering students the opportunity to take courses in the Aviation Academy program.

WHAT IS THE AVIATION ACADEMY?

The Aviation Academy (AA) is a magnet program offered to students in Newport News Public Schools (NNPS). Through a partnership with NNPS, Poquoson High School students will be able to participate in classes that are taught through the AA program. PHS students will remain PHS students and will travel to and from the AA for the AA classes and take the remainder of their classes at PHS.

The AA is a specialized program designed to prepare highly-motivated and successful high school students for a rewarding and well-paying career in and around the field of Aviation and STEM. The standards are high at the AA, and every effort is made to provide a caring, disciplined environment where students are given the opportunity to excel and reach their goals. Courses provide challenging subject material to enhance students' reading, writing, science and math skills through student-centered activities.

FOR MORE INFORMATION ON THE AVIATION ACADEMY, visit
<https://www.poquoson.k12.va.us/families/academic-partnerships>

AVIATION ACADEMY PATHWAYS AND COURSES

Program Area	9	10	11	12	Possible Career
Aviation Technology	Aerospace Technology I	Aerospace Technology II	Aviation Maintenance Technology I*	Aviation Maintenance Technology II* (Honors)	<ul style="list-style-type: none"> Avionics Technician Aircraft Mechanic Airplane Inspector
Aerospace Engineering	Intro to Engineering Design-Aerospace	Digital Electronics (Honors)	Aerospace Engineering	Engineering Design & Development – Capstone (Honors)	<ul style="list-style-type: none"> Aerospace Engineer Electrical Engineer Mechanical Engineer
Flight Operations	Aircraft Pilot Training I	Aircraft Pilot Training II* (Honors)	Aviation Operations Management*	Air Traffic Control* (Honors)	<ul style="list-style-type: none"> Pilot, Copilot Aviation Program Manager Air Traffic Controller
Aviation Security & Safety	Criminal Justice in Aviation I	Criminal Justice in Aviation II* (Honors)	Public Safety in Aviation I	Public Safety in Aviation II* (Honors)	<ul style="list-style-type: none"> EMT Firefighter Lawyer Detective/Police Officer Compliance Officer

**indicates a double block class (students would travel to the AA program on both A and B days)*

SAMPLE COURSE SEQUENCE BY GRADE LEVEL

SAMPLE COURSE SEQUENCE			
9 th grade	10 th grade	11 th grade	12 th grade
Math	Math	Math	Math
Science	Science	Science	Science
English	English	English	English
Social Studies	Social Studies	Social Studies	Social Studies
PE/Health 9	PE/Driver's Ed 10	Elective*	Elective*
Elective*	Elective*	AA Course	AA Course
AA Course	AA Course	Elective* or AA Course	Elective* or AA Course

**World Language courses are considered elective options in this chart*

AEROSPACE ENGINEERING (AV1130)**Grade(s) 11, 12****Credit: 1**

This course propels students' learning in the fundamentals of atmospheric and space flight. AS they explore the physics of flight, students bring concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

AEROSPACE TECHNOLOGY I (AV1210)**Prerequisites: None****Grade: 9, 10, 11, 12****Credit: 1**

This course is designed to be an introduction with basic knowledge of the career field of aerospace. Students will learn about the history of aviation, principles of flight, careers in aviation and aerospace.

AEROSPACE TECHNOLOGY II (AV1220)**Prerequisites: None****Grade Level: 10, 11, 12****Credit: 1**

This course is designed to introduce students to aviation composites and materials for structure. Students will explore design features of aircraft through drawings and blueprints, aircraft materials and processes, weight and balance procedures, and fluid lines and fittings.

AVIATION MAINTENANCE TECHNOLOGY I (AV1230)**Prerequisites: Physics****Grade Level: 10, 11, 12****Credit: 1**

This Airframe and Power plant Technician General course is the first segment of training as an aviation maintenance technician. Students will learn the basic terms, concepts and procedures that serve as the foundation for the more complex lessons to come. Students will obtain an understanding and hands on experience in mathematics, basic physics, mechanic privileges and limitations, maintenance publication, maintenance forms and records, basic electricity and ground operations and servicing. AV1230 is required for General Maintenance Technician courses to be successfully completed before starting the Airframe and Powerplant courses for certification. Max enrollment: 20 students. *Double Blocked*

AVIATION MAINTENANCE TECHNICIAN TECHNOLOGY II WITH LAB HONORS (AV1250)**Prerequisites: Physics****Grade Level: 10, 11, 12****Credit: 1**

This Airframe and Powerplant Technician General Course is the other segment of training as an aviation maintenance technician. Students will learn the basic terms, concepts, and procedures that serve as the foundation and hands-on experience in aircraft drawings, weight and balance, fluid lines and fittings, materials and processes, and cleaning and corrosion. AV1240 is required for the General Maintenance Technician courses to be successfully completed before

starting the Airframe and Powerplant course for certification. Max enrollment: 20 students. *Double Blocked*

AIRCRAFT PILOT TRAINING I (AV1310)**Prerequisites: None****Grade Level: 10, 11, 12****Credit: 1**

Students will obtain knowledge necessary to complete the FAA Private Pilot Airplane Written Examination. There are flight simulation lessons that support the ground lessons. This course covers Aerodynamic Principles, Powerplant and Related Systems, Flight Instruments Aircraft Performance, Weather Theory, Weather Reports and Forecasts, Federal Aviation Regulations, National Transportation Safety Board, VFR Charts, Airspace, Airport Markings and Operations, Radio Communication, Pilot age and Dead-reckoning Navigation, Radio Navigation, Flight Planning, and flight Physiology, as well as hands-on activities. Max enrollment: 20 students.

AIRCRAFT PILOT TRAINING II (HONORS) (AV1350)**Prerequisites: Aircraft Pilot Training I****Grade Level: 11, 12****Credit: 1**

Students continue their pursuit in learning more about the pilot career and build on prior information learned in the Aviation Pilot Training I course. Students participate in flight training, ground school, and simulator instruction to support the flight syllabus while studying meteorology, aerodynamics, navigation, physiology, airfield and flight environments, aircraft maneuvers, and aircraft weight and balance.

