

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE

October 10, 2024 at 6:30 p.m.

Marion – Mattapoisett – Rochester, Massachusetts REGULAR MEETING MINUTES

Members Present: Michelle Smith, Chairperson (in-person), Rosemary Bowman (remote), Frances-Feliz Kearns (in-person), Margaret McSweeney (in-person), Matthew Monteiro (in-person), James Muse (remote), Robin Rounseville (in-person) and Joseph Pires (in-person).

Members Absent: April Nye

Others Present: Michael S. Nelson, Superintendent of Schools; Jaime Curley, Assistant Superintendent of Student Services; Michael Devoll, Principal, ORR High School; Silas Coellner, Principal, ORR Jr. High School; Melissa Wilcox, Executive Assistant to Supt.; teachers, parents, students and members of the press.

Meeting was called to order at 6:33 p.m. by Chairperson Smith. Ms. Smith informed everyone in attendance that the meeting was being recorded. Chairperson Smith made the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.*

I. Approval of Minutes

A. Regular Minutes

Recommendation:

That the School Committee review for approval the minutes of September 5, 2024.

MOTION to approve the regular meeting minutes of September 5, 2024 as presented

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Muse; abstain, Pires; yes, Rounseville; yes

V. General

A. Approval of Out-of-Country Travel

Recommendation:

That the School Committee review a trip to Europe in June 2026 open to 7th and 8th grade students.

Mr. Orie (Junior High School English Teacher) and former JHS student Olivia Thompson discussed the trip. This is an on-going bi-annual trip for the junior high school. Ms. Thompson shared that her experience on the trip was life changing and really brought to life what she learned in the classroom. She was able to see the world beyond textbooks and also share the experience with her mother as a chaperone.

School Committee Feedback:

Ms. Rounseville asked the student to adult ration. Mr. Orie said last time there were forty-four students and it is a maximum of one chaperone per six students but typically ends up being less because of the staff and amount of chaperones that attend.

Mr. Pires said he is highly supportive of this extension of learning.

Ms. Kearns asked if there was trip insurance and funding for students that may need it. Mr. Orie informed the school committee that trip insurance is included in the package. He shared that fundraisers are conducted and scholarships are available through the agency as well.

MOTION to approve the Junior High School trip to Europe as presented

MOTION by Ms. Kearns

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

B. Approval of DECA Overnight and Out-of-State Travel

Recommendation:

That the School Committee review upcoming travel by DECA, which includes overnight and out-of-state travel for conferences.

Senior Zachary Riggs, current President of DECA and Sophomore Olivia Thompson, Vice-President of DECA, presented to the school committee upcoming conferences. Please see appendix A.

School Committee Feedback:

Ms. Rounseville asked about funding. Mr. Riggs shared that multiple fundraisers are held throughout the school year to support DECA.

MOTION to approve the DECA overnight and out-of-state travel for conferences in the 2024-2025 school year as presented

MOTION by Ms. Kearns

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

C. Approval of Donation(s)

Recommendation:

That the School Committee review a donation of two music stands from community member Kathy Downey.

MOTION to approve the donation of two music stands to the high school as presented

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Rounseville

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

D. Approval of Grant(s)

Recommendation:

That the School Committee review the Mattapoisett Land Trust Education Grant in the amount of \$350 to Karen Browning and the Community Service Learning Club.

Mr. Devoll shared that this funding will support the Community Service Learning Club and the work they do on the ORR campus.

MOTION to approve the Mattapoisett Land Trust Education Grant in the amount of \$350 to Karen Browning and the Community Service Learning Club as presented

MOTION by Ms. Kearns

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

E. Approval of Advertising Rates

Recommendation:

That the School Committee review advertising rates in accordance with Policy KHB – Advertising in Schools. Superintendent Nelson explained that current policy states the Superintendent, in conjunction with the School Committee, will set advertising rates and approve advertising proposals for school and school district advertising. He introduced ORR Athletic Director, Chris Carrig. Mr. Carrig presented an advertising proposal to the school committee for the Athletics Department. Please see appendix B.

School Committee Feedback:

Mr. Pires commended Mr. Carrig's presentation and thinks it's a win/win for the athletics department and for the businesses that advertise. He also appreciates the digital options. He added that it could be a good idea to offer a sponsor night at the Pawsox or a similar event to thank those that advertise.

Mr. Monteiro said the facilities could use help and this is a great way to raise funds. He asked if the signage on the tennis courts would obstruct the view. Mr. Carrig said it would not.

Ms. Rounseville asked how ads will be solicited. Mr. Carrig said email and social media will be utilized along with traditional mailings to local businesses.

Ms. Kearns asked if this will increase the workload on the staff. Mr. Carrig shared that it will fall on his office and also the Superintendent reviews everything as well. He did already discuss with vendors options for the greatest ease of production. She asked if the district would entertain a contractor manager process. Superintendent Nelson shared there have been a few models discussed.

Mr. Pires added that the idea of standardizing the ads will be more cost effective. He thinks the proposed pricing is modest. Mr. Muse confirmed that it is one year advertising so changes could be made to art/pricing in the second year as well. Mr. Monteiro suggested adding the cost of the sign to the advertiser separate from the donation.

MOTION to accept the proposed advertising rates with the addendum that the advertiser pay the cost of the signage and therefore will own the sign.

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Rounseville

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

VI. New Business

1. Financial Report

Superintendent Nelson shared that a financial report will be provided at the next meeting. Mr. Barber is out of the office for an extended period of time this month.

2. Record of Warrant(s)

Superintendent Nelson shared the record warrant(s) of September 19, 10, 9, 6 and 3, 2024.

3. Food Service Report

Superintendent Nelson reported the following Food Service Report from Food Service Director Jill Henesey:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Meal participation continues to grow strong.
- We have started our collaboration with a few of Ms. Fenton's students; teaching life skills within the foodservice department.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

4. Facilities Report

Superintendent Nelson reported the following Facilities Report from Facilities Director Eugene Jones:

- Annual air quality testing of facility completed, No reportable levels.
- Replaced main fields' irrigation well pump and controller.
- Shifted building HVAC/BMS from summer to winter mode. Chiller secured, boilers ready
- Completed Repairs on kitchen steamer.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

5. Budget Transfers

Recommendation:

That the School Committee review a budget transfer.

MOTION to approve the Old Rochester Regional School District to transfer \$100,000 to the Capital Stabilization account. These funds will be moved from the general operating funds, as designated at the ORRSB budget hearing on March 28, 2024.

MOTION by Ms. McSweeney

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

CHAIRPERSON'S REPORT

Chairperson Smith shared the following: *I am currently taking a class called Meeting the Needs of Diverse Learners through DEIB. DEIB stands for Diversity, Equity, Inclusion and Belonging, for some reason the field of education loves their acronyms. We all know the importance of Diversity, Equity, Inclusion, and Belonging and ORR school community from our students, teachers, staff, central office and the work here within our school committee continue to reinforce, strengthen and work towards ensuring all students feel successful and are successful. That work should be continuous, and self reflecting. Today I want to touch on the last part of DEIB, the B... the sense of belonging. The sense of belonging for all learners is very important to their growth, emotional well being, social connections, engagement and attendance and academic success. When we feel like we belong, we feel great about ourselves, we feel more self-confident and participate more, and gives us pride in ourselves and a feeling of success. We live in a world of diversity. From social status, ethnicity, gender identity, learning profiles, physical disabilities, everyone should be included and feel like they belong. Every student has something positive to bring to the table and should feel like they belong and can contribute. It is our job as educators, administrators and school committee members to ensure that all students feel like they belong. In order for us to make our students feel a sense of belonging, we must also make sure that we contribute to making those around us feel a sense of belonging. A positive school environment, inclusive policies, and supportive teachers can help cultivate this sense of belonging. For students, this can be life-changing, providing a foundation for both personal growth and academic achievement. Lastly, remember you belong, you matter.*

CENTRAL OFFICE ADMINISTRATORS REPORT

Superintendent Nelson shared his recent Superintendent's monthly newsletter. He highlighted the video shared for the public from Dr. Fedorowicz with an update of Vision 2028. On behalf of Dr. Fedorowicz, he shared that the new teacher's induction program continues and they recently had promethean board training. Learning Walks are starting throughout the districts. The first learning walk for the JHS is October 29th and for the High School on November 13th. The next PD day is November 5th. Project 351 student registration for this school year has closed and Ms. Millette will be starting workshops in the very near future. The good news is that our numbers have continued to increase.

Dr. Curley reported the following: *Ms. Chinourd and I attended a train the trainer workshop on anti-bullying at Bridgewater State University Massachusetts Aggression Reduction Center (MARC) on 9/25. We learned about the*

importance of paying attention to gateway behaviors (eye rolling, etc.) to maintain a positive culture in the school. One big takeaway was ensuring teachers addressed the gateway behaviors. When students know you address these behaviors, the behaviors decrease. On September 25th, special education teachers and related staff attended professional development on goal writing and the new IEP. This PD will continue throughout this year. District-wide evening Meet & Greet on 10/2, there were no attendees. Today for the ORRJHS and ORRHS, I had 2 attendees. Ms. Chinourd and I attended Restorative Practices PD on Monday (9/30) and Tuesday (10/1). Restorative Practices are used to change behavior and challenge you to think about the consequences you put into place. It focuses on intervention (building relationships; repairing relationships if they have been damaged; identifying the root causes of adverse behaviors and identifying strategies and needs to change the behavior). Some examples of restorative practices are accountability projects, structured day, reflection rooms and character connections.

PRINCIPAL'S REPORT

Principal Devoll shared his High School Principal's Report:

High School student enrollment, through 9/30/24: 643

Grade 9 = 175

Grade 10 = 160

Grade 11 = 149

Grade 12 = 152

Grade 13 = 7

Marion Residents: 188

Mattapoissett Residents: 197

Rochester Residents: 163

School Choice: 95

Upcoming Dates:

10/14 No School, Columbus Day

10/18 Unified Basketball Pep Rally

10/25 Homecoming Pep Rally

10/26 Homecoming Dance

10/31 Delayed Start

11/5 Full Day Professional Development

11/11 Veteran's Day, no school

Principal Coellner shared his Junior High School Principal's Report:

CURRENT ENROLLMENT:

Grade 7 - 209

Grade 8 - 198

TOTAL: 407

SCHOOL CHOICE:

Grade 7 - 8

Grade 8 - 17

TOTAL: 25

The Booster Bash Fundraiser ran from September 6, 2024 through September 30, 2024. This is our one and only fundraiser for the year and students raised over \$ 13,000 through family, friends, and community members generous monetary donations. Students who participated were eligible for daily prizes, played dodgeball against the staff on 9/25, silly-stringed teachers and so much more. The event ended with a school-wide student Booster Bash on September 24th in which all students were able to participate in. The funds raised are used for: student's supplies, buses and admissions for field trips, banners for student's success, guest speakers, and so much more.

AFTERSCHOOL STUDENT ACTIVITIES OFFERED: (Anticipated)

Jazz Band

Student Affairs Committee

Girls Volleyball - Interscholastic
Cross Country - Interscholastic
GSA Club
Boys Grade 8 - HS Freshman Football
Boys grade 8 - HS Freshman Soccer
SPORTS/CLUBS: (Anticipated)
Boys Basketball - Interscholastic
Girls Basketball Clinic
Field Hockey Clinic
Girls Soccer Clinic
Ski Club

RECENT EVENTS:

09/12 & 9/13 Schoolwide Aimsweb Testing took place
Schollwide - SRO Anti-Bullying Presentations
9/23 School Picture Day
09/26/24 Club Hub was held for Grade 8 students during RTI
Aimsweb make-up during RTI took place
10/1 & 10/2 PTO staff appreciation welcome back lunch with a taco bar and snacks
10/08/24 Staff/Students - acknowledged National Anti-Bullying Day by wearing orange
10/09/24 Project 351 Parent Information Meeting

UPCOMING EVENTS:

10/31/24 End of Quarter
10/16/24 School Council Meeting - Parent Representatives are:
Town of Marion: Jennifer Eames
Town of Mattapoisett: Cristin Cowles
Town of Rochester: Susan Revell
Time: 2:30 pm. - Place: JHS Community Room
11/1/24 Grade 8 students - Upper Cape and Old Colony Visits

STUDENT ADVISORY COUNCIL REPORT

Seniors Ezra Thompson and Alden Cole-Vieira explained their participation in SERSAC (Southeast Regional Student Advisory Council) including meetings they attend and the communication between them and the school committee with their student perspective. They added student body has a fun time coming up with homecoming plans underway.

VII. School Committee

B. Committee Reports

Budget Subcommittee – no report.

District Agreement Committee – no report.

Equity Subcommittee – Ms. Kearns reported they met on September 26th and heard updates on the Equity Action Plan, Project 351 and the Sandy Hook Promise Grant.

Facilities Committee – Superintendent Nelson shared that the facilities subcommittee will be asked to met in the near future regarding the \$750,000 from Rep. Strauss as the funds need to be spent down by FY2026.

Local School Committee- Ms. Smith reported Marion met on September 19th for new staff and opening day updates along with a presentation from Grow Education. Mr. Muse reported that Mattapoisett met and conducted similar business to Marion including the school improvement plan, a handbook revision and reorganization. Ms. Rounseville shared Rochester met last week and approved a donation of toothbrush kits for Kindergarteners, heard a presentation of the Sandy Hook Promise Grant and a portrait of the graduate update. She highlighted the new police chief in town engaging the school community and the many family activities going on.

Policy Subcommittee- Ms. McSweeney reported they met earlier today and will be referring policy updates recommended by MASC on nondiscrimination and sexual harassment changes to legal counsel. They also reviewed updates to BEDH Public Comment and CORI policies.

SMEC – Ms. Bowman reported they met on September 30th for the election of officers which included Ms. Smith as vice-chairperson. They met new member Jack LeBrun from Mattapoisett and reviewed policy revisions and strategic planning is underway. Their early childhood center is open and the next meeting is November 18th in which the audit will be presented.

Tri-Town Foundation Fund – Ms. McSweeney reported that they met yesterday and discussed midyear reporting with committee members to include photo opportunities for marketing purposes, 2025 grant cycle opening on February 1st being due on April 18th and the annual meeting will be held on November 13th.

MASC – Mr. Monteiro shared that the annual conference is coming up on November 6th and he will be voting on various resolutions on behalf of the committee. He recommended the committee share any feedback on the resolutions with Ms. Wilcox by November 4th so he has the information prior to the conference.

Chairperson Smith reviewed the future timeline and stated the next meeting is scheduled for November 5, 2024 at 6:30 p.m. and the next Joint Meeting is to be rescheduled from September 26, 2024.

OPEN COMMENTS: Chairperson Smith read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy, we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on sidewalk and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

There were no public comments.

X. Information Items

Recommendation:

That the School Committee review the New England Association of Schools and Colleges letter regarding the Old Rochester Regional High School's Special Progress Report.

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION to enter into executive session at 7:36 p.m. for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements only to return to regular session to adjourn.

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

MOTION to exit executive session at 7:52 p.m. to return to regular session only to adjourn.

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Rounseville

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

MOTION to adjourn at 7:53 p.m.

