

St. Helens School District #502
Regular Board Meeting
October 23, 2024

The St. Helens School District Board of School District #502 convened in a Regular Board Meeting at 6:30 p.m. on October 23, 2024. This public meeting was observable at:

https://us02web.zoom.us/webinar/register/WN_-oup52xTQf2MG_jQGsD6PA.

Members of the community interested in addressing the Board were invited to do so during the meeting or by emailing the Board of Directors at: sb502@sthelens.k12.or.us with a summary of the topic they wish to address and to request the Zoom meeting link prior to 5:00 on Wednesday, October 25, 2024.

PRESENT

Those present were:

Ryan Scholl, Board Chair
Trinity Monahan, Vice Chair
Melody Killens, Board Member
Kellie Smith, Board Member
Bill Amos, Board Member
Scot Stockwell, Superintendent
Christy Woodard, Chief Financial Officer
Kristi Ward, Executive Assistant
Keely Scoville, Student Board Representative

CALL TO ORDER

Chair Scholl called the Regular Board Meeting to order at 6:30. Bill Amos entered a motion to approve the agenda as presented. Kellie Smith seconded; the motion to approve the agenda carried unanimously with all members in attendance. Melody Killens had not yet joined the meeting.

COMMUNITY IMPACT AWARD

- The Board recognized:
 - *(0:1:14)* Sophie Marseille-Godden, student, for her enthusiasm, kindness, leadership and dedication.
 - *(0:3:14)* Paul Coca, community member and artist, for his contributions to the local culture, and recently for the creation of the Lions Sculpture at St. Helens High School.

VISITORS TO ADDRESS THE BOARD NON-AGENDA ITEMS

- No requests to address the board were received.

CONSENT AGENDA

(0:6:27) Kellie Smith entered a motion to approve the consent agenda as presented. Trinity Monahan seconded; the motion to approve the agenda carried unanimously with all members in attendance. Melody Killens had not yet joined the meeting.

NEW BUSINESS

- The District Principals and Directors informed members about the work, activities and planning taking place at each school:
 - (0:7:26) Cheri Martin reported that at Lewis & Clark Elementary:
 - There are now increased opportunities for TAG students, including Jr. Great Books, Chess and Math Clubs.
 - Keeping with our Belonging work, our 4th and 5th grade classes will soon have a Family Game Night.
 - Our 3rd, 4th and 5th graders will have a music program in December so are preparing for that. Our primary students will have one in the Spring.
 - Our 4th grade students are partnering with Columbia County PUD in a program called the Monster Detective Collective which will provide some lessons regarding energy.
 - We continue to work on our behavior supports, and are using our RTI Solution Tree tools.
 - (0:8:35) Melody Killens joined the meeting.
 - (0:9:34) Allyson Dubuque reported that at McBride Elementary:
 - Family engagement is going well this year. We had a great turnout for both our Grandfriends Day on the 10th, and Family Fun Night yesterday with a Charlotte's Web theme.
 - We have now met with each grade-level team for MTSS, and have been able to talk about needed interventions for every student.
 - We were able to take a team to a Behavior Solutions again this year and the information will help us refine our work around Tier I interventions for students including key classroom strategies.
 - (0:13:33) Martine Barnett reported that at Columbia City Elementary:
 - A social-emotional lesson has been incorporated during their Lodge time, which they've shifted to take place on a monthly basis and includes a focus on Conscious Discipline.
 - The Music teacher is also now a STEAM teacher, so we have been pleased to see the way content is being shared, for example studying spiders then doing art projects based on that study.
 - Work is ongoing for aligning goal-setting for teachers that result in common goals with their professional development and student growth goals.
 - (0:16:35) Cris Gwilliam reported that at SHMS:
 - They have done some great work developing the teachers' ability to run PLC's. Every Monday grade level teams meet and have a very structured, data and strengths-based discussion about the behavior of

students. The staff has embraced this model, and the student outcomes are amazing. We work in four-week cycles. If students are not improving in four weeks, they are referred to the MTSS team where Tier-I and Tier-II supports can be considered. The sixth-grade team will model this work for the District Leadership Team on Tuesday at 3:00, and the Board is welcome to join.