AIR TRAFFIC CONTROL (HONORS) (AV1360)**Prerequisites: Any aviation course****Grade Level: 10, 11, 12****Credit: 1**

This course will help students understand the skills necessary and the importance of ensuring a smooth flow of air traffic arriving and departing from an airport. Students will experience the role of Air Traffic Controllers in the operation and management of airports, as well as training and career opportunities in this field. Instruction will take place on Function and History of Air Traffic Control, Duties and Responsibilities, Military Air Traffic Control, Meteorology, Emergency situations and other related topics. Knowledge will be obtained related to passing the FAA Air Traffic Control exam. *Double Blocked*

AIRPORT OPERATIONS/MANAGEMENT (AV1330)**Prerequisites: Previous aviation course****Grade Level: 10, 11, 12****Credit: 1**

This course is designed to provide students with an understanding of the role of the airport manager in the management, administration, financing, and operating of small, medium, and large airports. Instruction will introduce the students to the many careers involved in this field such as security, marketing and other business skills. This course

is also designed to provide students with an understanding of the role of the airline's manager in relation to management, administration, financing, and operation of an airline. Students will be introduced to flight scheduling, routes and hubs, crew scheduling, safety, customer service, fleet management and ground support operations, aircraft maintenance and engineering, accident investigations as well as other topics. *Double Blocked*

CRIMINAL JUSTICE IN AVIATION I (AV1410)

Prerequisites: None

Grade Level: 10, 11, 12 Credit: ½ Credit per semester

Students are introduced to the legal foundations and processes, and the principles, techniques, and practices for exploring careers within the criminal justice system. The course then introduces students into several Aviation related professions and organizations.

CRIMINAL JUSTICE IN AVIATION II HONORS (AV1450)

Prerequisites: Criminal Justice In Aviation I

Grade Level: 10, 11, 12 Credit: 1

Students learn the legal foundations and processes, principles, techniques, and practices for exploring careers within the criminal justice system and the history of terrorism in the United States. Students combine classroom instruction with supervised, practical experiences throughout the school year and relate to several aspects of Aviation and Aerospace. *Double Blocked*

DIGITAL ELECTRONICS (HONORS)

Prerequisites: Introduction to Engineering Design-Aviation

Grade Level: 10, 11, 12 Credit: 1

From smart phones to appliances, digital circuits are all around us. This course provides a foundation for students who are interested in electrical engineering, electronics, or circuit design. Students study topics such as combinational and sequential logic, and are exposed to circuit design tools using in industry, including logic gates, integrated circuits, and programmable logic devices.

ENGINEERING DESIGN AND DEVELOPMENT - CAPSTONE (AV0330)

Prerequisites: Aerospace Engineering

Grade Level: 12 Credit: ½ Credit per semester

The knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design, and test a solution. Ultimately students will present their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards. By completing the EDD, students will be ready to take on any post-secondary program or career.

INTRODUCTION TO ENGINEERING DESIGN – AEROSPACE (AV1110)

Prerequisites: None

Grade Level: 9, 10, 11, 12 Credit: ½ Credit per semester

Students dig deep into the engineering process, applying math, science and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document their work.

PUBLIC SAFETY IN AVIATION I (AV0000)

Prerequisites: None

Grade Level: 9, 10, 11, 12 Credit: ½ Credit per semester

Students perform procedures related to law enforcement and firefighting occupations including: learning the history of the criminal justice system; policing skills; the rule of law; crime scene investigation; the role of the courts; communication systems; first aid and CPR techniques; protective devices (i.e. sprinklers); the history and fundamentals of the fire service; rescue procedures; and procedures for using personal protective equipment (PPE), the self-contained breathing apparatus (SCBA), water supply, hoses, and nozzles as it pertains to aircraft, airports, and airfields.

PUBLIC SAFETY IN AVIATION II HONORS (AV0001)

Prerequisites: Public Safety in Aviation I

Grade Level: 9, 10, 11, 12 Credit: 1

Students must be at least 16 years of age by the first day of the course offering)

Students perform procedures related to law enforcement and firefighting occupations including: Learning policing; the rule of law; the role of the courts, including juvenile justice; the history and fundamentals of fire service; fire behavior; building construction; ventilation; salvage, overhaul, and cause of fire; the value of fire prevention and public fire education programs; fire suppression techniques; forcible entry methods; HazMat standards; and equipment related to firefighting and criminal justice as it pertains to aircraft, airports, and airfields.

COLLEGE NOW



Poquoson City Public Schools (PCPS) is dedicated to meeting the diverse academic needs of our students through robust advanced coursework options. Currently, we offer a selection of dual enrollment courses taught by our highly qualified PCPS staff. Over the next several years, we will expand the range of in-house dual enrollment opportunities available to students.

For students seeking courses not provided in-house, PCPS staff will collaborate with them to explore additional options through our established partnerships, including Virginia Peninsula Community College, Virtual Virginia, and other approved platforms. These flexible pathways ensure that every student has access to high-quality learning experiences that align with their academic goals.

PCPS will work with students to determine the pathway most appropriate on a case-by-case basis. Below is a comparison between taking individual dual enrollment classes, pursuing the Passport program, receiving a Uniform Certificate of General Studies (UCGS), or receiving a transferable associate degree.

	Individual Classes	Passport	Uniform Certificate of General Studies (UCGS)	Transfer Associate Degree
Overview	Taking community college classes that look interesting, fun, and/or fulfill a high school requirement.	The Passport is a package of 5 courses, where students can select classes from an approved list of options.	The UCGS is as package of 10 courses, where students can select classes from an approved list of options.	A transfer associate degree is a program of at least 60 credits.
Credits Earned	Varies	16 credits	31-21 credits	60+ credits
Subjects Covered	Varies	Written Communication Social/Behavioral Science Natural Science Math Arts/Humanities/History	Written Communication Social/Behavioral Science Natural Science Math Arts/Humanities/Literature History Additional General Education	UCGS subjects, plus remaining pre-major and major requirements, and electives
Things to Know	Not all courses will transfer and/or fulfill general education requirements at a 2- or 4-year college. Work with your counselor to determine transferability.	The Passport is embedded in the UCGS. It must be taken as a package, with a grade of C or higher in each course, to transfer in full. Passport packages will transfer to all public and most private Virginia 4-year institutions and fulfill 16 credits towards general education requirements. This is a great option for students who are unsure if they'll pursue the full UCGS or transfer associate degree.	The UCGS is embedded in the transfer associate degree. It must be taken as a package, with a grade of C or higher in each course, to transfer in full. The UCGS will transfer to all public and most private Virginia 4-year institutions and fulfill 31-32 credits towards general education requirements. This is a great option for students who are unsure if they'll pursue the full transfer associate degree.	The transfer associate degree fulfills many general education, pre-major, and major requirements at all public 4-year and most private 4-year schools in Virginia.