MOTION by Ms. Kearns

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeny; yes, Monteiro; yes, Muse; yes, Pires; yes, Rounseville; yes

Respectfully Submitted,

Melissa Wilcox

Recording Secretary

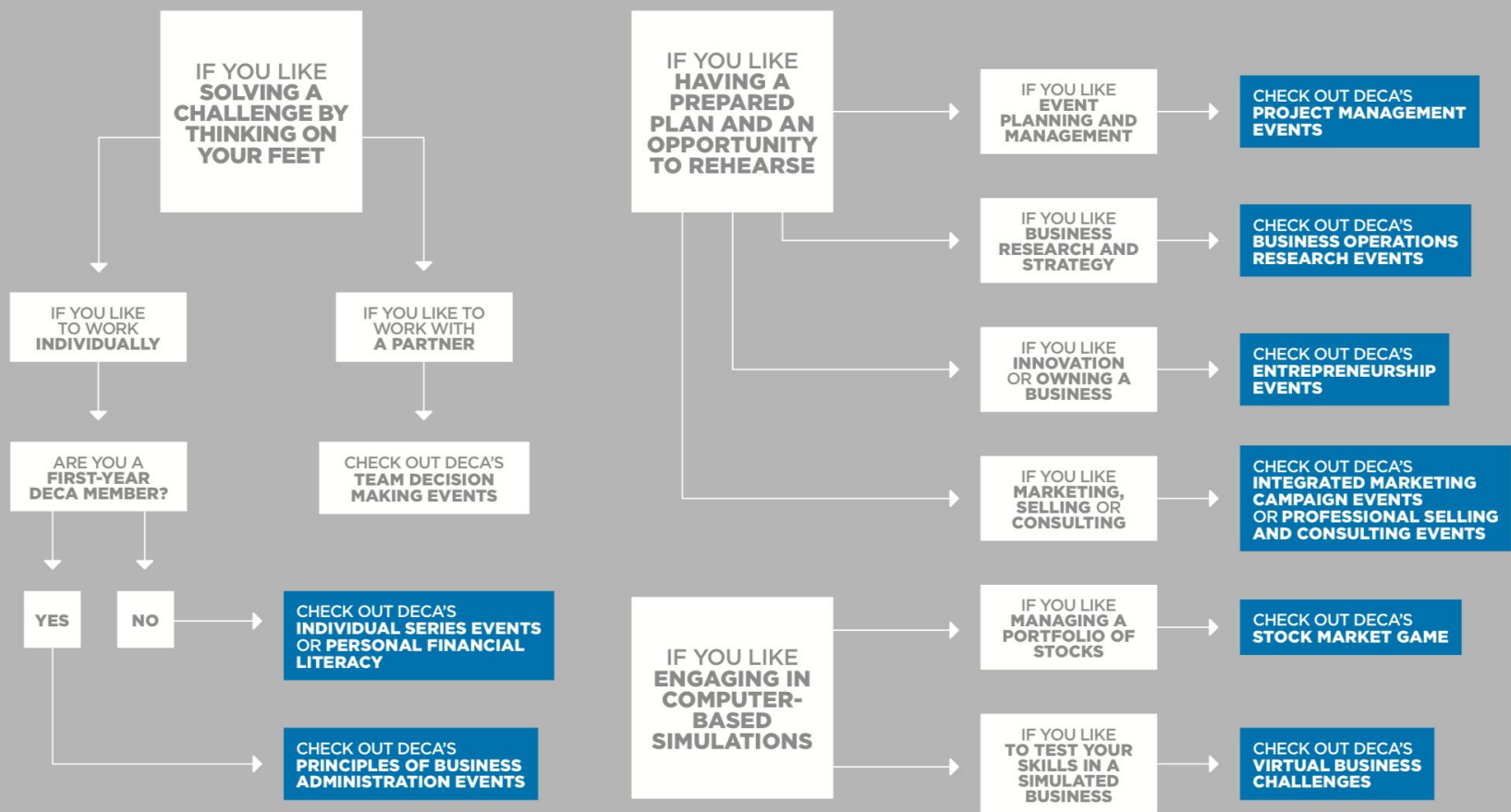
DECA 2024-2025

An Overview



What is DECA?

- ❖ DECA is an international organization/competition series , with over 227,000 members from 10 countries
- ❖ MA DECA has over 8,600 members, with over 100 different schools
- ❖ Competitions go from District, to State, then International
- ❖ DECA has a competition category for almost any career-related interest



www.deca.org/compete



DCDC

Thursday, January
9th-Friday, January 10th,
2025

Emerald Resort Hyannis

5 Scudder Avenue Barnstable, MA, 02601

or other Surrounding Hotels

This Years Events

SCDC

Thursday, February
27th-Saturday, March 1st,
2025

Seaport Hotel

1 Seaport Lane Boston, MA, 02210

ICDC

Saturday, April
26th-Tuesday, April 29th,
2025

Orlando Convention Center, Orlando

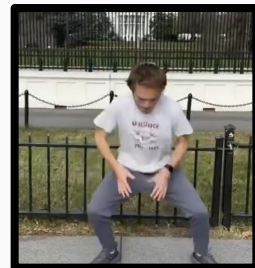
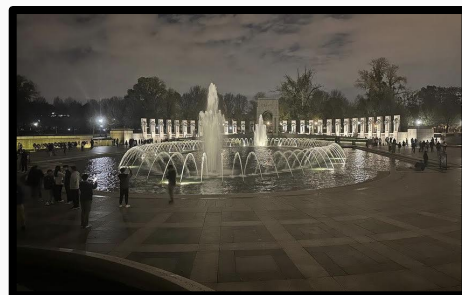
United States

or other Surrounding Hotels

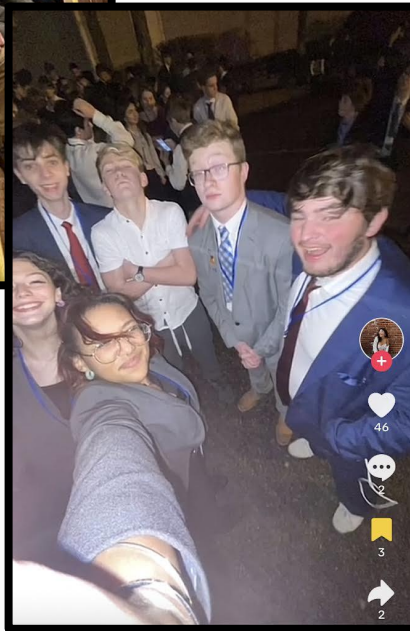


Why should you join DECA?

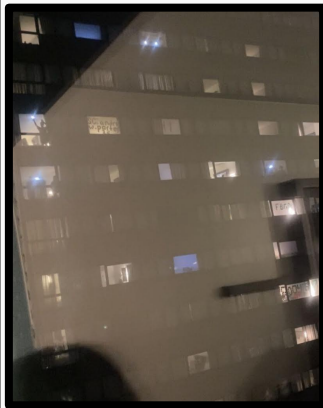
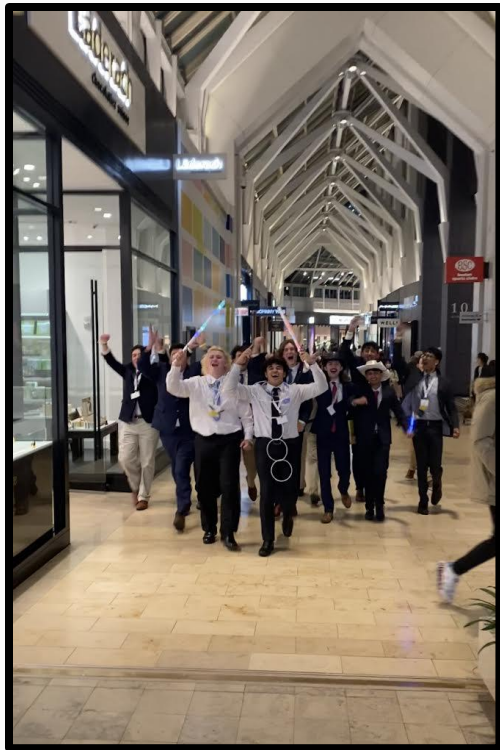
- ❖ Make new friends (network!)
- ❖ Gain better public speaking skills
- ❖ Learn more about business and other careers
- ❖ Have fun! (DECA After Dark)
- ❖ Travel and explore



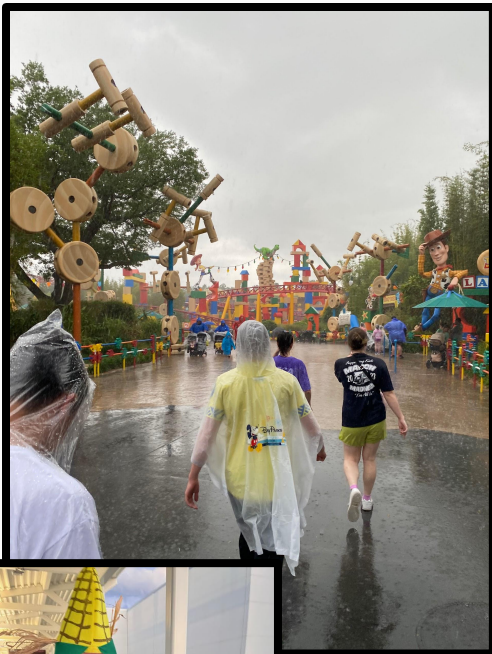
Power Trip 2022 – Washington DC



Districts – Hyannis, MA



State Career Development Conference (SCDC) – Boston, MA



2023 International Career Development Conference (ICDC) – Orlando, FL



Questions?

Email orrdeca@oldrochester.org





Athletic Department Advertising



POINTS OF DISCUSSION



1. What is being proposed?
2. What are the opportunities?
3. Why is it needed?
4. Projected Budget Items
5. Recommendation of Rates



EXISTING POLICY – File KHB: Advertising in the schools



“ The School Committee recognizes that advertising represents an alternate source of revenue that the schools, school district, and sanctioned school-support organizations might wish to access. *The School Committee requires that any advertising revenue or compensation benefit the school district and be carried out in a responsible manner.*

School property is a non-public forum. The intent of advertising is to raise funds, not to promote public discourse or a point of view.

Approval of advertisements does not constitute endorsement by the School Committee or the Old Rochester Regional School District/Massachusetts Superintendency Union #55 of an advertiser's products, programs, or services.

Advertisements will be restricted to common areas accessible to the public.

The Superintendent, in conjunction with the School Committee, will set advertising rates and approve advertising proposals for school and school district advertising. Advertising revenue will be deposited into a gift account separate from other accounts. The School Committee will designate how the funds may be expended.

The School Committee will allow advertising in school buildings and on school property under the following two conditions:

1. The Superintendent or their designee will approve all advertising content, display and distribution.
2. An advertiser and their advertisements are in compliance with the district's mission, policies, and non-discrimination practices as well as state and federal laws.

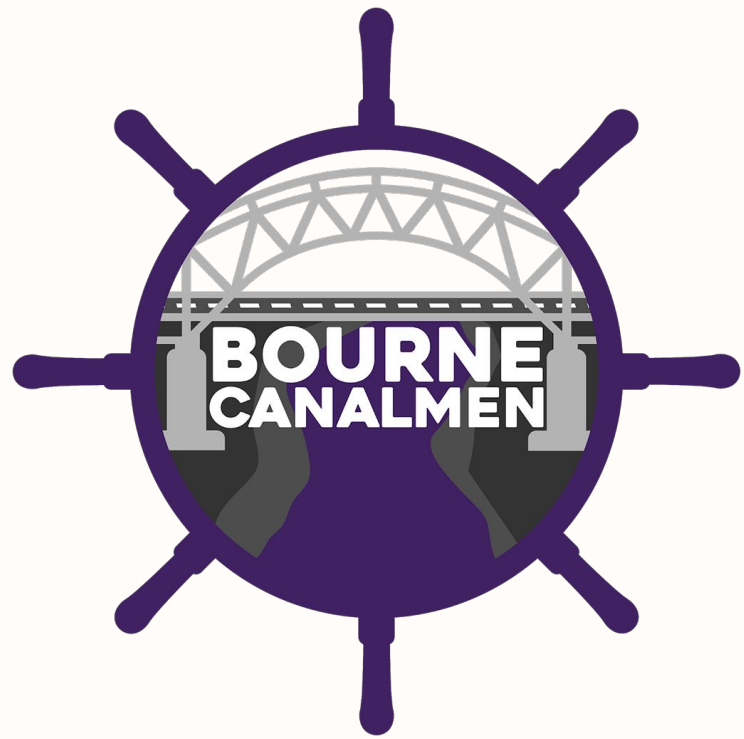
”

Our Proposal

The Old Rochester Regional HS Athletic Department would like to leverage the existing school committee policy allowing corporate advertising on school grounds, in order to offset operating costs, and to improve student athlete experience.

The revenue generated would be held in a gift account, and dispersed as needed for campus improvements and other discretionary spending in the athletic department.





Area Schools Using Ad Revenue

- East Bridgewater
 - Norwell
- Greater New Bedford Voc
 - Joseph Case
 - Seekonk
 - Falmouth
 - Bourne



What are the opportunities?



On-Campus Signage

- Approved businesses could have their desired information displayed on fence panels around the athletic fields
- Identified spaces include the tennis courts, the large gates where we conduct ticketed entry, and at the bleachers for the all purpose field

Digital Sponsorships

- By using a whole-school Hudl Package we can capitalize on three ways to offer digital advertising, while covering the cost of livestream cameras and providing Hudl accounts to each team
- Across all levels, we could be streaming 150-200 games

Print Advertisement

- Yearbook ad space is currently underutilized, and could be packaged with other marketing and advertising proposals
- Seasonal athletic program books could be created and distributed

On-Campus Signage



Fence Panels



Windscreens





SPONSORSHIP OPPORTUNITIES

Poster Images

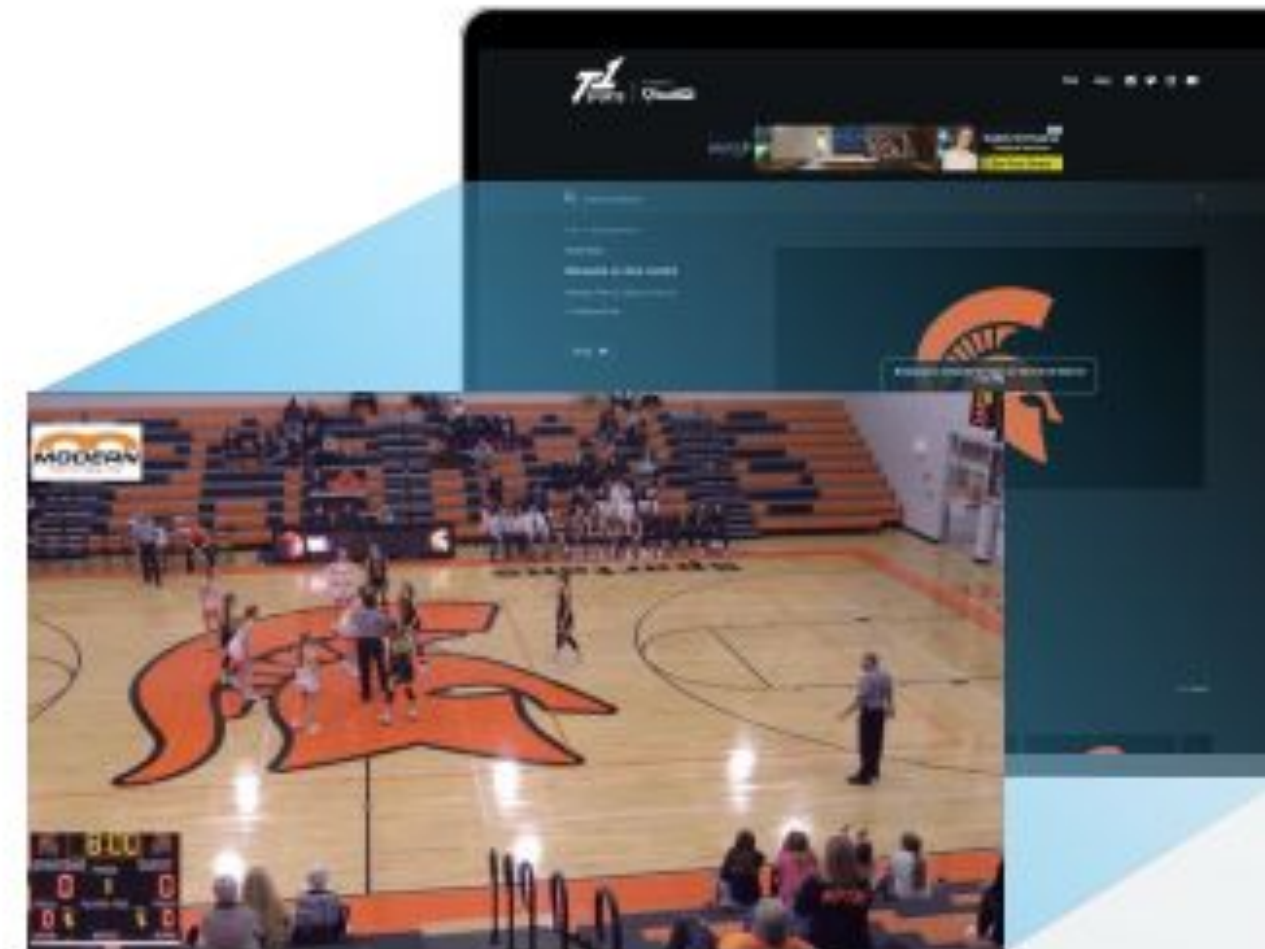
Set an image for fans to see on the preview screen before pressing play. Set the same image for all broadcasts or customize it for each one.

Network ID

A custom [5 to 15-second video](#) advertisement that plays before a viewer begins watching your stream.

Image Overlay Queue

Using our Production Truck software, [add sponsor logos and graphics](#) to your stream during gameplay. You can add a rotating cast of sponsor graphics anywhere on your broadcast.



Digital Sponsorships



THANK YOU TO OUR 2024-25 TITLE SPONSORS









Image Overlay Examples





SPONSORSHIP EXAMPLE

- ❑ **Network ID (Pre-Broadcast Video Commercial) - \$3,000/Year**

This spot is reserved for **only one sponsor**. Your business' 15-30 second commercial will run every time a viewer clicks the play button on our broadcast.

- ❑ **Poster Image (Thumbnail) - \$2,000/Year**

This spot is reserved for up to **3 sponsors**. Your business' logo will be added to the thumbnail image that a viewer sees before they click the play button on a broadcast. The image is used for all upcoming, live, and archived broadcasts.

