Extended COVID-19 Learning Plan
Sec. 98b Goal Progress Report

Date: Developed August 22, 2022
Updated February 6th, 2023 and June 6, 2023

Table A: Building Goals

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	On average, all students and each subgroup (k-8) will see a 3% increase in Reading/ELA from fall to winter as measured by AimswebPlus (K-1) and or a 3 point RIT increase as measured by NWEA (2-8)
End of the Year Reading Goal	On average, all students and each subgroup (k-8) will see a 5% increase in Reading/ELA from fall to spring as measured by AimswebPlus (K-1) or a 5 point RIT increase as measured by NWEA (2-8)
Middle of the Year Mathematics Goal	On average, all students and each subgroup (k-8) will see a 3% increase in Mathematics from fall to winter as measured by AimswebPlus (K-1) or a 3 point RIT increase as measured by NWEA (2-8)
End of the Year Mathematics Goal	On average, all students and each subgroup (k-8) will see a 5% increase in Mathematics from fall to spring as measured by AimswebPlus (K-1) or a 5 point RIT increase as measured by NWEA (2-8)

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading K-1 Winter Aimsweb +	Math K-1 Winter Aimsweb +	Reading K-1 Spring Aimsweb +	Math K-1 Spring Aimsweb +
All Students	154 (52%)	170 (72%)	167 (57%)	187 (71%)
Econ. Disadvantaged	31 (40%)	36 (60%)	31 (42%)	36 (55%))
Special Education	6 (15%)	12 (44%)	6 (16%)	12 (36%)
English Learner	N/A	N/A	N/A	N/A
Female	77 (51%)	76 (66%)	84 (58%)	83 (64%)
Male	77 (52%)	94 (77%)	83 (57%)	104 (78%)
White	141 (54%)	156 (75%)	155 (62%)	167 (75%)

Hispanic	5 (26%)	7(44%)	6 (32%)	11 (58%)
Two or More Ethnicity	13 (36%)	14 (47%)	12 (32%)	20 (54%)

Reporting Category Suggest reporting on subgroups where n≥30	Reading 2-8 NWEA RIT Score Winter 2023	Total N	Math 2-8 NWEA RIT Score Winter2023	Total N	Reading 2-8 NWEA RIT Score Spring 2023	Total N	Math 2-8 NWEA RIT Score Spring 2023	Total N
All Students	211 RIT	986	215 RIT	984	214 RIT	988	218 RIT	977
Econ. Disadvantaged	207 RIT	339	213 RIT	342	209 RIT	343	214 RIT	339
Special Education	196 RIT	163	201 RIT	159	198 RIT	162	202 RIT	152
English Learner	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	211 RIT	497	212 RIT	495	214 RIT	500	217 RIT	496
Male	210 RIT	489	217 RIT	489	213 RIT	488	220 RIT	481
White	211 RIT	8712	216 RIT	870	213 RIT	433	222 RIT	427
Hispanic	207 RIT	55	211 RIT	54	215 RIT	25	214 RIT	24
Two or More Ethnicity	209 RIT	91	210 RIT	90	210 RIT	42	214 RIT	42

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	40 (32%)	47 (37%)	55 (43%)	72 (55%)
1st Grade	72 (55%)	85 (64%)	79(58%)	90 (66%)

2nd Grade	183.6 RIT	184.9 RIT	188.1 RIT	188.4 RIT
3rd Grade	198.1 RIT	198.2 RIT	201.6 RIT	203.9 RIT
4th Grade	205.9 RIT	198.2 RIT	201.6 RIT	203.9 RIT
5th Grade	214.5 RIT	217.8 RIT	216.2 RIT	221.5 RIT
6th Grade	215.3 RIT	221.8 RIT	217.7 RIT	225.6 RIT
7th Grade	220.3 RIT	229.3 RIT	224.4 RIT	233.7 RIT
8th Grade	218.3 RIT	231.2 RIT	220.6 RIT	232.4 RIT

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	In Person	In Person	In Person	In Person
Mode of Instruction B	In Person	In Person	In Person	In Person
Mode of Instruction C	In Person	In Person	In Person	In Person