GOVERNOR'S SCHOOL FOR SCIENCE AND TECHNOLOGY



The Governor's School for Science & Technology Mission Statement:

Dedicated to Developing Academic and Leadership Talent in Science and Technology

The Governor's School for Science and Technology at New Horizons Regional Education Center is operated by Gloucester, Hampton, Newport News, Poquoson, Williamsburg-James City County, and York County Schools and has restructured its curriculum to provide a cohesive, innovative science and mathematics program which:

- Embraces quality programming standards for gifted students recommended by the Virginia Department of Education and the National Association for Gifted Children.
- Provides a cohesive sequence of courses in science, research, and mathematics.
- Provides opportunities for social peer interaction, as well as career and college guidance.
- Provides leadership education and opportunities throughout the program.

Multifaceted, Rigorous Academics

The Governor's School is a two-year, half-day program for 11th and 12th graders. Students will select a strand as the focus for their Governor's School experience. Each strand provides a unique emphasis on both the science subject matter and associated career fields. Students will be able to participate in one of the following three strands:

- **Engineering Strand**
- **Biological Science Strand**
- **Scientific Programming Strand**

Scientific Research Experience

During their two years at the Governor's School, students will experience hands-on science through classroom experimentation and individualized project research.

- The junior year research experience involves various aspects of research methodology, ethics and statistics, critical thinking skills, scientific writing and communication skills, and a research project for submission to the Tidewater Science Fair.
- During the senior year, students participate in an Honors Research and Mentorship experience with a professional. Final projects are presented to the local scientific and professional community as a culminating activity in May. The opportunity to work with a professional in research is an invaluable experience toward career pursuits.

Applied Leadership

A variety of school activities, clubs, and competitions provide students with opportunities to cultivate their leadership skills. Social interaction and community-building are integral components of the program. The Student Advisory Board provides another opportunity for students to lead their peers in the organization of the program and school travel activities.

Admissions Procedures

Admission to the program is highly competitive. Test scores, as well as teacher recommendations and course grades will be used to determine which students will be invited to participate in the Governor's School Pre-Admissions Series offered in 9th and 10th grade. Designated students will take prerequisite courses offered in their high schools and will participate in a variety of after school activities offered at the school that will acquaint students with and prepare them for the two-year program. Final acceptance into the Governor's School is determined in the spring of the student's tenth grade year. Math and science GPA's, teacher recommendations, and PSAT scores are considered. For more information, visit our web site at <https://nhrec.org/gsst/>. Course descriptions follow:

ADVANCED CHEMICAL ANALYSIS (4471)

(2 weighted high school science credits) This course focuses on the fundamental principles and laws of chemistry. Extensive laboratory work will serve as the basic tools for students to explore chemistry topics. The course will provide insights into inorganic and organic chemistry. The students will explore advanced concepts such as kinetics, acid/base chemistry, equilibrium, thermochemistry, and electrochemistry. The course will emphasize problem solving through chemical calculations. *Advanced Chemical Analysis is a college-level course with a strong focus on laboratory work. It examines topics typically studied during the first year of college by science majors.*

ADVANCED BIOLOGICAL ANALYSIS (4371)

(2 weighted high school science credits) In the fall semester, topics in the field of cell and molecular biology will be addressed, some of which include the roles of biological macromolecules, cellular organization and metabolism, and cellular processes such as communication, reproduction, respiration, and photosynthesis. In addition, mechanisms of inheritance and control of gene expression will be examined, followed by a study of developments in biotechnology. In the spring semester, evolution, phylogeny, and the diversity of living things will be discussed, with a special focus on the anatomy and physiology of plants and animals. The laboratory experience is a major component of the course, allowing students the opportunity to use technologies applied in research as well as medical and forensic laboratories while designing their own experiments and analyzing and interpreting their results. The anatomy and physiology of various vertebrate organ systems will be compared while dissecting animals in the laboratory. *Advanced Biological Analysis is a college-level course that examines the topics typically studied during the first year of college by biology majors. Prerequisite Advanced Chemical Analysis.*

CALCULUS-BASED ENGINEERING PHYSICS I & II: MECHANICS TO ELECTROMAGNETISM (4571)

(2 weighted high school science credits) This is a mathematical rigorous course that investigates the principles of classical mechanics, gravitation, periodic motion, electric and magnetic field theory, AC and DC circuit theory, geometric optics through in-depth discussion, concept development, and inquiry-based experimental laboratory activities. The course also develops problem solving skills which emphasize the importance of inquiry in science and integrates the overarching themes of conservation and symmetry. Laboratory experiments use apparatuses such as dynamic tracks, ballistic pendulums, and different LabPro sensors to investigate fundamental physics theories and mathematical concepts. Computer data acquisition software is utilized to collect, analyze, and graph experimental data. The course

encourages hands-on activities, class participation, and students taking responsibility for their own learning. Students will be provided many opportunities throughout the course to design and carry out investigations and to analyze and evaluate data. Learning fundamental principles, generalizations, model building and the ability to apply course material to improve thinking, problem solving, and decision making are essential general goals. Gaining factual knowledge and developing specific skills, competencies, and points of view needed by professionals are important general goals. *Co-requisite: Enrollment in GSST College Calculus Course.*

CALCULUS-BASED ENGINEERING PHYSICS III AND IV: MODERN PHYSICS AND APPLIED PHYSICS: ENGINEERING DESIGN PRINCIPLES (4580)

(2 weighted high school science credits) Learning fundamental knowledge of engineering and physics disciplines and the requisite skills to perform research, problem-solve, innovate, and create opportunities in the real world are the overarching goals of this course. Extending the first-year physics material, the course includes investigations in modern physics topics such as relativity, quantum mechanics, and nuclear physics, including, for example, conceptual understanding and practical applications of the wave function, Schrodinger's Equation, and radiation and radioactivity. The course also includes a series of project-based engineering learning experiences to help the student acquire and apply the skills, tools, and best practices of the engineering profession. Learning tools include, for example, industry standard engineering and research modeling and simulation software, hands-on design and troubleshooting of solid-state electronics and digital systems, and industry standard computer-aided-design software, and additive manufacturing fabrication systems. In challenging keystone projects, students are tasked to identify real-world engineering problems or opportunities, to propose and seek client approval for their unique solutions or innovations, then to design, build, and demonstrate their final products. The keystone experiences include professional engagement with research and engineering leaders invited from community organizations such as NASA, SNAME, and the Jefferson Labs. *Prerequisites: Engineering Physics I & II, Calculus.*