- ❑ **Image Overlay Queue (Rotating Corner Logo) - \$1,500/Year**

This spot is reserved for up to **10 sponsors**. Your logo will be inserted into the upper left hand corner of the live stream as it is playing. Logos from your business and other sponsors will be rotated every 5 seconds.





Why do we
need it?

Department Statistics

The athletic program at Old Rochester reaches over 70% of our student body population.

From that population we ask for user fees each season, participation in ORRABC fundraisers *and* team fundraisers, as well as ticket fees at the gate for Football and Basketball games.

There are no more internal sources of revenue to advance the current state of the program with.



+71%

455 Unique athletes (includes some 8th)

\$184,000

Collected in User Fees

\$60,000

Fundraising Dollars

\$35,000

Collected at the gate

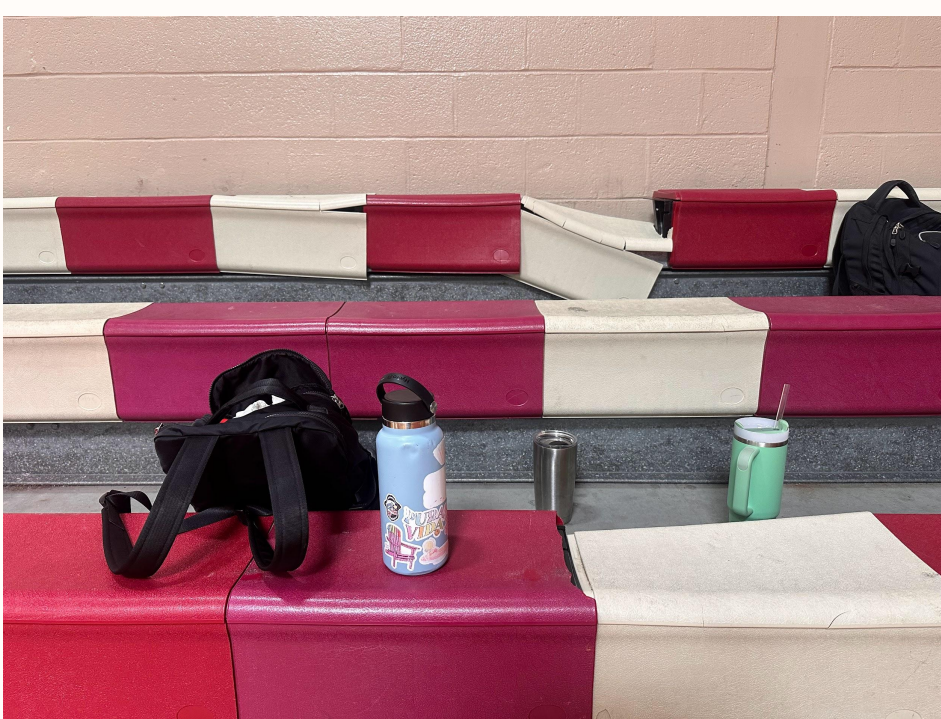


Campus Projects



Gymnasium Wall Pads

\$10,000



Gymnasium Dividers

\$8-10,000

Hoop Motor Replacement

\$6,000

Bleacher Upgrade

\$200,000

Weight Room Improvements

\$5,000

Staff and Coach Apparel

Depends on opportunities



Recommended Fees



On-Campus Signage

- Parking Lot Fence Sign - \$500 (3x5)
- Bleacher Sign/Entry Gate Sign - \$1,000 (4x6)
- Windscreen Sign (Tennis Fence) - \$1500 (4x 6)

Digital Sponsorships

- As Recommended by Hudl
 - Pre-broadcast commercial (15s) - \$3,000
 - Poster Image Thumbnail - \$1,500/\$2,000
 - In Game Overlay - \$1,000

OLD ROCHESTER REGIONAL DISTRICT SCHOOL COMMITTEE MEETING
Marion – Mattapoisett - Rochester, Massachusetts
October 10, 2024 at 6:30pm

Hybrid Format

Zoom LINK:

<https://oldrochester-org.zoom.us/j/96815845547?pwd=MIJtRVFXOVlPTWVHaUllcEg3U2l1QT09>

Meeting ID: 968 1584 5547

Passcode: 146869

This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.

MEETING TO ORDER

RECOGNITION

I. Approval of Minutes

- A. Regular Meeting: September 5, 2024**
- B. Executive Session: September 5, 2024**
- C. Budget Subcommittee
- D. Facilities Subcommittee

II. Consent Agenda

III. Agenda Items Pending

IV. Special Topic Report

V. General

A. Approval of Out-of-Country Travel

B. Approval of DECA Overnight and Out-of-State Travel

C. Approval of Donation(s)

D. Approval of Grant(s)

E. Approval of Advertising Rates

VI. New Business

A. Policy Review

B. Curriculum

C. Business

1. Financial Report

2. Record of Warrant(s)

3. Food Service Report

4. Facilities Report

5. Budget Transfers

D. Personnel

VI. Unfinished Business

CHAIRPERSON'S REPORT

CENTRAL OFFICE ADMINISTRATORS REPORT

PRINCIPALS' REPORTS

STUDENT ADVISORY COUNCIL REPORT

VII. School Committee

A. Reorganization

B. Committee Reports

1. Budget Subcommittee

2. District Agreement Committee

3. Equity Subcommittee

4. Facilities Committee

5. Local School Committee

6. Policy Subcommittee

7. SMEC

8. Tri-Town Education Foundation Fund

9. MASC

VIII. Future Business

A. Timeline

B. Future Agenda Items

IX. Open Comments

X. Information Items

XI. Executive Session

ADJOURNMENT

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
Marion – Mattapoisett – Rochester, Massachusetts

TO: Old Rochester Regional District School Committee
FROM: Michael S. Nelson, Superintendent of Schools
DATE: October 8, 2024
SUBJECT: Agenda Items

The following items are on the agenda of October 10, 2024.

I. Approval of Minutes

A. Regular Meeting

Recommendation

That the School Committee review for approval the minutes of September 5, 2024. Please refer to “ORRSC 10102024 September Minutes”.

B. Executive Session Meeting

Recommendation

That the School Committee review for approval the minutes of September 5, 2024.

V. General

A. Approval of Out-of-Country Travel

Recommendation:

That the School Committee review a trip to Europe in June 2026 open to 7th and 8th grade students. Please refer to “ORRSC 10102024 Europe Trip”.

B. Approval of DECA Overnight and Out-of-State Travel

Recommendation:

That the School Committee review upcoming travel by DECA, which includes overnight and out-of-state travel for conferences. Please refer to “ORRSC 10102024 DECA Travel”.

C. Approval of Donation(s)

Recommendation:

That the School Committee review a donation of two music stands from community member Kathy Downey. Please refer to “ORRSC 10102024 Music Stands”.

D. Approval of Grant(s)

Recommendation:

That the School Committee review the Mattapoisett Land Trust Education Grant in the amount of \$350 to Karen Browning and the Community Service Learning Club. Please refer to “ORRSC 10102024 Mattapoisett Land Trust Grant”.

E. Approval of Advertising Rates

Recommendation:

That the School Committee review advertising rates in accordance with Policy KHB – Advertising in Schools.

VI. New Business

C. Business

1. Financial Report

Recommendation

That the School Committee hear a report. Please refer to “ORRSC 10102024 Financial Memo”.

2. Record of Warrant(s)

Recommendation

That the School Committee review a record of the warrant(s). Please refer to “ORRSC 10102024 Warrant(s)”.

3. Food Service Report

Recommendation

That the School Committee hear a report. Please refer to “ORRSC 10102024 Food Service Report”.

4. Facilities Report

Recommendation

That the School Committee hear a report. Please refer to “ORRSC 10102024 Facilities Report”.

5. Budget Transfers

Recommendation

That the School Committee review a budget transfer. Please refer to “ORRSC 10102024 Budget Transfer Memo”.

VIII. Future Business

A. Timeline

The next meeting(s) of Committee will be held as follows:

ORR School Committee

November 5, 2024

Joint School Committee

September 26, 2024 – to be rescheduled

B. Future Agenda Items

- ◆ MCAS results report (November/December – depending upon receipt of results)
- ◆ Review of high school program of studies changes (January)
- ◆ Initial budget review (February)
- ◆ Budget Approval Public Hearing (March)
- ◆ School Choice Public Hearing (April)
- ◆ Approval of leases (June)

X. Information Items

Recommendation:

That the School Committee review the New England Association of Schools and Colleges letter regarding the Old Rochester Regional High School’s Special Progress Report. Please refer to “ORRSC 10102024 NEASC Letter”.

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

If you have any questions regarding any of these recommendations, please feel free to call me.

OLD ROCHESTER REGIONAL SCHOOL COMMITTEE

September 5, 2024 at 6:00 p.m.

Marion – Mattapoisett – Rochester, Massachusetts

REGULAR MEETING MINUTES

Members Present: Michelle Smith, Chairperson (in-person), Rosemary Bowman (remote), Frances-Feliz Kearns (in-person), Margaret McSweeney (in-person), Matthew Monteiro (in-person), James Muse (remote – arrived at 7:52pm), April Nye (in-person), Robin Rounseville (in-person) and Joseph Pires (remote-arrived at 6:31pm).

Members Absent: None

Others Present: Michael S. Nelson, Superintendent of Schools; Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning; Howard Barber, Assistant Superintendent of Finance and Operations; Michael Devoll, Principal, ORR High School; Vanessa Harvey, Assistant Principal, ORR High School; Silas Coellner, Principal, ORR Jr. High School; Kelly Chouinard, Assistant Principal, ORR Jr. High School; Lauren Millette, Director of Guidance; Melissa Wilcox, Executive Assistant to Supt.; teachers, parents, students and members of the press.

Meeting was called to order at 6:04 p.m. by Chairperson Smith. Ms. Smith informed everyone in attendance that the meeting was being recorded. Chairperson Smith made the following statement: *This meeting will be conducted in a hybrid format. School Committee, Administrators and public will have the option of meeting in person in the Media Room located at the Jr. High School at 133 Marion Road, Mattapoisett, MA 02739 or via zoom.*

Tour of Building

Mr. Jones, Facilities Director, provided a tour of the building to the present school committee members to review updates and summer projects.

Recognition – Retiree & New Staff

The school committee recognized retiree Melanie Kellum and new staff. Please see Appendix A.

I. Approval of Minutes

A. Regular Minutes

Recommendation:

That the School Committee review for approval the minutes of June 12 and July 29, 2024.

MOTION to approve the regular meeting minutes of June 12, 2024 as presented

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Nye

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; abstain

MOTION to approve the regular meeting minutes of July 29, 2024 as presented

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Nye

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; abstain

V. General

A. Opening Day Update

Recommendation:

That the School Committee hear an update from administration.

Superintendent Nelson shared his welcome back message to staff and opening day schedule, which included a meet and greet breakfast for staff to reconnect and opening remarks, in which he recognized the years of service of staff. Dr. Fedorowicz also provided a recap of the work completed thus far for Vision2028 and plans for the coming years. Superintendent Nelson then shared that a keynote presentation 'Every Kid Deserves a Champion' was provided by Steve Maguire, M.Ed. Steve has been a full-time teacher for 24 years. He teaches Meteorology, Astronomy, Environmental Science, Forensics, Oceanography and Ornithology at Scituate High School in Scituate, MA and he was well received by the faculty and staff. Then the faculty and staff returned to their respective school buildings in which the principals took the lead with faculty meetings and more in preparation for the start of the school year.

B. Approval of Prom Location

Recommendation:

That the School Committee review the prom location for the upcoming Class of 2025's prom in Newport, Rhode Island.

Superintendent Nelson stated the senior class is requesting school committee review of their prom location as it is out-of-state. Senior class officers, President Emerson Gonet, Vice President Jenna Lynch, Secretary Scarlet Patnaude and Treasurer David Fredette presented to the school committee the details of their request to have their prom at Oceancliff in Newport, RI. Please see Appendix B.

School Committee Feedback:

Ms. Nye thanked the students for their thorough presentation, which answered her questions already regarding fees and transportation options.

MOTION to approve the prom location at Oceancliff in Newport, RI for the Class of 2025 as presented

MOTION by Ms. Nye

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; yes

C. Approval of School Improvement Plan(s)

Recommendation:

That the School Committee review the 2024-2026 School Improvement Plan for ORR High School and ORR Junior High School.

Superintendent Nelson explained that the first year of Vision2028 concluded in June, along with one-year school improvement plans. New, two-year school improvement plans were shared with the school committee for review and approval this evening.

Principal Coellner highlighted the 2024-2026 School Improvement Plan for the Junior High School including on-going initiatives and new plans for the next two years. Please see Appendix C.

MOTION to approve the 2024-2026 School Improvement plan for the Junior High School as presented

MOTION by Ms. Nye

MOTION Seconded by Ms. Kearns

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; yes

Assistant Principal Harvey and Guidance Director Lauren Millette shared highlights and plans for the High School's two-year plan. Please see Appendix D.

School Committee Feedback:

Ms. Rounseville asked for clarification about GoGuardian. Principal Coellner explained that it is a software used for the Chromebooks to filter content and give teachers control of what is accessible and seen on the screen.

MOTION to approve the 2024-2026 School Improvement plan for the High School as presented

MOTION by Ms. Kearns

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; yes

VI. New Business

1. Financial Report

Mr. Barber reported that the Old Rochester Regional School District closed the Fiscal Year June 30, 2024 operating budget. The final process of verifying the operating funds with the district's treasurer are just about complete. Therefore, a final general ledger report will be provided at the next meeting.

The Old Rochester Regional School District currently has \$12,262,787 available of the general funds appropriated in the 2025 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are either encumbered or expended. This report recognizes the activity of the total \$21,563,474 authorized to the Old Rochester Regional School District.

- \$ 21,563,474 - **General Funds Approved**
- \$ 9,300,687 – Obligations Paid or Encumbered Year to Date
- **\$ 12,262,787 - Remaining Available Funds**

The Old Rochester Regional School District currently has \$100,000 available in the Capital Stabilization Account.

- \$ 100,000 - **Capital Stabilization Approved**
- \$ 0 – Obligations Paid or Encumbered Year to Date
- **\$ 100,000 - Remaining Available Funds**

2. Record of Warrant(s)

Mr. Barber shared the record warrant(s) since July 1, 2024.

3. Food Service Report

Mr. Barber reported the following Food Service Report from Food Service Director Jill Henesey:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- We encourage families to complete the online meal benefit application, if you feel as though you meet the federal income requirements.
- We had a successful summer feeding all of the district students during the Acceleration Academy.
- The Food service team participated in a full day of professional development training on 08/27.
- Freezers 1 & 2 had repair work done.
- Purchased and Installed a new steamer, had repair work done to another steamer.
- Currently have a 3-hour vacancy at the ORR campus
- Fun Facts: in SY 23-24 ORR Junior/Senior HS Cafe served: *21,992 School Breakfast & 115,594 School Lunches*

4. Facilities Report

Mr. Barber reported the following Facilities Report from Facilities Director Eugene Jones:

- Hired Custodial Night Supervisor, Luis Nolasco replacing David DeMello.
- Hired Day Custodian, Edward Pimentel replacing Tammy Lagasse.
- Hired 2nd Shift High School Custodian, Angela Weiss replacing Cameron Askew.
- Completed Fire Marshall Inspection of Facility.

- ANSUL (kitchen fire suppression system) including kitchen hood system was inspected and certified.
- The annual certification of fire extinguishers and fire pump/ sprinklers has been completed.
- Our boilers have all been cleaned, serviced and inspected.
- Annual air quality testing of facility scheduled completed, awaiting lab results.
- Fields and grounds groomed for opening.
- Fields striped and equipment set up for fall sports.
- All SAIL program furniture and equipment returned to the elementary schools.
- Repaired/conducted preventative maintenance

D. Personnel

NEW STAFF

Dr. Jaime Curley, Assistant Superintendent of Student Services
 Elizabeth Kennedy – PreK Teacher – Vocational
 David McCarthy – World Language Teacher
 Pedro Silva – Music Teacher
 Susan Harrison – Computer Science Teacher
 Anita Faath – Instructional Assistant
 Ava Novakoski – Physical Education Teacher
 Rebecca Kearney – School Adjustment Counselor/Social Worker
 Danya Bischel – Instructional Assistant
 Michael Bowen – Instructional Assistant
 Angela Weiss – Custodian
 Luis Nolasco – Custodian Night Supervisor
 Edward Pimentel - Custodian

STAFF RETIREMENTS & RESIGNATIONS

Janet Gauvin – PreK Teacher - Vocational
 Elizabet Andrews – World Language Teacher
 MJ Linane – Computer Science Teacher
 Shirley O'Connor – Instructional Assistant
 Mary Caine – Special Education Teacher
 Karen Horan – Physical Education teacher
 Brittany DeMedeiros – Instructional Assistant
 Liam MacCurtain – Instructional Assistant
 Cameron Askew – Custodian
 Tammy Lagasse – Custodian
 Vanessa Harvey – Assistant Principal

| <u>TRANSFERS</u> | <u>OLD POSITION</u> | <u>NEW POSITION</u> |
|------------------|------------------------------|---------------------------|
| Kris Lincoln | Director of Student Services | Special Education Teacher |

CHAIRPERSON'S REPORT

Chairperson Smith shared a video entitled *Kid President's Pep Talk to Teachers and Students!* (<https://www.youtube.com/watch?v=RwlhUcSGqgs>) She added: *I hope that left you with a smile. We are all teaching the world to be awesome; from the leadership of Superintendent Nelson, the Central Office, the teachers, support staff, students and the school committee. Let us all work together to make that happen. Remember to look for the awesome and see the awesome. Let's not forget that everyone from the students, the school community, the teachers, the support staff, central office, everyone is a teacher and everyone is a student. Thank you for seeing the awesome. Let's have a great school year.*

CENTRAL OFFICE ADMINISTRATORS REPORT

Dr. Fedorowicz stated the following:

New Teacher Induction was held Thursday, August 22 and we had a terrific turnout. New teachers received an overview of Teaching and Learning, Technology, and Student Support services before heading to their buildings. So fun to meet the new teachers! Thank you to the new teachers for a great day and a special thank you to the mentors, principals and administrators supporting our new teachers. I also want to thank Kim Read for the time and energy she took by creating a welcoming setup for our new teachers.