- Our school-wide goal this year is focused note-taking, an AVID strategy, and today we focused on that during the staff PD.
- Clubs have started at the middle school on Tuesdays and Thursdays from 3-4:00 p.m. These include:
 - ❖ Art Club
 - ❖ Game Club
 - ❖ Chess Club
 - ❖ Oregon Battle of the Books
 - ❖ Homework Club
 - ❖ Cornhole Club
 - ❖ Fiber Arts Club
- **(0:20:58)** Katy Wagner reported that at SHHS:
 - A production of “Peter and the Star Catcher” will be presented in the auditorium on November 8th and 9th.
 - This weekend is Homecoming, and the theme this year is “Grease”. There was an accompanying Spirit Weeks with dress-up days each day, and it has already been a fun week.
 - Think Pink Week was two weeks ago now, and students raised \$1,342 that was donated to Columbia Health Services in the name of Jessica Blount, a HS teacher who has been impacted by cancer.
 - Next Tuesday, October 29th is our College & Career and testing day. The pre-ACT, ACT, and ASVAB are conducted, and community business speaker series will be offered for 11th grade students.
 - Our AVID site team and Guiding Coalition have done a great job putting together a WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) tracking tool. It is designed for teachers to use in other teachers’ classrooms to provide feedback for colleagues.
 - The Student Intervention Team has been working hard on a Tier II student identification tool, which will help teachers to make referrals for students that are struggling to and to get supports in place in a more streamlined manner.
- **(0:29:50)** Kellie Smith opened a discussion about the pick-up/drop-off system at SHHS and whether it could be improved. She noted that there has been some improvement since an additional parking lot was opened, but that there are still some concerns. She suggested adding staff members to monitor the crosswalks and for students to stay on sidewalks, as she has observed some dangerous pedestrian/traffic incidents. Other members reported witnessing unsafe behaviors as well, both by drivers and student pedestrians. Superintendent Stockwell noted that he will reach out to the city for a traffic study.

- (0:37:25) Superintendent Stockwell reported that a contract settlement was reached with the OSEA team, and feels it supports staff well. He provided an overview of the changes to the agreement. Members were given a copy of the agreement in advance of the meeting, and there were no comments or questions.
- (0:43:04) Superintendent Stockwell reported that the survey regarding cell phone use in schools was pushed out yesterday to students, staff, families and community partners soon to gather input. There has already been a large number of responses.
- (0:43:39) Superintendent Stockwell reviewed the 2023-24 Division 22 Standards Report, which is a measure of the Districts' compliance with each of the requirements of Oregon's Administrative Rules for public elementary and secondary schools. SHSD is in compliance with all applicable standards.

ACTION ITEMS

- Melody Killens entered a motion to approve the 2024-27 St. Helens School District (SHSD) and Oregon School Employees Association (OSEA) Agreement. Trinity Monahan seconded; the motion to approve carried unanimously.

Item#	Motion	Board Member	Yes	No	Notes
7.1		Bill Amos	X		
7.1	Entered a motion	Melody Killens	X		
7.1		Ryan Scholl	X		
7.1	Seconded the motion	Trinity Monahan	X		
7.1		Kellie Smith	X		

VISITORS ADDRESS THE BOARD AGENDA ITEMS

- Logan Gilbert-Renner addressed the board about cellphone use in school. He suggested preparing students for life and work after they leave the school setting, by providing clear guideline, strong digital literacy, and a partnership with parents ensuring students learn how to use technology responsibly.

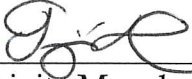
UPCOMING MEETING INPUT

- November 13, 2024 – Regular Board Work Meeting, 6:30 p.m., District Office
 - Kellie Smith requested information at the next meeting regarding:
 - Behavior solution updates
 - Background checks for staff
 - Transportation for students attending after-school clubs and activities
 - Tardies

- On-track-to-graduate data
- Trinity Monahan requested information at the next meeting regarding:
 - Case studies regarding the RTI work taking place

ADJOURNMENT

Chair Scholl adjourned the meeting at 7:27 p.m.



Trinity Monahan, Board Vice Chair