COMPUTATIONAL PHYSICS: 4525

(2 weighted high school science credits) Computer Science Course objectives provide a study of the key concepts in object-oriented programming (Java / Python) and design (data abstraction, data encapsulation, composition, inheritance and code re-use and implementation design techniques), programming constructs (primitives, references, classes, methods and interfaces), evaluating expressions (numeric, string and Boolean), program

analysis (testing, debugging, run-time exceptions, pre and post conditions, assertions, analysis of algorithms and numerical representation of integers), data structures (strings, lists, one and two dimensional arrays and their accompanying operations – traversals, insertion and deletion), searching (sequential and binary), sorting (selection, insertion and merge sort) and develop an understanding of the ethical and social issues as it relates to the study of Computer Science. The course is a non-calculus treatment of physics dealing with topics in classical and modern physics. Physics course objectives apply the equations of kinematics to predict the position and the velocity at a later time, Newton's laws of motion to find the acceleration of the objects and to identify other forces in the system, the conservation laws (mechanical energy conservation, and momentum conservation, and angular momentum conservation) to compare the system before and after the interaction, find the solutions of problems involving rectilinear motion, parabolic motion, circular motion, & objects in equilibrium, apply the conservation laws to the solutions of problems involving collisions, conservative and non-conservative forces, understand the fluid mechanics, such as buoyant force and Bernoulli's equation, solve problems involving thermal expansion, heat transfer, thermodynamic processes & the behavior of ideal gases. Second semester course focuses on fundamental principles of physics covering mechanics, thermodynamics, wave phenomena, electricity and magnetism, and selected topics in modern physics. *Prerequisites Algebra II/Trig.*

COMPUTATION SCIENCE: ENGINEERING DESIGN, INNOVATION & ENTREPRENEURSHIP (4550)

(2 weighted high school science credits) Learning fundamental knowledge of design innovation and science disciplines and the requisite skills to perform research, problem-solve, innovate, and create opportunities in the real world are the overarching goals of this course. The course also includes a series of project-based learning experiences to help the student acquire and apply the skills, tools, and best practices of the STEM profession. Learning tools include, for example, industry standards and research modeling and simulation software, hands-on design and troubleshooting of solid-state systems, and industry standard computer-aided-design software, and additive manufacturing fabrication systems. In challenging keystone projects, students are tasked to identify real-world engineering problems or opportunities, to propose and seek client approval for their unique solutions or innovations, then to design, build, and demonstrate their final products. The keystone experiences include professional engagement with research leaders invited from community organizations such as NASA, SNAME, and the Jefferson Labs. *Prerequisites: Computational Physics and Pre-Calculus.*

COLLEGE MODERN PRE-CALCULUS (3162)

(1 weighted high school math credit) This course is an intensive, rigorous approach to mathematics designed to prepare students for college calculus. First semester, students will focus on the algebraic and geometric properties of polynomial, rational, exponential, logarithmic, and trigonometric functions, and engage in discussions about how these models are represented in the real world. Second semester, students will learn the analytic properties of trigonometric functions and geometric conics, as well as learning the properties of polar coordinates, vectors, matrices, parametrics, and sequences and series. *The course concludes with an introduction to calculus.*

COLLEGE CALCULUS (3177)

(1 weighted high school math credit) This course covers 2 semesters of university-level calculus for scientists and engineers, emphasizing understanding and application. The first semester covers limits and continuity of functions, techniques, and applications of differentiation, and introduces integration. The second semester covers applications and advanced techniques of integration, differential equations, sequences and series, and analytical geometry. Upon completion of this course, students will understand both the geometric and rate of change analyses of differential and integral calculus. Students will apply their understanding of calculus to modeling real-world situations mathematically and be able to solve those mathematical models. *Successful completion of this course will prepare students to enroll in multivariable calculus / linear algebra.*

MULTIVARIABLE CALCULUS/LINEAR ALGEBRA (3178)

(1 weighted high school math credit) In multivariable calculus, students extend their study of calculus from the plane into 3-dimensional space and beyond. After an initial examination of geometry and algebra of 3-space, students will use differential and integral calculus to study the nature of curves and surfaces in 3-space, Topics include linear approximations of curves and surfaces in 3-space, optimization of functions in several variables, and use of integral calculus to study area, volume, and other applications. The semester concludes with an examination of the calculus of vector fields. In linear algebra, students use matrix theory to solve systems of linear equations and apply knowledge of the determinant to describe the nature of those solutions. The algebra and applications of linear transformations will be studied in both real and general vector spaces. Students will calculate eigenvalues and eigenvectors of linear transformations and use these to diagonalize linear systems. Applications include best fit functions and solutions of systems of 1st order, linear differential equations. *Prerequisite GSST College Calculus or completion of AP Calculus BC with a score of 5 on the exam, or a score of 4 and permission of the instructor.*

DIFFERENTIAL EQUATIONS (3179): *(1 weighted high school math credit)*. The year-long course introduces the methods, theory, and applications of differential equations. The course introduces first-order, second and higher-order linear equations, series solutions, linear systems of first-order differential equations, and the associated matrix theory. *Prerequisite for Differential Equations is successful completion GSST College Calculus.*

RESEARCH METHODOLOGY & ETHICS (4610)

(1 weighted high school elective credit). This course presents fundamental concepts and statistical reasoning underlying scientific research and engineering design. Students will investigate contemporary issues in scientific research while conducting an independent research or engineering design projects outside of class. Course topics include research technical writing, design strategies, ethical research behaviors, use of primary research literature, preparation of a study proposal, completion of supporting documentation required the Tidewater Science & Engineering Fair, and graphical and statistical methods of data analysis. Students will focus on the use of statistical analyses in real-world applications rather than mere computation. Scientific calculators and Excel will be used. Topics include probability, sampling, estimations, regression analyses, confidence intervals, tests for means and proportions, ANOVA and non-parametric tests. Students give oral presentations of their work and present posters at the GSST Science Fair which is judged by professionals in various fields. Students are encouraged to participate in regional, state, and international competitions.