Our full PD day was held on Tuesday, August 27 to start the year. We had targeted PD to start the year around curriculum. At the Junior High School, Science teachers focused on OSE units from training over the summer had time to collaborate on OSE units. Our Social Studies teachers dove into the Investigating History units in preparation for the school year. Our math teachers had training from the new Desmos Math program from the HQIM DESE approved list we purchased from the grant last year. The high school teachers worked on updating CRC and determining updates needed to ATLAS. All MCAS based teachers had training on MCAS data analysis and action planning. This is where we are starting the year and we are off to a great start! I was here on opening day with Silas and Kelly and they did a marvelous job having the school ready to go! Kids and teachers were really excited to be back and it is just a warm and welcoming place to go to school. I am looking forward to the continued work and support with all of you for this coming year! I think it will be a wonderful year!

Dr. Curley reported the following: *Thank you for your warm welcome. I feel very fortunate to be here. Great meeting staff on Monday and welcoming students yesterday. To share a little about myself, I spent 18 years in Dennis-Yarmouth working as a para, special education teacher, school psychologist and then two years as the Director of Pupil Services. The last seven years I worked in Mashpee Public Schools as the Director of Special Education.*

This year I plan to continue meeting with principals and special education teams to learn the strengths of the districts and the areas for improvement. I will also be working with principals to set up Meet & Greets for parents at each building. I plan to be visible throughout the district (open houses, events, etc.), spend time meeting and getting to know staff and students and to learn about the communities of Marion, Mattapoissett, and Rochester.

On Tuesday, August 27th I conducted a new IEP training with staff which will be ongoing throughout the year. I know a training was offered for families last year through SMEC, but we do plan to offer additional parent trainings this year as well regarding the new IEP.

Superintendent Nelson concluded the Central Office report by expressing his gratitude to the school community; parents, students, staff, police and fire departments and many more for their support of the students on opening day, along with thanking the school committee. The opening of schools is an important day for the tri-town community and the school year is off to a great start.

PRINCIPAL'S REPORT

Assistant Principal Harvey shared the Principal's report on behalf of High School Principal Mr. Devoll and that the school year is off to a great start:

High School student enrollment, through 8/28/24: 643, 95 School Choice Students

Grade 9 = 176

Grade 10 = 161

Grade 11 = 147

Grade 12 = 152

Grade 13 = 7

10/1/23 enrollment: 604; School Choice: 73

New Staff: Liz Kennedy; Early Childhood Teacher

Anita Faath; Paraprofessional
Pedro Silva; Music Teacher
Brayden Fanti; Drama Club Advisor/Director
David McCarthy; Latin Teacher
Susan Harrison; Computer Science Teacher
Upcoming Dates: 9/18-19 Picture Day in ELA Class
9/18 Open House, 6:30 p.m.
9/25 11:30 Dismissal
10/3 Delayed Start, 8:30 a.m.
10/14 No School, Columbus Day
10/25 Homecoming Pep Rally
10/26 Homecoming Dance

Principal Coellner shared his Junior High School Principal's Report:

| | |
|---------------------|----------------|
| CURRENT ENROLLMENT: | SCHOOL CHOICE: |
| Grade 7 - 214 | Grade 7 - 7 |
| Grade 8 - 197 | Grade 8 - 15 |
| TOTAL: 411 | TOTAL: 22 |

STAFF ACKNOWLEDGEMENTS:

Retirees: Mary Caine

Karen Horan

Resignations: Liam MacCurtain

Brittany DeMedeiros

New Hires: Kris Lincoln (ILC) formerly known as "Life Skills"

Rebecca Kearney - Social Worker

Ava Novakosky - Gym

Stephanie Ferreira - Para

Danya Bichsel - Para

Michael Bowen - Para

AFTERSCHOOL STUDENT ACTIVITIES OFFERED: (Anticipated)

Jazz Band

Student Council

SPORTS: (Anticipated)

Cross Country - Interscholastic

Girls Volleyball - Interscholastic

Boys Basketball Clinic

Girls Basketball Clinic

Field Hockey Clinic

Football

Girls Soccer

RECENT EVENTS:

08/27/24 1st Grade 7 Families - Meet and Treat 6-7pm

08/28/24 All students returned to school - Orientations took place for both grade levels

UPCOMING EVENTS:

9/4/24 6:00pm - Open House for Parents/Guardians

09/06/24 Annual Booster Bash Fundraiser - Kick-off Assembly

09/23/24 Photo Day by Lifetouch

VII. School Committee

A. Reorganization

Superintendent Nelson explained that he would take nominations for Chairperson.

MOTION to nominate Michelle Smith as the chairperson

MOTION by Ms. Nye

MOTION Seconded by Mr. Monteiro

There were no other nominations.

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; yes

The committee discussed the remainder of the list. Changes are reflected below:

| | |
|--|--|
| Vice Chairperson | VACANT April Nye |
| Treasurer | Christina Gagnon |
| School Committee Secretary | Melissa Wilcox |
| Recording Secretary | Melissa Wilcox |
| Budget Subcommittee | James Muse Michelle Smith Matthew Monteiro (Alt. VACANT) Robin Rounseville |
| Educational Council | Frances-Feliz Kearns Michelle Smith Joseph Pires |
| Sole Signatory | James Muse |
| SMEC | Rosemary Bowman |
| Sick Leave Bank | Rosemary Bowman April Nye Joseph Pires |
| School Physician | Dr. Reynolds/Dr. Mendes |
| PCC | Michael S. Nelson |
| Sick Leave Bank (Dist. Wide Non-Union Employees) | Rosemary Bowman |
| Standing Committee on Graduation Requirements | Entire Committee |
| Policy Review (new ORR policies) | Joseph Pires Frances-Feliz Kearns Margaret McSweeney |
| MASC Delegate/Legislative Liaison | Matthew Monteiro |
| Tri-Town Educational Foundation | Margaret McSweeney |
| Town Relations | James Muse Michelle Smith |

Joseph Pires

Superintendent's Goals Subcommittee

Matthew Monteiro

Michelle Smith

James Muse (nominated by Michelle Smith, Second by Frances Feliz-Kearns)

Facilities Subcommittee

April Nye

Frances-Feliz Kearns

Joseph Pires

Equity Subcommittee

Frances-Feliz Kearns

Margaret McSweeney

Matthew Monteiro

MOTION to approve the 2024-2025 subcommittee list as discussed

MOTION by Mr. Monteiro

MOTION Seconded by Ms. Kearns

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; yes

B. Committee Reports

Budget Subcommittee – no report.

District Agreement Committee – no report.

Equity Subcommittee – Ms. Kearns reported they met yesterday in response to an Open Meeting Law reconsideration.

Facilities Committee – no report.

Local School Committee- Ms. Rounseville shared Rochester met last week. Ms. Smith and Mr. Muse shared Marion and Mattapoissett meetings, respectively, are coming up.

Policy Subcommittee- Ms. McSweeney reported they last met in June and the next meeting is October 10th.

SMEC – Ms. Bowman reported they meet on September 30th.

Tri-Town Foundation Fund – Ms. McSweeney reported that they last met in May and are currently working on dates for the fall meeting and the November annual meeting. She also added they are looking to add additional members to support the work of the foundation for teachers.

Chairperson Smith reviewed the future timeline and stated the next meeting is scheduled for October 10, 2024 at 6:30 p.m. and the next Joint Meeting is scheduled for September 26, 2024.

OPEN COMMENTS: Chairperson Smith read the following statement:

Public comment is governed by approved school committee policy. Per the committee's policy, we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the school committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in person there is a sign in sheet for those looking to make a public comment located on sidewalk and those on zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants. The school committee reserve the right to address any comment that present incorrect information at our next meeting.

There were no public comments.

XI. Executive Session

Recommendation:

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

MOTION to enter into executive session at 7:37 p.m. for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements only to return to regular session to adjourn.

MOTION by Ms. Kearns

MOTION Seconded by Ms. McSweeney

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; yes

MOTION to exit executive session at 7:53 p.m. to return to regular session only to adjourn.

MOTION by Ms. Nye

MOTION Seconded by Mr. Monteiro

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Nye; yes, Pires; yes, Rounseville; yes

MOTION to adjourn at 7:54 p.m.

MOTION by Ms. Kearns

MOTION Seconded by Ms. Nye

MOTION PASSED

ROLL CALL: Smith; yes, Bowman; yes, Kearns; yes, McSweeney; yes, Monteiro; yes, Muse; yes, Nye; yes, Pires; yes, Rounseville; yes

Respectfully Submitted,

Melissa Wilcox

Recording Secretary

Welcome Back to School Educators and Staff!



August 26, 2024

Old Rochester Regional School District
Massachusetts Superintendency Union #55

Vision 2028

New Strategic Plan

Mission Statement

The mission of our school system is to inspire all students to think, to learn, and to care.



VISION

The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.



CORE VALUES

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

Our school community will inspire us to:

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.



Theory of Action

IF WE...

implement an equitable, rigorous, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and equitable climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...

have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence.



STRATEGIC OBJECTIVES

- Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools.
- Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.



STRATEGIC OBJECTIVES

Support Systems

- Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools.

Climate & Culture

- Provide an inclusive, equitable, and positive climate and culture in all schools that promotes sense of belonging for all school community members.

Safe Schools

- Ensure safe, secure, and equitable learning environments in all schools.

Professional Development

1. Strategic Plans: A main objective focuses on teaching and learning
1. Professional Development Feedback Survey (top priorities)
 - ES: Literacy and Writing; Social Emotional Learning
 - Secondary: Content-based teaching strategies; Instructional Technology
1. Curriculum Review Cycle
 - Developed by Instructional Council
 - Content-based starting point - State of the State
 - Consistent conversations and approaches to curriculum, instruction, and assessment

Strategic Plan, PD Feedback, Curriculum Review Cycle will steer PD in curriculum, instruction, and assessment this year



New Administrators





Jaime Curley

Assistant Superintendent of Student Services



SUMMER HIGHLIGHT:

Getting together with my college roommates in Newport.

FUN FACTS:

- I love to read in my spare time.
- I've worked on Cape Cod my whole life until coming to ORR.
- I love to take long walks with my dog.



New Educators and Staff





Anita Faath

Instructional Assistant

ORR High School



SUMMER HIGHLIGHT:

I went to Aruba this summer with my family and my fiancé.

FUN FACTS:

- I crochet.
- I'm engaged.
- I used to compete in figure skating competitions.





Sue Harrison

Computer Science Teacher

ORR High School



SUMMER HIGHLIGHT:

Traveling to DC with students.

FUN FACTS:

- I played 2 sports in college.
- I gave Gronk medical advice.
- I have two children ages 28 & 26 and 2 stepchildren ages 22 & 15.





Elizabeth Kennedy

PreK Teacher
ORR High School



SUMMER HIGHLIGHT:
Trip to Pigeon Forge, TN.

FUN FACTS:

- I have 3 dogs.
- We adopted our daughter last November on National adoption day.
- I enjoy crafting.





David McCarthy

Latin Teacher
ORR High School



SUMMER HIGHLIGHT:

Being alive at the end of it.

FUN FACTS:

- I was a medical malpractice attorney for 13 years but came back to teaching because I heard that they were actually going to pay me “THE REALLY BIG BUCKS”.





Pedro Silva
Music Teacher
ORR High School



SUMMER HIGHLIGHT:

I went to the Bahamas and swam with pigs!

FUN FACTS:

- I am currently serving in the Army.
- I am only 24 years old.
- English is my second language.





Danya Bischel

Instructional Assistant

ORR Junior High School



SUMMER HIGHLIGHT:

Watching my gardens grow and visiting Maine.

FUN FACTS:

- I have been an artist my whole life, and sell commissioned paintings as a side gig.
- I recently have gotten into flower and vegetable gardening.
- I am a vegan of 4 years and love being creative with cooking.





Michael Bowen

Instructional Assistant

ORR Junior High School



SUMMER HIGHLIGHT:

I had a great trip with 3 friends to Fort Myers, Florida.

FUN FACTS:

- I am on the coaching staff at ORR High School and this will be my 6th year with the program.
- I enjoy working out almost every day at General Fitness in Fall River.
- I recently purchased a camera and I'm beginning to explore/learn photography.





Rebecca Kearney

School Adjustment Counselor/Social Worker
ORR Junior High School



SUMMER HIGHLIGHT:

Beach trips with my family.

FUN FACTS:

- I have one black cat.
- I love yoga.
- I live in downtown New Bedford.





Ava Novakoski

Physical Education Teacher

ORR Junior High School



SUMMER HIGHLIGHT:

Stand up paddle boarding around the area.

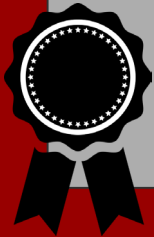
FUN FACTS:

- I'm from Auburn, MA. (next to Worcester)
- I've played softball for 15 years.
- I just graduated from BSU in May with my physical education degree.





Years of Service Recognition





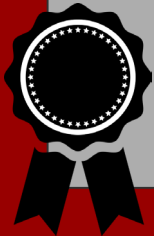
ORR Recognition

10 Years

Erin Bednarczyk
Website Coordinator

Mary Rachel Lynch
Cafeteria Staff

Michael S. Nelson
Superintendent of Schools



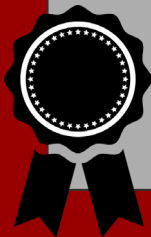


ORR Recognition

25 Years

John Ashley
Technology Coordinator

Susan Wheeler
Technology Coordinator





ORR High School Recognition

10 Years

Jennifer Bailey

Speech Language Pathologist - HS & JHS

Lisa Shields

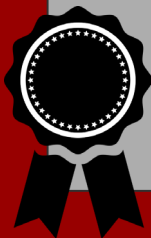
Guidance Counselor

Scott Tavares

Special Education Teacher

Virginia Whalen

Science Teacher





ORR High School Recognition

15 Years

Joanne Mogilnick
Art Teacher

Robert Biehl
English Teacher



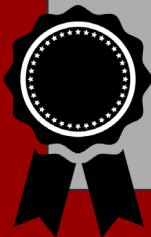


ORR High School Recognition

20 Years

Chris Cabe
Physical Education Teacher

Kate Ribeiro
English Teacher





ORR High School Recognition

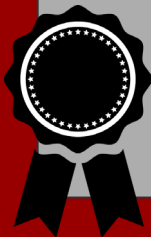
25 Years

Kathleen Brunelle
English Teacher

Kelly Ochoa
World Language Teacher

30 Years

Meredith Wickman
English Teacher



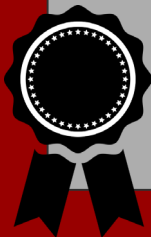


ORR Junior High School Recognition

10 Years

Justin Caldarone
Social Studies Teacher

Linda Deveau
Nurse





Welcome Back!

**Wishing you a
successful
year ahead!**

**Thank you for
all you do!**



OceanCliff

Prom Venue



Presented by 2025 class officers.

Details...

Date: **Tuesday May 27th, 2025**

Time: **6- 10pm**

Location: OceanCliff, 65 Ridge Rd, Newport, RI 02840

About **55 minutes away** from the High School

Tickets

Price of Ticket: **\$40 per person**

If student cannot afford a
ticket our class will
provide them with one!

Cost of Venue: **\$18,620** for
approximately 200 guests



Venue rental includes:

- all **tables**
- chiavari ballroom **chairs**
- linens
- china
- glassware
- silver
- candles
- indoor/outdoor **furniture**
- **event coordination**
- Any and all **food/beverage**
 - does have a 24% service charge and you would be tax exempt.



Transportation

Students will provide their own transportation to the venue

Free Parking at venue

If students needs transportation our class will provide a school bus





THANK

YOU!!!!!!



