

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Williamston Community Schools

2020 - 2021

Recipient Code: 33230

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

The District also plans to invest in technology upgrades that can support distance learning in response to Covid-19 outbreaks, quarantines, and school shutdowns. WCS does not currently have the resources to provide a 1:1 option for all students to learn outside of in-person learning. This includes both devices and the supporting infrastructure to develop such an initiative - funding will be used for devices, as well as staffing and inventory software to maintain those devices. To better ensure students are able to stay in school, a portion of the funding will be used for an onsite school nurse. Furthermore, a School Nurse will assist with the HRA Covid-19 testers, who will be utilized to test students and staff, to further mitigate the chances of a school associated outbreak. Lastly, a panic alarm system will be installed to aid in the safety of all staff and students throughout the District.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The District intends to purchase a variety of evidence-based intervention programming. The programming will be integrated into the District's Multi-Tiered Systems of Support (MTSS) model, providing targeted interventions based on data from student benchmark assessments. Specifically, these intervention programs will support the recovery of learning loss by closing the achievement gap in the area of literacy.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Funding will be utilized to support the acquisition of curriculum, with an emphasis on learning recovery in the areas of mathematics and content area literacy. Additionally, new sound systems will be installed to assist students with hearing disabilities, which will assist their ability to learn.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Several of the aforementioned interventions and curriculum purchases planned for these funds will directly support lost instructional times of students disproportionately impacted by the pandemic. Examples include Lexia (ESL), 95% Reading, and Rewards (students "at risk" regarding literacy development). Additionally, the District will utilize the EIDEX data analytic measurement tool to assess the level of student academic growth, and determine which of the new intervention tools can be best leveraged to maximize the closing of the achievement gap.