HONORS RESEARCH & MENTORSHIP (4612): (2 weighted high school elective credits). Students explore advanced

topics in scientific research with an emphasis on scientific literature and methods leading to the preparation of a research proposal in conjunction with their mentorship work. Students will prepare research documents using La Tex for professional documents preparation. Mentorship involves students in concentrated research or project development in firms and laboratories throughout the Tidewater region. Students are supervised by mentors who are scientists, engineers, physicians, and other professionals. Students plan, implement, document and present research or projects chosen in consultation with their mentors. Students refine their research and presentation techniques, problem-solving, critical thinking, and leadership skills. Students gain proficiency with statistical software like Excel for presentation and analysis of data. *This course provides students with an opportunity to integrate theory, knowledge, and application through a research experience.*

Program Model for GSST

~~2024-2025~~ **2025-2026**

(College Credits Subject to Review)

Grade	Science	Research	Math	HS	VPCC
Engineering		Prerequisites: Biology, Chemistry, and Math minimum of PreCalculus			
11	Calculus-based Engineering Physics I & II <i>2 HS Science, 8 VPCC</i>	Research Methodology & Ethics <i>1 HS Elective</i>	Calculus 1 HS Math, 8 VPCC	4	16
			MultiVariable & Linear Algebra <i>1 HS Math, 7 VPCC</i>	4	15
12	Calculus-based Engineering Physics III & IV <i>2 HS Science, 4 VPCC</i>	Honors Research & Mentorship <i>2 HS Elective, 3 VPCC</i>	Calculus 1 HS Math, 8 VPCC	5	15
			Differential Equations 1 HS Math, 6 VPCC	5	13
			MultiVariable & Linear Algebra <i>1 HS Math, 7 VPCC</i>	5	14
Biological Science		Prerequisites: Biology, Chemistry, and Math minimum of Algebra II / Trig <i>Recommended students take Physics at their home school division</i>			
11	Advanced Chemical Analysis <i>2 HS Science, 8 VPCC</i>	Research Methodology & Ethics <i>1 HS Elective</i>	PreCalculus 1 HS Math, 6 VPCC	4	14
			Calculus 1 HS Math, 8 VPCC	4	16
			MultiVariable & Linear Algebra <i>1 HS Math, 7 VPCC</i>	4	15
12	Advanced Biological Analysis <i>2 HS Science, 8 VPCC</i>	Honors Research & Mentorship <i>2 HS Elective, 3 VPCC</i>	Calculus 1 HS Math, 8 VPCC	5	19
			Differential Equations 1 HS Math, 6 VPCC	5	17
			MultiVariable & Linear Algebra <i>1 HS Math, 7 VPCC</i>	5	18
Computational Science		Prerequisites: Biology, Chemistry, and Math minimum of Algebra II / Trig			
11	Computational Physics <i>2 HS Science, 8 VPCC</i>	Research Methodology & Ethics <i>1 HS Elective</i>	PreCalculus 1 HS Math, 6 VPCC	4	14
			Calculus 1 HS Math, 8 VPCC	4	16
			MultiVariable & Linear Algebra <i>1 HS Math, 7 VPCC</i>	4	15
12	Engineering Design, Innovation & Entrepreneurship <i>2 HS Science, 4 VPCC</i>	Honors Research & Mentorship <i>2 HS Elective, 3 VPCC</i>	Calculus 1 HS Math, 8 VPCC	5	15
			Differential Equations 1 HS Math, 6 VPCC	5	13
			MultiVariable & Linear Algebra <i>1 HS Math, 7 VPCC</i>	5	14

* It is imperative that students meet with their school counselor to ensure requirements for Advanced Diploma are met

** Dual enrollment credits and fees (determined by VCCS & VPCC) are not guaranteed and are subject to change



NEW HORIZONS REGIONAL EDUCATION CENTER Career & Technical Education Center

New Horizons Regional Education Center is a comprehensive, regional, educational institution serving the localities of Gloucester, Hampton, Newport News, Poquoson, Williamsburg, James City County and York County. The Center includes career and technical programs, the Governor’s School for Science and Technology, and special education programs and services. The Center has three campuses – 520 Butler Farm Road in Hampton, 13400 Woodside Lane, Newport News, and 1501 Kiln Creek Parkway, Newport News.

Admission to New Horizons is competitive. Students apply to the program of their choice and receive notification of admission in late spring. Applications for vocational programs are available in the separate New Horizons Course Description Booklet and in the Counseling Office. Applications for Governor’s School programs are available in the Poquoson High School Counseling Office. All applications should be submitted to the appropriate Poquoson High School Counselor.

Many different career and technical courses are available for regional high school students. Students who attend classes at New Horizons must be sixteen years of age. They spend three periods per day at New Horizons either in the morning or afternoon and the remainder of the school day at their home school. The following vocational courses are offered at New Horizons Regional Education Center. Complete course descriptions can be found in the New Horizons Course Description Booklet. All courses are offered at the Butler Farm campus unless otherwise indicated.

Note: All New Horizons Career and Technical courses will be awarded three credits at the end of the school year. A final course grade will be awarded.