OLD ROCHESTER REGIONAL SCHOOL DISTRICT MA SUPERINTENDENCY UNION NO. 55



2024-2026 OLD ROCHESTER REGIONAL JUNIOR HIGH SCHOOL IMPROVEMENT PLAN

MISSION

District: The mission of our school system is to inspire all students to think, to learn, and to care.
At ORRJHS, our mission is to educate, motivate and help students navigate a course into their future.

VISION

District: The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

ORRJHS:

We educate:

- Intellectually
- Socially
- Emotionally
- Physically
- Ethically

We motivate:

- by making education relevant
- by providing opportunities for student talk and group work
- by having students problem solve
- by giving students choice
- by providing students opportunities to have fun

- praising effort
- by being enthusiastic about a subject

We help navigate:

- by offering guidance during advisory
- by exploring career and college opportunities
- by working with students to help them make good decisions

CORE VALUES

District: The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

ORRJHS: *Our school community will inspire us to:*

THINK:

Cultivate a culture of academic rigor and integrity which encourages critical thinking, creative thinking, collaboration, and effective communication.

LEARN:

Strive for academic excellence in educating the whole child through authentic, rigorous, and evidence-based learning opportunities that foster real world application and a continuous pursuit of learning.

CARE:

Ensure a caring and safe environment for all school community members by promoting a sense of belonging and respect for all.

1. **Growth Mindset:** We believe in fostering a growth mindset where challenges are opportunities to learn, and perseverance leads to success.
2. **Social-Emotional Intelligence:** We value the development of social-emotional skills like cooperation, empathy, responsibility, and self-control.
3. **Academic Excellence:** We are committed to providing a rigorous and engaging curriculum that fosters critical thinking, problem-solving, and a love of learning. We differentiate instruction to meet individual needs and celebrate academic achievement while nurturing a growth mindset.
4. **Inclusive Community:** We create a safe and welcoming environment where all students feel valued and respected regardless of their background, identity, or ability.
5. **Empowered Learners:** We believe in fostering student agency and ownership of learning.
6. **Positive Partnerships:** We value strong collaboration between educators, families, and the community.

The core values of Old Rochester Regional School District and Massachusetts Superintendency Union #55 foster a strong sense of pride and belonging among all school community members. These values represent how our school community embraces the pursuit of academic excellence, models the respect and appreciation of human differences and prepares students to be responsible and accountable global citizens.

THEORY OF ACTION

IF WE...

implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...

enhance our multi-tiered, comprehensive systems of support in all schools...

AND...

provide an inclusive and supportive climate and culture for all school community members...

AND...

promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...

Have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence (District).

Be on mission pursuing our vision while holding firm to our core values (ORRJHS).

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|--|---|--|---|
| #1: Teaching & Learning Implement an equitable, cohesive curriculum that aligns with our Portrait of the | 1.1 Create a Portrait of a Graduate (POG) <ul style="list-style-type: none"> Develop a JH School Portrait of a Graduate that corresponds to the high school Portrait of a Graduate | 1.1 Creation of a POG Committee and a timeline of development that syncs with the elementary schools | 1.1 A partial draft of the JH POG that contains the draft definitions for the competency areas of student mastery |
| | 2.4 Support District Wide POG <ul style="list-style-type: none"> Support implementation of the POG | 2.4 Coordinated vertical alignment | 2.4 Draft JH POG is supported by the 6th grade competencies and indicators |

| | | | |
|--|--|--|--|
| <p>Graduate in all schools.</p> <p>#2: Teaching & Learning</p> <p>Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate.</p> | with dedicated time and resources | with high school and elementary schools | of success Draft JH POG prepares supports 9th grade competencies and indicators of success |
| | 1.2 Adopt and Implement a Curriculum Review Cycle | 1.2 Continue implementation of CRC | 1.2 Curriculum phases will be locked in by department |
| | 1.3 Curriculum Leadership Team <ul style="list-style-type: none"> Instructional Council Curriculum Collaboration | 1.3 Roles, responsibilities, and purpose of the Department and Team leaders are clearly defined | 1.3 The Instructional Council will be the primary driver of curriculum progress. |
| | 2.2 Instructional Council <ul style="list-style-type: none"> Support teacher participation in the Instructional Council | 2.2 JHS Teacher Leaders and Admin are active members of the Instructional Council | 2.2 The JH will have experienced and trained representation on the Instructional Council |
| | 1.4 Common Assessments <ul style="list-style-type: none"> Needs Assessment of Common Assessments practices PD in development and data analysis of common assessments | 1.4 Needs assessment reports for ELA, Math, Social Studies, and Science Common Assessment implementation | 1.4 Unit standards based common assessments are informing instruction and curriculum in ELA and Math |
| | 1.5 Atlas Rubicon | 1.5 JHS team leaders and department coordinators contribute to the curriculum management system needs assessment JHS team leaders and department coordinators increase their knowledge of Atlas tools capabilities. | 1.5 JHS teachers value and utilize the curriculum management system as a collaborative planning tool for teaching and learning |

| | | | |
|--|---|---|--|
| | <p>2.3 Professional Development SBC (Standards Based Curriculum) Instruction and Assessment</p> <ul style="list-style-type: none"> • Support the planning and development of PD for standards based curriculum, instruction and assessment | <p>Teachers increase their capacity to utilize the curriculum management system</p> <p>2.3 JHS Teachers receive PD in UbD</p> | <p>2.3 Written curriculum according to UbD</p> |
| | <p>2.1 Professional Development Plan</p> <ul style="list-style-type: none"> • Provide input and feedback in the development of PD Plan • Dedicate time for PD • Provide consistent PD | <p>2.1 Team Leaders and Department Coordinators continue to improve the PD planning process in Instructional Council</p> | <p>2.1 Annual PD plans implemented that support Vision 2028 and the ORRJHS SIP</p> |

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|---|--|--|--|
| #3: Support Systems Strengthen the multi-tiered and comprehensive academic, behavioral, and social emotional systems of support in all schools. | 3.1 Review, design, and expand systems of supports for all students <ul style="list-style-type: none"> Improve and implement the school DCAP Develop Pathways Team Operation | 3.1 Annually updated DCAP Adjustments to practice for the Pathways Team - with documented expectations about process Adjust Pathways Team to the new building schedule Identify all current JHS Supports | 3.1 The DCAP will be an active resource The Pathways Team will have clearly defined working parameters and positively impact students receiving support |
| | 3.2 Revise, design, and expand, intervention systems of support for small groups and individuals <ul style="list-style-type: none"> Continuous Improvement Model for the Pathways Team | 3.2 SEL and Behavior Interventions incorporated into the Pathways Team operations | 3.2 The Pathways Team will have evidence of including SEL and Behavior supports in their procedures and protocols |
| | 3.3 Professional Development to support implementation of systems of supports <ul style="list-style-type: none"> Provide school based PD Seek opportunities for District Level PD | 3.3 PD on JHS Systems of Support provided to Staff | 3.3 Systems of Supports PD will have been offered at four Staff Meetings |
| | 3.4 Systematic Data Collection and screenings for behavioral and social/emotional needs. <ul style="list-style-type: none"> Implement data collection and screening tools to identify SEL and behavior support needs | 3.4 SEL and Behavior Screening tools are researched and pilots chosen | 3.4 Pilot an SEL and Behavior screening tool |
| | 3.5 Systems support to ensure successful grade level transitions. Academic, Social, Emotional & Behavioral Learning Needs <ul style="list-style-type: none"> Develop a Transition Program that prepares students to enter the JHS and move on to the high school. | 3.5 Transition communication protocols and procedures in practice | 3.5 A completed draft of the JHS transition plans |

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|---|---|---|--|
| #4: Climate & Culture Provide an inclusive, equitable, and positive climate and culture in all schools that promotes a sense of belonging for all school community members. | 4.1 Implement approaches to teaching and discipline that promote the development of strong academic, and social skills for all students <ul style="list-style-type: none"> Expand Project 351 Playbook Program Improve and Adapt Advisory Program Improve upon Responsive Classroom techniques | 4.1 Participation Rate in Project 351 Playbook -Advisory Student Survey Results -RC Kaleidoscope and Self Assessment Tool Results | 4.1 -Parts of The Responsive Classroom and Character Counts SEL curriculums piloted -The Project 351 Playbook integrated into Advisory -The Responsive Classroom approach to discipline will be evident in the classrooms of trained staff |
| | 4.2 Develop a unified brand of the school system and community <ul style="list-style-type: none"> Support the development of a brand with input from the JH | 4.2 Brand Recognition at the JH | 4.2 The JH Brand will be in draft form |
| | 4.3 Develop a communication plan <ul style="list-style-type: none"> Publish weekly Navigator newsletter Support ORR Connect App Regularly publish press releases | 4.3 Engagement Data | 4.3 Demonstrated consistent readership of The Navigator Newsletter |
| | 4.4 Utilized student voice, student engagement, and student leadership to guide and enhance the school learning environment <ul style="list-style-type: none"> Conduct Principal roundtables with a variety of students Engage with the Junior Ambassadors and Project 351 students for input and feedback about their learning environment Recognize student excellence | 4.4 Develop a plan for necessary changes that incorporates and responds to student voice | 4.4 Students will have a sense of ownership and belonging at the JH |
| | 4.5 Professional Development tracking and improving student behavior. <ul style="list-style-type: none"> Provide and engage in PD to improve upon behavior reporting system | 4.5 Behavior Data Analysis | 4.5 Student Behavior Data will inform decision making |

| | | | |
|--|---|--|--|
| | <ul style="list-style-type: none"> Improve upon behavior data reporting and analysis | | |
|--|---|--|--|

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|---|--|---|---|
| #5: Safe Schools Ensure safe, secure, and equitable learning environments in all schools. | 5.1 Cyber security and Physical Safety PD <ul style="list-style-type: none"> Expand cyber security PD for staff Improve upon GoGuardian Use by staff Improve upon E-hall pass use Continue with ALICE instruction, practice and drills | 5.1 Usage Data and ALICE feedback response | 5.1 -75% of Staff will be proficient in the use of GoGuardian -90% of Staff will employ Securely Pass -ALICE Drills will be performed three times a year |
| | 5.2 Annual review and audit of facility needs <ul style="list-style-type: none"> Seek input from staff Support audit Support identifying priorities | 5.2 Input and Priorities provided in a timely manner and requested format | 5.2 The needs of the JH will be documented, prioritized, and reported |
| | 5.3 Classroom Tech Plan - maintain equipment and infrastructure <ul style="list-style-type: none"> Improve upon chromebook care and distribution Support maintenance and refurbishment Improve upon tech ticket reporting Support development of replacement plans | 5.3 Chromebook Plan Ticketing System Success | 5.3 Chromebook Plan in place 90% of staff submit tech and maintenance requests with the ticketing system |
| | 5.4 Long and short term capital plans for buildings and grounds <ul style="list-style-type: none"> Provide input of needs and priorities | 5.4 Input and Priorities provided in a timely manner and requested format | 5.4 The needs of the JH will be documented, prioritized, and reported |
| | 5.5 Fiscally support the needed personnel, technology and resources to ensure a safe and effective learning environment <ul style="list-style-type: none"> Actively engage with input, feedback, and priorities during the budget process | 5.5 Input and Priorities provided in a timely manner and requested format | 5.5 The needs of the JH will be documented, prioritized, and reported |

OLD ROCHESTER REGIONAL SCHOOL DISTRICT MA SUPERINTENDENCY UNION NO. 55



2024-2026 OLD ROCHESTER REGIONAL HIGH SCHOOL IMPROVEMENT PLAN

MISSION

District: The mission of our school system is to inspire all students to think, to learn, and to care. At ORRHS, The Old Rochester Regional community works together to educate each person in a safe, challenging environment. As we prepare students for participation in society, we foster their academic and personal growth.

CORE VALUES

District: The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is dedicated to creating a safe and nurturing learning environment that offers inclusive and engaging educational experiences. Through collaborative relationships with our school community members, we strive to foster a respectful culture that prioritizes academic excellence and social emotional readiness. Our primary objective is to provide every student with the necessary skills and developed mindset to embrace future opportunities and become responsible, lifelong learners and contributing global citizens.

ORRHS:

Citizenship

Equity

Growth

Integrity

Resiliency

THEORY OF ACTION

IF WE...

implement a rigorous, equitable, and cohesive curriculum that aligns with our Portrait of the Graduate...

AND...

expand and extend the professional development planning process to support equitable adult learning with resources, time, and professional practices to be student-centered...

AND...
enhance our multi-tiered, comprehensive systems of support in all schools...

AND...
provide an inclusive and supportive climate and culture for all school community members...

AND...
promote a sense of belonging and positive relationships between all school community members ensuring a safe learning environment...

THEN WE WILL...
Have inspired all students to think, to learn, and to care while providing an opportunity to pursue academic excellence (District).
Be on mission pursuing our vision while holding firm to our core values (ORRHS).

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|---|---|---|---|
| #1: Teaching & Learning Implement an equitable, cohesive curriculum that aligns with our Portrait of the Graduate in all schools. | 1.2 Adopt and Implement a Curriculum Review Cycle <ul style="list-style-type: none"> Curriculum work in accordance with the identified Phases in the “2024 Curriculum Review Cycle Plan” | 1.2 Common Assessment Data is informing curriculum and instruction 1.3 The lived curriculum is affected by the review cycle. 1.4 Common assessment data analyzed to inform instruction 1.5 Additions and edits documented in Atlas Rubicon | 1.2 Curriculum phases will be locked in by department |
| | 1.3 Curriculum Leadership Team <ul style="list-style-type: none"> Instructional Council Curriculum Collaboration | 1.3 The lived curriculum is affected by the review cycle. 1.4 Common assessment data analyzed to inform instruction 1.5 Additions and edits documented in Atlas Rubicon | 1.3 The Instructional Council will be the primary driver of curriculum progress |
| | 1.4 Common Assessments <ul style="list-style-type: none"> PD-best practice Common Assessments practices Identify priority content based on | 1.4 Common assessment data analyzed to inform instruction 1.5 Additions and edits documented in Atlas Rubicon | 1.4 Common Assessment practices are informing instruction and curriculum in two core subjects |

| | | | |
|--|--|---|---|
| | CRC phase Implement best practices | | |
| | 1.5 Atlas Rubicon <ul style="list-style-type: none"> Update in alignment with CRC Phase | 1.5 Additions and edits documented in Atlas Rubicon | 1.5 Atlas Rubicon will be an active resource in two core subjects |

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|---|---|---|--|
| #2: Teaching & Learning Expand and extend the professional development planning and implementation process to support equitable adult learning with the resources, time, and professional practices to be student-centered and aligned with the Portrait of the Graduate. | 2.1 Professional Development Plan <ul style="list-style-type: none"> Provide input and feedback in the development of PD Plan Dedicate time for PD Provide consistent PD | 2.1 Active PD Plan | 2.1 The HS PD will be in accordance with the District PD Plan |
| | 2.2 Instructional Council <ul style="list-style-type: none"> Support teacher participation in the Instructional Council | 2.2 HS Department Coordinators and Admin members on the Instructional Council | 2.2 The HS will have experienced representation on the Instructional Council |
| | 2.3 Professional Development SBC Instruction and Assessment <ul style="list-style-type: none"> Support the planning and development of PD for standards based curriculum, instruction and assessment | 2.3 Classroom observations, Educator Goals, and Atlas documentation | 2.3 The curriculum PD for HS staff will be relevant to the HS |

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|---|---|--|--|
| #3: Support Systems Strengthen the multi-tiered and comprehensive academic, behavioral, | 3.1 Review, design, and expand systems of supports for all students <ul style="list-style-type: none"> Improve and implement the school DCAP | 3.1 Annually updated DCAP Adjustments to practice for the Pathways Team | 3.1 -The DCAP will be an active resource |

| | | | |
|---|---|---|--|
| and social emotional systems of support in all schools. | 3.3 Professional Development to support implementation of systems of supports <ul style="list-style-type: none"> • Provide school based PD • Seek opportunities for District Level PD | 3.3 PD learning goals are implemented in practice | 3.3 Systems of Supports PD will have been offered on at least two PD days and two Staff Meetings |
|---|---|---|--|

