

## **Williamston Community Schools**

**Counselor Evaluation Model** 

As of July 2024



## **Williamston Community Schools**

School Counselor Forms List and Scoring Guide

As of July 2024

**District Evaluation Philosophy:** Our belief is that the most significant personal growth comes as a result of serious internal reflection, goal setting, and feedback.

|    | Evaluation Process Forms   |  |  |  |
|----|--|--|--|--|
| 1. | Counselor Forms List and Scoring Guide   |  |  |  |
| 2. | Counselor Evaluation Worksheet   |  |  |  |
| 3. | Danielson Framework for School Counselors (download at): <a href="https://www.danielsongroup.org/specialist-rubrics/">https://www.danielsongroup.org/specialist-rubrics/</a> |  |  |  |

| Counselor Scoring Guide                   |                        |  |  |  |  |
|---|------------------------|--|--|--|--|
| Component                                 | Point/Percentage Value |  |  |  |  |
| Danielson Framework for School Counselors | 100 points / 100%      |  |  |  |  |



## Williamston Community Schools

School Counselor Evaluation Worksheet
As of July 2024

| Counselor Name: _ |  |
|-------------------|--|

| Effective:       | 100 - 70 |  |  |
|------------------|----------|--|--|
| Developing:      | 69 - 50  |  |  |
| Needing Support: | 49 - 0   |  |  |

| Observation Component: Reference Danielson Framework for Counselors           | Effective        | Developing        | Needing Support | Points            |
|---|------------------|-------------------|-----------------|-------------------|
| 1a: Demonstrating knowledge of school counseling theory                       | 4.5              | 2.7               | 0               |                   |
| 1b: Demonstrating knowledge of students                                       | 4.5              | 2.7               | 0               |                   |
| 1c: Establishing counseling outcomes  | 4.5              | 2.7               | 0               |                   |
| 1d: Demonstrating knowledge of resources                                      | 4.5              | 2.7               | 0               |                   |
| 1e: Designing a coherent counseling program                                   | 4.5              | 2.7               | 0               |                   |
| 1f: Designing program assessment  | 4.5              | 2.7               | 0               |                   |
| 2a: Creating an environment of respect and rapport                            | 4.5              | 2.7               | 0               |                   |
| 2b: Establishing a culture for learning                                       | 4.5              | 2.7               | 0               |                   |
| 2c: Managing routines and practices   | 4.5              | 2.7               | 0               |                   |
| 2d: Managing student behaviors  | 4.5              | 2.7               | 0               |                   |
| 2e: Organizing the physical space   | 4.5              | 2.7               | 0               |                   |
| 3a: Communicating with students   | 4.5              | 2.7               | 0               |                   |
| 3b: Using appropriate counseling techniques                                   | 5.5              | 3.3               | 0               |                   |
| 3c: Engaging students in the formulation of current and future plans          | 4.5              | 2.7               | 0               |                   |
| 3d: Assessing student needs   | 4.5              | 2.7               | 0               |                   |
| 3e: Implementing responsive services  | 4.5              | 2.7               | 0               |                   |
| 4a: Reflecting on practice  | 4.5              | 2.7               | 0               |                   |
| 4b: Maintaining accurate records and using appropriate data to guide practice | 4.5              | 2.7               | 0               |                   |
| 4c: Communicating with families, staff, and community                         | 4.5              | 2.7               | 0               |                   |
| 4d: Participating in the professional community                               | 4.5              | 2.7               | 0               |                   |
| 4e: Growing and developing professionally                                     | 4.5              | 2.7               | 0               |                   |
| 4f: Showing professionalism   | 4.5              | 2.7               | 0               |                   |
| Observation Subtotals:  | 100              | 60                | 0               | 0                 |
| Student Growth Measurements   | <b>Effective</b> | <b>Developing</b> | Needing Support | <del>Points</del> |
| Student Growth #1   |                  |                   |                 | θ                 |
| Student Growth #2   |                  |                   |                 | θ                 |
| Student Growth #3   |                  |                   |                 | θ                 |
| Student Growth Subtotal   |                  |                   |                 | θ                 |
| Total   |                  |                   |                 | 0                 |

| Counselor Signature:                    |  |
|---|--|
| Building Principal/Evaluator Signature: |  |
| Date:                                   |  |