For more information on the New Horizons Regional Education Center visit

<http://nhrec.org/ctec/>

New Horizons Career and Technical Education

Course Offerings SY ~~2024-2025~~ **2025-2026**

CAREER CLUSTERS	COURSES	CAMPUS (Woodside Lane/ Butler Farm)	AM/PM SESSION	COLLEGE CREDITS	INDUSTRY CREDENTIAL(S)	Course Numbers
Transportation, Distribution, & Logistics						
(1 yr program) (2 nd yr optional)	Auto Body Technology I, II Auto Body Technology III	Butler Farm	Both		ASE/Entry-Level	8676/8677 8678
(2 yr program)	Automotive Technology I, II	Butler Farm	Both	17 VPCC	ASE/Entry-Level	8506/8507
(1 yr program)	Marine Service Technology I, II	Butler Farm	Both		NOCTI/ABYC	8750/8751
Architecture & Construction						
(1 yr program) (2 nd yr optional)	Building Construction I, II Building Construction III	Woodside Lane	Both		NCCER	8601/8602 8603
(1 yr program)	Electricity and Renewable Energy	Woodside Lane	Both		NCCER	8533/8534
(1 yr program)	HVAC I, II	Woodside Lane	Both		EPA/H.E.A.T Assessment	8503/8504
(1 yr program)	Plumbing and Pipefitting	Woodside Lane	Both		NCCER	8551/8552
Manufacturing Technology						
(1yr program)	Virtual Machining & Design	Butler Farm	AM	22 VPCC	NIMS	8539/8540
(1 yr program)	Mechatronics	Butler Farm	Both	20 VPCC	Siemens Mechatronics Systems Cert./NOCTI	8554/8555/8556
(2 yr program)	Welding I, II	Both	Both		AWS SENSE/NOCTI	8672/8673
Health Sciences						
(2 yr program)	Dental Careers I, II	Butler Farm	I-AM; I&II-PM		X-Ray Cert., NOCTI	8328/8329
(1 yr program)	Medical Assistant	Butler Farm	Both		NOCTI/ NHA Certification	8345/8346
(1 yr program)	Nurse Aide	Butler Farm	Both		Cert. Nursing Assistant	8360/8362
(1 yr program)	Physical and Occupational Therapy I, II	Butler Farm	Both		Certified Physical Therapy Aide Exam	8365/8366
(1 yr program)	Pharmacy Technician*	Woodside Lane	Both		NHA ExCPT Examination	8305/8306
Agriculture, Food, & Natural Resources						
(1 yr program)	Veterinary Science	Woodside Lane	Both		iCEV Vet. Medical Applications Exam	8088/8089
Human Services						
(2 yr program)	Cosmetology I, II	Both	Both		State Licensure/NOCTI	8745/8746
(2 yr program)	Culinary Arts I & II	Woodside Lane	Both		ServSafe Manager	8275/8276
(1 yr program)	Early Childhood Education	Woodside Lane	Both	6 VPCC	AAFCS Exam	8234/8285
Information Technology						
(1 yr program)	Cybersecurity Technology	Butler Farm	Both		NOCTI/A+/Network+ Certifications	8628/8629
(2 yr program)	Cisco Networking	Woodside Lane	Both	7 VPCC credits per yr	CISCO CCNA/Certiport IT Specialist - Networking	8542/8543/8544/8545
(1 yr program)	Computer Programming & Advanced Programming	Woodside Lane	Both	14 VPCC	Certiport IT Specialist – Java	6640/6641
Public Service						
(1 yr program)	Criminal Justice	Both	Both	6 VPCC	NOCTI	8702/8703
(1 yr program)	Emergency Medical Technician	Butler Farm	Both		EMT/NOCTI	8333/8334
(1 yr program)	Fire Fighter	Butler Farm	Both		Fire Fighter I & II/NOCTI	8705/8706

Note: All course offerings listed above are contingent upon the necessary number of students enrolling in them. If a class does not attain minimum requirements, then it may be cancelled. As such, students are strongly encouraged to choose more than one course when completing an enrollment application. Dual enrollment credits are contingent upon employment of a qualified instructor and students passing entrance criteria. @ Selected students may be invited to return for a second-year program. Very limited number of positions are available. *Only seniors will be selected for this program due to NHA ExCPT age testing requirements

APPENDIX

The following terms are used in the course description section:

Prerequisite:

Some courses require successful completion of a prior course(s) before the next level may be taken. The prerequisite is identified by a course title where applicable.

Corequisite:

Some courses require enrollment in two courses in the same year. Corequisites are identified by a course title where applicable. If the corequisite course has been successfully completed in a prior year, it is not required to be retaken.

Performance-Based Assessment

Performance-Based Assessments assess student knowledge through real world, authentic assessments rather than through multiple choice assessments.

Locally Awarded Verified Credits

General Information

The Poquoson City School Board may award a verified credit in all content areas to students in accordance with this policy. This credit may be applied to an advanced studies diploma or a standard diploma. No student may earn more than one (1) locally awarded verified credit.

Eligibility

To be eligible to earn locally awarded verified credits, a student must:

1. Pass the high school course and not pass the related Standards of Learning test;
2. Take the Standards of Learning test at least twice; and
3. Score within a 375-399 scale score range on any administration of the Standards of Learning test.

Appeal Process

If the student wishes to apply for locally awarded verified credit, he/she must attend and successfully complete all remediation that is offered. The School Board shall appoint a review panel comprised of at least three educators (an administrator, a counselor, and a subject-matter teacher) to evaluate the student's evidence of achievement of adequate knowledge of the Standards of Learning. Based on the evidence it reviews, the review panel may:

1. Award the verified credit;
2. Deny the verified credit; or
3. Make additional academic assignments prior to determining whether to award the verified credit. The decision of the panel will be final.

Courses for the Fine Arts and/or Career & Technical Education Requirement

Fine Arts: Any course in the art or music department qualifies as a fine arts course. Also included are the following courses in the English Department: Beginning & Advanced Drama, Creative Writing, Yearbook I, II, or III, Journalism I-IV.

Career & Technical: Any course in the Business Education, Family and Consumer Sciences, Marketing Education, or Technology Education (including all New Horizons vocational courses) qualifies as a practical arts course.

Courses Meeting the Two Sequential Elective Requirement

Students in the Standard Diploma Program shall earn two sequential elective credits. Courses meeting this requirement include:

- Art – Any two art courses
- Business – Any two business courses
- English – Journalism I & II; Yearbook I & II; Beginning Drama and Advanced Drama; two developmental reading credits
- World Language - The first two years of any world language
- Family and Consumer Science – Any two courses
- Music – Two years in either vocal or instrumental music
- Technology Education - Technical Design and Engineering Design: Technical Design and Architectural Design; Technical Design and Introduction to Engineering
- Marketing - Any two courses
- New Horizons Courses – Both levels of any two-year sequence or completion of a full one-year program.

SOL SUBSTITUTE TESTS FOR VERIFIED CREDIT

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READING FILE - ELECTRONIC DEVICE CELL PHONE POLICY

Poquoson City School Board
Reading File Item Brief

Reading File Item: VIII.B

Meeting Date: December 17, 2024

Subject: Request for approval to update our Student Code of Conduct regarding the Electronic Device/Cell Phone policy, aligning with VDOE guidelines to comply with the Governor’s Executive Order 33, “Cell Phone-Free Education.”

Background

On July 9, 2024, Governor Glenn Youngkin issued Executive Order 33, mandating all Virginia public schools to establish a Cell Phone-Free educational environment. In response, the Virginia Department of Education (VDOE) was tasked with providing guidance to ensure school divisions comply with this order and to clarify the essential elements of a Cell Phone-Free Education policy. Following the release of VDOE’s guidance document, our Cell Phone Committee at Poquoson City Public Schools - which includes parents, students, staff, and administrators – developed a draft policy to recommend for School Board approval ahead of the January 1, 2025, implementation deadline.