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|---|---|---|---|
| #4: Climate & Culture Provide an inclusive, equitable, and positive climate and culture in all schools that promotes a sense of belonging for all school community members. | 4.1 Implement approaches to teaching and discipline that promote the development of strong academic, and social skills for all students <ul style="list-style-type: none"> • Expand Project 351 Playbook Program • Improve and Adapt Mentor Program | 4.1 -Participation Rate in Project 351 Playbook -Advisory Student Survey Results | 4.1 -The Project 351 Playbook integrated into Advisory Review of survey results with action plan to improve and monitor increase in participation rate |
| | 4.4 Utilized student voice, student engagement, and student leadership to guide and enhance the school learning environment <ul style="list-style-type: none"> • Conduct Principal roundtables with a variety of students • Engage with the Junior Ambassadors and Project 351 students for input and feedback about the learning environment • Recognize student excellence | 4.4 Changes made in response to student voice | 4.4 Students will have a sense of ownership and belonging at the HS |
| | 4.5 Professional Development tracking and improving student behavior. <ul style="list-style-type: none"> • Provide PD and to improve upon behavior reporting system • Improve upon behavior data reporting and analysis • Engage in PD | 4.5 Behavior Data will be analyzed to determine improvement to student behaviors | 4.5 Student Behavior Data and reporting will inform PD and decision making to improve behavior |

| Strategic Objective | Strategic Initiatives | Measuring Impact | Outcomes (SMART Goals) By June 30th 2026 |
|---|---|---|--|
| #5: Safe Schools Ensure safe, secure, and equitable learning environments in all schools. | 5.1 Cyber security and Physical Safety PD <ul style="list-style-type: none"> Expand cyber security PD for staff Improve upon GoGuardian Use by staff Improve upon E-hall pass use Continue with ALICE instruction, practice and drills | 5.1 Usage Data and ALICE feedback response | 5.1 -75% of Staff will be proficient in the use of GoGuardian -90% of Staff will employ -E-hall pass with fidelity. -ALICE Drills will be performed three times a year |
| | 5.2 Annual review and audit of facility needs <ul style="list-style-type: none"> Seek input from staff Support audit Support identifying priorities | 5.2 Input and Priorities provided in a timely manner and requested format | 5.2 HS needs will be documented, prioritized, and reported in the annual facility review and audit, with staff input to support the process. |
| | 5.3 Classroom Tech Plan - maintain equipment and infrastructure <ul style="list-style-type: none"> Support maintenance and refurbishment Improve upon tech ticket reporting Support development of replacement plans | 5.3 Chromebook Plan | 5.3 Chromebook Plan in place 90% of staff submit tech and maintenance requests with the ticketing system |
| | 5.4 Long and short term capital plans for buildings and grounds <ul style="list-style-type: none"> Provide input of needs and priorities | 5.4 Input and Priorities provided in a timely manner and requested format | 5.4 The HS needs will be documented, prioritized, and reported for both long- and short-term capital plans for buildings and grounds, with input provided on needs and priorities. |
| | 5.5 Fiscally support the needed personnel, technology and resources to ensure a safe and effective learning environment <ul style="list-style-type: none"> Actively engage with input, feedback, and priorities during the budget process | 5.5 Input and Priorities provided in a timely manner and requested format | 5.5 HS needs for personnel, technology, and resources will be documented and prioritized to support a safe, effective learning environment, with active input during the budget process. |



/ EDUCATIONAL
TOURS

International Travel Program Proposal

Old Rochester Junior High / Nathan Orie



Amsterdam, Berlin, & Krakow – June 2026

eftours.com/NO7C

Your partner in travel-based learning

EF Education First is the world leader in international education. For over 55 years, we've partnered with educators around the world to help more than 15 million students gain new perspectives and build skills for the future through experiential learning.

Our mission is to empower educators to do their best work. At EF Educational Tours, we're working to define the modern educational tour experience. Our itineraries are more than places to go and things to see. We build programs that challenge assumptions, spark connections, and inspire curiosity in young students. Students will expand their knowledge of the world around them, discover more about themselves, grow more confident and independent, and understand new people, places, and cultures.

We take care of every last detail of the tour experience—transportation and lodging, meal reservations and menus, museum tickets and local tour guides, and much more. That also includes behind-the-scenes elements, like safety checks at hotels and background checks on adult travelers. With all that taken care of, educators and students can focus on the bigger picture.

You'll find all the details and more on the next few pages.

What's contained in this document

| | |
|---------------|---------------------------------|
| Pg. 2 | Safety |
| Pg. 4 | Liability protection |
| Pg. 6 | Affordability |
| Pg. 7 | Educational value |
| Pg. 8 | Itinerary specifics |
| Pg. 8 | Cost and payment options |
| Pg. 9 | Sample hotels |
| Pg. 10 | Sample meals |

This proposal is property of EF Education First and the educator/school for which it was intended. Distributing, copying, and/or sharing it are prohibited. The proposal, including pricing, is valid for the educator, tour, and date(s) specifically mentioned herein. For additions, subtractions, or modifications, please contact your EF Tour Consultant.

© 2024 EF Education First. For full terms and Booking Conditions visit eftours.com/bc

Safety

Your students' safety is our number one priority. We would never send a traveler to a location we believe to be unsafe—and with our extensive global presence, our best-in-the-industry experience, and our close working relationships with U.S. and international authorities, that's a statement we can back up with real insight. Whether it's a worldwide pandemic or a sprained ankle, a missed flight or confusing medical paperwork, we make sure every situation is taken care of.

Worldwide presence

EF's global presence is truly unmatched. We have staff on the ground 365 days a year in over 50 countries. And we don't just work in those countries—we call them home. EF team members live in nearly every one of our tour destinations, meaning we have the local knowledge to help keep our groups safe. That presence allows us to be there to support you on the ground wherever and whenever you need us.

24/7 emergency support

In the event that anything on tour goes wrong, EF staff is always available to help. Your Tour Director is your group's constant companion and first point of contact in an emergency. Additionally, our fully trained support teams are on hand 24/7 to walk teachers through any issues and provide the resources necessary to get things back on track. Our Safety and Incident Response Team—comprised of industry experts, healthcare experts, and even former FBI personnel—is ready to spring into action 24 hours a day, 365 days a year. And when they aren't directly helping EF travelers, they're actively innovating on and shaping the new worldwide standards for cleanliness and safety.

Your team

This group is fully committed to your school's trip and the safety of every traveler.

Operations Safety & Incident Response Team

– This team is strategically based in our Boston, Panama, Tokyo, and Zurich offices to accommodate for all time zones. Available 24 hours a day, every day of the year, they are trained to react quickly if travelers need help. The team uses a combination of extensive training, simulations, incident response planning, and previous experience to manage emergencies. As needed, they can facilitate additional support for groups on tour, solve operational issues, arrange assistance from outside specialists, and liaise with local and international authorities.

Emergency Services & Support Team

– Our support team is available 24/7 to help resolve any issue, from a missed flight to a lost passport to more serious on-tour incidents. They also facilitate communication between travelers and families in the event of an emergency at home. The team is made up of highly trained and dedicated EF staff in our Boston and Denver offices who are equipped to solve problems and answer questions that may come up, even outside of regular business hours.

Tour Director – Assigned exclusively to your tour for the length of the stay at your destination, your Tour Director meets your group at the airport and travels with you until your departure. All Tour Directors undergo a background check as permissible by local law every two years and are required to participate in ongoing EF safety trainings. They're the first point of contact in an emergency and also communicate information to help travelers stay safe in a foreign destination. Tour Directors assist Group Leaders with hotel check-ins, coordinate meals, facilitate excursions with local guides, and much more. They're also culturally connected and expertly trained to support impactful learning experiences.

EF Travel Team – This team is your point of contact at EF. This team is a dynamic duo, made up of a Tour Consultant and an Experience Specialist. Your Tour Consultant is an itinerary whiz & is devoted to the growth of your students. They are your school's partner, working with you on everything from finding the perfect tour and enrolling students to creating long-term travel programs for your school community. Your Experience Specialist is here to dive into all the little details that make your experience with EF special. They will work directly alongside the Group Leader (a.k.a. local teacher), right up until the moment of departure to make sure everything goes smoothly.

Traveler Support – Our team of support specialists are readily available to walk families through insurance inquiries, payment plans, food allergy issues, and any other topics that arise.

Chaperones – For every six travelers who enroll on your school's tour, your group is eligible to bring along a chaperone for free (the first spot goes to the Group Leader). This allows for a 6:1 ratio of students to chaperones, who assist Group Leaders with supervision of students to help keep them safe

Protection for travelers, schools, and districts

We understand that unpredictable things can happen, either on tour or before departure. We offer a variety of protections, programs, and policies to make sure that, no matter what happens, travelers, schools, and districts are covered. We're doing everything we can to make planning for the future as flexible as possible.

General liability insurance

All Group Leaders, schools, and districts who travel with EF are automatically added as additional insureds under our **\$50 million General Liability Policy**, regardless of whether or not the tour is affiliated with the school. EF's liability coverage is primary and non-contributory for covered third-party claims. The policy helps safeguard Group Leaders and their schools for covered third-party claims related to bodily injury or property damage, which includes providing a legal defense and covering legal costs for such claims. In addition, all travelers are required to sign EF's Release and Agreement, which includes a release of liability of their Group Leader, school, and school board.

Flexibility to change tours

The world is always changing. And while our belief in the positive impact of travel is unwavering, it can feel hard to predict what life, here in the U.S. and abroad, will look like several months, a year, or even two years from now. When you decide to travel with EF, we want you to feel secure in that decision. That's why these benefits are built into every EF program.

Peace of Mind

Provided to all groups

We understand that plans can change due to unforeseen circumstances. EF provides this exclusive program to account for such situations. It provides groups with flexibility to change the dates and destination of their tours in uncertain times. This program accounts for such circumstances and can be enacted up to 45 days prior to departure at the group level for any reason, including terrorism or other world events.

Protection for individual travelers

Travelers can help protect their investment and themselves from certain unexpected events and expenses while on tour with the Global Travel Protection Plan and Global Travel Protection Plan Plus.

Global Travel Protection Plan

Available to all travelers

Designed specifically with EF travelers in mind, this plan provides both pre-departure and post-departure benefits, including medical expense coverage that may apply on tour and tour cancellation for specified reasons.

Global Travel Protection Plan Plus

Available to all travelers

To further protect your investment from the unexpected, this plan provides all of the benefits included in the Global Travel Protection Plan as well as expanded cancellation protection.

Background checks for adult travelers

EF requires all adults (20 years and older) to pass a criminal background check before traveling on our student tours. This provides a safer tour experience for all travelers and aligns with the process and expectations of many school districts for adults who volunteer in schools or chaperone school activities. The secure process, provided by a leading professional provider, only identifies those individuals who could present a risk to student travelers while on tour.

Affordability

We believe every student should have the opportunity to travel. That's why we're dedicated to providing the lowest prices possible and giving travelers multiple resources for managing payments.

Tour Consultants work closely with teachers to build a tour that's exactly right for your students. Through discussions with your teacher, they take into account learning objectives, cost, timing considerations, and any other factors to craft a tour that's accessible to as many students as possible.

Resources for managing cost and payments

Automatic Payment Plan – Our recommended payment plan offers the ability to break the tour fee into smaller installments. With most tours planned well in advance, travelers can enroll for only \$95, then pay over a long period of time—often up to 18 months or two years—with final payment due 30 days before departure. Families make payments directly to EF, with no payments going through the school.

Fundraising pages – Each student has access to their own unique and customizable fundraising page. The easy-to-share page makes it simple for friends and family to contribute a little something that is automatically applied to the balance of the tour, with no fees whatsoever.

Global Citizen Scholarship Fund – EF Educational Tours provides \$100,000 worth of scholarships to students across the country every year. Any student is able to apply for the Global Citizen Scholarship, which is awarded on both a merit and need basis.

Risk-free enrollment period - New travelers who enroll by their Enrollment Deadline can cancel for any reason up to 7 days after enrollment for a full refund of 100% of the money paid to EF. Travelers must pay in full or enroll in our Automatic Payment Plan at the time of program enrollment and must remain either paid in full or enrolled in our Automatic Payment Plan and in good financial standing at the time of cancellation to remain eligible. To be eligible, the traveler must enroll on a tour at least 110 days prior to the scheduled departure date.

Educational value

Our tours help prepare students for the future by teaching them more about the world, themselves, and the impact they can have on the world. Combining the power of experiential learning with the thrill of global travel, our tours help students:

- Expand their knowledge of the world around them
- Grow more confident and independent
- Understand new people, places, and cultures
- Discover more about themselves

To learn more about EF's educational philosophy, visit <https://www.eftours.com/our-story/educational-approach>

EF is an accredited institution

We echo your commitment to education. Our travel-based learning approach is designed to blend classroom and experiential learning. This allows us to meet the same rigorous standards as schools like yours, ensuring students gain valuable experiences that transform the way they look at the world.



Earning credit for new experiences

EF makes it easy for students to turn their tour experience into high school credit, college credit, or to get a head start on their college essays—all while making their travel experience even more engaging.

- Students in grades 6 - 12 can earn .5 elective high school credit by successfully completing the final project as part of EF's Personalized Learning Guide. Tuition is free.
- Students in grades 9 - 12 can earn 3.0 undergraduate credits, along with the confidence that comes with taking a college course, by completing a series of assignments and a final research project with our partner, Southern New Hampshire University—all for just \$360.
- Educators traveling on student tours may earn up to 45 free hours toward relicensure OR 3 or 6 graduate level credits (\$360/\$720) through Southern New Hampshire University.

Itinerary specifics

For more robust details, the complete itinerary is attached to this document. It includes specific locations, each day's activities, travel plans, and more.

Price of the proposed tour

The tour program price covers a wide range of services that ensure students have an incredible experience. It includes all the planning and preparation that leads up to departure, travel and accommodations, plus logistical support and details once the group reaches their destination.

Full flexible travel window: June 8 - 24, 2026

Requested travel dates: June 11 - 21, 2026

Program Price* ¹ **\$5,599**

Includes:

- Round-trip airfare and on tour transportation
- Hotels with private bathrooms
- Breakfast and dinner (see your itinerary for meal details)
- Full-time Tour Director
- Daily activities, tours and entrances to attractions

Quote created on 10/3/2024

¹ *Program price valid for today. Change and cancellation fees of up to the total price will apply. Applicable airline baggage fees are not included and can be found at eftours.com/baggage. All prices subject to verification by an EF Tour Consultant. To view EF's Booking Conditions, visit eftours.com/bc. Some destinations may require aircraft insecticide treatment for in-bound foreign flights. Such destinations can be found at eftours.com/insecticide.

Private Group (30+ paying) **\$0**

Global Travel Protection **\$190**

Early Enrollment Discount **-\$200**

EF's Peace of Mind Program ^{*} **Free**

² Adult supplement required for travelers age 20 and older at the time of travel.

Total for Students (under 20) **\$5,589**

20 monthly payments **\$275/mo**

^{*} We understand that plans sometimes change due to unforeseen circumstances. EF's Peace of Mind Program allows your entire group to change your tour or departure date. Your group can feel secure planning your trip, knowing that your plans are flexible.

Adult Supplement ² **\$910**

Total for Adults **\$6,499**

20 monthly payments **\$321/mo**

Itinerary shown is for 2026 travel. Itineraries are subject to change biannually; please call for more details

Sample hotels

Every hotel we work with must meet our high standards for safety, quality, and cleanliness. Hotels are vetted by our team to make sure they meet our requirements and are subsequently inspected regularly to ensure they continue to satisfy those parameters. Please note that hotels abroad may have different amenities than travelers are accustomed to in the United States. Here are some examples of hotels students might stay in on tour:

Berlin, Germany

Groups stay an hour or so from the center of Berlin, usually near the airport or in the Lichtenberg district. Hotels are selected to minimize travel time between the previous and following stops on your itinerary and it's unlikely public transport will be nearby. Accommodations meet the standard you'd expect from a typical European hotel, which means that rooms come with private bathrooms and feature multiple single or shared double beds. Rooms may also be on the smaller side without AC, and hotels may not have elevator access.

MEININGER Hotel Berlin Airport

<https://www.meininger-hotels.com/en/hotels/berlin/hotel-berlin-airport/>

Amsterdam, Netherlands

Groups stay an hour or so from the center of Amsterdam, usually near the Schiphol airport or in the business district of Teleport. Amsterdam is a bustling and expansive city, so hotels are selected to minimize travel time between the previous and following stops on your itinerary. Accommodations meet the standard you'd expect from a typical European hotel, which means that rooms come with private bathrooms and feature multiple single or shared double beds.

Apollo Hotel De Beyaerd

<https://www.hoteldebeyaerd.nl/en>

Krakow, Poland

Groups stay in various areas around greater Krakow, about 30 minutes to an hour from Stare Miasto—or Krakow's Old Town—by tram or bus. Accommodations meet the standard you'd expect from a typical European hotel, which means that rooms come with private bathrooms and feature multiple single or shared double beds.

Ibis Krakow Centrum

<https://all.accor.com/hotel/3710/index.en.shtml>

Sample meals

Meals are selected to establish a more immersive cultural experience and give students an idea of how locals eat. Below are some examples of local dishes travelers may try at the destination that your teacher has chosen, but please note that meals can vary from tour to tour.

On tour, breakfast generally is simple and will be at the hotel; it could be plated or buffet-style. **Lunch** typically is your chance to make culinary discoveries of your own. **Dinners** will be a mix of familiar dishes and local specialties. All meals will be a mix of familiar dishes and local specialties all served from a pre-set group menu.



