

**Section 11t Equalization Funds - LEA Plan of Use Narrative**

Agency: Williamston Community Schools

2021 - 2022

Recipient Code: 33230

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

The District plans to invest in a psychologist, speech pathologist, social workers, special education teacher, after school intervention, summer school intervention, miscellaneous special education curriculum and interventions, and classroom sound systems to assist our students with disabilities as they return to the classroom. The intention is to ensure that our students disproportionately impacted by the COVID-19 pandemic receive the same support as our general education students, and to address any learning loss, evaluate any need, and properly support the needs to ensure success. We feel these staff investments are in their best interest to combat the complications that have developed due to the COVID-19 pandemic.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

The District intends to purchase a variety of special education curriculum, as well as invest in new staff. All of these investments will target those students with disabilities who have been disproportionately impacted by the COVID-19 pandemic and will support their recovery of learning loss.

Our special education teacher, psychologist, speech pathologist, and social workers will be instrumental in addressing student learning loss by identifying, working with, and supporting special education students with their academic and social-emotional needs.

We will have facilitate both after-school and summer enrichment programs. This will include teachers providing education, admins to plan and oversee the program as a whole, supplies/snacks for the students, and transportation for the summer program.

New sound systems will be installed to assist our students with hearing disabilities.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

Funding will be utilized to support the acquisition of curriculum, with an emphasis on learning recovery in the areas of mathematics and content area literacy. Additionally, we will invest in math coaches to address learning loss both in the summer and after-school. Funding will also be directed toward mental health support for students by funding school social workers, a psychologist, and mental health resources that can be implemented at school, as well as at home.

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social,**

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**emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

Several of the aforementioned interventions and curriculum purchases planned for these funds will directly support lost instructional times of students disproportionately impacted by the pandemic. The following curriculum purchases will be made:

- ? Connecting math K-5
- ? Touch math K-2
- ? Bridges Math Intervention
- ? Foundations Reading Program K-3
- ? Corrective Reading K-5
- ? Barton Reading Program K-3
- ? Wilsons Reading K-5
- ? Everyday Speech, K-8
- ? Easy CBM, K-8
- ? Quill for Writing, 6-8
- ? Working with Words K-3
- ? Learning resources Alphabet Soup K-2

For our ESL Students:

- ? Senor Wooly Subscription
- ? Garbanzo Premium Subscription
- ? El Mundo News Summaries
- ? Novice Novels: La Lucha de la Limonada
- ? Spanish News Article subscription