Executive Order 33 was introduced to address research highlighting the negative effects of cell phone use on students' learning, mental health, and safety. VDOE has also held public sessions to inform the community and provide opportunities for input regarding the order’s requirements.

Discussion

Since August, Poquoson City Public Schools has been actively reviewing VDOE guidelines and Executive Order 33 to ensure compliance, gathering input from stakeholders throughout the process. Our current policy does not meet the requirements set by the order, prompting us to draft a revised policy for School Board approval by the December board meeting.

To develop this policy, we formed a Cell Phone Committee—including parents, students, staff, and administrators—that met in October and November. The committee carefully followed VDOE guidelines to draft the new policy, ensuring it aligns with state requirements. Additionally, our School Division attorneys reviewed the draft, and their suggested revisions have been incorporated.

The recommended draft policy for approval is attached and is intended to replace the current Electronic Device and Cell Phone policy sections on pages 5 and 27 of our current Student Code of Conduct. This recommendation does not propose any revisions to the existing disciplinary guidelines for policy violations. While our discipline framework within the Student Code of Conduct remains applicable, the policy itself requires updates. Attached for your review are Governor Youngkin’s Executive Order 33,

VDOE's Cell Phone-Free Education guidelines, our current Electronic Device/Cell Phone policy, and the recommended new draft policy.

Recommendation: Approve the proposed revision to the Student Code of Conduct policy on electronic devices and cell phones, as prepared by the Cell Phone Committee (second reading).

Attachment: Executive Order 33, VDOE Guidelines Cell Phone-Free Education, Current Student Code of Conduct Electronic Device/Cell Phone Policy, Draft Electronic Device/Cell Phone-Free Education Policy

Reference: Executive Order 33, VDOE Guidelines Cell Phone-Free Education

VIII-B

READING FILE

ELECTRONIC DEVICE CELL PHONE POLICY

2ND READING

DRAFT

Draft Electronic Devices and Cell Phone-Free Education Policy

In accordance with the Governor's Executive Order 33, to support a consistent and focused educational experience, students are permitted to use only Poquoson City Public School (PCPS) division-issued devices, such as Chromebooks, during operational hours for educational purposes. These devices are provided to enhance learning and give students access to a wide range of educational resources, ensuring they have the tools necessary to succeed in the classroom. As each student is equipped with a division-issued device, the use of any other personal electronic communication device is not permitted during school hours.

This policy helps maintain a controlled digital environment, minimizes distractions, and ensures all students have equitable access to learning tools. Students are expected to use their division-issued devices responsibly and in accordance with the guidelines set forth by the division.

Students who choose to bring personal devices to school do so at their own risk and must understand that the division, its schools, and its employees are not liable for loss, theft, damage, or any other issues related to these devices. Students will be responsible for securing their phone. School employees will not be responsible for providing storage locations during class time, nor will they be responsible for locating a missing device or addressing any damages that may occur.

Students must use school-based communication tools and platforms (whether in the office, classroom, or other centralized location) to communicate needs with parents. Each school has a protocol in place to address family-emergencies and other essential communication needs of students during school hours.

Definitions

"Away" means that the device should not be on a student's person, including in pockets.

"Bell-to-Bell" means from when the first bell rings at the start of the school day to begin instructional time until the dismissal bell rings at the end of the academic school day. This includes lunch and time in between class periods.

"Cell Phone-Free Education" means the age-appropriate elimination or restriction of cell phones and other personal electronic communication devices in public schools.

"Cell Phone" means a personal device capable of making calls, transmitting pictures or video, or sending or receiving messages through electronic means. The definition of cell phone includes non-smart phones, which are limited to making phone calls or sending text messages, a smart phone that encompasses these features, and other future personal electronic communication devices with similar characteristics.

“Instructional time” means any structured or unstructured learning experience that occurs from when the first bell rings at the start of the school day until the dismissal bell rings at the end of the academic school day.

“Personal Electronic Communication Device” means any personal device capable of connecting to a smartphone, the internet, a cellular or Wi-Fi network, **Bluetooth capabilities**, or directly connects to another similar device. Personal electronic communication devices may include some wearable devices such as smart watches, as well as personal headphones, **earbuds**, laptops, tablets, and other future personal electronic communication devices with the abovementioned characteristics.

“School Staff” means Administration, Teachers, Paraprofessionals, Bus Drivers/Aides and Coaches.

“Bookbag/Backpack” means a bag used by students to store books, devices, and other school supplies. This definition does not include purses or other personal storage bags.

In the Elementary and Primary School (PreK-5), Cell Phone-Free Education policy states:

1. Cell Phones and Personal Electronic Communication Devices will not be used by elementary or primary students within the school building or on school grounds.
2. If a parent decides that an elementary or primary student should bring a Cell Phone or Personal Electronic Communication Device to school, the device must be powered off and stored **Away** from the student and in their bookbags/backpacks during the Bell-to-Bell school day.
3. **Elementary and primary school students are prohibited from using Personal Electronic Communication Devices or Cell Phones on school buses. This policy applies to all bus rides, including those before and after school as well as school-sponsored trips.**

In the Middle School (6-8), Cell Phone-Free Education policy states:

1. Middle school students shall not have a Cell Phone or Personal Electronic Communication Device during the Bell-to-Bell school day.
2. If Cell Phones or Personal Electronic Communication Devices are brought to school, they must be powered off and stored **Away** from the student in the student’s assigned locker during the Bell-to-Bell school day.
 - a. When students are on school-sponsored trips during school hours, it is up to the discretion of **School Staff** to allow Cell Phone and Personal Electronic Device usage.

3. Outside of the Bell-to-Bell Instructional Time, Cell Phones and Personal Electronic Communication Devices may be used on the middle school campus before and/or after school.
4. Students are prohibited from taking pictures or recording videos on any school bus, whether traveling to and from school or participating in a school-sponsored trip.

In the High School (9-12), Cell Phone-Free Education policy states:

1. High school students shall not have a Cell Phone or Personal Electronic Communication Device during the Bell-to-Bell school day.
2. If cell phones or personal electronic communication devices are brought to school, they must be powered off and stored **Away** from the student during the Bell-to-Bell school day.
 - a. Students are expected to store their devices in bookbags/backpacks, lockers, vehicles, or any other designated locations permitted by the school.
 - b. When students are on school-sponsored trips during school hours, it is up to the discretion of **School Staff** to allow Cell Phone and Personal Electronic Device usage.
3. Outside of the Bell-to-Bell Instructional Time, Cell Phones and Personal Electronic Communication Devices may be used on a high school campus before or after school.
4. Students are prohibited from taking pictures or recording videos on any school bus, whether traveling to and from school or participating in a school-sponsored trip.