Sample Meals

Pretzel with cream cheese, turkey with spaetzle dumplings, fruit

Vegetable soup, bratwurst with kraut and mashed potatoes, ice cream



Amsterdam, Berlin, & Kraków

11 Days | Summer 2026

The experience of a lifetime is waiting for you. Every detail from the cities you'll stay in to the cultural discoveries you'll make have been customized by your teacher for your group. Take a look at your personal itinerary for a sneak peek of what's in store.

Included on tour



Round-trip flights on major carriers; full-time Tour Director; project-based learning program, EF's personalized learning experience; hotels with private bathrooms; breakfast and dinner daily unless otherwise specified.

Sightseeing: Berlin; Potsdam; Auschwitz & Birkenau; Kraków; Wieliczka Salt Mines

Entrances: WONDR Experience; Rijksmuseum; Clog & cheese farm experience, Amsterdam; Van Gogh Museum; Anne Frank's House; Canal cruise, Amsterdam; Reichstag; Topography of Terror Museum; Jewish Museum; Potsdam palace; DDR Museum; Pierogi-making class & dinner, Kraków; Auschwitz & Birkenau; Wawel Cathedral, Kraków; St. Mary's Church, Kraków, Wieliczka Salt Mines

Overnights: Amsterdam (3); Berlin (3); Kraków (3)



Your Itinerary

Day 1: Fly to Amsterdam

Board your overnight flight to Amsterdam!

Day 2: Amsterdam

Arrive in Amsterdam

Welcome to Amsterdam, capital of the Netherlands. Known both as a center of entertainment and as a city of classic design and architecture, Amsterdam is a city of astonishing contrast.

Visit the WONDR Museum (*pending arrival time*)

Enjoy this immersive, interactive museum filled with playful installations like a confetti shower, a marshmallow pool, and a giant ball pit. It's designed to spark joy and create unforgettable memories. *(please note that this activity is pending an early enough flight arrival, and may be canceled due to flight availability or flight delays)*

Visit the Rijksmuseum (*pending arrival time*)

Visit the Rijksmuseum which features a collection of treasures from the golden age of Dutch art. Major pieces include Rembrandt's famous painting, The Night Watch which stands at the heart of the museum. Elsewhere, see pieces by leading lights of the last four centuries housed in a building, replete with intricate detail, designed by Cuypers. *(please note that this activity is pending an early enough flight arrival, and may be canceled due to flight availability or flight delays)*

Day 3: Amsterdam

Excursion to Volendam and Zaanse Schans

Discover the heart of the Dutch countryside in the picturesque fishing village of Volendam and the living and working neighborhood of Zaanse Schans, re-created to look like a 17th- or 18th-century Dutch village. Make your way down the winding, cobblestone streets, past charming shops and crooked houses. Stop in cheese- and clog-making shops before returning to Amsterdam.

Visit a clog and cheese farm

Stop at a historic farm south of Amsterdam to learn about making cheese and clogs.

Day 4: Amsterdam

Visit the Van Gogh Museum

This museum, whose collection of over 200 Van Gogh paintings and 600 drawings provides a comprehensive view of the artist's works, is one of the highlights of the city. Learn more about the artist's life, his time in England and then in a mining community in Belgium as you tour this impressive site.

Visit the Anne Frank House

Enter through the secret staircase up to where the young girl hid with her family from 1942 to 1944-and where she penned the poignant diary that has been translated into dozens of languages worldwide. *(Pending availability due to entrance capacities and limited group reservations)*

Canal cruise

Cruise the canals on board a glass-topped boat, the perfect way to become acquainted with the city. You will pass some of Amsterdam's most enchanting bridges, including those depicted in some of van Gogh's paintings.

Day 5: Amsterdam | Berlin

Fly to Berlin

Welcome to historic Berlin, once again the German capital. For many years the city was defined by the wall that separated its residents, but since the monumental events that ended Communist rule in the East, Berlin has re-emerged as a treasure of arts and architecture with a vibrant heart.

Walking tour of Berlin

Your introduction to Berlin begins with a Tour Director-led walking tour. Together, you might see the Reichstag, Germany's Parliament, and learn about its famous glass dome. Or perhaps you'll visit the powerful Memorial to the Murdered Jews of Europe and pay respect to the victims of Germany's dark past.

Visit the Reichstag

This evening, visit the German parliamentary building. A fire destroyed much of the building in 1933. The cause of the fire is to this day unknown, however, because the communists were blamed, the Nazi party gained more popularity and soon after gained power. The reconstruction was finished in 1999 and it is now open to the public. *(Pending availability due to limited group reservations)*

Day 6: Berlin

See the Holocaust Memorial

Explore this large, modern park featuring striking "stelae," or concrete slabs. Venture into the Memorial's "Place of Information" to find a list of all known Jewish Holocaust victims.

Guided sightseeing of Berlin

On your guided bus tour over to the Eastern sector, pass the Reichstag, former seat of the parliaments of the German Empire and the Weimar Republic. Arrive at the Brandenburg Gate, once the symbol of the undeclared Cold War, and now the symbol of a reunited Berlin. It was at this gate that the famous images of East and West Berliners dancing atop the crumbling Berlin Wall were filmed and broadcast around the world. As you see Checkpoint Charlie and remnants of where the Berlin Wall actually stood, imagine the bleak watchtowers and piercing spotlights that guarded "the border" until November 1989.

Visit the Topography of Terror Museum

Located on the site of the former SS headquarters in Berlin, this museum outlines the Nazi's rise to power and the depth of their administrative center. The outdoor exhibits in the former basement cells focuses on the regime's systemized rule of terror, and the fate of some of the individuals who were imprisoned and tortured in these dungeons.

Exploration time for lunch in Kreuzberg

Enjoy your free time for lunch in Berlin's vibrant Kreuzberg area, where you can explore a variety of eclectic eateries, from cozy cafes to trendy street food markets. It's the perfect spot to savor diverse culinary delights and soak in the local culture.

Visit the Jewish Museum

Today you will visit the Jewish Museum Berlin and learn the history of the Jewish-German culture. Featuring exhibitions and an extensive virtual library, the museum offers a powerful insight into the lives and history of German Jews.

Day 7: Berlin

Excursion to Potsdam

Take a half-day excursion to Potsdam, where the postwar administration of Germany was decided at the 1945 Potsdam Conference. Potsdam was also the royal playground of Frederick the Great of Prussia; see baroque palaces, pavilions and the royal residence's gardens. Take a guided visit inside either Sanssouci or Cecilienhof.

Visit the DDR Museum

Take some time to explore this interactive museum. Here you will have a chance to see what it was like to live in Soviet-occupied East Berlin.

Day 8: Berlin | Kraków

Travel to Kraków

Welcome to Kraków, Poland's former capital and second largest city. Kraków is one of the oldest cities in Poland dating back to the 7th century.

Pierogi-making class & dinner

Pierogis are the staple of Polish cuisine. During a 2-hour workshop you will make both a main dish and a dessert-style pierogi. You will then enjoy your pierogis as dinner!

Day 9: Kraków

Guided tour of Auschwitz & Birkenau Concentration Camp Memorial Sites

Between 1940 and 1945, over 1.5 million people died at the Auschwitz and Birkenau death camps as a result of Hitler's "Final Solution" to rid Europe of Jews and other ethnic minorities. A chilling reminder of man's inhumanity, the camp has since been turned into a memorial museum. Observe a moment of remembrance for the 6 million victims of the Holocaust, and view a film about the horror of Auschwitz and the Third Reich.

Your Itinerary

Day 10: Kraków

Guided sightseeing of Kraków

Set out on a guided tour of Kraków, the only major city in Poland to escape devastation during WWII. Visit Wawel Hill, perched high above the Vistula River, and Wawel Cathedral, where Polish Kings were crowned and the late Pope John Paul II once served as archbishop. Stroll through Główny Square, passing beautiful Sukiennice Cloth Hall and the Jagiellonian University.

Visit Wawel Cathedral

Visit the Wawel Cathedral, where Polish kings were crowned and buried until the 18th century.

Visit St. Mary's Basilica

Visit this Gothic brick church located in the main square. It is famous for the wooden altarpiece carved by Veit Stoss, and if you stand outside, you will catch a glimpse of the trumpeter that plays the *Hejnał Mariacki* on every hour.

Visit the Wieliczka Salt Mines

En route to Kraków, tour the oldest salt mines in Europe. In operation for 700 years, these salt mines have over nine levels and over 300 kilometers of galleries with famous works of art, altars and statues carved out of salt. The oldest part of the mine is used as a museum now and spreads through 3 levels ranging from 64 to 135 meters below the surface.

Day 11: Depart for home

Transfer to the airport for your return flight

Your Tour Director assists with your transfer to the airport, where you'll check in for your return flight home.

Itinerary is subject to change

For complete financial and registration details, please refer to the Booking Conditions at www.eftours.com/bc.

— The easiest ways to —
ENROLL TODAY



Enroll on our website
eftours.com/enroll



Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

—CHARLOTTE, PARENT OF TRAVELER



Tour review

THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 50 years EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- **We always offer the lowest prices**
so more students can travel.
- **We're fully accredited, just like your school**,
so you can earn credit while on tour.
- **All of our educational tours feature experiential learning activities** and visits to the best sites.
- **We're completely committed to your safety.**
We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- **Your full-time Tour Director is with your group**
every step of the way on tour, providing insight about your destinations as well as great local tips.



DECA travel 2024-2025 School Year

Fall State Leadership Conference

Tuesday, October 22, 2024

8:30 AM - 2:00 PM

Bentley University

175 Forest Street, Waltham, MA, 02452

District 8 Conference

Thursday, January 9, 2025 9:00 AM

Friday, January 10, 2025 2:30 PM

Emerald Resort Hyannis

35 Scudder Avenue, Barnstable, MA, 02601

or other Surrounding Hotels

State Career Development Conference

Thursday, February 27, 2025 4:00 PM

Monday, March 3, 2025 10:30 AM

Seaport Hotel

1 Seaport Lane, Boston, MA, 02210

International Career Development Conference

Saturday, April 26, 2025 9:00 AM

Thursday, April 29, 2025 10:00 AM

Orange County Convention Center

9800 International Drive, Orlando, FL 32819

or other Surrounding Hotels



Education Grant Opportunity

Educator's Name: Karen Browning (along with Student Leader Charlotte Laliberte)

Student Grade Level: 9th - 12th

Grant Project Title: Beautification of Campus (The Civic Center of the Tri-Town) with Mental and Physical Health Benefits

Project Start and End Dates: October 2024 - September 2025

General Educational Purpose and Goals of the project and learning activities:

When students and adults volunteer outdoors, they show their pride in the space and they in turn feel good about their efforts as they will have improved the environment for all. Folks also have the opportunity to learn and share with each other. They can ask questions and search for answers. Students get the opportunity to learn more about each other - maybe someone's family works as landscapers or maybe they have a home garden. Education can be "book learning" and it can be learning from and supporting each other.

Promoting the growing of native plants is good for the environment - the air, soil, water table, birds, bees, butterflies, hummingbirds, etc.

- **Promote Environmental Education:**

Students in the Community Service Learning Club and Life Skills classes will be educated about the reasons why daffodils, tulips and native perennials are being chosen to plant in these areas: Missy's Garden; Keith Johnson and _____ Kyle's memorial garden; the front entrance on Route 6 (known as the Marion Entrance) - on top of the wall; the other route 6 front entrance, to the Junior High School and High School (known as the Mattapoisett Entrance); the space between the auditorium and Gym. They will learn what is necessary to plant them in a healthy soil and how to care for them so they return year after year. They will learn about the tools we use for gardening and share what they do at their own homes - or if their parents are landscapers or gardeners themselves!

Students who do this can then educate their classmates when they take walks outside, and be able to share that they assisted in this process of beautifying the campus. Also, students will know the names of what the plants are, and again can educate their families and classmates.

If we also plant native plants, the local Rochester business "Native Tree Talks"

<https://www.treetalknatives.com/> has a website that showcases each plant, with a photo, as well as scientific name, the animals/birds/hummingbirds/butterflies that the plant supports, and the blooming season. Students could then choose which perennials they want to plant given the spaces we are looking at: space between the auditorium and gym entrances and some in the memorial gardens. Staff and students park in this large parking lot and walk by the gym/auditorium space in the morning and at the end of school. Townspeople park here also for town wide or High School events.

Native plants use less water and are an essential part of our town environment and we should be promoting this. Hopefully students will take home the information and share with their families. Maybe students will write an article in the student newspaper about this project?

- **Promote the Arts:**

The colors of spring are beautiful. The daffodils are one of the first flowers to bloom and the bright cheery yellow colors will greet staff and students each day when they arrive at school. After the daffodils bloom, red tulips will take their place. Our art classes do go outside; students might choose to paint, sketch or photograph these flowers as they are close to campus.

There will be two spaces that have native flowers that will bloom in spring and the fall, when there are many people using our facilities. Our principal states that our school is the hub of the tri-town- we have town meetings here, younger teams play sports here in addition to the high schools students; there are dance recitals with private groups; folks go to the school to watch Drama productions and Musical Concerts. The public will be greeted with flowers blooming and it will brighten everyone's day!

- **Promote Physical Activity:**

Students will be working together to dig the space, add mulch and peat moss and fertilizer and then use a bulb tool or shovel to get 4-6 inches below ground to plant each bulb. This is hard physical work.

After the blooms are finished in the daffodils, they will wrap and tie up the leaves to make them look neater as the leaves turn brown and send the energy to the bulb. Students can also add fertilizer at this time, in preparation for the next blooming season. The benefit of planting daffodils is that they will rebloom each year and they will spread, so we will get more blooms each year.

Students in many classes (from both the Junior High and High School) take "wellness walks" with their teachers as an outdoor break during class time. Research has shown that being outdoors in nature, seeing green leaves and blue sky (and flowers!), promotes positive feelings of wellness and mindfulness and thus supports mental health. The physical exercise the students get is also a positive thing! As they walk around campus they will be greeted by signs of spring- the colorful perennials, the yellow daffodils and then the red tulips that bloom later.

Learning Activities: ORCTV could videotape some of our work and interview the students about the project. We could also make signs to showcase the collaboration between the MLT and our club. We could make name signs to put near the flowers.

Criteria used to evaluate the outcome of the project: Students could make a survey and send it out to the students and staff to get qualitative feedback on how these new plantings affected them.

We could also have the students share what they learned throughout the year and the impact their work has had on them and their friends and family.

Proposed Budget- See [Excel link](#): TOTAL \$811 We can do parts of this or the whole project!

Number of students who will be served: Directly working on it: ten - twenty? It will also serve our school of 700 students, 60 staff and the public in the tri town.

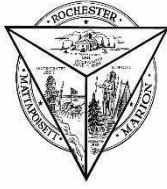
Names of Vendors to be used for services: Wherever the price is good for a solid product.

~Lowe's

~Tractor Supply

~Mahoney's Building Supply

~Native Tree Talk



Old Rochester Regional School District
Massachusetts Superintendency Union 55

Memo

To: School Committee Members of Old Rochester Regional School District

From: Michael S. Nelson, Superintendent of Schools

Date: October 10, 2024

Re: Financial Memo October 2024

A financial report will be provided at the next meeting. Mr. Barber is out of the office for an extended period of time this month.

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1019

Voucher Date: 09/19/2024

Prepared By:

Cheryl
Printed: 09/19/2024 11:09:05 AM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$238,782.12 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Rosemary Bowman

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

| Fund | | Amount |
|------|---------------------------|--------------|
| 01 | GENERAL FUND | \$128,890.42 |
| 24 | FY24 FEDERAL GRANTS | \$98,184.52 |
| 34 | FY24 STATE GRANTS | \$1,181.17 |
| 51 | REVOLVING - ATHLETICS HS | \$10,078.65 |
| 58 | REVOLVING ATHLETICS - JHS | \$296.03 |

Voucher No: 1019

Voucher Date: 09/19/2024

| Fund | | Amount |
|------|-------------------------------------|---------------------|
| 62 | REVOLVING - JHS PRINCIPAL'S ACCOUNT | \$151.33 |
| | | \$238,782.12 |

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1018

Voucher Date: 09/10/2024

Prepared By:

Cheryl

Printed: 09/10/2024 10:03:59 AM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$94,700.25 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Rosemary Bowman

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund
01

GENERAL FUND

Amount
\$94,700.25

\$94,700.25

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1017

Voucher Date: 09/09/2024

Prepared By:

Cheryl

Printed: 09/09/2024 03:30:35 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$2,110.12 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Rosemary Bowman

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

01

GENERAL FUND

Amount

\$2,110.12

\$2,110.12

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1016

Voucher Date: 09/06/2024

Prepared By:

Cheryl

Printed: 09/06/2024 12:14:39 PM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$2,565.52 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Rosemary Bowman

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

01

GENERAL FUND

Amount

\$2,565.52

\$2,565.52

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1015

Voucher Date: 09/06/2024

Prepared By:

Cheryl

Printed: 09/06/2024 10:12:34 AM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$195,625.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard B. Smith

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Rosemary Bowman

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

| Fund | | Amount |
|------|--------------------------|--------------|
| 01 | GENERAL FUND | \$178,561.51 |
| 24 | FY24 FEDERAL GRANTS | \$608.27 |
| 35 | FY25 STATE GRANTS | \$434.92 |
| 43 | FY23 PRIVATE GRANTS | \$50.00 |
| 45 | FY25 PRIVATE GRANTS | \$809.75 |
| 51 | REVOLVING - ATHLETICS HS | \$13,590.25 |

Voucher No: 1015**Voucher Date: 09/06/2024**

| Fund | | Amount |
|-------------|--|---------------------|
| 62 | REVOLVING - JHS PRINCIPAL'S ACCOUNT | \$1,571.22 |
| | | <hr/> |
| | | \$195,625.92 |

OLD ROCHESTER REGIONAL SCHOOL DISTRICT VOUCHER

Voucher No: 1014

Voucher Date: 09/03/2024

Prepared By:

Cheryl

Printed: 09/06/2024 10:08:38 AM

OLD ROCHESTER REGIONAL SCHOOL DISTRICT is hereby authorized to draw warrants against OLD ROCHESTER REGIONAL SCHOOL DISTRICT funds for the sum of \$40,659.82 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Theresa B...