Exemptions to Cell Phone-Free Education Policy

Exemptions will be made on an individualized basis, as determined by a student's individualized health care plan, 504 plan, and IEP. Students with these exemptions may only access these devices for the purpose stated in their IHP, IEP or 504 plan.

Poquoson City School Board
Reading File Item Brief

Reading File Item: VIII.C

Meeting Date: December 17, 2024

Subject: Motion for approval of the second reading of the revisions to Policy 4-4.1, Food Service Management. These revisions will include the required elements currently missing, specifically addressing procedures for handling bad debt and prohibiting charges for staff or adult meals.

Background

Each year, Poquoson City Public Schools undergoes a review by the Virginia Department of Education's (VDOE) Office of School and Community Nutrition Programs to ensure our Food Services operations comply with state and federal guidelines. This year's review, scheduled for January, has prompted the VDOE to identify specific policy changes needed before the official assessment. The two items that need to be addressed in PCPS policy are: how delinquent debt is managed when it becomes bad debt, and whether adults (including staff and other non-student adults) are permitted to charge meals.

Discussion

Poquoson City Public Schools is required to update its policy manual to include two items identified by the VDOE as missing. Attached are the proposed additions to Policy 4-4.1, Food Service Management, for your review and approval to proceed to a second reading. These revisions are necessary to meet VDOE requirements by specifying how PCPS addresses bad debt and manages meal charges for adults (staff and other non-student adults). We do not permit adults to charge meals, and any bad debt is resolved through donations or other eligible non-federal funds.

Recommendation: Approval of the recommended revisions to Policy 4-4.1 (Second reading).

Attachment: Revisions to policy 4-4.1 Food Service Management

Reference: PCPS policy 4-4.1 Food Service Management

Recommended Revisions to Policy 4-4.1 Food Service Management

POLICY 4-4.1 FOOD SERVICE PROGRAM

Generally

The Poquoson City School Board participates in the National School Breakfast and School Lunch Programs at all schools, and operates an a la carte meal program at the middle and high school levels. The division superintendent is authorized to develop and implement an efficient and effective food services system for the students and employees of the school division. The School Board shall establish and post on its website a web-based application for student participation in the National School Breakfast and School Lunch Program in addition to providing a paper-based application. Each public elementary or secondary school shall process each web-based or paperbased application for participation in the School Breakfast Program or the National School Lunch Program administered by the U.S. Department of Agriculture within six working days after the date of receipt of the completed application.

Purposes

The School Board recognizes the food service program as an integral part of the educational program. The food service program shall provide a practical form of education in nutrition and sanitation. It shall assist in safeguarding the health and well-being of students and aid in the development of good food habits. The food service program shall provide nutritional lunches on a daily basis and shall be available to all students, adult staff members and employees as required by law.

Financial Operation

The food service program shall be operated on a nonprofit, self-supporting basis with lunches being furnished to students and school personnel at a reasonable charge. The school lunch program shall be financed by federal and state funds, local funds and monies received from students, adult staff members and employees. From time to time the division superintendent shall report to the School Board on the financial status of the school division's food service operations.

Lunchroom Standards

School food service operations shall comply with all applicable standards and requirements of the Virginia Department of Education and the state and local health departments.

National School Lunch and Breakfast Programs

All school food service operations participating in the National School Lunch and Breakfast Programs shall function in accordance with all applicable laws and regulations.

Meal Charges

School board employees shall direct any communication relating to a school meal debt to the student's parent. Communication may be made by a letter addressed to the parent to be sent home with the student. No school board employee shall require a student who cannot pay for a meal at school or who owes a school meal debt to throw away or discard a meal after it has been served to him, do chores or other work to pay for such meals or wear a wristband or hand stamp. The School Board shall not file a lawsuit against a student or the student's parent because the student cannot pay for a meal at school or owes a school meal debt. Neither the School Board nor any school board employee shall deny a student the opportunity to participate in any extracurricular school activity because the student cannot pay for a meal at school or owes a school meal debt. **Adults (non-students) are not permitted to charge meals.**

Reimbursement for Bad Debt

Bad debt refers to delinquent debt considered uncollectible, which must be written off as an operating loss. Within the School Nutrition program, bad debt must be offset with non-federal funds.

- 1. At year-end, the Assistant Superintendent for Operations and the Executive Director of Finance will review delinquent Food Services accounts to determine if they should be classified as bad debt.**
- 2. The division will first seek to cover bad debt through available donations. Any remaining balance, once donations are exhausted, will be covered by other appropriate non-federal funds.**

School meals; availability to students

The School Board shall require each public elementary and secondary school in the division to participate in the federal National School Lunch Program and the federal School Breakfast Program administered by the U.S. Department of Agriculture and to make lunch and breakfast available pursuant to such programs to any student who requests such a meal, regardless of whether such student has the money to pay for the meal or owes money for meals previously provided, unless the student's parent has provided written permission to the school board to withhold such a meal from the student. Nothing in this policy limits the ability of the School Board to collect payment for meals provided under the Programs listed herein, provided however, that it shall not utilize a nongovernmental third-party debt collector to collect on such a debt. The

School Board shall ensure that: (i) at any back to school night event in the local school division to which the parents of enrolled students are invited, any such parent in attendance receives prominent notification of and access, in paper or electronic form, or both, to information about application and eligibility for free or reduced price meals for student and a fillable free or reduced price meals application that may be completed and submitted on site; and (ii) a fillable free or reduced priced meals application is sent home with each student enrolled in a public elementary or secondary school in the school division at the beginning of each school year or, in the case of any student who enrolls after the beginning of the school year, as soon as practicable after enrollment.

LEGAL REFERENCE: Code of Virginia, 1950, as amended, §§22.1-24, 22.1-70, 22.1-78, 22.1-79, 22.1-79.7, 22.1-79.7:1, 22.1-89.1, 22.1-115, 22.1-207.3; Virginia Board of Education Regulations Governing School Lunch – Sale of Food Items, 8 VAC 20-290-10, et. seq, and Governing School Breakfast Programs, 8 VAC 20-580-10, et. seq.; National School Lunch Act, as amended, 42 U.S.C. §§1751-1760; Child Nutrition Act of 1966, P.L. 89-612, 80 STAT 885, as amended.