Michelle Smith

Chairperson

April Nye

Vice-Chairperson

Margaret McSweeney

School Committee Member

Matthew Monteiro

School Committee Member

Joseph Pires

School Committee Member

James Muse

School Committee Member

Frances Kearns

School Committee Member

Robin Rounseville

School Committee Member

Rosemary Bowman

School Committee Member

OLD ROCHESTER REGIONAL SCHOOL DISTRICT

Fund

10

ORR SCHOOL LUNCH FUND

Amount

\$40,659.82

\$40,659.82



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: October 2024
ORR JR/SR HS

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Meal participation continues to grow strong.
- We have started our collaboration with a few of Ms. Fenton's students; teaching life skills within the foodservice department.
- Bulldog Café is looking for per diem help. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

| Students Receiving Free and Reduced Meals: | | | | | | | | |
|--|------------------|-----|--------------|-----|------------------|-----|--------------|-----|
| Free: | | | | | | | | |
| Reduced: | | | | | | | | |
| Student Meal Participation | | | | | | | | |
| SY 24 | | | | | SY 25 | | | |
| | Breakfast Counts | % | Lunch Counts | % | Breakfast Counts | % | Lunch Counts | % |
| August | 70 | 3% | 1,200 | 59% | 119 | 4% | 1,295 | 63% |
| September | 2,193 | 11% | 11,862 | 60% | 2,115 | 11% | 13,153 | 73% |
| October | 2,636 | 13% | 14,721 | 71% | | | | |
| November | 2,065 | 12% | 11,940 | 72% | | | | |
| December | 1,872 | 12% | 10,404 | 72% | | | | |
| January | 2,520 | 12% | 13,932 | 68% | | | | |
| February | 1,860 | 13% | 10,293 | 72% | | | | |
| March | 2,719 | 14% | 13,543 | 69% | | | | |
| April | 2,271 | 14% | 11,775 | 73% | | | | |
| May | 3,241 | 15% | 14,252 | 66% | | | | |
| June | 545 | 22% | 1,672 | 35% | | | | |

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
<https://www.facebook.com/ORRnutrition4kids>



Facilities Director's Report: October 2024

Jr/Sr High Schools (Main Campus)

- Annual air quality testing of facility completed, No reportable levels.
- Replaced main fields' irrigation well pump and controller.
- Shifted building HVAC/BMS from summer to winter mode. Chiller secured, boilers ready
- Completed Repairs on kitchen steamer.
- Repaired/conducted preventative maintenance on all facility equipment and machinery.

Sincerely,

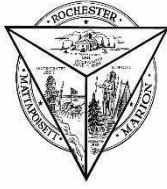
Eugene Jones

District Facilities Director

Office: 508-998-3724 x1954 Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org

#WEareOR



Old Rochester Regional School District

Massachusetts Superintendency Union 55

Memo

To: School Committee Members of Old Rochester Regional School District

From: Michael S. Nelson, Superintendent of Schools

Date: October 10, 2024

Re: Motion – Capital Stabilization Budget Transfer

Included in the approved Fiscal Year June 30, 2025 operating budget for the Old Rochester Regional School District (ORRSD) were specified funds in the amount of \$100,000 for Capital Stabilization.

The school department are requesting for the \$100,000 to be approved for transfer to the Capital Stabilization fund.

Motion:

The School Committee is voting to approve the Old Rochester Regional School District to transfer \$100,000 to the Capital Stabilization account. These funds will be moved from the general operating funds, as designated at the ORRSD budget hearing on March 28, 2024.



Superintendent's Newsletter

September 2024

Message of the Month

Dear School Community,

First and foremost, I want to congratulate all of our students on a successful start to the school year. It has been an absolute pleasure interacting with our students and faculty members this past month when visiting our school buildings. Already, our classrooms have become learning communities where our students have established and adopted routines, expectations, hopes, and dreams for the 2024-2025 school year. Second, I want to thank all of our families for their ongoing support within our school community. We know that when schools and families work together to support learning - children benefit. I enjoyed meeting and reconnecting with many of our parents, guardians, grandparents, and family members at our recent open houses.



With all respect,

Michael S. Nelson
Superintendent of Schools



Pictures of Superintendent School Visits



Ms. Cruise's 1st Grade Class



Ms. Kirk's Art Class



Science with Ms. Ghannam



Ms. Tranfaglia's 3rd Grade Class



Ms. Medeiros' Kindergarten Class



Ms. Trudell's 5th Grade Class

Nurses Office

The district nurses want to welcome everyone back to school! We are seeing students with colds, viruses, etc. in our school buildings. For clarification purposes, we wanted to share the current guidelines for Covid-19. Please review [this information here](#).



Office of Teaching and Learning

From Dr. Fedorowicz

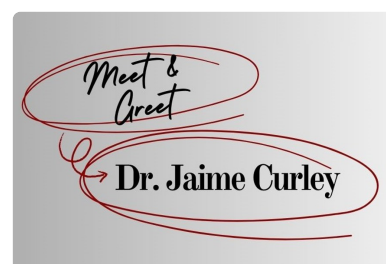
We are excited to share updates on the successful completion of our Year One Strategic Plan, which focused on enhancing educational experiences across our schools. Vision2028 updates and expectations for Year Two are included in [this shared video](#). As part of our continued commitment to academic excellence, we are proud to introduce several new DESE-approved curricula this year. In elementary literacy, we are in the second year of implementing IntoReading, designed to support comprehensive language and reading skills. For grades 5-8, we are expanding OpenSciEd, a hands-on, inquiry-based science program, and rolling out Investigating History to deepen students' historical understanding. Additionally, our math curriculum for grades 7 and 8 now includes Desmos Math, which fosters engagement and conceptual learning through interactive lessons. These updates and professional development aligned to implementation and pedagogy were made possible by the grants we were awarded, which have helped move us forward in our Curriculum Review Cycle, aligned with Vision2028. I am very proud of our educators and students for their commitment to teaching and learning. Thank you for all of your dedication and support for our school community. We look forward to a year of growth and achievement for all our students!



Office of Student Services

From Dr. Curley

It has been so nice meeting staff, students and families this month! The special education teams throughout the districts have begun using the new IEP form. When you receive the meeting invite for your child's IEP meeting, please use the link provided to view the new document. Please reach out to Jaime Curley at jaimecurley@oldrochester.org or 508-758-2772, ext 1942 with any questions.



Please join me at the "Meet and Greets" that I am holding throughout the districts:

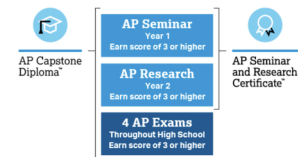
- 9/26 - 2:00-3:00pm at Old Hammondtown School
- 9/27 - 2:00-3:00pm at Rochester Memorial School
- 10/2 - 8:30-9:30am at Center School
- 10/2 - 2:00-3:00pm at Sippican Elementary School
- 10/2 - 4:30-5:30pm at Central Office Conference Room

In the School Community

Sippican Elementary School has partnered with the Marion Institute to participate in the Grow Education Farm-to-School (Grow FTS) program for the second year in a row. [Read more.](#)



At Old Rochester Regional High School, ten students have earned the AP Capstone Diploma.™ Additionally, 9 students earned the AP Seminar and Research Certificate™ during the 2023-24 school year. [Read more.](#)



[Click here to view all the news across our schools!](#)

School Committee Happenings

Did you know that our districts are served by five regular school committees? Throughout the month of September, our school committees heard an update from administration on the start of school, reviewed many donations and the school improvement plans for each of our schools. [Click here for the complete schedule, meeting resources and minutes.](#) Upcoming meetings:
October 3rd - Rochester School Committee
October 10th - ORR School Committee
October 17th - Mattapoissett School Committee
October 24th - Marion School Committee



ORRconnect on Facebook

ORRconnect is also on Facebook!

[Like us on Facebook](#) to stay up-to-date with school happenings.

You can follow all of our schools on Facebook too!

[Center School](#)



[Old Hammondtown School](#)
[Rochester Memorial School](#)
[Sippican School](#)
[ORR Junior High School](#)
[ORR High School](#)

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all. Check out the [Mobile App Info Sheet](#) for details on the information within our app.

Search ORRconnect in the app store or use the links from your mobile device.

[From your Apple Mobile Device](#)

[From your Android Mobile Device](#)



ORRconnect

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.



Michael S. Nelson, Superintendent

www.oldrochester.org



Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.



Old Rochester Regional High School
135 Marion Road
Mattapoisett, Massachusetts 02739

Phone 508-758-3745 Fax 508-758-3167 Web page www.oldrochester.org/hs

*"The Old Rochester Regional community works together to educate each person in a safe, challenging environment.
As we prepare students for participation in society, we foster their academic and personal growth."*

Michael Cabot Devoll, M.Ed.
Principal

Vanessa M. Harvey, M.Ed.
Assistant Principal

Lauren Millette, M.Ed., M.C.
Director of Guidance

September 30, 2024

High School student enrollment, through 9/30/24: 643

Grade 9 = 175
Grade 10 = 160
Grade 11 = 149
Grade 12 = 152
Grade 13 = 7

Marion Residents: 188
Mattapoisett Residents: 197
Rochester Residents: 163
School Choice: 95

Upcoming Dates:

10/14 No School, Columbus Day
10/18 Unified Basketball Pep Rally
10/25 Homecoming Pep Rally
10/26 Homecoming Dance
10/31 Delayed Start
11/5 Full Day Professional Development
11/11 Veteran's Day, no school

Respectfully submitted,

Michael Cabot Devoll
Principal
Old Rochester Regional High School

**ORRJHS
PRINCIPAL'S REPORT**

OCTOBER 10, 2024

CURRENT ENROLLMENT:

Grade 7 - 209
Grade 8 - 198
TOTAL: 407

SCHOOL CHOICE:

Grade 7 - 8
Grade 8 - 17
TOTAL: 25

SCHOOLWIDE/COMMUNITY ACKNOWLEDGEMENT:

The Booster Bash Fundraiser ran from September 6, 2024 through September 30, 2024. This is our one and only fundraiser for the year and students raised over \$ 13,000 through family, friends, and community members generous monetary donations.

Students who participated were eligible for daily prizes, played dodgeball against the staff on 9/25, silly-stringed teachers and so much more. The event ended with a school-wide student Booster Bash on September 24th in which all students were able to participate in.

The funds raised are used for: student's supplies, buses and admissions for field trips, banners for student's success, guest speakers, and so much more.

AFTERSCHOOL STUDENT ACTIVITIES OFFERED: (Anticipated)

Jazz Band
Student Affairs Committee
Girls Volleyball - Interscholastic
Cross Country - Interscholastic
GSA Club
Boys Grade 8 - HS Freshman Football
Boys grade 8 - HS Freshman Soccer

SPORTS/CLUBS: (Anticipated)

Boys Basketball - Interscholastic
Girls Basketball Clinic
Field Hockey Clinic
Girls Soccer Clinic
Ski Club

RECENT EVENTS:

09/12 & 9/13 Schoolwide Aimsweb Testing took place
Schollwide - SRO Anti-Bullying Presentations

9/23 School Picture Day

09/26/24 Club Hub was held for Grade 8 students during RTI
Aimsweb make-up during RTI took place

10/1 & 10/2 PTO staff appreciation welcome back lunch with a taco bar and snacks

10/08/24 Staff/Students - acknowledged National Anti-Bullying Day by wearing orange

10/09/24 Project 351 Parent Information Meeting

UPCOMING EVENTS:

10/31/24 End of Quarter

10/16/24 School Council Meeting - Parent Representatives are:
Town of Marion: Jennifer Eames
Town of Mattapoisett: Cristin Cowles
Town of Rochester: Susan Revell
Time: 2:30 pm. - Place: JHS Community Room

11/1/24 Grade 8 students - Upper Cape and Old Colony Visits

Respectfully Submitted,
Silas Coellner, Principal



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
Commission on Public Schools

Director for Accreditation and School Improvement

ALYSON M. GEARY

781-425-7736 | ageary@neasc.org

Associate Directors for Accreditation and School Improvement:

CARL R. JOHNSON

781-425-7718
cjohnson@neasc.org

FRANCIS T. KENNEDY

781-425-7749
fkennedy@neasc.org

KATHLEEN A. MONTAGANO

781-425-7760
kmontagano@neasc.org

BRUCE R. SIEVERS

781-425-7716
bsievers@neasc.org

September 27, 2024

Michael C. Devoll
Principal
Old Rochester Regional High School
135 Marion Road
Mattapoisett, MA 02739

Dear Mr. Devoll:

The Commission on Public Schools, at its June 24, 2024 meeting, reviewed the Special Progress Report from Old Rochester Regional High School and continued the school's accreditation.

The Commission was pleased to learn of the following:

- the completion of the curriculum in a common format across all subject areas with essential questions, concepts, content, and skills, 21st century skills, instructional strategies, and assessment practices
- the establishment of a district-wide curriculum leadership team
- the use of Atlas Rubicon for consistent structuring of curriculum and day-to-day instruction
- the multiple means to communicate unit-specific and 21st century learning goals and expectations to students, families, and staff
- the ongoing work to ensure alignment between grading and reporting practices and the core values and beliefs about learning

The school is scheduled to host its Decennial Accreditation visit in the calendar year 2029. Please note, this date reflects a postponement from the previous decennial cycle.

The school's next Accreditation cycle will begin in the fall of 2026. The school will use the new CPS 2023 Standards for Accreditation and Accreditation process. Information about the new Standards for Accreditation and Accreditation process is available on our website. Representatives from your school will be invited to an informational meeting about the new Accreditation process in the spring of 2026.

Michael C. Devoll
September 27, 2024
Page Two

In the interim, the school is reminded that the school community should review the new Accreditation Standards and plan to review and revise their core values, beliefs, and vision of the graduate based on research, multiple data sources, and district and school community priorities. Information related to the development/revision of the school's document is available on our website at <https://www.neasc.org/resources-schools-public>.

The school's accreditation will be reviewed when the Commission considers the report resulting from the 2027 Collaborative Conference Visit. The Commission requests that it be kept apprised of any substantive changes in the school before that date. For your convenience, we have attached a copy of the Substantive Change Policy. Please notify the Commission office immediately of any changes in the names of the principal and/or superintendent along with their corresponding e-mail addresses by submitting this information electronically to cpss-air@neasc.org

Sincerely,

A handwritten signature in cursive script that reads "Kathleen A. Montagano".

Kathleen A. Montagano

KAM/mv
Attachment

cc: Michael Nelson, Superintendent, Old Rochester Regional School District
Michelle Ouellette, Chairman, Old Rochester Regional School District
Kevin McCaskill, Chair, Commission on Public Schools



NEW ENGLAND ASSOCIATION
OF SCHOOLS AND COLLEGES

NEASC Commission on Public Schools

Substantive Change Policy

Principals of member schools must report to the Commission within sixty (60) days of the occurrence of any substantive change in the school that impacts the school's ability to align with any of the NEASC Standards for Accreditation. The report of a substantive change must describe the change itself and detail the impact on the school's ability to align with the Standards. The following are potential areas where there might be substantive changes that must be reported:

- elimination of fine arts, practical arts, and student activities
- diminished upkeep and maintenance of facilities
- significantly decreased funding
- cuts in the level of administrative and supervisory staffing
- cuts in the number of teachers and/or school counselors
- grade level responsibilities of the principal
- cuts in the number of faculty or staff
- decreases in student services
- cuts in the library/media center staffing
- increases in student enrollment that cannot be accommodated
- takeover by the state
- inordinate user fees
- changes in the student population that warrant program or staffing modification(s) that cannot be accommodated, e.g., the number of special needs students, vocational students, or students with limited English proficiency.

Reports of positive substantive changes are not required but may be submitted to the Director of the Commission at the discretion of the building principal.